



Recommended Master Plan

March 4, 2025



Agenda

- Recap of Key Findings Enrollment Projections, Capacity, Utilization & Facility Condition Assessments.
- Recommendations
 - Elementary Schools
 - High Schools
- Funding Opportunities



What is a Master Plan?

The Master Plan is a guidance document that establishes a long-term planning framework or “road map” to help guide capital investments, promote efficient operations, and help the district achieve its desired educational vision over the next decade and beyond.

Discovery Phase

Assess current and future needs. Identify challenges and opportunities

- 10-Year Enrollment Projections
- Capacity & Utilization Study
- Facility Conditions Assessments (FCAs)

Master Planning Phase

Develop short- and long-term planning options

Iterative process looking at multiple options.
Preferred option may include the following:

- Program needs & expansion
- Facility Realignment & Consolidation
- Capital Investment Strategy
- School Construction Program & Site Selection



Recap of Key Findings/Takeaways



Districtwide Projections

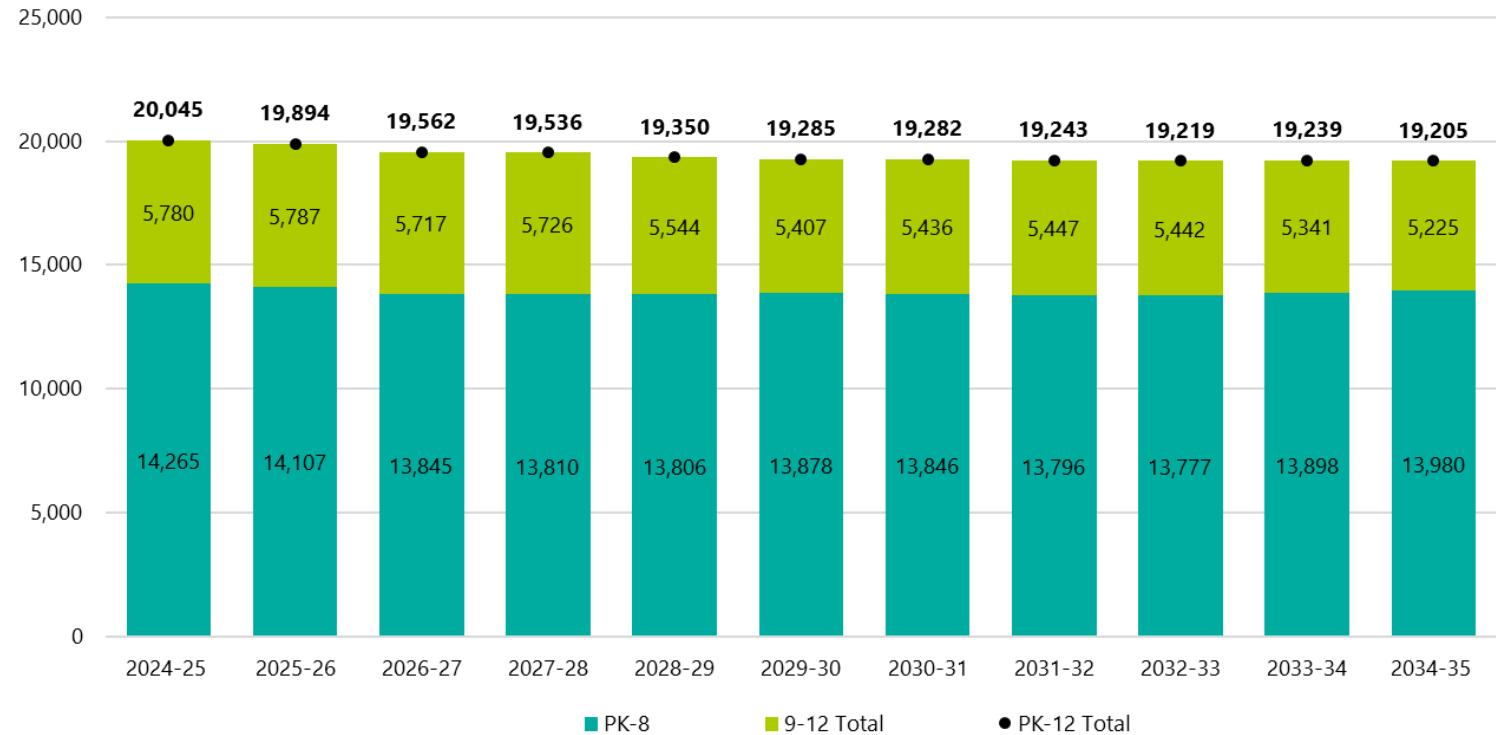
Over the next 5-Years

- PK-8 enrollment averages ~13,890
- 9th-12th enrollment averages ~5,640

Over the next decade

- PK-8 enrollment averages ~13,875 students.
- 9th-12th enrollment averages ~5,500

Bridgeport Public Schools Projected PK-12 Enrollment (Medium Model)



Medium Model

Change		PK-12 Total	K-12 Total	PK-8 Total	9-12 Total
Five Years	#	-760	-760	-387	-373
	%	-3.8%	-4.0%	-2.7%	-6.5%
Ten Years	#	-840	-840	-285	-555
	%	-4.2%	-4.4%	-2.0%	-9.6%



Existing Elementary Utilization

Grouped schools based on current utilization into four categories

- Well Utilized (7 schools)
 - Efficiently used. Limited headroom in existing classrooms
- Moderately Well Utilized (6 schools)
 - Some headroom in existing classrooms
- Underutilized (10 schools)
 - Some headroom in existing classrooms and/or a few flex classrooms available
- Very Underutilized (7 schools)
 - Significant headroom in existing classrooms and/or several flex classrooms available

Elementary School	Utilization	Category
Blackham	103.1%	Well Utilized Efficiently Used. Limited headroom in existing classrooms
Geraldine W. Johnson	98.3%	
Read	95.9%	
Interdistrict Discovery Magnet	95.2%	
Multicultural Magnet	94.6%	
Park City Magnet	93.7%	
High Horizons Magnet	90.4%	
Roosevelt	86.5%	Moderately Well Utilized Some headroom in existing classrooms
Cesar A. Batalla	85.9%	
Skane Center	85.6%	
Classical Studies Academy Annex	82.3%	
Madison	80.8%	
Classical Studies Academy	80.1%	
Winthrop	79.7%	Underutilized Some headroom in existing classrooms and/or a few flex classrooms available
Luis Munoz Marin	78.3%	
Beardsley	78.1%	
Geraldine Claytor Magnet Acad.	77.3%	
Columbus	76.5%	
Bryant	75.5%	
Black Rock	74.7%	
Waltersville	74.2%	
Jettie S. Tisdale	72.9%	
Barnum	72.7%	
Hallen	69.7%	Very Underutilized Significant headroom in existing classrooms and/or several flex classrooms available
Curiale	66.3%	
Hooker	59.3%	
Dunbar	57.7%	
Edison	52.6%	
Cross	52.5%	
Hall	48.2%	



Projected Elementary Utilization

Grouped schools based on average utilization over the next five years using the following four categories

- Well Utilized (6 schools)
 - Efficiently used. Limited headroom in existing classrooms
- Moderately Well Utilized (7 schools)
 - Some headroom in existing classrooms
- Underutilized (7 schools)
 - Some headroom in existing classrooms and/or a few flex classrooms available
- Very Underutilized (10 schools)
 - Significant headroom in existing classrooms and/or several flex classrooms available
 - Bryant, Barnum, and Tisdale added to this category.

Projected - 1st 5-Year Average

Elementary School	Utilization	Category	
Read	100.9%	Well Utilized Efficiently Used. Limited headroom in existing classrooms	-1
Blackham	98.1%		
Geraldine W. Johnson	97.7%		
Multicultural Magnet	94.1%		
Interdistrict Disc. Magnet	93.4%		
Park City Magnet	91.4%		
High Horizons Magnet	87.1%	Moderately Well Utilized Some headroom in existing classrooms	+1
Classical Studies Academy Annex	86.0%		
Cesar A. Batalla	85.8%		
Skane Center (Moves to Winthrop)	85.6%		
Madison	82.6%		
Luis Munoz Marin	80.0%		
Roosevelt	80.0%		
Columbus	77.3%	Underutilized Some headroom in existing classrooms and/or a few flex classrooms available	-3
Winthrop	76.5%		
Classical Studies Acad.	74.3%		
Black Rock	73.8%		
Beardsley	73.1%		
Geraldine Claytor Magnet Acad.	72.9%		
Waltersville	71.1%		
Jettie S. Tisdale	68.9%	Very Underutilized Significant headroom in existing classrooms and/or several flex classrooms available	+3
Barnum	68.3%		
Bryant	67.9%		
Hallen	67.2%		
Curiale	63.0%		
Hooker	62.1%		
Edison	53.4%		
Hall	52.4%		
Dunbar	52.0%		
Cross	51.3%		



High School Projected Utilization

Projected High School (9-12) Utilization by School

School	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	Planning Capacity (Existing)	Planning Capacity (Future)
Bassick HS (Includes BMA starting in 2025-26)	73.2%	110.3%	109.9%	110.1%	103.8%	102.1%	104.0%	104.2%	105.0%	103.6%	101.0%	1,471	1,250
BMA (Moves to new Bassick in 2025-26)	46.5%	Moves to New Bassick for 2025-26										691	0
Central HS	95.6%	98.5%	100.4%	97.7%	98.0%	97.7%	96.4%	96.5%	95.7%	92.7%	90.7%	1,891	1,891
Harding HS	112.4%	116.7%	110.5%	114.6%	107.4%	100.3%	102.0%	102.5%	102.5%	101.9%	99.8%	1,181	1,181
Fairchild Wheeler	69.8%	64.9%	63.4%	64.2%	63.0%	61.4%	61.9%	62.0%	62.2%	60.7%	59.4%	1,555	1,555
High School Total	82.8%	95.8%	94.7%	94.8%	91.9%	89.6%	90.0%	90.2%	90.1%	88.4%	86.4%	6,789	5,877

Bassick uses the existing Bassick Capacity for 2023-24 and 2024-25, then uses the new Bassick capacity for 2025-26 and beyond

Excludes students who enroll in other public schools (BLC, out placements, etc.)

Greater than 100% Utilization :

Potential for some operational impacts (could result in larger class sizes, less resilience to “bubbles,” more intensive scheduling, prep periods outside of classrooms, etc.)

- With the opening of the New Bassick and relocation of BMA (approx. 250 students) into Bassick for 2025-26, the district will lose about 900 seats of planning capacity at the high school level.
- High School utilization is projected to peak between 2025-26 and 2027-28 at about 95% systemwide (seat surplus of about 135 seats). As high school enrollment decreases, seat surplus is projected to grow to around 500 over the last 5-years.
- Assuming recent suburban student enrollment trends continue, utilization at Fairchild Wheeler is projected to remain low, averaging below 62% utilization over the next decade.
- **Increasing suburban enrollment Fairchild Wheeler would open up additional seats to Bridgeport resident students and could help alleviate projected enrollment pressures at the remaining comprehensive high schools.**



Summary of Findings: Project Wide

10 YEAR FORECAST BY PRIORITY

Priority	Est. Assmt Cost (Low Range)	Est. Assmt Cost (High Range)	% of Need
Immediate	\$ 124,194,251	\$ 130,403,964	18.6%
High (1 - 3 Years)	\$ 251,543,068	\$ 264,120,222	37.6%
Medium (4 - 5 Years)	\$ 183,703,958	\$ 192,889,156	27.5%
Low (6 - 10 Years)	\$ 109,601,216	\$ 115,081,277	16.4%
	\$ 669,042,494	\$ 702,494,619	100%

\$702.5M

Capital Renewal & Improvement needed over the next 10 years with 56% in first 3 years and 84% in 5 years

Assessment Parameters:
37 Buildings
3,469,505 Square Feet

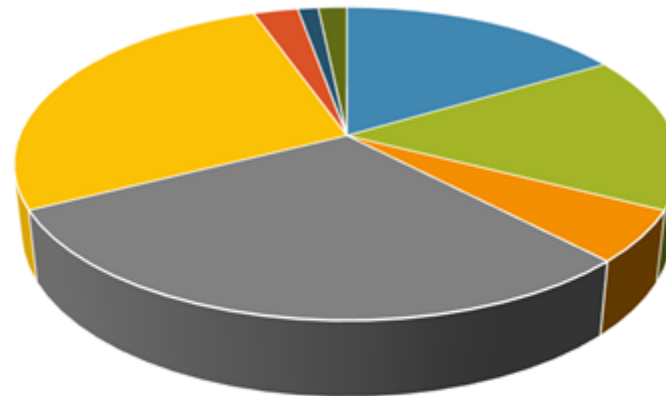
30%

Interior Architecture

Greatest total forecasted need with Mechanical systems at 27% and Building Envelope at 17%

56%

Primary justification of projects is "Useful Life" with "Environmental Improvements" at 18% and "Damaged /Inoperable" at 11%



- Building Envelope
- Fire Alarm / Protection
- Mechanical
- Site Improvements
- Electrical
- Interior Architecture
- Plumbing
- Space Adaptations

10 YEAR FORECAST BY SYSTEM

System Category	Subtotal	% of Need
Building Envelope	\$ 116,393,252	16.6%
Electrical	\$ 112,286,112	16.0%
Fire Alarm / Protection	\$ 37,041,971	5.3%
Interior Architecture	\$ 208,480,567	29.7%
Mechanical	\$ 190,112,090	27.1%
Plumbing	\$ 18,158,887	2.6%
Site Improvements	\$ 8,383,226	1.2%
Space Adaptations	\$ 11,638,514	1.7%
	\$ 702,494,619	100%



Capital Improvement Framework

Highest Capital Needs (>\$300/SF)

Priority schools for capital investment, reconstruction, or renovate-as-new

Moderate Capital Needs (\$200-300/SF)

Address capital renewal and capital improvement needs.

Consider opportunities for reconstruction or renovate-as-new

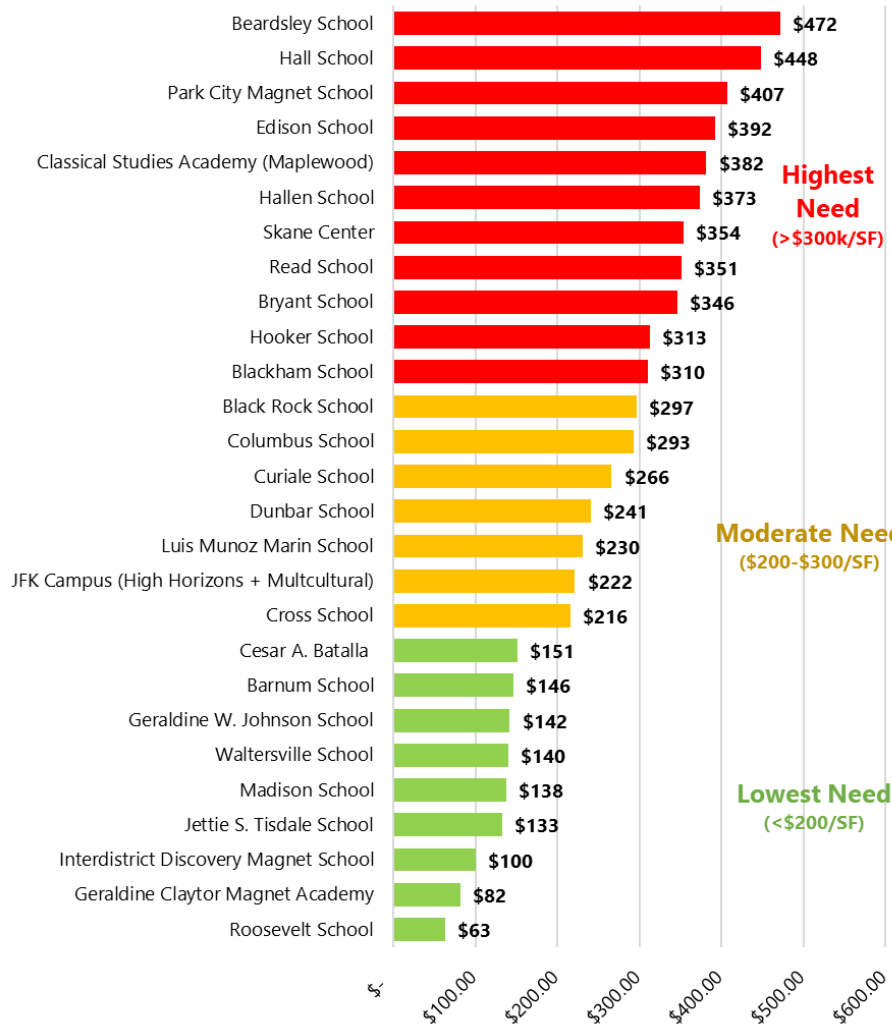
Lowest Capital Needs (<\$200/SF)

Long-Term Capital Planning
(Maintain State of Good Repair)

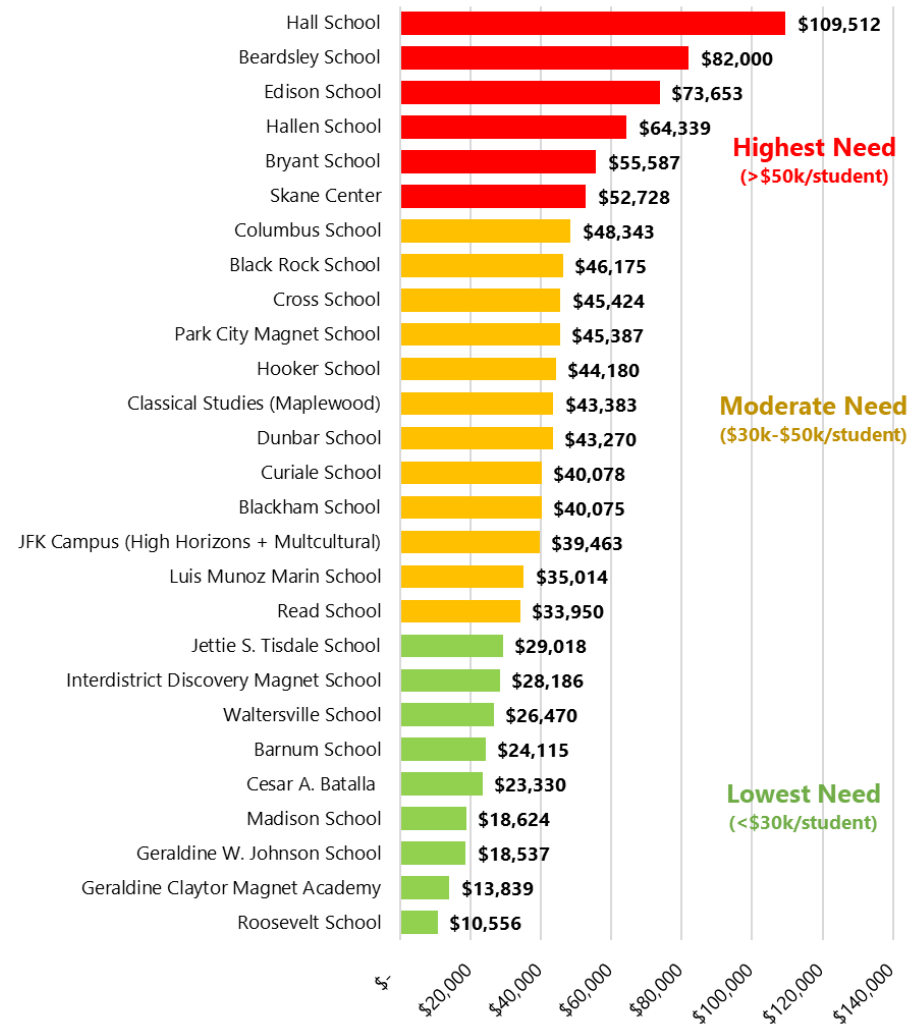


Elementary School Comparison

Elementary School Capital Needs (Cost per Sq. Ft.)



Elementary School Capital Needs (Cost per Student)



Includes all building components and priority 1-4 items.

All values shown are un-escalated 2024 Q4 dollars.

Note that the old Winthrop and leased space at Classical Studies Annex were not assessed

Only includes building elements (excludes site).
Values rounded to the nearest dollar

Bridgeport Public Schools

Includes both building and site elements
Normalized to enrollment as of 10/1/2024



Condition & Utilization ES Matrix

**Well Utilized
or
Moderately
Well Utilized
> 80%
Utilization**

Highest Capital Needs (>\$300/SF)

Blackham
Park City Magnet
Read
Skane Center

Moderate Capital Needs (\$200-\$300/SF)

High Horizons Magnet
Multicultural Magnet

Lowest Capital Needs (<\$200/SF)

Batalla
Geraldine Johnson
Discovery Magnet
Madison
Roosevelt

**Underutilized
or
Very
Underutilized
<80%
Utilization**

Beardsley
Bryant
Classical Studies (Maplewood)
Edison
Hall
Hallen
Hooker

Black Rock
Columbus
Cross
Curiale
Dunbar
Luis Munoz Marin

Barnum
Geraldine Claytor
Tisdale
Waltersville



Recommendations



BPS Master Plan Guiding Criteria

Short Term

- Identify funding strategies to develop a targeted capital renewal plan, utilizing State and Federal dollars to the greatest extent possible.
- Develop a Facilities Master Plan that will act as a comprehensive roadmap moving the District forward in identifying renovations, repairs, maintenance and new construction needs.
- Seek opportunities to consolidate facilities where possible. If determined that reducing the number of facilities is necessary, efforts should be made to reduce disproportionate impact upon any one community.
- Create a plan that improves current facility conditions that maintain health and safety standards, utilizing State and Federal grant funding where possible, minimizing the fiscal impact on the District.
- Alignment of school facilities with Bridgeport's current demographics, educational and programming needs to ensure we are best serving our students and community.
- Include community stakeholders in the process when plausible and possible.

Long Term

- Create a long-term budget plan for maintenance and upgrades seeking diverse and sustainable funding.
- Continue to Implement and update the Facilities Master Plan, guaranteeing that the District moves forward with identified needs for renovations, repairs, maintenance and new construction.
- Develop and implement a Capital Investment Plan to establish adequate planning of funding for the Facilities Master Plan.
- Plan for and implement facilities in the District that can provide inclusivity for all special education students and that will allow them to remain in-district, in the least restrictive environment.
- Continue to include community stakeholders in the process when plausible and possible.



Master Plan Recommendations

- The Master Planning Process was a data-driven, collaborative effort with BPS, both quantitative and qualitative information on enrollment, facilities, space need and the community were compiled, analyzed and validated to guide the recommendations presented in this Plan.
- This Plan is intended to provide the framework to support the educational vision, necessary improvements and investments needed to maintain BPS facilities for the years to come. The recommendations in this plan are not rigid, but rather a malleable framework that is responsive and flexible to changes in enrollment, funding, timing and educational needs and mandates.
- Planning is a continuous process, and this Master Plan should be referenced, reviewed and updated as needed to ensure that it is aligning with the ever-changing needs and landscape of education in Bridgeport.
- Through targeted investments and structural and organizational changes, the Master Plan aims to address facility needs in a holistic, thoughtful and deliberate manner with recommendations for each facility intended to improve educational environments and operational efficiency, while limiting overall disruption, where possible.
- The recommendations also take into consideration Bridgeport's financial obligations and ability to bond the improvements, while providing guidance on available state funding.
- The recommendations are intended to guide structural changes and facility investments in City school buildings over the next decade and beyond. Near-term decision making should be in alignment with the recommendations of this plan.



Recommended Long Term Plan Elementary Schools



Existing Elementary Schools

Neighborhood Schools

PK-8/K-8

Barnum	Hooker
Black Rock	Jettie S. Tisdale
Blackham	Luis Munoz Marin
Cesar Batalla	Read
Columbus	Roosevelt
Cross	Waltersville
Curiale	Winthrop
Dunbar	
Geraldine Johnson	

K-6/PK-6

Beardsley
Bryant
Edison
Hall
Hallen
Madison

Intradistrict Magnet Schools

Multi-Cultural Magnet
Park City Magnet
High Horizons Magnet
Classical Studies
Classical Studies (Annex)
Geraldine Claytor

Interdistrict Magnet Schools

Discovery Magnet
Special Schools
Skane Center (Pre-K)
BLC (Special Programs)
South End (Swing Space)



Future Construction Projects

- Future construction projects where feasible should include planning and spaces for districtwide self-contained programs and Pre-K based on district needs. Location in the city relative to student populations should be considered in the decision-making process.
- Planning for new schools should take a proactive approach to future district needs rather than replacement of existing programs.
- Educational planning and specifications should be a collaborative effort with BPS educators, administrators and the City of Bridgeport to ensure early agreement that spaces are sufficient and appropriate for the programs and populations that will be accommodated.



Ongoing Projects

New Winthrop

- Under Design with **anticipated opening date of fall 2028**
- Preliminary Design shows 29 K-8 classrooms, 2 RISE classrooms, 7 shared PK and 3 special education PK classrooms (Skane program).
- Currently only 607 PK-8 students in Winthrop – evaluate enrollment in 2027-28 and consider enlarging attendance zone if warranted.
- Winthrop will swing to South End School during construction for 2026-27 and 2027-28.
- **Skane program will move to New Winthrop** – demolish existing Skane building and leverage site for future school construction program.



Priority 1 Construction Projects

New East Side School (Old Harding Site)

- Target Capacity of 750 K-8 + Pre-K
- Recommend incorporating additional space for districtwide special programs (RISE, SOAR, etc.).
- Facilitates consolidation 3 to 4 older facilities in the SE quadrant (Hall, Edison, Beardsley, and Dunbar)

New Special Program School (Skane Site)

- Demolish existing Skane building and re-use site
- Allow out-placed students who receive special education to return to BPS
 - Specialized Services (Autism, etc.)
- Potentially draws in regional students (tuition program)
- Incorporate programs at BLC – close facility



Priority 2A Construction Projects

New Park City Magnet + Classical Studies Academy (JFK Model)

- Leverage existing Park City Magnet site. Large site (16 acres)
- Construct two ~500-student PK-8 schools co-located on site (Barnum/Waltersville or JFK Campus model)
 - Shared core spaces should be evaluated as part of architectural feasibility
 - Potential for shared transportation
- Move Park City to South End Swing Space after Winthrop project completed.
- Project timeline could be accelerated if construction occurs while existing building is occupied.





Priority 2B Construction Projects

Blackham Renovate-as-New/Reconstruction –

- Phased approach – renovate one wing of the building at a time
- Partial swing (students move out of renovated area) to South End
- Potential to condense schedule if second swing space is identified

Swing Phase 1:
Grades 5-8



Swing Phase 2:
Grades K-4



Priority 3A Construction Projects

Read School Renovate-as-New or Reconstruction

- Explore potential off-site opportunities (acquire land if available in close proximity to existing school).
- Would require swing space
- Building a larger 4-section per grade school could help facilitate conversion of Madison to a PK-8.



Priority 3B Construction Projects

High Horizons & Multi-Cultural Magnet Renovate-as-New or Reconstruction

- Swing Space required – two phases
 - Multi-Cultural swings to South End during Phase 1 renovation
 - High Horizons swings to South End during Phase 2 renovation
- **Likely beyond 10-year plan based on current schedule**
- Priorities beyond the ten-year plan, should be verified as part of Plan update.
- Schedule be accelerated if a second swing space is identified.



Proposed Elementary Schools

Neighborhood Schools

PK-8/K-8

Barnum	Luis Munoz Marin
Black Rock	Roosevelt
Cesar Batalla	Waltersville
Columbus	Blackham (Renovate-as-New)
Cross	Read (New/Renovate-as-New)
Curiale	New Winthrop (Includes Skane PK)
Geraldine Johnson	New East Side School
Hooker	
Jettie S. Tisdale	

K-6/PK-6

Madison
Hallen

Closed Schools*

Beardsley
 BLC at Sheriden
 Classical Studies – Maplewood
 Classical Studies – Annex
 Dunbar – (TBD) reuse potential
 Edison
 Hall
 Skane Center – site reused

* BPS should leverage a consolidated elementary school for adult education and terminate the Saint Michael's lease.

Intradistrict Magnet Schools

Geraldine Claytor
New Park City Magnet
New Classical Studies Acad.
High Horizons (Renovate-as-New)
Multi-Cultural (Renovate-as-New)

Interdistrict Magnet Schools

Discovery Magnet
Special Schools
New Special Program School
South End (Swing Space)

Capital renewal and capital improvement items at remaining buildings should be addressed as part of Capital Improvement Plan



Construction Phasing Plan: Elementary

Ongoing Projects

Design in Progress



New Winthrop

(Includes Skane PK)

Neighborhood PK-8 School at 3 sections per grade with Pre-K center. Students will swing into South End School in 2026-27 for 2 years. Anticipated 2028-29 opening.

Phase 1 Projects

June 2025 or June 2026 Grant Applications



New East Side School

Neighborhood PK-8 School built on old Harding HS site at 3 or 4 sections per grade. Facilitates closure of older facilities and redistricting in the City's SE quadrant.

New Special Program School

New special program school built on the old Skane School site. Will house outplaced BPS special education students and programs currently at BLC.

Phase 2 Projects

June 2026 or June 2027 Grant Applications



New Park City & Classical Studies Magnet Schools

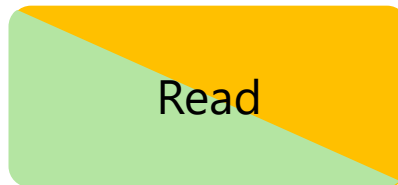
New Park City Magnet School and Classical Studies Magnet Schools built on existing Park City site at about 500 students each. Park City students swing to South End School for 2028-29 and 2029-30 school years. Opportunity for shared core spaces (JFK Campus Model). Existing Classical Studies buildings close upon completion.

Blackham

Renovate-as-new occurring in two phases. Half of students vacate the building at a time to facilitate comprehensive renovation. Students swing to South End School beginning in 2030-31.

Phase 3 Projects

June 2028 Grant Applications and Beyond



Read

Renovate-as-new or new construction depending on site availability. Remain as neighborhood PK-8 school at 3 or 4 sections per grade. Swing space at South End needed if renovate-as-new is pursued. Project timeline could be accelerated if new site is identified and acquired.

High Horizons & Multicultural Magnets

Renovate-as-new occurring in two phases. May fall outside of 10-year Master Plan window due to need for Swing Space.



Summary of ES Facility Action Plan

BPS School Facility Recommended Action Plan

BPS School Facility	Grades Served	2025 MP Recommended Actions
Barnum School	Pre K-8	Minor Renovations
Beardsley School	K-6	Consolidated
Black Rock School	PK-8	Moderate Renovation
Blackham School	Pre K-8	Major Renovation or Renovate as New
Bryant School	K-5	Major Renovation
Cesar A. Batalla	Pre K-8	Minor Renovations
Classical Studies Academy (@ Park City)	K-8	New School
Classical Studies Academy (Annex)	K-8	Lease Discontinued
Columbus School	Pre K-8	Moderate Renovation
Cross School	K-8	Moderate Renovation
Curiale School	K-8	Moderate Renovation
Dunbar School	K-8	Consolidated / Reuse / TBD
Edison School	Pre K-6	Consolidated
Geraldine Claytor Magnet Academy	Pre K-7	Minor Renovations
Geraldine W. Johnson School	Pre K-8	Minor Renovations
Hall School	K-6	Consolidated
Hallen School	K-6	Major Renovation

BPS School Facility	Grades Served	2025 MP Recommended Actions
South End School	Pre K-8	Swing Space / Minor Renovations
Hooker School	K-8	Major Renovation
Interdistrict Discovery Magner School	Pre K-8	Minor Renovations
Jettie S. Tisdale School	Pre K-8	Minor Renovations
JFK Academic Bldg	K-8	Moderate Renovation
JFK High Horizons Magnet School	K-8	Major Renovation
JFK Multicultural Magnet School	K-8	Major Renovation
Luis Munoz Marin School	Pre K-8	Moderate Renovation
Madison School	K-6	Minor Renovations
New East Side School	Pre K-8	New School
Park City Magnet School	Pre K-8	New School
Read School	K-8	Major Renovation or Renovate as New
Roosevelt School	K-8	Minor Renovations
Skane Center	Pre K	Consolidated
Winthrop School	Pre K-8	New School
Waltersville School	Pre K-8	Minor Renovations

Facility Action Plan Key

New School
Major Renovation or Renovate as New
Moderate Renovation
Minor Renovations
Consolidated or Lease Discontinued
Swing Space

BPS should leverage a consolidated elementary school for adult education and terminate the Saint Michael's lease.



Swing Space Phasing

Winthrop – Two years of swing space needed.

Park City/Classical Studies – Swing space needs to be determined. If yes, then two years of swing space needed.

Blackham – Swing space needed for two phased renovation. Likely 3 to 4 year swing space needed unless multiple swing spaces are used.

Read – Swing space needed if renovate-as-new or reconstruction is proposed. Two years of swing space needed.

High Horizons/Multi-Cultural – Two phase renovate-as-new. Likely 3 to 4 years of swing space needed.

Dunbar – Should Dunbar no longer serve as an elementary school and not be needed for alternative programs, it could be used as an additional swing space to accelerate construction schedule.



Recommended Long Term Plan High Schools



Existing High Schools

City High Schools

Bassick
HS

Central
HS

Harding
HS

Intra/Interdistrict Magnet Schools

Bridgeport
Military Academy

Interdistrict Magnet Schools

Fairchild
Wheeler

Special Schools

Aquaculture

BLC (Special
Programs)



Ongoing Projects

- **New Bassick High School**

- Anticipated opening in 2025-26
- Design capacity of 1,250 students
- BMA consolidates into New Bassick
 - Enrollment target of 250 BMA students to align with Design Enrollment



Priority 1 Projects

Leverage Available Space at Fairfield Wheeler **

** Note that any changes at Fairchild Wheeler are dependent on State BOE and/or legislative action.

- **Option 1:** Seek relief and/or modifications to state mandated suburban student percentages in order to maximize opportunities for BPS students. (e.g. maintain state mandated percentages of suburban students).
- **Option 2:** Grow suburban enrollment. Consider modifications to magnet programs to make them more attractive. Work with state to consider other policy changes that could increase suburban students.
- **Option 3:** Leverage available space to house BPS special programs, such as BMA.
- **Option 4:** Convert Fairchild Wheeler to an intradistrict magnet school and sunset suburban student enrollment.



Priority 2 Projects

Consider Expansion of Aquaculture into a Full-Time High School

- Conduct a detailed architectural evaluation. Will require expansion of facility to provide additional educational spaces (gym, electives, additional classroom space, kitchen/cafeteria, etc.)
 - Need to determine if it is feasible to expand site given location, or if existing footprint can be repurposed to incorporate these elements
- Increase BPS high school participation in existing programs. Current program primarily caters to suburban students.
- Expand opportunities for elementary programming (e.g. Geraldine Claytor Magnet programs)



Priority 2 Projects

Move BMA to a Standalone Facility:

- **BMA Needs to remain at New Bassick until state audit is completed. May require legislative action if moved prior to audit.**
- Could open up 250+ seats at New Bassick while also providing opportunity for BMA program expansion.



High School "Bubble" Diagram

City High Schools

New Bassick
HS (Includes BMA)

Central
HS

Harding
HS

Old Bassick
(closed)

Intra/Interdistrict Magnet Schools

BMA
(relocated to New Bassick –
South End School becomes
swing space)

Interdistrict Magnet Schools

Fairchild
Wheeler

Special Schools

Aquaculture

BLC (moves to new
Special Program School)

New Special
Program School



Summary of HS Facility Action Plan

BPS School Facility Recommended Action Plan

BPS HS School Facility	Grades Served	2025 MP Recommended Actions
Bassick High School	9 to 12	New School
BPT Regional Aquaculture Science &Tech. Ed.Center	9 to 12	Major Renovation
Central High School	9 to 12	Minor Renovations
Fairchild Wheeler Inter-district Magnet Campus	9 to 12	Minor Renovations
Harding High School	9 to 12	Minor Renovations
Bridgeport Learning Center	Alternative Ed.	Consolidated
St. Michael's	Adult Ed	Lease Discontinued
New Special Program School (@ Skane Site)	Special Ed.	New School

Facility Action Plan Key

New School
Major Renovation or Renovate as New
Moderate Renovation
Minor Renovations
Consolidated or Lease Discontinued
Swing Space



Potential Capital Cost Avoidance

- Significant cost avoidance can be achieved through the consolidation of facilities that have high capital needs, obsolete, and/or under utilized.
- Ongoing projects at the New Bassick HS and Winthrop will result in \$92 million in capital cost avoidance.
- Phase I calls for the closure of Hall, Edison and Beardsley, & BLC which could account for roughly \$75 million in capital cost avoidance.
- Phase II calls for an additional \$37 million in cost avoidance to school owned facilities plus additional savings through the termination of leased space at the Classical Studies Annex.

BPS Master Plan - Estimated Cost Avoidance based on Ongoing Projects and Plan Recommendations

<u>School Facility</u>	<u>Cost Avoidance*</u>
Bassick High Schools (Old)	\$82,355,016.00
Skane Center	\$9,701,988.00
Ongoing sub-total	\$92,057,004.00
Hall	\$17,741,022.00
Edison	\$13,478,513.00
Beardsley	\$26,895,988.00
Bridgeport Learning Center @Sheridan	\$16,932,051.00
Phase I sub-total	\$75,047,574.00
Park City Magnet School	\$22,148,746.00
Classical Studies - Maplewood	\$15,227,465.00
Classical Studies - Annex Discontinue Lease	
Phase II sub-total	\$37,376,211.00
Total	\$204,480,789.00
<i>* Includes total building and site cost in 2024 dollars, un-escalated.</i>	
Dunbar (TBD)	\$17,091,529.00

Note: Old Winthrop was not included in the FCA study.



Funding Opportunities



Funding Opportunities

- BPS should work with delegation to seek special legislation for elevated reimbursement for a 20-year period to address capital renewal needs, capital improvements and construction projects in the master plan.
 - Similar approach to Stamford and Norwalk where elevated reimbursement would be in place for a period of time (e.g. 20 years).
 - Elevated reimbursement for 20 years will quell concerns on future funding availability and show a commitment to the Bridgeport Community. This will also provide the necessary time for the complexities (phasing, swing space, consolidations, construction) of the construction program.
- Bridgeport should seek to also capitalize on bonuses where applicable and additional funding streams at the state and federal level to further manage the cost to city and taxpayers.
- BPS in partnership with the City should build capacity to pursue grants (staffing, resources, etc.)
- Stay current on proposed and newly passed legislation for school funding that can be leveraged for projects contained in this master plan.
 - At this time, there are various proposals circulating through legislation for increased reimbursement for PreK and Special Education school construction.



State Reimbursement Rates

Bridgeport Public Schools Existing Reimbursement Rates for School Construction: FY2025

Type	State Share	Local Share
New Construction	68.57%	31.45%
Renovation	78.57%	21.43%

Source: Office of Grants Administration (OGA)
Reimbursement rates are only for eligible expenses.

- The “standard” rates set by OGA annually, additional reimbursement is available for districts that qualify for “bonuses”.

Note that state funding is limited for many of the capital renewal items in the FCA’s and addressing capital needs may be achieved most cost-effectively through consolidation and new construction.



Funding Opportunities

- **Leverage State Grants for:**
 - Priority List Grants (new construction, additions, renovate-as-new)
 - Non-Priority List Grants (health, safety, & code violation; roofs; security; etc.)
 - Alliance District General Improvements Grant (covers capital renewal items not covered by other grants) – subject to funding availability.
 - Indoor Air Quality Grant – note current program has sunset, but legislature is exploring ways of funding this in future years.
 - Regional Special Education Facilities: These projects are reimbursed at an 80% rate (CGS§ 10-286(a)(4)).
 - Regional Agriscience Centers: These projects are reimbursed at an 80% rate (CGS § 10- 286(a)(4)).
- **Utility Rebates**
 - Leverage utility rebates for energy efficiency upgrades (lighting, HVAC, boilers, etc.)
- **Local funding for CIP**
 - Continue local capital improvement program to complement other funding strategies.



Next Steps...

Community Informational Meetings

- March 31, 2025 at Harding HS
- April 2, 2025 at Central HS
- April 3, 2025 at Bassick HS
- **Thought Exchange**

Thought Exchange



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What are your thoughts based on the presented recommendations for the Bridgeport Public Schools Facilities Master Plan?