

ANNUAL MIDDLE SCHOOL AG PARENT/GUARDIAN MEETING

Northern Guilford Middle School

October 24, 2023

Stacey Cunningham, TAG Chair

WHITNEY OAKLEY, ED.D. | SUPERINTENDENT

A photograph of two young women playing violins in a music room. The woman in the foreground is smiling and looking towards the camera while playing. She has long braids and is wearing a dark blue long-sleeved shirt. The woman in the background is also smiling and playing her violin. She is wearing an orange long-sleeved shirt. The room has large windows in the background, and the entire image has a warm, yellowish-orange tint.

2022 – 2025 AIG Plan

Primary Goals for 2022 -2025 AIG Plan

**Increase
Availability of
Advanced
Coursework**



**Improved
Efficiency for AG
Compliance**



Increase Availability of Advanced Coursework & Appropriate Instruction

- ***Differentiation Canvas Module*** provides support to classroom teachers by providing relevant information and samples of differentiation techniques for gifted and advanced learners
- ***AG PD Series*** focuses on the characteristics of academically gifted students and highlights best practices for meeting their needs in the classroom

The AG Department goal is that by the end of 2025, there will be:

- **Increased access to English I** enrollment as an 8th grade option
- Provide an **advanced course option for middle school Science and Social Studies**

Improved Efficiency for AG Compliance

Revised *Student Eligibility Record (SER)*

- Data reviewed to make decisions regarding AG eligibility;
- Identification and service details; and
- Updated to include a place for parent/guardian to accept or decline identification and service.

Guilford County Schools Academically Gifted Student Eligibility Record			
Eligibility Type:			
New:			
Update:	Previous Eligibility:	Intellectually Gifted	AG, Reading & Math
		AG, Reading	AG, Math
		HPP:	
Student:	School:	Grade:	
Student ID:	Ethnicity:	DOB:	
Street Address:	City:	Zip:	27301
Evaluation:	Name of Test:	Date:	Score:
Aptitude			
Math			
Reading			
Science			
Social Studies			
Performance Task			
Performance Task			
Performance Task			
GRADES (For Very Strong (VS) Eligibility Only):			
Math			
Reading			
Science			
Social Studies			
Current Area of Identification:			
<input type="checkbox"/> Intellectually Gifted <input type="checkbox"/> Academically & Intellectually Gifted <input type="checkbox"/> AG, Reading & Math <input type="checkbox"/> AG, Reading <input type="checkbox"/> AG, Math <input type="checkbox"/> NE			
Service Eligibility Options:			
<input type="checkbox"/> Advanced Coursework (Grades 6 – 12)			
<input type="checkbox"/> Elementary Grades Consultative Service			
<input type="checkbox"/> Differentiation in Regular Education Classroom			
<input type="checkbox"/> Elementary Grades Pull-Out Enrichment for Academically Gifted (AG)			
<input type="checkbox"/> Elementary Grades Pull-Out Enrichment for Academically & Intellectually Gifted (AIG) (For 2023 – 24, Only available in Grade 3)			
<input type="checkbox"/> Intellectually Gifted (IG) Service (As Determined by the school's Team for Academically Gifted (TAG) and documented on the IDEP)			
<input type="checkbox"/> Very Strong (VS) at the Academy at Lincoln (Full-Time, Self-Contained Service for Grades 4 - 8)			
The Signature of the Team for Academically Gifted (TAG) Chair confirms that TAG discussion of student data:			
TAG Chairperson Name		TAG Chairperson Signature	
For eligible students, AG Department Signature:			
AG Department Staff		Date	
Parent/Guardian Signature (For Students Eligible for Academically Gifted Services):			
For students eligible for academically gifted services, please check to accept or decline identification and service as documented above. For AG Compliance, this form needs to be signed and returned to the school's AG Teacher/TAG Chair.			
<ul style="list-style-type: none"> • Elementary: The AG services listed on this form will not begin until accepted by the parent/guardian <u>and</u> the signed form is returned to the school's AG Teacher. The AG Teacher will provide start date information for Pull-out enrichment services. • Middle & High: Declining the services documented on this form may not necessarily result in a change to the student's schedule. Requests to change a student's schedule must be handled according to established school procedures. 			
Accept Identification & Service <input type="checkbox"/>		Decline Identification & Service <input type="checkbox"/>	
Parent Name:		Signature:	
		Date:	
If your child is not currently eligible, you do not need to sign nor return this form.			

Improved Efficiency for AG Compliance

Revised *Differentiated Education Plan (DEP)*

- Parent receives DEP annually (updated by grade level)
- Provides an explanation of the service that is marked on the SER
 - For each grade level, describes the differences between the on-grade level course and the advance course options
 - For advanced courses, serves as the Group Annual Plan for Differentiation because it details the embedded acceleration and extension provided in these courses
- The *Progress Report* and *Report Card* serve as documentation of student performance in AG programming



Differentiated Education Plan: Grade 6

Eligibility:

Date: _____

Student: _____

School: _____

☐ Eligible for advanced coursework (Mathematics)

☐ Eligible for advanced coursework (Reading)

☐ Eligible for differentiation in the grade-level course (Mathematics)

☐ Eligible for differentiation in the grade-level course (Reading)

Explanation of Advanced Coursework:

Sixth Grade Math Course Content	
Math 6	Math 6 is the on-grade-level course. It is a rigorous math course that covers 100% of 6th Grade NC Math Standards . For AG math students enrolled in Math 6, through differentiated practices the classroom teacher will ensure that these students have opportunities to participate in the embedded enrichment designed for deeper exploration into the sixth-grade math standards.
ACC 6	Accelerated 6 is a course that is accelerated by both speed and depth. It is a rigorous math course that covers 100% of 6th Grade NC Math Standards AND 60% of the 7th Grade NC Math Standards . <i>For enrollment in advanced courses, all math identified AG students should meet the district's placement guidelines for the course.</i>
AIMM	AIMM is a course that is accelerated by both speed and depth. It is a rigorous math course that covers 100% of 6th Grade NC Math Standards AND 60% of the 7th Grade NC Math Standards . The curriculum includes opportunities for enrichment to dig deeper into the standards to meet the needs of each student taking AIMM. <i>For enrollment in advanced courses, all math identified AG students should meet the district's placement guidelines for the course.</i>

Sixth Grade ELA Course Content	
ELA 6	This course continues the development of word analysis, vocabulary development, reading comprehension, listening, speaking, and study skills. Students will read literary and informational texts from a variety of genres, subjects, authors, and styles with increasing complexity throughout the year. Students will learn the foundations of argument and how to recognize effective arguments by distinguishing claims that are supported by reasons and evidence from claims that are not. Students will analyze a variety of texts by comparing works in terms of their approaches to similar themes or topics. Students will edit their work for sentence formation, usage, mechanics, and spelling. For AG reading students enrolled in ELA 6, when appropriate based on the student's demonstrated performance, the classroom teacher will provide opportunities for the student to experience more complex texts by using the AG support strategies provided within the district's course overviews.
Adv ELA 6	This course addresses grade-level objectives with greater depth using more complex texts. Students are required to use advanced written and oral communication skills while honing higher-level critical-thinking skills. A faster pace allows time for exposure to a greater number and variety of high-level texts and extensions into above grade-level objectives. The district provides Advanced ELA units that are to be used by the classroom teacher when designing instruction for this course. <i>Students who are identified as eligible for AG services in English/Language Arts should be enrolled in the advanced course. However, upon parent request or in review of performance data, these students can be enrolled in the grade level course.</i>





Questions regarding the AIG Plan should be directed to the AG Department.

The AG Coordinator, Dr. Dee Jordan serves as the middle school AG contact. You can reach her at:

336-370-8322

OR

jordand@gcsnc.com



Providing Support to AG Students and their Families

AG Support

At the School Level:

- **Classroom Teacher** – Responsible for the implementation of the standard course of study and using differentiation to address student needs
- **Team for Academically Gifted (TAG)** – A cross-section of school staff who act on behalf of all gifted students in the building
- **Curriculum Facilitator** – Supports all teachers in the building with best instructional practices for all students
- **School Counselor** – Supports students with the development of the social, emotional, and academic skills needed for post-secondary success. Also available to address scheduling questions
- **School Administration** – Ensures that the school's vision is implemented in a way that meets the learning needs of all students in the building

Team for Academically Gifted (TAG)

What is the function of TAG?

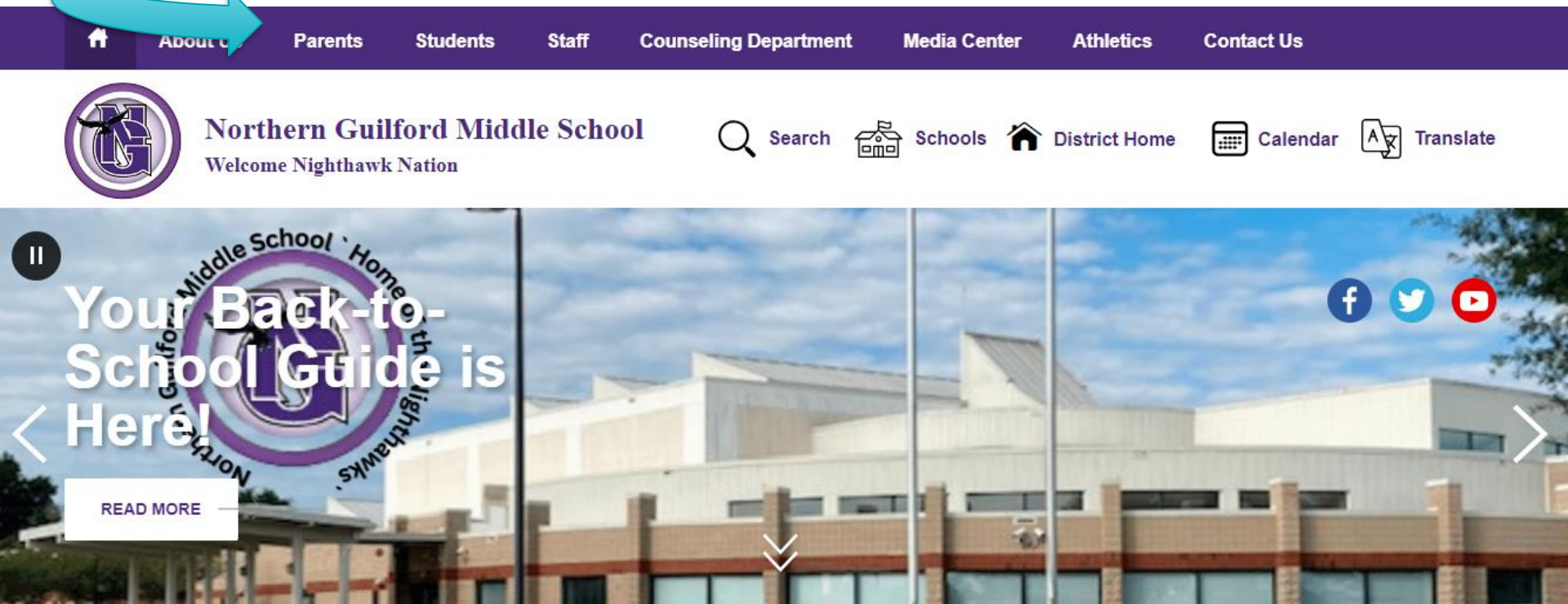
- An interdisciplinary team comprised of school staff and a parent representative
- Supports and advocates for gifted education in the school
- Reviews data to determine student eligibility for AG services
- Monitors AG student records and services

Meet Our School's TAG Team:

TAG Role:	Team Member:	School Role:
TAG Chair	Stacey Cunningham	7 th /8 th Grade Math Teacher
Principal/Principal Designee	Kristina Wheat	Principal
6 th Grade Representative		
7 th Grade Representative	Stacey Cunningham	7 th Grade Math Teacher
8 th Grade Representative	Stacey Cunningham	8 th Grade Math Teacher
Parent Representative	Rodney Morgan	Parent; 8 th Grade Math Teacher
Advising Member, School Counselor	Theresa Hunter	School Counselor
Advising Member, EC Teacher	Sylvia Bartow	EC Teacher
Advising Member, EL Teacher	Deb Greene	EL Teacher
Advising Member, 504 Coordinator	Theresa Hunter	504 Coordinator

12 Our TAG's Communication Plan

Quarterly newsletters and this Power Point will be posted on our school website...
"Parents" tab...NGMS Academically Gifted



If you have a question or concern:

1. Talk with your child
2. Contact the classroom teacher
3. Contact the principal/TAG
Chair/counselor
4. Contact the AG Department at
336-370-8361
 - ☐ **Dibrelle Tourret, Director**
 - ☐ **Dee Jordan, AG Coordinator**
 - ☐ **Barry McDougald, Lead Teacher**
 - ☐ **Kelly Woody, Lead Teacher**

AG Support

At the District Level:

❖ **AG Department**– Provides support to schools and families with identification and service of AG students in grades 6-8

❖ **Guilford Gifted (formerly known as Guilford PAGE)**– A community group comprised of parents and other stakeholders with an interest in gifted programming throughout the district.

A photograph of two young women playing violins in a music room. The woman in the foreground is smiling and looking towards the right, while the woman in the background is also smiling and looking towards the right. The image has a warm, orange-yellow tint.

Overview of Middle School AG Services

Middle School Service Model

- The entirety of the academically gifted student's day is spent in a general education setting, therefore, the responsibility for differentiation is with the classroom teacher
 - *The middle school AG service model does not include pull-out enrichment services*
- Advanced Courses:
 - ELA: Advanced ELA at all grade levels and English 1 available, at grade 8, at select schools.
 - Math:
 - Grade 6: Accelerated Math, AIMM
 - Grade 7: Accelerated Math, NC Math 1
 - Grade 8: NC Math 1, NC Math 2

Differentiation in the Classroom

Schools are given guidance for grouping AG students in classes.

- 1. Teacher Qualification:** AG students will be assigned to a teacher with AIG licensure or who has met minimum LEA requirements.
 - a. AG PD Course
 - b. AG Scholarship
- 2. Clustering Grouping:** Students are grouped with similarly achieving peers in the fewest grade level classrooms possible and placed in the appropriate course according to their area of AG identification and district placement criteria.

Number of AG Students:	# of Teachers with (state) AIG Licensure	# of Teachers Meeting the Local (GCS) Requirement
299	1	5

Required AG Documents

- Newly Identified
- Updated Identification
- Students new to GCS with previous AG identification (in-state transfer)

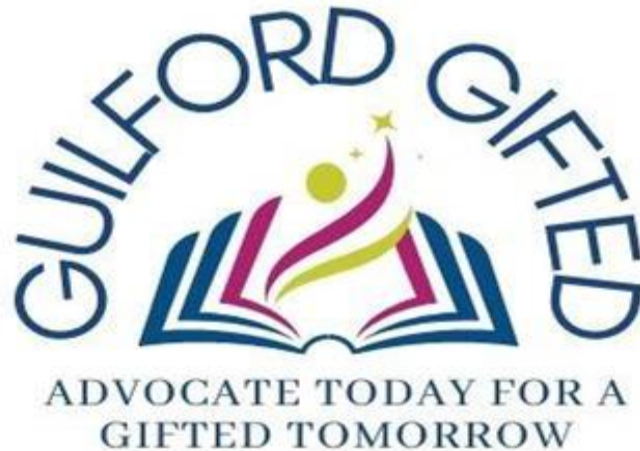
- ***Student Eligibility Record (SER)*** – signed by parent and returned to the school.
 - Copy in AG folder and copy to parent

Previously Identified/ All Students

- ***Grade level Differentiated Education Plan (DEP)*** – copy provided to parent/guardian

Guilford Gifted

(formerly known as Guilford County Chapter of PAGE)



<https://www.guilfordgifted.org/>

Meet the Guilford Gifted Team:

Greg Fleming - President

Angela Olalere - Vice President

Stephen Adekunle - Treasurer

Vacant - Secretary

Carolyn Cheriyan - Webmaster

Kara French - AG Liaison

Regina Razon- Membership



info@guilfordgifted.org

Over the past year

- Supported AG Department- Colin Seale, Transitions meetings, advertised GCS offerings
- Attended 48th Annual NCAGT Conference
 - Met with other PAGE chapter volunteers, educators, & NCDPI reps
 - Renewed emphasis on family resources & involvement - "Parent eXChange"
- Promoted grassroots effort for changes to HB259
- General Meeting featuring Leah Carper as speaker



Goals of Gifted Guilford

1. Continue growing our membership with aim to **have all schools represented.**
Membership is FREE!
2. Interactive events for parents, students, and teachers
3. **A Guilford Gifted member on every TAG Team**
4. Support our AG teachers
5. Offer resources/education to families
6. **Promote resources aimed at MS/HS students**



Seeking Volunteers



Expanding the Board

- Secretary
- Event planning committee
- Advocacy- stay abreast of changes county and statewide
- Communications/Social Media- considering a high school AG Student for volunteer/community service hours



Become A Member

Free Membership

If you already joined, **we ask you to renew your membership each year.**

Find us at

www.guilfordgifted.org

Email us at

info@guilfordgifted.org

guilfordgifted@gmail.com



Guilford Gifted, formerly known as Guilford County PAGE, is a 501(c)(3) non-profit organization supporting our community's brightest young minds with strong advocacy for the advancement of gifted education. We provide the tools to engage and empower all those involved with gifted

MEMBERSHIP

Join Today



How to Help Guilford Gifted Advocate for Your Child:

1. **JOIN** Guilford Gifted: it's the only local agency dedicated to advocacy for academically and/or intellectually gifted children
2. **ATTEND** the programs that Guilford Gifted organizes
3. **SHARE** their website,
www.guilfordgifted.org
4. **FOLLOW** them on Facebook:
(<https://www.facebook.com/GuilfordGifted>)



Thank you for your time!

Keep your eye out for upcoming emails with a link to join and for upcoming events.

Please submit any questions/comments to:

<https://www.guilfordgifted.org/contact>

A photograph of two young Black male students standing in front of green school lockers. They are both dressed in formal suits. The student on the left is holding a certificate that reads "Southwest Guilford Middle School", "This certificate that William Kbreah", "has satisfactorily completed the middle grade course of study", "approved by Guilford County Schools and is therefore awarded the", "Certificate of Completion", "this 12th day of June 2017". The student on the right is also holding a similar certificate. The entire image has a green tint.

Enrichment Opportunities

Academic All-Star Camp

- FREE opportunity for high-achieving rising ninth-grade students
- The camp provides students with a unique experience that exposes them to subject-related interests, ACT/SAT preparation, an overview of advance placement (AP) opportunities, and leadership skills.

Selection:

- Eighth-grade students from each middle school are selected to participate based on their 7th grade end-of-grade scores. Top 10% from each middle school.
- Two hundred (200) seats are available
- Held at two GCS high schools; last year's camps were held at Grimsley and Ragsdale High Schools
- Transportation may be available
- All students who accept the invitation must be able to attend the duration of camp (3 weeks)
- Notification and registration begins late January

Talent Identification Programs (TIP)

Unfortunately, during the global pandemic, the Duke TIP program underwent transitions and was dissolved. Duke University now focuses on its Pre-College Program, with some programming available to middle school students. Visit their website to learn more...

Duke Pre-College Programming:

<https://learnmore.duke.edu/about/duke-pre-college-middle-school-program>

Talent Identification Programs (TIP)

Although Duke TIP has discontinued its talent search services, there are three talent identification programs in the country. The programs listed below may have virtual opportunities for your child:

- Johns Hopkins University Center for Talented Youth
 - Accepts NC EOG Data as evidence of eligibility.
- Northwestern University Center for Talent Development
- University of Denver – Rocky Mountain Talent Center for Bright Kids

Talent Identification Programs (TIP)

The links below provide information on additional talent search opportunities:

[Davidson Institute: Talent Search Opportunities for Gifted Students](#)

[Hoagies' Gifted Education Page: Talent Search Programs](#)

Extracurricular Opportunities

Students are encouraged to challenge themselves outside of the academic classroom.

Opportunities for involvement in school and in the community groups are available.



Questions?

*Paperwork...please line up at the
tables to
sign SER's (new/updated services)
and receive DEP's (all)*