

# Northern Elementary School SBLT

December 17<sup>th</sup>, 2024

## 2024-2025 SBLT Team

Principal: Nicole Weeks

Asst. Principal: Tyron McMillon

CF: Tricia Archer

Members: Traci Browning, Gena Farrior, Sydney Rogers, Lori Vernon, David Hammack, Susan McCormick, Guy Vann, Michelle Worthy, Andrea Matkins, Elizabeth Spencer

Parent Reps: Kimberly Brenneman and Kate Cruz

## **2024-2025 NES School Improvement Plan:**

By the end of the 2024-2025 school year, Northern Elementary will increase its **Reading** Proficiency by at least 3 percentage points from 73.3 to 76.3. (3<sup>rd</sup>: 76.2 to 79.2; 4<sup>th</sup>: 76.6 to 79.6; 5<sup>th</sup>: 68.4 to 71.4)

By the end of the 2024-2025 school year, Northern Elementary will increase its **Math** Proficiency by at least 3 percentage points from 85.3 to 88.3. (3<sup>rd</sup>: 91.4 to 94.4; 4<sup>th</sup>: 82.2 to 85.2; 5<sup>th</sup>: 83.1 to 86.1)

By the end of the 2024-2025 school year, Northern Elementary will increase its **Science** Proficiency by at least 3 percentage points from 83.8 to 86.8.

By the end of the 2024-2025 school year, Northern Elementary will maintain the number of **lost instructional days** resulting from discipline referrals. During the 23-24 school year, there were 6.65 days of lost instructional time.

By the end of the 2024-2025 school year, Northern Elementary will decrease **chronic student absences** (10% or more of days enrolled) by 5 percentage points, from 9.2% in 2023-2024 to 4.2% in 2024-2025.

<b>Agenda Item</b>	<b>Indicator</b>	<b>SIP Goal</b>
Welcome/ Meeting Called to Order  Lauren Taylor was in attendance (PTA member) Parent Reps were not present.		
Approval of Minutes  <i>Lori Vernon asked that a correction be made in the previous meeting's minutes. Mrs. Scofield was listed as a Teacher assistant, however, she is a classroom teacher.</i>  Andrea Matkins moved to approve the minutes from the last meeting.  Lori Vernon seconded.		

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**All Approved.**

## Celebrations

K- Rocking it! Excited to have their new teacher.

1<sup>st</sup>- First grade performance.

2<sup>nd</sup>- Appreciative of Half day planning, in a good place with curriculum and planning.

3<sup>rd</sup>- Appreciative of Half day planning, in a good place with curriculum and planning.

4<sup>th</sup> – Pull out groups with Dr. McMillon are going well.

5<sup>th</sup> – Science fair is complete, students are excited, and teachers are excited for half-day planning.

Specials- Enjoyed Science Fair.

EC- Placing students every week.

AG- Organized for CoGat, excited to get it started.

## Coaching Comments

-N/A

## Principal's Report

-Beginning of the school year is going smoothly. Teachers are doing great work which shows that students are also doing great work.

-Half day planning will also be happening/planned in the Spring.

## Review of Data

- 82.8 Percent Growth- That is amazing! EVAAS Growth subgroups also met growth for the 2024 school year.

C2.01

Math,  
Reading, and  
Science Goals

## Committee Reports

- Math- Sharing common vocabulary. Academic vocabulary was mentioned. Number bonds, tape diagrams, etc. are important across the board (K-5<sup>TH</sup>).
- ILT – Did not meet.
- ELA- 12 important vocabulary words.
- Science & Social Studies- Focusing on Specific vocabulary that are aligned with 5<sup>th</sup> grade standards.
- SEL- Relationship building between students and staff. Thoughts of a school-wide SEL Program. How can we incorporate PTA with SEL involvement/program. Ready-Set-Go grant was approved for the school. PTA President Parker mentioned this regarding the effects of social media on students' mental health.
- Behavior/Attendance- Individual students' situations. Teachers have been reaching out about attendance concerns.

A4.16

All SIP Goals

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<ul style="list-style-type: none"> <li>• Hospitality- Did not meet.</li> </ul> <p>Indicators Review</p> <ul style="list-style-type: none"> <li>• #1 D.1.02</li> <li>- Spending School Money. Fun Run proceeds?             <ul style="list-style-type: none"> <li>-<b>Sound System (GYM)</b></li> <li>-<b>Charging carts</b></li> <li>-<b>USB Ports for IPADS</b></li> <li>-<b>Safety Door Covers for Kindergarten Classroom</b></li> <li><b>Backdoors</b></li> <li>-<b>Engineering kits from Boston Museum for K-5</b></li> <li>-<b>Retain Progress Learning</b></li> <li>-<b>Replaced Bookshelves</b></li> <li>-<b>Flexible seating in the classroom/seats.</b></li> <li>-<b>Marble Notebooks</b></li> <li>-<b>Don Quixote books</b></li> <li>-<b>Magnetic boards</b></li> <li>-<b>LAMP program for AC classroom</b></li> <li>-<b>Rugs (Smaller/No Content for 3-5)</b></li> <li>-<b>Forward facing bookshelves (Media Center)</b></li> <li>-<b>PD's for 2025-2026 (Maybe sending a team)</b></li> <li>-<b>Visiting other schools to observe (Cost for Subs)</b></li> <li>-<b>Consistency with Morpheme Magic/UFLI (Training to support differentiation?)</b></li> <li>-<b>Re-do the track on Upper Field</b></li> <li>-<b>Upgraded outdoor Basketball Court</b></li> </ul> </li> <li>• #2 A.4.09</li> <li>- Promoting NES... Be an NES ambassador.             <ul style="list-style-type: none"> <li>-<b>Talk about veteran teaching staff</b></li> <li>-<b>PTA</b></li> <li>-<b>Growth and Proficiency Scores</b></li> <li>-<b>Recommend they take a tour.</b></li> </ul> </li> </ul> <p><b>- Kindergarten registration opens in February 2025.</b></p> <ul style="list-style-type: none"> <li>• #3 A.1.07</li> <li>- Classroom Management</li> <li>- Currently our practices work for about 98% of our students but we need to consider how we need to support the other 2%.</li> </ul>		<p>All SIP Goals</p>
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<ul style="list-style-type: none"> <li>- We have started to discuss relationship building (this will help 100% of the students)</li> <li>- Creating teams to discuss some of our more challenging students</li> <li>- PD to support teachers on how to work with/support students of all types.</li> <li>- Check in/Check out systems are put/being put into place.</li> <li>- Document behaviors in Educator’s Handbook.</li> <li>- We are a team. Admin wants to support us.</li> </ul>		
<p>Upcoming Calendar Items</p> <p><b><i>January</i></b></p> <p><b>-1<sup>st</sup>-3<sup>rd</sup>: Winter Break</b></p> <p><b>14<sup>th</sup>: 4<sup>th</sup> Grade- NWEA Reading</b></p> <p><b>15<sup>th</sup>: 4<sup>th</sup> Grade- NWEA Math</b></p> <p><b>15<sup>TH</sup>: 5<sup>TH</sup> Grade- Reading Interim Assessment</b></p> <p><b>15<sup>th</sup>: 4<sup>th</sup> Grade- Camp Don Lee Parent Meeting</b></p> <p><b>16<sup>th</sup>: 5<sup>th</sup> Grade- Math Interim Assessment</b></p> <p><b>20<sup>th</sup>: No School- Martin Luther Kind Jr. Holiday</b></p> <p><b>23<sup>RD</sup>: 4<sup>TH</sup> Grade- Math Interim Assessment</b></p> <p><b>24<sup>th</sup>: End of 2<sup>nd</sup> Quarter of School</b></p> <p><b>24<sup>th</sup>: Ice Cream Party of Whole School (Kids Voting)</b></p> <p><b>27<sup>th</sup>: Top Golf Spirit Event.</b></p> <p><b>30<sup>th</sup>: 3<sup>rd</sup> Grade Performance (UPDATE)</b></p>	E2.02	
<p>New Business</p> <ul style="list-style-type: none"> <li>• PTA Teacher Scholarship</li> <li>- <b>Reviewing PTA Budget.</b></li> <li>- <b>Teachers who have needs for their classroom can submit for a Special Projects Grant (SPG).</b></li> <li>• Hawks Hobbies</li> <li>- More parent involvement? Outside/community support?</li> </ul>	B.1.05	
<p>Old Business</p> <ul style="list-style-type: none"> <li>• Team Morale</li> </ul>	B.1.05	

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<ul style="list-style-type: none"><li>- Ordering food on Fridays as a Staff.</li><li>- Admin covering recess in the Spring.</li><li>- Underground Spirit Week.</li><li>-Hawk Bucks</li></ul>		
<p>Set Agenda for Next Meeting</p> <ul style="list-style-type: none"><li>- <i>Devices may have to go home for the first couple of days after Winter break due to the possibility of snow. Discussion of the snow days.</i></li><li>- <i>Fill out intent form and scheduling form for 2025-2026 school year.</i></li><li>- <i>Next meeting January 21<sup>st</sup>, 2025.</i></li></ul>		
<p>Adjournment</p> <p>David Hammack moved to adjourn the meeting.</p> <p>Guy Vann seconded.</p> <p><b>All Approved.</b></p>		