

**Meeting:** Demographic Trends and Facility Planning Committee Meeting

**Date:** January 16, 2025

**Time:** 4:30p.m. – 6:00p.m.

**Location:** Microsoft Teams

<input checked="" type="checkbox"/> Angie Funk	<input type="checkbox"/> Ashley O’Brien	<input checked="" type="checkbox"/> Caro Johnson*	<input checked="" type="checkbox"/> Joe Koller	<input checked="" type="checkbox"/> Kate Day
<input checked="" type="checkbox"/> Katie Sideri	<input checked="" type="checkbox"/> Margot Dahling	<input checked="" type="checkbox"/> Mark Goings	<input checked="" type="checkbox"/> Ray French	<input type="checkbox"/> Ryan Petrie
<input checked="" type="checkbox"/> Ryan Weichelt	<input type="checkbox"/> Yiliu Yang	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-Voting Resource Members				
<input checked="" type="checkbox"/> Kim Koller	<input checked="" type="checkbox"/> Jeff Nestor	<input checked="" type="checkbox"/> Mike Johnson	<input type="checkbox"/>	<input type="checkbox"/>

\* Committee Chair

**Notes:** Marisa Pomplun

The regular meeting of the Demographic Trends and Facility Planning Committee was called to order by Caro Johnson at 4:31p.m. on January 16, 2025. Quorum was met.

- **Approval of Previous Minutes**

- The minutes from November 21, 2024 were reviewed.

Ray French made a motion to approve the November 21, 2024 Demo & Trends Committee minutes. The motion was seconded by Mark Goings. Motion passed by unanimous voice vote.

- **Continue Elementary Discussion**

- Debrief from Elementary School Tours
  - Kim provided a brief overview of what happened during the Elementary tours
  - The committee noted that even schools on paper with more space, seemed to be full
    - All spaces are being used – no empty classrooms
    - Disjointed and disconnected feeling
    - Different sized common spaces, library, gym, lunchrooms
  - The way we teach students and the way we meet their needs has changed over the years
    - Newer schools have spaces that older buildings don’t have – SGI rooms for breakouts
    - Feeling of newer spaces and openness vs close feeling in smaller schools
    - Some buildings seem a little less ADA compliant than others
  - Principal’s have been asked for feedback on how we meet the needs and how their spaces have been repurposed
- What is the ECASD Climate Commitment?
  - ECASD hopes to be carbon neutral by 2050
  - There is a direct correlation between number of students in a building and the energy usage
  - We have added solar to new additions
  - Majority of buildings have LED lighting. There are different ways to accomplish this goal. Not as simple as just changing the light bulb.
  - The District is also measuring this carbon neutrality with planting new trees
- Committee Focus
  - January – Synthesize information and refine problem statement
  - Moving Forward – develop recommendations to address problem statement
  - Prioritize and rank recommendations
  - Present to School Board
- Problem Statement Conversation
  - How does our statement impact the way that the District utilizes the spaces at this time?
  - What are we losing if we go to a higher capacity?
  - Declining enrollment and increasing costs

Ray French made a motion to approve this problem statement: In an era of declining enrollment and increased costs, the ECASD could more efficiently utilize District facilities to effectively provide all students access to equitable programming. The motion was seconded by Ryan Weichelt. Motion passed by unanimous voice vote.

- Key Initiatives – Demand for Montessori, experiences and spaces for all students in all buildings, equitable space distribution between schools, programming, efficiently utilize District space

#### Action Items

- Do a building kick off each year with a school tour!
- Kim will bring new statement to Exec Team.
- **Wrap-up Meeting**
  - Next meeting February 20

Joe Koller moved to adjourn the meeting. The motion was seconded by Kate Day. All were in favor. Meeting adjourned at 5:38p.m.