

What is a Reading Improvement and Monitoring Plan?



A Reading Improvement and Monitoring Plan, sometimes called a RIMP, is a document that schools use to keep track of how they will support a child with reading and writing skills if the child is not scoring at or above a certain score on the reading diagnostic test for their grade. This starts in Kindergarten. You can see a [Sample RIMP Template online](#).

By law, all public schools in Ohio must create a Reading Improvement and Monitoring Plan for a student who is not on-track (reading below grade level), within 60 days of receiving the reading diagnostic results. This is part of [Ohio's Third Grade Reading Guarantee](#) law (See [Ohio Revised Code](#) 3313.608).

What is my role as a parent/guardian related to the Reading Improvement and Monitoring Plan?

1. **The plan is an opportunity for you to work together with the school.** Your school district is legally required to involve you and your child's classroom teacher in developing the plan. The plan should list the reading and writing support your child will receive. The support listed in the plan should be based on your child's reading and writing data, and your ideas about how your child learns best.
2. **The plan is a written document, which will help you keep track of your child's progress and the supports provided by the school over time.** The RIMP will continue to be updated and used throughout your child's K-12 academic career until they are reading on grade level.
3. **Since the plan is specific about the exact skills your child needs to work on, you can also help your child practice those skills outside of school time.**

Example

A child's Reading Diagnostic Test results show that they need more support for reading the first sounds in words. A plan (RIMP) to support the child is written and shared with the child's parents.

The teacher and parents meet and they each share ideas for the plan, about how to support the child in practicing those sounds and letters during the school day. They also plan when they will re-check the child's skills and talk again.

The school makes changes to the plan to include what they talked about in the meeting with parents and sends a copy of the plan to the family.

Your child will have a Reading Improvement and Monitoring Plan until they are reading on grade level. Students can have a RIMP all the way through 12th grade. Schools may also create a RIMP for students if there is evidence showing the student needs support in reading, even if they score above the grade-level score at the beginning of the year.

Questions? Send an email to ThirdGradeGuarantee@education.ohio.gov.