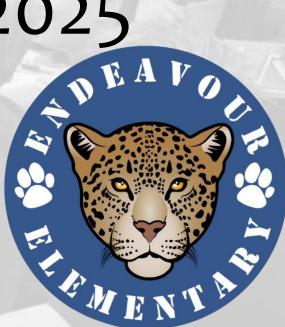


## Endeavour Kindergarten Information Night - 2025 Welcome Class of 2038





## Tonight's Agenda

Meet	Meet the Endeavour Team
Go through	Go through a lot of kindergarten & enrollment information
Ask & Answer	Ask & Answer Questions – Please jot down your questions or ask in the moment
GOAL	GOAL: Ease some jitters!



## We are happy to meet you...

#### **Megan Funes** – Principal of Endeavour



#### Matt Steen – Dean of Students



#### **Deborah Donohoe** – Assistant to the Principal



#### Janine Kotan– Endeavour Registrar





## Endeavour Kindergarten Team



Ms. Aizaga



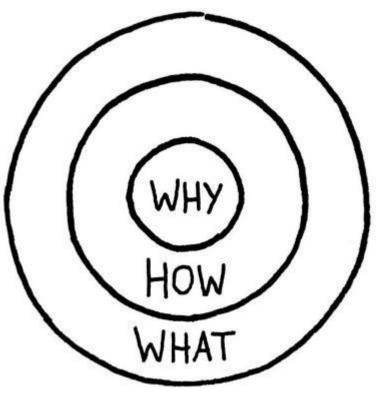
Ms. Bentsen



Mr. Silva



## WE ARE JAGUARS!



The Golden Circle. *Reprinted from Simon Sinek: Find Your WHY*, by Simon Sinek, 2019. Retrieved from <u>https://simonsinek.com/find-your-why/?ref=mainNav</u>.

• Endeavour Jaguars strive to create an inclusive learning community so <u>all</u> students are inspired and empowered to be kind, life-long learners.



# What to expect in Kindergarten

- State requires full day kindergarten be available to all students
  - School hours:
    - 9:15-3:40 p.m. M, Tu, Th, F
    - 9:15-1:30 p.m. Wednesday
  - Morning and afternoon transportation provided for eligible students
- Parents may opt for half-day





## What to expect in Kindergarten...

- No cost to families
- Provides maximum learning opportunity for students
- Offers full access to specialists (PE, Music, Library)
  - 30 minutes sessions
  - 2 sessions of PE, 2 sessions of Music, and 1 session of Library each week

- Developmentally appropriate and student centered
- Integrated content with rich, hands-on experiences
- Based on rigorous common core standards



## Kindergarten: A Day in the Life

(SAMPLE SCHEDULE – Schedules will vary each year and for each teacher)

- 9:15 Welcome
- 9:15-9:30 Morning Meeting
- 9:30-10:00 Reading
- 10:00-10:40 Writing
- 10:40-11:00 Recess & Snack
- 11:00-11:30 Phonics
- 11:30-12:00 Success Block
- 12:00-12:30 -- SEL/Social Studies/Science/ Handwriting

- 12:30-1:05 Recess & Lunch
- 1:05-2:10 Math
- 2:10-2:40 Specialist (Music/ Library/ PE)
- 2:40-3:40- Purposeful Play
- 3:40 End of Day!





# As the year goes on...

By the end of the year, the goal is for students to be reading simple decodable texts fluently & work with numbers up to 100 (counting, adding, taking apart, etc.)

Sept – Oct Looks & feels more

like preschool

Transition through Kindergarten May – June

Looks & feels more like 1<sup>st</sup> grade



# What do decodable books look like?



Hop on the big bus, Sam. Up, up, up we go.



Unit 5

Hop on the bus with us, Nick. Up, up, up we go.



## I Read

Ð

I Read

I Know My ABCs

Can You?

Time to hop! Can you hop like her?



e





Ð

#### Unit 10

Put on your boots. Time to hop! Can you hop in a line? Can you hop five times?





## It is Time to Enroll!



Complete Enrollment Includes:

- Step 1: Online Enrollment
  - Available from March 12th April 30<sup>th</sup>
  - Go to the ISD Website
- Step 2: Return forms to the Endeavour Office
  - Office is open Monday Friday from 8:30am to 4:30pm



## Information Packets

## **Information Only**

- ISD & Endeavour Timelines for 2025-2026
- Kindergarten Readiness
- FAQ
- Kindergarten Ride-Along (Learn how to ride the bus – August)
- Before & After School Information
- ISD Kindergarten Welcome Event –March 12<sup>th</sup>
- Endeavour PTSA Information

## **Required Documents**

- Transportation Release Form (Endeavour is a non-walking school)
- Certificate of Immunization Status – Washington State requirements
- Healthcare needs & Life-Threatening Conditions (If applicable)



## **Online Enrollment**



Go to the ISD Website: www.isd411.org Click on "ENROLLMENT" Select

"Kindergarten **Registration**"



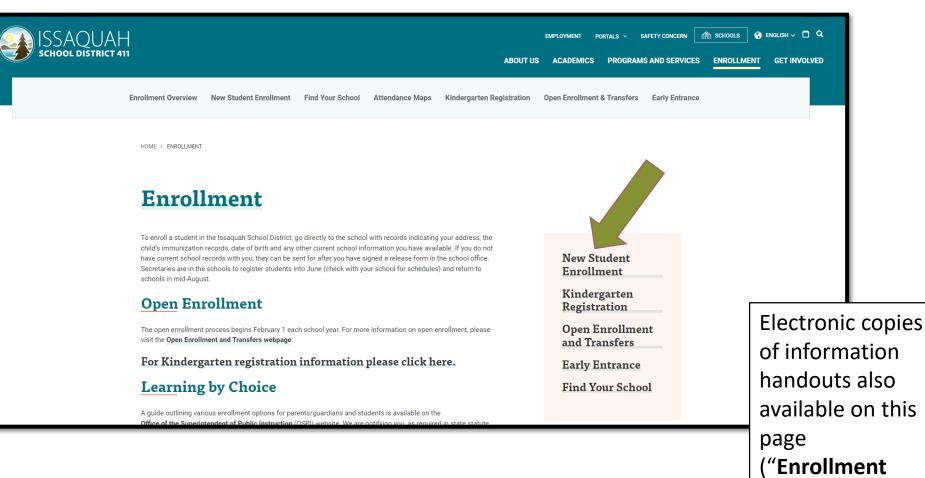
## **Online Enrollment**





## **Online Enrollment**





. Forms page")



## Required Documents & Enrollment Reminders

- **Proof of Birth Date:** Birth Certificate or passport must be provided
- Proof of Address: Your signed lease or purchase agreement, and a utility bill no more that 30 days old. (Utility bill must be energy bill – not cell phone or other utilities)
- **Photo ID:** The person registering the child must be the legal parent/guardian listed on the registration form.
- Immunizations: Signed Certificate of Immunization Status (CIS) form with supporting documentation
- Enrollment **will not** be complete without these documents.

 Documents can be scanned and uploaded directly through the ISD website and enrollment pages.

\*\*Enrollment Closes on April 30<sup>th</sup>\*\*



## Welcome Ms. Judy – School Nurse

**REQUIRED HEALTH INFORMATION:** 

#### Immunization Record Requirements –

Students will need a completed Certificate of Immunization Status (CIS) or Certificate of Exemption (COE) on file at school before the first day of attendance.

- Medically verified by a health care provider
- A medically verified record can come directly from the Washington State Immunization Information System (WAIIS).

#### **Confidential Health information**

• Conditions that may impact a student's school day or first aid or emergency care

#### If applicable:

- Life Threatening Health Conditions
  - Diabetes, Seizures, Asthma, Cardiac or Metabolic Disorder
  - Allergies requiring Epi-pens, etc.



## Medically Verified Records

#### Validated CIS (Printing Instructions)

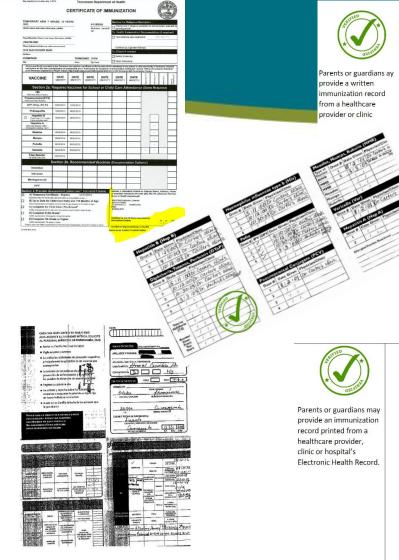
WHealth (G) Certificate of Immunization Status (C)						CIS)	Reviewed by: Signed COE on	Date: File? □ Yes □ N			
Child's Last Name:	First Name:		Middle N	Name: Birthdate (DD/MM/YYYY):			SIIS ID Number				
CAT	LAURIE		(K) V-E	-DISEASE MMR-IMMI 01/03/2015				1610628			
l give permission to my child's the Immunization Information !	school/child care to add immu System to help the school main	mization informati- stain my child's rec	cont. 1	venain ir	school I must pe	ld is entering sch ovide the requires information below	documentation	conditional status, of immunization s nal status.	For my child to within the		
Parent/Guardian Signature Date				Parent/Guardian Signature Required if Starting in Conditional Status Date							
			CON	4PLI	TE						
Assessment of Required Immu Expiration Date: Validated by the Immunization		1/2020		equired va ninimum v accimition	coines for school or e ulid date of the next s, conditional status o fation is not provided	hild care entry. Studen raccine dose plus anot contenses in a similar n twithin the conditional	its in conditional star for 30 days time to t namer settl all requ period, the student	indificentl status if they to may remain in scho arm in documentation. I indivaccines are compl must be excluded from	el while wolting for th For multiple lete. Turther attendance.		
* Required for Preschool/Child Ca	ne Only	Date MM/DD/YY	Date MM/Di	D/YY	Date MM/DD/YY	Date MM/DD/YY	Date MM/DD/YY	Date MM/DD/YY	Positive Titer		
		Required Va	ccines for	School	or Child Care E	atry					
DTaP (Diphtheria, Tetanus, Pertussis)		05/01/2015	07:01/201		09/01/2015	03/01/2016	03/01/2019	94	1		
Tdap (Tetanus, Diphtheria, Per	tussis)										
DT or Td (Tetanus, Diplytheria)											
Hepatitis B		03/01/2015	05/0	1/2015	07/01/2015	09/01/2015					
Hib (Haemophilus influenzae type b)*											
IPV (Polio) (any combination of )	PV/OPV)	05/01/2015	07/0	1/2015	09/01/2015	03/01/2019	1				
OPV (Polio)			2				1				
MMR (Measles, Mumps, Rube	fla)	03/01/2016							IMMUNE		
PCV/PPSV (Pneumococcal)*		11/15/2017									
Varicella (Chickenpos) El His	ory of disease verified by IIS		1				2				
	Recor	nmended Vaccine	s (Not Re	quired f	or School or Ch	ild Care Entry)					
Flu (Influenza)		10/17/2018	11/2	7/2019					3		
Hepatitis A											
HPV (Human Papillomaviru	9										
MCV/MPSV (Meningococca	d Disease types A, C, W, Y)		3		2		3				
MenB (Meningococcal Dise	ase type B)										



Parents or guardians may provide an immunization record printed from the WA IIS or the IIS of another state.



may provide an official lifetime immunization record from another country with a unique healthcare provider stamp or provider signature. Official immigration immunization records are also acceptable.



Patient Inform		49 Spakson, WA	October 30, 2014 Page 1				
Chinamana	Record-201	ecz124;61 DOE 1 zation Record			:NT1AL - Do no per authorization		
	Immunu	anion Record				6	
Vaccine	1	2	3	4	6		
Hep3 Hepa1da D			0219/2007	65062504	(510/0011		
Diphthoris, Televise	03/15/2007	05/24/2007	UT/1W/2007	101-92236	98798/2011		
Portugals		05042007	07/19/2007	04/14/2010		000000000	
Hill Hoomophilus Influenzar	03/15/2007	0504/2007	uri 18/2007				
Type b IPV Inactinated	09/15/2:07	05/242007	07799/2007	62/02/2011			
Policy/nak Mikit Mesalas,	05/06/2003	0202/2011		200000000000	X00000000X	200000000	
Momps, Rubata Variadia	A1 piven	#2 given		X000000000X	20000000000	X00000000	
Varivax Pregmpcotcel	05/01/2008	02/02/2011	07/19/2807	15062308			
	0311004540	BELLINE DOT		100000000	111100000	XICCORDO	
Hop A Nopotite A							
	NuShit	Lost Two (2)	1030.01	Presentativax	Maringsposoal		
Tetanan Bacasor Data seel Type of Lext	Nu Shat Date of Last Fle Val: 11/11/2009 Fle Vac 42 Date of Last	Plast Two I25 Decumented Plu Vae PlasHistorical (11/11/2000)	Dute of Last Date of Last	Data of Lord	Vacchie down: Maringococoal #2		
Telop: may be due							
			Other Vaccines			-	
HIPY	Vaccine) Date of Last	Vatcinal Dela of Last	Vaccinal Date of Lant	xxxxxxxxxxx		x00000000	
Ratevitia	Vector	Vaccinol	Veccine'		-		
100/758	Date of Last:	Cabe of Last	Gete of Last	X0000000X	xx00000000	200000000	
	Vacrima						

Short was LT aross that Lise that Things

MAR WINY POLIT OLITA MAN DIST C. DAY TRANSPORT

• Additional detail in "Immunization Update" link on school website



## Health Conditions Questionnaire

Confidential Emergency Health Information (CEHI): Facilitates care and safety of students General health concerns

#### Life threatening:

- any health condition that will put a student in danger of death during the school day if a medication or treatment order and emergency health plan developed by a school nurse are not in place
  - Diabetes, Seizures, Asthma, Allergies requiring Epi-pens, etc
- Appropriate forms will be sent to families after review of the Life-Threatening Health Conditions (yellow form in packet)



## Health or Immunization Questions?

• Judy Lunde, MS(N), RN School Nurse <u>lundej@issaquah.wednet.edu</u> 425-837-7371



**Judy Lunde** Nurse



**Ivy Rasquinha** Health Room Specialist



# School Supports: Family Partnerships, BASC & PTSA

# Family Liaison

At Endeavour on Tuesday - available any time. Please contact me if you need help with registration or answer questions.

### Wenli Mithal

#### mithalw@issaguah.wednet.edu

Ph/電話:(425)837-7106, Text / 短信: (978) 252-3686 English, 普通話

### The Family Liaison role:

- Supports families new to the Issaquah School District
- Helps families navigate the school system
- Helps new families with registration process or enrollment verification process (interpretation to complete forms or to answer questions)
- Helps families find out about academic and financial resources







#### Completing forms and communicating with the school

Please let any school staff know if you need help completing forms or if you have questions.



English

Dursian

Chinese

#### We can help you in your language!

Please let us know if you need an interpreter or a document translated into your language—at no cost to you.

#### Мы можем помочь вам с переводом на русский язык! Сообщите нам, если вам нужен устный перевод или перевод документа на ваш язык—бесплатно для вас.

#### 我們可以用中文向您提 供幫助! 請告訴我們您是否需要我們向您提供免費口 譯員服務或將文件翻譯成您使用的語言。

інформацію українською мовою

українською мовою, просимо повідомити нам про це-послуга безкоштовна.

Ми можемо надати вам

Якщо вам потрібен перекладач або переклад того чи іншого документу

#### ¡Podemos brindarle asistencia en español!

Por favor háganos saber si necesita un intérprete o un documento traducido a su idioma. Este servicio es gratuito.

Spanish

#### Chúng tôi có thể giúp quý vị bằng tiếng Việt!

Xin cho chúng tõi biết nếu quý vị cần thông dịch viên hay cần phiên dịch tài liệu qua ngôn ngữ của quý vị—được miễn phí.

Vietnamese

Arabic

#### 한국어 지원 서비스가 제공됩니다! 통역사가 필요하시거나 귀하의 언어로 번역된 문서 가 필요하시다면 저희에게 알려 주십시오. 부담하시 는 비용은 없습니다.

يمكننا مسماعدتك باللغة العربية! برجى إعلامنا إذا ماكنت بحاجة إلى مترجم فوري أو إلى ترجمة مستند إلى لغتك، دون تكلفة عليك.

Ukrainian

# ISSAQUAHBASC

#### **ISSAQUAH SCHOOL DISTRICT**

#### **DAYS OF OPERATION** MONDAY – FRIDAY

School break services are available through a separate registration process

#### **PROGRAM HOURS**

6:30 AM – school start School end – 6:30 PM

There is no care provided during the school day for ½ day kindergarten students.

#### LOCATIONS

All 16 Elementary Schools

## **SCHOOL AGE CARE** SERVING K-5 STUDENTS

The Before and After School Care Program (BASC) provides a positive environment for children to grow socially, emotionally, and intellectually under the guidance of our well-trained team. We offer diverse activities to meet the interests and skill levels of our participants, including STEM, cooperative games, community service learning, art, and cooking.

During out of school time, children will be able to access many areas of our schools, including the gym, playground, and multi-purpose room. In addition to our well stocked club rooms, we provide a designated homework time, morning and afternoon snacks, family nights, enrichment activities, school break care, and summer day camps.

#### REGISTRATION INFORMATION www.isd411.org

Programs and Services -> Before and After School Care -> Registration Information

#### **QUESTIONS?**

Email Michelle Morrison morrisonm@lssaquah.wednet.edu







#### PTSA STEM Night: April 2<sup>nd</sup>

## Endeavour PTSA Mission

Dedicated to providing **enriched** educational and social **experiences** by **partnering** with parents, staff, and students to **support and inspire** the children of our community.



Check out what we do: <u>www.endeavourptsa.org</u>



#### ✤Follow us on social media:



"Endeavour Elementary PTSA"



"endeavourptsa"

#### This August, during EVP:

- $\,\circ\,$  Become a member \$25 fee per family/school year
- $\,\circ\,$  Sign up to volunteer we are 100% volunteer driven
- $\,\circ\,$  Make a donation corporate sponsorships available



## After Registration – What Comes Next?

#### **Spring Kindergarten Screener**

In order to assist us in making appropriate classroom placement decisions, we will be assessing all incoming kindergarten students. You will have an opportunity to schedule a time when you return your completed registration packet.

#### Testing Date – Wed. May 14<sup>th</sup>

- Sign up for <u>15-minute assessment</u>. Email to follow.
- "Show us what you know..."





## Things to practice so your student is ready for September

- Restroom
  - How to Use the Restroom Independently
- Coats
  - Putting on & Zipping Up
- Lunch
  - How to open containers
- Backpacks
  - Able to load, zip & put on
- Shoes
  - Be able to tie or Velcro on own





## Summer Events to look out for

# June 11th Jaguar Jumpstart: Practice "school" with a Parent Q&A & tour Office closed in July Office closed in July July EVP (Enrollment Verification Process) opens and directions are in the Weekly Bulletin August 7th-13th



#### Family Connection Meeting (Aug. 28<sup>th</sup>-Sept. 2<sup>nd</sup>)

#### Whole-Child Assessment (September and October)

- Classroom teacher meets with each kindergarten family (including student)
- Curriculum Night (for PARENTS)
  - TBD will be inSeptember
- First day of school for kindergarteners
  - September 3<sup>rd</sup>

- Kindergarten teacher observes children during everyday classroom activities
- Helps teachers find out what each child knows and can do at the beginning of the year
- Inventory taken of each child's developing skills in six areas
  - o Social-emotional
  - o Physical
  - Cognitive
  - o Language
  - o Literacy
  - Mathematics

# Looking Ahead to the Fall

 Washington Kindergarten Inventory of Developing Skills (WAKIDS) is a required component of State-funded Full Day Kindergarten. It is a transition process that helps to ensure a successful start to kindergarten and beyond.

# Any Questions



# Thank you for joining us tonight

We cannot wait to meet our newest Jaguars!