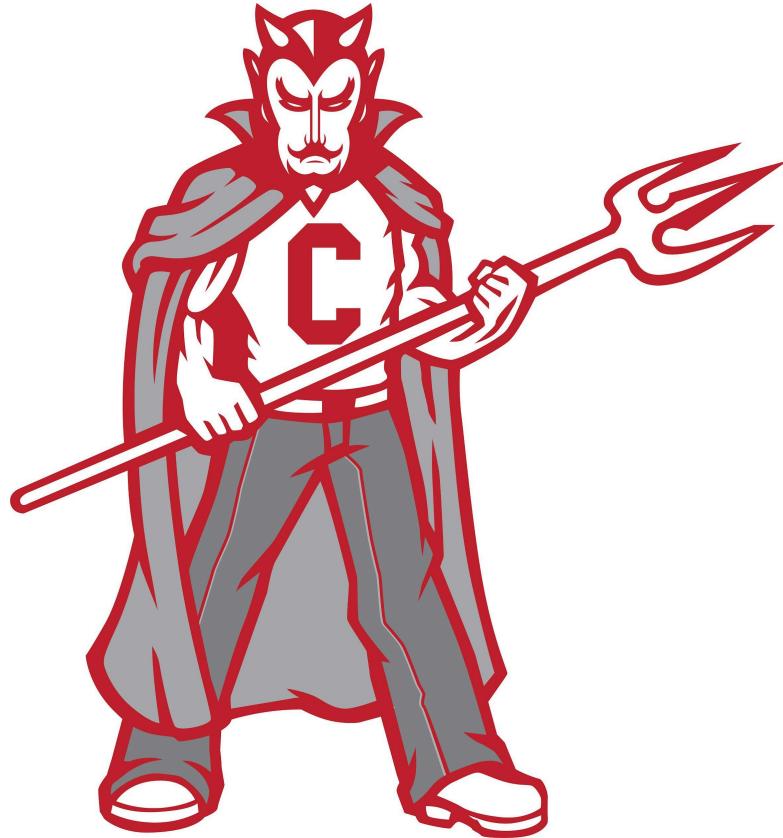


Crestwood High School



Course Selection Guide 2025-2026

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Using the Course Selection Guide:

Registration for courses is one of the most important parts of a student's educational experience. Care and consideration must be given to selecting the schedule that will best prepare the student for post high school plans--whether to enter college, technical school, armed services, or seek employment. This guide contains all of the essential information needed for students to plan their educational career. This should be read carefully by both students and parents/guardians prior to making course selections.

Course Registration

The courses students select determine how many sections of a particular class are needed which therefore creates the master schedule of classes, staffing for each class and textbooks and supplies needed. Changes will not be made based on teacher preference. ***Course selections must be FIRM. Schedule changes will not be considered except when academic placement is inappropriate or a schedule conflict exists.***

The school administration reserves the right to cancel any course that has inadequate enrollment in order to efficiently use personnel and space to best serve our students. Courses and/or programs listed in this catalog may be canceled and additional fees or pay to participate charges added if the school district has to make cutbacks due to insufficient funding.

Students may choose to add an elective class to a study hall period. **NO schedules will be changed after five (5) days into the semester unless deemed necessary by administration.**

Schedule Requirements

All students are required to register for a full schedule of seven classes each semester. When you register, please pay attention to the following:

1. Required courses
2. Number of total credits you are taking
3. Prerequisites for courses
4. Teacher recommendation if requesting an honors level course.

Special Education

Crestwood High School endeavors to meet the educational needs of all students. Appropriate courses for each student's special needs will be selected through a team process including special education teachers, parents and the student. Critical to the course decisions will be the specifics as outlined in the student's IEP.

Graduation Requirements (Class of 2023 and beyond):

To earn an Ohio high school diploma, all students must fulfill the following graduation requirements.

- 1) Earn 22 high school credits as listed below.
- 2) Earn a passing score on Ohio's high school Algebra 1 and English II tests.
- 3) Earn two diploma seals as listed below.

Subject	Credits	Notes
English	4	One each year.
Math	4	Must include Algebra I, Geometry, Algebra II and a math elective.
Science	3	Must include 1 credit of physical science.
Social Studies	4	Must include 1 credit of World History, 1 credit of US History, 1 credit of American Govt/ Economics and 1 social studies elective.
Health	½ (one semester)	
Physical Education	½ (two semesters)	
College & Career Readiness	1	½ credit is taken during grade 9 and ½ credit is taken during grade 11
Financial Management	½	
Fine Art	1	Courses to be selected from visual and performing arts classes listed in this course selection guide.
Electives	3.5	
Total Credits	22	

Maplewood students: 21 total credits are needed for students attending Maplewood. CCR 11 and the 4th year Social Studies elective are not required. Students must complete PE and health before attending Maplewood their Junior year.

Earn two of the following diploma seals: At least one of the two must be "Ohio"- designed:

- OhioMeansJobs Readiness Seal (Ohio)
- Industry- Recognized Credential Seal (Ohio)
- College-Ready Seal (Ohio)
- Military Enlistment Seal (Ohio)
- Citizenship Seal (Ohio)
- Science Seal (Ohio)
- Honors Diploma Seal (Ohio)
- Seal of Biliteracy (Ohio)
- Technology Seal (Ohio)
- Community Service Seal (Local)
- Fine and Performing Art Seal (Local)
- Student Engagement Seal (Local)

Graduation Credit WORKSHEET- Suggested sequence of courses

Grade 9	Credit	Grade 10	Credit	Grade 11	Credit	Grade 12	Credit
English 9	1	English 10	1	English 11	1	English 12	1
Math	1	Math	1	Math	1	Math	1
World History	1	US History	1	Govt/Economics	1	Social Studies elective	1
Physical Science	1	Science (Biology)	1	Science elective	1	elective	1
Physical Education	0.25	Physical Education	0.25	College & Career Readiness	0.5	elective	1
College & Career Readiness/Health	1	Elective	0.5	Financial Management	0.5	elective	1
Elective	.5	Fine Arts elective	1	Elective	1		
Additional Elective (if no study hall requested)	1	Additional Elective (if no study hall requested)	1	Additional Elective (if no study hall requested)	1	Additional Elective (if no study hall requested)	1
Total Credits:	6.75	Total Credits:	6.75- 7	Total Credits:	7	Total Credits:	7

Ohio High School Diploma Requirements:

Students must meet **all but one** of the criteria in order to earn an Honors Diploma. Each of these criteria go beyond the standard requirements for a diploma for the classes of 2026 and beyond. Students must meet general graduation requirements **AND** complete the requirements outlined below to qualify for Honors Diplomas. Students may replace options 4, 5 or 6 with a “Student Strength Demonstration.”

Student Strength Demonstration Replacement

Students can use the Student Strength Demonstration to replace the **ACT/SAT, GPA or World Language** requirement for any Honors Diploma. May substitute one criteria with one of the following: 12 CCP credits / 3 AP tests with score of 3 / 12 CTAG credits / completion acceptance of apprenticeship / WorkKeys score of 6 on all tests /ASVAB score of 50 / 250 work-based learning hours

ACADEMIC HONORS DIPLOMA

Requirements	State Minimum
1 Math	Fourth math must be > Algebra 2
2 Science	One additional unit Advanced Science
3 Social Studies	One additional unit Social Studies
4 World Languages	Three sequential units of one world language, or no less than 2 sequential units of two world languages studied
5 GPA	3.5 on a 4.0 scale
6 ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher
7 Seal Requirement	Earn two additional diploma seals, not including Honors Diploma Seal
8 Experiential Learning	Field Experience, OhioMeansJobs Readiness Seal*, Portfolio or Work-Based Learning

*Students can use OMJ Readiness Seal in 2 additional seals requirements if it is not used in Experiential Learning.

CAREER TECH HONORS DIPLOMA

Requirements	State Minimum
1 Math	Fourth math must be > Algebra 2
2 Career-Tech Coursework	Four units of Career-Tech Courses
3 Career-Tech Proficiency	Earned a cumulative score of proficient or higher on the technical assessments aligned to their program
4 World Languages	Two units of one world language
5 GPA	3.5 on a 4.0 scale
6 ACT/SAT/Workkeys	ACT: Score of 27 or higher, SAT: Score of 1280 or higher Workkeys: Earn a score of six or higher on all three sections of the WorkKeys assessment.
7 Industry-Recognized Seal or Technology Seal	Meet requirements to earn the Industry Recognized Credential Seal or Technology Seal
8 Experiential Learning	Field Experience, OhioMeansJobs Readiness Seal, Portfolio or Work-Based Learning

College Readiness Curriculum

Recommendations on coursework if you are planning to pursue a college degree.

College-bound students should be aware that state universities in Ohio (Akron, Bowling Green State, Central State, Cincinnati, Cleveland State, Kent State, Miami, Ohio State, Ohio University, Shawnee State, Toledo, Wright State and Youngstown State) recommend the minimum core curriculum in high school for college preparation:

<i>English</i>	<i>4 credits</i>
<i>Math</i>	<i>4 credits</i>
<i>Science</i>	<i>3 credits</i>
<i>Social Studies</i>	<i>3 credits</i>
<i>Foreign Language</i>	<i>2 credits</i>
<i>Arts</i>	<i>1 credit</i>

Private and out-of-state colleges and universities may require more extensive preparation in specific subject areas. Check with the college or university of your choice for additional information.

Educational Options

Crestwood High School provides several different opportunities for educational credit to be awarded. All district and school policies must be followed and options be approved by Crestwood High School. *For each of the following options, please meet with your School Counselor for additional information and the required paperwork needed.*

FLEX CREDIT

Students may earn credit based on a demonstration of subject area competency instead of completing hours of classroom instruction.

- Students may earn credits through:
 - The completion of courses;
 - Testing out or otherwise demonstrating mastery of the course content; or
 - Pursuit of one or more “educational options” (e.g., distance learning, educational travel, independent study, an internship, music, arts, after school program, community service or engagement project).
- Issuance of credit will be determined locally by teachers or through the use of a:
 - Multi-disciplinary team;
 - Professional panel from the community; or
 - State performance-based assessment.
- Schools and students who choose educational options style learning will pre-identify and agree on the learning outcomes.
- Credits earned through this alternative means will be reflected on students’ transcript in the same way as traditional credits earned via seat time.

Flex Credit Cost:

One Semester-Long Course - \$75.00

Year-Long Course - \$150.00

- Checks are to be made out to Crestwood Local Schools.
- Payment is due at the time of application and is non-refundable if the student chooses not to complete the course.
- Each course will have a set start date and end date. If a student does not complete the course before the agreed upon end date and wishes to extend the deadline, the student must get that approved by the teacher. If the teacher approves, then student will be required to submit another full payment to extend the deadline (\$75.00 for semester long course, \$150.00 for year-long course).
- Payment must be received by Crestwood Local Schools and the complete application/plan must be approved by the teacher of record before any work will be counted for credit.

Students interested in exploring this option must complete the mandatory Flex Credit Application obtained from their high school guidance counselor.

Senior Option

This Early Release Option is reserved for Seniors only who meet the following criteria:

- Seniors must have a study hall scheduled during the last block of the day
- Student must be in his or her 4th year of high school
- Students must have earned a minimum of 17 credits
- Students must be in good standing on points toward graduation on the Ohio State tests
- Students must have a cumulative GPA of 2.0 and be passing all courses
- Students must be in good standing in regard to tardies, absences, and behavior

Any student conduct code violation, or violation of any of the following, may result in the removal of the Senior Option privilege and/or disciplinary action, including revocation of the driving privilege.

- Students granted this option MAY NOT transport unauthorized students on or off campus.
- Students with excessive absences/tardies may lose their privilege
- Students granted this option must leave the building prior to the beginning of the last block of the day
- Loitering or trespassing during early release may result in loss of privilege
- Students granted this option MAY NOT return to the building for transportation home either by bus system or other students.

COLLEGE CREDIT PLUS

House Bill 59 revised a program to provide students with the opportunity to earn high school and college credits for college courses taken while in high school. All courses offered through CCP, even courses offered at the high school, are the same courses that the college offers. As a part of the CCP program, students are required to follow all application procedures and meet the standards set forth by the college or university for enrollment. **Interested students and their parent/guardian must attend the mandatory College Credit Plus meeting the school year prior to starting the program** and turn in all required applications and documents to their Crestwood High School Counselor by the specified deadline in each year.

Eligibility

All students in grades 7-12 are eligible to apply to qualify for participation in this program. Counseling services will be provided for parents and students who are considering college credit plus, so that they are aware of the advantages, responsibilities, potential risks, and consequences of participation. Students must be accepted by the college they wish to attend based on the criteria established by that college.

All necessary information regarding application, eligibility, deadlines, rules, regulations, responsibilities, financial obligations, options, opportunities, academic credit (both high school and college), grades, and graduation requirements will be outlined at the mandatory meeting each school year. All interested students and parents must attend this meeting.

Students may enroll in CCP courses full-time or part-time. Students enrolled in the CCP program full-time will not be included in the Honor Roll process the first and third nine weeks (as colleges do not post grades at these marking periods). They may be included in the honor roll process at the second and fourth nine weeks. To be considered a full-time high school student, students must take a combination of courses through CCP and high school that equals 5 high school transcript credits. Student athletes are required to be enrolled in at least 5 Carnegie units each nine weeks and obtain evidence that they are passing from their profession each high school grading period. Students in the CCP program may opt to enroll in Dual-credit classes at Crestwood High School. This means students will have the opportunity to take CCP courses at the high school location, taught by a Crestwood teacher, and earn both high school and college credit.

Students should be mindful of the courses they are taking and work to ensure they are completing courses that begin the appropriate college degree pathway of their choosing.

Kent State (main campus) and Hiram College may require the ACT or accuplacer testing if students do not have a 3.0 Cumulative GPA. Ashland & Kent State Geauga/Twinsburg do not require the ACT but it is strongly recommended. Without the ACT, another placement test will have to be taken on campus.

CCP Courses Offered AT Crestwood High School (no travel required to the college campus)

CCP courses require an application to and acceptance from the respective college/university offering the course. The application and all applicable accompanying materials must be submitted to the Guidance Office within specified timelines.

Crestwood High School has added additional CCP offerings that are taught at CHS, making it convenient for students to get the best of their high school experience while pursuing college classes. Students interested in enrolling in a CCP course online are encouraged to do so at Crestwood High School.

Hiram College CCP Offerings:

- 1) Academy I (block of 3 class periods) - ****Next offering: School year 2026-2027**
 - Composition in the Liberal Arts I (WRIT 15100) **or**
Composition in the Liberal Arts II (WRIT 15200)
 - Field Biology (BIO 29800)
 - The American Tradition of Conservation (HIST 14200)

- 2) Academy II (block of 3 class periods) - ****Next offering: School year 2025-2026**
 - Composition in the Liberal Arts I (WRIT 15100) **or**
Composition the Liberal Arts II (WRIT 15200)
 - Field Biology (BIO 10100)
 - The Ohio Frontier (HIST 14300)

****Academy I and II will be offered every other year opposite.**

- 3) Composition in the Liberal Arts I: WRIT 15100 (Comp 1; Semester Course)
- 4) Composition the Liberal Arts II: WRIT 15200 (Comp 2; Semester Course)
- 5) US History to 1865: HIST 14000 (US History: Semester Course)

Advanced Placement Course Offerings

Advanced Placement courses offer students the opportunity to earn college credits while in high school. It can also help students “stand out” to colleges by your ability to commit to college level work. Students earn credit by taking the year long class, taught by a Crestwood teacher, and taking the required AP exam in May. The score on the exam determines whether or not they earn college level credit. AP course fees (\$99, tentative since based on current year fees. Fees are released in summer and will be updated) are determined by the College Board and pay for the registration of the AP exam. These courses require a recommendation from your current teacher in the subject area you wish to take an AP course in.

- A.P. Calculus AB
- A.P. Physics
- A.P. U.S. History
- A.P. U.S. Government and Politics
- A.P. Psychology
- A.P. Stats

College Credit Plus Pathways:

Students participating in College Credit Plus select course(s) to be taken after consultation with both their high school counselor and their college academic advisor. The 15 and 30 credit hour Pathways below represent a SAMPLE of courses that may be taken by typical, full-time first year college students. CCP students may select courses that are not a part of these sample pathways and are not required to attend college full-time.

Hiram COLLEGE CREDIT PLUS CURRICULUM GUIDE

High school students may enroll at Hiram College in single courses, as a part-time student (15 credit hours), or as a full-time student (30 credit hours). Students must work with high school guidance departments regarding fulfillment of dual-credit requirements necessary for high school graduation in the State of Ohio.

For part-time students, choose two courses from the list for the 12-week term. For full-time students, choose four courses from the list: three for the 12-week term and one for the three-week term.

Suggested course options for a 15-hour or 30-hour pathway course load:**SEMESTER ONE:**

- WRIT 15100: College Composition (offered at Crestwood High School)
- WRIT 15200: College Composition II (offered at Crestwood High School)
- BIOL 10100/29800: Beginning Field Biology (offered at Crestwood High School)
- POLS 10900: American Government
- ENTR 20510: The Entrepreneurial Mindset
- SOCI 15500: Introductory Sociology
- MATH 10800: Statistics
- MATH 19800: Calculus I
- SPAN 10100, 10200, 20100: Spanish
- FREN 10100, 10200, 20100: French
- Any first-year appropriate courses offered at Hiram College (see course options below)

SEMESTER TWO:

- WRIT 15100: College Composition (offered at Crestwood High School)
- WRIT 15200: College Composition II (offered at Crestwood High School)
- BIOL 10100/29800: Beginning Field Biology (offered at Crestwood High School)
- COMM 10100: Foundations of Public Speaking
- ENGL 20600: Introduction to Literary Studies
- American/European/Asian/World History
- Any first-year appropriate courses offered at Hiram College (see course options below)

Sample 15 Credit Hour Information Technology Pathway

The following pathway has been designed to prepare for a career in Information Technology. This pathway will prepare students to enter the Information Technology pathway at Kent State University. Information Technology opportunities continue to grow significantly. The Information Technology path prepares learners interested in a career in IT academically through key courses that focus on applied skills in the areas of networking, application development, cybersecurity, and multimedia.

Course	Credit Hours
ENG 11011: College Writing I	3
IT 11004: Survey of Information Technology	3
Kent Core Math	4-5
IT 11002: Visual Basic Programming (or) IT13000 Applied Security Essentials	3
IT 11005: Introduction to Operating Systems and Networking Technology	3
Total Credits	14 - 16 maximum per semester

Sample 30 Credit Hour Information Technology Pathway

The following pathway has been designed to prepare for a career in Information Technology. The Information Technology path prepares learners interested in a career in IT academically through key courses that focus on applied skills in the areas of networking, application development, cybersecurity, and multimedia. The 30 credit hour pathway places students in the second year of the IT program.

Course	Credit Hours
ENG 11011: College Writing I	3
IT 11004: Survey of Information Technology	3
Kent Core Math	4-5
IT 11002: Visual Basic Programming (or) IT13000 Applied Security Essentials	3
IT 11005: Introduction to Operating Systems and Networking Technology	3
ENG 21011: College Writing II	3
IT 11006: Introduction to Website Technology	3
IT 11009: Computer Assembly and Configuration	4
IT 12000: Intermediate Office Productivity Apps	3
Kent Core Social Sciences	3

Total Credits	30 credit hours
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Maplewood Career Center:

Purpose: Maplewood provides individuals with educational experiences that aid in personal growth and the development of career/technical skills leading to graduation, higher education and/or employment. Maplewood offers the following two-year career-technical programs:

Auto Collision Technology
Carpentry
Criminal Justice
Culinary Arts
Medical Assisting
Hospitality Service Careers
Robotics and Computer Technology
Mechanical, Groundskeeping & Construction
Auto Service Technology
Cosmetology
Animal Science
Dental Assisting
Graphic Communications
Power Equipment Mechanics
Early Childhood Education
Electricity
Applied Engineering/ Machining
Welding
HVAC
Information Technology

Application Procedure: Admission is granted through an online application process. The application is started by the student and completed by the home school counselor. Students are 16 years of age, have earned at least 4 credits toward graduation, and who have attended 2 years of high school, are eligible to apply. Home school academic requirements still apply while attending Maplewood. For more information and to apply, visit Maplewood's website www.mwood.cc

Extracurricular activities: Students who attend Maplewood Career Center are still students of their home schools. These students may and are encouraged to attend and participate in all Crestwood after school, evening and weekend extracurricular activities, sports, clubs, dances, class trips, etc.

Transportation: Crestwood transports students by bus each school day to Maplewood and back.

Grade Calculation and Grade Point Average:

Credit will only be awarded when a student has successfully passed a course with a grade of D or higher. Grades will be assigned each nine weeks for the purposes of informing students and parents of class performance as well as to determine eligibility. Grades and points will be assigned based on the scale in the table below:

Percent Score	Grade	Quality Points
90-100	A	4
80-89	B	3
70-79	C	2
60-69	D	1
59 or below	F	0

**** AP course grades and CCP grades (excluding Fs) are weighted one point higher.*

To calculate GPA, multiply the credit of the course by the quality points. Add all quality points and divide by total credits attempted.

Year-Long Course: Each grading period quarter grade is 20% of the course final grade and semester exams are 10% of the course final grade.

Semester-Long Course: Each grading period quarter grade is 40% of the course final grade and semester exams are 20% of the course final grade.

Failure of Course Work:

Failing a required course may result in taking a summer school course or being enrolled in a credit recovery program during the school year. (Extra school fees/ cost will be incurred.) Students may also choose to retake a course in the classroom during the regular school year. *See your School Counselor for summer school information or to create a plan to make-up failed coursework.*

Extracurricular Eligibility:

In order to be eligible in grades 9-12, a student must be currently enrolled and must have been enrolled in school the immediately preceding grading period. During the preceding grading period, the student must have received a minimum of a 1.5 GPA and pass a minimum of five (5) one-credit courses or the equivalent, which count toward graduation.

eSchool Home Access Center: Online Grade and Progress Information:

Parents / guardians may view their child's grade information at any time by accessing the Home Access Center (HAC) through the Crestwood High School's website. After the first few weeks of the school year, parents/guardians are issued a Home Access username and password. Parents are encouraged to check student progress regularly and to contact the teachers/ counselors with any questions or concerns.

TRANSCRIPTS

Transcripts provide a record of high school courses, grades, attendance, credits earned and test scores. Each year an updated transcript is provided to students during the scheduling process. Students may request formal transcripts to be sent to colleges, scholarships, etc, by completing a Transcript Request Form obtained in the Guidance Office. A senior applying for college admission will also be asked to add their request in the Scoir platform in addition to filling out a Transcript Request Form. ***Because of the volume of transcripts process in the Guidance Office, requests should be submitted TEN school days before any deadline.***

NCAA Eligibility Requirements:

In order to qualify for Division 1 or Division II students must complete a college preparatory curriculum. A student who plans to play college sports must be certified by the NCAA Eligibility Center. To be certified, the student must apply at the beginning of his/ her senior year of high school: <http://www.eligibilitycenter.org> The student must contact their School Counselor for information regarding athletic eligibility and to submit transcripts.

Testing Information:

ACT

The American College Test is a test used for admission and placement by colleges and universities. The test consists of four subtests: English, mathematics, reading, and science. A 30-minute writing test is also available. Students are permitted to use calculators on the mathematics test.

It is recommended that college-bound juniors take the ACT in February, April, or June and seniors take/retake the ACT in September, October or December. Strong academic students in grades 9 and 10 may want to take the ACT for practice or if they wish to apply for College Credit Plus. Students may register online at www.actstudent.org . Each year Crestwood High School will administer the ACT in February or March as required by the state of Ohio. This test is FREE and may also be used for college admission purposes.

Some colleges require the writing portion of the ACT. Therefore, check with the college or university of your choice for specific admissions requirements.

SAT

SAT: Reasoning Test and SAT II: Subject Tests

The SAT is used by many colleges for admission. All colleges in Ohio accept these tests for admission and placement. A student must be sure to check the testing requirement for each college or university he/she is considering. Many selective colleges and universities may use the SAT Reasoning Test and the SAT II: Subject Tests as part of their admission procedure. The Subject Tests are one-hour, multiple-choice tests in writing, literature, foreign languages, history, mathematics, sciences, and English as a second language.

The SAT is given seven times during the year. It is recommended that juniors take the SAT in March, May or June. These tests will assist students in their college planning and in satisfying requirements for special programs such as R.O.T.C., the academies, and early admission into college. Seniors take/retake the SAT in October, November, or December. Students may register online at www.collegeboard.com .

PSAT

The PSAT will be offered for the purpose of national merit scholarship. The PSAT includes questions designed to measure verbal reasoning skills, critical reading skills, math problem-solving skills, and a measure of writing skills. Students will be permitted to use any four-function, scientific, or graphing calculator on the test. The PSAT serves two purposes: to provide practice for the SAT and to enable juniors to compete for scholastic recognition and financial awards through the scholarship program administered by the National Merit Scholarship Corporation. Students must register in the fall for the PSAT through the Guidance Office.

*** A note regarding ACT or SAT scores in relation to college admissions:*

Selective colleges may require a higher ACT or SAT score to be considered for admission. Additionally, increased scholarship money is often correlated to higher ACT or SAT scores. It is recommended that students take these tests at least twice to improve their scores. Methods of preparing and studying for these tests are available at the registration website and can also be discussed with a student's School Counselor.

SchoolLinks

SchoolLinks is a college and career readiness tool provided to students by Crestwood Local schools. This curriculum engages students in the process of self discovery, career education and college planning and applications. Students can sign up for college visits and request transcripts and letters of recommendation for college applications.

- Students log into SchoolLinks yearly during classroom time at <https://www.schoollinks.com/>

ART

MS2371 7th Grade Art

1 semester

Grade 7

The focus of 7th-grade Visual Art is to gain a deeper understanding of the Elements of Art and the Principles of Design with a focus on Atmospheric Perspective & One Point Perspective, which are part of the Ohio Visual Art 7th-grade Standards. The main concepts and mediums to be learned are pencil shading, Ceramics hand Building techniques, Oil Pastel, Drawing, and Color Theory and Painting. The variety of art history will be covered with an emphasis on the Op Art style and Georgia O'Keeffe's Abstract Art.

8th Grade Visual Design

1 semester

Grade 8

The 8th-grade Visual Design course takes the form of charts, drawings, boxes, and more. In this first course of design, students gain a perspective of symbols, typography, and product output while learning the Elements of Art and the Principles of Design. Students will acquire a basic knowledge of today's role of graphics in communication industries. Focusing on the consumer, students will analyze products and create their own designs for critique with both hands-on materials and online applications. They will learn how safety, deadlines, teamwork and ethics relate to the work.

MS2381 8th Grade Art

1 semester

Grade 8

The focus of 8th-grade Visual Art is to gain a deeper understanding of the Elements of Art and the Principles of Design with a focus on Two Point Perspective, which is part of the 8th-grade Ohio Visual Art Standards. The main concepts and mediums to be learned are pencil shading, Ceramics Slab construction and Hand Building techniques, Watercolor, Printmaking, Drawing, Color Theory, and Painting. A variety of art history will be covered with an emphasis on the work of Frank Lloyd Wright and Andy Warhol.

ENGLISH

MS1071 English/ELA 7:

1 year

Grade 7

Students will study literature, informational texts, writing, grammar, vocabulary development, and research skills. Units will focus on grammar and conventions, short story analysis, argumentative writing, and informative/explanatory essays. Students will engage in reading, discussion, and writing activities designed to develop critical thinking, communication, and literacy skills.

MS1072 Honors ELA 7:

1 year

Grade 7

Honors ELA 7 is a more rigorous course which requires additional work to be completed. Students must also earn primarily A's and B's in ELA 6 and meet the Crestwood ELA Honors Placement Criteria. Students will study literature, informational texts, writing, grammar, vocabulary development, and research skills. Units will focus on grammar and conventions, short story analysis, argumentative writing, and informative/explanatory essays. Students will engage in reading, discussion, and writing activities designed to develop critical thinking, communication, and literacy skills.

MS1081 ELA 8:

1 year

Grade 8

Students will study literature, informational texts, writing, vocabulary development, research skills, and grammar. Units will focus on grammar and conventions, short story analysis, argumentative writing, and informative/explanatory essays. Students will engage in reading, discussion, and writing activities designed to develop critical thinking, communication, and literacy skills.

MS1082 Honors ELA 8:

1 year

Grade 8

Honors ELA 8 is a more rigorous course which requires additional work to be completed outside of class. As a result, Honors ELA students should be highly self-motivated learners. Students will hone their close reading skills within literature units (short stories, modern, and classic novels) and informational texts. Students will develop argumentative and analytical writing skills along with grammar and vocabulary enrichment. Honors may be taken by students who meet the Crestwood ELA Honors Placement Criteria.

MS1074 Book Club (7/8):

1 semester

Grades 7, 8

This elective course invites students to participate in a variety of activities to help middle school students become life-long readers. Students taking this class will analyze a variety of literary works. They will choose their reading materials and be exposed to a variety of different literature in an array of formats. This class will have daily independent reading / SSR (sustained silent reading).

ELECTIVES

MS0070/MS0080 Success Strategies 1 semester Grade 7, 8

Students will learn to better organize, process, manage, prioritize, and learn from the massive amounts of information they encounter. Along with bringing joy to the learning process by creating blueprints and curriculum that celebrate students' individual strengths, aptitudes, and creativity. The course teaches the most critical learning, communication skills, and organizational techniques needed to be successful in school and, eventually, in the workplace.

MS2075/MS2085 Career Exploration: 1 semester Grade 7

The course will introduce students to various career fields and they will learn what their personalities and strengths could potentially match into. Students will use project based learning to learn about business strategies, budgeting, creating resumes, interviews, and career projects to explore future job pathways. Students will also learn about careers from professionals with in person visits.

MS1074 Book Club (7/8): 1 semester Grades 7, 8

This elective course invites students to participate in a variety of activities to help middle school students become life-long readers. Students taking this class will analyze a variety of literary works. They will choose their reading materials and be exposed to a variety of different literature in an array of formats. This class will have daily independent reading / SSR (sustained silent reading).

MS3080 Coding 7 1 semester Grade 7

Coding 7 introduced students to Code.org. Code.org is an education innovation nonprofit dedicated to the vision that every student in every school has the opportunity to learn computer science and artificial intelligence as part of their core K-12 education. At Crestwood, we use Code.org's Hour of Code tutorials as well as its' Self-Paced Game Lab. Our final project is to create a 2D video game that is playable on Chromebooks, laptops, and even cellular phones. Students will also learn the basics of drafting as it relates to building characters and images on their Chromebooks.

MS2970/MS2980 Song Writing 1semester Grades 7, 8

In this course we will travel through the different genres of music, and create songs together and individually. We will also learn basic music theory, song structure, and take analysis on current and historic lyrics of popular songs. Let your imagination and creativity fly!

ELECTIVES (CONTINUED)

MS2981 Music in Film

1 semester

Grades 7, 8

Music in film classes can cover topics such as how music contributes to a film's narrative and emotional expression, the role of the composer, and the historical evolution of film scoring. Students will analyze a film's soundtrack, including the relationship between the music and the image track, how to contextualize the musical elements of a film in a cultural and historical perspective, look into different types of music used in film, including original scores, underscores, and existing songs, and learn the history of classics.

MS1586 Desmos

1 semester

Grades 7,8

This course is for 7th and 8th graders to gain an initial experience using the Desmos Graphing Calculator which they will utilize to solve mathematical problems in high school. They will gain experience with creating graphic pictures by making tables, plotting points, graphing horizontal and vertical lines, slanted lines, restricting domain and range values, graphing circles, absolute value and parabolic equations, graphing geometric polynomials, and using inequalities.

MS2982 Culture in American TV

1 semester

Grade 8

This course will explore the impact of American pop culture as depicted in traditional television, focusing on the invention of the TV and the evolution of American sitcoms. We will examine how early TV shows reflect the social, political, and cultural landscapes of their time, and how they shaped the way Americans view themselves and the world around them. Through analysis of iconic sitcoms, students will critically explore the influence of television on **American culture**. By watching and discussing well-known TV shows students will gain a deeper understanding of how these shows mirrored and influenced American society.

HEALTH AND PHYSICAL EDUCATION

MS1471/MS1481 7/8th Health

1 Semester

Grades 7, 8

This class encompasses the physical, mental, emotional, and social aspects of health and fitness, emphasizing their practical application in adolescent life. Students will study a variety of topics, including national health issues, strategies for positive mental and emotional growth, and the importance of balanced nutrition and fitness for lifelong well-being. The course also addresses the risks associated with tobacco, nicotine, alcohol, and other psychoactive drugs while providing comprehensive education on AIDS, sexually transmitted infections, and responsible decision-making regarding sexual health. Life-saving skills such as CPR and first aid are integral components, equipping students with the ability to respond effectively in emergencies. Additionally, the class includes the WhyTry program, which helps students develop resilience, motivation, and problem-solving abilities. By exploring the unique challenges of adolescence, such as managing stress, peer pressure, and self-esteem, this course aims to promote holistic well-being and empower students to lead healthy, informed, and balanced lives.

MS1571/MS1581 7/8th Physical Education Team Sports

1 Semester

Grades 7, 8

*****Take this if you like to play games/sports.*****

This course focuses on developing basic skills for both team and individual sports, as well as recreational activities, including football, softball or wiffle ball, volleyball, basketball, line soccer or speedball, badminton, and polo hockey. Daily emphasis is placed on stretching and cardiovascular fitness to promote general health and physical well-being. To ensure understanding of the rules and compliance with state standards, written tests and assessments will be administered. Additionally, students will be evaluated on their sportsmanship and character throughout the course. A pre- and post-semester physical fitness test will be conducted to measure progress and meet mandatory state assessment requirements. This course aims to build not only physical fitness and skill development but also character and a lifelong appreciation for recreational and competitive activities.

MATH

MS1171 Math 7

1 year

Grade 7

Math 7 aims to deepen and extend student understanding built in elementary school by focusing on developing fluency with operations with rational numbers; extending these skills with real world applications. Students will extend these skills to develop pre-algebra skills of solving and simplifying expressions, inequalities, as well as one, two, and multi-step equations. Students will have opportunities to build understanding on proportional reasoning, geometry of circles, surface area and volume of three-dimensional shapes, and probability and statistical reasoning.

Required materials: HMH Student workbook, calculator access (Classroom calculators provided by Crestwood TI XII)

MS1172 Honors Math 7

1 year

Grade 7

This course prepares students for the year-long Algebra I course by giving students a foundation for exploring and understanding algebra and geometry. This course will concentrate on basic operations and properties of real numbers, measurement on a plane and in space, data analysis, linear equations, graphing, problem solving, functions, and deductive reasoning. This relates to the following common core domains: The Number System, Expressions and Equations, Functions, Geometry Principles, and Introduction to Statistics.

MS1181 Math 8

1 year

Grade 8

This course prepares students for the year-long Algebra I course in high school by giving students a foundation for exploring and understanding algebra and geometry. This course will concentrate on basic operations and properties of real numbers, measurement on a plane and in space, data analysis, linear equations, graphing, problem solving, functions, and deductive reasoning. This relates to the following common core domains: The Number System, Expressions and Equations, Functions, Geometry Principles, and Introduction to Statistics.

0814 Algebra I

1 year

Grade 8

1 credit

Algebra I aims to deepen and extend student understanding built in previous courses by focusing on developing fluency with solving linear equations and inequalities and systems; extending these skills to solving quadratic and exponential functions; exploring functions, including sequences, graphically, numerically, symbolically and verbally; and using regression techniques to analyze the fit of models to distributions of data. Required material: calculator access (Desmos online calculator encouraged). Prerequisite: Math 8 or Teacher recommendation.

MS1586 Desmos

1 semester

Grades 7,8

This course is for 7th and 8th graders to gain an initial experience using the Desmos Graphing Calculator which they will utilize to solve mathematical problems in high school. They will gain experience with creating graphic pictures by making tables, plotting points, graphing horizontal and vertical lines, slanted lines, restricting domain and range values, graphing circles, absolute value and parabolic equations, graphing geometric polynomials, and using inequalities.

MUSIC

MS2470 Middle School Choir 1 year Grades 7 & 8

Middle School Choir is open to those students who have an interest in choral singing. Basic musical elements are reviewed with emphasis on developing concert vocal technique. Compositions of all styles and time periods will be studied. Students are required to attend all scheduled performances. There is no prerequisite for this course.

MS2570 7th Grade Band 1 year Grade 7

Prerequisite: band in 6th grade or permission from teacher

Students will study in the second year of band instruction with daily full band, section time, and individual help depending on student needs. Students learn from a method book, supplemental materials, and concert music. Evening concerts are performed in December, March, May, and a special performance field trip on a May Friday evening. Students also have the opportunity to perform at a High School football game in September/October and at solo and ensemble on a Saturday in March/April.

Students will be expected to have a working band instrument, and purchase a method book for each year of study. Should there be a financial concern for either, please talk to one of the band teachers. There will be playing assignments to turn in, as well as occasional written work. Students are expected to practice when needed, and grading will be based on skills mastered and improvement over the year.

An extra after school jazz band is offered on a voluntary basis from November through May.

MS2580 8th Grade Band 1 year Grade 8

Prerequisite: band in 7th grade or permission from teacher

Students will study in the third year of band instruction with daily full band, section time, and individual help depending on student needs. Students learn from a method book, supplemental materials, and concert music. Evening concerts are performed in December, March, May, and a special performance field trip on a May Friday evening. Students also have the opportunity to perform at a High School football game in September/October and at solo and ensemble on a Saturday in March/April.

Students will be expected to have a working band instrument, and purchase a method book for each year of study. Should there be a financial concern for either, please talk to one of the band teachers. There will be playing assignments to turn in, as well as occasional written work. Students are expected to practice when needed, and grading will be based on skills mastered and improvement over the year.

An extra after school jazz band is offered on a voluntary basis from November through May.

SCIENCE

MS1371 Science

1 year

Grade 7

This class will provide students with basic knowledge and background in Earth science, life science, and physical science. Topics include the Science, Technology, and Engineering (including scientific investigations, scientific tools and measurement, representing data, and the engineering design process), Earth's water (including the water cycle, surface and groundwater, ocean currents, and human impact on water), weather and climate (including elements of weather, what influences weather, climate, and climate change), Properties of Matter (including physical and chemical changes, the atom, the periodic table), Energy (including energy transformations and transfers, mechanical energy, thermal energy and heat, waves and energy, electric currents, and electric circuits) and the Earth-Moon-Sun system (including Earth's days/years/seasons, moon phases, eclipses, and tides). This course fulfills the Ohio science requirement for 7th grade.

MS1381 Science

1 year

Grade 8

This class will provide students with basic knowledge and background in Earth science, life science, and physical science. Topics will include agents of erosion and deposition, topographic maps, remote sensing tools, Earth's interior, plate tectonics, earthquakes, uniformitarianism vs. catastrophism, relative dating techniques, absolute dating techniques, the geologic time scale, cell division, reproduction, heredity, Punnett squares, pedigree charts, evidence of evolution, forces and motion through Newton's Laws, gravity, electric charge, magnetism, and electromagnetism. The interactions between people and our environment will be emphasized along with an ongoing attempt to connect events in our world. (This course fulfills the Ohio science requirement for 8th grade.)

MS2086/MS2087 Forensics

1 year

Grade 8

This class will introduce students to the basic principles of crime scene investigation, including evidence collection, analysis of fingerprints, trace evidence, and basic forensic techniques, while emphasizing the application of scientific knowledge to solve simulated crime scenarios, incorporating hands-on activities and real-world case studies to develop critical thinking and problem-solving skills. It will also touch on the legal aspects of forensics and the role of forensic scientists in the criminal justice system.

SOCIAL STUDIES

MS1671 7th Grade Social Studies

1 year

Grade 7

THEME: WORLD STUDIES FROM 750 B.C. TO 1600 A.D.: ANCIENT GREECE TO THE FIRST GLOBAL AGE This course is an integrated study of world history, beginning with ancient Greece and continuing through global exploration. All four social studies strands (History, Geography, Government, Economics) are used to illustrate how historic events are shaped by geographic, social, cultural, economic and political factors. Students develop their understanding of how ideas and events from the past have shaped the world today.

MS1681 8th Grade Social Studies

1 year

Grade 8

US History: U.S. STUDIES FROM 1492 TO 1877: EXPLORATION THROUGH RECONSTRUCTION The historical focus continues in the eighth grade with the study of European exploration and the early years of the United States. This study incorporates all four social studies strands into a chronologic view of the development of the United States. Students examine how historic events are shaped by geographic, social, cultural, economic and political factors. Students will also learn about the US government system through the study of current events.

HIGH SCHOOL COURSE LIST

AMERICAN EXPERIENCE ACADEMY

American Experience Academy I: 1 Year Grades 10* , 11, 12 3 credits

The American Experience Academy I focuses on early Ohio life of both the people and wildlife. It is a one year immersion class that will take place during three consecutive class periods. Socratic seminar, experiential learning, field projects, and vigorous inquiry will make up the majority of the class. The Academy is a fully integrated English, science and social studies class, and contains a rigorous curriculum at and above the honors level. Students may be asked to purchase 8 - 10 books as well as fabric to make a historical impression. As a culminating activity, Academy I students host an annual Frontier Days re-enactment and educational outreach. During the week-long program each May, students engage in a number of authentic eighteenth century activities, and they also teach elementary school-aged children from several different districts about life on the Ohio Frontier. Students will receive 1 high school credit in 3 subjects: science, history, and honors English. Or, they may opt to earn 12 semester college credits from Hiram College: **The Ohio Frontier** (History); **Field Biology** (Science); **Composition in the Liberal Arts I** or **Composition in the Liberal Arts II** (English). These courses can help students achieve an honors diploma as well as improve their reading, writing, and critical-thinking skills.

*Fee associated with course

**Prerequisite: 10th grade only with A's in Science, Social Studies and English

English Course Options:

0503 Academy 1 H. Eng 10
0500 Academy 1 H. Eng 11
0504 Academy 1 H. Eng 12
2624ACD1 HC Comp in Liberal Arts I
2626ACD1 HC Comp in Liberal Arts 2

Science Course Options:

0501 Academy 1 Field Biology
2556ACD1 HC Academy 1 Field Biology

Social Studies Course Options:

0502 Academy I The Ohio Frontier
2555ACD1 HC Academy I The Ohio Frontier

American Experience Academy II 1 Year Grades: 10*, 11, 12 3 credits

The American Experience Academy II focuses on changing environmental ideals through American history. It is a one year immersion class that will take place during three consecutive class periods. Academy II is a fully integrated English, Science and Social Studies class and contains a rigorous curriculum at and above the honors level. The primary focus of Academy II will be on environmental stewardship. On-going projects focus on creating and maintaining an aquaponics greenhouse system to promote sustainable agriculture. Students will be expected to work with professionals in the fields of government, finance, and science to move the project forward. Several community outreach projects are also part of the class, including constructing and maintaining a hiking trail on CHS property. Students may be asked to purchase additional materials, including 8-10 books, and will receive 1 high school credit in 3 subjects: history, science, and honors English. Or, they may opt to earn 12 semester college credits from Hiram College: **The American Tradition of Conservation** (History), **Applied Environmental Science**; and **Composition in the Liberal Arts I** or **Composition in the Liberal Arts II**. These courses can help students achieve an honors diploma as well as improve their reading, writing, and critical-thinking skills.

*Fee associated with course

**Prerequisite: 10th grade only with A's in Science, Social Studies and English.

AMERICAN EXPERIENCE ACADEMY (continued)

English Course Options:

0508 Academy 2 H. Eng 10
0505 Academy 2 H. Eng 11
0509 Academy 2 H. Eng 12
2627ACD2 HC Comp in Liberal Arts 1
2626ACD1 HC Comp in Liberal Arts 2

Science Course Options:

0506 Academy 2 Applied Environmental
2556ACD1 HC Acad 2 Applied Environmental

Social Studies Course Options:

0507 Academy 2 Am Trade Conservation
2555ACD2 HC Academy 2 Am Trade Conser.

American Experience Academy I & II will be offered alternating years. For instance, during the 2025-26 school year, Academy II will be offered, so Academy I will run the following year (2026-2027).

ART

0111 Art I **1 semester** **Grades 9, 10, 11, 12** **½ credit**

This course is an introduction to the foundations and theories of 2-dimensional and 3-dimensional visual art. In the area of 2-dimensional art, students will focus on the basics of drawing with graphite pencil (rendering, contour, still-life, figure and portrait drawing). *Fee associated with course

0114 Art II **1 year** **Grades 10, 11, 12** **1 credit**

The focus of the Art II class is to introduce students to printmaking and advanced drawing techniques with the inclusion of color and mixed media. In Art II, students will work with graphite pencil, colored pencil, pastels, ink, charcoal and the mixed disciplines. Students will be introduced to a variety of artistic styles. Prerequisite: Art I *Fee associated with course

0116 Ceramics **1 semester** **Grades 9, 10, 11, 12** **½ credit**

This course is designed to incorporate the theories of 3-dimensional design using ceramics and sculpture. Students will learn to work with various clay techniques. *Fee associated with course

0142 Ceramics II **1 semester** **Grades 9, 10, 11, 12** **½ credit**

This course is designed to incorporate advanced theories of 3-dimensional design using ceramics and sculpture. The projects will be focusing on developing intricate, advanced works, and creating a ceramic portfolio. Students are required to enter at least 1 Art Show. *Fee associated with course

0115 Art III **1 year** **Grades 10, 11, 12** **1 credit**

In this course students will be working on building portfolios and expanding their artistic skills in drawing, printmaking, or painting. Students who choose to focus on drawing or printmaking will be learning a variety of artistic styles and taking from those to create their own artistic voice. For those who choose painting this course will be an introduction to the materials, process, and discipline required in painting. Students will learn how to translate what they see, imagine or express into an image they create with paint. They will learn how to build a stretcher for a canvas, prepare a stretched canvas to work on, use color, manipulate color relationships, apply paint to a surface, and use watercolor, Oils and acrylic paints. Prerequisite: Art II. *Fee associated with course

0121 Black and White Photography I **1 semester** **Grades 9, 10, 11, 12** **½ credit**

Black and White Photography is a photo class that focuses on the mechanics and techniques of traditional photography using a manual 35 mm film camera. The class will teach students how to correctly load film, control the manual components of a camera to achieve the image desired, and process the film. Students will learn how to develop film in the darkroom using enlargers. The students will also study the history of photography and gain an understanding of the significant photographers. *Fee associated with course

ART (continued)

0140 Black and White Photo II 1 semester Grades 10, 11, 12 ½ credit

This course is an advanced film photography class designed to teach students how to control and manipulate the camera to create excellent compositions using the camera and through darkroom developing techniques. The class will have weekly assignments, photo projects, in-class shooting, class critiques and a study of the past and current masters of photography. A camera is needed but not required. Prerequisite: Black and White Photography. *Fee associated with course

0122 Color Photography I 1 semester Grades 9, 10, 11, 12 ½ credit

Color Photography is a photo course using a digital camera and Photoshop. Students will gain an understanding of how cameras work and how to use them. They will learn how to upload and edit their photos in Adobe Photoshop and they will explore multiple ways of composing a photograph. They will learn about the history of photography and the significant photographers. Students must have a digital camera to take this course. *Fee associated with course

0141 Color Photography II 1 semester Grades 10, 11, 12 ½ credit

This course is an advanced digital photography class designed to teach students how to control and manipulate the digital camera to create excellent compositions using the camera and through advanced Photoshop techniques. The class will have weekly photoshop assignments, photo projects, in-class shooting, class critiques and a study of the past and current masters of photography. A digital camera is needed but not required. Prerequisite: Color Photography I *Fee associated with course

0131 Sculpture: 1 semester Grades 10, 11, 12 ½ credit

This hands-on course introduces students to the art of carving through a progression of materials: soap, soapstone, and wood. Students will learn foundational techniques for shaping and refining forms while exploring the unique properties of each material. The course covers safe tool handling, surface finishing, and creative problem-solving in three-dimensional design. By the end of the class, participants will complete several projects, gaining confidence and skill in the carving process. *Fee associated with course

0133 Studio Art: 1 semester Grades 10, 11, 12 ½ credit
Studio Art: Independent Study

This advanced course is designed for experienced artists seeking to develop their personal artistic voice through independent projects. With guidance and approval from the instructor, students will set their creative goals, plan projects, and explore a variety of media and techniques. Emphasis is placed on self-direction, critical thinking, and portfolio development. Regular critiques and one-on-one mentorship provide opportunities for growth and refinement. Approval from the instructor is required prior to enrollment. This class is ideal for motivated artists ready to take their work to the next level. *Fee associated with course

0135 Paper Art: 1 semester Grades 10, 11, 12 ½ credit

Students will explore various techniques, including cutting, layering, folding, and assembling, to create dynamic artworks and collages. Projects will incorporate diverse styles and themes, encouraging personal expression and experimentation. The course covers composition, color theory, and texture, with a focus on transforming simple materials into stunning visual statements. Ideal for artists of all skill levels who enjoy working with paper as a primary medium. *Fee associated with course

ART (continued)

1459 Fashion Design:

1 semester

Grades 10, 11, 12

1/2 credit

Through sketching, illustration, and exploration of fashion history, students will develop an understanding of design principles, trends, and techniques. The class emphasizes creativity and personal expression as students learn to bring their ideas to life on paper. By the end of the course, students will design and create their own wearable piece of fashion, gaining hands-on experience in garment construction.

*Fee associated with course

1456 Graphic Design Internship

1 year

Grades 10, 11, 12

1 credit

This class is an advanced graphic design class that will teach students how to organize information visually using the graphic design principles including the elements of art and principles of design, color theory, typography, and imagery. The students will gain a working understanding of the Adobe Suite: Photoshop, Indesign and Illustrator. This class will also teach students the technical aspects of running a large format printer, plotter machine including how to hang artwork and work with clients.

Prerequisite: Introduction to Graphic Design or Teacher permission.

0310 Introduction to Graphic Design

1 semester

Grades 9, 10, 11, 12

1/2 credit

Introduction to Graphic Design will teach students how to organize information visually using the Graphic Design principles including the elements of art and principles of design, color theory, typography, and imagery. The students will gain a working understanding of the Adobe Suite: Photoshop, Indesign and Illustrator and use these programs to create digital Art. This course focuses on manipulating images for final output through print and Web-based production.

*Fee associated with course

BROADCAST MEDIA ARTS/COMPUTER SCIENCE

0128 Audio & Video Production

1 year

Grades 9-12

1 credit

This course focuses on video and audio production for broadcast and internet. Skills learned include audio and video editing, proper use of video cameras and microphones, and lighting basics. Students plan, shoot, and edit audio and video for live and recorded broadcast (including podcasting and YouTube). Students will also learn about the history of broadcasting, technical aspects of broadcasting, and broadcast laws related to defamation, libel, copyright and privacy. Students will also learn how to write for journalism and advertising. If needed, students will record district events and create other projects for broadcast to the community via the district's website. No prerequisite.

*Fee associated with course

0129 Studio Production

1 year

Grades 10, 11, 12

1 credit

This course focuses on video production for commercial use. They learn how to read and interpret a script, select and maintain equipment and combine graphics, text and special effects. Skills attained include pre-production planning; in-production audio and video recording; and post-production editing and distribution. This class will produce the daily "Morning Announcements" program for distribution to the school. In addition, students will produce programs of interest and need for broadcast to the community via the district's website. Prerequisite: Audio & Video Production or by permission with teacher.

0314 Animation and Coding Fundamentals

1 semester

Grades 9, 10, 11, 12

½ credit

In this course, students solve problems by creating programmatic images, animations, interactive art, and games. Starting off with simple, primitive shapes and building up to more sophisticated sprite-based games, students become familiar with the programming concepts and the design process computer scientists use daily. They then learn how these simpler constructs can be combined to create more complex programs. In the final project, students develop a personalized, interactive program.

*Fee associated with course

ENGINEERING TECHNOLOGY

0700 Engineering Essentials 1 Year Grades 9, 10, 11,12 1 credit

An entry level Project Lead the Way engineering foundation course. Engineering Essentials offers a multidisciplinary approach to teaching and learning foundational concepts of engineering practice, providing students opportunities to explore the breadth of engineering career opportunities and experiences and solve engaging and challenging real-world problems. Students will explore the many different fields of engineering, such as mechanical, electrical, civil, computer, aerospace, and more with hands-on activities and basic foundational knowledge.

*Fee associated with course

0701 Intro to Engineering Design 1 year Grades 9, 10, 11, 12 1 credit

A second level Project Lead the Way engineering foundation course that teaches problem solving skills using an approach called the "Design Development Process". This process involves students finding solutions by creating computer models of various products that are then analyzed and presented using a solid modeling design software program. This is a very hands-on class using project based learning to actually solve real word problems that occur in automated manufacturing and machine processes. We will also study the history of engineering and the different careers available in the engineering field. Possible to receive college credit. Calculator required for the course. Prerequisite: 8th grade math and science with teacher recommendation.

*Fee associated with course

0702 Principles of Engineering (POE) 1 year Grades 10, 11, 12 1 credit

A second year Project Lead the Way engineering foundation course. Uses student activities, projects and problems to explore the wide variety of careers in engineering and technology and examine various technology systems and manufacturing processes. Students will explore technology systems and engineering processes to find out how math, science, and technology help people. This is a very hands-on class using project based learning to actually solve real word problems. Possible to receive college credit. Calculator required for the course (graphing preferred). Prerequisite: Completion of Introduction to Engineering Design with teacher recommendation. Must have a "B" or better in Math & Science in the prior year of school with teacher recommendation.

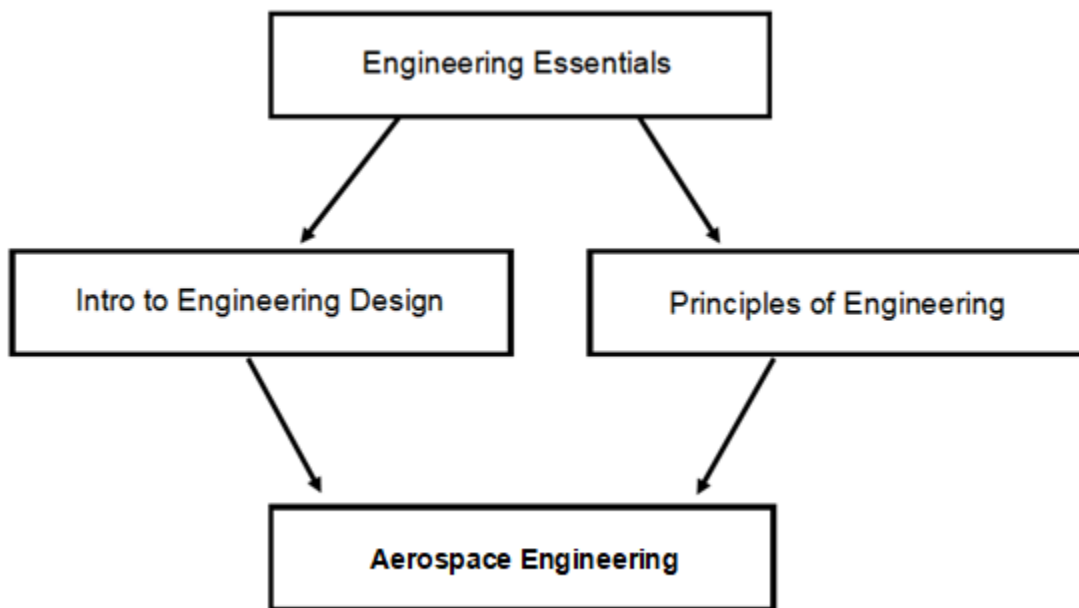
*Fee associated with course

ENGINEERING TECHNOLOGY (continued)

0705 Aerospace Engineering (AE) 1 year Grades 10, 11, 12 1 credit

A third/fourth year of Project Lead the Way engineering course focusing on learning the fundamentals of atmospheric and space flight. As they explore the physics of flight, students bring the concepts to life by designing an airfoil, propulsion system, and rockets. They learn basic orbital mechanics using industry-standard software. They also explore robot systems through projects such as remotely operated vehicles. Calculator required for the course (graphing preferred). Prerequisite: Must have a "B" or better in Math (Algebra II or higher) & Science in the prior year of school with teacher recommendation. Completion of Introduction to Engineering Design (IED) and Principles of Engineering (POE).
*Fee associated with course

PLTW Engineering Pathway: For students who wish to pursue a career in engineering, students will take engineering in one of the two possible pathways (please see above as the pathway below is abbreviated)



0706 UAS Remote Pilot Certification 1 Year Grades 9, 10, 11, 12 1 credit

A vocational program designed to prepare students for the FAA's Aeronautical Knowledge Test to become a Certified Remote Pilot. This challenging curriculum will provide students with the opportunity to learn how to pilot drones and all of the FAA rules and regulations required to pass the State Exam. Once you have passed the State Exam, you can use your Remote Pilot Certification to work in any of these fields: Agriculture • Business • Cinematography • Construction • Engineering • Inspections Insurance • Mapping • Manufacturing • Media Photography • Public Safety • Real Estate • Sports • Surveying • Utilities.
*Fee associated with course

ENGLISH (continued)

0442 Honors English 12: American Literature & Composition 1 year Grade 12 1 credit

Honors English 12 is a more rigorous course which requires additional work to be completed by students outside of class. As a result, Honors English 12 students should be highly self-motivated learners. Students will study eighteenth-, nineteenth- and early-twentieth-century foundational works of American literature as well as seventeenth-, eighteenth-, and nineteenth-century foundational U.S. documents of historical and literary significance. Studies will include reading, extensive exposure to college writing requirements, critical thinking, research, and grammar/usage. Students will be required to purchase supplemental books. Honors may be taken by students who earned primarily A's and B's in English 11 or C's and above in Honors English 11.

2624 CHS Composition in the Liberal Arts I (Comp 1) 1 semester 4 college credit hours

Composition in the Liberal Arts I (WRIT15100) provides exposure to college-level intellectual inquiry through an engagement with interesting and important ideas. Each course is centered around some idea, theme, or topic fundamental to understanding and living. This course does not merely *tell* students about ideas. It rather challenges them to be actively engaged in thinking their way *into* ideas and traditions, guides them into developing their abilities at reasoned critical reflection about those ideas and traditions, and prompts them to connect that reflection to experiences beyond the course. Through the examination of the course content, students will be challenged to develop the following abilities: to read, interpret, and connect important material and experiences; to think critically; to write: students will write to learn; ability to communicate orally: students will speak, participate in discussion, and present ideas; ability to identify, evaluate, and use information appropriate for scholarly research. In this course, students will be required to write three essays for a total of 15-20 pages of formal writing. For example, two essays of about 5 pages each and a 5-7 page source (research based paper.) Students will also complete one formal oral presentation. Reading will be intensive to help provide intellectual context for written and oral responses. Smaller assignments and quizzes as well as tests will also be required.

ENGLISH (continued)

2625 CHS Composition in the Liberal Arts II (Comp 2) 1 semester 4 college credit hours

Composition in the Liberal Arts II (WRIT15200) is a seminar-based course designed to be a comprehensive overview of the skills needed to thrive in college. The purpose of Comp 2 is to pay close attention to academic writing, to analyze and discuss relevant literature, to clearly articulate ideas in a public forum, to promote thinking and inquiry, and to equip students with research skills that permit them to investigate important questions and hypotheses. Comp 2 guides students in developing their abilities at reasoned critical reflection and systematic systems of research and writing about ideas and traditions. In this course, students will be challenged to write--students will write to learn; to communicate orally--students will participate in discussion and present on ideas to provoke understanding; to think critically; to read and interpret important material; to gather, evaluate, and properly use research; to recognize and analyze ethical issues. Students will be required to write 3 - 4 papers, all including research, for a total of approximately 25 pages of research writing. (For example, 3 papers of about 4-5 pages each, and a fourth paper of 10 to 12 pages). Students will also be expected to complete one formal oral presentation as well as contribute to class discussion and less formal oral presentations. Reading will be intensive to help provide intellectual context for written and oral responses. Smaller assignments and quizzes as well as tests will also be required.

NOTE: Students interested in taking either Academy I or Academy II may also opt to earn either "honors" high school English credit or College Writing CCP credit.

ENGLISH (continued): Electives:

0425 Dead Poets' Society 1 semester Grades 10*, 11 & 12 ½ credit

This Spring-semester elective is for students who enjoy reading and writing poetry and who wish to expand their knowledge and understanding of poetry as well as their creative writing skills. Students will focus on reading both American and International works of poetry written by well-known poets who have left their legacy in writing as well as contemporary poets who are still writing and publishing works today. Students will also practice the art of writing and revising poetry. The course will culminate in a poetry portfolio and performance. Students will be required to purchase or borrow several collections of poetry and will be encouraged to submit original works for publication.

Prerequisites: English 9 & 10. *With teacher recommendation

0426 Junior/Senior Seminar Fall Semester Grades 11, 12 ½ credit

This course is designed for Juniors or Seniors who intend to continue their education after graduation and wish to enhance their resume. Many colleges look for and/or require their incoming applicants to have experience in a community service project. Students who enroll in this course will research community needs, design an original service project, and put their project into action throughout the semester or year. Upon completing their service projects, students may be required to present their projects to a community organization (such as Rotary Club) and/or at a public meeting with parents, school board members, staff meeting, administrators, and other members of the community. The course will only be offered in the fall so that seniors will have time to complete a project to include on their college application or resume. Students will be required to spend additional time outside of class for the research, development, and implementation of their service projects. State standards for English 11 & 12 will be addressed in the requirements for the class.

Prerequisites: Successfully earned 12 credits

0428 High School Book Club 1 semester Grades 9,10, 11 & 12 ½ credit

The overarching goal of this semester elective book club is to prepare high school students to become life-long readers and learners. To do that, students must take ownership and have an investment in what they read. Students will choose their own books and interact with peers. Students will start by designing their own Multi Genre Literacy Autobiography to examine how they became readers. There will be daily SSR (sustained silent reading). Students will complete a variety of literature activities to meet the literature standards for older grades. Readers in a class will complete the same activity—just with their own books. Through discussions and presentations, students will discover that their books have similar pieces. These activities allow everyone to see more than their own books. In that way, they are learning about several types of books, and hopefully, they are encouraged to read more. Also, students will vote to select shared reading choices to come together as a true book club.

FAMILY AND CONSUMER SCIENCES

0625 Culinary 1-Principles of Nutrition and Wellness 1 semester Grades 9,10, 11, 12 ½ credit

In this course, students will gain knowledge in food selection criteria and apply preparation methods to promote a healthy lifestyle. Students will apply cooking methods, ingredient selection and nutritional information in the context of selected food dishes. Throughout the course, basic food safety and sanitation techniques will be emphasized.

No prerequisite required.

*Fee associated with course

0623 Culinary 2-Culinary Fundamentals 1 semester Grades 10, 11, 12 ½ credit

In this course, students will apply fundamental culinary techniques, such as knife handling skills and the recognition, selection and proper use of tools and equipment. An emphasis will be placed on mise en place, the management of time, ingredients and equipment. Students will apply standard recipe conversions using proper scaling and measurement techniques. **Offered every other year. Next offering: 2026-2027 school year.**

Prerequisite: Culinary 1.

*Fee associated with course

0626 Global Foods 1 semester Grades 10, 11, 12 ½ credit

In this course, students will compare cuisines, ingredients and preferred cooking methods of various cultures. The influence of traditions and regional and cultural perspectives on food choices and culinary practices will be emphasized. Students will examine the issues and conditions that affect the availability and quality of food in the global market, and apply advanced cooking techniques, including the use of specialty and advanced equipment in the preparation of food dishes.

Prerequisite: Culinary 1.

*Fee associated with course

0620 Financial Management 1 semester Grades 9, 10, 11, 12 ½ credit

In this course, students will develop personal financial plans for individual personal well-being. Throughout the course, students will develop financial literacy skills to provide a basis for responsible citizenship and career success. Additional topics will include analyzing services from financial institutions, consumer protection, investing and risk management.

No prerequisite required.

0006CCR College and Career Readiness (CCR) 1 semester Grade 9 ½ credit

It's the question they've been asking you for as long as you can remember - "What do you want to be when you grow up?" The time has come to figure out the answer! In a very short time your high school career will be over. You'll be out on your own where you'll find that your life will change dramatically. Because winning the lottery is highly unlikely, you'd best be prepared to find a satisfying and financially rewarding career. This course will help you identify and analyze your personal interests, talents, skills, aptitudes and values as you explore job opportunities. An emphasis will be placed on work ethics, team building, communication and leadership skills. Additional topics will include technology etiquette and career planning.

No prerequisite required.

FAMILY AND CONSUMER SCIENCES (continued)

0008CCR College and Career Readiness (CCR11) 1 semester Grade 11 ½ credit

In this workshop-style course, students will explore their own interests and aptitudes in order to connect with a meaningful career path. This course gives students the time and guidance to complete requirements for education and training beyond high school, such as researching careers, colleges, and scholarship opportunities, the procedures for finding a job/career and becoming a contributing member of the workforce. This course will also contain an ACT prep program that students will use in class and can continue to use after the semester.

No prerequisite required.

0430 Leadership and Community Engagement 1 year Grades 10, 11, 12 1 credit

Students involved in this course will learn to recognize, implement, and promote leadership skills both at Crestwood High School and in the surrounding community. Throughout the course of the year students will develop leadership and communication skills through their interactions with peers, teachers, administrators, and community members. Students in this class will plan and implement an overnight Leadership Retreat which will take place toward the end of the school year. This course requires an application process, which will take place following the current year's retreat.

Prerequisite: Attendance at a previous CHS Leadership Retreat. Selection of the leadership class on the schedule indicates an interest in applying. Students in this class will be required to participate in multiple fundraising activities and planning sessions outside of school hours.

Prerequisite: Application required

*Fee associated with course

INTERNSHIP PROGRAM

1457 Student Internship **Full or 1/2 year** **Grades 11, 12** **1 credit or 1/2 credit**

The purpose of this course is to provide a practical introduction to the work environment through direct contact with professionals in the community. The student internship is an unpaid career-focused experience during which a student becomes directly involved in a workplace experience related to his or her area of interest. This internship will run concurrently with the internship class where students are learning the necessary skills that prepare them for the world of college and careers. This course will allow students the opportunity to research and explore careers as well as resume writing, interview skills, etc.

Admission into the class is by application only and students **MUST** have reliable transportation to and from their internship. Students interested in participating in this semester course should sign up twice to be enrolled in both semesters.

MATHEMATICS

1186 Honors Algebra 1 1 year Grade 8 1 credit

Honors Algebra I aims to deepen and extend student understanding built in previous courses by focusing on developing fluency with solving linear equations and inequalities and systems; extending these skills to solving quadratic and exponential functions; exploring functions, including sequences, graphically, numerically, symbolically and verbally; and using regression techniques to analyze the fit of models to distributions of data. Students apply properties of Algebra to enhance their number sense and understanding. Required material: calculator access (Desmos online calculator encouraged). Prerequisite: Honors Math 7.

0849 Math Lab – Algebra 1 1 year Grade 9 1/2 elective credit

This course is a Co-Requisite with Algebra 1 Connections. This class is pass/fail and designed to support learning and success in Algebra 1. Students will have opportunities to practice content, receive remediation and reteaching opportunities, and ability to access teacher support during the school day.

0801 Algebra I Connections 1 year Grade 9 1 credit

Algebra I Connections aims to deepen and extend student understanding built in previous courses by focusing on developing fluency with solving linear equations and inequalities and systems; extending these skills to solving quadratic and exponential functions; exploring functions, including sequences, graphically, numerically, symbolically and verbally; and using regression techniques to analyze the fit of models to distributions of data. Co-Requisite: Algebra 1 Math Lab. Required material: calculator access (Desmos online calculator encouraged).

0814 Algebra I 1 year Grade 9 1 credit

Algebra I aims to deepen and extend student understanding built in previous courses by focusing on developing fluency with solving linear equations and inequalities and systems; extending these skills to solving quadratic and exponential functions; exploring functions, including sequences, graphically, numerically, symbolically and verbally; and using regression techniques to analyze the fit of models to distributions of data. Required material: calculator access (Desmos online calculator encouraged). Prerequisite: Math 8 or Teacher recommendation.

0851 Math Lab - Geometry 1 year Grade 10 1/2 elective credit

This course is a Co-Requisite with Geometry Connections. This class is pass/fail and designed to support learning and success in Geometry. Students will have opportunities to practice content, receive remediation and reteaching opportunities, and ability to access teacher support during the school day. Required material: calculator access (Desmos online calculator encouraged).

0802 Geometry Connections 1 year Grades 10 1 credit

Geometry Connections aims to formalize and extend the geometry that students have learned in previous courses. It does this by focusing on establishing triangle congruence criteria using rigid motions and formal constructions, building a formal understanding of similarity based on dilations and proportional reasoning, developing the concepts of formal proof, exploring the properties of two- and three-dimensional objects, working within the rectangular coordinate system to verify geometric relationships, proving basic theorems about circles, and using the language of set theory to compute and interpret probabilities for compound events. Co-Requisite: Geometry Math Lab. Required material: calculator access (Desmos online calculator encouraged). Prerequisite: Algebra 1 Connections

MATHEMATICS (continued)

0834 Geometry

1 year

Grades 9, 10

1 credit

Geometry aims to formalize and extend the geometry that students have learned in previous courses. It does this by focusing on establishing triangle congruence criteria using rigid motions and formal constructions, building a formal understanding of similarity based on dilations and proportional reasoning, developing the concepts of formal proof, exploring the properties of two- and three-dimensional objects, working within the rectangular coordinate system to verify geometric relationships, proving basic theorems about circles, and using the language of set theory to compute and interpret probabilities for compound events. Required material: calculator access (Desmos online calculator encouraged). Prerequisite: Algebra 1

0835 Honors Geometry

1 year

Grade 9

1 credit

Honors Geometry aims to formalize and extend the geometry that students have learned in previous courses. It does this by focusing on establishing triangle congruence criteria using rigid motions and formal constructions, building a formal understanding of similarity based on dilations and proportional reasoning, developing the concepts of formal proof, exploring the properties of two- and three-dimensional objects, working within the rectangular coordinate system to verify geometric relationships, proving basic theorems about circles, and using the language of set theory to compute and interpret probabilities for compound events. This is a more rigorous course that requires significant work outside of class. (**Teacher recommendation required.**) Required material: calculator access (Desmos online calculator encouraged). Prerequisite: Honors Algebra 1 (at least B average)

0807 Algebra II Connections

1 year

Grade 11, 12

1 credit

Algebra II Connections aims to apply and extend what students have learned in previous courses by focusing on finding connections between multiple representations of functions, transformations of different function families, finding zeros of polynomials and connecting them to graphs and equations of polynomials, modeling periodic phenomena with trigonometry, and understanding the role of randomness and the normal distribution in making statistical conclusions. Required material: graphing calculator access. Prerequisite: Geometry.

0824 Algebra II

1 year

Grade 10, 11

1 credit

Algebra II aims to apply and extend what students have learned in previous courses by focusing on finding connections between multiple representations of functions, transformations of different function families, finding zeros of polynomials and connecting them to graphs and equations of polynomials, modeling periodic phenomena with trigonometry, and understanding the role of randomness and the normal distribution in making statistical conclusions. Required material: graphing calculator access. Prerequisite: Geometry.

MATHEMATICS (continued)

0825 Honors Algebra II

1 year

Grade 10

1 credit

Honors Algebra II aims to apply and extend what students have learned in previous courses by focusing on finding connections between multiple representations of functions, transformations of different function families, finding zeros of polynomials and connecting them to graphs and equations of polynomials, modeling periodic phenomena with trigonometry, and understanding the role of randomness and the normal distribution in making statistical conclusions. This is a more rigorous course that requires significant work outside of class. (**Teacher recommendation required.**) Required material: graphing calculator access. Prerequisite: Honors Geometry.

0844 Pre-Calculus

1 year

Grades 11, 12

1 credit

Topics include linear relations and functions, systems of equations and inequalities, the nature of graphs, polynomial and rational functions, exponential and logarithmic functions, conic sections, sequences and series, combinations and permutations, limits, and polar coordinates.

and trigonometric functions and identities. Required material: graphics calculator. Prerequisites: Algebra II and Geometry.

0808 Applied Mathematical Concepts 1 year

Grade 12

1 credit

This course prepares students to investigate contemporary issues mathematically and to apply the mathematics learned in earlier courses to answer questions that are relevant to their civic and personal lives. The course reinforces student understanding of: percent, functions and their graphs, probability and statistics, multiple representations of data and data analysis. This course also introduces functions of two variables and graphs in three dimensions. The applications in all sections should provide an opportunity for deeper understanding and extension of the material from earlier courses. (Prerequisite: Algebra II, Algebra II Connections)

0846 Calculus

1 year

Grade 12

1 credit

This course is designed for the senior who wants to maintain math skills while gaining a solid background in calculus – this is an upper level math course. It will begin with a review of pre-calculus topics, followed by exploration of limits, derivatives, and integrals, and their applications. Required material: graphics calculator. Prerequisite: PreCalculus or Honors PreCalculus.

0848 Statistics and Probability

1 year

Grade 11, 12

1 credit

This course is designed for the student with an interest in areas of mathematics outside of calculus – this is an upper level math course. This course features the study of techniques in descriptive statistics for one variable, bivariate, and categorical data; frequency and probability distributions; and the introduction of hypothesis testing. This includes applications of statistical analysis to various fields through project applications. Required material: graphing calculator. (Teacher recommendation required.) Prerequisites: Algebra II or Algebra II Honors

MATHEMATICS (continued)

0845 Honors Pre-Calculus

1 year

Grade 11, 12

1 credit

Topics include linear relations and functions, the nature of graphs, polynomial and rational functions, trigonometric functions and identities, conics, exponential functions and logarithmic functions.

Required material: graphics calculator. (Teacher recommendation required.) Prerequisite: Honors Algebra II

0847 A.P. Calculus AB

1 year

Grade 12

1 credit

This is a college level course consisting of material that would generally be covered in the first year of college calculus – this is an upper level math course. Topics include limits, the derivative and applications, and the definite and indefinite integral and applications. In April students will complete a rigorous review to prepare for the A.P. Calculus test administered by the College Board in early May, which may result in college credit being granted. This is a more rigorous course that requires significant work outside of class. (Teacher recommendation required.) Required material: Graphing calculator. Prerequisite: B or better in Honors Pre-Calculus. *Fee associated with course

0852 A.P. Statistics

1 year

Grade 11, 12

1 credit

The AP Statistics course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes evident in the content, skills, and assessment in the AP Statistics course: exploring data, sampling and experimentation, probability and simulation, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding. In April students will complete a rigorous review to prepare for the A.P. Calculus test administered by the College Board in early May, which may result in college credit being granted. This is a more rigorous course that requires significant work outside of class. (Teacher recommendation required.) Required material: Graphing calculator. Prerequisite: Honors Algebra II. *Fee associated with course

Recommended Math Sequence

Entry (Grade 7)	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Math 7	Math 8	Algebra 1 Connections	Geometry Connections	Algebra II Connections	Applied Math
					Statistics (by rec)
Math 7	Math 8	Algebra 1	Geometry	Algebra II	Pre-Calculus
					Statistics (by rec)
Honors Math 7	Honors Algebra 1	Honors Geometry	Honors Algebra II	Honors Pre-Calculus	AP Calculus (by rec)
					AP Statistics (by rec)

MUSIC

0911 Band

1 year

Grades 9, 10, 11, 12

1 credit

Instrumental Music is an academic class where students earn one unit of elective credit per year. Members of the band participate in Marching Band during the first quarter, and then Symphonic Band in quarters 2,3,4.

Students enrolled in Instrumental Music are expected to attend all summer rehearsals/practices as well as after school practices held throughout the school year. An information packet is handed out each spring to outline practice times and performance dates. Marching Band members perform for adjudicated events and ten football games. There are also numerous community events and parades.

Each year's curriculum is different as it is based on a new show production. Skills learned will include basic ballet positions/dance, light athletic conditioning (including core exercises, stretching, cardio), marching techniques, and instrumental music instruction.

Symphonic Band (quarters 2, 3, 4) focuses on standard wind band literature as well as various other musical styles. Students also continue to develop individual instrumental skills, and have the opportunity to play solos and participate in small ensembles. The Symphonic Band performs four school concerts in December, March, April, and May. Additionally, the Symphonic Band performs for school ceremonies and at an adjudicated event in early spring. "Required evening rehearsals are held to prepare the ensembles for performances."

Prerequisite: previous school band experience or director approval

*Fee associated with course

0909 Colorguard

9 weeks

Grades 9, 10, 11, 12

¼ credit

Students audition for Colorguard in April/May before the fall enrolled in the course.

Students enrolled in Instrumental Music are expected to attend all summer rehearsals/practices as well as after school practices held throughout the school year. An information packet is handed out each spring to outline practice times and performance dates. Colorguard/Marching Band members perform for adjudicated events and ten football games. There are also numerous community events and parades.

Each year's curriculum is different as it is based on a new show production. Skills learned will include basic ballet positions/dance, light athletic conditioning (including core exercises, stretching, cardio), marching techniques. The course includes instruction in dance techniques, body movement, flag technique, and is the main visual component of the Scarlet Guard Marching band.

This is **ONLY** for students interested in doing colorguard, but do not play an instrument.

All students in Colorguard that play instruments should enroll in Band.

Prerequisite: audition in spring of previous year

*Fee associated with course

MUSIC (continued)

0910 Jazz Band (60 hours of class offered after school) **Grades 9-12** **½ credit**
Students in grades 9-12 that play jazz instruments: saxes, trumpet, trombone, bass, guitar, piano, drum set. Does not need to be enrolled in instrumental music, but must have playing experience on their specific instrument.

Prerequisite: Students should be enrolled in band, or have teacher permission

0912 Concert Choir **1 year** **Grades 9, 10, 11, 12** **1 credit**

Concert Choir is open to those students who have an interest in choral singing. Advanced musical elements are reviewed with emphasis on developing concert vocal technique. Compositions of all styles, different languages, and time periods will be studied. Students are required to attend all scheduled performances and special rehearsals, including the “pops” concert. The choir fee covers the cost of music and supplies. There is no prerequisite for this course.

*Fee associated with course

0913 Chamber Singers **1 year** **Grades 10, 11, 12** **1 credit**

Chamber Singers is an audition based group that will perform at all community events, graduation, school assemblies, Solo & Ensemble, and Large Group Contest. All Grades 9-12 are able to audition at the end of the previous school year to ensure their spot for the upcoming year. Only 12 members will be allowed a spot. Chamber Singers meet during school hours and after school hours twice a week. Advanced musical elements are reviewed with emphasis on developing concert vocal technique. Compositions of all styles and time periods will be studied including foreign language. Students are required to attend all scheduled performances and special rehearsals. The choir fee covers the cost of music and supplies. Must have 1 year of Concert Choir completed to audition.

*Fee associated with course

0918 Intro to Ukulele **1 semester** **Grades 9, 10, 11, 12** **½ credit**

Intro to ukulele is designed to teach students how to hold, strum, and play the ukulele. Students will play in small groups and as a large ensemble. Students will have the opportunity to pick songs of their choosing to learn in class. Students will also get the opportunity to create their own song using chord progressions learned throughout the course.

*Fee associated with course

***This class will be offered every other year. The next offering will be in the school year 25-26.*

0928 Intro to Guitar **1 semester** **Grades 9, 10, 11, 12** **½ credit**

Intro to guitar is designed to teach students how to hold, strum, and play the guitar. Students will play in small groups and as a large ensemble. Students will have the opportunity to pick songs of their choosing to learn in class. Students will also get the opportunity to create their own song using chord progressions learned throughout the course.

***This class will be offered every other year. The next offering will be in the school year 26-27.*

MUSIC (CONTINUED)

0916 Winter One Acts ¼ semester (30 hours of class offered after school) Grades 9-12 ¼ credit

Winter One Acts is for students 9-12 who have a passion for black box theatre style performing. This means limited sets, more props, shorter plays, and a closer audience! Winter One Acts also creates the opportunity for students to become Student Directors who choose to either write or find/purchase one acts through research of their own and with the Drama Director. Auditions are typically at the end of November or beginning of December while the performances are either at the end of January or beginning of February. There are a total of 4 performances over the weekend of the production, 2 on Saturday and 2 on Sunday. Students have a mandatory Tech Day the Friday of the performance weekend. This Tech Day is to ensure students have rehearsal time in the space of the performances.

*Fee associated with course

0925 Intro to Piano Skills 1 semester Grades 9, 10, 11, 12 ½ credit

Intro to piano is designed to teach students music notation, harmony, and the skills necessary to play piano with both left and right hands. Students will gain experience with classical and contemporary music.

*Fee associated with course

0917 Music Theory 1 semester Grades 10, 11, 12 1/2 credit

In this semester-long course, students will learn how to read, write, and analyze music. Music theory is a class designed for the advanced musicians to more thoroughly understand the components of music and music composition. This class will enable the student to successfully complete basic college theory classes. Students will also be able to compose music and understand the guidelines used in music composed by others. Students must be able to read music and have been a member of one of our music ensembles before taking this course.

**This class will be offered every other year. The next offering will be in the school year 26-27.*

0927 History of Rock and Roll 1 semester Grades 9, 10, 11, 12 ½ credit

This semester course will explore the roots of rock in rhythm and blues, beginning of rock and roll in the 1950's and explore all the way to the 1990's. The course will not only explore the music and artists, but the cultural context of that music in the world.

Sensory Music 1 year Grades 9, 10, 11, 12 1 credit

Sensory music experiences help develop a child's language, social skills, fine motor skills, and ability to self-soothe (regulate). This course covers a range of topics, including how music relates to the body and brain, how to use music to support sensory regulation, and how to express yourself through music. This class is to primarily explore music through your senses and have an outlet to express your emotions.

SCIENCE

1111 Physical Science 1 year Grades 9, 10 1 credit

This class will provide students with basic knowledge and background in the physical sciences. Topics will include matter, chemical reactions, energy, waves, motion, and Newton's laws. Students will be made aware of their place in the physical world and the interactions that exist between humans and their environment as well as science and technology in society. (This course fulfills a physical science requirement.)

*Fee associated with course

1110 Honors Physical Science 1 year Grades 9, 10 1 credit

This is a more rigorous course designed for students who want to pursue a science-related career. Students will take an in-depth look at a variety of topics such as matter, chemical reactions, motion, energy, and waves. Students will use critical thinking and reasoning skills to apply the basic concepts of physics and chemistry to real world problems. Failure of this course will result in automatic enrollment in Physical Science the following school year. Prerequisite: Algebra 1. (This course fulfills a physical science requirement.)

*Fee associated with course

1121 Biology 1 year Grades 10, 11 1 credit

Students in this course use a basic, hands-on approach to high school biology. Classroom lessons are a mixture of lectures and labs. Topics will include cells, chemistry of life, genetics, plants, animals, and ecology. The interactions between people and their environment will be emphasized along with an ongoing attempt to connect the material to current events in our world. (This course or Honors Biology must be taken to fulfill the biological science requirement.)

*Fee associated with course

1112 Honors Biology 1 year Grades 9*, 10 1 credit

This biology class offers an exciting look at life. Classroom lessons are a mixture of lectures and labs (experiments, microscope work and dissection). Topics studied include the cell, biochemistry, genetics, organic evolution as well as the diversity and classification of plants, animals and the other organisms. Prerequisite: *Grade 9 only with A's in science, math, and English. (This course or Biology must be taken to fulfill the biological science requirement.)

*Fee associated with course

1113 Human Biology 1 year Grades 11, 12 1 credit

This course is designed to be a basic science course in which students will gain a practical understanding of the human body and its functions. Students will learn about the different systems of the human body and how the systems work together. The course will also include human disease, current health issues, and new developments in the field of medicine. Elective. Failure of this course will result in enrollment in Environmental Science or repeating Human Biology the following school year. Prerequisite: Passing score in Biology or Honors Biology.

*Fee associated with course

SCIENCE (continued)

1133 Environmental Science 1 year Grades 11, 12 1 credit

This course is designed to study environmental issues from the local, regional, national and international perspectives. Students will work independently and in groups to study current issues such as global warming. Field experiences will be used, along with journals, discussions, and various problem-solving approaches. Part I will include labs and projects dealing with the principles of ecology. Part II will discuss people and the environment. Prerequisite: Biology or Honors Biology. Elective. Failure of this course will result in enrollment in Human Biology or repeating Environmental Science the following school year. *Fee associated with course

1136 Honors Environmental Science 1 year Grades 11, 12 1 credit

Honors Environmental is a full year course that follows quicker and more in depth pace than Environmental Science. This is an intensive course consisting of lecture, discussion, and detailed lab work. Specific topics include resource use, changes to the planet, population, ecosystem structure, and pollution. Grades will be taken from tests, projects, and lab reports. Students will be expected to complete some assignments outside of the regular class period. The goal of the class is to prepare the students for college level work and exposing them to various careers in Environmental Sciences. Prerequisites include: B or better in Honors Biology or successful completion of any of the other advanced science courses. *Fee associated with course

1123 Chemistry 1 year Grades 11, 12 1 credit

Chemistry is the study of matter. Through the use of laboratory experiments and mathematics, the students will investigate topics such as atomic structure, quantum theory, heat flow, and the properties, behavior, and bonding of elements, compounds, gases, liquids, and solids. Metrics and dimensional analysis will be stressed in solving problems involving unit conversion, molecular weight, moles, and stoichiometry. Emphasis is placed on developing reasoning skills and powers of observation. Prerequisites: Grade of "B" or higher in Biology and Algebra I. (This course fulfills a physical science requirement.) *Fee associated with course

1135 Honors Chemistry 1 year Grades 11, 12 1 credit

This course is intended for students who have shown an aptitude for science and mathematics, and who have exhibited interest in and enthusiasm for science in general and chemistry in particular. Topics to be studied include chemistry laboratory skills, classification and structure of matter, chemical reactions, physical chemistry, solutions and acid-base chemistry, kinetics and equilibrium, thermodynamics, and electrochemistry. Critical thinking (the ability to carry out systematic thought processes in making decisions and solving problems), inquiry (solving problems through scientific investigation) and science ethics are stressed in this class. Special emphasis will be placed on applying mathematics and critical thinking skills to problem solving in chemistry.

Prerequisites: Grade of "B" or higher in Honors Biology and Algebra I. (This course fulfills a physical science requirement.) *Fee associated with course

SCIENCE (continued)

1131 Physics I

1 year

Grades 11, 12

1 credit

The goal of this course is for students to gain a fundamental understanding of the principles which govern our interactions with nature. Students will develop this understanding through hands-on investigation, classroom discussion, and mathematical exercises which challenge the student to use conceptual reasoning and critical thinking in applying the principles of physics to common situations. Topics of study include: forces, motion, momentum, energy, waves and energy transfer, sound, optics, and electricity and magnetism. Failure of this course will result in enrollment in Environmental Science or Human Biology the following school year. Prerequisite: Grade of "B" or higher in Algebra I and/or Geometry and "C" or higher in Honors Biology and/or Chemistry. *Fee associated with course

1134 Human Anatomy/Physiology

1 year

Grades 11, 12

1 credit

This course is designed for those students considering careers in science, biology, medicine, or any health-related field (physical therapy, nursing, sports medicine, etc.). However, it would also be appropriate for any college-bound junior or senior interested in thoroughly preparing for the future. Topics covered include biochemistry, endocrinology, cells, molecular genetics (DNA), human anatomy and human physiology. The teaching format consists of a mixture of lecture and lab (dissection, microscope work, and experiments). Prerequisite: Grade of "C" or higher in Honors Biology and Chemistry or Physics. *Fee associated with course

1132 AP Physics

1 year

Grades 11, 12

1 credit

AP Physics is designed to be equivalent to a first-semester introductory college course in algebra-based physics. This course provides a more in-depth look at the main principles of physics and emphasizes the development of conceptual understanding, problem-solving ability, and critical inquiry. Main topics covered include: Newtonian mechanics (including rotational dynamics and angular momentum), work energy, power, and mechanical waves and sound. Prerequisite: Grade of "B" or higher in Honors Chemistry, Physics I, and Advanced Math or Honors Advanced Math. *Recommendation from math teacher and meeting with course advisor required for enrollment without Physics I. *Fee associated with course

1137 Astronomy

1 semester Grades 9, 10, 11, 12

½ credit

How big is the Universe? Are we alone in the cosmos? Is interstellar travel possible? These will be some of the questions studied in this course which will enable students to develop & apply knowledge of the known Universe. This course is intended for students who have shown an aptitude for science and physics, and who have exhibited interest in & enthusiasm for science in general. Topics to be studied include early astronomers, telescopes, constellations, stars, galaxies, solar systems, planets, moons, comets, planetary motion, nebulae, dark matter, black holes, rocket science, artificial satellites, space probes, and astronauts in space. Critical thinking (the ability to carry out systematic thought processes in making decisions and solving problems) and inquiry (solving problems through scientific investigation) are stressed in this class.

1138 Horticulture Class

1 semester Grades 10, 11, 12

½ credit

Horticulture is the study of growing plants for both food and landscaping purposes. This class will investigate both traditional and more advanced methods of growing plants that provide value to human societies. We will work in the greenhouse most of the year although outside activities will take place during appropriate seasons. Students will work in teams to not only learn techniques but work to create new methods through experiential learning.

SCIENCE (continued)

1139 WildLife Surveying

1 semester Grades 10, 11, 12

½ credit

This course is designed to provide training in principles and commonly used techniques for surveying and monitoring wildlife. Students that complete this course will better understand the reasons for monitoring wildlife and the methodologies used to do so. This course includes both classroom instruction and hands-on experience and will better equip students to participate in data collection for wildlife monitoring projects.

SOCIAL STUDIES

1207 Modern World History

1 year

Grade 9

1 credit

This course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements and the effects of global interdependence. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions.

1206 Modern World History—Honors

1 year

Grade 9

1 credit

This course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements and the effects of global interdependence. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions. The honors course will focus more on the analysis of sources and be taught at a more rigorous pace. Teacher recommendation required.

1215 U.S. History

1 year

Grade 10

1 credit

This course examines the history of the United States of America from 1877 to the present. The federal republic has withstood challenges to its national security and expanded the rights and roles of its citizens. The episodes of its past have shaped the nature of the country today and prepared it to attend to the challenges of tomorrow. Understanding how these events came to pass and their meaning for today's citizens is the purpose of this course. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions. Students may be required to purchase additional reading material. Required for graduation.

1214 Honors U.S. History

1 year

Grade 10

1 credit

This course examines the history of the United States of America from 1877 to the present. The federal republic has withstood challenges to its national security and expanded the rights and roles of its citizens. The episodes of its past have shaped the nature of the country today and prepared it to attend to the challenges of tomorrow. Understanding how these events came to pass and their meaning for today's citizens is the purpose of this course. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions. The honors course will focus more of the analysis of sources and will be taught at a more rigorous pace. Students may be required to purchase additional reading material. Required for graduation. Teacher recommendation required.

SOCIAL STUDIES (CONTINUED)

1210 Advanced Placement U.S. History 1 year Grades 10, 11, 12 1 credit

In AP U.S. History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. The course also provides eight themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures. Students will be required to participate in the AP exam at the completion of this course. Students may be asked to purchase additional materials. Teacher recommendation required.

*Fee associated with course

1201 American Government 1 year Grades 11, 12 1 credit

How the American people govern themselves at national, state and local levels of government is the basis for this course. Students will be introduced to opportunities for civic involvement as well as analyze the basic structures and principles of the United States Constitution. Students may be required to purchase additional reading material.

1202 Honors American Government 1 year Grades 11, 12 1 credit

This is a more rigorous course appropriate for higher achieving students. How the American people govern themselves at national, state and local levels of government is the basis for this course. Students will be introduced to opportunities for civic involvement as well as analyze the basic structures and principles of the United States Constitution. Teacher recommendation required.

1216 Advanced Placement U.S. Government and Politics 1 year Grades 11, 12 1 credit

This course is a college-level introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will analyze U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions between political institutions and behavior. They will read and interpret data, develop evidence-based arguments, and engage in an applied civics or political based research-based project. Students will be required to participate in the AP exam at the completion of this course. Teacher recommendation required.

*Fee associated with course

CCP US History 1 1 semester Grades 10, 11, 12 4 college credit hours

U.S. HISTORY TO 1865: An introduction to the history of the United States, from the earliest European contacts through the end of the Civil War. Major topics will include the economic and religious motivations of the European colonists, their conquest of Indian societies, the War for Independence, the Constitution, the development of political parties, the commercial and industrial revolutions, westward expansion, immigration, religious revivalism and reform, and the onset of sectional conflict culminating in the Civil War. Throughout the course, we shall confront the origins of a central paradox in the history of the United States: the existence and importance of slavery in a nation founded on ideals of freedom and equality.

Core: Social/Cultural Analysis Methods; Understanding Diversity

SOCIAL STUDIES (CONTINUED)

1235 AP Psychology

1 Year

Grades 11 & 12

1 credit

AP Psychology is an introductory college-level psychology course. Students cultivate their understanding of the systematic and scientific study of human behavior and mental processes through inquiry-based investigations as they explore concepts like the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, psychological disorders and treatment, altered states of consciousness, and social psychology. Throughout the course, students employ psychological research methods, consider ethical questions regarding research, evaluate claims and evidence, and consider the psychologists and studies that have shaped the field.

*Fee associated with course

1203 American Wars

1 semester

Grades 10, 11, 12

½ credit

This is a semester class in U.S. military history. It will examine the causes, events, and results of American military conflicts. Most attention will be paid to the Spanish-American War, World War I, World War II, Korea and the Vietnam War. Students may be required to purchase additional reading materials. Elective.

1205 American History in Film

1 semester

Grades 9, 10, 11, 12

½ credit

This course examines twentieth-century American history, focusing on American culture and society after World War I. You will critically analyze how American cultural and social conflicts are portrayed and worked out in popular films. By watching, discussing, and writing about these films, you will examine how motion pictures create a window into modern American culture and society. You will view American films such as: The Great Gatsby, Seabiscuit, Sands of Iwo Jima, Bridge of Spies, The Founder, Mississippi Burning, Platoon, Argo, and Lee Daniels' The Butler, amongst others. Parental permission will be required to watch "R"-rated films. The list is subject to change based on film availability and selection.

1234 Current Events

1 semester

Grades 9, 10, 11, 12

½ credit

This elective course will focus on local, state, national and world issues or news. Students will use a variety of resources, media outlets and online websites to decipher the reliability of information as well as potential biases using primary and secondary sources. This information will lead to class discussions, presentations, activities and projects.

1209 Economics

1 semester

Grades 10, 11, 12

½ credit

This course explores the fundamentals that guide individuals and nations as they make choices about how to use limited resources to satisfy their wants. More specifically, it examines the ability of individuals to use knowledge and skills to manage limited financial resources effectively for a lifetime of financial security. Topics covered include; Economic Decision Making and Skills, Fundamentals of Economics, Government and the Economy, Global Economy, Working and Earning, Financial Responsibility and Money Management, Saving and Investing, Credit and Debt, and Risk Management.

SOCIAL STUDIES (CONTINUED)

1204 Geography

1 semester

Grades 9, 10, 11, 12

½ credit

This course builds on students' understanding of geography and spatial thinking. Contemporary issues are explored through the lens of geography. In addition to understanding where physical and cultural features are located and why those features are located as they are, students examine the implications of these spatial arrangements.

WORK STUDY PROGRAMS
Career Based Intervention Programs

CBIP II

1 year

Grades 11, 12

4 credits

CBIP II junior and senior students are in a CBIP II (Core subject- 1 credit) and a CBIP II Related class (1 credit) for two consecutive periods a day all year and are required to work at an approved job for a minimum of 15 hours per week for their CBIP II Lab credits (2 credits). Students spend a significant amount of time investigating possible career paths, learning about education and training options for after high school, and learning how to apply for financial aid to help pay for education and training after high school. Students must apply to the program and be accepted based on specific criteria. See the guidance office or the CBIP teacher for an application.

WORLD LANGUAGES

0511 French I

1 year

Grades 9, 10, 11, 12

1 credit

This is an active class that gives beginning students the vocabulary necessary to communicate on a basic level with French speakers on a variety of familiar subjects such as school, home, activities, etc. The student will learn how to formulate sentences and dialogues through listening, speaking, reading and writing. Cultural activities will accompany language lessons to acquaint students with food, artistic expression, and diversity of the French speaking world. Students will achieve Novice Mid proficiency by the end of the course. *Fee associated with course

0521 French II

1 year

Grades 9, 10, 11, 12

1 credit

French 2 reinforces the fundamental skills acquired by the students in French 1 and develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Priority is given to conversational skills along with the development of grammar and appreciation of culture. Students are expected to attain a Novice High level of proficiency by the end of the course.

Prerequisite: French I.

*Fee associated with course

0531 French III

1 year

Grades 10, 11, 12

1 credit

Students study the richness of culture in Francophone countries, comparing and contrasting the habits of the Francophone people to our own, while expanding their vocabulary, communication, and grammar skills. with more of an emphasis on advanced grammatical structures and a more intricate use of higher-order thinking skills. Students are expected to function in a Novice High to Intermediate Low proficiency range. Prerequisite: French I and II. *Fee associated with course

0541 French IV

1 year

Grade 11, 12

1 credit

French 4 refines the skills acquired in French 3 and explores topics with an emphasis on the strengthening of oral and written expression in order to promote linguistic and cultural competences through an extensive grammar review and exploration of texts, visual and audio sources, multimedia, and other cultural artifacts. Students may develop and present projects based on individual interests. Prerequisite: French I, II, and III. *Fee associated with course

0513 Spanish I

1 year

Grades 8, 9, 10, 11, 12 1 credit

In this course, students develop listening and reading skills (input) using comprehension-based teaching methods with an orientation toward proficiency. Students practice conversational and writing skills (output) on a daily basis connected with real life experiences. Materials used in class have been produced by native speakers, but have been scaffolded for language learners. Students learn different cultural aspects, from a broad array of different Spanish-speaking countries, to understand the what, the how and the why of other people's perspectives. Students are expected to reach a Novice Mid level of proficiency of communication (interpretative, interpersonal, and presentational, and interculturality) at the end of the school year. Prerequisites: none

*Fee associated with course

WORLD LANGUAGE (CONTINUED)

0523 Spanish II 1 year Grades 9, 10, 11, 12 1 credit

In this course, students develop listening and reading skills (input) using comprehension-based teaching methods with an orientation toward proficiency. Students practice conversational and writing skills (output) on a daily basis connected with real life experiences. Materials used in class have been produced by native speakers, but have been scaffolded for language learners. Students learn different cultural aspects, from a broad array of different Spanish-speaking countries, to understand the what, the how and the why of other people's perspectives. Students are expected to reach a Novice High level of proficiency of communication (interpretative, interpersonal, and presentational, and interculturality) at the end of the school year. Prerequisites: Spanish 1

*Fee associated with course

0533 Spanish III 1 year Grades 10, 11, 12 1 credit

In this course, students develop listening and reading skills (input) using comprehension-based teaching methods with an orientation toward proficiency. Students practice conversational and writing skills (output) on a daily basis connected with real life experiences. Materials used in class have been produced by native speakers, but have been scaffolded for language learners. Students learn different cultural aspects, from a broad array of different Spanish-speaking countries, to understand the what, the how and the why of other people's perspectives. Students are expected to reach a Intermediate Low level of proficiency of communication (interpretative, interpersonal, and presentational, and interculturality) at the end of the school year. Prerequisite: Spanish I and II

*Fee associated with course

0543 Spanish IV 1 year Grades 11, 12 1 credit

In this course, students develop listening and reading skills (input) using comprehension-based teaching methods with an orientation toward proficiency. Students practice conversational and writing skills (output) on a daily basis connected with real life experiences. Materials used in class have been produced by native speakers, but have been scaffolded for language learners. Students learn different cultural aspects, from a broad array of different Spanish-speaking countries, to understand the what, the how and the why of other people's perspectives. Students are expected to reach a Intermediate Mid level of proficiency of communication (interpretative, interpersonal, and presentational, and interculturality) at the end of the school year. Prerequisite: Spanish I, II and III

*Fee associated with course

YEARBOOK

0424 Yearbook 1 year

Grades 9, 10, 11, 12

1 credit

This class is responsible for the production of the high school yearbook and is also an introduction to graphic design class with a full art credit. Students who are interested must get references from three teachers. Reference forms are located in the counselor's office. Students will learn how to take photos using yearbook cameras and editing techniques with Adobe Photoshop. Students will also learn graphic design and layout skills using Adobe Indesign and Treering editing tools. Students work as a team to produce the yearbook and are responsible for creating, editing 1-2 spreads per quarter. Students must be highly motivated, responsible and self starters. Some after school hours are required to photograph school events.