

GRADES 6-8

STANDARD 4: INDIVIDUAL LITERACY

Promote the appreciation of literature and its impact on an individual as a foundation of lifelong learning, the development of empathy, and an appreciation for the diverse, vibrant world in which we live

SKILLS	LEARNING OBJECTIVES
A. APPRECIATE Understand the benefits of reading	<ol style="list-style-type: none">1. Read for enjoyment, entertainment, education, personal interest, and other benefits2. Appreciate information presented creatively in various formats3. Refine individual taste in series, author, and genre reading4. Use both text and visuals to understand literature
B. EXPLORE Select different formats, genres and topics of literature	<ol style="list-style-type: none">1. Read from a wide range of genres, formats, and topics2. Use various literary awards to help guide personal reading selections3. Self-select reading material appropriate for a specific purpose4. Distinguish between different types and elements of literature5. Analyze and understand information presented creatively in various non-textual formats
C. DEVELOP Cultivate a personal reading identity	<ol style="list-style-type: none">1. Derive meaning from informational texts in various formats2. Access libraries, library staff, and library resources both personally and virtually3. Cultivate a love of reading and become a self-motivated reader4. Seek information related to personal interests5. Select resources and materials based on interest or need
D. EMPATHIZE Read to understand perspectives outside one's own	<ol style="list-style-type: none">1. Read literature from diverse perspectives2. Read and listen to literature on diverse reading and award lists3. Read and listen to literature which expands the reader's own background knowledge and gives unique perspectives on different experiences outside of the reader's own4. Participate in discussions about literature to share opinions and consider other perspectives

GRADES 3-5

STANDARD 1: INFORMATION LITERACY

Access information efficiently and effectively to inquire, think critically, and gain knowledge through the research process

SKILLS	LEARNING OBJECTIVES
A. INQUIRE Articulate a sense of wonder and curiosity	<ol style="list-style-type: none">1. Formulate a question to guide research based on an information need with support
B. RESEARCH & EXPLORE Establish a process for finding information	<ol style="list-style-type: none">1. Understand the need for information2. Create a clear research purpose with support3. Identify search strategies based on information need with support4. Use diverse resources to structure an organized message with support
C. ACCESS & SEARCH Find resources to address an informational need	<ol style="list-style-type: none">1. Attempt to use different strategies and techniques when searching for information2. Begin to select resources that are most appropriate for an information need3. Seek information from diverse sources
D. CURATE Organize and cite resources to fulfill an informational need	<ol style="list-style-type: none">1. Begin to cite, with support, print and nonprint sources using an assigned format2. Introduce strategies to paraphrase and summarize sources with support3. Begins to understand that credit should be given to ideas that are not original4. Introduce the concept of respecting and recognizing various viewpoints5. Introduce the concept of intellectual property, copyright and plagiarism

GRADES 3-5

STANDARD 2: MEDIA LITERACY

Analyze, evaluate, create, and communicate using a variety of objective forms responsibly, including, but not limited to, print, visual, audio, interactive, and digital formats (Illinois Public Act 102-0055)

SKILLS	LEARNING OBJECTIVES
A. ANALYZE & EVALUATE Establish and apply criteria to determine diverse, balanced resources	<ol style="list-style-type: none">1. Recognize that there are facts, point of view, and opinion in media2. Use simple concepts and systems to evaluate digital resources3. Use highlighting and paraphrasing to identify and record relevant information
B. CREATE Use media thoughtfully and purposefully	<ol style="list-style-type: none">1. Use a provided format to organize information2. Create a product that expresses ideas for an intended audience3. Use purposeful and appropriate media from pre-selected resources to create products4. Collaborate with others to organize and synthesize information5. Learn and use curated technology tools, online environments, and other collaborative tools to create messages through a variety of platforms
C. COMMUNICATE Share media effectively with an intended audience	<ol style="list-style-type: none">1. Present, perform, or share information and ideas successfully and appropriately
D. SHARE Consider the intention and impact of shared media	<ol style="list-style-type: none">1. Evaluate final product or presentation based on audience feedback

GRADES 3-5

STANDARD 3: DIGITAL LITERACY

Understand the impact of an online presence to yourself and others while maintaining privacy and security practices

SKILLS	LEARNING OBJECTIVES
A. PRACTICE Use digital resources appropriately	<ol style="list-style-type: none">1. Use the Internet responsibly to locate information and communicate with others safely2. Access databases and search engines appropriate for the information need3. When sharing content give credit for the ideas of others that you choose to share
B. PARTICIPATE Act responsibly in a digital environment	<ol style="list-style-type: none">1. Understand the impact of creating a positive online presence by using ethical behavior2. Understand what constitutes personal information and all the ways in which personal information can be shared (social media, text messages, email and gaming apps)3. Recognize the potential permanent consequences of posting personal information online
C. PROTECT Understand and secure identity and information	<ol style="list-style-type: none">1. Identify reasons for protecting personal and private information2. Define online identity theft, security, fraud, and phishing3. Understand that organizations (such as schools) have Acceptable Use Policies (AUP), privacy policies, and terms of use agreements that apply to students4. Recognize and avoid inappropriate content
D. RESPECT Recognize how actions impact others online	<ol style="list-style-type: none">1. Define rights of creators2. Behave responsibly and respectfully in a networked environment3. Recognize that online activities have real life mental, physical, and emotional consequences