



Dear Parents,

This week, we had a visit from Mr. O, who taught us about opposites. Whatever we said or did, Mr. O said or did the opposite (if it was safe and kind.) We had fun learning his "Opposite Song" and made a list of the opposite words in it: yes and no, stop and go, fast and slow, good morning and good night, laugh and cry, in and out, push and pull, empty and full.

Mr. O loves the ocean and has many favorite ocean creatures. We sang Dr. Jean's "Oceans" song to learn the name of the oceans in our world and saw beautiful underwater photographs. Earth's oceans are amazing! We read *Why the Oyster has a Pearl*, by Jonette Downing. It is a beautiful story about generosity. We learned that a pearl is formed when a grain of sand or a bit of floating food is trapped inside an oyster shell. We created our own oyster with a pearl inside.

Mr. O shared interesting information about one nocturnal animal, the owl. We learned that nocturnal animals are more active at night than during the day. In art, we enjoyed making 3 dimensional owls and painted owls on our ABC art book page.

Show & Tell for the week of March 10 is the Letter O.

Our class is collecting egg cartons (clean, dozen-sized, either Styrofoam or cardboard) for a future activity. Please send in egg cartons by March 14<sup>th</sup>. We are currently in need of 13 additional cartons.

We will have an Easter Party on Wednesday, April 16<sup>th</sup> from 9 - 11 AM at Paul D. Cordes Park by Mandeville City Hall. The children will meet at the park instead of coming to school that day. \*A parent or guardian must attend with their child. The details are forthcoming.

**Reminders:**

- Remove schoolwork from folders daily and initial calendar.
- Return Library books on Tuesday.

**IMPORTANT DATES:**

- February 28<sup>th</sup>- Grandparents Day (10:45 dismissal, no lunch or aftercare)
- March 3<sup>rd</sup>-7<sup>th</sup>- Mardi Gras break (No school)
- March 14<sup>th</sup>- Half day of school (10:45 dismissal, no lunch or aftercare)

Math Enrichment	Fine Motor Enrichment	Phonemic Awareness
Write numbers 0-20 randomly on a piece of bubble wrap. Have your child identify the number then "pop" it.	Make paper blocks by rolling sheets of cardstock into paper tubes. Secure the edges with packing tape and mark off lines about 2 inches apart. (Empty cardboard tubes may also be used.) Have your child cut on the lines and smooth out the cutting creases. Encourage your child to stack and build with them.	Say a word that rhymes with: book      three      king glue      gate      rain  Say a word that begins with: /b/    /l/    /v/    /z/    /n/

All our love,  
Monica & Kristi