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THE CHRONICLE

FALL / WINTER 2025
VOLUME 67

TKA

Built on Christ,
Anchored in Truth





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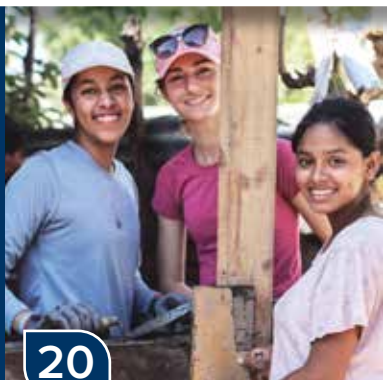
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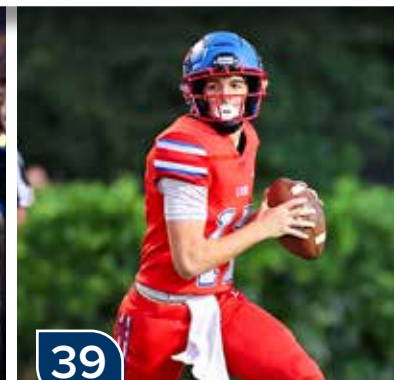
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MISSION STATEMENT

The King's Academy exists to assist the home and church in their endeavor to "train up a child in the way he should go" (Proverbs 22:6). Its mission is to share salvation through Jesus Christ and to graduate Christian leaders who seek to impact their world for the King of kings through academic excellence and spiritual vitality.

The King's Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded to or made available to students at the school. It does not discriminate on the basis of race, color, national, or ethnic origin in administration of its policies, admission policies, scholarship, and loan programs.



RANDAL L. MARTIN

PRESIDENT

Keeping the Main Thing, the Main Thing: The King's Academy Grows Spiritually

The King's Academy has been richly blessed over the years which is a testament to God's faithfulness and the generosity of our community.

In this edition of *The Chronicle*, we announce some exciting news. An anonymous donor has made a significant gift to the *A Gift for Today, A Gift for Tomorrow Campaign*, establishing an endowed fund for the King's Christian Leadership Program of Distinction. This generous gift demonstrates the importance of Christian education and is a great encouragement to TKA's faculty and staff, reinforcing their dedication to keeping the main thing, the main thing!

This new endowment will fuel the continued growth and development of the Christian Leadership Program in perpetuity. It will also strengthen *The Institute for Christ & Culture*, enabling The King's Academy to expand initiatives such as podcasts featuring expert guests, new content and courses designed to deepen students' faith and apologetic skills, Reasonable Faith sessions for families, and other forums for meaningful discussions within the TKA community, including *Refresh for Moms* and *Recharge for Dads*.

As we reflect on God's provision, I am reminded of the spiritual growth TKA witnessed in 2024. Seventy-five individuals made the life-changing decision to follow Christ for the first time, and countless others deepened their commitment to Christian leadership. Looking ahead to 2025, King's faculty and staff pray for an even greater harvest, growing God's Kingdom. As such, spiritual life plans are already in motion for the new year:

- **Global Service:** In January, 100 students and chaperones partnered with Hope Project International to build 16 homes in Nicaragua, including TKA's 90th home built with Hope Project. Thank you for your faithful generosity to support this effort!

- **Leadership Development:** Many TKA students also participated in Student Leadership University programs, including SLU 101, SLU 202, and a new SLU 301 experience in Europe.
- **Spiritual Enrichment:** During Spiritual Emphasis Week, we welcomed Christian apologist Lee Strobel, author of *The Case for Christ*, who also contributed to the *Institute for Christ & Culture's* podcast and a new apologetics class for The King's Online Academy.
- **Community Growth:** New initiatives, like the *Recharge for Dads* group led by Elementary Principal, Mr. Miller and TKA parent, Mr. Eric Bucher will complement the ongoing *Refresh for Moms* program led by Director of Elementary Student Ministries, Mrs. Crews; encouraging TKA parents to grow deeper in faith. From elementary, middle, and high school chapels and Sight & Sound musicals streamed on TKA's YouTube Channel (@TKAWPB) to Bible studies, mentoring groups for elementary and MS/HS students, and extracurriculars with eternal impact, King's remains steadfast in its commitment to present Biblical truth in every aspect of school life. Three hundred Ministers of the Gospel serve at TKA daily, and we ask for your continued prayers for the fulfillment of our mission to "share salvation through Jesus Christ and graduate Christian leaders."

Please join me in celebrating spiritual growth at The King's Academy and praising God for His abundant blessings. Together, let's pray for another transformative year at TKA! To God be all the glory!

Sincerely,

Randal L. Martin
President



DR. DOUGLAS RAINES
VICE PRESIDENT & HEADMASTER

Teamwork – United in Purpose

In today's world, there are frequent examples of conflict between the goals and values of parents with those advanced by many in our culture. Sadly, this tension has often extended to classrooms and districts where the priorities of the school are in stark contrast with the home. Parents across the country are finding themselves in heated debates with school boards over what is permissible and how to shield their children from the array of inappropriate content pushing into earlier grades in many areas around the country. Fortunately, at The King's Academy we are blessed by a unified team of administrators and educators who understand the honor and responsibility we have to partner together to guide students as they develop and learn in a safe environment.

A key component of our mission, is the reference to Proverbs 22:6, *"Train up a child in the way he should go; even when he is old, he will not depart from it."* We believe that the Scriptures delineate parents as divinely appointed authorities over their children while situating the church as the established authority over believers. The synergistic collaboration between these two entities can empower a school to extend this divine mission, thereby ensuring that the educational experience aligns with biblical teachings. When the home, the church, and the school work together in concert, they embody the sentiment found in Ecclesiastes 4:12: *"A cord of three strands is not quickly broken."* When children receive consistent teachings from these three foundational pillars, a

robust and enduring foundation is established.

To build an effective partnership between Christian schools and parents, it is essential to create a cohesive team. This partnership must begin with a shared and mutually agreed-upon belief system and purpose. Genuine collaboration is impossible without this foundational alignment. There is power in our concerted action, similar to the construction of an old-fashioned brick building. In this creative work, a stonemason puts in each stone individually. Modern technology has not found a way to put multiple stones in at a time. A bricklayer handles each brick as he places it in the wall. Brick walls are built one brick at a time. Similarly, at TKA we are working with precious "material" and we rejoice as we



witness the incredible progress being made in the hearts and minds of our students.

Furthermore, we understand that the Christian family is the God-ordained institution that is the foundation unit of society whereby children are trained to know and serve Christ (Genesis 2:23-24). We never desire to take the place of the parent's role in raising a child. Rather, we desire to run alongside parents, creating an environment that supports families by offering

to share our areas of expertise. Additionally, we are eager as a school to provide leadership in child development, academic expertise, open and honest communication, and promotion of love and respect. Conversely, we are grateful when parents are actively involved, providing discipline and structure, and extending trust to teachers and administrators.

In this type of partnership, one

grounded in shared faith and a mutual desire for growth in Christlike character, we understand the importance of true connection and lifelong learning. Hence, we continue to appreciate the opportunities families have to participate in the many enjoyable and engaging experiences offered here at TKA. It is truly an honor to interact, learn, and help shape the next generation together as we witness God accomplish His purpose in the lives of our students.





DR. DEBORAH RANTIN

HIGH SCHOOL PRINCIPAL

A Flourishing Environment

Focusing on spiritual formation and rigorous academics creates a flourishing high school environment at The King's Academy. As we reflect on the remarkable achievements of our students, faculty, and staff, TKA's commitment to academic excellence, community engagement, and spiritual growth is evident. Our faculty, students, and parents partner in their dedication to fostering a culture that embodies our core Christian values, leading to noteworthy accomplishments that deserve celebration and recognition. Colossians 3:23 reminds us to "*Work wholeheartedly, as for the Lord and not for men.*" Our students consistently demonstrate this as they give the glory to God for their successes.

We believe that education is a pathway to understanding God's purpose for our lives. This commitment is evident in the outstanding academic achievements of our students. This year, students achieved an impressive 84% pass rate on AP exams, significantly surpassing the national average of 60%. Additionally, TKA recognized our National Merit seniors, with four students earning National Merit Commended Scholars status after scoring in the top 3% in the country on qualifying PSAT. Our students have also earned prestigious academic distinctions: thirteen students were awarded AP Scholars with Distinction, eleven AP Scholars

with Honor, and thirteen AP Scholars. Additionally, twenty National Hispanic Scholars, eleven African American Scholars, five National Indigenous Scholars, and eight First-Generation Scholars were named. Students have also achieved a perfect score on the PSAT/NMQST and perfect sub-scores on the ACT and SAT this school year. These academic milestones reflect our students' dedication and the excellent support they receive from King's faculty.

At TKA, we are committed to helping students grow not only academically but creatively as well. On the stage, the school year began exceptionally strong and rooted in Christ with the performance of *Joseph by Sight and Sound*. Presenting an audience with a Biblical performance has continued to impact those involved and those watching. The musical *Charlie and the Chocolate Factory* was also a great success for our theater program.

Our music programs also shone this year. TKA's *Christmas Night of Jazz* was spectacular with one of the highest levels of performances to date. The Conservatory teams excelled on the stage as they united for their Christmas performances. Seeing students join across disciplines is always one of the most moving experiences!

Our yearbook, photography, art, and film classes continue to impress. This fall, we debuted *Iron Dusk*, where students were challenged to

read scripture and interview Christian leaders to reveal what the Bible says about men and women. The journey resulted in one of our very best films to date!

Our commitment to excellence extends beyond the classrooms and onto the athletic fields, courts, and pool. TKA athletic teams have displayed remarkable talent this year. The fall season was especially remarkable for our Lions as our teams won an impressive 11 championships. The girls' swim team clinched the program's second regional championship, and several other teams earned district titles, including football, volleyball (their fifth consecutive district win), girls cross country, girls swimming, and boys swimming. Eight of our teams advanced to the regional round of the playoffs, demonstrating both skill and determination. The fall was capped off by national signing day, with eight TKA athletes inking letters of intent to play at the collegiate level, and even more expected to follow in the spring.

As we celebrate the many successes of our student-athletes, we are reminded of the tremendous potential that our students possess. At The King's Academy, we are committed to preparing young men and women to lead lives of purpose and impact with every achievement. Together, we will continue to shine a light in our world, guided by faith and driven by excellence.





Proverbs 16:9 states, “*In his heart a man plans his course, but the LORD directs his steps.*” This verse has profoundly shaped TKA’s new Director of the O’Keeffe Pre-Law Studies Program, Mrs. Valarie Londono’s view on life. She shares it with students as a reminder to hold their plans loosely. Whether considering college, career, or life beyond, she encourages students to remain open to the possibility that God may have a better plan for their lives than they could have ever imagined. When plans are held loosely, students become more open to God’s plans and direction for their lives.

This perspective of faith and flexibility was key in Mrs. Londono’s journey to King’s. She often shares about the unexpected path that led her to this pivotal role and the gratitude she feels as the new Director of the esteemed O’Keeffe Pre-Law Studies Program. “*I am humbled to recognize what a treasure I’m inheriting. Built by the creative talent of those visionary attorneys who paved the way for the program to exist and thrive. This program is a special space for students to learn and grow in both knowledge and application of the law. Thanks to the generosity of Miss Clare O’Keeffe and other significant contributors who came alongside TKA to endow the pre-law program,*

O’KEEFFE PRE-LAW STUDIES

we provide a truly immersive learning environment, which includes a state-of-the-art courtroom designed to simulate a real-life legal setting. From the judicial bench to the jury box, students have the opportunity to experience the courtroom firsthand, giving them a deeper understanding of the legal system.”

The O’Keeffe Pre-Law Studies program equips students with a comprehensive understanding of legal principles and encourages the application of those concepts. The curriculum covers a wide range of legal skills, including critical thinking, logic, analytical reasoning, research, writing, and persuasive speaking. For those students motivated to study law beyond the classroom, the program also offers competitive mock trial and moot court opportunities. These teams are coached by experienced attorneys and compete against other schools locally and nationally, providing students with invaluable hands-on experience.

At the heart of the program is a commitment to a Christ-centered approach to law. The O’Keeffe Pre-Law Studies Program is distinctive not only for its academic rigor but also for its focus on teaching students

to view the law from a Biblical perspective applying Christ-centered excellence.

The true strength of the program lies in its exceptional staff.

Students are blessed by the heart, passion, and talent of our experienced faculty, who are also attorneys, who selflessly pour into the program. This student-driven program constantly seeks innovative ways to enhance learning, ensuring that each student’s potential is realized. The program is further supported by a strong legal community of TKA parents, alumni, and local attorneys and judges who volunteer their time and expertise to invest in our students’ growth.

One of the most rewarding aspects of Mrs. Londono’s first year with the program has been witnessing the transformation of students as they grow spiritually and academically. Whether facing challenges or seizing opportunities, TKA students consistently rise to the occasion. For Mrs. Londono, having a front-row seat to witness their development has been inspiring.

Regardless of whether students pursue law school or another path, the ultimate goal is to guide them toward discovering and embracing God’s perfect plan for their lives. Mrs. Londono often shares her own story of a “non-linear legal career” that led her full circle to TKA, emphasizing the importance of seeking God’s kingdom first.



"I hope that with the strong foundation poured into these students, we can help equip and empower the next generation of Christ-centered, servant-hearted, competent yet compassionate lawyers."

- MRS. VALARIE LONDONO, DIRECTOR OF THE O'KEEFE PRE-LAW STUDIES PROGRAM

L-R: Rachel Fahey, Bethany Pappas, Valerie Londono, Cristina Viamonte, Nicolle Dieguez

Rooted in Faith, Teaching with Purpose

Dr. Gisselle Gutierrez, Director of Curriculum and Instruction

At The King's Academy, each faculty member is uniquely called to impart knowledge and share the message of salvation through Jesus Christ with their students. This dual responsibility requires a steadfast commitment to both professional development and spiritual growth. As Proverbs 9:9 reminds us, *"Instruct the wise and they will be wiser still; teach the righteous and they will add to their learning."* By remaining rooted in their faith, TKA educators are able to fulfill their mission of teaching with purpose and impact lives for Christ.

One of the key ways in which The King's Academy supports the spiritual and intellectual growth of its teachers is by providing opportunities to attend local and national conferences. In preparation for the 2024-2025 school year, seven TKA educators from various departments attended the *Rooted Educator Worldview Summit* in Black Mountain, North Carolina. This worldview summit, hosted by ACSI and the Colson Center, provided valuable resources for developing a Christ-centered school culture, fostering a healthy faith formation in students, refuting secular ideology, and expanding best practices around a clear and consistent application of the Christian worldview. Keynote speakers included Dr. Sean McDowell, Dr. Kathy Koch, Dr. Matthew Sleeth,

Mr. John Stonestreet, and Ms. Monique Duson.

The *Rooted Educator Worldview Summit* proved to be an impactful and enriching experience for our educators. High School Science Teacher, Francine Cangelosi shared a valuable analogy presented at the summit that emphasized the importance of allowing students to organically see God's hand in every subject area: *"Our course content is like a pizza. God is not a separate slice of the pie—He is the crust that holds it all together. God is rooted in all areas of the subject matter we are teaching."* English Department Chair, Mayra Mesa, echoed the assurance that God's presence can be found within every subject area, *"In English Language Arts students explore themes of pride and sacrifice in a short story, making connections to biblical principles of love and compassion. We introduce verses that highlight the patient and kind nature of love while also cautioning against the pitfall of pride."* Middle school teacher, Jamie Moyeno highlighted the importance of speaking God's truth to students and reminding students of their identity in Christ.

At the beginning of the fall semester, Mr. Austin Parenti, Executive Director of Digital Media Arts reinforced the principles conveyed at the *Rooted Educator*

Worldview Summit in his professional development session for King's faculty and staff titled "Teach the Bible in Five Minutes or Less." Through the intentional sharing of God's word in his Digital Media Arts classes, Mr. Parenti has seen many students make a profession of faith and express a desire to learn more about the Lord. He reminded teachers that the Word of God does not return void and will accomplish the Lord's purpose (Isaiah 55:11). When God is prioritized within the classroom, He is faithful and will provide the time and resources necessary to accomplish academic objectives (Matthew 6:33).

At The King's Academy, faculty recognize their calling to serve as ministers of the gospel while simultaneously maintaining academic excellence within their classrooms. They understand that teaching with such a purpose requires them to remain deeply rooted in Jesus. As Christ states in John 15:5, *"I am the vine; you are the branches. If you remain in me and I in you, you will bear much fruit. Apart from me you can do nothing."* This powerful truth reminds us that true success is found through our relationship with Christ. By nurturing our students' spiritual lives and drawing strength from God, our teachers are equipped to impact their students' lives academically and spiritually.





The Art of Worship Summer Masterclass Experience

The King's Online Academy (TKOA) launched the first course in a new series of Masterclasses this summer with the Art of Worship featuring instruction by Grammy-winning CCM recording artist, Mac Powell. This unique learning experience provided students, with an interest in worship, the opportunity to receive top-tier training from one of the industry's leading experts. The course, delivered in hybrid format, allowed students to complete part of the curriculum online during the summer, and then come together in person to collaborate on an original

worship song and music video release. Students had the privilege of learning from Mac Powell, training with vocal experts, and working alongside local worship leaders to arrange, produce, and record the song, *I Sing Victory* written by TKA's Producing Artistic Director, Kyle Schnack.

A first of its kind, TKOA Masterclasses offer students the opportunity to learn in a flexible environment, where they can absorb expert instruction while also engaging in hands-on creation. This format empowers students to apply

the knowledge and skills they gain throughout the course to develop a culminating real-world experience or product. Currently, TKOA is developing additional Masterclasses, including courses featuring Dan Cathy of Chick-fil-A, an animation course featuring lessons from a Pixar animator, the Art of Film Production developed by actor, producer and director Andre Gordon, as well as Philosophy & Theology featuring Lee Strobel and his work with *The Case for Christ*.



Scan to see
I Sing Victory

An Immersive Apologetics Experience

Many Christians fall into intellectual complacency, seldom questioning why they believe what they believe. This creates a faith vulnerable to skepticism and challenges—one that is shallow and easily shaken. That is why The King's Academy Christian Leadership Program of Distinction partners with Maven to offer an immersive apologetics experience designed to equip students to know why Christianity is true, respond to tough questions with confidence, and share the Gospel with intelligence and grace—all within the challenging

context of a university environment. The Maven Experience inspires our students to explore their faith with intellectual curiosity, fostering critical thinking and well-reasoned convictions, ultimately transforming their apathy into a vibrant and resilient faith.

This fall, students spent several days completing apologetics training, engaging with skeptics and participating in challenging faith conversations on a university campus with college students and professors. Led by Dr. Tim Stratton, a renowned Christian apologist and speaker,

Mr. Dan Stuart and Mr. Brandon Marlow, this experience provided an opportunity to go beyond classroom walls and into the real world of competing worldviews.

King's plans to offer its third life-changing Maven Experience next fall. Through this program, students will see their faith grow bolder, their classroom knowledge become spiritually vibrant, and will have the opportunity to turn potential doubts and questions into deeper convictions.

“Going to a private Christian school, I live in a bubble so there was never anything to challenge me to defend my faith. During the Maven trip, I interacted with educated skeptics and heard objections to my faith, while having the support of Dr. Tim Stratton. Maven helped build my faith and equip me for the future. In fact, I feel that the trip completely rewired my brain to become more logical.” - EMMANUEL YUGI '25

“Maven was a once-in-a-lifetime experience. I am inherently introverted when talking and meeting new people, but Maven helped me step out of my comfort zone. It grew my faith using apologetics to strengthen what I believe.” - ARCADIA BRITT '27



Connection in College Advising

Devin Herrera, Director of College Advising

The College Advising Office plays a crucial role in guiding students as they navigate the process of pursuing their post-secondary goals. With a focus on building meaningful, personalized relationships, the office integrates college planning (versus college-fit) discussions with biblical truths that encourage students to reflect on their vocational calling. This approach is implemented through the development and delivery of relevant, actionable, biblically-based content through a variety of programs and experiences, beginning as early as ninth grade.

TKA's biblically-centered approach extends far beyond college acceptance. It is designed to have a lasting, eternal impact on students' lives. The College Advising Office integrates a vocational calling method with strategic aspects of college planning with a grace-filled air of providence. This approach is designed to prepare students to attend the college or university of their choice as guided by Philippians 1:10 and focus on an eternally-minded, relational outlook on their future paths.

The College Advising Office places a strong emphasis on building relationships and helping students navigate their future aspirations. With a relational heartbeat, it helps students align their beliefs and behaviors in a God-honoring manner, particularly in

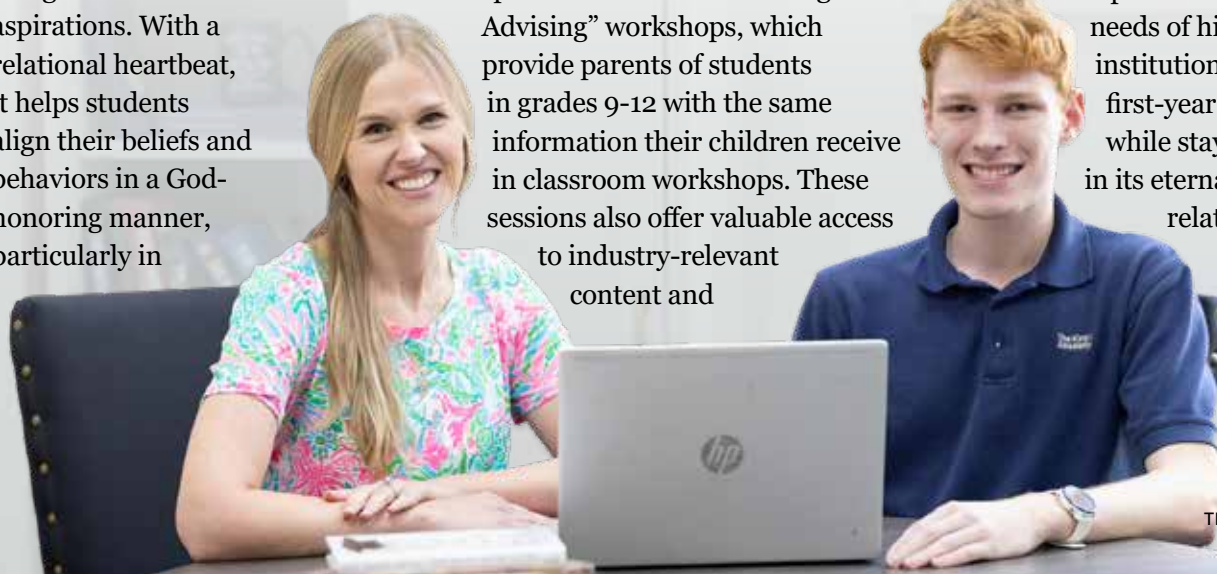
the context of their future paths. In pursuit of excellence, the office identified the goal of increasing communication with students particularly during their freshman year when foundational conversations take place in a classroom setting. This connection is maintained through a variety of programs designed to maximize developmental stages and curiosity, offering comprehensive college planning experiences. This allows all TKA high school students to engage in grade-specific classroom workshops, college fairs, college admissions nights, college representative visits, college tours, and individual college advising meetings. In just the first semester of this academic year, 167 individual college advising meetings were held with seniors, 54 students were assisted during "Walk-In Thursdays" in the first quarter, 45 juniors visited four in-state colleges, and 330 students engaged with 26 on-campus college representatives.

Recognizing the importance of strengthening relationships with parents, the College Advising Office has also prioritized improving communication with families. This collaboration has led to the introduction of semester grade specific "Connect with College Advising" workshops, which provide parents of students in grades 9-12 with the same information their children receive in classroom workshops. These sessions also offer valuable access to industry-relevant content and

provide opportunities for parents to network with others in similar stages of life, fostering camaraderie and fellowship. Additionally, all high school parents are invited to attend events such as the annual College Fair, College Financial Aid & Scholarship Night, and bi-annual College Admissions Nights. In the fall semester, more than 200 high school parents attended a workshop, 158 parents and students attended the College Financial Aid & Scholarship Night and Fall College Admissions Night. The increased facetime with students and parents has resulted in greater engagement, involvement, and excitement within the College Advising program.

As accessibility to students and parent partnerships continue to grow, the College Advising Office remains focused on eternal elements and strives to teach students dependence on God (John 15:5) as they navigate the college preparation and application process. This focus provides peace as students seek and fulfill God's calling in their lives, aligning with the mission to *"graduate Christian leaders who seek to impact their world for the King of Kings."* The College Advising Office is committed to remaining

receptive to the evolving needs of higher education institutions and prospective first-year college students while staying steadfast in its eternally minded, relational approach.







JOHN RAINES

MIDDLE SCHOOL PRINCIPAL

New House System Launched

The first semester of middle school has been filled with exciting community-building and unforgettable experiences for our students. One of the most significant additions this year is the launch of the House System, an initiative designed to foster community and a strong sense of belonging among students.

In August, students were introduced to the House System during a highly anticipated sorting ceremony where they were assigned to one of four houses. The enthusiasm continues to grow. Throughout the year, students have had numerous opportunities to bond with their housemates, engage in team-building activities, and compete in friendly challenges. They actively work to earn points for their houses by demonstrating kindness, teamwork, academic excellence, and involvement in house events. This has created a sense of excitement and camaraderie with spirited participation during events such as the House Battles and Homecoming Week.

The House System has brought a new level of excitement to every aspect of student life. Whether it's proudly wearing their house shirts on Fridays, participating in games during retreats, or building connections during regular house meetings, students are embracing

the system wholeheartedly. The addition of incentives, prizes, and even field trips has further enhanced their experience. At the end of the year, one house will claim the coveted House Cup. Seeing students and faculty come together in genuine community is a beautiful reminder of the truth in Psalm 133:1, *"How good and pleasant it is when God's people live together in unity!"*

Other memorable events this semester included our Back-to-School Bash at Rapids Waterpark, where nearly 400 students gathered for a fun-filled day that was the perfect way to kick off the year. The grade-level retreats at Realife Camp in Vero Beach also provided a wonderful balance of fun, community, and faith. One of the highlights was the House Battles, such as the Gold Rush, which tested teamwork and collaboration. Students also had the opportunity to try new activities like swimming,

archery, and painting, making the retreats even more exciting.

However, the most important aspect of these retreats were the chapel sessions, where students were given the opportunity to respond to the Gospel message. Many students made first-time commitments to Christ or rededicated their lives to Him. As we witnessed these life-changing decisions, we were reminded of the truth in Luke 15:10: *"I tell you, there is rejoicing in the presence of the angels of God over one sinner who repents."* This powerful reminder of God's love and the joy in heaven over each soul was a highlight of the semester, inspiring us to celebrate these new beginnings in Christ.

We recognize that the middle school years are a transformative time in a student's life, full of physical, emotional, and social changes. Our mission is to create a joyful and nurturing environment where students are known, mentored, and encouraged. Through initiatives like the House System, retreats, and chapels, we strive to build a community that helps students grow academically, socially, and spiritually. As we reflect on our first semester, we are grateful for the continued growth and development of our students in all areas of their lives.





ADAM MILLER

ELEMENTARY PRINCIPAL

The Role of Fathers

The final verse in the Old Testament contains a promise. *“He will restore the hearts of the fathers to their children and the hearts of the children to their fathers, so that I will not come and smite the land with a curse.”* - Malachi 4:6. The prophet Malachi is describing the “Day of the Lord,” but after scribing these words, there was silence for more than 400 years. Then, Jesus comes to earth as Immanuel, meaning God with us. This changed everything! Jesus was fully man and fully God, one who could relate with us on a personal level. *“For we do not have a high priest who cannot sympathize with our weaknesses, but One who has been tempted in all things as we are, yet without sin.”* - Hebrews 4:15

This fall, King’s was intentional in creating opportunities for fathers and their sons to strengthen their relationship with God and with each other. A five-week *Father and Son Discipleship Program* was

launched with the goal of restoring the hearts of fathers to their children and children to their fathers. During the weekly meetings, fathers and sons learned about the depth of God’s love for them and how that love should transform and positively influence their relationships. The program, developed and led by TKA parent Eric Bucher, concluded with a session by J. Brett Earnest, author of *Sons of Men: A Christian Father’s Guide to Raising Sons*. Earnest challenged the fathers and sons to have a vision and wholeheartedly pursue it. He also led a parent’s workshop to a broader audience on practical approaches to confronting and defeating temptation.

It is important to recognize that God’s love is the kind of love that a father has for his children. God is our perfect heavenly Father who defines the roles and relationships that humanity epitomizes. At TKA, we often refer to this as “God’s design.” God’s design for the family is for the

man to be actively leading, loving, and serving his wife and children. In a culture where godly masculinity is highly scrutinized and under attack, truth from God’s word on a male’s role is timeless and clear. Men are called to lead, but to do so counter-culturally by following Jesus’ personification of servant leadership.

History has shown the consequences of absent leadership. More than 85% of youths in prison come from fatherless homes, 71% of high school dropouts come from fatherless homes, 90% of all homeless and runaway children are from fatherless homes, and nearly 25 million children live without their biological father. Programs like the *Father and Son Discipleship Program*, *Dads and Donuts*, and the *Daddy Daughter Dance* are intentionally designed to reinforce the critical role of the father in God’s design for the family unit, which He created for a purpose.





Reading Challenge

In October, TKA's Rosemary Beaumont Library hosted its second annual Battle of the Books, an eagerly anticipated event for elementary students. This competition provides a unique opportunity for young readers to enhance fluency in reading and recall of details, improve literary analysis skills, compare/contrast works by a variety of authors, discover favorite authors and genres, share ideas and thoughts, experience the thrills of reading favorites and the discipline of completing books that may not be a favorite, learn about a wide span of cultures, historical settings, subjects, and literary themes, and develop accountability and commitment to a team.

SO HOW EXACTLY DOES IT WORK?

Battle of the Books is a reading and recall competition for students in grades 3 through 5. A list of 18 books is provided and broken down by grade level. Each student must read the books assigned to their grade level before reading novels designated to other grade levels. Teams are formed with students from all three grade levels who then work together and compete.

During practice sessions, teams prepare for questions that may come from any of the books on the list. The goal is that each book has been read by at least one team member. Although students are only required to read two books, reading more makes them a greater asset to their team.

During the competition, teams are presented with comprehension questions from all 18 books. For each correct response, teams must provide the book title and the author's name with accurate pronunciation. Points are awarded for both the book title and author.

There are two main competitions: the in-house battle, where teams compete against each other, and the final round, where the winning teams from different schools face off. This year, TKA hosted the final battle and welcomed teams from Boca Raton Christian School, Berean Christian School, and Rock Solid Christian Academy. After an intense contest, TKA's own team, the "Winning Whales," triumphed in a thrilling double tie-breaker round!



"One of the most fulfilling parts of the challenge has been the enthusiasm students have shown for reading. We had students running into the library every morning of the week, eager to get their next battle book! Students are already talking about their excitement for next year's Battle of the Books!"



CHRISTINE SOWERS

INTERNATIONAL STUDENT PROGRAM DIRECTOR

Empowering International Students to Lead and Succeed

The King's Academy excels in expanding its global reach and continues to be one of the most diverse Christian day and boarding programs in the U.S. In the 2024-2025 school year, TKA welcomed 67 international students from 18 nations, including the Bahamas, Bangladesh, Brazil, Canada, China, England, France, Germany, Honduras, Hong Kong, Japan, Kenya, Slovakia, South Korea, Spain, Thailand, Ukraine, and Vietnam.

For many international students, studying abroad is the realization of a lifelong dream. They bravely leave their home countries to embark on an educational experience in a nation far away, both physically and culturally. This experience offers them a unique opportunity to gain a fresh perspective and valuable insights that differ from students who have spent their entire lives in one culture or country.

A central component of TKA's commitment to global engagement is the International Student Leadership Council (ISLC) which provides international students with a unique platform to leverage

their worldwide perspectives and experiences. Through the application process, students gain the opportunity to develop leadership skills while contributing to the school community. As members of the ISLC, students take on various responsibilities, including representing the international student body and organizing events that foster active participation within the King's community. These roles play an important part in enriching the school's diversity and creating a more inclusive environment for everyone.

International student leadership also plays a key role in facilitating communication between school leadership and the student body. Through the ISLC, students are kept well-informed about

important events and issues on campus. This council gathers feedback on policies and potential programs to present to school leadership for consideration.

Beyond these responsibilities, the ISLC is integral in welcoming new international students to the school community. During orientation, council members help newcomers feel informed, supported, and included, creating an atmosphere of belonging in what can be a challenging new environment. Similar to the Global Ambassador program, ISLC members act as mentors, connecting with one or two new international students before they even arrive in the U.S. This early outreach provides these students with a friendly, familiar face and a peer resource to ease their transition, reduce anxiety, and foster a strong sense of belonging within the TKA community.

King's commitment to embracing diversity and fostering global leadership is evident in every aspect of student life. Through initiatives like ISLC and the international student body, TKA continues to provide a unique and enriching environment.



Please pray for our 2024-2025 ISLC members: Back L-R: Dylan Yuan (China), Daria Pitel (Ukraine), Haruka Sano (Japan), Kei Taniai (Japan); **Front L-R:** Nina Zhang (China), Natalia Faber (President - Slovakia), Rose Huynh (Vietnam), Tina Nguyen (Vietnam), Charlotte Cha (Vice President - Hong Kong); **Not pictured:** Nadvee Syed (Bangladesh), Ana De Azevedo Lengler (Brazil)

D'Zzria "Z" Davea Bethell '25



D'Zzria Davea Bethell, affectionately known as "Z," is a senior at The King's Academy preparing to graduate after joining the school as a sophomore in 2022. Originally from Nassau, D'Zzria's journey to King's began with her father's dream for her to attend high school in the United States, believing it would offer her more opportunities. At the age of seven, when her father first shared his hope with her, D'Zzria was hesitant to move away from her family. She and her father share a close bond and his nickname for her, "keychain," symbolizes that he is always by her side.

The recommendation of her close friend and TKA alumna, Tianna Demeritte '23, led D'Zzria to The King's Academy. She was immediately drawn to King's strong Christian education, high-quality academics, and world-class Smith Family Conservatory, specifically dance arts, a personal passion since childhood.

D'Zzria's faith journey began at a young age. She accepted Jesus into her heart when she was six years old. She grew up in a faith-based household that laid a strong foundation for her beliefs. However, challenges within her family and hardships brought on by the COVID-19 pandemic led her to question her faith. During this season of uncertainty, D'Zzria often struggled, blaming God for the difficulties she faced. When she applied to TKA, Emma Herrera, her Global Ambassador, became a source

of encouragement and support. She recalls

how Emma made her feel "seen and surrounded by God." Her experience at TKA amongst a community of believers revealed the active presence and providence of God in a fresh and profound way that would ultimately bring renewal to her faith and her desire to become a Global Ambassador herself.

D'Zzria began to pursue an interest in medicine which stemmed from a dream she had at a young age. However, after taking an elective pre-law class at TKA, she discovered an interest in that field also. She is now on track to complete three programs of distinction:

Pre-Medicine, Pre-Law, and Conservatory of the Arts in Dance.

D'Zzria's talents have been widely recognized. She was nominated for Outstanding Supporting Actress in TKA's production of *Peter Pan* at the Kravis Center Dream Awards last May. She has performed in more than 20 productions at King's, including theater, dance showcases, and performances with the dance team. Her leadership and contributions were further acknowledged when her peers nominated her for the 2024 Homecoming Queen.

Driven both on and off the stage, D'Zzria has maintained an impressive 4.30 GPA. She is applying to several universities with Florida State University and the University of Michigan Ann Arbor at the top of her list. While D'Zzria dreams of performing on Broadway, her ultimate goal is to "bring glory to God in everything she does." We might not know what her future holds, but we can certainly proclaim that God has been glorified during her time at The King's Academy.



**NATASHA SMITH**

EARLY CHILDHOOD PRINCIPAL

The King's Academy Early Childhood Program

The start of a new school year always carries with it a sense of anticipation. This year, The King's Academy Early Childhood Program buzzed with energy and excitement as it opened its doors to the new Frank DiMino Early Childhood Center. From the first day, children have been eager to learn, grow, and participate in all the experiences and opportunities offered.

Academic learning, character development, and faith formation are integral parts of the curriculum in TKA's Early Childhood Program. Our team of experienced early child educators is committed to creating an environment where children can grow in knowledge, confidence, and character, while also developing a strong foundation in Christian values. Children are encouraged to be authentic, ask questions, embrace challenges, and most importantly, to grow in their understanding of God's love. Through academic lessons,

chapels, art, music, outdoor activities, and other enriching programs, our desire is to promote curiosity and inspire a love for learning that will last a lifetime.

Students have participated in a variety of enriching activities designed to encourage their growth and development. This year, a special high point was an author visit from Lee Ann Mancini, who shared her books and inspired the children's love for reading. Students were introduced to the world of community helpers through engaging guest speakers. Additionally, family bonding experiences like *Dads and Donuts* and the first annual *Pumpkin and Pizza* event further encouraged family participation and creativity. Pumpkin-themed activities offered an engaging and interactive way to encourage participation while creating meaningful experiences that created lasting memories.

The November food drive and

Operation Christmas Child projects served as valuable opportunities to teach students the importance of serving others, while the Thanksgiving celebration provided a chance to show students the importance of expressing gratitude. The Christmas Program was a heartwarming performance allowing our children to showcase their talents and share the true reason of Christmas.

Reflecting on the first half of this school year, it is clear that TKA's Early Childhood Program is where both academic growth and spiritual development thrive. Students are gaining knowledge, building character and gaining an understanding of God's love. With the support of the program's dedicated educators and the involvement of our families, we are creating a nurturing environment where each child is encouraged to explore, grow, and discover their God-given potential.



Courtney McNomee

Courtney McNomee is an extraordinary educator whose passion, dedication, and commitment are making a profound impact on The King's Academy Early Childhood Program.

Over the past seven years, Courtney has been a vital member of the TKA community in both teaching and directorial roles within the Early Childhood Program and at The King's Academy Preschool in Loxahatchee.

Courtney describes this current chapter of her career as the most fulfilling. She finds immense joy in partnering with families to nurture the academic and spiritual growth of her four-year-old students. With 14 years of experience in early childhood education, Courtney embodies the

qualities of a dedicated early educator who is committed to shaping young minds and hearts.

Mrs. McNomee is currently pursuing a Masters' degree in Early Childhood Curriculum and Instruction at Florida Atlantic University, demonstrating her commitment to being a lifelong learner. Her teaching journey spans across continents, with impactful assignments in both Peru and Guatemala. In addition to her work in early childhood education, Courtney has also taught first grade and special education. For the past two years she has served as a leader for the Schools United Professional Development Day. This role is a testament to her expertise and leadership in the field

and showcases her commitment to help younger educators grow.

Her dedication to her role is not just professional, it is also personal. As a mother of children who also attend TKA, Courtney reflects *"It truly feels like my children are being cared for by extended family while they're in school. The faith they have gained while enrolled at TKA reassures me even more that they are in the best place."* Courtney's passion and dedication are evident in every interaction with her students, parents, and colleagues alike. We are grateful for her leadership and the light she brings to The King's Academy Early Childhood Program.

"I'm in constant awe of what the Lord is doing in my children's lives which is due in large part to the constant examples of undeniable faith that influence them daily."



"Serving the Lord by guiding these young learners has been the greatest honor of my career. I find so much inspiration working alongside a team of strong women of faith, and I'm deeply grateful for this community." - COURTNEY MCNOMEE



Faith in Action

At The King's Academy, we believe in putting our faith into action, especially when it comes to serving those in need. As James 2:15-16 reminds us, "Suppose a brother or

a sister is without clothes and daily food. If one of you says to them, 'Go in peace; keep warm and well fed,' but does nothing about their physical needs, what good is it?" This teaching

is a powerful reminder that faith must be accompanied by action. Recently, our students had the opportunity to live out this message. Two teams of 50 students traveled to Nicaragua





in Nicaragua

with Hope Project International to build 16 homes for families, many of whom were single mothers and their children. These new homes, complete

with concrete floors, significantly improve living conditions and contribute to a 50% increase in infant survival rates.

This hands-on effort was a meaningful way to show God's love in a practical way, and they saw God move.



Heroic Figures Share their Stories

Josh Bartz, Director of MS/HS Student Ministries

Hebrews 11, often referred to as the “Hall of Faith,” is a passage that recounts the stories of several Old Testament figures who trusted in the promises of God and displayed immense boldness and courage in the face of persecution or opposition. These biblical figures inspire us to remain faithful to God and persistent in trusting in His sovereign will. Today, we can also find modern-day examples of individuals who, when faced with unimaginable difficulty or tragedy, have trusted that the Lord would carry them through.

This fall, middle and high school students had the privilege of hearing from two speakers in chapel who embodied this kind of boldness and courage. Their stories were powerful reminders of faith under pressure and perseverance through pain.

RESCUE FROM THE TALIBAN

Students had the chance to hear from Azizullah Aziz, whose dramatic rescue from the Taliban stands as a testimony to both God’s protection and the courage of true friendship. For 16 years, Aziz served in the U.S. Special Operations as a combat interpreter and facilitator. He served our country by aiding U.S. military troops in high-profile and stealth operations in Afghanistan and was recognized by the U.S. Congress for his role in the successful evacuation operation of four Navy SEALs. Aziz’s story is one of unimaginable danger and steadfast faith.

Growing up in Afghanistan, he never imagined how the Lord would use his life to impact and save so many lives over the course of his military service. He shared a dream he had in his most desperate moment of God using his friends to save him and his family from the extreme persecution they were facing. The next day, his friend and former partner, Chad Robichaux, reached out and told him he was putting a team together to rescue him and his whole family. The Lord used Jeremiah 6:16 to speak a word over Aziz’ life and to remind him that if he followed Jesus, he would find rest for his soul, even in the most dangerous, stressful, and pressured moments of life. His story, and the story of friendship that led to his rescue is documented in Chad Robichaux’s best-selling book, *Saving Aziz: How the Mission to Help One Became a Calling to Rescue Thousands from the Taliban*. His life is a testament to how faith and obedience to God’s call can lead to extraordinary outcomes, even when faced with the greatest of fears.

BOSTON MARATHON SURVIVOR

Students also had the opportunity to hear from Rebekah Gregory, a woman whose life was forever changed on April 15, 2013, when she was struck by one of the bombs during the Boston Marathon bombing. As a result of the blast, Rebekah underwent 56 surgeries and has lost her left leg. Despite this immense trial, Rebekah has emerged as a symbol of hope and resilience to others when they experience their own darkest moments. Rebekah founded, Rebekah’s Angels, a foundation that was started in 2018 and provides mental health counseling for trauma survivors. Rebekah reflects on the journey God has put her on with authenticity, humor, and a joyful spirit. She counts each day as a blessing from God and reminds others to not take the little things for granted.

The stories of Aziz and Rebekah are living testimonies of faith, courage, and trust in God’s sovereign plan. Both have faced unimaginable fear and pain yet have chosen to use their lives to point to God’s goodness and encourage others to never waver in their trust in Him. Their stories challenge us all

to live boldly in our faith, to trust God even when the path ahead is unclear, and to rely on His grace when faced with adversity.



Spiritual Growth in Middle School

At The King's Academy, we are committed to creating an environment where middle school students can not only excel academically but also grow in their faith. This year, we have taken intentional steps to tailor spiritual life to meet the unique needs of our middle school students, fostering their spiritual journey.

Our middle school chapels have been intentionally designed to engage students with shorter, impactful lessons crafted to meet the unique needs of our students. These middle school chapels focus on practical, age-appropriate truths that students can apply to their daily experiences. To complement the chapel experience, we introduced House Small Groups as part of our House System initiative. These advisory-style groups offer a space for students to build meaningful relationships with their peers and teachers. Each group is led by a teacher who guides students in devotions, prays with them, and follows up with those who make significant spiritual decisions. This one-on-one discipleship approach strengthens our commitment to guiding students in their faith journey.

A major highlight of the fall semester was our grade-level retreats, where students had the opportunity to experience extended times of worship, small group discussions, and powerful messages. These retreats are designed with eternity in mind, providing students a clear presentation of the Gospel. This year, many students responded, with some making first-time professions of faith and others rededicating their lives to Christ. The sense of God's presence during these retreats was unmistakable, leaving a lasting impact on our students and teachers.

Another exciting spiritual life opportunity for students is our choice Bible studies. Group 3:16, led by our Director of Student Ministries, Mr. Josh Bartz, offers a lunchtime meeting space where students hear a devotional message from teachers, high school students and guest speakers. Several student-led Bible studies have additionally flourished during lunch and after school. It is inspiring to see students encourage their peers to grow

in their faith. In February we hosted our first Faith Ignited Conference, a retreat designed for students who desire to deepen their walk with Christ. This retreat included teacher-led panels, in-depth Bible study, worship, and focused prayer, equipping students to be a light for Christ in the community.

We are already seeing the fruits of God's work in our students' lives. Many are stepping out boldly in their faith through baptism, missions, and professions of faith. We are celebrating the goodness of the Lord as we witness God's good work in our students lives. As the Apostle John said in 3 John 1:4 *"I have no greater joy than to hear that my children are walking in the truth."* At TKA, the middle school years are not just about academics or activities, they are about cultivating a lifelong faith that will guide students through every stage of life. As we continue to nurture both the academic and spiritual growth of our students, we are excited to see how they will impact the world for Christ.





Nothing Greater

Alyson Crews, Director of Elementary Student Ministries

In recent weeks, the Lord has been gracious and kind to remind me of foundational truths that are essential to my walk with Him. These reminders are simple yet profound:

- Jesus should be my focus.
- God still performs miracles.
- Preparing my heart for the Lord happens with a continued commitment to growing in my faith in Christ, a willingness to sacrifice my agenda for His, and my obedience to Him.

While these truths may seem like obvious “no brainers,” I dare not fool myself into thinking that I don’t need these gentle reminders. It’s easy to become distracted by the day-to-day and lose sight of the deep truths that God has sown in my heart over the years.

In Colossians 3, the Apostle Paul exhorts us to seek the things that are above; set our minds on things above; and remember that Christ is our life.

When compared to all else, Christ must be above it all. Our affections

should be ordered in such a way that Christ comes first in all things.

As I reflect on the fast-paced first semester, I revel in the beauty of what the Lord has allowed me to be a part of here in TKA’s Elementary School. The days have been busy, and at times stressful and more than full, but God’s hand has been at work and my heart is filled with gratitude.

One of the biggest blessings that the Lord continues to pour upon our school is the transformation of lives through salvation. It amazes me that the Maker of heaven and earth demonstrates His love for us by bringing new believers into His forever family. Students across our campus, not just in elementary, have experienced the goodness of God and a reconciled relationship with Him through faith in Jesus Christ.

Staying focused on Christ and encouraging students to live more like Him is at the heart of what we do. Chapel speakers have highlighted characteristics of Christ and inspired students to reflect those qualities in their own lives. It has been truly heartwarming to witness students

serving one another through acts of kindness—sharing, comforting, and helping one another in ways that reflect the love of Christ. Our students had the opportunity to partner with Sage Dining to bake and deliver goodies to gift faculty and staff who serve them each day. The energy and excitement during our Operation Christmas Child collection week was equally inspiring. More than 790 boxes were gathered, each one filled with gifts for children that our students may never meet, but whom they are eager to bless.

My prayer for the remainder of the year is that our students will continue to be encouraged and challenged to grow in their relationship with Christ. I pray that students receive and bask in the incredible grace that God has freely given and that they understand how that grace transforms us into becoming more like Christ. I pray that God will continue to open doors for us to serve and encourage others. I pray that students taste and see that the Lord is good and desire to live out His design for their lives. There is truly nothing greater!



The King's Service Organization

The King's Service Organization (KSO) is a student-led initiative that offers students opportunities to serve others, develop leadership skills, and build character through Christ-centered service. Under the guidance of Mrs. Heidi Martin, the KSO embodies the mission of representing the hands and feet of Jesus Christ as it engages in a variety of service projects both on and off-campus. The organization plays a crucial role in promoting a caring and compassionate culture within The King's Academy.

Members invest time after school to collect paper from designated locations across campus as part of the Recycling Program. They also maintain the recycling bins to ensure that the program runs smoothly, making a positive environmental impact on the school.

The KSO also offers a Classroom

and Office Support Program for teachers who need extra help with class projects and school events such as the Early Childhood Program's Pizza and Pumpkins event and the President's Thanksgiving Dinner. Through these efforts, KSO students not only support their teachers but also helps to foster a sense of community across the school.

Each fall, the KSO conducts a Thanksgiving Food Drive to benefit CROS Ministries Food Pantry. This initiative has become a major event at TKA and thanks to the overwhelming generosity of the King's community, a total of 14,890 food items were collected for this vital ministry this year. KSO officers and members coordinated the drive, sorted the items, and recorded the inventory, demonstrating both leadership and commitment to serving those in need.

In the spring, KSO members

organized a Valentine's Day fundraiser by selling and delivering carnations and candies to students, faculty, and staff. The funds raised support Hope Project International in Ethiopia, specifically for a children's clothing drive, and the KSO Recycling Program, helping the organization continue its sustainable efforts.

Through its various initiatives, The King's Service Organization equips students to live out their faith by serving others and making a tangible impact on their community. By fostering a spirit of compassion and leadership, KSO provides a platform for students to grow in their Christian walk while positively influencing the world around them. It is through these meaningful acts of service that KSO members live out TKA's mission; to graduate Christian leaders who are ready to serve and make a difference in the world.

"Contributing to the food drive allows me to make an impact through KSO. Knowing these donations and our volunteer hours make a difference is rewarding because we are called to be the hands and feet of Jesus."

- ABIGAIL KOGET '26

"KSO allows TKA to witness the impact we can make when we use our combined talents to honor God and support communities around the world that are in need of our support."

- TYLER WILKINSON, KSO PRESIDENT

"Community service is something I am passionate about. By leading this KSO, I have the opportunity to not only serve my community but connect with my peers. I learned to recognize strengths in others and develop those skills to be effective in service."

- TILDEN COATE, KSO VICE PRESIDENT



"I am proud of the King's Service Organization and its sponsor Mrs. Heidi Martin, for fostering servant leadership and a heart for others. Through their dedication, our KSO students not only make a difference in our community, but also grow in character, compassion, and Christ-centered service.

As such, KSO melds perfectly with TKA's mission 'to graduate Christian Leaders'."

- RANDAL MARTIN, TKA PRESIDENT

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Frank DiMino Early Childhood Center Opens

The King's Academy proudly celebrated a significant milestone with the grand opening of the Frank DiMino Early Childhood Center, a state-of-the-art building designed to nurture and inspire our youngest Lions. The ribbon-cutting ceremony in August, attended by supporters, board members, faculty, staff, students, families, and members of the community, was a wonderful celebration of the project's completion. The Center represents

the values that The King's Academy upholds: a dedication to excellence in Christian education, nurturing relationships, and emphasizing the importance of foundational learning.

The Frank DiMino Early Childhood Center is a result of the culmination of years of planning, fundraising, and generous support. Named in honor of Frank DiMino, a faithful friend and generous philanthropist, the Center represents a commitment to providing a strong Christian

educational foundation for children. The Center's construction and design were funded by Mr. DiMino and the support of TKA families, reflecting a shared desire to provide exceptional Christian educational experiences that are grounded in faith and designed to help each child reach their fullest potential. The Center's intentionally designed spaces encourages a love for learning in a safe, engaging, and nurturing environment.



Early Childhood Program



TKA EXCELS



**“Let the little children come to me, and do not hinder them,
for the kingdom of heaven belongs to such as these.” – MATTHEW 19:14**

During the ribbon cutting ceremony, Board Chair Steve Rasmussen, President Randy Martin, and Early Childhood Principal Natasha Smith expressed their gratitude to donors and supporters through whom God’s goodness and their investments will have a lasting impact on the lives of countless children. They shared how students will benefit from enriching programs designed to encourage curiosity and promote a lifelong passion for learning.

As TKA enters this exciting new chapter, the Frank DiMino Early Childhood Center serves as a reminder of the important impact that a Christ-centered education has on young lives. We look forward to seeing the many children who will walk through the doors, each one beginning their educational journey in an environment where they are loved and valued, and their development and spiritual growth are nurtured.

THANK YOU

Leadership gift for the building’s construction was provided by Mr. Frank DiMino and the Frank DiMino Foundation. Mr. DiMino is no stranger to King’s or the community. His name is displayed on many local and national facilities in honor of his generosity. He has endowed TKA’s nationally recognized DiMino Engineering & Technology Program, provided support for TKA’s championship Competitive Cheerleading Team, named the Frank DiMino Science Center, and the Frank DiMino Student Union.

- Classroom furnishings provided by TKA parents Kris Wall, Allison Taylor, Margo Karos, Jed Dorsey, Rocco and Celeste Mangel, and alumni parents Brendan and Shay Cavanagh and Ray Dorsey (IOA Team Dorsey)
- Tile donation provided by the Padron and Lima families of Padron Flooring
- Paint donation provided by Regal Paint Centers
- The project’s design team: Hedrick Brothers Construction, Simmons and White, Loveland Electric, Urban Design Kilday Studios, Randy Hansen of Inter-Plan Architects, Jeff Loveland, and Christy Lungu





A Gift for Today, A Gift for Tomorrow

The King's Academy has been richly blessed over the years because of God's goodness and the generosity of many. The school's *A Gift for Today, A Gift for Tomorrow* fundraising campaign is experiencing remarkable success this year due to the generosity of parents, alumni, grandparents, and friends. To date more than \$2.5 million has been given, and the campaign continues through the end of the school year. Beyond funding today's priorities, the campaign also focuses on providing future generations of students with the resources to thrive academically, athletically, artistically, and spiritually.

A Gift for Today has made a significant impact across several areas of the school. Thanks to the generosity of so many, King's has been able to provide important

tuition assistance, ensuring talented students have access to a King's education, regardless of financial barriers. Campaign funding is strengthening academic programs across all grade level by providing faculty with innovative resources that enrich the learning environment, ensuring our curriculum remains at the forefront of Christian education. Additionally, the campaign is supporting improvements to TKA's arts and athletic programs.

As the campaign continues, we invite you to join us in supporting our students and programs. With your help, we are not only enriching our current educational offerings but also laying a strong foundation for the future. Together, we are creating a lasting legacy of excellence while reinforcing the importance of Christian education.

We are so grateful for all who have contributed to *A Gift for Today* and look forward to celebrating the campaign's ongoing success.

Thank you!



Please consider supporting TKA by giving online at TKA.net or by contacting our Development Office.

"Each one must give as he has decided in his heart, not reluctantly or under compulsion, for God loves a cheerful giver." - 2 CORINTHIANS 9:7



PROGRAM of DISTINCTION

CHRISTIAN LEADERSHIP

Announcing Christian Leadership Program of Distinction Endowment

A major highlight of this year's fundraising campaign is the endowment of the Christian Leadership Program of Distinction. Designed to equip students with the tools and wisdom to become impactful Christian leaders, the program aims to inspire students to make a difference in their communities and in the world for Christ. This funding will support the ongoing expansion of King's spiritual life initiatives, including the Institute for Christ and Culture, benefiting both current and future students and their families. Among the program's

offerings are podcasts featuring expert speakers, the creation of new content, and courses that strengthen students' faith and apologetic skills. Additionally, the endowment will support continued student faith and leadership experiences, Reasonable Faith sessions for families, and a forum for the TKA community to engage in meaningful discussions. We are so grateful to the donors who have come alongside us to equip students to grow in their faith and take a bold stand for Christ. Together we are making an eternal impact!

"We are incredibly blessed by the generosity of our school family.

It's inspiring and encouraging to see how our parents, alumni, grandparents, and friends are investing in the future of our students."

- ROSARIO LARSON, DIRECTOR OF DEVELOPMENT

**"Every gift, whether large or small, makes a lasting impact
on the lives of our students and the future of our school."**

PLANNED GIVING

Leave a lasting legacy by remembering The King's Academy in your will, trust, or other planned gift. Making a planned gift is a meaningful way to support TKA while also considering your own personal, estate and financial planning goals—a gift with eternal impact! If you choose to arrange an estate gift for King's, we would appreciate knowing so we can express our sincerest gratitude and ensure we fulfill your intended designation. We respect that in some cases donors choose to remain anonymous.

Important information needed to include TKA in your planned giving.

Legal Name: The King's Academy, Inc.

Legal Address:

8401 Belvedere Road

West Palm Beach, FL 33411

Tax I.D. Number: 59-1298881

Thank you for your thoughtful and prayerful consideration.

The King's Academy, a 501(c)(3) charitable organization, encourages all donors to contact their tax and legal professionals regarding tuition prepayments and their individual estate and tax planning situation. All gifts to The King's Academy are tax-deductible to the fullest extent allowed by law.



KYLE SCHNACK

PRODUCING ARTISTIC AND PERFORMING ARTS DIRECTOR

Sight and Sound's, *Joseph*, a World Premiere at TKA

The King's Academy Theatre Company dazzled audiences with its season opening production of *Joseph*. This year's performance marks a significant milestone in the ongoing partnership between Sight and Sound Theatres and The King's Academy Theatre Company, bringing an extraordinary world premiere adaptation to life that was both visually stunning and emotionally resonant.

A CELEBRATION OF COLLABORATION

The collaboration between Sight and Sound Theatres and The King's Academy is a fruitful one, allowing students to engage with high-quality theatrical productions that blend education, artistry, and faith. This season's adaptation of *Joseph*, renowned for its vibrant storytelling and memorable music, showcased the remarkable talents of our student actors, while also challenging them to wrestle with their faith through their art.

The partnership not only enhanced the educational experience for students but also elevated TKA's mission as a Christ-centered school. Audiences were delighted by the biblical tale of Joseph and how resonant it seemed to be in the hearts of these young performers.

A VISUAL SPECTACLE

Our production of *Joseph* utilized special effects that included a stunning LED wall which served as the backdrop, offering vibrant visuals to enhance the storytelling. This technology allowed for dynamic scene changes and breathtaking imagery, transporting the audience to the various settings of Joseph's journey.

In addition, the production featured impressive flying sequences that captured the miraculous essence of the story. These effects conveyed the grandeur of Joseph's dreams and the tumultuous events of his life, adding an extra layer of excitement to the performance.

STUDENT CREATIVITY TAKES CENTER STAGE

One of the most exciting aspects of the production was the participation of students in the set design. With guidance from experienced faculty and professionals, students had the opportunity to design and construct the set. The Smith Family Conservatory of the Arts encourages its students to take an active role in the creative process, fostering a hands-on learning environment that promotes teamwork, problem-solving, and artistic expression, and this year's production was no exception.



Scan to watch
Joseph





Student Creativity: Helen Popadic and Claire Milton Shine in *Charlie and the Chocolate Factory*

The Smith Family Conservatory of the Arts is excited to shine a spotlight on the remarkable work of two 11th grade student set designers, Helen Popadic and Claire Milton. Their exceptional creativity and leadership were integral to the success of the main stage musical *Charlie and the Chocolate Factory* where their collaborative efforts elevated the production to new heights. Their stunning set designs not only contributed to the show's visual impact but have also positioned them for potential recognition at the esteemed Kravis Center Dream Awards.

From the outset of the design process, Helen and Claire showcased remarkable dedication and artistic talent. Working together, they brought their vision to life through intricate renderings that captured the whimsical and fantastical elements of Roald Dahl's beloved story. Their designs perfectly reflected the playful spirit of the

narrative, immersing the audience in the magical world of Willy Wonka.

Taking on leadership roles, Helen and Claire successfully led the build crew during the construction phase, demonstrating strong organizational and teamwork skills. Their ability to collaborate effectively with their classmates fostered a creative and supportive environment, ensuring that every detail of the set was meticulously executed.

As a testament to their hard work and talent, both Helen and Claire have earned an interview for the Kravis Center Dream Awards with the possibility of a nomination for Student Set Design in the spring of 2025. This marks a historic milestone for The King's Academy Theatre Company as it will be the first time students are submitted for a nomination in this category. Their achievement not only highlights their individual talents but also sets a precedent for future student designers.

"This is an exciting new opportunity for both Helen and Claire. We are grateful for their hard work and creativity and are thrilled to support them in this journey. Their work embodies the spirit of innovation and creativity that we strive to instill in our students." – Kyle Schnack, Performing Artistic Director

With the potential for a Dream Award nomination in the near future, the achievements of these talented students serve as an inspiration to their peers and a reminder of the extraordinary opportunities available in theatre. As audiences were transported into the magical world of Willy Wonka, the visuals brought to life by the creative vision of Helen and Claire made the experience truly unforgettable.



Scan to watch *Charlie and the Chocolate Factory*



AUSTIN PARENTI

DIRECTOR OF DIGITAL MEDIA ARTS



Digital Media Arts: Premiere of *Iron Dusk*



Studio 70 proudly concluded the fall semester with the premiere of *Iron Dusk*, TKA's fifth feature-length film, and undoubtedly the highest quality and most ambitious to date. *Iron Dusk* tells the tale of Aeneas, a goatherder and disgraced knight who journeys across the land to reclaim his honor and earn a woman's hand in marriage. This film represents the culmination of Studio 70's years of work, growth, and accomplishments.

TKA alumna Ziyang Zheng '23, the director of *Flamingo Heist*, returned to serve as production designer, enhancing the film and immersing the audience into the medieval age with period costuming, sets, and props. Ziyang attends New York University's Tisch School of the Arts, the number one film school in the world. The new skills and perspective she has gained in the art of filmmaking were paramount to the success of *Iron Dusk*.

Producer, Allison Cavanagh and co-producer Ella Garcia '25 secured spectacular locations for the film's setting, most notably Saint Augustine's Castillo de Marcos. Philip King and his camera crew led by Xane Olson '25, Stuart Lewis '24, and Lina Apicella '22 captured beautiful scenes that rival the quality of Hollywood cinema. Trinity Shahriyar '24, organized the production schedule to ensure filming wrapped up on time each day. Trinity studies film at the University of Southern California, tied with NYU for best film school in the country.

Ethan Bender '24 designed virtual locations to supplement for real-world locations on our LED virtual production volume in the Esther B. O'Keeffe Innovation Center. This was the first of Studio 70's major productions to primarily utilize that space as roughly half of the film's scenes were shot in the Digital Media Studio.



Iron Dusk is available for all to enjoy on TKA's YouTube channel, along with the extensive behind-the-scenes documentary series produced by Jimmy Murphy and Logan Martin '28.



"The crew of *Iron Dusk* will forever be distinguished in my mind. We had 8 generations of students working on this project from TKA alumni to current students who will graduate in 2029.

The older students and alumni mentored the younger ones not only in technical and artistic skill, but also in professional behavior and work ethic."

"Making the film is fun, but 'fun' isn't the point of our program. The real fundamental purpose of making our films is to worship Jesus Christ. Every day during our lunch breaks, we open the Bible and shared its amazing stories. By learning the way God tells stories, we are better prepared to tell our story in a way that gives Him the most glory."

**- AUSTIN PARENTI,
DIRECTOR OF DIGITAL MEDIA ARTS**



Christmas **AT KING'S**

Christmas at King's is a cherished school tradition that brings together students from kindergarten through 12th grade to celebrate the birth of our Savior as the true reason for the season.

From the youngest to the oldest students, every grade level participated in this heartwarming celebration, showcasing their talents through song, dance, and instrumental performances. The program also included performances from the talented His People Honors Choir and vibrant dance numbers from the Smith Family Conservatory Dance Arts Program.

With each performance, *Christmas at King's* highlighted the incredible talent of our students and reinforced the faith and unity that define our school community. It was a powerful reminder of the season's true significance and the joy of celebrating Christ's birth.



Scan to watch
Christmas at King's





NIGHT OF JAZZ

Christmas

The King's Academy Jazz Ensemble delivered an unforgettable Night of Jazz Christmas performance that exceeded all expectations and provided a truly exceptional holiday experience. Students ranging from 8th through 12th grade performed beloved Christmas classics with remarkable energy and talent. The ensemble's spirited performances set the tone for a magical evening.

A highlight of the night was Broadway superstar Jeremy Jordan who brought his powerful voice and captivating stage presence to the concert. Jordan's renditions of beloved songs like *You're a Mean One, Mr. Grinch*, *Run Run Rudolph*, and *Blue Christmas*

were unforgettable. His emotional performances of *For Her* from *The Great Gatsby* musical and *Santa Fe* from *Newsies* left the audience mesmerized, with show-stopping moments that earned a standing ovation.

The concert also showcased the incredible talents of the TKA Jazz students. Seniors Ashton Horne and Julia Basile's soulful rendition of *Just a Closer Walk with Thee* stood out, with both recently honored as the Young Artists of the Year by The Society for the Preservation of the Great American Songbook. Assistant Director of Instrumental Arts, Mr. Mickey Smith Jr., known for his deep Louisiana roots, added a

special touch to the evening with his moving rendition of *Silver Bells*. A duet of *Suddenly Seymour* by Jeremy Jordan and TKA alumna Annie Matot '22 captivated the audience with its charm and emotion.

The evening concluded with an exhilarating performance of *All I Want for Christmas Is You*, bringing everyone together in a festive celebration of music and the holiday spirit. It was an extraordinary display of talent, collaboration, and holiday joy that will surely be cherished by all who attended.



Scan to watch the
*Night of Jazz
Christmas*





Visual Art Collaborations

Sarah Best, Director of Visual Arts

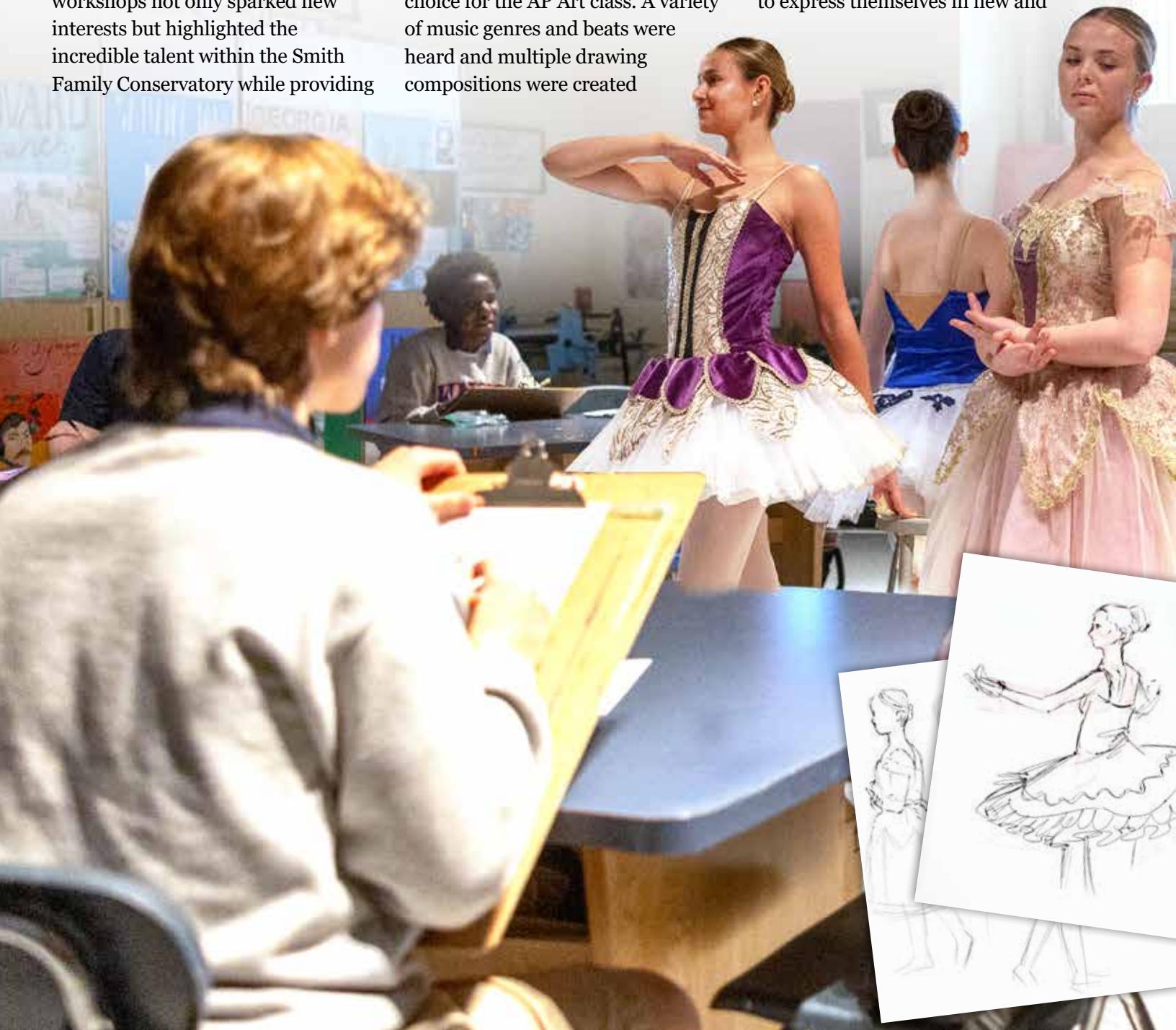
The Smith Family Conservatory Visual Arts Program provides students with dynamic learning experiences that allow for exploration in a wide variety of media, processes, and themes. This fall, the program collaborated with the Instrumental Arts and Dance Arts departments to introduce new concepts to AP Art students, offering them fresh perspectives that could shape their future art careers. These collaborative workshops not only sparked new interests but highlighted the incredible talent within the Smith Family Conservatory while providing

students with a platform to showcase their skills.

Our visual arts classes are regularly introduced to both contemporary and traditional themes and artists. Inspiration can arise from anywhere, and the September workshop demonstrated this in a powerful way. Four high school musicians, led by Mickey Smith Jr., Assistant Director of Instrumental Arts, played their chosen instrument and a song of their choice for the AP Art class. A variety of music genres and beats were heard and multiple drawing compositions were created

while listening to the music.

This exercise was inspired by the Expressionist work of Wassily Kandinsky, who famously used music as an inspiration in his abstract artistic compositions. Like Kandinsky, students were encouraged to reflect on what they heard and create a series of visual masterpieces. This workshop pushed students to experiment with spontaneous techniques in mark-making and color, allowing them to express themselves in new and



exciting ways through the intersection of sound and art.

In November, the Visual Arts Program teamed up with the Dance Arts department for another enriching experience. Nine high school dancers, led by Cathy Higgins, Director of Dance Arts, helped students prepare for university-level drawing programs through a life drawing workshop. During the session, student artists had the opportunity to “figure draw” from live models striking various poses. This challenging exercise focused on capturing accurate proportions, movement, and details in the

dancers’ forms.

The students were introduced to the work of Edgar Degas, the famed Impressionist painter whose depictions of ballerinas in motion inspired the day’s focus on movement and form. By studying and drawing from live models, the AP Art students gained valuable experience that will be beneficial in their future artistic endeavors, particularly for those pursuing careers in fine arts.

These workshops reflect the high standards and diverse opportunities the Visual Arts Program aims to provide. Witnessing students apply what they have studied in class

and successfully use new ways to artistically express themselves truly highlights the advanced rigor and breadth that the Visual Arts Program is striving for. Looking ahead, the Conservatory plans to bring in local artists and university representatives in addition to collaborations with other programs on campus and local art museums in Palm Beach County to further enhance the students’ learning experiences. The Visual Arts Program at The King’s Academy remains dedicated to fostering artistic excellence and empowering students to use their creative gifts to bless those around them.





ADAM WINTERS

DIRECTOR OF ATHLETICS

The 2024 fall season was full of exciting action and memorable moments. Our athletes demonstrated exceptional talent with some concluding their high school careers leaving a legacy of excellence, while others just beginning their high school careers offered bright hope for the future. We celebrate their achievements and give glory to God for His guidance and blessings on our student-athletes, coaches, and teams.

This season has been a testament to the hard work, dedication, and teamwork that define TKA Athletics. Our Lions have proven time and

time again that they have the drive and determination to reach their full potential. We are proud of each individual athlete's growth and the collective success of our teams with several district championships and regional titles marking key milestones.

As we reflect on the fall season, it's clear that the pursuit of excellence is a journey that includes both triumphs and challenges. Our athletes have displayed resilience and perseverance in every competition, and we are confident that their efforts will continue to bear fruit in the future. In Scripture, we see how God's plan unfolds even through difficult

times. Figures like Rahab, Joseph, and Peter experienced challenges that led to greater victories, reminding us that every journey is a part of a larger story. Our athletes embody this same spirit as they learn, grow, and push forward through each challenge they face.

This fall, The King's Academy solidified its position as one of South Florida's premier private school athletic programs. With five district championships and a regional title, the Lions showcased their excellence. Eight teams advanced to regional playoffs which is a testament to the consistent success of TKA Athletics.

Fall 2024 Highlights

CROSS COUNTRY

- Girls won district championship
- Boys qualified for regionals
- Timothy Gast - district champion
- JP Schiro, Bella Krell, Iris Gardner, Luci Riley - district medalists
- Girls Palm Beach County runner up

FOOTBALL

- Third consecutive district championship
- Won Homecoming 52-0
- Won the district title against Somerset Canyons 28-14
- Outscored opponents 277-125 in the regular season
- Defense posted four shut outs
- Javian Jones named ESPN Top 63
- Ranked #19 in 2A in the state
- Levi Champion led Palm Beach County and 2A in tackles
- Levi Champion led all sophomores in the state in tackles
- Joe Dailey led the team with 24 total touchdowns

GOLF

- Girls and boys qualified for regionals
- Owen Hicks finishes third in district with a -1 score
- Boys were 5-2 in head-to-head matches

SWIMMING

- Girls won the regional championship
- Both teams won the district championship
- Both teams finished undefeated during the regular season
- Both teams won the Indian River SC Invitational
- Three college commitments - Herrera (Liberty), Munna (West Florida), Foster (Indian River)
- Emma Herrera - regional champion in 500 free and 200 free
- Julianna Bell - regional champion in 50 free and 100 free
- Asher Smith - regional champion in 100 back
- Individual district championships - Drew McQueeney (100 breast), Tessa Broedell (100 breast, 200 IM), Emma Herrera (500 free, 200 free), Asher Smith (100 back)
- Six relay championships at districts
- Both teams won Florida Christian School Invite

VOLLEYBALL

- Fifth consecutive district championship
- Regional semifinalists
- Kelly Kinney named Under Armour All-American
- Ranked 5th overall in 3A
- Ranked 2nd in Palm Beach County
- 12-game winning streak
- 9-1 at the Loveland Athletic Center
- Two college commitments - Kinney (Minnesota) and Saltalamacchia (Santa Fe)



Football

Lions football has established itself as the best team in the district in recent years and continued that success this season. Despite injuries, they compiled an impressive 7-3 regular season record and claimed their third consecutive district championship with a decisive home win over Somerset Canyons. In the regional round, the Lions traveled to Fort Lauderdale to face a tough Calvary Christian team. With **Joe Dailey** connecting with **Javian Jones** for three touchdowns, the Lions secured a dramatic 28-26 victory. The following week, the Lions faced top ranked Cardinal Mooney and were within one score in the fourth quarter of winning. Over the last three seasons, King's has posted an impressive 25-10 record and won three district titles.

Swimming and Diving

TKA has become one of the top swim programs in South Florida and is now consistently among the best teams in the state. The boys and girls teams dominated the 2024 regular season schedule finishing 8-0 in duals. Both teams won the Florida Christian Schools Invite and the Indian River State College Invite. They continued their dominance in the post season, securing their third consecutive district championship for the girls and second for the boys. The girls went on to win the program's second regional title, while the boys finished a narrow runner-up. At the state finals, the girls claimed third overall with the boys earning a top ten finish. Senior **Emma Herrera**, a Liberty University signee, took second place in the 200 free, cementing her legacy as one of the all-time great swimmers in King's history.





5TH CONSECUTIVE DISTRICT TITLE



GIRLS AND BOYS QUALIFIED FOR REGIONALS



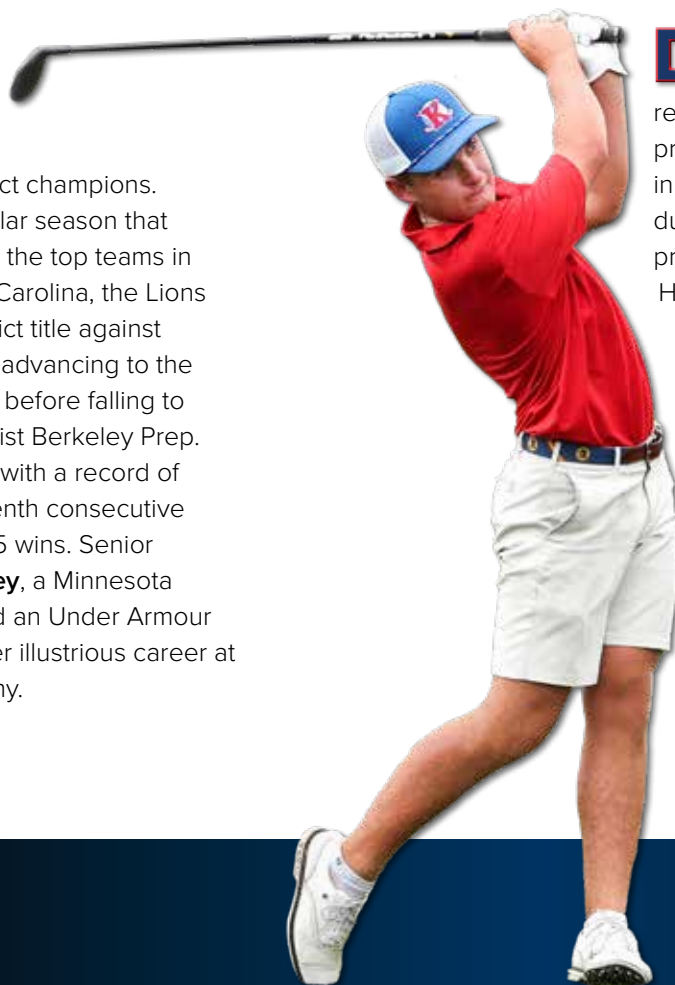
Volleyball

For the fifth consecutive year, the Lions volleyball team was crowned district champions. After a strong regular season that included wins over the top teams in Florida and South Carolina, the Lions cruised to the district title against Cardinal Newman, advancing to the regional semifinals before falling to eventual state finalist Berkeley Prep. The Lions finished with a record of 18-6 marking the tenth consecutive year with at least 15 wins. Senior captain **Kelly Kinney**, a Minnesota signee, was named an Under Armour All-American for her illustrious career at The King's Academy.

Golf

Despite being two of the youngest teams in Palm Beach County with only one senior representing each team, the Lions proved that they are a force now and in the future. The boys finished 5-2 in dual meets and competed in multiple prestigious PGA events and the Crutchfield-Hawkins Classic as part of a tough schedule.

They placed third in one of the toughest districts in the state and battled with the top two teams throughout the match. The girls faced a similarly challenging schedule and finished with a winning record in the regular season. Despite their oldest golfer being just a sophomore, they took third place in the district finals. Both teams qualified for the regional round signaling a bright future for this emerging Lions program.





GIRLS - 8TH DISTRICT TITLE

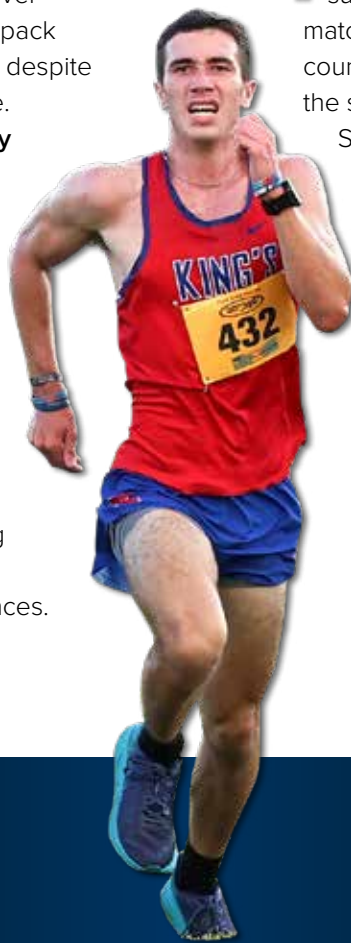


Cross Country

For the last decade, the Lions cross country program has consistently been a championship level contender. The girls team, known for their pack running, captured their eighth district title despite having no runners finishing in the top five.

Isabella Krell, Iris Gardner, and Luci Riley earned medals. The girls finished third in regionals and finished an impressive seventh in the state.

On the boys side, **Timothy Gast** won the individual district title. His effort, along with **JT Schiro's** top ten finish helped propel the boys to the regional round. The season was a testament to coach Bill Mitchell's training which consistently produces championship level performances.



Bowling

The bowling teams continue to build on their past success, winning a number of head-to-head matches and battling for top four spots in the county. With a team of mostly newcomers to the sport, coaches Alex Gonzalez and Monique Storey did a great job teaching the game and building enthusiasm which led to a significant improvement as the season progressed. The program is poised to compete for the district title in 2025!

KELLY KINNEY '25

After a standout five-year volleyball career at The King's Academy, senior Kelly Kinney capped off her final season with an invitation to play in the prestigious Under Armour All-American Game. With a commitment to the University of Minnesota, Kelly has set her sights on an exciting future in Division 1 volleyball. We had the chance to sit down with the Minnesota commit to discuss her journey, the All-American experience, and her goals for the next chapter of her athletic career.

Reflecting on her time at TKA, Kelly's favorite part of being a student at King's has been the meaningful relationships she has made on and off the court. She has accumulated many unforgettable memories throughout her volleyball career. *"Some of the most memorable moments include playing with my sister for the last time, winning districts on senior night this year, and going to regional semis after beating Benjamin,"* she shared. These milestones hold a special place in her heart as she prepares for college.

For current student-athletes aspiring to play at the next level, Kelly offers valuable advice: *"Focus on the work it takes to reach your goal and push yourself every day to accomplish it,"* she said. *"It takes discipline and trust in yourself and God."* Kelly also credits TKA's facilities and the resources available for helping her to reach her potential.

The Under Armour All-American Game marked a pivotal moment in Kelly's career. *"It was one of the best experiences I've ever had,"* she reflected. *"I was able to play with the best of the best on a national stage and get a taste of what life is like at the next level."* The experience not only allowed Kelly to showcase her skills but also gave her the opportunity to connect with other top athletes across the country.

Looking ahead to her freshman year at the University of Minnesota, Kelly has set ambitious goals to become a starter and to be "Big 10 Freshman of the Year." She also wants to become an All-American in college and win both a national championship and a Big 10 championship with Minnesota. With such clear goals, Kelly's drive and determination shine as she prepares for the challenges of Division 1 volleyball.

Kelly's success as both a player and a student is deeply rooted in her faith. *"I've been through so many ups and downs in my career, and the one consistent thing that has gotten me through it all is God,"* she shared. Her relationship with God has been her foundation, providing strength during both the highs and lows.

Kelly has strengthened her faith and learned the importance of living out her values both as an athlete and as a student. She shares that she has come to understand the importance of being an athlete and a person that acts in the image of God and puts others before themselves. This perspective has shaped not only her approach to volleyball but also her character.

As Kelly prepares for the next chapter of her volleyball career at the University of Minnesota, her faith, discipline, and drive continue to guide her toward even greater success. Kelly's legacy at TKA will inspire generations of student-athletes for years to come.



"I have learned to put all of my trust in God and to know that whatever happens, it's for a reason. My journey is in His hands."

- KELLY KINNEY '25

All County Selections

BOYS CROSS COUNTRY

Palm Beach Post

- First Team: Timothy Gast

Sun Sentinel

- Second Team: Timothy Gast, JT Schiro

GIRLS CROSS COUNTRY

Palm Beach Post

- Coach of the Year: Bill Mitchell – Girls Cross Country

- Honorable Mention: Iris Gardner, Isabella Krell

Sun Sentinel

- First Team: Isabella Krell
- Honorable Mention: Rachel Fader, Iris Gardner, Valentina Goettelman, Luci Riley

FOOTBALL

Palm Beach Post

- First Team Offense: Joe Dailey, Javian Jones

- First Team Defense: Levi Champion, Kosuke Nakata

- First Team Special Teams: Defense: Kingston DeLoach

Sun Sentinel

- Co-Player of the Year: Levi Champion
- First Team Offense: Joe Dailey, Javian Jones

- First Team Defense: Kosuke Nakata, Javian Jones

- Second Team Defense: James Powell

- Honorable Mention: Matt McPherson

BOYS GOLF

Sun Sentinel

- Honorable Mention: Beau Allen, Cameron Cantine, Owen Hicks

GIRLS GOLF

Sun Sentinel

- Honorable Mention: Sophia Enriquez, Jianna Graham-Elden, Callie Nelson

BOYS SWIM

Palm Beach Post

- First Team: Asher Smith

Sun-Sentinel

- First Team: Drew McQueeney, 200 Medley (Asher Smith, Drew McQueeney, Max Strohecker, Tyler Wilkinson)

- Second Team: Asher Smith

- Honorable Mention: Aaron McQueeney, Drew McQueeney, Ransome Reback, Sam Strohecker

GIRLS SWIM & DIVE

Palm Beach Post

- First Team: Emma Herrera, Julianna Bell

- Honorable Mention: Kristin Munna, Tessa Broedell

Sun-Sentinel

- First Team: Julianna Bell, Tessa Broedell, Emma Herrera, 200 Free Relay, (Julianna Bell, Rebekah Foster, Diana Harris, Emma Herrera), 400 Free Relay (Julianna Bell, Rebekah Foster, Emma Herrera, Kiki Munna)

- Second Team: Kiki Munna

VOLLEYBALL

Palm Beach Post

- First Team: Kelly Kinney

- Second Team: Miranda Knoll

Sun Sentinel

- First Team: Kelly Kinney
- Second Team: Miranda Knoll
- Honorable Mention: Mikayla Matuszko, Bella Pons, Hunter Saltalamacchia



Fall College Athlete Signees



The fall season was marked by exciting team championships and impressive individual accomplishments. It concluded with signing day on November 13, where eight Lions signed their letter of intent to play at the collegiate level.

- Kelly Kinney, (University of Minnesota – Volleyball)
- Sidney Saltalamacchia (Santa Fe College – Volleyball)
- Emma Herrera (Liberty University – Swimming)
- Rebekah Foster (Indian River State College – Swimming)
- Kiki Munna (University of West Florida – Swimming)
- Nolan Payne (Villanova University – Baseball)
- Dalton Needle (Emory University – Baseball)
- Savannah Webb (Lindenwood University – Lacrosse)

Alumni Return for Homecoming 2024

On October 4th, alumni and families gathered in full force for the Homecoming game, marking a day filled with tradition, triumph, and special moments. The spirit-filled crowd cheered the Lions onto an impressive 52-0 victory over Joshua Christian Academy. The celebration did not stop there, King's Band and Dance Team delivered a debut performance of their spectacular halftime show, *I Will Survive!* and Jefferson Hageman and D'Zria Bethell were honored as the Homecoming King and Queen.

A pre-game dinner for The King's Academy Hall of Fame induction ceremony set the stage for another memorable moment. This year's inductees, **Kristen Wright '15** and **Andrew Kozan '17**, were recognized for their extraordinary athletic achievements. Surrounded by former coaches, friends, and family, they were celebrated for their contributions to the school. Their accomplishments not only brought honor to their alma mater but also paved the way for future generations of Lions to follow in their footsteps.

Kristen Wright, a six-time varsity letter winner in softball, left a lasting mark on The King's Academy. She was a standout player who made her mark on the field with her impressive stats:

batting averages ranging from .494 to .671, five All-County first-team selections, and two regional championships. Her skill as a speedy outfielder and expert at stealing bases led her team to two Final Four state championship appearances. During her time at TKA, she was voted Most Valuable Player three times and earned a second-team All-State selection.

Kristen's talent did not go unnoticed, as she was offered a scholarship to play NCAA Division I softball at the University of South Carolina – Upstate. During her college career, she appeared in 38 games as a freshman, 43 as a designated player and outfielder, started 54 games as a junior and all 56 games as a senior as a speedy outfielder, contributing significantly to her team's success, including two ASUN championships. Her dedication to both athletics and academics earned her the title of ASUN Academic Scholar Athlete while pursuing a Nursing degree. Kristen is a Registered Nurse and currently works as a Psychiatric Mental Health Nurse Practitioner.

Andrew Kozan, TKA's most decorated golfer, was another standout at the 2024 Hall of Fame induction. With five

varsity letters and an impressive list of accolades, Andrew's high school career was nothing short of extraordinary. A three-time Athlete of the Year, a District Individual Champion, and a three-time FHSAA Regional Champion, his name became synonymous with excellence in the golfing world. Andrew made a remarkable impact at the FHSAA State Championship, where he finished as runner-up and eventually claimed the top spot in his third appearance.

Kozan's high school success translated into an equally impressive collegiate career at Auburn University, where he majored in business management and earned the distinction of being a two-SEC selection, and a 32 time Academic All-American.

His on-course success continued as he helped lead the Auburn Tigers to an SEC Championship and advanced to the NCAA Golf National Championship Semifinals in 2021. Today, Andrew continues to impress on the professional stage, playing on the Korn Ferry Tour and claiming victory at the Utah Championship.

Off the course, Andrew is married to TKA Competitive Cheer champion Caylin Gatchell '18. They just had their first child, marking the beginning of another exciting chapter for this alumni couple.





Alumni come back home



Students to Parents: A Legacy of Love and Service at The King's Academy

At The King's Academy, students form a special bond, not only through friendships but also through love. A number of the alumni who walked the halls of our campus met their future husbands and now find themselves back at King's, this time as faculty, staff, or serving in some manner. Their own

children now sit in our classrooms, experiencing TKA through the eyes of a new generation.

For these alumni, returning to The King's Academy is not just about revisiting their past, it is about giving back to the school that helped shape them into who they are today. It is about

building a future grounded in faith, Christ-centered learning, and community. Their children are now experiencing the excellent Christian education that King's is known for and the same nurturing environment that helped them find not only academic success but also lifelong love and purpose.



**SARA TESTA '07 (PTF TREASURER)
MARRIED JOHN HODGES '06**

"TKA's close knit community set the stage for our marriage and many lifelong friendships. It is a blessing to see our girls have the same opportunity to spend their formative years at TKA."



**ANNA CALDWELL '06 (1ST GRADE TEACHER)
MARRIED TO JORDAN SORBER '07**

"TKA is a very special place. It has always felt like a big family. I consider it a privilege to return to King's and influence my students the way my teachers influenced me."



**DONNA PROVENZANO '96 (MS SCIENCE TEACHER)
MARRIED TO MIKE PHILLIPS '94**

"I was saved, met my husband, and was blessed with the best friends at TKA. I am forever grateful for the gift of this school that literally changed the trajectory of my life."



**JENNI JOHNSON '05 (MS ENGLISH TEACHER)
MARRIED BROOKS PRICE '05**

"We are so happy to be back at King's. Having our boys here, learning from exceptional and warm teachers, and hearing about Jesus every day is a dream come true!"



**RACHEL KUHL '05 (3RD GRADE TEACHER)
MARRIED MICAH SMITH '05**

"TKA had a profound impact on our lives. It is more than just a place to learn; it is a community that built our faith and character, and gave us life-long friends. It's an incredible feeling to see our kids thrive in the same Christ-centered environment that helped shape us."



ALEX FLORINDO '07 (ELEMENTARY ASSISTANT PRINCIPAL) MARRIED CALEB ADAMS '07

"Coming to school with my children each day feels like a full circle moment. I know my children are being poured into continuously and I see Christ at work in their lives. TKA helped shape us into the people we are today and has unified our mission as we shepherd our own family."



ALLYSON KEARSE '96 (ELEM. OCCUPATIONAL THERAPIST) MARRIED ANDREW FISCHER '96

"TKA will always be family. We chose it for our own children because of its strong emphasis on academic excellence, character development, and most importantly spiritual growth."



HEATHER LETTSOME '00 (ELEMENTARY ART TEACHER) MARRIED JIMMY MUIR '00

"The King's Academy is a place that shaped us and now we get to pour into the next generation. We are grateful that our boys are now the recipients of the same life-changing experience."



MORGAN FARRELL '08 (TKA CHEER COACH) MARRIED COLTON MILLER '08

"The King's Academy is part of our family story—it is where we met, where we grew, and where we see our children growing as well. We are deeply grateful for the strong foundation of faith, values, and community we experienced."



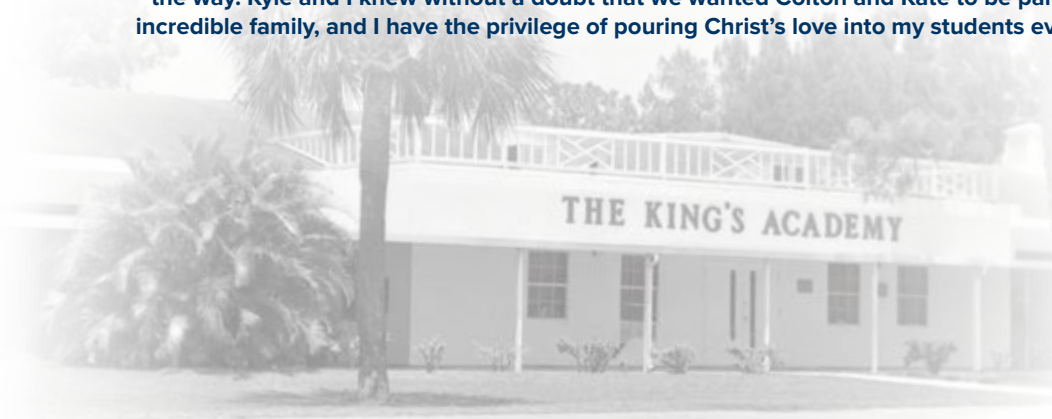
ASHLEY MARLOW '06 (TKA ONLINE MARKETING COORD.) MARRIED CALEB SEXTON '06

"King's laid an essential foundation for us. We are deeply grateful that our children now have the opportunity to learn and grow in the same nurturing environment that played such a pivotal role in shaping our life and relationship."



BRITTANY ALBERT '04 (3RD GRADE TEACHER) MARRIED KYLE BRANHAM '03

"I am deeply grateful for the teachers and coaches who have poured Jesus' love into me along the way. Kyle and I knew without a doubt that we wanted Colton and Kate to be part of this incredible family, and I have the privilege of pouring Christ's love into my students every day."

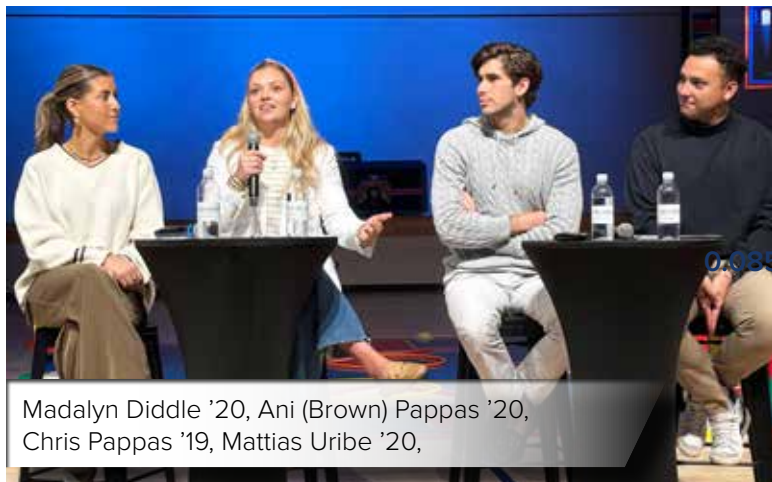




Christina (Hobgood) Naugle '02



Ziyan Zheng '23



Madalyn Diddle '20, Ani (Brown) Pappas '20,
Chris Pappas '19, Mattias Uribe '20,



Jessica Blakley '16



Annie Matot '22



Dillon Larson '19

Alumni Inspire the Next Generation

Several alumni have returned to The King's Academy this year to share their knowledge, wisdom, and experience with current students. Some are still on their college journey, while others have launched successful businesses or are pursuing a career in music, film directing, finance, medicine, or real estate.

Their return provided a wonderful opportunity for current students to gain valuable insight from those who once walked the same hallways. Each brought a unique perspective and offered practical advice and encouragement to help students navigate the opportunities ahead of them. More than just

offering guidance, having alumni return reflects their appreciation for the opportunities they once received at King's. Their impressive achievements provided inspiration to our students, proving that no dream is too big, and that success can take many different forms.



Dave Davidson



Tim Pannell

1978

Dave Davidson '78 recently joined the law firm of Dickinson Wright, a national firm with over 500 lawyers covering more than 40 areas of practice. Dave works out of the Fort Lauderdale office and focuses his practice on transactions, mergers & acquisitions, regulatory, and corporate work for clients in the healthcare industry. Dave has been Board Certified in Health Law by the Florida Bar since 1995. He lives in West Palm Beach.

1979

Tim Pannell '79 has accepted the position of Vice President, Partner Network in the Office of Member Engagement at the American Bankers Association. With more than 30 years of experience, Tim has worked with banks across the country to develop strategic marketing and branding initiatives that align with balance sheets and goals. In 2004, he founded Financial Marketing Solutions, a leading bank branding and marketing agency. Tim and his wife Laurie live in Brentwood, Tennessee, and have five children and eight grandchildren.



Allison Croot & Timothy Jecks

2002

Allison Croot '02 is excited to announce her engagement to Timothy Jecks. Tim proposed in October 2024 while the couple was on vacation in the Blue Ridge Mountains of Georgia. They first met in 2013 while working for Seminole County, Florida, where Tim now serves as the Director of the Office of Management and Budget, and Allison works for the Seminole County Clerk of Courts as an ERP Administrator. They will be married on February 23rd at the Historic Venue 1902 in Sanford, Florida.



A.J. Titus family

2010

Montana (Lowe) Lee '10 was recently honored with The Presidential Award for Excellence in Mathematics Teaching. This is the highest award given to recognize K-12 teachers for their contributions to the field. Montana is a K-5 Mathematics Curriculum Writer for the School District of Palm Beach County. Some of her most recent work with the district has been in the area of Kindergarten Math and has been published. Montana also serves as a coach in TKA's Impact Cheer Program.



Montana (Lowe) Lee

A.J. Titus '10 and wife Laura welcomed their daughter Evelyne Ray Titus on January 5th. Big sister Abigail attends the two-year-old class at TKA's newly opened Frank DiMino Early Childhood Center.



Class of 2015 – 10 Year Reunion

The Class of 2015 is planning their 10-year reunion. For more information, please join their Facebook page at TKA Class of 2015 or contact Brittany McMahon at Brittany.mcmahon1@gmail.com.

2010

Kate (McBrayer) Cigna '10 and husband Brandon welcomed their second child, Olivia Jane, on September 18th. Hadley (2 years) is a proud big sister. Kate recently left her job to stay home with the children and Brandon is a First Vice President with Merrill Lynch in the Washington, DC office. They live in Alexandria and have been married since September 2020.

Audrey (Kostka-Slauson) Cross '10 and husband Josh welcomed their daughter Kamryn Audriana on August 17th, weighing 8 lb 4 oz and 21" long. Kamryn joins Cayden who has adjusted very well to being a big brother. Audrey continues to be a stay-at-home mom and the family enjoys traveling.

Jeremy DaCruz '10 married Laura on July 22, 2023. Jeremy is an attorney at Pyle Rome Ehrenberg in Boston where he exclusively represents labor unions.



Cigna family



Jeremy & Laura DaCruz

2011

Mario Portuondo '11 and **London (Rowe) Portuondo '15** welcomed their first child, Thomas James, on October 6th. He was 8 lb 9 oz and 20" long. Mario owns a roofing company called MP General, Inc., and London is enjoying being a stay-at-home mom. The couple recently built their own home in West Palm Beach.

Justin Magaw '11 has coached football at Our Lady of Providence High School in Indianapolis for the past five years. They recently won the 1A Indiana State Football Championship game at Lucas Oil Stadium in Indianapolis. This capped off a 14-0 season for the team and brought the first state title to the school. Justin and his wife Amanda live in Sellersburg with their sons Owen and Connor.

Emerald (Orbeta) Schumacher '11 and husband Ryan welcomed their son, Weston Scott on June 27th. The couple lives at the Ramstein Air Base in Germany where Ryan serves in the United States Air Force, and Emerald works as an Education Counselor for the United States Army. They love to travel and have visited 13 European countries and counting!



Cross family



Portuondo family



Magaw family



Schumacher family

PRESIDENT'S REPORT 2023-2024

TKA President Randal Martin's annual board report recaps an outstanding school year and includes a vision for TKA's future! Visit TKA.net/about-tka/from-the-president/presidents-report or scan the QR code to read a digital copy.





Dansak family



Andrew & Taylor Titus



Bartel family



Ellie Bartel



Jake & Olivia Gerardi



Jeremiah & Logan Scroggins

2012

Chloe (VanWart) Dansak '12 and husband Mike welcomed baby Jack Hayden who was 6 lb 3 oz and 19" long on September 3rd. Both parents work locally in the restaurant industry and the whole family, including grandparents Dr. Glen and Mrs. Helga Collins (TKA HS English Teacher) are overjoyed with God's goodness and blessing with this firstborn son and grandson.

2015

Andrew Titus '15 married Taylor Gregory on October 26th at Frenchman's Reserve Country Club. The couple met at United Franchise Group where Andrew is the President of Fully Promoted, a branded apparel and promotional product franchise with close to 300 locations. They live in downtown West Palm Beach.

2017

Wylee (Mutz) Bartel '17 and husband Marc welcomed their daughter Ellie Jean on June 10th weighing 7 lb 12 oz. Ellie joins big sister Everlee, who is 2 years old. The couple lives in Franklin, North Carolina.

2019

Jake Gerardi '19 married **Olivia Martin '19** in Hilton Head, South Carolina on May 12th and traveled to Italy for their honeymoon. The bridal party included TKA alumni **Chelsea (Martin) Weniger '12**, **Caylin (Gatchell) Kozan '18**, **Sara Geller '19**, **Genesis Gutierrez '19**, **Dillon Larson '19**, **Cory Croteau '19**, and **Nick Van Reeth '19**. The couple met in their 8th grade English class at King's and started dating the following year. Jake is a Development Manager for VAST, and Olivia works for Community Partners of South Florida and is earning her Master's degree in Social Work from FSU. They live in West Palm Beach.

Jeremiah Scroggins '19 married Logan Welker on June 8th. The bridal party included TKA alumni **James Scroggins '15**, **Daniel Scroggins '17**, **Isaac Scroggins '20**, **Stephen Scroggins '22**, and **Anna Kate Scroggins '23**. Jeremiah works for United Franchise Group and is the Development Manager for Cannoli Kitchen Pizza. Logan is a physical therapist at the Palm Beach Gardens Medical Center. They live in West Palm Beach.

TKA'S STRATEGIC PLAN

The King's Academy's new strategic plan, *Growing Together—30 for '30*, outlines a five-year vision and opportunity to unite in faith, purpose, and excellence. The plan focuses on six key strategic initiatives: **Growing Faith**, **Instruction**, **Opportunity**, **Innovation**, **Facilities**, and **Finances**. Scan the QR code to read the digital copy.



2019

Christopher Pappas '19 and **Ani Elizabeth Brown '20** were married on October 26th at Admirals Cove in Jupiter. The couple first met in middle school while performing in *Willy Wonka Jr.* Their wedding party included many fellow TKA alumni. The bridesmaids were **Madalyn Diddle '20**, **Jane Brown '17**, **Molly Erneston '19**, **Mackenzie Erneston '16**, **Madison Erneston '17**, **Olivia Henley '21**, and **Carolina Cuomo '20**. The groomsmen included **Bobby Pappas '13**, **Alex Brown '17**, **Sam Cornelius '18**, **Hogan McFadden '19**, and **Clay Hider '19**. Christopher and Ani live in Wellington where they own and operate *The Scout Guide Wellington*, a local publication dedicated to supporting businesses in Wellington and Palm Beach County. Find *The Scout Guide* on social media @tsgwellington.



Christopher & Ani Pappas

2023

Gianna Del Nero Marcondes '23 married her TKA high school sweetheart **Ricky Izquierdo '22** on June 7th, 2024. *"If it wasn't for King's I wouldn't be living my fairytale right now!"* The couple attends the University of South Florida and are both pursuing a degree in engineering.



Ricky & Gianna Izquierdo

HAVING A BABY? GET A LION CUB ONESIE

This little Lion Cub is Violet. She is the daughter of Courtney (Lancianese) Cicale '09 and her husband Bryan. Violet is sweet, playful, and the cuddliest baby you could ever meet!

Email tutwiler@tka.net when you have a baby and we will send you a TKA "Lion Cub" onesie (size 6 months). We would love to see pictures of your little future lion wearing it! Please post a picture of your little cub to your social media accounts and tag us @TKAWPB and use #TKAfuturelion.



Violet Cicale

Stay Connected

We want to stay in touch with you, if you haven't updated your records, please scan this QR code to complete the online form. If you have updates to submit for the next issue, kindly email tutwiler@tka.net.



In Honor of ...

A gift was received in honor of
Martin '26 and Emilia '29 Agudelo
Dr. and Mrs. Juan Agudelo

A gift was received in honor of
Corbyn Aleshire '25
Mr. Matthew Aleshire

A gift was received in honor of
Coach Jenn Allen
Mr. and Mrs. Craig Billman

A gift was received in honor of
Scott Austin '12
Mr. and Mrs. Keith Austin

A gift was received in honor of
Tim and Nancy Beckwith
Mr. and Mrs. Kyle Schnack

A gift was received in honor of
Madison Leigh Cressman '36
Mr. and Mrs. Dale Cressman
Mr. and Mrs. Anthony Romano

A gift was received in honor of
Daniel and Kelly Gay
Mr. Robert C. Gay

A gift was received in honor of
Lilliana Henke '33
Mr. and Mrs. Jeffrey Pegg

A gift was received in honor of
Avery McGould '25
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A gift was received in honor of
Henry Nagel '37
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A gift was received in honor of
Zef Nikolla
Mr. and Mrs. Brian Kirk

A gift was received in honor of
Reagan '28 and Hailey '30 Rice
Mr. and Mrs. Charles Divita

A gift was received in honor of
Emma Thornton '30
Miss Lauren Thornton

A gift was received in honor of
Jon "Papa" Welling
Mr. and Mrs. Chris Welling

In Memory of ...

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Betty Dunn
Mr. and Mrs. Randal Martin

A gift was received in memory of
Robert I. Goldman
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A gift was received in memory of
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A gift was received in memory of
Michael and Terry Moore
Mr. and Mrs. Randal Martin
Mike '90, Rebecca, Tori '20 and David '22
Moore
Patrick '94, Claudia, and Reilley Moore

A gift was received in memory of
Donald E. Phillips
Mr. and Mrs. Melvin Ott
Mrs. Eliane Raine
Mr. Henry Raine

A gift was received in memory of
William Ellis Sowers
Mr. and Mrs. Joseph Sowers



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