

2025 - 2026



Sayreville Middle School

Grade 6, 7, 8 Course Catalog

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March 2025

Dear Parents, Guardians, and Students,

Sayreville Middle School proudly offers your child a comprehensive and enriching educational experience aligned with the New Jersey Student Learning Standards for English, mathematics, science, social studies, Spanish, and physical education/health. In addition to our core program, Students attending the Sayreville Middle School for the 2025-2026 school year will have the opportunity to request one primary choice elective and one alternate choice elective. The electives will be offered via semesters on an A/B Day schedule.

The process of requesting this choice elective will take place on OnCourse Connect through the student account. Please review the last page in this catalog to guide you through the process.

On the following pages, you will review the required and choice electives by grade level. Please note, if the student has completed paperwork that selects Beginner, Intermediate, or Advanced Instrumental Band, then he/she will not have a choice elective. Hence, he/she will have 2 required semester electives on an A/B schedule for the school year. Band documentation and commitment to participating in band as well as acquiring an instrument must be submitted no later than March 28, 2025. Schedule changes, due to band requests, will not be accommodated after June 30, 2025. Please find all Band information on the back of this catalog.

While we will do our best to schedule students for their primary or alternate choice in the electives cycle, it's important to know that there may be instances where the student course maximums are met, and the Sayreville Middle School administration will then make a selection for the student. Further, please note that if the request process is incomplete by March 28, 2025, then an elective will be scheduled at the discretion of the Middle School Administrators or Counseling Staff.

This course catalog will provide you and your student with information regarding programming, placement, and course offerings to support your decision making regarding your child's education path. Thank you for your collaboration and support of the Sayreville Middle School scheduling process.

Please email SMSscheduling@sayrevillek12.net with any questions or concerns.

Mathematics

Grade 6 Advanced Math (6301a)

This course encourages students to enhance their comprehension of mathematical concepts by linking ratios and rates to multiplication and division, enabling them to tackle complex problems. It places a strong emphasis on the division of fractions and the rational number system, effectively preparing students for advanced mathematical reasoning and laying the groundwork for their upcoming Algebra 1 course.

Grade 6 Math (6300 and 6304)

In this grade-level course, students build on previous knowledge to deepen their understanding of fractions, ratios, and rational numbers, while introducing algebraic expressions and equations. Students will also explore geometric concepts like area, surface area, and volume, and develop their understanding of statistical variability.

Grade 7 Algebra 1 (7301a)

This course introduces students to the fundamentals of algebra, emphasizing the manipulation of expressions and solving linear equations. Students also explore proportional relationships in various contexts, fostering a deeper understanding of mathematical functions and their applications.

Grade 7 Advanced Math (7301)

Students in this advanced course delve into proportional relationships and rational number operations, enhancing their algebraic skills. The curriculum encourages problem-solving in geometry, including scale drawings and the application of geometric principles to real-world scenarios.

Grade 7 Math (73202 and 7304)

This grade-level course introduces students to proportional relationships, operations with rational numbers, and linear equations. Students will also explore geometric concepts, including scale drawings, area, and volume, and learn to analyze data and draw inferences about populations.

Grade 8 Geometry Honors (8311)

This honors course emphasizes advanced geometric concepts and reasoning, including the study of two- and three-dimensional figures. Students engage in problem-solving involving the Pythagorean Theorem and learn to model relationships using expressions and equations.

Grade 8 Algebra 1 Honors (8321)

Students in this honors course develop a strong understanding of algebraic principles, focusing on solving linear equations and systems. The curriculum also integrates functions, preparing students for higher-level mathematics and real-world applications.

Grade 8 Algebra 1 College Prep (8322)

This college preparatory course equips students with essential algebra skills, focusing on the manipulation of expressions and solving equations. Students also explore functions and their applications, laying a solid foundation for future mathematical studies.

Grade 8 Math (8324)

This grade-level math focuses on linear equations, systems of equations, and functions. Students will also delve into geometry, analyzing two- and three-dimensional shapes and applying the Pythagorean Theorem fostering a well-rounded mathematical understanding critical for high school success.

<https://www.nj.gov/education/standards/math/>

Grade 6 Mathematics Course Codes and Requirements

Current Course	Course Next Year	Prerequisites	Comments
Grade 5 Math	Advanced Math 6301a	District Advanced Honors Mathematics Test Teacher Performance Survey Linkit Benchmark Scores	
Grade 5 Math	Math 6 6300	Completion of Grade 5 Math	
Grade 5 Math	Math 6 6304	Predetermined Entrance Criteria Teacher Recommendation RTI Team Recommendation	

Grade 7 Mathematics Course Codes and Requirements

Current Course	Course Next Year	Prerequisites	Comments
Advanced Math 6301a	Algebra 7 7301a	Completion of 6301a B-, B, B+ in Quarterly 1 and 2 Exams Meeting or Exceeding on Linkit Benchmark Assessments Meeting or Exceeding Expectations on NJSLA Teacher Recommendation	Students who fail in MP1 or MP2 will be dropped down to 7301.
Math 6 6300	Math Adv. 7 7301	A-, A, A+ in MP1 and MP2 A-, A, A+ in Quarterly 1 and 2 Exams Meeting or Exceeding on Linkit Benchmark Assessments Meeting or Exceeding Expectations on NJSLA Teacher Recommendation	Meeting 4 out of 5 criteria
Math 6 6300	Math 7 7302	C, C+, B-, B, B+ in MP1 and MP2 C, C+, B-, B, B+ in Quarterly 1 and 2 Exams Meeting / Bubble in Linkit Benchmark Assessments Meeting / Approaching Expectations on NJSLA Teacher Recommendation	Meeting 3 out of 5 criteria C- and Approaching on LinkIt Benchmark Assessments (Teacher recommendation based on further analysis)
Math 6 6300	Math 7 7304	D or F Semester 1 Average D or F Quarterly 1 and Quarterly 2 Exams Partially Meeting or not Meeting in Linkit Benchmark Assessment Partially Meeting or not Meeting on NJSLA Teacher Recommendation	Meeting 3 out of 5 criteria C- and Approaching on LinkIt Benchmark Assessments (Teacher recommendation based on further analysis)
Math 6 6304	Math 7 7304	Students in 6304 should be automatically recommended for 7304 unless they have an (A range) or above in the course.	

Grade 8 Mathematics Course Codes and Requirements

Current Course	Course Next Year	Prerequisites	Comments
Algebra 7 7301a	Geometry Honors 8311	Completion of 7301a B, B+ in MP1 and MP2 Meeting or Exceeding in Linkit Benchmark Assessment Meeting or Exceeding Expectations on NJSLA Teacher Recommendation	Meeting 5 out of 5 criteria
Math Adv. 7 7301	Algebra 1 (Honors) 8321	A or higher in MP1 and MP2 A or higher in Quarterly 1 and Quarterly 2 Exams Teacher Recommendations Meeting or Exceeding on Linkit Benchmark Assessments Meeting or Exceeding Expectations in NJSLA	Meeting 4 out of 5 criteria
Math Adv. 7 7301	Algebra 8 (CP) 8322	B-, B, B+ or higher for MP1 and MP2 B-, B, B+ in Quarterly 1 and Quarterly 2 Exams Meeting Expectations on Linkit Benchmark Assessments Meeting or Approaching Expectations on NJSLA Teacher Recommendations	Meeting 3 out of 5 criteria
Math 7 7302	Algebra 1 8 (Honors) 8321	A or A+ for MP1 and MP2 and A or A+ for Quarterly 1 and Quarterly 2 Meeting or Exceeding on Linkit Benchmark Assessments Meeting or Exceeding Expectations on NJSLA Teacher Recommendations	Must meet 5 out of 5 criteria
Math 7 7302	Algebra 8 (CP) 8322	B-, B, B+ or higher for MP1 and MP2 B-, B, B+ in Quarterly 1 and Quarterly 2 Exams Meeting or Approaching Linkit Benchmark Assessments Meeting or Approaching Expectations on NJSLA Teacher Recommendations	Must meet 4 out of 5 criteria
Math 7 7302	Math 8 8324	C-, C, C+, D or F Semester 1 Average C-, C, C+, D or F Quarterly 1 and Quarterly 2 Exams Partially Meeting or not Meeting on Linkit Benchmark Assessments Partially Meeting or not Meeting on Grade 6 NJSLA Teacher Recommendations	Meets 3 or more criteria
Math 7 7304	Math 8 8324	Students in 7304 should be automatically recommended for 8324 unless they have an (A range) or above in the course.	

Grade 8 Mathematics Course Codes and Requirements for High School Math

Current Course	Course Next Year	Prerequisites	Comments
Math 8 8324	Algebra 1 CP 93202	Completion of Math 8	
Algebra 8 8322	Plane Geometry 93230	Completion of Algebra 1	
Algebra 1 8 (Honors) 8321 Or Algebra8 (CP) 8322	Plane Geometry Honors 93221	B+ in Algebra 1 Honors OR A in Algebra8 A- or higher on Quarterly Assessments Teacher Recommendation Met or Exceeded Expectations on NJSLA and Linkit Benchmark Assessments	

Social Studies

Grade 6 Social Studies (6200)

Course Summary: World History is a full year course required for all sixth-grade students. It is a thematic survey of world history from the Old and New Stone Ages, to the river valleys of Egypt, Mesopotamia, China and the Indus, to the empires of Greece and Rome. Students study the development of civilizations from the earliest evidence of humans to the discovery of agriculture, the establishment of towns and cities, and the emergence of complex civilizations. Students will learn geography's main themes, develop skills using maps, charts and timelines and will identify tools historians use to study history. Students will learn to link the past and the present, while examining the roles of geography, government, economics, religion and cultural developments in their study of history.

Grade 7 US History (7221 Adv.) and (7222)

Course Summary: United States History is a full year course required for all seventh-grade students. It is a chronological survey of the history of the American Nation from the beginnings to the Civil War Era, with emphasis in the following areas: the Colonial Period, the American Revolution, the Constitution and structure of the government, Western Expansion, and the pre- and post- Civil War Era. Students will demonstrate knowledge of individual rights, majority rule, compromise, and respect for person and property, which are all inherent in a democracy.

Criteria for placement in 7221(accelerated) is based on a multiple measure rubric which includes: Feb 2025 ELA Benchmark Score, Social Studies 6200 Semester 1 Grade (A- or better), Quarter 1/Quarter 2 Assessment Average (A- or better), and Social Studies teacher recommendation.

Grade 8 Social Studies (8221 Adv.) and (8222)

Course Summary: This Social Studies course is a full-year course required for all eighth-grade students. It is designed to expose students to the basic foundations and overall Social Studies related skills pertaining to the subjects of American Civics and World Geography.

During the American Civics portion, students will explore and examine the principles of American civics while also focusing on the rights and responsibilities of a modern American citizen. Students will also learn how immigrants gain access to the nation and the process they take to gain full citizenship. The core document of our government (U.S. Constitution and the Bill of Rights) will be taught to provide the student with a clearer understanding of the role of government. Finally, a thorough analysis of each branch of government (Legislative, Executive and Judicial) will allow the student to plainly see how a government of many provides "Life, Liberty and the Pursuit of Happiness" for all that call the United States home.

In addition, Geography will teach students to understand the physical, political and cultural world they live in. Students will first be given instruction based on basic Geographic concepts. Then each continent and/or region will be explored in depth. Landforms, nations, climate, cultures will be the focal point of each Unit. Geography develops a worldly student who understands how regions, government, religion, language, culture and climate all impact humans and create a diverse planet.

Criteria for placement in 8221(accelerated): Teacher recommendation and A- or better Semester 1 in 7221 (accelerated) or Teacher recommendation and an A- or better Semester 1, Quarter 1/Quarter 2 assessments in 7222 (US History) and exceeds standard on February 2025 ELA Benchmark.

Science

***Note: Placement criteria exists for students at the time of course registration

***Note: In order to move up to or maintain “Accelerated Level”, students must meet **ALL** criteria.

Current Course	Course Next Year	Requirements
Science 7401 (Accelerated)	8401 (Accelerated)	<ul style="list-style-type: none"> • A- or higher in Science 7401 • A- or higher in <u>both</u> LAL and math courses (B+ in advanced math) • Teacher recommendation
	8402 (Academic)	<ul style="list-style-type: none"> • Students from 7401 are placed in this course as Grade 8 students if they do not meet the above criteria.
Science 7402 (Academic)	8401 (Accelerated)	<ul style="list-style-type: none"> • Grade A or higher in Science 7402 • A- or higher in <u>both</u> LAL and math courses (B+ in advanced math) • Teacher Recommendation
	8402 (Academic)	<ul style="list-style-type: none"> • Students from 7402 are placed in this course as Grade 8 students if they do not meet the above criteria.
Grade 6 Science	7401 (Accelerated)	<ul style="list-style-type: none"> • Grade A or higher in Grade 6 Science • Grade A or higher in Grade 6 Science quarterly assessments • Grade A or higher in <u>both</u> current LAL and math classes (B+ in advanced math)
	7402 (Academic)	<ul style="list-style-type: none"> • Students from Grade 6 Science are placed in this course as Grade 7 students if they do not meet the above criteria.
Grade 5	6400	<ul style="list-style-type: none"> • All 5th grade students are placed in 6400. • There is no advanced science offered in the 6th grade.

Health/Physical Education

6th Grade Health

This course is designed to present information to foster a life-long commitment to healthful living by making informed choices about overall health and wellness. The program will make students aware of the factors that influence their health choices and how to acquire skills to promote and maintain positive growth and development. The curriculum will provide information on mental and emotional health problems, nutrition, diseases, risk behaviors and the effects of drugs and alcohol. The information presented will allow students to gain insight into their body systems and how to keep physically healthy. They will learn about accepting responsibility for personal health decisions and practices and working with others to maintain a healthy environment as a productive citizen.

7th Grade Health

This course is designed to introduce students to skills of adolescence which offers a comprehensive approach to improve the health and well-being of young adolescents. The program help students learn how to deal with the challenges of our complex society by offering positive growth experiences and specific coping skills. Students will discuss puberty to prepare them for the changes that will happen in the near future. Students will also discuss the reproductive systems and pregnancy to give them a foundation for future learning. This program also places a special emphasis on preventing drug and alcohol abuse and other related problems.

8th Grade Health

This course is designed to present information that helps students to take a positive course of action concerning their own health and to help students build healthy relationships that allow them to inspect the significance of their choices and decisions. This program will provide students with the resources to make safe, thorough and diligent choices in the areas of sexuality, basic first aid, fitness, social and emotional health as well as drug abuse prevention. Students will increase their knowledge and help develop skills necessary to make safe, responsible and smart decisions concerning these health topics preparing them for high school and later in life.

Physical Education Grade 6th -8th

These courses are designed to promote lifelong physical activity through instruction on various sport, fitness, and recreational units. Students will work to develop physical and social skills needed for participation in competitive and noncompetitive activities. Students will acquire an understanding of the components of fitness and an appreciation of the life-long value through personalized physical education activities. The use of diverse teaching methods across the curriculum will allow students to explore cooperative activities as well as a variety of competitive levels emphasizing individual goal setting and social skills. Students will learn to accept personal differences (maturity levels, physical differences, physical abilities, cultures, and gender differences) by participating in one on one, small group and large group activities. This course will provide students with instruction that enables them to value and participate in healthy lifestyles in the present day and future.

Course Elective Table by Grade: 2025-2026

Grade 6:

Required:	Elective:
Spanish 6	Music 101
Music Appreciation	Theatrical Arts
Art 6	Work Smart: Skills for the Modern Student
	Music & Technology
	**6th Grade Beginner/Intermediate Band

Grade 7:

Required:	Elective:
Computer Science 7	History's Mysteries, Conspiracies and So Much More
STEM 7	Art - Explore! Imagine! Discover!
Spanish 7	Musical Theatre
	Finding Your Digital Voice
	Careerosity: Cracking the Code to Your Future
	Unified Choice Elective
	**Advanced Instrumental Band

Grade 8:

Required:	Elective:
21st Century Skills & Careers	Creative Writing & Expression
Multi-Cultures	Music – Vocal Performance
Spanish 8	Forensics
	Computer Science 8
	Tech Tank: Exploring Career Pathways and Entrepreneurship
	Unified Choice Elective
	**Advanced Instrumental Band

****Band Elective**

Choice Elective (Year)	Required Electives (Year)
Grade 6 Beginner Band or Grade 6 Intermediate Band	Semester of Spanish 6 Semester of Art 6
Grade 7 Advanced Instrumental Band	Semester of Spanish 7 Semester of Computer Science 7
Grade 8 Advanced Instrumental Band	Semester of Spanish 8 Semester of 21 st Century Skills

Grade 6 Choice Electives - Course Descriptions

Theatrical Arts:

Courses in dramatic and theatrical arts are designed to help students learn how to approach situations in an array of different manners which can help to develop creative thinking and new study techniques. Throughout the Theatrical Arts elective, students will read, act out, and analyze different scripts and scenes. A primary focus will be the introduction to musicals, such as, Shrek the Musical and Guys & Dolls.

Work Smart: Skills for the Modern Student:

Learning is a lifelong endeavor and there are certain skills that empower students to meet their goals and be successful at any age. This course will focus on effective note taking strategies such as Cornell Notes, organizational tips, active listening, time management, technology tools to enhance study sessions, and strategies to build vocabulary. Course activities will also focus on student mastery of 21st century skills in collaboration and communication.

Music & Technology:

Students use and build upon basic music skills through the use of software and hardware devices in the form of class assignments and composition projects. Areas of instruction include instrument and equipment care and operation, music literacy (reading and writing music), keyboard performance skills, basic compositional elements of melody, harmony, rhythm, form and texture; music technology-related history, concepts, terminology and experience with several software applications. Students are also introduced to digital sound editing. Listening and analysis of recorded examples of various forms of music created using electronic instruments is done. Additional focus is placed on the historical development of electronic musical instruments and the recording process.

Music 101:

This elective is intended to be an introduction to music providing a wide range of musical experiences designed to help students make music a part of their lives. Students will be exposed to a wide variety of musical concepts and music from a variety of genres, composers, and historical periods that they will be able to use in their everyday lives. Students will learn foundational skills such as performing, listening, analyzing, and responding to music.

Grade 7 Choice Electives - Course Descriptions

History's Mysteries, Conspiracies, and So Much More:

This course will explore mysteries, conspiracy theories, and so much more throughout history. We will explore subjects from assassinations to unsolved crimes to Presidential trivia. They will challenge you by constantly questioning the truth. You will hear many sides to historical stories and have to discover for yourself what you believe really happened. You will be researching, reading, and writing about many challenging topics. You will also partake in many class discussions and complete projects that exercise your creativity, thinking skills, presentation skills, and collaboration skills.

Art (Explore! Imagine! Discover!):

This Art course is designed specifically so Middle School students can excel in many aspects of Art. This course offers a rigorous examination into art and design materials, techniques, and ideas. Interests in drawing, painting, fashion, digital design, animation, architecture and sculpture will be addressed in this course as well as the basic elements of art and design. This course is designed to broaden students' education in art so they can be successful creative thinkers.

Musical Theatre:

The course is for the student that is interested in Musical Theatre – both on stage and “behind the scenes” as well as build on the foundation skills of theatrical arts. Specific vocabulary, the element of dance, songs as dialogue, as well as the use of West Side Story as a reading component will also be explored. Students will have the opportunity to rehearse, perform, direct, and choreograph/stage various scenes and shows from the many genres. All students are expected to both perform and direct/produce. Performances will be primarily in-class productions.

Careerocity: Cracking the Code to Your Future:

How you can answer "What should I do with my life?". Students will determine what to do with their lives by looking closely at things that: Are important to them, they care about, they enjoy and are good at. In this course, students will ask questions that will help them discover what they love and have the skills for. Doing so can provide the students with career ideas, narrow down their options and give them more certainty about their decision. Once they answer "what do I want to do with my life," the students can begin pursuing their dream careers. The middle school students will explore their career path in life.

Finding your Digital Voice:

Students will explore the world of digital writing from blogs to podcasts to online reviews and online editorials/newspapers. Students will research and examine mentor texts online and write original submissions. Digital citizenship will also be reinforced. Journalism is a course designed to introduce students to the fundamentals of journalistic writing, as well as to the basic skills involved in publishing a newspaper or magazine, and broadcast media. The emphasis in the class is on clear, concise written expression, and will benefit student writing in other areas of academic pursuit as well. Students will examine samples of print, broadcast and Internet media, and in understanding the fundamentals of these types of journalism, students will become more informed readers, viewers, and consumers.

Grade 8 Choice Electives - Course Descriptions

Creative Writing & Expression:

Creative Writing is a great way to express yourself through storytelling, poetry and even memoirs. Students will have the opportunity to explore all of these genres and produce original pieces for the school literary magazine, their own pleasure and even to submit to Teen Ink. Strengthen your voice to the world with creative writing!

Forensics: Science & Technology:

This course is designed to capitalize on students' natural curiosity into crime scene investigation, while giving many opportunities to apply critical thinking and the scientific method to factual information. The topics covered are mainly determined by student interest, but will include basics of observation skills, crime scene investigation and proper evidence collection and handling.

Music- Vocal Performance:

This course is designed for the higher-level singer and musician. The course will allow students to expand their own vocal skills, ensemble singing skills as well as higher-level musical concepts. Students will demonstrate comprehension of the vocal mechanism and the skills necessary to read, write, play, sing and listen to music. This course will offer a combination of voice lessons and musical theatre song performance. Performance skills, sight-reading, vocal technique, theory materials and music history topics will be included to develop the skills of a choral musician.

Computer Science 8:

This course is designed to introduce Web Design and Coding as an exploratory elective to 8th graders. This course will teach the mechanics and elements of both web design and coding basics. With every aspect of modern life linking back to the internet, students will learn to create high quality websites that have compelling information and aesthetically pleasing formats. Students will build a foundation in computational thinking by learning basic coding concepts to create coding games, animation and artwork. Students will be also be introduced to current computer programming languages and have the opportunity to program physical objects too.

Tech Tank: Exploring Career Pathways and Entrepreneurship

Who doesn't love the show Shark Tank and the American Dream of creating something and making it successful? This course will inspire students to do just that! They will use this information to guide them as they play the role of young entrepreneurs. Students will develop prototypes, formulate a business plan, and devise a marketing strategy. Meanwhile, the teacher will provide guidance through contextual lessons on concepts such as wages, profits and branding. These young entrepreneurs will apply critical thinking skills to their creative ideas while honing their presentation talents in the process. The marking period will conclude with our young executives pitching their ideas to a celebrity panel of judges.

Unified Electives

Students in grades 7 and 8 will have the opportunity to select unified electives with students in our special education program. These electives will be offered each semester. With the low student class size as well as the general education teacher and special education teacher, students will experience an inclusive academic learning experience. Students will engage in various activities together, working collaboratively on projects and other activities. Students will gain skills beyond the typical academics including soft skills such as student leadership and social inclusion.

Unified Theatrical Arts:

This elective course pairs together Special Education students with General Education students. Together they will learn about dramatic and theatrical arts designed to help students learn how to approach situations in an array of different manners which can help to enhance creative thinking and new study techniques. Students will collaboratively read, act out, and analyze different scripts and scenes.

Unified Music:

This elective course pairs together Special Education students with General Education students. Students will explore various musical experiences designed to help students make music a part of their lives. Students will learn skills such as listening, performing and responding to music.

Unified Technology:

This elective course pairs together Special Education students with General Education students. Social networking, online safety, and cyberbullying will be explored in this course. Students will learn to navigate different programs such as Google Docs. Students will discuss and evaluate different websites and their reliability.

Unified Design Lab/STEAM:

The Unified Design Lab/STEAM course pairs together Special Education students with General Education students. The Unified STEAM elective is designed to increase problem solving and design skills. This course revolves around design, hand drawing, modeling, and prototyping of technological design challenges. It will provide the opportunity for students to explore Arts and work collaboratively on many projects. Students learn how to design within the specifications of the project, work safely with the tools in the lab, and evaluate practice test results to optimize their solution, solve the problems they encounter through troubleshooting, and use time management skills to meet personal project goals.

**Sayreville Public Schools
Music Department
GRADE 6 Beginner and Intermediate Band**

March 2025

Dear Parent/Guardian:

Welcome to the Sayreville Middle School Band! In order for your child to participate in the instrumental program at Sayreville Middle School, the attached form must be completed and returned to Mrs. Coleman by Friday, March 28, 2025. Students who are interested in joining band for the first time should select Beginner Band, however, those students who have studied with Mrs. Coleman at the SUES, should choose Intermediate Band. As a reminder, Band is a scheduled course in the middle school—there is no lesson pullout component to the program. Students who commit to band must acquire an instrument by purchase or rental, as well as the required text titled, Measures of Success Book I published by FJH music.

Instruments available for students in the program include:

Flute, oboe, clarinet, saxophone, trumpet, trombone, French horn, baritone, tuba and percussion. Please note, Beginner band can only accept mallet percussionists. If a student who played this past year at the SUES would like to switch instruments, they will be placed in Beginner Band.

It is recommended that parents obtain instruments through such reputable dealers such as Music and Arts and Russo Music. Some students often do best by buying a used Yamaha instrument from E-Bay and then having it serviced to make sure it is in good repair. Dillon Music in Woodbridge is an excellent local repair shop. Rental forms will be available at Sayreville Middle School 6th Grade Orientation and on the Sayreville Middle School Webpage.

Students can both play in Band and participate in Chorus at the Middle School.

Thank you for your interest in the program—we look forward to your child's participation! Please contact Mrs. Coleman, (Aimee.coleman@sayrevillek12.net) Mrs. Campbell (Joyce.Campbell@sayrevillek12.net) or Dr. Paul Caruso (Paul.caruso@sayrevillek12.net) if you have any questions regarding enrollment prior to the end of the school year.

A Google Form will be sent out by the Middle School Administration to parents of all students who have selected band as an elective.

**Sayreville Public Schools
Music Department
GRADE 7/8 Advanced Instrumental Band**

Dear Parent/Guardian,

March 2025

As the scheduling process commences for the students in Sayreville Middle School, it is time to confirm a band placement for your child in the 2025-2026 school year. All 7th and 8th graders wishing to take Advanced Instrumental Band should complete the confirmation form below. This will confirm your child's intention to take band as the choice elective and the instrument he/she will play. This form should be submitted by Friday, March 28, 2025. Schedule edits for any student wishing to change from the band elective will be honored through June 30, 2025.

It is recommended that parents obtain instruments through such reputable dealers such as Music and Arts and Russo Music. We do not recommend K & S Music, oddly colored instruments, or the purchase of instruments such as Mendini, Jean Paul, Hallelu or Merano. Students would often do best by buying a used Yamaha instrument from E-Bay and then having it serviced to make sure it is in good repair. Dillon Music in Woodbridge is an excellent local repair shop. Rental forms will be available at Sayreville Middle School with the Music Department and on the Sayreville Middle School Webpage.

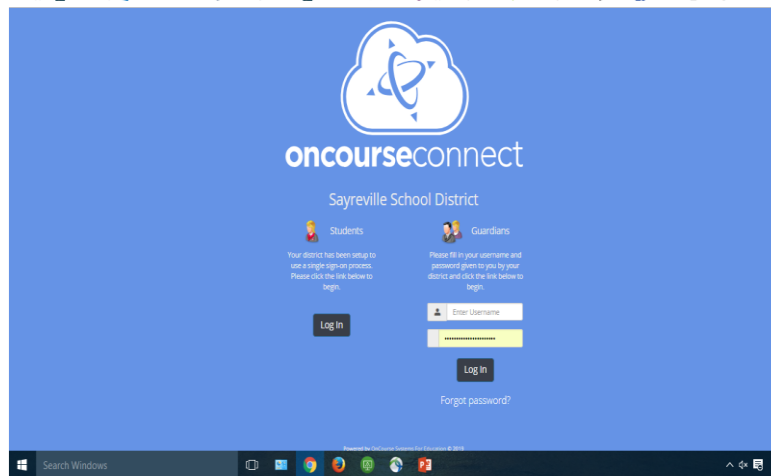
If you have any questions, please contact Joyce Campbell, (joyce.campbell@sayrevillek12.net) or Dr. Paul Caruso, (paul.caruso@sayrevillek12.net).

A Google Form will be sent out by the Middle School Administration to parents of all students who have selected band as an elective.

Making requests for Choice Electives using OnCourse Connect Student Account:

You will only be able to add elective choices when you sign in to the STUDENT PORTAL. The green access button is not available in the PARENT ACCOUNT.

1. **www.sayrevillek12.net**
2. **“Students” Tab**
3. **Student Portal**
4. **You must sign in on the LEFT side for “STUDENTS”**
5. **Your sign-in is your school email address and password (Google Login)**



Please follow the directions on the Student Elective Course Request Process slideshow.