



Carlynton Junior High School 2025-2026 Program of Studies Grades 7-8





Carlynton Junior High School

Program of Studies

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Carlynton School District

Our Mission, Vision, and Values

MISSION

The Mission of the Carlynton School District is to provide a challenging educational program for all students within a safe, nurturing environment which will enable them to function as productive, ethical and responsible global citizens.

VISION

The Carlynton School District will inspire a passion for learning, a commitment to excellence, and a respect for the diversity of individuals as we prepare our students for the demands of a changing global society.

VALUES

- **Students:** Students assume a vital role in the District's ability to attain the mission and the vision. Students must respect learning through active participation and a scholarly approach. Students must respect school property issued to support learning activities and facilities that enhance learning in both curricular and extracurricular activities. Students must respect themselves through healthy lifestyles and respect the needs and differences of others. Students must respect safety to ensure all students have access to all available services.
- **Staff:** All members of the staff must recognize that instruction must be engaging, challenging, purposeful and relevant and be able to employ best practices to nurture a culture conducive to student learning and continuous professional growth. Staff members must utilize a variety of assessment data to assist in driving instructional decisions. Through the recognition and belief that students can be successful learners, all staff must be diligent in creating appropriate and supportive environments. Staff must recognize that growth and achievement take place not only in the academic arena but also in social, physical and emotional contexts. Collectively the staff must contribute to creating a safe environment where all students can take intellectual risks.
- **Administrators:** School District administrators must embrace decision making models that are aligned to the Mission, Vision and Strategic Goals with Financial Stewardship. Administrators must contribute and use supervisory positions to ensure that learning and workplace environments are safe and conducive to learning and work flow. Administrators must communicate effectively to all stakeholders and manage conflict in a manner that is constructive and respectful while listening and effectively responding to concerns. School officials must maintain high expectations for students' growth and provide effective resources, facilities, and support for instruction and learning. School administrators must regularly examine and support a curriculum that is engaging, relevant, and accessible to all students.
- **Parents:** Parent involvement and active engagement in their child's education is inherently connected to the success of the District successfully attaining the mission and vision. Parents must encourage and support all students in their pursuit and participation in academics, arts, activities, and athletics. Parents must provide feedback to appropriate school personnel and share concerns to promote

positive change and institutional growth. Parents must have opportunities to build productive partnerships through community engagement.

- **Community:** Community members must feel as welcomed partners while contributing to the successful attainment of the mission and vision of the school district. Community members must be provided with opportunities to work in unison with the school district to accomplish goals. Community members must support and encourage the general wellbeing of all students in their pursuit of academics, arts, activities, and athletics. Community members must provide feedback to appropriate school personnel and share concerns to promote positive change and institutional growth. Community members must have opportunities to build productive partnerships through community engagement.

CARLYNTON JUNIOR/SENIOR HIGH SCHOOL
ADMINISTRATORS, COUNSELORS, & SUPPORT STAFF

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Message from the Principal

Dear Carlynton Junior High Students,

Are You Ready?

Whether you are stepping into your first days as a junior high student or preparing for the transition to high school, this journey is filled with opportunities to grow, challenge yourself, and prepare for an incredible future. The contents of this document are designed to empower you.

Within these pages, you'll find pathways to help you explore your interests and skills, prepare for careers or college, and set the foundation for becoming a productive, educated, and compassionate global citizen. Whether your future leads to post-secondary education, industry certifications, or service in one of our nation's military branches, Carlynton Junior High is here to guide you in building the knowledge and resilience needed to succeed.

Making the Most of Your Opportunities

It's important to take an active role in planning your journey. Use this guide to share your goals and aspirations with your parents, teachers, counselors, and mentors. Their support will help you make thoughtful choices about your courses and activities.

Our courses are aligned with Career Pathways designed to connect your interests to meaningful future opportunities. These pathways provide focus while allowing flexibility to explore a variety of subjects, offering a well-rounded experience.

Our Focus: Readiness for the Future

The administration and staff at Carlynton Junior High are dedicated to preparing you for success, whether it's in high school, college, the workforce, or beyond. To achieve this, we emphasize three key dimensions of readiness:

- **Academic Preparedness:** Build strong content knowledge and cognitive strategies by engaging in rigorous coursework. Strive for excellence in your studies to lay a solid foundation for future challenges.
- **Academic Tenacity:** Develop resilience and a growth mindset through consistent attendance, active participation, and embracing challenges. Aim for excellence, maintaining high attendance and giving your best effort.
- **Career and College Knowledge:** Explore career possibilities, learn essential skills, and take advantage of opportunities to grow through hands-on experiences and industry-based learning.

The Carlynton Junior High Attributes

As you work toward your goals, we encourage you to embody these key attributes:

- **Accountability:** Be responsible, motivated, and a lifelong learner who contributes positively to the school and community.

- **Critical Thinking:** Cultivate creativity, problem-solving skills, and adaptability while preparing for future challenges.
- **Resilience:** Build confidence, grit, and perseverance to overcome obstacles and reach your goals.
- **Respect for Others:** Show empathy, kindness, and integrity in your interactions with others, building a positive and inclusive community.

As you plan your 2025-26 school year, remember that the Carlynton Junior High staff is here to support you every step of the way. Utilize the guidance of your teachers, counselors, coaches, and advisors, and take full advantage of the resources available to you. Together, we'll help you navigate this exciting journey and ensure you are truly ready for the future!

Warm regards,

Mrs. Marsha Burleson,

Carlynton Junior High School Principal

GRADING SCALE & QUALITY POINT VALUES

Students enrolled in full year courses will be issued grades at the conclusion of each nine weeks, and will also receive a grade for their midterm exam/project and final exam/project.
 Students in semester courses will receive grades at the end of each nine week period and end of course (midterm/semester) grade.

Example calculation of grades are as follows:

<p>S1 - 40% each nine weeks, 20% midterm/final S2 - 40% each nine weeks, 20% midterm/final Course Grade equals the semester grade (S1 or S2)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #f0e68c;"> <th colspan="2">Full Year Course</th> </tr> <tr style="background-color: #f0e68c;"> <th colspan="2">Student 1</th> </tr> </thead> <tbody> <tr><td>1st</td><td>93</td></tr> <tr><td>2nd</td><td>90</td></tr> <tr><td>Midterm</td><td>85</td></tr> <tr><td>3rd</td><td>92</td></tr> <tr><td>4th</td><td>89</td></tr> <tr><td>Final</td><td>80</td></tr> <tr><td>S1</td><td>90.2</td></tr> <tr><td>S2</td><td>88.4</td></tr> <tr><td>Course Grade</td><td style="color: red;">89.3</td></tr> </tbody> </table>	Full Year Course		Student 1		1st	93	2nd	90	Midterm	85	3rd	92	4th	89	Final	80	S1	90.2	S2	88.4	Course Grade	89.3	<p>Semester - 40% each nine weeks, 20% midterm/final Course Grade equals the semester grade (S1 or S2)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr style="background-color: #f0e68c;"> <th colspan="2">Semester - Student 1</th> </tr> <tr style="background-color: #f0e68c;"> <th colspan="2">Course Grade - Semester Grade (S1 or S2)</th> </tr> <tr style="background-color: #f0e68c;"> <th colspan="2">Semester - 40% each nine weeks, 20% midterm/final</th> </tr> </thead> <tbody> <tr><td>1st</td><td>93</td></tr> <tr><td>2nd</td><td>90</td></tr> <tr><td>Midterm</td><td>85</td></tr> <tr><td>S1</td><td>90.2</td></tr> <tr><td>Course Grade</td><td style="color: red;">90.2</td></tr> </tbody> </table>	Semester - Student 1		Course Grade - Semester Grade (S1 or S2)		Semester - 40% each nine weeks, 20% midterm/final		1st	93	2nd	90	Midterm	85	S1	90.2	Course Grade	90.2
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HONOR ROLL

All students are eligible to be recognized as Honor Roll students provided they are enrolled full time at Carlynton Junior High School and have no incomplete or failing coursework. Honor roll distinctions are determined based on the scale below.

- Distinguished Honors – 95% or higher
- High Honors – 90%-94%
- Honors – 85%-89%

SCHEDULE CHANGE REQUESTS

Upon receiving course assignments for an upcoming school year, students may request a schedule change through the counseling office. All requests must be submitted prior to the start of the upcoming semester, unless administratively approved. The following stipulations apply to all schedule change requests.

1. No schedule changes will be granted based on lunch preference, teacher preference, or time preference.
2. All schedule changes are subject to seat availability.
3. Once the semester has begun, only those requests deemed to be crucial and essential will be approved.
4. Students must maintain the required minimum number of credits per semester unless otherwise permitted by a principal through an approved academic plan.
5. No schedule change is guaranteed.
6. Schedule change requests must be initiated through the counseling offices and approved by a principal.

WITHDRAWAL FROM A COURSE

Student requests to withdraw from a course are subject to administrative review and are not guaranteed. Students must exercise caution before dropping courses to ensure that graduation, future goals, desired prerequisites for subsequent courses, and NCAA requirements (when eligible) are being met.

Students who withdraw from a semester course on or before the 10th class day, or from a full-year course on or before the 25th class day, will receive no grade. All withdrawals beyond the 10/25 class day limits will appear as “WF” – Withdrawal Fail on the student’s transcript except when the principal deems that the circumstances of the withdrawal were due to serious illness or other critical matters.

A below-average or failing grade, without significant mitigating circumstances, is not sufficient reason for withdrawal from a class.

GIFTED AND TALENTED EDUCATION

In accordance with the PA State Board of Education, Public Law 94-142, Chapter 16, Carlynton Junior Senior High School provides for gifted and talented students through the Gifted and Talented Education (GATE) department. The GATE program provides such students with a variety of enriching activities in an academically and socially supportive

environment. Participants are encouraged to take challenging Honors, CHS and AP classes. Students should consult with their counselors and GATE teachers to make the most of the valuable opportunities available to them.

SPECIAL EDUCATION & RELATED SERVICES

The PA Special Education law and regulations, Public Law 94-142, and the federal Individuals with Disabilities Education Act Amendments of 1997, requires school districts to provide a Free Appropriate Public Education (FAPE) to all students with disabilities who are eligible for special education. FAPE means special education and related services are designed to meet the individual educational needs of students through an Individualized Education Program (IEP). The Carlynton Junior Senior High School Special Education Department provides direct and supportive services for children who are vision or hearing impaired, emotionally disturbed, learning disabled, speech and/or language impaired, or who have other health impairments. Our goal is to enable each student to participate as fully as possible in the regular instructional environment and to facilitate the transition from school to the world of work or post-secondary education.

ENGLISH & READING

All 7th and 8th-grade students at Carlynton Junior High School, outlining the expectations and opportunities in English Language Arts (ELA). Students will engage in a comprehensive curriculum focused on developing reading, writing, speaking, and critical thinking skills. Core ELA courses emphasize literature analysis, creative and expository writing, and effective communication. Additionally, students may explore enrichment opportunities that foster a deeper

appreciation for language and storytelling while building skills essential for success in high school and beyond. This guide ensures that every student has the resources and support needed to excel in English and achieve their academic goals.

ENGLISH 7

A100

Seventh-grade English is designed to develop students' communication skills. Grammar, vocabulary, spelling, and mechanics are covered to improve students' speaking and writing skills. An emphasis is given to the development of text-dependent analysis based on a variety of literary genres. Throughout the year, students will read fiction and nonfiction selections and will gain an understanding of literary elements, such as theme, conflict, and characterization.

Grade Level: 7

ACADEMIC ENGLISH 8

A105

Academic English 8 is a course that challenges the student to explore the areas of literature, and refine grammar, writing, speaking and listening skills. Through units devoted to the active reading of short stories, novels, and drama, the student will participate in activities and discussions in order to comprehend and analyze literature. Students will also practice the skills involved in utilizing textual evidence. Students are expected and encouraged to develop their skills each and every day with the emphasis upon mastery and success.

Grade Level: 8

SCHOLARS ENGLISH 8

A110

Scholars English 8 is a course that involves the study and mastery of advanced concepts attendant to the language arts skills. Concentrated and accelerated areas of study will involve reading, writing, speaking, critical thinking, research, and listening skills. Students will also refine the skills involved in utilizing textual evidence. This course is for excellent readers who are independent, self-reliant, and highly motivated.

Prerequisites for enrollment in the course: proficient or advanced on the ELA 7th Grade PSSAs, a yearly average of 90% in BOTH English 7 and Reading 7. Students who do not meet the requirements will be enrolled in the Academic English 8 class or the English 8 class.

Grade Level: 8

READING 7

A115

Reading 7 is a required course designed to enhance and improve all reading skills. This course will provide targeted, systematic instruction for comprehension strategies and skills for developing reading independence. Targeted literacy skills such as context clues, author's purpose, affixes, predictions, text structure, making inferences, character and point of view will be addressed through the use of technology, direct instruction and the use of both literature and informational text. Instruction will focus on the foundational skills for reading (phonemic awareness, phonics, decoding/encoding) in addition to comprehension, vocabulary and writing. A variety of challenging texts will provide the opportunity to apply these skills to critical analysis and response. A reading technology program (Accelerated Reader) is utilized to provide a wide choice of independent reading opportunities and measure individual student's academic growth.

Grade Level: 7

Reading 8 is a course designed to enhance and improve all reading skills. This course will provide targeted, systematic instruction for comprehension strategies and skills for developing reading independence. Targeted literacy skills such as context clues, author's purpose, affixes, predictions, text structure, making inferences, fact and opinion, sound devices, and paraphrasing will be addressed through the use of technology, direct instruction and the use of both literature and informational text. Instruction will focus on the foundational skills for reading (phonemic awareness, phonics, decoding/encoding) in addition to comprehension, vocabulary and writing. A variety of challenging texts will provide the opportunity to apply these skills to critical analysis and response. A reading technology program (Accelerated Reader) is utilized to provide a wide choice of independent reading opportunities and measure individual student's academic growth.

Grade Level: 8

PREREQUISITES

Scholars English 8 - students must have earned a proficient or advanced on the ELA PSSAs in Grade 7, AND have a year end average of a 90% in BOTH English 7 and Reading 7

Reading 8 - students who have passed the ELA PSSAs in Grade 7 AND have a year end average of an 85% in BOTH English 7 and Reading 7 may elect to take Spanish I or French I in place of Reading 8

MATHEMATICS

The Mathematics Department offers two levels of study to Carlynton students in the 7th and 8th grades. The **Academic** level of study is designed for all students. The curriculum is aligned to the PA state standards. The **Scholars** level of study is designed for the students who have demonstrated strength in mathematics. The curriculum for this level is based on the requirements of a student who is going to move through the Scholars level math classes throughout high school.

MATH 7

6145

This course prepares students for the seventh grade PSSA test. The five major topics covered include numbers and operations, measurement, geometry, algebraic concepts, and data analysis. An emphasis is placed on problem solving and test taking strategies.

Recommended placement for successive school year:

Algebra 1-S	95 - 100% and advanced or proficient 7th grade PSSA math score
Math 8	60 - 94%
Math 7/If student is held in 7th grade	0 - 59%

Grade Level: 7

PRE-ALGEBRA

6175

This is an accelerated math course for the seventh grade students who have fulfilled the placement requirement. See prerequisites for Pre-Algebra requirements. The course will prepare students for entry into Algebra 1-S and for the seventh grade PSSA test. The topics covered include numbers and operations, measurement, geometry, algebraic concepts, and data analysis. There is also a focus on the development of algebra and reasoning skills.

Prerequisites: Placement for Pre-Algebra Scholars based on 6th grade PSSA exam scores. final grade of 85 to 100% in 6th grade math, and teacher evaluations. Students must score proficient or advanced on the 6th grade math PSSA exam.

Upon completion of Pre-Algebra, recommended placement for successive school year:

Algebra 1-S	85 – 100% and advanced or proficient 7th grade PSSA math score
Math 8	60 - 84%
Math 7	0 - 59%

Grade Level: 7

MATH 8

6180

This course is designed to prepare the student for success on the eighth grade PSSA and to provide the student with the mathematical competency to transition into high school math. Topics studied begin with real numbers. Solving, graphing, and analyzing singular and systems of linear equations is studied next. Representing, constructing, and comparing functions and data follows. Geometry topics culminate the year with the study of congruence, similarity, right triangles, area and volume. Each unit is aligned to grade 8 common core standards for mathematical content and standards for mathematical practice.

Prerequisites: Successful completion of Math 7 with a grade of **60%** or higher.

Upon completion of Math 8, recommended placement for successive school year.

Algebra 1 60-100% and proficient/advanced on 8th grade PSSA
Algebra Co-Taught 60 - 100% and a basic or below basic 8 th grade PSSA Math Score.
Repeat Math 8/If student is held in 8th grade 0 - 59%

Grade Level: 8

ALGEBRA SCHOLARS

6185

This is a highly-accelerated course for the eighth grade scholar student and is designed to prepare the student for success on two standardized tests, the eighth grade PSSA and on the Algebra 1 Keystone exam. Content begins with the study of real numbers. Solving, graphing, and analyzing singular and systems of linear equations is studied next. Representing, constructing, and comparing functions and data follows. Geometry topics, including the study of congruence, similarity, right triangles, area and volume are also studied. The year is concluded with the study of polynomials, exponents, and radicals. Each unit is aligned to grade 8 common core standards for mathematical content and standards for mathematical practice.

Prerequisites: Successful completion of Pre-Algebra with a grade of **80%** or higher and a proficient or advanced 7th grade PSSA Math score. Upon completion of Algebra 1, recommended placement for successive school year:

Geometry-S 80 - 100%
Geometry 60 - 79%
Math 8 /If student is held in 8th grade) 0 - 59%

Grade Level: 8

MATH 7 LAB

6190

This course is an extension of Math 7 and Pre-Algebra 7. Each week the teacher will focus on the topics being discussed in Math 7 and Pre-Algebra class and relate the topics to real world problems with in-class assignments and activities. This course will prepare students for the seventh grade PSSA test. The five major topics covered include numbers and operations, measurement, geometry, algebraic concepts, and data analysis. An emphasis is placed on problem solving and test taking strategies.

Grade Level: 7

MATH 8 LAB

6190

This course is a supplement to the Math 8 and Algebra I-S curriculum. The class will consist of in-class assignments and activities to help prepare students for the 8th grade PSSA test. Subjects of study will include but are not limited to Geometry, Statistics, Tables, and Graphs.

Grade Level: 8

SCIENCE

All 7th and 8th-grade students at Carlynton Junior High School, outlining the expectations and opportunities in Science. Students will explore a dynamic curriculum designed to foster curiosity and develop critical thinking through hands-on experiments, scientific inquiry, and real-world applications. Core science courses cover topics such as life science, physical science, earth science, and basic principles of chemistry and physics, building a strong foundation for high school studies. This guide ensures that all students are equipped with the knowledge and skills to understand and appreciate the natural world while preparing for future academic and career pursuits in science.

SCIENCE 7

A300

This is a full year course that will be broken down into three parts. The first unit of study involves using the scientific method, problem solving, measuring, using SI units, graphics, and converting between units. The second unit of study involves the classification of matter, atomic structure, the periodic table, properties of elements and chemical bonding. The third unit of study involves change to motion, forces, energy, energy transformations, thermal energy, magnetism, and waves. This course may contain quizzes, tests, lab reports, various activities and projects that meet the academic standards and are used for evaluation purposes.

Grade Level: 7

SCIENCE 8

A305

This is a full year course that will focus on concepts to provide a strong foundation for students as they prepare for the 8th grade standardized science exam and building foundations in Life Science and Biology. The course will focus on areas of study that will adhere to the assessment anchors and eligible content specified by Module A & Module B on the Keystone Exams. These include: Basic Biological Principles of Life, Cell Structure and Function, Levels of Organization, Bioenergetics, Cell Growth and Reproduction, Genetics, DNA and Protein Synthesis, Evolution, Ecology, and Environment Science, Homework, class activities, quizzes, projects, tests and labs may be used in the grading process.

Grade Level: 8

SOCIAL STUDIES

All 7th and 8th-grade students at Carlynton Junior High School will engage in a curriculum designed to develop critical thinking, historical analysis, and cultural understanding. Core courses focus on topics such as world history, U.S. history, geography, and civics, helping students make connections between the past and present.

WORLD HISTORY and Geography I

A400

World History & Geography I is an academic study that examines the historical events and developments across the Eastern Hemisphere, while also considering the geographical factors that influence these events, including the physical landscape, climate, and location. Students will explore how people and societies have interacted with their environment throughout time across different regions of the world

Grade Level: 7

WORLD HISTORY and Geography II

A405

Continuing with developments studied in World History & Geography I, this course will trace the next era of societal evolution in the Eastern Hemisphere. The course will move to the Western Hemisphere focusing on the physical geography of the Americas, the conflicts with the settlement of the New World and development of the United States through the early 1800s. This course will focus heavily on culture/society, government, history and economics themes.

As a Prerequisite, students will be in 8th Grade and should have passed a 7th Grade World History & Geography I class.

Grade Level: 8

WORLD LANGUAGES

INTRODUCTION TO SPANISH

A700

This course provides an introduction to the Spanish language and culture of the many different Spanish-speaking countries. Emphasis is placed upon listening, speaking, reading, and writing in the target language. In it, students will communicate in Spanish as often as possible and demonstrate an understanding of the practices, products, and perspectives of the cultures of different Spanish-speaking countries. If students are successful in this course, are proficient or advanced on their 7th grade PSSA, and earn at least an 80% in both reading and English, they may choose to study Spanish I during their 8th grade year.

Grade Level: 7

INTRODUCTION TO FRENCH

A705

This course provides an introduction to French language and culture of the many different French-speaking countries. Emphasis is placed upon listening, speaking, reading, and writing in the target language. In it, students will communicate in French as often as possible and demonstrate an understanding of the practices, products, and perspectives of the cultures of different French-speaking countries. If students are successful in this course, are proficient or advanced on their 7th grade PSSA, and earn at least an 80% in both reading and English, they may choose to study French I during their 8th grade year.

Grade Level: 7

SPANISH I

A710

Designed to introduce students to the fascinating world of learning Spanish. The ultimate goal of learning a language is to be able to communicate with different peoples and cultures foreign to our own and to function in an environment that speaks that language. Therefore, basic grammar and conversation is taught through accomplishing real world tasks in conjunction with learning about the cultures of the Spanish-speaking world. The lessons and thematic units will revolve around the ACTFL National Foreign Language Standards. The focus of this course and the program is on proficiency in the language in all areas. Emphasis is placed on further building Spanish vocabulary, oral communication in real life situations, cultural understanding and awareness, listening comprehension, writing proficiency and the skills to succeed in a Spanish II course.

Prerequisites: This course is open to 8th grade students who have scored proficient or advanced on the 7th Grade PSSA, earned an 85% or higher in BOTH their English and Reading classes and have a teacher's recommendation.

Grade Level: 8

FRENCH I

A740

This class provides an introduction to the French language and culture of French speaking countries. Emphasis is placed on listening, speaking, reading, and writing French. In it, students will communicate in French as often as possible and demonstrate an understanding of practices, products, and perspectives of cultures of French-speaking areas.

Prerequisites: This course is open to 8th grade students who have scored proficient or advanced on the 7th Grade PSSA, earned an 85% or higher in BOTH their English and Reading classes and have a teacher's recommendation.

Grade Level: 8

Wellness and Physical Education

WELLNESS I A800

This course offers extensive information on important issues facing our youth today. Topics addressed are wellness, healthful eating and nutrition, substance abuse - tobacco, alcohol and drugs, and communicable diseases including HIV/AIDS. In addition, students learn ways to cope with peer pressure and the challenges of everyday life.

Grade Level: 7

WELLNESS II A802

This course offers extensive information on important issues facing our youth today. Topics addressed are mental and emotional health and stress management, healthy relationships, resolving conflict and preventing violence and HIV/AIDS. In addition, students learn ways to cope with peer pressure and the challenges of everyday life.

Grade Level: 8

PHYSICAL EDUCATION 7 A804

The fitness components of seventh grade physical education consist of health and skill-performance factors. Through specialized activities such as swimming, team and lifetime sports. Students will be expected to perform basic and complex movement patterns effectively. Each student is expected to interact with others in game situations, while demonstrating good sportsmanship, cooperation, courtesy and knowledge of game rules.

Grade Level: 7

PHYSICAL EDUCATION 8 A806

This course is structured the same as Physical Education 7, with skills taken to a higher level and additional activities introduced.

Grade Level: 8

FINE ARTS: ART & MUSIC

ART 7

6145

This course will trace the journey of art through time, from prehistoric to present day. Students will use knowledge of cultures and artistic styles to impact their own work. Projects are designed in a way which enables every student to achieve success and enjoy the art process. Students will gain an appreciation and awareness of the significance of art through time and be able to recognize artistic developments and styles and their connections to times and places. Students will also be introduced to various techniques and media, which they will apply in creating their own artwork.

Grade Level: 7

ART 8

6175

This course exposes students to the life and work of various artists from history and modern day. They will use this inspiration to express themselves in creating original artwork, using a variety of techniques and materials. Reading and writing strategies will be incorporated with hands-on projects, including drawing, painting, and collage.

Grade Level: 8

MUSIC 7

A751

This course is designed to expose students to all aspects of music and to focus upon music appreciation, expression, style, form, movement and tone color. These elements are enhanced through a subscription to "Music Alive" and music current events in our local area and worldwide.

Grade Level: 7

MUSIC 8

A754

This course is a continuation and enhancement of methods and techniques developed in Music 7. Additional elements will be addressed in the curriculum. Enrichment will be addressed through the "Music Alive" and "In Tune" magazines as well as various current musical events.

Grade Level: 8

TECHNOLOGY

DIGITAL CITIZENSHIP

6180

This introductory course is designed for students to gain knowledge and understanding of how to appropriately use technology and applications. Students will use Google iKeepSafe / Be Internet Awesome curriculum to explore Digital Citizenship concepts, such as internet safety, sharing information online, privacy, security, cyberbullying, and digital footprints. Additionally, students will develop introductory computer skills by learning applications including Google Docs and Google Slides to learn the Power Skills needed to succeed in the 21st-century global world.

Grade Level: 8

GOOGLE APPLIED DIGITAL SKILLS

6185

In this course, students will complete various activities and units from the Google Applied Digital Skills Curriculum, which is aligned with the ISTE standards and focuses on developing skills for an evolving job market. This project-based course incorporates collaboration, research, and data analysis using web tools such as Google Docs, Slides, and Sheets. Upon completion, students will be able to apply their skills to relevant real-life situations by creating an interactive slide show and a family newsletter.

Grade Level: 7

TECHNOLOGY EDUCATION 8

6190

This course introduces students To the world of computer programming. Students will gain basic knowledge of how to code using preset variables, if-then statements, and functions. Students will use scratch coding software the program Bee-Bot robots to perform different actions and tasks. This course will help students develop skills and collaboration, creativity, problem-solving, and computational thinking.

Grade Level: 8

CAREER EXPLORATION

6190

This course is designed to enable the student to make informed career decisions. Each student will take an interest inventory to determine individual abilities and interests. Based on the survey results, the student will conduct research in order to explore appropriate occupations in the world of work. In addition, training requirements and post-secondary training facilities will be investigated. Both classroom and computer resources will be implemented.

Grade Level: 8

STEAM EXPLORATION 8

6190

In a rapidly developing technological society, today's students are charged with finding solutions to issues that require strong communication, problem solving, critical thinking, working cooperatively with diverse groups, resolving conflicts and taking responsibility for one's own learning, STEAM Exploration will provide students with introductory look into computer programming, engineering, mathematical reasoning and other resources necessary to solve these complex problems.

Grade Level: 8

LIFE MANAGEMENT 8

6190

This course is designed to introduce students to Family and Consumer Sciences. Areas included in the course are basic finances, clothing care, basic kitchen safety, nutrition, babysitting, and communication/working with peers. Students will explore each area by completing projects and activities.

Grade Level: 8

CHASING EXCELLENCE

6190

Students who are struggling are often told to study more, set goals, persevere, and motivate themselves. Often, they're not shown *how* to do these things. In this course, students will read about, discuss, and put into action concepts such as: growth vs fixed mindset, determining your *why*, setting and monitoring goals, monitoring your stress bank, how to get rid of negative habits, how to develop, incorporate, and maintain positive habits, how to develop intrinsic motivation, being your own biggest cheerleader and best self, positive ways to deal with negativity, getting comfortable with the uncomfortable, challenges, and failure, focusing on what you can control vs what you can't control, and letting go of the "pass/fail" mentality in order to learn and successfully chase excellence. Incorporating these concepts into their lives will help students to grow both academically and personally. Not only will this course help 7th graders adjust to a new academic environment, but the skills can continue to have a positive impact for years to come.

Grade Level: 8

WIN 7 AND WIN 8

6190

This is a time for teachers to identify and work with students to assist them in reaching their highest potential within the rigorous academic environment. This period also provides an opportunity for teacher collaboration, student activity meetings, and assemblies without disrupting the traditional academic school day.

The WIN (**W**hat **I** **N**eed) is a time at the end of the day for students to develop the skills associated with reaching excellence in the academic and personal growth pursuits. The end goal of the period is for students to be able to identify their strengths and needs. They can use this time to bolster their academic performance. This is not a study hall nor is it a study skills class. Rather, the period is designed for students to develop ownership of their learning.

Grade Level: 7 - 8