South Hadley School
District
FY '26 Budget Presentation
Part II

Personnel Programming and Services

Key Dates in Budget Development Process

January 22, 2025

Governor Healey releases FY 26 budget

March 5, 2025

FY 26 budget must be complete and posted

42 days from release of state/local aid information to final budget

January 22-Early February Analysis of Revenue and Impacts

FY 26 Expenses + FY 26 Revenue=

Deficit of \$2,162,450

to achieve a Level Services Budget

Determination of Priorities





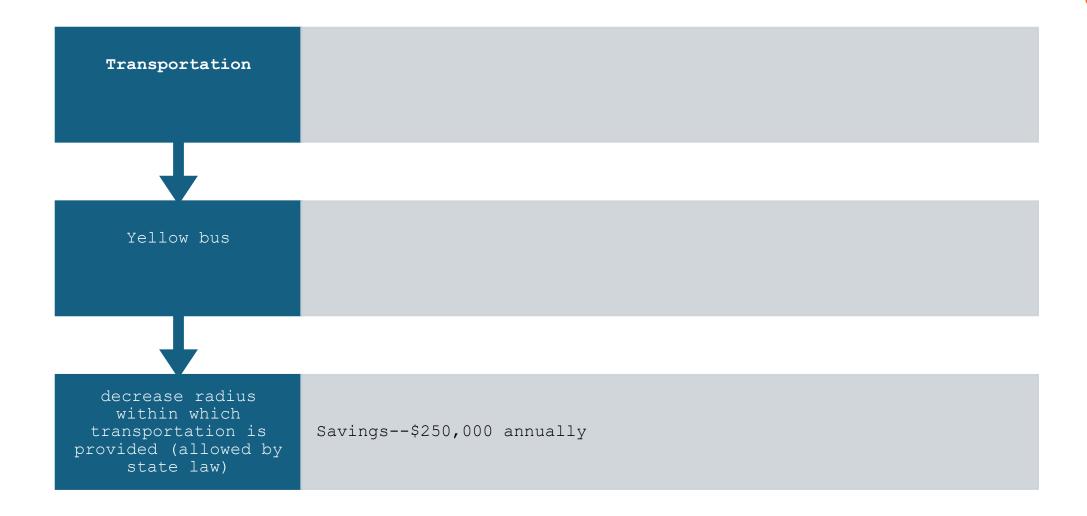


Personnel

Programming

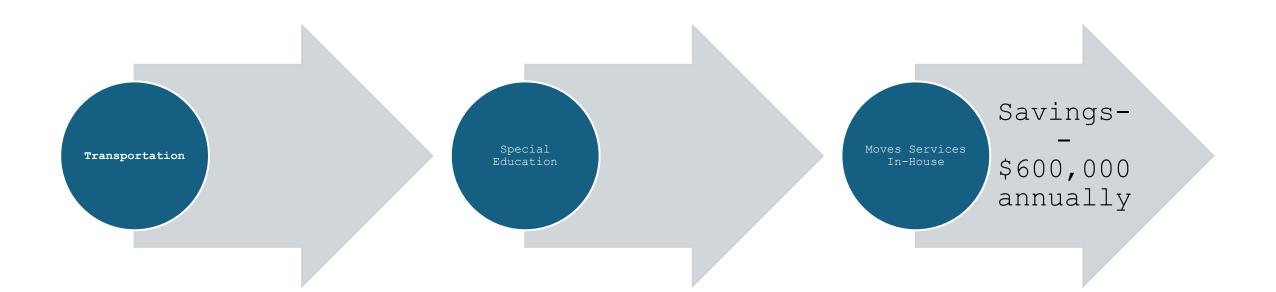
Services

Assessment of Budget Drivers in District Control





Assessment of Budget Drivers in District Control



\$1,312,450

Remaining deficit to make up to achieve level services budget after transportation cuts



What Next?

Reality Priorities will be impacted

✓ Services

Programming

Personnel

High School Services: Total Savings \$31,676

Band Ski club Math club Debate club High School assistant advisor advisor advisor director Outdoor Swimming Swimming Hockey Hockey track assistant* varsity* varsity assistant assistant Marching Band-JV Jazz band Improv Gaming club advisor director percussion

arranger*

MESM Services

Washington DC Field Trip*

Cape Cod Capers*

Total savings=\$19,234

Services



District



Head Teachers (4)



Sub callers* (4)



Team leaders
 (3)



Total savings=\$33,795

Combined
Savings from
Identified
Services
\$84,705

\$1,227,755

Remaining deficit to make up to achieve level services budget after service cuts

Back to FY 2025 Budget

19 paraeducators reduced

Total savings=\$418,000

8 ETAs added

Total additions=\$256,000

Net total savings from support staff reductions in FY 25 \$162,000

Support Staff Additions throughout SY 24-25

23 (ETAs and Paraeducators) added back throughout SY 24-25 to date

Total additions= \$557,000 included in FY 26 Budget

RESULT

\$1,227,755 + \$557,000=

Revised deficit of \$1,784,755 to achieve level services budget in FY 26



What Next?

Reality Priorities will be impacted

Services

✓ Programming

Personnel

Programmi ng

Reduce curriculum budget from \$25,000 to \$0

Total saving= \$25,000

Revised deficit of \$1,759,755 to achieve level services budget in FY 26



What Next?

Reality Priorities will be impacted

Services

Programming

✓ Personnel

Personnel

Elementary Schools

- 1 Kindergarten teacher
- 1 Grade 1 teacher
- 1 Special educator (Plains)
- 1 Transitional Therapeutic Classroom
- 1 Reading Interventionist (retirement-not replaced)
- 1 Math Interventionist
- 1 Grade 4 teacher

Personnel

Middle School

- 2 ELA
- 3 Math
- 1 Reading Interventionist
- •1 Music*
- •1 Custodian
- 1 CNA

Personnel

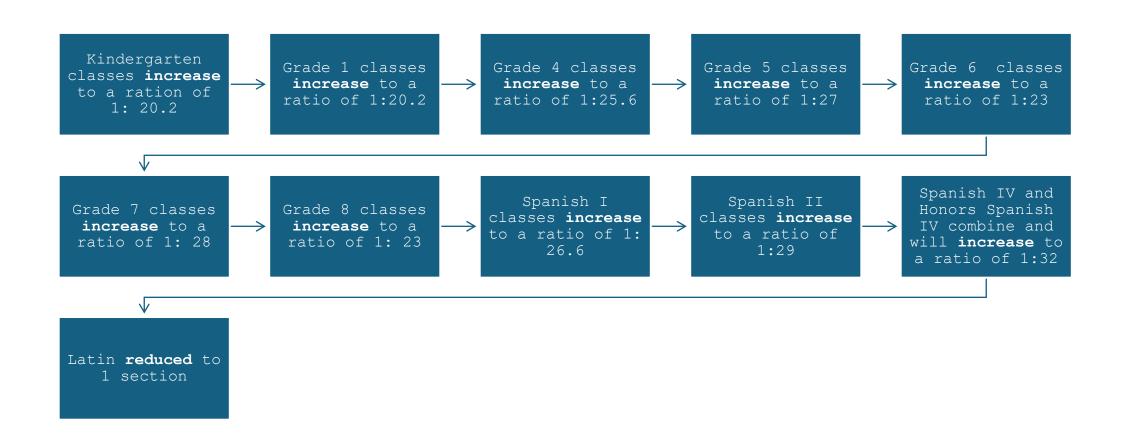
High School

- •1 Spanish*
- .4 Special Education Teacher
- •1 Custodian
- 1 CNA

Personnel Total Cuts

(all units) 19.4

IMPACTS



What About Administration?

Central
Office/District
Wide

Superintendent-required by Massachusetts General Law, Part I, Title XII, Chapter 71, Section 59
Assistant Superintendent for Finance and Business Operations

- In addition to financial responsibilities this position handles
 - Title IX
 - Civil Rights
 - Human Resources
 - Oversees Food Services, Transportation, and Technology
 - Curriculum Purchasing

What About Administration?

Director of Special Education
Assistant Director of Special
Education

The Special Education
Department in South Hadley
Public Schools oversees the
Individual Education Plans of
435 identified students, fully
¼ of the district's entire
student population

Responsibilities of Special Education Department

Compliance with all state and federal laws and regulations

Individual review of every student IEP

Special Education
Transportation

Disability Referrals

Development of Special Education Manual

Preparation of annual special education budget

Translation
Services for ML
students and
families

Oversight of Title III grant

Grant writing and oversight of awarded grants

Out of District placements and oversight (23)

Responsibilities of Special Education Department

Mid year and end of year reporting

Summer Services
Programming

Scheduling and oversight of contractors

Provision of assistive technology for qualifying students

Addresses and
Resolves all Problem
Resolution System
(PRS) Complaints

Attends all Bureau of Special Education Appeals (BSEA) hearings in partnership with legal counsel

Staff training and professional development programming

Attends and supports
South Hadley Special
Education Parent
Advisory Council
(SEPAC)

Plans and attends monthly special education department meetings

Oversees all special education purchases and acquisitions

Oversight of

- •School Psychologists
- •ETLs
- Paraeducators
- ETAs
- •Special Education Teachers

Director of Health Services

Responsibilities include

- Daily scheduling of all float nurse as needed
- Oversight and scheduling of all field trips requiring nursing attendance
- Training of nursing staff and preparation and delivery of ongoing professional development
- Attendance at meetings requiring health care leadership (students with new or pre-existing conditions requiring new or additional services
- Preparation of District Wellness Grant (requiring a Director position) that yields in excess of \$125,000 annually
- Provides coverage of school health offices during absences or excessive visits

Health
Servicesby the
numbers

Number of daily visits to school nurse as of 3/5/25

Plains - 1,181

Mosier - 2,735

Middle - 3,493

High School- 1,457

Total of 8,866 office visits to date

Health Services by the numbers

Number of encounters for medication administrations, treatments and screenings in addition to daily visits as of 3/5/25

- Plains 1,968
- Mosier 4,010
- Middle 4,373
- High School -3,617

Total of 13,968 additional health office encounters to date

Total of 22,834 health office visits to date

20% of the student population requires nursing services to be able to safely attend school.

Acuity has almost doubled since 2019

Mental Health Coordinator

Responsibilities include:

- Oversight of District Mental Health Committee
- Partners in oversight of District Wellness Grant
- Researched and implemented the district's K-12 SEL curriculum and oversees implementation fidelity and program refinement
- Researched and implemented the district's Anti-Bullying curriculum and oversees its implementation fidelity and program refinement
- Provides and facilitates professional development and trainings related to SEL and antibullying
- Meets with School Adjustment Counselors and develops/plans/refines services
- Provides support in each school daily as needed
- Oversees the Care Solace program and partners with SROs to implement and maintain Handle with Care program

Assistant Principals

Responsibilities Include

- Behavior is acknowledged across our district, the state and country as a known and growing challenge.
- Student mental health related challenges have increased exponentially in the last decade in district, across the state and nationally.
- Assistant Principals directly address these challenges on a daily basis and help each school to maintain safe and respectful environments
- Assistant principals also serve as instructional leaders, schedulers, bus, lunch and recess support (as necessary and where applicable)
- Help coordinate and oversee school based events for students and staff

Plains' AP also serves as the district's pre-school coordinator

What Next?

Town and District Leadership will meet with representative Homer Gomez later this month to discuss failed funding formula impacts on public education

Establishment of a Town/District Task Force to address funding challenges

Strength in common purpose