

### General Course Information

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| <b>Course Name: Theatre Appreciation</b>   |                      |
| Department: Theatre  | Grade Level(s): 9-12 |
| Duration/Credits: Semester/1/2 Credit  | Prerequisites: None  |
| BOE Approval Date: 11/19/19  | Course Code: H7150   |
| <b>Course Description:</b>   |                      |
| Students will explore the history of Theatre's significance in society through unique hands on learning experiences. This course will view society through the lens of theatre's influence on cultural development and revolution including topics of Civil, Women's, Cultural, LGBTQ, Religious, and Human Rights. Students will have the opportunity to create and may attend live performances.   |                      |
| <b>Course Rationale:</b>   |                      |
| This survey course open to students 9-12 will explore various aspects of Theatre and its role in community and cultural development. This course promotes group problem solving, career exploration, use of technology, and analysis skills that will prepare students to thrive and excel in the developing world.  |                      |
| <b>Course Objectives:</b>  |                      |
| <ul style="list-style-type: none"><li>• The student will focus primarily on modern American theatre, exploring both its development and impact on culture and community through analysis, research and observation. (A+ Reading, A+ Research)</li><li>• The student will become familiar with different styles of theatre performance.</li><li>• The student will be able to identify and research the role theatre can play in influencing personal awareness. (A+ Research)</li><li>• The student will present and reflect on theatre's cultural relevance. (A+ Speaking and Listening and A+ Writing)</li></ul> |                      |
| <b>Standards Alignment:</b>  |                      |
| <a href="https://dese.mo.gov/sites/default/files/curr-mls-standards-fa-theater-sboe-2019.pdf">https://dese.mo.gov/sites/default/files/curr-mls-standards-fa-theater-sboe-2019.pdf</a>  |                      |