

Rationale

This third year English Foundations class promotes skills necessary for the student's success in high school and post-high school careers. English Foundations III will increase the student's ability to use Standard English in writing, reading, speaking, and completing research.

Course Description

This foundations course includes a survey of American Literature and composition. Writing includes research techniques, development of multi-paragraph essays, and enhancement of editorial skills. Language study will include vocabulary and grammar study, oral presentations, and development of information literacy.

Prerequisites

Prerequisite: IEP team recommendation

Open to: 9, 10, 11, 12

Credit: 1 Unit - Two Semesters (Communications Arts)

Course Objectives**READING**

1. The student will read, analyze, and evaluate multiple genres of American Literature by applying reading and vocabulary strategies with 80% accuracy as assessed by teacher-made tests, compositions, projects, and presentations. Locally assessed. (GLE: CA, 9-12, Rdg-1; CA2, 3; 1.5, 1.6) (A+: Reading)
2. The student will identify, analyze, evaluate, and apply literacy terms and elements in works of fiction, non-fiction, poetry, and film with 80% accuracy as assessed by teacher made tests, compositions, projects, and presentations. Locally assessed. (GLE: CA, 9-12, Rdg-2,3; CA2, 3; 1.5, 1.6, 2.4)

WRITING

1. The student will conduct research using a variety of technology and other resources to locate information in order to complete a research paper according to MLA standards with 80% accuracy as assessed by teacher made tests, compositions, projects, and presentations. Locally assessed. (GLE: CA, 9-12, Wri-3; CA2, 3, 4) (A+: Writing)
2. The student will organize, develop, and write three multi-paragraph essays utilizing graphic organizers, standard grammar, a variety of sentence structures, cohesive, and stylistic devices with 80% accuracy as assessed by teacher made tests, compositions, projects, and presentations. Locally assessed. (GLE: CA, 9-12, Wri-3; CA1, 3; 1.5, 1.6, 2.2)

SPEAKING

1. The student will listen effectively as demonstrated through a variety of oral and written responses, note taking, and classroom discussion with 80% accuracy as assessed by teacher made tests, compositions, projects, and presentations. Locally assessed. (GLE: CA, 9-12, S/L-1; CA1, 5, 6; 1.5, 1.6, 1.10)
2. The student will participate in discussions and give presentations, respond to feedback, defend ideas, and demonstrate poise and self-control with 80% accuracy as assessed by teacher made tests, compositions, projects, and presentations. Locally assessed. (GLE: CA, 9-12, S/L-2; CA 1, 6; 2.1, 2.3) (A+: Speaking)

INFORMATION LITERACY

1. The student will analyze, describe, and evaluate the elements of messages projected in various media with 80% accuracy as assessed by a library and an Internet search, scoring guide. Locally assessed. (GLE: CA, 9-12, I/Lit-1; CA5; 1.5, 1.7)
2. The student will develop research questions, evaluate the credibility of resources, identify and record relevant information, and cite sources of information using MLA standards with 80% accuracy as assessed by a library and an Internet search, scoring guide. Locally assessed. (GLE: CA, 9-12, I/Lit-1; CA2, 3, 4; 1.1, 1.4, 1.7, 1.8, 2.3) (A+: Research)

BOE 7-30-09

English III Foundations

Mehlville School District
Special Education
Grades 9 - 12, Duration 1 Year, 1 Credit