

English II Foundations - Multi-Cultural Literature and Composition

Mehlville School District
Special Education
Grades 9 - 12, Duration 1 Year, 1 Credit

Rationale

This English Foundations class promotes skills necessary for the student's success in high school. This course will reinforce the student's knowledge of prior courses and will increase the student's ability to use Standard English in writing, reading, speaking, and completing research.

Course Description

This foundations course includes a survey of multi-cultural literature as well as development of composition. Language study includes vocabulary and grammar study, oral presentations, and development of information literacy. Writing includes development of a variety of paragraphs and short essays and reinforcement of editing skills. In this support model, the student's IEP goals are addressed in the classroom while following the Mehlville curriculum. Lectures, presentations, assignments, and materials are adapted to create opportunities for student success.

Prerequisites

Prerequisite: IEP team recommendation

Open to: 9, 10, 11, 12

Credit: 1 Unit - Two Semesters (Communication Arts)

Course Objectives

READING

1. The student will read, analyze, and evaluate multiple genres of multicultural literature by applying reading and vocabulary strategies with 80% accuracy as assessed by objective questions, constructed response, compositions, projects, and presentations. Locally assessed. (GLE: CA, 9-12, Rdg-1; CA2,3; 1.5, 1.6) (A+: Reading)
2. The student will utilize literary terms to analyze and discuss multiple genres of literature and film with 80% accuracy as assessed by graphic organizers, compositions, projects, and presentations. Locally assessed. (GLE: CA, 9-12 Rdg-2; CA2, 3; 1.5, 1.6, 1.7, 2.4, 3.5, 3.7, 3,8)

WRITING

1. The student will apply knowledge of sentence structure to write coherent paragraphs and short essays by using a variety of sentences with 80% accuracy as assessed by teacher made tests, compositions, scoring guides, projects, and presentations. Locally assessed. (GLE: CA, 9-12, Wr-2; CA1, 4; 1.8, 2.1, 2.2) (A+: Writing)
2. The student will follow a writing process which will include planning, formatting, and writing a variety of paragraphs and short essays including narration, description, comparison-contrast, and persuasion. The student will use:
 - Graphic organizers
 - Correct format
 - Standard grammar
 - A variety of sentence structuresto write effectively with 80% accuracy as assessed by teacher made tests, scoring guides, compositions, and projects. Locally assessed. (GLE: CA, 9-12, Wr-2 ,4; CA1; 1.8, 2.1, 2.2)

SPEAKING AND LISTENING

1. The student will listen effectively as demonstrated through a variety of oral and written responses, note taking, and classroom discussion with 80% accuracy as assessed by teacher made tests, compositions, scoring guides, projects, and presentations. Locally assessed. (GLE: CA, 9-12, S/L-2; CA1, 5, 6; 1.5, 1.6, 1.10) (A+: Speaking)

INFORMATION LITERACY

1. The student will gather, utilize, and document information from visual, electronic, and printed media to create written, oral, and visual presentations with 80% accuracy according to a scoring guide. Locally assessed. (GLE: CA, 9-12, I/Lit-2; CA1, 5, 6; 1.5) (A+: Research)

BOE 7-30-09

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