

Rationale

This English Lab course promotes skills necessary for the student's success in their high school careers. English Lab develops the student's knowledge of the library resources, helps the student to incorporate Standard English into writing and speaking, and further develops critical analysis skills.

Course Description

This developmental course includes the study of literary genres: short story, nonfiction, printed media, drama, poetry, and the novel. Composition covers paragraphs, essays, essay questions and answers, and introduces documentation. Language study includes study skills, vocabulary skills, library skills, and oral presentations. Grammar study in conjunction with writing is included in this course.

Prerequisites

Prerequisite: IEP team recommendation

Open to: 9, 10, 11, 12

Credit: 1 Unit - Two Semesters (Communications Arts)

Course Objectives**READING**

1. The student will read, discuss, and identify multiple genres found in prose, poetry, and film with 80% accuracy as assessed by objective questions, constructed response, compositions, projects, and presentations. Locally assessed. (CA3, 6; FA2; 2.3, 3.3, 4.6) (A+: Reading)
2. The student will utilize literary terms to analyze and discuss multiple genres of literature and film with 80% accuracy as assessed by graphic organizers, compositions, projects, and presentations. Locally assessed. (CA5, 7; FA2; 1.5, 1.6, 2.3, 2.4, 3.3, 3.4, 3.5, 4.6)
3. The student will discuss, draw conclusions, make inferences, and read literally from multiple genres of literature and film with 80% accuracy as assessed by multiple choice questions, graphic organizers, compositions, projects, and presentations. Locally assessed. (CA5, 6, 7; SS6; 1.5, 1.6, 2.3, 4.5)

WRITING

1. The student will apply knowledge of sentence structure to write coherent paragraphs by using a variety of sentences with 80% accuracy as assessed by scoring guides. Locally assessed. (CA1, 6; FA1; 1.8, 2.1, 2.3, 4.5) (A+: Writing)
2. The student will organize, develop, and write two-three essays, incorporating standard grammar and word usage with 80% accuracy according to a scoring guide. These essays may include narration, description, literary analysis, and process. Locally assessed. (CA1, 4; 1.8, 2.1, 2.2, 2.4, 4.5)

SPEAKING/LISTENING

1. The student will listen effectively with 80% comprehension as demonstrated through a variety of oral and written responses and observable classroom behavior. Locally assessed. (CA5; 1.5, 2.1, 2.3, 4.4)
2. The student will expand their oral, auditory, and written vocabulary with 80% accuracy as assessed through oral presentation, written communication, and listening activities. Locally assessed. (CA1, 4; 1.7, 2.2) (A+: Speaking)

INFORMATION LITERACY

1. The student will gather, utilize, and document information from visual, electronic, and printed media to create written, oral, and visual presentations with 80% accuracy according to a scoring guide. Locally assessed. (CA3, 4.5, 6; SS7; 1.1, 1.5, 1.6, 1.7, 1.8, 2.1, 2.2, 2.3, 2.4, 2.5, 3.6, 4.1, 4.4) (A+: Research)

BOE 7-30-09

