

Transition Study Skills

Mehlville School District
Special Education
Grades 11 - 12, Duration 1 Year, 1 Credit

Rationale

The Transition Study Skills course is designed to provide the learner with expanded practical application, enrichment, and continuation of strategies taught within Study Skills, Language Skills or Self-Advocacy. It will aid the student in the development of schemas to address the ongoing implications of their disability. This course will aid the student in the transition to post-secondary education.

Course Description

This course is intended to aid the student in the transition from the secondary school to post-secondary goals. The student will explore personal strengths, weaknesses, interests and skills and use that information to aid in setting career goals. Post-secondary options and resources are investigated.

Prerequisites

Prerequisite: IEP team approval

Open to: 11, 12

Credit: 1 Unit - Two Semesters (Elective); may be repeated for additional elective credit

Course Objectives

1. The student will review, apply, and generalize study skills strategies with 80% accuracy as measured by teacher observation, student interviews, and grade reports. Locally assessed. (CA5; 1.5, 1.10)
2. The student will review, apply, and generalize self-advocacy strategies with 80% accuracy as measured by teacher observation, student interviews, content area quizzes/tests, and grade reports. Locally assessed. (CA6; 3.3., 3.4, 4.1, 4.5)
3. The student will identify, define, and articulate career path(s) with 80% accuracy as measured by student interviews, content area quizzes/tests, and grade reports. Locally assessed. (CA3; SS7; SC7; 3.1, 3.2, 3.6, 4.8) (A+: Speaking)
4. The student will identify, define, and articulate required education or training requirements for selected career path(s) with 80% accuracy as measured by student interviews, content area quizzes/tests, and grade reports. Locally assessed. (CA3, 7; SS6; 3.1, 3.8, 4.1, 4.8) (A+: Research)
5. The student will identify and define resources and eligibility requirements related to advocacy/legal rights and responsibilities with 80% accuracy as measured by student interviews, content area quizzes/tests, and grade reports. Locally assessed. (SS6; CA6, 3.7, 4.2, 4.3, 4.6) (A+: Reading)
6. The student will identify and describe benefits and problems of various independent living arrangements with 80% accuracy as measured by student interviews, content area quizzes/tests, and grade reports. Locally assessed. (CA1; 3.6, 3.8) (A+: Writing)

BOE 11-6-14