

Rationale

The pre-vocational experience course is designed to provide the learner with an in-depth practical application of job skills in supervised settings. The student will apply on-the-job strategies to aid in the development of appropriate worksite behaviors, communications, and social skills while working directly with site employees. This course will aid the student in the transition to additional career exploration or other job opportunities.

Course Description

This introductory course is intended to aid the student in the exploration of prevocational experiences that include a rotation of various jobs in a supportive environment. The student will explore personal strengths, weaknesses, and interests while receiving on-the-job training. Topics investigated include self-awareness, goal setting, exploring job skills, interview skills and simulations, employer/employee relations and responsibilities, workplace behaviors and workplace etiquette, non-verbal communication, personal and workplace safety as well as proper hygiene.

Prerequisites

Prerequisite: IEP team approval

Open to: 9, 10, 11, 12

Credit: Up to 2 credits (Communication Arts, Social Studies, Elective, Practical Arts)

Course Objectives

1. The student will identify and utilize self-management strategies with 80% accuracy as assessed by teacher/supervisor observation, student interviews, role playing, evaluation and/or grades. Locally assessed. (SS7; 1.8, 1.10, 3.2, 4.5, 4.6, 3.1, 3.3)
2. The student will identify and utilize strategies for following oral directions with 80% accuracy as assessed by teacher/supervisor evaluations and/or grades. Locally assessed. (CA5; 1.5, 2.2, 3.7, 4.5)
3. The student will identify and utilize strategies for listening effectively with 80% accuracy as measured by teacher/supervisor evaluations and/or grades. Locally assessed. (CA5, CA6; 1.5, 1.7, 1.8, 1.10, 2.1, 2.2, 2.3, 4.4)
4. The student will identify and utilize memory skills with 80% accuracy as measured by teacher/supervisor evaluation and/or grades. Locally assessed. (CA5; 1.5, 1.6, 1.7, 1.8, 1.10, 2.2)
5. The student will identify, define and articulate the principles of proper personal and workplace hygiene with 80% accuracy as measured by teacher/supervisor evaluation, student interview and/or grades reports. Locally assessed. (HPE3.1, 3.2, 3.3, 3.4, 3.7, 4.7).
6. The student will identify emergency situations and utilize established procedures with 100% accuracy as measured by teacher/supervisor observation and student interview. Locally assessed. (HPE3.2, 3.3, 3.4, 3.5) (A+: Reading)
7. The student will identify, understand and articulate strengths and limitations with 80% accuracy as measured by student interviews and/or grades. Locally assessed. (HPE2; 1.10, 2.2, 4.1)
8. The student will explore, identify, define and articulate career opportunities with 80% accuracy as measured by student interviews, interest inventories and/or transition plan. Locally assessed. (CA3; SS7; 3.1, 3.2, 3.6, 4.8) (A+: Research)
9. The student will develop and utilize effective oral communication skills utilizing appropriate topic maintenance, usage of standard grammar, eye contact, turn taking, articulation, voice and fluency with 80% accuracy as measured by teacher/supervisor observation, student interviews, evaluation reports and/or grades. Locally assessed. (CA1; CA3; CA6; 2.1, 2.3) (A+: Speaking)
10. The student will draw conclusions and/or predict possible outcomes of given social situations with 80% accuracy as measured by teacher/supervisor observation, student interviews, role play situations and/or grades. Locally assessed. (SS6; 1.10, 3.1, 3.2, 3.3, 3.4, 3.5)
11. The student will learn to self-advocate in various work and social situations with 80% accuracy as measured by teacher/supervisor observation, student interviews and evaluation reports. Locally assessed. (SS6; 2.6, 4.5, 4.8)
12. The student will apply appropriate workplace problem solving strategies with 90% accuracy as measured by teacher/supervisor observation. Locally assessed. (SS1.4, 1.5, 1.10, 3.2, 3.3, 3.7, 4.4) (A+: Writing)
13. The student will understand what causes stress and strategies to cope with it with 80% accuracy as assessed by

Community Based Vocational Instruction (CBVI)

Mehlville School District

Special Education

Grades 9 - 12, Duration 1 Year, 2 Credits

teacher/supervisor observations. Locally assessed. (SS6; CA4; CA6; HPE2; HPE3; HPE4; HEP5; 3.2)

14. The student will demonstrate acceptable interpersonal skills, positive attitude, teamwork, workers rights and responsibilities, and business etiquette when interacting with consumers, co-workers and supervisors with 80% accuracy assessed by teacher/supervisor observation. Locally assessed. (CA1; CA5; CA7; 2.2, 2.3, 4.3, 4.4)

BOE 11-6-14