

## Rationale

The Study Skills curriculum will aid in the development of schemas to assimilate and accommodate content area material. This is only accomplished when students are consistently offered a range of learning opportunities commensurate with their disabilities.

## Course Description

Study Skills provides instruction in strategies and guided practice to achieve success and independence in the high school setting. Strategies to be taught and practiced are in the areas of self management, following directions, listening, note taking, comprehension of content area materials, memory, test preparation and test taking, reference and research, and writing.

## Prerequisites

Prerequisite: IEP team approval

Open to: 9, 10

Credit: 1 Unit - Two Semesters (Elective); May be repeated for additional elective credit

## Course Objectives

1. The student will identify and utilize self-management strategies with 80% accuracy as assessed by teacher observation and reports. Locally assessed. (SS7; 1.8, 1.10, 3.2, 4.5, 4.6)
2. The student will identify and utilize strategies for following written and oral directions with 80% accuracy as assessed by teacher/observation or reports. Locally assessed. (CA5; 1.5, 2.2, 3.7, 4.5)
3. The student will identify and utilize a minimum of three note-taking strategies with 80% accuracy as measured by guided practice. Locally assessed. (CA4, 5; 1.1, 1.5, 1.6, 2.1, 2.2, 3.5)
4. The student will identify and utilize strategies to comprehend content area material with 80% accuracy as assessed by work samples, content area quizzes and tests. Locally assessed. (CA3; 1.2, 1.5, 1.6, 1.7, 3.7) (A+: Reading)
5. The student will identify and utilize strategies to improve reference and research skills with 80% accuracy as assessed by work samples, presentations, demonstrations, written essays, and teacher observations. Locally assessed. (CA3, 4; 1.1, 1.2, 1.4, 1.5, 1.6, 1.7, 1.8, 2.7, 4.1) (A+: Research)
6. The student will identify and utilize writing strategies with 80% accuracy as assessed by work samples, written assignments/essays, and teacher observation. Locally assessed. (CA1, 4; 1.5, 1.8, 2.1, 2.2) (A+: Writing)
7. The student will identify and utilize strategies for listening with 80% accuracy as measured by teacher checklists, teacher reports, and grades. Locally assessed. (CA5, 6; 1.5, 1.7, 1.8, 1.10, 2.2) (A+: Speaking)
8. The student will identify and utilize memory skills with 80% accuracy as measured by teacher checklists, teacher reports, and work samples. Locally assessed. (CA5; 1.5, 1.6, 1.7, 1.8, 1.10, 2.2)
9. The student will identify and utilize test-taking strategies with 80% accuracy as measured by teacher created and commercially prepared tests. Locally assessed. (CA5; 1.1, 2.1, 3.1, 4.1)

BOE 11-6-14