

Rationale

The Self-Advocacy course is designed to provide the learner with an in-depth application, enrichment, and continuation of strategies taught within Study Skills. It will aid the student in the development of schemas to address the ongoing implications of their disability.

Course Description

This course explores educational disabilities and skill diversity. The student will examine diagnostic and IEP processes as well as the student's rights and responsibilities. The student will identify and articulate their learning style, strengths and limitations, as well as implications of their educational disability. The pupil will engage in accessing appropriate accommodations in a variety of settings. Previously taught study skills are reinforced through application.

Prerequisites

IEP team approval

Open to: 10, 11

Credit: 1/2 or 1 Unit - One or Two Semesters (Elective); May be repeated for additional elective credit

Course Objectives

1. The student will review, apply, and generalize study skills strategies with 80% accuracy as measured by teacher observation, student interviews, and grade reports. Locally assessed. (CA5; 1.5, 1.10)
2. The student will identify the components of the diagnostic procedure with 80% accuracy as measured by student interviews, work samples, and content area quizzes/tests. Locally assessed. (MA3; 1.1, 1.2, 3.1)
3. The student will identify the components of the IEP process with 80% accuracy as measured by student interviews, work samples, and content area quizzes/tests. Locally assessed. (MA3; 1.1, 1.2, 3.1) (A+: Reading)
4. The student will identify and utilize strategies for participation in their IEP with 80% accuracy as measured by teacher observation, student interviews, and demonstration. Locally assessed. (CA6; 1.1, 1.2, 1.10, 3.7)
5. The student will define and articulate disability with 80% accuracy as measured by student interviews, work samples, and content area quizzes/text. Locally assessed. (CA3, 1.1, 1.2, 1.10, 3.1, 4.1) (A+: Writing)
6. The student will identify and articulate learning style(s) with 80% accuracy as measured by student interviews, work samples, and content area quizzes/texts. Locally assessed. (HPE2; 1.10, 2.2, 4.1) (CA6; 2.1) (A+: Speaking)
7. The student will identify, understand, and articulate strengths and limitations with 80% accuracy as measured by student interviews, work samples, and content area quizzes/texts. Locally assessed. (CA1; 3.3)
8. The student will identify, define, and articulate appropriate accommodations and compensatory strategies with 80% accuracy as measured by student interviews, work samples, and content area quizzes/tests. Locally assessed. (SS6; 4.1, 2.3)
9. The student will identify implications of disability with 80% accuracy as measured by student interviews, work samples, and content area quizzes/tests. Locally assessed (CA4; 2.1) (A+: Research)

BOE 11-6-14