

Rationale

This course helps the student acquire the everyday living skills in social studies necessary to achieve independence and interdependence in the community and to become a contributing member of society.

Course Description

In this course the student's IEP goals and transition plans are address in the classroom as well as in the community. Many of the units taught in these classes are integrated for continuous acquisition and application of skills, which are assessed through Community-Based Instruction. Utilizing the Mehlville curriculum, lectures, presentations, assignments, materials, and community experiences are adapted to create opportunities for student success.

Prerequisites

Prerequisite: IEP team recommendation

Open to: 9, 10, 11, 12

Credit: 1 Unit - Two Semesters

Course Objectives

1. The student will develop an understanding of why rules are needed in the classroom, the community, and the nation and identify the importance of safety rules and signs with 80% accuracy as measured by tests, written and oral analysis, and visual presentation. (GLE: SS1; 2.3; 1.10; 4.7) (A+: Reading)
2. The student will recognize and explain the significance of national symbols such as the Statue of Liberty, The Pledge of Allegiance, and the Nation's Capitol with 80% accuracy as measured by tests, written and oral analysis, and visual presentation. (GLE: SS1; 1.5, 1.6, 2.3, 1.8)
3. The student will demonstrate knowledge of change in the history of Missouri, the United States, and the world with 80% accuracy as measured by tests, written and oral analysis, and visual presentation. (GLE: SS2; 1.5, 1.6, 1.8, 1.10, 2.1)
4. The student will gain knowledge of principles and processes of governance systems with 80% accuracy as measured by tests, written and oral analysis, and visual presentation. (GLE: SS3: 3.7, 4.3, 4.7, 1.10, 2.1, 4.2)
5. The student will demonstrate knowledge of economic concepts and principles with 80% accuracy as measured by tests, written and oral analysis, and visual presentation. (GLE: SS4; 1.5, 1.6, 1.10, 2.1) (A+: Writing)
6. The student will demonstrate a knowledge of the major elements of geographical study such as location and place with 80% accuracy as measured by tests, written and oral analysis, and visual presentation. (GLE:SS5)
7. The student will demonstrate knowledge of relationships of the individual and groups to institutions and cultural traditions with 80% accuracy as measured by tests, written and oral analysis, and visual presentation. (GLE:SS6) (A+: Speaking)
8. The student will demonstrate knowledge of the use of tools of social science inquiry such as surveys, statistics, maps, and documents with 80% accuracy as measured by tests, written and oral analysis, and visual presentations. (GLE: SS7) (A+: Research)

BOE 7-30-09