



Mehlville School District

Advanced Placement Human Geography

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General Course Information

Course Name: Advanced Placement Human Geography	
Department: Social Studies	Grade Level(s) 9th-12th
Duration/Credits: 1 year/ 1 credit	Prerequisites: Students who are successful in AP Human Geography must be strong independent readers and organized writers. Students must be motivated and able to complete college-level course work. *Open to 9th graders with teacher approval
BOE Approval Date: 11/19/18	Course Code: 1345W
Course Description:	
Advanced Placement (AP) Human Geography is a course to introduce the student to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. The student employs spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. Advanced Placement credit is offered. The student is encouraged to take the AP Exam at their own expense. Success on this test may make the course eligible for college credit.	
Course Rationale:	
An understanding of the relationship and interactions between humans and the environment is essential to understanding our role in the world and planning for our future	
Course Objectives:	
1. The student will use and think about maps and spatial data to determine and evaluate the ways in which patterns on Earth's surface reflect and influence physical and human processes.	

BOE Approval Required to Change

2. The student will recognize, interpret, assess, and understand patterns among phenomena such as tastes and values, political regulations, and economic constraints.
3. The student will recognize and interpret relationships at different scales among patterns and processes (e.g. local, regional, national, or global).
4. The student will define regions and evaluate the regionalization process.
5. The student will read about, characterize, analyze, and discuss changing interconnections among places. Students will learn to view places and patterns not in isolation, but in terms of their spatial and functional relationship with other places and patterns. (A+ Speaking and Listening)
6. The student will research and write about implications of human population and its impact on the cultural landscape. (A+ Writing, A+ Research)
7. The student will read sophisticated texts and academic writings (A+ Reading)
8. The student will think critically by synthesizing a variety of perspectives and information from various sources to discuss controversial issues with maturity and openness.
9. The student will work collaboratively with fellow students to analyze real world issues such as overpopulation, immigration, borders, etc.

Standards Alignment:
College Board Course Alignment

AP College Board Course Outline and Units

Click [here](#) to view full College Board site information, including unit descriptions and goals.