



Mehlville School District

Post-World War II America

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General Course Information

Course Name: Post-World War II America	
Department: Social Studies	Grade Level(s): 11th,12th / Elective
Duration/Credits: 1 sem/ .5 credit	Prerequisites:
BOE Approval Date:	Course Code: 1365
Course Description:	
<p>In Post-World War II America, students will examine the impact of domestic, economic, social, and foreign policy issues Post World War II to the present. Students will discuss and debate the major events and historical trends that impact our world today: the origins of the Cold War, the Civil Rights Movement, current Middle Eastern issues, the social history of Post World War II America and the impact that domestic policy, economic decisions and technological advancements have had on our country.</p>	
Course Rationale:	
<p>Students in the Post-World War II America course will understand current issues are rooted in past events. The ability to analyze and debate these issues and events are essential skills.</p>	
Course Objectives:	
<p>The student will evaluate the historical significance of the events that led to the origins of the Cold War and its influence on future foreign policy decisions.</p> <p>The student will read primary and secondary sources to identify and explain origins and results of the major post World War II conflicts. (A+ Reading).</p> <p>The student will identify, research, and analyze political, social, and economic issues. (A+ Research)</p> <p>The student will discuss and analyze the origins and historical trends of the Civil Rights movement and its influence on modern minority issues (A+: Speaking)</p> <p>The student will analyze contemporary issues and relate the issues to their historical roots in written assessments (A+: Writing)</p>	
Standards Alignment:	

Missouri Learning Standards Social Studies (2016)

<https://dese.mo.gov/sites/default/files/curr-mls-standards-ss-6-12-sboe-2016.pdf>

Power Standards

List Standards -

Understand the causes, major conflicts, consequences, and enduring legacy of the Cold War.

Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for everyone.

Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the Post-WWII period to determine their effects on Modern America.

Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.

Unit I: Cold War	Duration: 4 weeks
Unit Description: In this unit, we will explore the causes and effects of the Cold War on America and the world.	
Unit Standards	Key Learning Targets
1.4.E (AH) Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world home and abroad. 1.5.A (AH) Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War. 1.5.B (AH) Evaluate the responses of United States leaders to the challenges of global tensions. 1.5.C (AH) Trace changes in military strategies and technologies as a response to the challenges of the Cold War. 1.6.A (AH) Analyze the fall of the Soviet Union to determine its effect on U.S. foreign policy and its relationships with the rest of the world.	I can identify effects of U.S. participation in WWII. I can describe the causes of the the Cold War. I can identify major conflicts in the Cold War. I can analyze the consequences of the Cold War. I can identify the responses of individual US leaders to specific events in the Cold War. I can describe the changes in military strategies in the Cold War. I can identify the change in technological responses to the Cold War. I can analyze the effect of the fall of the Soviet Union on U.S. foreign policy.
Essential Questions	Enduring Understandings
When did the Cold War start and end? What is a “cold war”? What were the consequences of the Cold War?	The Cold War shaped global policies for decades. The spread of nuclear weapons is a consequence of the Cold War. The philosophical conflict between capitalism and communism was the root of the Cold War.
Resources: https://sheg.stanford.edu/ , Chromebooks	
Previous knowledge and skills needed: basic facts about WWII (Hiroshima, Nagasaki, Manhattan Project etc.) define capitalism and communism, interpret	

documents, basic research skills
Key Unit Vocabulary: nuclear proliferation, containment, Marshall Plan, NATO, Warsaw Pact, Truman Doctrine, proxy war, Sputnik, Space Race, Domino Theory, allies, totalitarianism, McCarthyism
Additional Information:

Unit II: Social Change	Duration: 4 weeks
Unit Description: In this unit, students will explore the various civil rights movements and their social, cultural, and political impacts. Students will also evaluate the consequences and causes of migration within the US.	
Unit Standards	Key Learning Targets
<p>1.5.D (AH) Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.</p> <p>2.5.C (AH) Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.</p> <p>3.2.A (AH) Evaluate the patterns, and outcomes of internal migrations and urbanization.</p> <p>5.5.B (AH) Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to determine their effects on individuals and groups.</p>	<p>I can analyze the origins of the equal rights movements.</p> <p>I can describe the goals of women and minorities in the equal rights movements.</p> <p>I can identify major events in the equal rights movements.</p> <p>I can identify Supreme Court cases in the equal rights movement.</p> <p>I can analyze major legislation in the equal rights movement.</p> <p>I can identify patterns of internal migrations and urbanization.</p> <p>I can identify technological changes in the post-WWII period.</p> <p>I can describe cultural changes in the post-WWII period.</p> <p>I can describe artistic changes of the post-WWII era.</p>
Essential Questions	Enduring Understandings
<p>What are civil rights?</p> <p>What were the impacts of internal migration and urbanization?</p>	<p>The idea of civil rights has evolved over time and continues to evolve.</p> <p>Migration was not only an effect of political and social change but a driver of political and social change.</p>
Resources: Chromebooks, https://sheg.stanford.edu/	
Previous knowledge and skills needed: Jim Crow laws, Civil War, Reconstruction, 19th Amendment	

Key Unit Vocabulary: suffrage, Civil/Equal Rights, migration, urbanization, urban, rural, minority,

Additional Information:

Unit III: Shifting Cultural Perspectives	Duration: 4 weeks
Unit Description: In this unit, students will understand how post-WWII movements have shaped international relations into the 21st century. Students will explore the role of 9/11 in modern terrorism.	
Unit Standards	Key Learning Targets
1.6.B (AH) Trace the origins of 21st century conflicts to understand U.S. policies and actions. 1.6.C (AH) Evaluate the responses of United States' leaders to the challenges of global tensions. 2.5.A (AH) Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order. 2.6.A (AH) Evaluate the effectiveness of organizations, groups, agreements and treaties to promote cooperation and maintain international order. 5.5.B (AH) Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the Post-WWII period to determine their effects on individuals and groups.	I can analyze the origins of 21st century conflicts I can analyze how U.S. policies were impacted by 21st century conflicts. I can describe the response of U.S. leaders to global tensions. I can analyze treaties that impacted national and international order. I can describe international organizations and their impact on national and international order. I can analyze the effectiveness of organizations in maintaining international order. I can analyze the effectiveness of agreements and treaties in maintaining cooperation and international order. I can describe how Post-WWII change affects individuals and groups.
Essential Questions	Enduring Understandings
What is terrorism? How has religion impacted post WWII international order? How has 9/11 impacted the world?	Culture, religion, and politics are intertwined. The "modern idea" of terrorism has changed the world.
Resources: Chromebooks, https://sheg.stanford.edu/	
Previous knowledge and skills needed: basic knowledge of major world religions, basic geographic knowledge of major regions of the world	

Key Unit Vocabulary: culture, treaty, jihad, Crusades, Holy War, Al Qaeda, New World Order

Additional Information:

Unit IV: The Technology Revolution	Duration: 4 weeks
Unit Description: In this unit, students will understand how advancements in technology have changed the world socially, culturally and economically.	
Unit Standards	Key Learning Targets
<p>5.5.B (AH) Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to determine their effects on individuals and groups.</p> <p>3.6.B (AH) Evaluate the relationship between technological and scientific advancements and increasing global interaction in this era.</p> <p>4.2.B (AH) Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.</p> <p>4.6.A (AH) Apply the economic concepts of innovation, supply and demand, international trade, labor, business cycle, and credit to evaluate global independence along with economic and security challenges.</p>	<p>I can describe the scientific changes of the post-WWII period.</p> <p>I can identify the technological changes of the post-WWII period.</p> <p>I can analyze intellectual changes of the post-WWII period.</p> <p>I can evaluate increasing global interactions in this era.</p> <p>I can identify expansion of industrialization during this period.</p> <p>I can analyze transportation developments during the post-WWII period.</p> <p>I can analyze international trade during the post-WWII period.</p> <p>I can describe security challenges of technological advancements in the post-WWII period.</p> <p>I can identify innovations of the post-WWII period.</p>
Essential Questions	Enduring Understandings
How has technology changed America and the World?	<p>Technology has fundamentally changed how people interact.</p> <p>Nations economic structures have evolved due to technological advancements.</p>
Resources: Chromebooks, https://sheg.stanford.edu/	
Previous knowledge and skills needed: basic economic principles of supply and demand,	
Key Unit Vocabulary: economic systems, business cycle, globalization, internet,	

trade deficit, trade surplus
Additional Information:

