



Mehlville School District

AP World History: Modern

[General Course Information](#)

[Power Standards](#)

[Unit I: Foundations prehistory to c1200](#)

[Unit II: The Global Tapestry c1200-c1450](#)

[Unit III: Networks of Exchange c1200-c1450](#)

[Unit IV: Land-Based Empires c1450-c1750](#)

[Unit V: Transoceanic Interconnections c1450-c1750](#)

[Unit VI: Revolutions c1750 to c1900](#)

[Unit VII: Consequences of Industrialization c1750-c1900](#)

[Unit VIII: Global Conflict c1900 to present](#)

[Unit IX: Cold War and Decolonization c1900 to the present](#)

[Unit X: Globalization c1900 to present](#)

General Course Information

Course Name: AP World History: Modern	
Department: Social Studies	Grade Level(s):10-12
Duration/Credits: 1 year/ 1.0 credit	Prerequisites: Students who are successful in AP World History must be strong independent readers and organized writers. Students must be motivated and able to complete college-level course work. Successful completion of a freshman history course is required.
BOE Approval Date:	Course Code: H1135W
Course Description:	
In AP World History: Modern, students will investigate significant events, individuals, developments and processes from 1200 to the present, with a brief review of important foundational topics. The students will explore connections among themes, such as humans and the environment, cultural developments and interactions, governance, and economic systems.	
Course Rationale:	
AP World History: Modern student will read and write extensively on themes, topics, and connections throughout world history. Understanding these themes and topics is essential to being an ethical and global citizen.	
Course Objectives:	
<ul style="list-style-type: none">• The student will analyze and discuss historical periods in world history, including world religions, cultures, and systems of government. (A+ Speaking and Listening)• The student will read, interpret, and debate primary and secondary source documents in the context of analyzing historical events and trends. (A+ Reading)• The student will utilize documents to develop and write arguments and support them with evidence and reasoning. (A+ Writing)• The student will use academic databases, primary and secondary sources, and library resources to research historical topics and to provide support for arguments. (A+ Research).	

- The student will discuss and analyze the impact of geography and environment on human history and the impact of human history on geography and the environment.

Standards Alignment:

AP World History Modern follows the course written by the College Board to prepare students for success on the AP Exam.

<https://apcentral.collegeboard.org/pdf/ap-world-history-course-and-exam-description-0.pdf?course=ap-world-history-modern>

Power Standards

List Standards -

Unit I: Foundations prehistory to c1200	Duration: 8-10 days of instruction
Unit Description: Students will review foundational topics in world history, such as the five major religions and classical civilizations,	
Unit Standards	Key Learning Targets
<p>1.1.D. Using an inquiry lens, develop compelling questions about world history. . . to determine helpful resources and consider multiple points of views represented in the resources.</p> <p>2.1.C. Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.</p> <p>3.1B. Analyze how the physical and human characteristics of world regions . . . are connected to changing identity and culture.</p> <p>4.1A. Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals</p>	<p>I can develop a compelling question about world history.</p> <p>I can determine the validity of a source.</p> <p>I can identify sources that support multiple points of view.</p> <p>I can make a prediction based on analyzing a series of events.</p> <p>I can analyze the consequences of the failure of a (cultural, government, etc) institution.</p> <p>I can identify physical characteristics of world regions.</p> <p>I can identify human characteristics of world regions.</p> <p>I can define opportunity costs and benefits.</p>
Essential Questions	Enduring Understandings
<p>How does religion both unite and divide?</p> <p>To what extent does the world reflect continuity and change?</p>	<p>World religions impact not only history, but modern world cultures and governments.</p> <p>It is possible to make predictions about the future by studying history.</p> <p>History is a series of interconnected events -no major event in history can be separated from the rest of history.</p>
Resources:	
Previous knowledge and skills needed:	
Key Unit Vocabulary:	
Additional Information:	

Unit II: The Global Tapestry c1200-c1450	Duration: 7-9 Days of Instruction
Unit Description: https://apcentral.collegeboard.org/pdf/ap-world-history-course-and-exam-description-0.pdf?course=ap-world-history-modern	
Unit Standards	Key Learning Targets
Insert unit standards	Insert learning targets
Essential Questions	Enduring Understandings
Insert essential questions	Insert enduring understandings
Resources:	
Previous knowledge and skills needed:	
Key Unit Vocabulary:	
Additional Information:	

Unit III: Networks of Exchange c1200-c1450	Duration: 11-12 Days of Instruction
Unit Description: https://apcentral.collegeboard.org/pdf/ap-world-history-course-and-exam-description-0.pdf?course=ap-world-history-modern	
Unit Standards	Key Learning Targets
Insert unit standards	Insert learning targets
Essential Questions	Enduring Understandings
Insert essential questions	Insert enduring understandings
Resources:	
Previous knowledge and skills needed:	
Key Unit Vocabulary:	
Additional Information:	

Unit IV: Land-Based Empires c1450-c1750	Duration: 4-5 Days of Instruction
Unit Description: https://apcentral.collegeboard.org/pdf/ap-world-history-course-and-exam-description-0.pdf?course=ap-world-history-modern	
Unit Standards	Key Learning Targets
Insert unit standards	Insert learning targets
Essential Questions	Enduring Understandings
Insert essential questions	Insert enduring understandings
Resources:	
Previous knowledge and skills needed:	
Key Unit Vocabulary:	
Additional Information:	

Unit V: Transoceanic Interconnections c1450-c1750	Duration: 11-13 Days Instruction
Unit Description: https://apcentral.collegeboard.org/pdf/ap-world-history-course-and-exam-description-0.pdf?course=ap-world-history-modern	
Unit Standards	Key Learning Targets
Insert unit standards	Insert learning targets
Essential Questions	Enduring Understandings
Insert essential questions	Insert enduring understandings
Resources:	
Previous knowledge and skills needed:	
Key Unit Vocabulary:	
Additional Information:	

Unit VI: Revolutions c1750 to c1900	Duration: 10-12 Days of Instruction
Unit Description: https://apcentral.collegeboard.org/pdf/ap-world-history-course-and-exam-description-0.pdf?course=ap-world-history-modern	
Unit Standards	Key Learning Targets
Insert unit standards	Insert learning targets
Essential Questions	Enduring Understandings
Insert essential questions	Insert enduring understandings
Resources:	
Previous knowledge and skills needed:	
Key Unit Vocabulary:	
Additional Information:	

Unit VII: Consequences of Industrialization c1750-c1900			Duration: 6-8 Days of Instruction
Unit Description: https://apcentral.collegeboard.org/pdf/ap-world-history-course-and-exam-description-0.pdf?course=ap-world-history-modern			
Unit Standards			Key Learning Targets
Insert unit standards			Insert learning targets
Essential Questions			Enduring Understandings
Insert essential questions			Insert enduring understandings
Resources:			
Previous knowledge and skills needed:			
Key Unit Vocabulary:			
Additional Information:			

Unit VIII: Global Conflict c1900 to present			Duration: 4-6 Days of instruction
Unit Description: https://apcentral.collegeboard.org/pdf/ap-world-history-course-and-exam-description-0.pdf?course=ap-world-history-modern			
Unit Standards			Key Learning Targets
Insert unit standards			Insert learning targets
Essential Questions			Enduring Understandings
Insert essential questions			Insert enduring understandings
Resources:			
Previous knowledge and skills needed:			
Key Unit Vocabulary:			
Additional Information:			

Unit IX: Cold War and Decolonization c1900 to the present			Duration: 4-6 Days of instruction
Unit Description: https://apcentral.collegeboard.org/pdf/ap-world-history-course-and-exam-description-0.pdf?course=ap-world-history-modern			
Unit Standards			Key Learning Targets
Insert unit standards			Insert learning targets
Essential Questions			Enduring Understandings
Insert essential questions			Insert enduring understandings
Resources:			
Previous knowledge and skills needed:			
Key Unit Vocabulary:			
Additional Information:			

Unit X: Globalization c1900 to present			Duration: 4-6 Days of instruction
Unit Description: https://apcentral.collegeboard.org/pdf/ap-world-history-course-and-exam-description-0.pdf?course=ap-world-history-modern			
Unit Standards			Key Learning Targets
Insert unit standards			Insert learning targets
Essential Questions			Enduring Understandings
Insert essential questions			Insert enduring understandings
Resources:			
Previous knowledge and skills needed:			
Key Unit Vocabulary:			
Additional Information:			