

Rationale

Economics educates the student about the different economic concepts and principles necessary to become an active, knowledgeable participant in the American economic and political system. In order to continue the development of free enterprise, we need the student to become a full participant in the American economic and political system.

Course Description

Economics is a course in which the student learns the basic economic concepts and principles behind personal choices, monetary exchanges, and financial interactions. The course asks the student to critically analyze economic philosophy, prosperity and recession, national economic systems and individual financial decisions. The student will have the opportunity to investigate economic situations that affect their personal lives via the Internet.

Prerequisites

Prerequisite: None

Open to: 10, 11, 12

Credit: $\frac{1}{2}$; Unit - One Semester (Independent Elective)

Course Objectives

1. The student will define and explain the three -four major types of governments and discuss how they relate to economics with 80% accuracy. Locally assessed. (SS3, 4; CA4; 1.7, 1.8, 1.9) (A+: Speaking)
2. The student will define and explain economic concepts with 80% accuracy after reading various sources. Locally assessed. (SS4; CA3; 1.6) (A+: Reading)
3. The student will demonstrate their knowledge of the American monetary and banking systems in a written assignment with 80% accuracy. Locally assessed. (SS3, 4; MA3; 1.6, 4.1) (A+: Writing)
4. The student will identify the roles that people, business and government play in the economic systems with 80% accuracy. Locally assessed. (SS3, 4; CA4; 1.6, 4.3)
5. The student will research the cause and effect that regional economies have on the global market with 80% accuracy. Locally assessed. (SS3, 4; MA3, 4; 1.9, 3.2, 3.5) (A+: Research)

BOE 11-6-14