

3.1 Inform appropriate constituencies about this key element of the Wellness Policy.	Yes		
3.2 Ensure à la carte foods and beverages meet nutrition standards and support healthy eating	Yes		
Goal #4: Food and beverage items offer day will meet the USDA's Smart Snacks	red at school parties, celebration guidelines.	ns, and other events occurring at school during the school	
Activity	Accomplished (Yes, No, NA)	Possible Improvements	Comments
4.1 Inform appropriate constituencies about this key element of the Wellness Policy	Yes		
4.2 Provide the school system with alternatives to food for celebrations.	Yes		Located on District website-School Food & Nutrition/USDA Smart Sancks Guidelines
4.3 Provide schools with the food nutrition standards and tools to help determine if food/beverage items meet the Smart Snack guidelines.	Yes		Located on District website-School Food & Nutrition/USDA Smart Sancks Guidelines
Goal #5: Use non-food rewards for scho	· · · · · · · · · · · · · · · · · · ·		
Activity	Accomplished (Yes, No, NA)	Possible Improvements	Comments
5.1 Inform appropriate constituencies about this key element of the Wellness Policy.	Yes		
5.2 Provide the school system and Parent Teacher Association/Organization (PTA/PTO) with alternatives for food rewards.	Yes		Located on District website-School Food & Nutrition/USDA Smart Sancks Guidelines
5.3 Provide training to teachers on non-food related incentives.	Yes		Administrators / Counselors
Goal #6: School-based organizations sh		T .	
Activity	Accomplished (Yes, No, NA)	Possible Improvements	Comments
6.1 Inform appropriate constituencies about this key element of the Wellness Policies	Yes		
6.2 Provide the school system and PTA/PTO with alternatives to food fundraisers	Yes		Located on District website-School Food & Nutrition/USDA Smart Sancks Guidelines
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Goal #7: Students will have adequate sp		-	
Activity	Accomplished (Yes, No, NA)	Possible Improvements	Comments
7.1 Inform appropriate constituencies about this key element of the Wellness Policy.	Yes		
7.2 Provide facilities that are easy to access and adequate to meet demand.	Yes		

7.3 Provide meal schedules that support healthy meal patterns.	Yes	
7.4 Provide recess before lunch whenever possible	No	Recess is offered after lunch at the elementary schools since COVID to ensure proper handwashing

Mehlville School District		
Individually Focused. Committed to All.		
Policy Component: Nutrition Pr	omotion & Education	

Goal #1: Students in Pre-kindergarten through grade 12 will receive a comprehensive program in health education focused on the skills needed to adopt healthy eating behaviors and lifelong wellness practices.

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Activity	Accomplished (Yes, No, NA)	Possible Improvements	Comments
1.1 Inform appropriate constituencies about this key element of the Wellness Policy.	Yes		
1.2 Skills-based nutrition education, as a part of a dedicated, stand-alone, term-long comprehensive health education program, is provided to every student at every grade level PreK-8.	Yes		6-8 Health class for a semester each year
1.3 Skills-based nutrition education, as a part of a dedicated, stand-alone, term-long comprehensive health education program, is provided to every student at the high school level annually (1/2 credit per year).	NA		
1.4 Planned instruction is aligned to the national and state health education standards.	Yes		
1.5 Nutrition education is culturally relevant and teaches students about cross-cultural nutrition.	Yes		
1.6 Instruction is aligned to the Centers for Disease Control and Prevention's Characteristics of Effective Health Education Curricula.	Yes		

Goat #2: All schools will have highly-qualified teachers who are adequately prepared and who participate in regular professional development activities to effectively deliver nutrition education in the context of comprehensive school health education.

Activity	Accomplished (Yes, No, NA)	Possible Improvements	Comments
2.1 Inform appropriate constituencies about this key element of the Wellness Policy.	Yes		
2.2 All teachers who teach health education receive annual professional development on health education, current nutrition information, and best educational practices.	Yes		
2.3 All schools will have highly-qualified teachers who are adequately prepared and who participate in regular professional development activities to effectively deliver nutrition education in the context of comprehensive school health education.	Yes		

Goal #3: Schools will collaborate with o	community agencies to enha	nnce nutrition education efforts.	
Activity	Accomplished (Yes, No, NA)	Possible Improvements	Comments
3.1 Inform appropriate constituencies about this key element of the Wellness Policy.	Yes		
3.2 Food and Nutrition Services and other community agencies collaborate with teachers to reinforce nutrition education lessons taught in classroom.	No	Meet with Curriculum Directors to see how SFNS can get involved with classroom nutrition lessons	
3.3 Healthy eating is promoted to families and the surrounding community.	Yes		
3.4 The cafeteria is used as a "learning laboratory" and includes enjoyable, developmentally-appropriate, participatory activities such as taste tests, promotions, and visits to farms.	Yes		Student taste tests, theme days, Celebrate National School Lunch and Breakfas Weeks, School Lunch Hero Day
Goal #4: Nutrition education is integrat	ed into other subject areas b	pesides health education	
Activity	Accomplished (Yes, No, NA)		Comments
4.1 Inform appropriate constituencies about this key element of the Wellness Policy.	Yes		
4.2 The nutrition content of health education and physical education curricula is aligned.	Yes		
4.3 Curricular connections for nutrition education are made in core subject areas; e. g., science, social studies, math, and language arts.	Yes		
Goal #5: Provide the community with the	ne knowledge, skills and opr	portunity to make healthy lifestyle choices.	
Activity	Accomplished (Yes, No, NA)	, , , , , , , , , , , , , , , , , , , ,	Comments
5.1 Inform appropriate constituencies about this key element of the Wellness Policy.	Yes		
5.2 Provide nutrition information to the community utilizing the District Website and other publications.	Yes		
5.3 Collaborate with community agencies to promote scheduled events that focus on wellness.	Yes		PTO Color Run, International Night

ation & Physical Activity		
Accomplished (Yes, No, NA)	Possible Improvements	Comments
Yes		
No		Currently 110 minutes of PE per week on average. Students can request an additional 220 minutes per week as an elective
Yes		
Yes		PE teachers collaborate monthly in PLC's to review best practices
ılar professional developmer	nt activities to effectively deliver PE and adapted PE	
Accomplished (Yes, No, NA)	Possible Improvements	Comments
Yes		
Yes		
	Accomplished (Yes, No, NA) Yes Yes Yes Yes Yes Yes Yes Ye	Yes Yes Yes Yes Yes Yes No Yes Ves Accomplished (Yes, No, NA) Yes Possible Improvements Yes

Comments

Goal #3: Schools will collaborate with community agencies to enhance PE and physical activity efforts.

Accomplished (Yes, No, NA) Possible Improvements

Activity

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3.1 Inform appropriate constituencies about this key element of the Wellness Policy.	Yes		
3.2 Provide increased physical activity opportunities to students before and after the school day and during school vacations to allow students to accumulate 60 minutes of daily physical activity.	Yes		Lifetime Fitness elective class, after-school clubs ranging from sports to walking club
3.3 Collaborate with existing physical activity programs to provide increased physical activity opportunities for the community.	Yes		
3.4 Collaborate with other state agencies and organizations to develop programs to encourage students and staff to walk or bike to and from school.	Yes		
Goal #4: Schools will integrate PE and pminutes of daily physical activity.	physical activity into the enti	re school day in order to allow students to accumulate 60	
Activity	Accomplished (Yes, No, NA)	Possible Improvements	Comments
4.1 Inform appropriate constituencies about this key element of the Wellness Policy.	Yes		
4.2 Promote kinesthetic learning experiences in all core subject areas; e.g., science, social studies, math, and language arts.	Yes		
4.3 Provide daily recess with physical activity for a minimum of 20 minutes to allow students to accumulate 60 minutes of physical activity every day.	NA		

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Mehlville School District		
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Policy Component: Other School-Based	Activities designed to Promote Student Wellness	
Goal #1: School staff will serve as role models	and will practice healthy eating, physical activity, and other activities the	hat support staff and student

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Activity	Accomplished (Yes, No, NA)	Possible Improvements	Comments	
1.1 Provide opportunities for school staff to be more physically active.	Yes		After school Yoga	
1.2 Encourage school staff to develop healthy eating habits.	Yes			
1.3 Staff will promote healthy eating, and physical activity, and will serve as role models.	Yes			
Goal #2: Families and the school co	mmunity will be involved in	wellness activities.		
Activity	Accomplished (Yes, No, NA)	Possible Improvements	Comments	
2.1 Sponsor community service projects encouraging physical activity.	Yes			
Goal #3: School Health Services wi	II promote and participate in	wellness activities.		
Activity	Accomplished (Yes, No, NA)	Possible Improvements	Comments	
3.1 Conduct teaching activities in the classroom to promote student health and wellness.	Yes			
3.2 Develop current lists of community health resources for students and families.	Yes			