

Social Studies
Standards-Based Report Card 2023-2024
Second Grade

Scoring Rubric:

3: Meets expectations

2: Approaching expectations

1: Beginning to learn expectations

Blank Box: Not assessed

IE: Insufficient evidence

Full Rubrics linked to standards - must report on at least one standard per quarter, report on all four by the end of the year

Social Studies	Quarter 1	Quarter 2	Quarter 3	Quarter 4
1. 2.TS.7.A.a - Describe and analyze social studies sources in classroom discussion with guidance and support.				
2. 2.TS.7.A.b - Select and use artifacts to share information on social studies topics.				
3. 2.TS.7.B.a - Use visual tools and informational text to communicate information.				
4. 2.TS.7.C.a - Explain the concept of point of view in social studies topics.				

PS1, PS2, PS3, PS4 - Report in any quarter where sufficient data exists

Must report on at least 1 PS every quarter, and must report on all 4 PS by the end of the year

Second Grade Short Form Social Studies Rubrics

2.TS.7.A.a- Describe and analyze social studies sources in classroom discussion with guidance and support.

<u>Meeting (3)</u>	<u>Approaching (2)</u>	<u>Beginning (1)</u>
<ul style="list-style-type: none"> Identify the main idea of a source Describe that source Use the source to find information on the topic Listen, focus, and participate in classroom discussions Do these consistently with guidance and support 	<ul style="list-style-type: none"> May be able to define the main idea but does not yet identify main idea and details in a source Finds some information about the topic in the source Answers direct questions in a conversation May meet the standard inconsistently. 	<ul style="list-style-type: none"> Not yet able to define the main idea Not yet using a source to find information Not yet able to participate in classroom discussion.

2.TS.7.A.b- Select and use artifacts to share information on social studies topics.

<u>Meeting (3)</u>	<u>Approaching (2)</u>	<u>Beginning (1)</u>
<ul style="list-style-type: none"> Investigates, creates, and explains artifacts Does these independently and consistently. 	<ul style="list-style-type: none"> Identifies and creates artifacts May not yet investigate or explain artifacts Meets the standard inconsistently or with teacher assistance 	<ul style="list-style-type: none"> May not yet understand what an artifact is or how it is used.

2.TS.7.B.a- Use visual tools and informational text to communicate information.

<u>Meeting (3)</u>	<u>Approaching (2)</u>	<u>Beginning (1)</u>
<ul style="list-style-type: none"> Uses an appropriate visual tool to communicate factual information that they have learned. Does these independently and consistently 	<ul style="list-style-type: none"> Uses visual tools to communicate information Does this inconsistently or with teacher assistance. 	<ul style="list-style-type: none"> Not yet able to use an appropriate visual tool to communicate factual information they have learned.

2.TS.7.C.a- Explain the concept of point of view in social studies' topics.

<u>Meeting (3)</u>	<u>Approaching (2)</u>	<u>Beginning (1)</u>
<ul style="list-style-type: none"> Explains different points of view to solve a problem Does this independently and consistently. 	<ul style="list-style-type: none"> Explains different points of view with teacher assistance. 	<ul style="list-style-type: none"> Explains their point of view to solve a problem but does not yet recognize different points of view