

Kindergarten Social Studies  
Standards-Based Report Card 2023-2024

Scoring Rubric:  
 3: Meets expectations  
 2: Approaching expectations  
 1: Beginning to learn expectations  
 Blank Box: Not assessed  
 IE: Insufficient evidence  
 Full Rubrics are linked to the standards below

Social Studies	Quarter 1	Quarter 2	Quarter 3	Quarter 4
1. <a href="#">K.TS.7.D.a</a> - Share findings about a topic.				
2. <a href="#">K.TS.7.E.a</a> - Ask questions and find answers about a topic, with assistance.				
3. <a href="#">K.TS.7.A.a</a> - Label and analyze different social studies sources with guidance and support from an adult.				
4. <a href="#">K.TS.7.B.a</a> - Use visual tools to communicate information.				
5. <a href="#">K.TS.7.A.b</a> - Use artifacts (building structures and materials, works of art representative of cultures, fossils, pottery, tools, clothing, and musical instruments) to share information on social studies topics.				

## Kindergarten Short Form Social Studies Rubric

### [K.TS.7.D.a](#) - Share findings

Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> <li>Verbally and visually share findings about a topic</li> <li>Includes new learning about the topic</li> <li>Meets these independently and consistently</li> </ul>	<ul style="list-style-type: none"> <li>Share findings about a topic through pictures or verbally</li> <li>Shows new learning</li> <li>May need teacher assistance</li> </ul>	<ul style="list-style-type: none"> <li>May listen to information</li> <li>May not yet be able to communicate about topic</li> <li>May not yet focus on a main topic.</li> </ul>

### [K.TS.7.E.a](#) - Ask questions and find answers

Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> <li>Can ask a question on topic</li> <li>Investigate an answer consistently with teacher prompting</li> </ul>	<ul style="list-style-type: none"> <li>May choose from a list of questions on topic</li> <li>May not yet investigate an answer with teacher prompting.</li> </ul>	<ul style="list-style-type: none"> <li>May not yet ask or choose from questions on topic</li> <li>May not yet utilize resources correctly despite teacher prompting</li> </ul>

### [K.TS.7.A.a](#) - Label and analyze

Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> <li>Match labels to images</li> <li>Distinguish between real and make believe</li> <li>Teacher prompting okay</li> </ul>	<ul style="list-style-type: none"> <li>Occasionally mix up labels</li> <li>OR confuse real and make believe sources</li> <li>Teacher prompting okay</li> </ul>	<ul style="list-style-type: none"> <li>Indiscriminately placing labels on images despite teacher prompting</li> <li>AND confusing real and make believe despite teacher prompting</li> </ul>

### [K.TS.7.B.a](#) - Use visual tools

Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> <li>Can construct and use a visual tool</li> <li>Use position words independently and consistently</li> </ul>	<ul style="list-style-type: none"> <li>May construct a visual tool</li> <li>May use a visual tool</li> <li>May need teacher assistance when using position words</li> </ul>	<ul style="list-style-type: none"> <li>May not yet be able to construct a visual tool</li> <li>May not yet be able to use a visual tool</li> <li>May not yet be able to use position words</li> </ul>

[K.TS.7.A.b](#) - Use artifacts

Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"><li>• Can verbally and visually share findings of artifacts</li><li>• Independently and consistently</li></ul>	<ul style="list-style-type: none"><li>• May verbally OR visually share findings of artifacts</li></ul>	<ul style="list-style-type: none"><li>• May not yet verbally or visually share findings of artifacts even with teacher assistance.</li></ul>