

3rd Grade Social Studies
Standards-Based Report Card 2023-2024

Scoring Rubric:

3: Meets expectations

2: Approaching expectations

1: Beginning to learn expectations

Blank Box: Not assessed

IE: Insufficient evidence

[Full Rubrics linked to standards](#)

Social Studies	Quarter 1	Quarter 2	Quarter 3	Quarter 4
1. 3.TS.7.B.a - With guidance and support, use visual tools and informational texts to interpret, draw conclusions, make predictions, and communicate information and ideas.				
2. 3.TS.7.D.a - Present social studies research to an audience using appropriate sources.				
3. 3.TS.7.E.c - Use appropriate sources to investigate social studies questions.				
4. 3.TS.7.A.a - Select and analyze primary and secondary social studies sources to determine importance with guidance and support.				

PS1, PS2, PS3, PS4 - Report in any quarter where sufficient data exists

Must report on at least 1 PS every quarter, and must report on all 4 PS by the end of the year

Third Grade Short Form Social Studies Rubrics

3.TS.7.B.a With guidance and support, use visual tools and informational texts to interpret, draw conclusions, make predictions, and communicate information and ideas.		
Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<p>With guidance and support, uses visual tools and informational texts consistently to do all of the following:</p> <ul style="list-style-type: none"> • interpret • draw conclusions • make predictions • communicate information and ideas 	<p>With guidance and support, uses visual tools and informational texts inconsistently to do the following:</p> <ul style="list-style-type: none"> • interpret • draw conclusions • make predictions • communicate information and ideas 	<p>With guidance and support, cannot yet use visual tools and informational texts to do all of the following:</p> <ul style="list-style-type: none"> • interpret • draw conclusions • make predictions • communicate information and ideas

3.TS.7.D.a Present social studies research to an audience using appropriate sources.		
Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> • Clearly presents social studies research • Uses at least two appropriate sources from a provided selection. • Does these independently and consistently 	<ul style="list-style-type: none"> • May need some support to interpret source information correctly, or • May use only one source of information, or • May not yet present all information clearly 	<ul style="list-style-type: none"> • Cannot yet interpret source information correctly, or • Can interpret source information only with substantial support • Cannot yet share research with an audience

3.TS.7.E.c Use appropriate sources to investigate social studies questions.		
Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> • Follows steps in a process to investigate a social studies question, and • Uses at least two appropriate sources from a provided selection to investigate a social studies question • Does this independently and consistently 	<ul style="list-style-type: none"> • May need some support to follow steps in a process to investigate a social studies question, or • May need some support to use provided sources to investigate a social studies question, or • May use only one source to investigate a social studies question 	<ul style="list-style-type: none"> • Cannot yet follow steps in a process to investigate a social studies question, or • Cannot yet use provided sources to investigate a social studies question

3.TS.7.A.a Select and analyze primary and secondary social studies sources to determine importance with guidance and support.		
Meets the Standard (3)	Approaching the Standard (2)	Beginning to Learn (1)
<ul style="list-style-type: none"> • With guidance and support • Consistently selects and analyzes primary and secondary sources from those provided that would best answer a social studies question 	<ul style="list-style-type: none"> • With guidance and support • May inconsistently select sources that would best help to answer a social studies question • May inconsistently analyze sources to determine importance to a social studies question 	<ul style="list-style-type: none"> • With guidance and support • Can not yet select a source that would best help to answer a social studies question • Cannot yet analyze a source to determine its importance to a social studies question