



## **Business Law**

[General Course Information](#)

[Power Standards](#)

[Unit I: unit name](#)

[Unit II:](#)

[Unit III:](#)

[Unit IV:](#)

[Unit V:](#)

[Unit VI:](#)

[Unit VII:](#)

[Unit VIII:](#)

### General Course Information

<b>Course Name: Business Law</b>	
Department: Business and Marketing	Grade Level(s): 11-12
Duration/Credits: 1sem/.5 credit	Prerequisites: none
BOE Approval Date:	Course Code: H5090W
<b>Course Description:</b>	
<p>This course introduces students to the American legal system and the personal, business, and consumer laws every individual must adhere to in our society. The student will be acquainted with the current legal environment and how this will impact their lives through an understanding of contractual obligations to employment law, bankruptcy law, family law and estate law. The student will also understand the relationship between the law and ethics. Students may have the opportunity to earn three college credit hours from the University of Missouri-St. Louis. Students enrolled in Business Law are eligible to join a student business organization (FBLA).</p>	
<b>Course Rationale:</b>	
<p>A knowledge and understanding of the law as it impacts our daily lives, in addition to the understanding of the foundations of the law, will aid students as they enter society. Individuals need to be equipped with the skills necessary to assess life situations from a legal and ethical standpoint in their decision making process.</p>	
<b>Course Objectives:</b>	
<p>The student will write about and describe the elements required for a valid contract, examine case studies, and present a study. (A+ Writing, A+ Speaking and Listening)</p> <p>The student will demonstrate the effect of current contract law on members of society and how it may affect them throughout their lives.</p> <p>The student will research the elements of a court case and prepare a presentation. (A+ Research)</p> <p>The student will classify crimes against people, property, government, business and society.</p> <p>The student will research and read employment law and the impact on employers</p>	

and employees in today's society. (A+ Reading)
<b>Standards Alignment:</b>
List standard set(s) to which course has been aligned

## Power Standards

List Standards -
------------------

<b>Unit I:</b> unit name	<b>Duration:</b>
<b>Unit Description:</b>	
<b>Unit Standards</b>	<b>Key Learning Targets</b>
Insert unit standards	I can . . .  Insert learning targets
<b>Essential Questions</b>	<b>Enduring Understandings</b>
Students will consider: Insert essential questions	Students will understand that:  Insert enduring understandings
<b>Resources:</b>	
<b>Previous knowledge and skills needed:</b>	
<b>Key Unit Vocabulary:</b>	
<b>Additional Information:</b>	

<b>Unit II:</b>	<b>Duration:</b>
<b>Unit Description:</b>	
<b>Unit Standards</b>	<b>Key Learning Targets</b>
Insert unit standards	Insert learning targets
<b>Essential Questions</b>	<b>Enduring Understandings</b>
Insert essential questions	Insert enduring understandings
<b>Resources:</b>	
<b>Previous knowledge and skills needed:</b>	
<b>Key Unit Vocabulary:</b>	
<b>Additional Information:</b>	

<b>Unit III:</b>	<b>Duration:</b>
<b>Unit Description:</b>	
<b>Unit Standards</b>	<b>Key Learning Targets</b>
Insert unit standards	Insert learning targets
<b>Essential Questions</b>	<b>Enduring Understandings</b>
Insert essential questions	Insert enduring understandings
<b>Resources:</b>	
<b>Previous knowledge and skills needed:</b>	
<b>Key Unit Vocabulary:</b>	
<b>Additional Information:</b>	

<b>Unit IV:</b>	<b>Duration:</b>
<b>Unit Description:</b>	
<b>Unit Standards</b>	<b>Key Learning Targets</b>
Insert unit standards	Insert learning targets
<b>Essential Questions</b>	<b>Enduring Understandings</b>
Insert essential questions	Insert enduring understandings
<b>Resources:</b>	
<b>Previous knowledge and skills needed:</b>	
<b>Key Unit Vocabulary:</b>	
<b>Additional Information:</b>	



<b>Unit V:</b>	<b>Duration:</b>
<b>Unit Description:</b>	
<b>Unit Standards</b>	<b>Key Learning Targets</b>
Insert unit standards	Insert learning targets
<b>Essential Questions</b>	<b>Enduring Understandings</b>
Insert essential questions	Insert enduring understandings
<b>Resources:</b>	
<b>Previous knowledge and skills needed:</b>	
<b>Key Unit Vocabulary:</b>	
<b>Additional Information:</b>	

<b>Unit VI:</b>	<b>Duration:</b>
<b>Unit Description:</b>	
<b>Unit Standards</b>	<b>Key Learning Targets</b>
Insert unit standards	Insert learning targets
<b>Essential Questions</b>	<b>Enduring Understandings</b>
Insert essential questions	Insert enduring understandings
<b>Resources:</b>	
<b>Previous knowledge and skills needed:</b>	
<b>Key Unit Vocabulary:</b>	
<b>Additional Information:</b>	

<b>Unit VII:</b>			<b>Duration:</b>
<b>Unit Description:</b>			
<b>Unit Standards</b>			<b>Key Learning Targets</b>
Insert unit standards			Insert learning targets
<b>Essential Questions</b>			<b>Enduring Understandings</b>
Insert essential questions			Insert enduring understandings
<b>Resources:</b>			
<b>Previous knowledge and skills needed:</b>			
<b>Key Unit Vocabulary:</b>			
<b>Additional Information:</b>			

<b>Unit VIII:</b>			<b>Duration:</b>
<b>Unit Description:</b>			
<b>Unit Standards</b>			<b>Key Learning Targets</b>
Insert unit standards			Insert learning targets
<b>Essential Questions</b>			<b>Enduring Understandings</b>
Insert essential questions			Insert enduring understandings
<b>Resources:</b>			
<b>Previous knowledge and skills needed:</b>			
<b>Key Unit Vocabulary:</b>			
<b>Additional Information:</b>			