

# **Accounting I**

# General Course Information Power Standards Unit I: unit name Unit II: Unit III: Unit IV: Unit V: Unit VI: Unit VII:

**Unit VIII:** 

### **General Course Information**

Course Name: Accounting I		
Department: Business and Marketing	Grade Level(s): 10-12	
Duration/Credits: 1 year/ 1.0 credit	Prerequisites: none	
BOE Approval Date: Dec. 19th, 2019	Course Code: 5050	

### **Course Description:**

Learn the skills needed to manage the financial transactions of a business. Accounting I is recommended for the student who is interested in accounting, owning or managing a business, or planning to major in business. The student will learn the fundamentals and principles of double-entry accounting, transactions, journals, ledgers and financial reports. Students enrolled in Accounting I are eligible to join a student business organization (FBLA).

### **Course Rationale:**

Accounting skills are important in all business environments and prepare students for careers after graduation or to proceed to a higher level of education. It is a crucial component for students who will pursue entrepreneurial ventures and small business ownership.

### **Course Objectives:**

The student will identify, discuss, and apply the various steps required to complete the accounting cycle. (A+ Speaking and Listening)

The student will research and create various accounting records and written reports related to operating a business. (A+ Writing and A+ Research)

The student will apply the accounting equation to business transactions and general journals.

The student will read.and analyze business reports and records.(A+ Reading)

## **Standards Alignment:**

List standard set(s) to which course has been aligned

# **Power Standards**

List Standards -
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Unit I: unit name	Duration:
Unit Description:	
Unit Standards	Key Learning Targets
Insert unit standards	I can
	Insert learning targets
Essential Questions	Enduring Understandings
Students will consider:	Students will understand that:
Insert essential questions	Insert enduring understandings
Resources:	
Previous knowledge and skills needed:	
Key Unit Vocabulary:	
Additional Information:	

Unit II:	Duration:
Unit Description:	
Unit Standards	Key Learning Targets
Insert unit standards	Insert learning targets
Essential Questions	Enduring Understandings
Insert essential questions	Insert enduring understandings
Resources:	
Previous knowledge and skills needed:	
Key Unit Vocabulary:	
Additional Information:	

Unit III:	Duration:	
Unit Description:		
Unit Standards	Key Learning Targets	
Insert unit standards	Insert learning targets	
Essential Questions	Enduring Understandings	
Insert essential questions	Insert enduring understandings	
Resources:		
Previous knowledge and skills needed:		
Key Unit Vocabulary:		
Additional Information:		

Unit IV:	Duration:	
Unit Description:		
Unit Standards	Key Learning Targets	
Insert unit standards	Insert learning targets	
Essential Questions	Enduring Understandings	
Insert essential questions	Insert enduring understandings	
Resources:		
Previous knowledge and skills needed:		
Key Unit Vocabulary:		
Additional Information:		

Unit V:	Duration:	
Unit Description:		
Unit Standards	Key Learning Targets	
Insert unit standards	Insert learning targets	
Essential Questions	Enduring Understandings	
Insert essential questions	Insert enduring understandings	
Resources:		
Previous knowledge and skills needed:		
Key Unit Vocabulary:		
Additional Information:		

Unit VI:	Duration:	
Unit Description:		
Unit Standards	Key Learning Targets	
Insert unit standards	Insert learning targets	
Essential Questions	Enduring Understandings	
Insert essential questions	Insert enduring understandings	
Resources:		
Previous knowledge and skills needed:		
Key Unit Vocabulary:		
Additional Information:		

Unit VII:		Duration:
Unit Description:		
Unit	Standards	Key Learning Targets
Insert unit standa	rds	Insert learning targets
Essential Questions		Enduring Understandings
Insert essential questions		Insert enduring understandings
Resources:		
Previous knowledge and skills needed:		
Key Unit Vocabulary:		
Additional Information:		

Unit VIII:		Duration:
Unit Description:		
Unit	Standards	Key Learning Targets
Insert unit standards		Insert learning targets
Essential Questions		Enduring Understandings
Insert essential questions		Insert enduring understandings
Resources:		
Previous knowledge and skills needed:		
Key Unit Vocabulary:		
Additional Information:		