

**Rationale**

The field of business education is ever changing due to advances in technology, changes in business operations, and the global market. Future business education instructors need to have advanced skills, use reason, think creatively, make decisions, and solve problems. Experiences gained assisting in the classroom will significantly enhance the opportunities and options for shaping their future.

**Course Description**

This course is designed to provide an opportunity for exposure to the field of business education. This course gives the student the opportunity to participate in many activities that will both familiarize him/her with the teaching process as well as strengthening his/her own business skills. The student will develop the leadership and organizational skills needed in any working environment.

**Prerequisites**

Prerequisite: Application approval

Open to: 12

Credit:  $\frac{1}{2}$  Unit - One Semester (Practical Arts)

Career Path: Business Management and Technology

**Course Objectives**

1. The student will develop and present three lessons, one per grading period. Student will be assessed through teacher developed scoring guides with 90% accuracy. Local Assessment. (CA6; 4.4, 4.5, 4.8) (A+: Research)
2. The student will complete an observation journal of teaching methods and class management techniques. Journal will be assessed through teacher developed scoring guide with 90% accuracy. Local Assessment. (MA1, 3; 1.5, 4.4, 4.5, 4.8) (A+: Writing)
3. The student will tutor peers in both group and individual settings for a minimum of 20 hours assessed through tutoring log. Local Assessment. (MA1, 2, 4; 1.5, 2.1, 3.2, 3.3, 4.1, 4.4, 4.5, 4.8) (A+: Speaking)
4. The student will read class curriculum material in preparation to present a class lesson on a chosen topic. (CA5, 6; 1.9, 2.1, 2.7) (A+: Reading)

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