



## **Accounting II**

[General Course Information](#)

[Power Standards](#)

[Unit I: unit name](#)

[Unit II:](#)

[Unit III:](#)

[Unit IV:](#)

[Unit V:](#)

[Unit VI:](#)

[Unit VII:](#)

[Unit VIII:](#)

### General Course Information

<b>Course Name: Accounting II</b>	
Department: Business and Marketing	Grade Level(s): 11-12
Duration/Credits: 1 yr/ 1.0 credit	Prerequisites: Accounting I
BOE Approval Date: Nov. 19th, 2019	Course Code: 5060 W
<b>Course Description:</b>	
Accounting II reinforces accounting concepts and topics learned in Accounting I while introducing new topics related to assets, liabilities, equities, and financial analysis. Students learn relevant computing skills for industry managerial accounting and have the opportunity to earn the Intuit QuickBooks Certification, which is highly valued by industry. Students enrolled in Accounting II are eligible to join a student business organization. (FBLA).	
<b>Course Rationale:</b>	
Quickbooks is the standard for accounting in business. Students in Accounting II have the opportunity to earn Intuit QuickBooks Certification. Students earning certification in Quickbooks have higher earning potential and more career opportunities.	
<b>Course Objectives:</b>	
The student will complete an accounting cycle by integrating basic knowledge and skills with an in-depth understanding of managerial accounting.	
The student will read, analyze and interpret financial statements for a variety of business situations. (A+ Reading)	
Students will debate various accounting strategies and predict financial outcomes. (A+ Speaking and Listening)	
The student will research, evaluate, and provide written explanations of financial statements. (A+ Research, A+ Writing)	
The students will use industry accounting software to complete the accounting cycle.	
<b>Standards Alignment:</b>	
List standard set(s) to which course has been aligned	



## Power Standards

List Standards -
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<b>Unit I:</b> unit name	<b>Duration:</b>
<b>Unit Description:</b>	
<b>Unit Standards</b>	<b>Key Learning Targets</b>
Insert unit standards	I can . . .  Insert learning targets
<b>Essential Questions</b>	<b>Enduring Understandings</b>
Students will consider: Insert essential questions	Students will understand that:  Insert enduring understandings
<b>Resources:</b>	
<b>Previous knowledge and skills needed:</b>	
<b>Key Unit Vocabulary:</b>	
<b>Additional Information:</b>	

<b>Unit II:</b>	<b>Duration:</b>
<b>Unit Description:</b>	
<b>Unit Standards</b>	<b>Key Learning Targets</b>
Insert unit standards	Insert learning targets
<b>Essential Questions</b>	<b>Enduring Understandings</b>
Insert essential questions	Insert enduring understandings
<b>Resources:</b>	
<b>Previous knowledge and skills needed:</b>	
<b>Key Unit Vocabulary:</b>	
<b>Additional Information:</b>	

<b>Unit III:</b>	<b>Duration:</b>
<b>Unit Description:</b>	
<b>Unit Standards</b>	<b>Key Learning Targets</b>
Insert unit standards	Insert learning targets
<b>Essential Questions</b>	<b>Enduring Understandings</b>
Insert essential questions	Insert enduring understandings
<b>Resources:</b>	
<b>Previous knowledge and skills needed:</b>	
<b>Key Unit Vocabulary:</b>	
<b>Additional Information:</b>	

<b>Unit IV:</b>	<b>Duration:</b>
<b>Unit Description:</b>	
<b>Unit Standards</b>	<b>Key Learning Targets</b>
Insert unit standards	Insert learning targets
<b>Essential Questions</b>	<b>Enduring Understandings</b>
Insert essential questions	Insert enduring understandings
<b>Resources:</b>	
<b>Previous knowledge and skills needed:</b>	
<b>Key Unit Vocabulary:</b>	
<b>Additional Information:</b>	



<b>Unit V:</b>	<b>Duration:</b>
<b>Unit Description:</b>	
<b>Unit Standards</b>	<b>Key Learning Targets</b>
Insert unit standards	Insert learning targets
<b>Essential Questions</b>	<b>Enduring Understandings</b>
Insert essential questions	Insert enduring understandings
<b>Resources:</b>	
<b>Previous knowledge and skills needed:</b>	
<b>Key Unit Vocabulary:</b>	
<b>Additional Information:</b>	

<b>Unit VI:</b>	<b>Duration:</b>
<b>Unit Description:</b>	
<b>Unit Standards</b>	<b>Key Learning Targets</b>
Insert unit standards	Insert learning targets
<b>Essential Questions</b>	<b>Enduring Understandings</b>
Insert essential questions	Insert enduring understandings
<b>Resources:</b>	
<b>Previous knowledge and skills needed:</b>	
<b>Key Unit Vocabulary:</b>	
<b>Additional Information:</b>	

<b>Unit VII:</b>			<b>Duration:</b>
<b>Unit Description:</b>			
<b>Unit Standards</b>			<b>Key Learning Targets</b>
Insert unit standards			Insert learning targets
<b>Essential Questions</b>			<b>Enduring Understandings</b>
Insert essential questions			Insert enduring understandings
<b>Resources:</b>			
<b>Previous knowledge and skills needed:</b>			
<b>Key Unit Vocabulary:</b>			
<b>Additional Information:</b>			

<b>Unit VIII:</b>			<b>Duration:</b>
<b>Unit Description:</b>			
<b>Unit Standards</b>			<b>Key Learning Targets</b>
Insert unit standards			Insert learning targets
<b>Essential Questions</b>			<b>Enduring Understandings</b>
Insert essential questions			Insert enduring understandings
<b>Resources:</b>			
<b>Previous knowledge and skills needed:</b>			
<b>Key Unit Vocabulary:</b>			
<b>Additional Information:</b>			