

General Course Information

Course Name: Fifth Grade Social Studies	
Department: Social Studies	Grade Level(s) 5th Grade
Duration/Credits:	Prerequisites
BOE Approval Date:	Course Code
Course Description:	
The Fifth Grade student will gain an understanding of United States History from the Civil War through the Civil Rights Movement. Students will research and evaluate the changing positions and multiple points-of-view of the people, events, and causal relationships of the issues of these time periods.	
Course Rationale:	
The Fifth Grade social studies curriculum will provide a basis for learning our nation's history from the 1800's through modern history to become aware of how it has evolved over time.	
Course Objectives:	
<ul style="list-style-type: none">• The student will use the themes of geography and economics to interpret the past, present, and future.<ul style="list-style-type: none">○ 5.EG.5.A.a - Use geographic research sources to acquire and process information to answer questions and solve problems.○ 5.EG.5.A.b - Construct maps for relevant social studies topics○ 5.EG.5.B.a - Name and locate specific regions, states, capitals, river systems and mountain ranges in the United States based on historical or current topics.○ 5.EG.5.C.a - Describe and analyze physical characteristics of the nation, such as climate, topography, relationship to water and ecosystems.○ 5.EG.5.C.b - Describe and analyze diverse human characteristics of the nation, such as people's education, language, economies, religions, settlement patterns, ethnic background and political system.○ 5.E.4.A - Explain how scarcity, supply and demand, opportunity costs, income, labor, wages and other economic concepts affect our nation's past, present and future.○ 5.E.4.D.a - Explain the factors, past and present, that influence changes in our nation's economy (technology, movement of people, resources, etc.).○ 5.E.4.D.b - Use an economic lens to describe the impact of migration on	

the immigrants and the United States c. 1800-2000.

- 5.TS.7.B.b Create products such as maps, graphs, timelines, charts, models, diagrams, etc. to communicate information and understanding on social studies' topics.
- The student will research and present the events of American History from multiple perspectives, asking questions and debating topics.
 - 5.TS.7.A.a - Identify, select, analyze, evaluate, and use resources to create a product of social science inquiry with guidance and support as needed.
 - 5.TS.7.C.a - Explain how facts and opinions affect point of view and/or bias in social studies topics
 - 5.TS.7.C.b - Identify, research, and defend a point of view/position on a social studies topic.
 - 5.TS.7.A.a Identify, select, analyze, evaluate, and use resources to create a product of social inquiry.
 - 5.TS.7.B.a Use visual tools to interpret, draw conclusions, make predictions, and communicate information and ideas.
- The student will relate historical events back to U.S. government documents, including the Declaration of Independence, the Constitution, the Emancipation Proclamation, 1934 Indian Reorganization Act, Treaty of Versailles, Monroe Doctrine, Civil Rights Acts of 1960 and 1964, as well as key court cases such as Plessy v. Ferguson and Brown v. BOE.
 - 5.PC.1.A - Apply the principles of the Declaration of Independence to the historical time periods being studied and to current events.
 - 5.PC.1.B - Apply the principles of the U.S. Constitution to the historical time periods being studied and to current events.
 - 5.PC.1.C - Apply the principles of the Bill of Rights to historical time periods being studied and to current events.
 - 5.H.3.E - Explain the causes and consequences of major political developments and reform in U.S. History from c.1800-2000 including Amendments to the Constitution, Reconstruction, The Industrial Revolution, The Gilded Age, Progressive Era Reforms, Women's Suffrage, The New Deal, The Great Society, The Civil Rights Movement, The Women's Movement, and others, etc.
 - 5.H.3.F - Investigate the causes and consequences of westward expansion, including the Texas and Mexican War, Oregon Territory, California Gold Rush (later examples might include expansion into Hawaii, Alaska, the Philippines, Puerto Rico)
 - 5.TS.7.A.a Identify, select, analyze, evaluate, and use resources to create a product of social inquiry.
 - 5.TS.7.B.a Use visual tools to interpret, draw conclusions, make predictions, and communicate information and ideas.
 - 5.TS.7.E.a Generate compelling research questions about a social studies' topic.
 - 5.TS.&.E.b Create and apply a research process to investigate a

compelling social studies' question.

- The student will examine the changing roles of different groups in the United States, such as Native Americans, Immigrants, African Americans, and women from 1800-through the modern era.
 - 5.H.3.E - Explain the causes and consequences of major political developments and reform in U.S.History from c.1800-2000 including Amendments to the Constitution, Reconstruction, The Industrial Revolution, The Gilded Age, Progressive Era Reforms, Women's Suffrage, The New Deal, The Great Society, The Civil Rights Movement, The Women's Movement, and others, etc.
 - 5.H.3.B - Examine cultural interactions and conflicts among Native Americans, European Americans, and African Americans from c.1800-2000
 - 5.RI.6.E - Examine the changing roles among Native Americans, Immigrants, African Americans, women and others from 1800-2000.
 - 5.TS.7.E.a Generate compelling research questions about a social studies' topic.
- The student will trace the causal relationships and determine the connections among historical events.
 - 5.H.3.E - Explain the causes and consequences of major political developments and reform in U.S.History from c.1800-2000 including Amendments to the Constitution, Reconstruction, The Industrial Revolution, The Gilded Age, Progressive Era Reforms, Women's Suffrage, The New Deal, The Great Society, The Civil Rights Movement, The Women's Movement, and others, etc.
 - 5.H.3.F - Investigate the causes and consequences of westward expansion, including the Texas and Mexican War, Oregon Territory, California Gold Rush (later examples might include expansion into Hawaii, Alaska, the Philippines, Puerto Rico)
 - 5.H.3.G - Identify political, economic, and social causes and consequences of the Civil War and Reconstruction
 - 5.H.3.H - Identify political, economic, and social causes and consequences of the Great Depression.
 - 5.H.3.I.a - Identify political, economic, and social causes and consequences of World War I and WWII on the United States.
 - 5.H.3.I.b - Identify political, economic, and social causes and consequences of the Cold War on the United States.
 - 5.E.4.D.a - Explain the factors, past and present, that influence changes in our nation's economy (technology, movement of people, resources, etc.)