

Course Name: Grade 4 English Language Arts	
Department: ELA	Grade Level(s): 4
Duration/Credits: 1 year	Prerequisites: none
BOE Approval Date: Apr 25, 2024	Course Code:
Course Description:	
<p>Students in 4th Grade English Language Arts will focus on deepening their understanding of texts through analysis and interpretation, working with a variety of fiction, non-fiction, and poetic pieces. They will expand their academic vocabulary and content knowledge to support reading comprehension and writing proficiency. This course fosters critical thinking skills so that students can evaluate and respond to texts and classify text resources to support answering questions with research. This structured literacy course prepares students to be strong communicators and literate individuals as they get ready for secondary education and post-school success.</p>	
Course Rationale:	
<p>The 4th grade English Language Arts course plays a pivotal role in shaping students' future academic success, critical thinking abilities, and communication skills through the rigorous development of literacy and critical thinking skills.</p>	
Course Objectives:	
<p>Foundational Skills:</p> <ul style="list-style-type: none"> • The student will read grade-level text fluently and accurately, adjusting reading rate and strategies based on text complexity and purpose. • The student will apply phonics, word analysis, and context clues to decode and understand unfamiliar words. • The student will demonstrate understanding of syllable patterns and word stress in multisyllabic words. • The student will use knowledge of phonics rules and patterns to decode and spell words efficiently. <p>Vocabulary Acquisition:</p> <ul style="list-style-type: none"> • The student will expand vocabulary through reading a variety of texts, including literature, informational texts, and poetry. • The student will use knowledge of Greek and Latin roots, prefixes, and suffixes to determine word meanings. • The student will use context clues, word parts, and reference materials to determine the meaning of unknown words. • The student will develop understanding of academic and domain-specific vocabulary related to various subjects, as well as common idioms and figurative language. <p>Comprehension and Engagement:</p> <ul style="list-style-type: none"> • The student will analyze and interpret grade-level texts, identifying main ideas, supporting details, and text structures. 	

- The student will make inferences and draw conclusions based on text evidence and prior knowledge and explain explicit and implicit relationships among ideas in texts.
- The student will use text evidence to support responses to questions and opinions about texts.
- The student will engage actively with a variety of texts, including fiction, nonfiction, and poetry, to deepen comprehension and develop critical thinking skills.
- The student will evaluate texts for accuracy, credibility, and bias, considering the author's purpose and perspective.
- The student will make connections between texts, personal experiences, and prior knowledge to deepen understanding and develop empathy.

Writing:

- The student will write clear, coherent, and organized paragraphs and multi-paragraph texts for different purposes and audiences.
- The student will use appropriate transitional words and phrases to enhance coherence and flow in writing.
- The student will revise and edit writing for clarity, coherence, organization, style, and grammar.
- The student will engage in research while identifying a variety of relevant sources to support answering questions in writing.
- The student will differentiate between paraphrasing and plagiarism when using ideas of others.

Speaking and Listening:

- The student will engage effectively in collaborative discussions, expressing ideas clearly and respectfully, and responding to others' ideas.
- The student will summarize information presented orally and through multimedia formats.
- The student will prepare and deliver presentations on topics of interest, incorporating relevant facts, details, and visual aids.

Language Conventions:

- The student will demonstrate command of standard English grammar and usage in speaking and writing.
- The student will use correct punctuation (e.g., commas, quotation marks, apostrophes) and capitalization.
- The student will apply knowledge of spelling patterns, rules, and generalizations in writing.

Standards Alignment:

Missouri Learning Standards (2016)