

General Course Information

Course Name: Fourth Grade Social Studies	
Department: Social Studies	Grade Level(s) 4th Grade
Duration/Credits:	Prerequisites
BOE Approval Date:	Course Code
Course Description:	
The Fourth Grade student will be introduced to American History from early explorers through the Westward Expansion. Students will pose compelling and supporting questions and use evidence to support their answers.	
Course Rationale:	
The Fourth Grade social studies curriculum will provide a basis for understanding the people and cultures that developed and changed in North America.	
Course Objectives:	
<ul style="list-style-type: none">• <u>The student will use the themes of geography to interpret the past and the present.</u><ul style="list-style-type: none">○ 4.EG.5.A - Construct and interpret historical and current maps.○ 4.EG.5.C.a - Identify and compare physical characteristics of specific regions within the nation, such as climate, topography, relationship to water and ecosystems.○ 4.EG.5.C.b - Identify and compare diverse human characteristics of the nation, such as people's education, language, economies, religions, settlement patterns, ethnic background and political system.○ 4.EG.5.D - Analyze how people are affected by, depend on, adapt to and change their physical environments in the past and in the present.○ 4.EG.5.F - Identify different kinds of regions in the United States and analyze how their characteristics affect people who live there. (history, economy, governance, society, and today's culture).○ 4.EG.5.G - Use geography to interpret the past and predict future consequences as appropriate to topics or eras discussed (e.g., why rivers have played an important role in human transportation) and predict future consequences (e.g., what will likely happen if the population of a city increases considerably).• <u>The student will gain a basic understanding of the principles of economics.</u><ul style="list-style-type: none">○ 4.E.4.A.a - Compare and contrast saving and financial investment.○ 4.E.4.A.b - Explain the relationship of profit and loss in economic	

decisions.

- 4.E.4.A.c - Distinguish among natural, capital and human resources.
- 4.E.4.B - Conduct a public cost- benefit analysis.
- 4.E.4.C - Explain how the government utilizes taxes to provide goods and services.
- 4.E.4.D - Explain the factors, past and present, that influence changes in regional economies (e.g. technology, movement of people, resources, etc.).
- The student will research and present the events of American History
 - 4.PC.1.D - Examine ways by which citizens have effectively voiced opinions, monitored government, and brought about change both past and present.
 - 4.GS.2.A - Explain how the purpose and role of government have been debated since early settlement to c.1800
 - 4.TS.7.C - Distinguish between fact and opinion and recognize bias and point of view in social studies topics.
 - 4.TS.7.D - With assistance, conduct and present social studies research to an audience using appropriate sources.
- The student will examine the patterns of migration and displacement that shaped the changing country.
 - 4.H.3.B Examine cultural interactions and conflicts among Native Americans, Immigrants from Europe, and enslaved and free Africans and African Americans prior to c. 1800.
 - 4.H.3.F - Investigate the causes and consequences of westward expansion prior to 1800
 - 4.H.3.A.a - Describe the migrations of native Americans prior to 1800
 - 4.H.3.A.b - Describe the discovery, exploration, and early settlement of America by Europeans prior to 1800
 - 4.H.3.A.C - Describe the reasons African peoples were enslaved and brought to the Americas prior to 1800
- The student will relate historical events back to U.S. government documents, such as the Declaration of Independence, the Constitution, the Missouri Compromise, the Indian Removal Act, and the Monroe Doctrine as well as court cases such as Dred Scott v. Sanford and Cherokee Nation v Georgia.
 - 4.TS.7.A.a - Select, analyze, and evaluate primary and secondary social studies sources with guidance and support.
 - 4.TS.7.D - With assistance, conduct and present social studies research to an audience using appropriate sources.
 - 4.PC.1.A.4 - With assistance, research and analyze the text of the Declaration of Independence to determine important principles that it contains, including inalienable rights, government by consent of the governed, and the redress of grievances
 - 4.PC.1.B.4.b - Explain the major purpose of the Constitution
 - 4.PC.1.B.4.c - With assistance, research and analyze the text of the U.S.Constitution to determine important principles such as limited

- government, rule of law, majority rules, minority rights, separation of powers, checks and balances, and popular sovereignty
- 4.PC.1.C.a - Explain the major purpose of the Bill of Rights.
 - 4.PC.1.C.b - Identify important principles in the Bill of Rights.
 - 4.H.3.B Examine cultural interactions and conflicts among Native Americans, Immigrants from Europe, and enslaved and free Africans and African Americans prior to c. 1800.
 - 4.H.3.F - Investigate the causes and consequences of westward expansion prior to 1800
 - 4.H.3.A.a - Describe the migrations of native Americans prior to 1800
 - 4.H.3.A.b - Describe the discovery, exploration, and early settlement of America by Europeans prior to 1800
 - 4.H.3.A.C - Describe the reasons African peoples were enslaved and brought to the Americas prior to 1800
- The student will examine the changing roles of different groups in the United States, such as Native Americans, Immigrants, African Americans, and women.
 - 4.H.3.B Examine cultural interactions and conflicts among Native Americans, Immigrants from Europe, and enslaved and free Africans and African Americans prior to c. 1800.
 - 4.H.3.C - Identify and describe the contributions of significant individuals to America and the United States prior to 1800.
 - The student will trace the causal relationships and determine the connections among historical events.
 - 4.H.3.D.a - Explain the causes of the American Revolution including the perspectives of patriots, loyalists, Native Americans, African Americans and European Allies
 - 4.H.3.F - Investigate the causes and consequences of westward expansion prior to 1800