Technology Literacy - Grade 3

Rationale

For the student to be successful today, technology needs to be integrated into all curriculum areas. The Third Grade Technology Literacy Curriculum will develop beginning keyboarding, word processing and formatting skills, which will enable the child to grow in technology and prepare the child to meet the challenges of a changing world.

Course Description

The Third Grade Technology Literacy Curriculum will introduce proper keyboarding posture and fingering techniques for all letters. The student will use basic word processing and formatting skills in classroom projects, be introduced to other software applications and learn responsible use of technology.

Prerequisites

Demonstrate proper care and use of various technology equipment. Use technology tools to demonstrate basic operations and concepts, explore internet websites and research data bases during teacher led sessions. The student will also display basic etiquette, communication, education, access, responsibility, rights, safety and security of Digital Citizenship including the district's Acceptable Use Policy.

Course Objectives

1. The student will demonstrate the proper care and use of various technology equipment with 100% accuracy. Assessed by teacher observation through a performance task using a computer. (SC8; 4.3, 4.7) (ISTE/NETS 5,6)

2. The student will use technology tools to demonstrate basic operations and concepts involving computer applications, hardware and software with 100% accuracy. Assessed by teacher observation through a performance task. (2.5, 2.7) (ISTE/NETS 6)

3. The student will explore Internet websites in teacher-led sessions with 100% accuracy. Assessed by teacher observation through a performance task using Internet websites. GLE: CA, 1, I/Lit-2 (CA5; 1.2, 1.4, 2.7) (ISTE/NETS 3,4)

4. The student will demonstrate positive ethical and social behaviors including compliance with the Acceptable Use Policy while using technology with 100% accuracy. Assessed by teacher observation. GLE: SS, 6, Principles & Process of Governance systems (SS3, 1.4, 2.7) (ISTE/NETS 5, 6)

5. The student will demonstrate knowledge of copyright laws as they pertain to individual work with 100% accuracy. Assessed by teacher observation and specific scoring criteria. (1.2, 2.3, 4.2, 4.3, 4.4) (ISTE/NETS 5)

6. The student will display proper and accurate keyboarding technique with 85% accuracy. Assessed by teacher observation through a performance task using a keyboard. (1.5, 1.8, 2.1, 2.2, 2.7) (ISTE/NETS 6)

7. The student will use appropriate computer applications to plan, create and present a project with 85% accuracy. Assessed by a teacher-assigned project with specific scoring criteria. GLE: SS, 3, Tools of Social Science Inquiry (CA2, CA3, SS7; 1.4, 1.5, 1.6, 1.8, 1.10, 2.3, 2.6, 2.7) (ISTE/NETS 1, 4)

BOE 1-15-09