

General Course Information

Course Name: Third Grade Social Studies	
Department: Social Studies	Grade Level: 3rd Grade
Duration/Credits:	Prerequisites
BOE Approval Date: April 2022	Course Code
Course Description:	
<p>The Third Grade student will investigate core social studies concepts, such as geography, economics and history with a focus on Missouri, both past and present. Students will learn about the diverse social and cultural groups of Missouri and their impact on American history.</p>	
Course Rationale:	
<p>Missouri has played an important role in the history and development of the United States, both culturally and economically. Students study Missouri history to gain an appreciation of their state as well as challenges it has faced.</p>	
Course Objectives:	
<ul style="list-style-type: none">• The student will identify and describe geographical and historical features of Missouri using maps and other tools.<ul style="list-style-type: none">○ 3.EG.5.A - Read and construct historical and current maps○ 3.EG.5.B.a - Name and locate major cities, rivers, regions and border states of Missouri○ 3.EG.5.B.b - Describe and use absolute location using a grid system.○ 3.EG.5.F.a - Identify regions in Missouri○ 3.EG.5.F.b - Compare regions in Missouri (e.g. explain how life in a city region is• The student will read about and discuss the importance of natural, capital, and human resources to Missouri's economy .<ul style="list-style-type: none">○ 3.E.4.A.3.a - Compare and contrast private and public goods and services○ 3.E.4.A.3.b - Define natural, capital and human resources○ 3.E.4.A.3.c - Define economy○ 3.E.4.A.3.d - Explain supply and demand○ 3.EG.5.C.a - Identify and compare physical characteristics of Missouri, such as climate, topography, relationship to water and ecosystems.○ 3.EG.5.C.b - Describe human characteristics of Missouri such as population composition, architecture, kinds of economic and	

- recreational activities, transportation and communication networks
- The student will examine cultural interactions and conflicts among the diverse cultural groups in Missouri.
 - 3.RI.6.A - Compare the cultural characteristics of Missouri with other states in the nation including language, celebrations, customs, holidays, artistic expression, food, dress and traditions
 - 3.RI.6.C - Research stories and songs that reflect the cultural history of Missouri
 - 3.RI.6.D - Describe how people in Missouri preserve their cultural heritage through museums, state parks, state symbols, festivals, etc.
 - 3.RI.6.E - Examine the changing roles of Native Americans, Immigrants, African Americans, women, and others in Missouri history
 - 3.H.3.B.a - Examine cultural interactions and conflicts among Native Americans, European immigrants, and enslaved Africans in Missouri
 - 3.H.3.B.b - Examine cultural interactions and conflicts among Missourians after the Civil War
- The student will identify the structures of Missouri government and responsibilities of Missouri citizens.
 - 3.GS.A - Explain how governments balance individual rights with common good to solve
 - 3.GS.B - Analyze peaceful resolution of disputes by the courts or other legitimate authorities in Missouri
 - 3.GS.C - Describe how authoritative decisions are made, enforced, and interpreted by the state government across historical time periods and/or current events
 - 3.GS.D - identify and explain the functions of the three branches of government in the state government
 - 3.PC.1.B.a - Explain and give examples of how laws are made and changed within the state
 - 3.PC.1.B.b - Explain the major purposes of the Missouri Constitution
 - 3.PC.1.B.c - Examine how individual rights are protected in our state
- The student will read about and discuss multiple perspectives of historical events.
 - 3.TS.7.C.a - Identify facts and opinions in social studies topics
 - 3.TS.7.C.b - Identify point of view in social studies topics
 - 3.TS.7.E.a - generate supporting questions about Social Studies topics
 - 3.TS.7.B - With guidance and support, use visual tools and informational texts to interpret, draw conclusions, make predictions, and communicate information and ideas
 - 3.TS.7.E.b - Use steps in a process to investigate a social studies question
 - 3.TS.7.E.c - Use appropriate sources to investigate social studies questions
- The student will learn how Missouri is diverse both physically and culturally.
 - 3.EG.5.F.b - Compare regions in Missouri (e.g. explain how life in a city

- region is different from life in a rural region or how landscapes in mountainous regions look different from landscapes in plains regions)
- 3.EG.5.D - Describe how people of Missouri are affected by, depend on, adapt to and change their physical environments in the past and in the present
 - The student will explore challenges confronted by Missourians during the 19th and 20th centuries, such as the Civil War, Great Depression, and the civil rights movement.
 - 3.H.3.A.a - Describe the migration of native Americans to Missouri prior to European settlement in the state
 - 3.H.3.A.b - Describe the discovery, exploration and early settlement of Missouri by European immigrants
 - 3.H.3.A.c - Describe the reasons African people were enslaved and brought to Missouri
 - 3.H.3.E - Explain the causes and consequences of the Dred Scott decision on the nation
 - 3.H.3.F.a - Describe the importance of the Louisiana Purchase and the expedition of Lewis and Clark
 - 3.H.3.F.b - Evaluate the impact of westward expansion on the Native Americans in Missouri
 - 3.H.3.F.c - Discuss issues of Missouri statehood
 - 3.H.3.G.a - Explain Missouri's role in the Civil War including the concept of a border state
 - 3.H.3.G.c - Describe the changes in Missouri since the Civil War in education, transportation, and communication
 - 3.h.3.C.3.a - Identify and describe the significance of the individuals from Missouri who have made contributions to our state and national heritage