

Rationale

The library media curriculum is an integrated support document that is intricately tied to all disciplines. The art of communication naturally dominates our program because it touches all knowledge areas. Instruction in library skills should be integrated with classroom instruction to achieve the best possible learning experience for the student, and develop a cooperative instructional partnership between the teacher and the library media specialist. By doing this, we strive to foster academically and ethically responsible citizens prepared to live in a changing world.

Course Description

The third grade student will build on their skills in independent use of the Library Media Center, focusing primarily on the Dewey Decimal System and expanding on literature enrichment and parts of the book.

Course Objectives

1. The student will find, evaluate, and select appropriate sources to answer questions.
2. The student will identify and discuss story elements, structures of text and patterns of language.
3. The student will understand timeliness and reliability of sources of information.
4. The student will demonstrate self-motivation as a reader.
5. The student will recognize the parts of a book such as title page, table of contents, index and glossary.
6. The student will apply knowledge of library organization to locate materials.
7. The student will demonstrate respect for the intellectual property rights and ideas of others.
8. The student will abide by the acceptable use policy for electronic resources.

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