

General Course Information

Course Name: Grade 3 English Language Arts	
Department: ELA	Grade Level(s): 3
Duration/Credits: 1 year	Prerequisites: none
BOE Approval Date: April 25, 2024	Course Code:
Course Description:	
<p>English Language Arts in 3rd grade empowers students to become confident, proficient readers, writers, and communicators, setting a strong foundation for their academic and lifelong success. Building on the foundational skills acquired in earlier grades, this structured approach to literacy focuses on building knowledge and vocabulary skills to support reading comprehension, as well as developing academic writing skills.</p>	
Course Rationale:	
<p>3rd grade English Language Arts equips students with the literacy skills and knowledge to succeed academically and beyond. Students will develop their reading, writing, speaking, and listening skills, laying the groundwork for continued literacy growth and proficiency.</p>	
Course Objectives:	
<p>Foundational Skills:</p> <ul style="list-style-type: none">• The student will read grade-level text with fluency and accuracy, adjusting reading rate based on purpose and text complexity.• The student will apply phonics and word analysis skills to decode multisyllabic words accurately in context and independent of context.• The student will demonstrate understanding of syllable patterns and word stress.• The student will read irregularly spelled high-frequency words• The student will recognize and use common prefixes, suffixes, and root words to decode words. <p>Vocabulary Acquisition:</p> <ul style="list-style-type: none">• The student will expand sight word vocabulary to include academic and domain-specific words encountered in texts.• The student will identify the meaning of prefixes and suffixes and how they change the meaning of root words.• The student will use context clues, word structure, dictionaries, and other resources to determine the meaning of unfamiliar words.• The student will develop understanding of figurative language (e.g., idioms, metaphors) and its impact on meaning.	

Comprehension and Engagement:

- The student will summarize key details and main ideas from texts, including fiction, nonfiction, and poetry.
- The student will explain cause and effect relationships in fictional texts.
- The student will make inferences and draw conclusions based on text evidence.
- The student will use text features and structures to aid comprehension (e.g., headings, tables of contents, cause-and-effect relationships).
- The student will engage actively with a variety of texts, including fiction, nonfiction, and poetry, to deepen comprehension and broaden perspectives.
- The student will evaluate and critique texts for accuracy, credibility, and bias.
- The student will make connections between texts, personal experiences, and prior knowledge to deepen understanding.

Writing:

- The student will write clear and coherent paragraphs and multi-paragraph texts on a variety of topics.
- The student will use descriptive language, dialogue, and sensory details to develop characters, settings, and events in narrative writing.
- The student will revise and edit writing for organization, content, style, and grammar.
- The student will engage in research and determine what sources of information might be relevant to answer questions.

Speaking and Listening:

- The student will engage effectively in collaborative discussions, building on others' ideas and expressing one's own ideas clearly.
- The student will summarize information presented orally and through multimedia.
- The student will prepare and deliver presentations on topics of interest, incorporating visual aids and digital media.

Language Conventions:

- The student will demonstrate command of standard English grammar and usage in speaking and writing.
- The student will use correct punctuation (e.g., commas in addresses, dialogue, and direct quotations) and capitalization.
- The student will apply spelling patterns, rules, and generalizations in writing.

Standards Alignment:

Missouri Learning Standards (2016)