



## **504 Notice of Parent and Student Rights in Identification, Evaluation, and Placement**

PLEASE KEEP THIS EXPLANATION FOR FUTURE REFERENCE  
(SECTION 504 OF THE REHABILITATION ACT OF 1973)

The following is a description of the rights granted by federal law to students with disabilities. The intent of the law is to keep you fully informed concerning decisions about your child and to inform you of your rights if you disagree with any of these decisions.

You have the right to:

1. Have your student take part in, and receive benefits from public education programs without discrimination because of his/her disabling condition;
2. Have the district advise you of your rights under federal law;
3. Receive notice with respect to identification, evaluation, or placement of your student;
4. Have your student receive a free appropriate public education; This includes the rights to be educated with nondisabled students to the maximum extent appropriate. It also includes the right to have the district make reasonable accommodations to allow your student an equal opportunity to participate in school and school-related activities;
5. Have your student educated in facilities and receive services comparable to those provided to nondisabled students;
6. Have your student receive special education accommodations and related services if he/she is found to be eligible under the Individual with Disabilities Education Act ( PL 101-476) in Section 504 of the Rehabilitation Act;
7. Have evaluation, educational, and placement decisions made based upon a variety of information sources, and by persons who know the student, the evaluation data, and placement options;
8. Have your student be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district;
9. Examine all relevant records relating to decisions regarding your student's identification, evaluation, educational program, and placement;
10. A response from the school district to reasonable requests for explanation and interpretations of your child's records;
11. Request mediation or an impartial due-process hearing related to decisions or actions regarding your student's identification, evaluation, educational program, or placement. You and the student may take part in the hearing and have an attorney represent you. Hearing requests must be made to Kirsten Ramirez Henderson, Administrator of Special Education.

12. File a local grievance with the district when you believe your child’s rights have been violated. A complaint can be filed with Kirsten Ramirez Henderson, Administrator of Special Education, 619-393-2270 or khenderson@altusschools.net

Section 504 regulations *do not* define “impartial.” However, in similar processes, impartial has been defined as a person not employed by or under contract with the district in any capacity.

Section 504 regulations do not require that the selection of the hearing officer be a mutually agreed-upon decision between the school district and the parents/guardians.

***Parent/Guardian rights have been explained and a copy received.***

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_



## **DERECHOS Y GARANTIAS DE LOS PADRES BAJO SECCIÓN 504**

### **Como padre, usted tiene el derecho a:**

1. Que su hijo/a tome parte y reciba beneficios de programas de educación pública sin discriminación basada en una discapacidad.
2. Que el Distrito lo oriente de sus derechos bajo la ley federal.
3. Proporcionar el consentimiento de padre respecto a identificación, evaluación, o decisión de elegibilidad de su hijo/a.
4. Que su hijo/a reciba una educación pública gratuita y apropiada. Esto incluye el derecho de ser educado con estudiantes sin discapacidades hasta el punto máximo apropiado. También incluye el derecho a que el Distrito proporcione adaptaciones razonables para permitir a su hijo/a con una igual oportunidad para participar en la escuela y en actividades relacionadas con la escuela.
5. Que su hijo/a sea educado en ámbitos educativos y reciba servicios semejante a los que se les proporcionan a estudiantes sin discapacidades.
6. Que la decisiones de elegibilidad y de colocación educativa reflejen una variedad de recursos de información, y por individuos que conocen al estudiante, la información de la evaluación, y las opciones de colocación.
7. Proporcione a su hijo/a con una igual oportunidad para participar en actividades no académicas y extracurriculares ofrecidas por el Distrito mediante la provisión de adaptaciones razonables.
8. Examinar todos los registros correspondientes relacionados a las decisiones en cuanto la identificación, evaluación, programa educativo y colocación de su hijo/a.
9. Obtener copias de los registros educativos a un costo razonable a menos que el costo le impidiera el acceso a los registros.
10. Recibir una repuesta del Distrito a una petición razonable acerca de explicaciones e interpretaciones de los registros de su hijo/a.
11. Solicitar una audiencia legal de proceso imparcial relacionado a las decisiones en cuanto a la identificación, evaluación, y colocación educativa de su hijo/a. Usted y su hijo/a pueden tomar parte en la audiencia y tener a un abogado que los represente con un costo propio para usted.
12. Presentar una queja al Distrito cuando usted crea que los derechos de su hijo/a han sido violados. Entregándolo al directorde la escuela o al: Kirsten Ramirez Henderson, Administrator of Special Education, 619-393-2270 or [khenderson@altusschools.net](mailto:khenderson@altusschools.net)

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Administrator Signature: \_\_\_\_\_ Date: \_\_\_\_\_