

# Welcome!

Thank you for joining us this evening.

We will start at 5 PM.

Please use the link in chat or the QR code below for attendance.



GPISD Educational Improvement  
Committee  
(February Meeting)



**Thank  
you!**

# Agenda

- Review the district's priority focus areas and objectives and
- Conduct the Winter Formative Review.

Performance Objectives

Strategic Plan

Profile of a Graduate

4

3

2

1

# Roadmap to Elevation

Community Visioning

# WHY COMMUNITY VISIONING?

THE COMMUNITY VISIONING PROCESS EQUIPS THE DISTRICT TO:

- 1 Clarify its vision, mission, core values, and motto
- 2 Speak with one voice
- 3 Travel in the same direction
- 4 Support students in all areas of their education

The end result is a statement of the district's guiding strategy on what it intends to accomplish and the key initiatives for achieving it.



# THE GRAND PRAIRIE ISD GRADUATE:



**Prepares** for academic success in post-secondary college and career endeavors

**Communicates** effectively

**Values** inclusiveness

**Listens** actively and empathetically

**Thinks** critically

**Operates** with integrity and high ethical standards

**Possesses** emotional intelligence

**Practices** self-awareness

**Manages** conflict to achieve successful resolution

**Demonstrates** responsibility and accountability

# Priority Focus Areas and Department Leaders

Dr. Blanca McGee and Neal Sandlin

Dr. Angela Herron

Maria Herrera

Antwone Robertson

Dr. Holly Mohler, Jereese Johnson,  
and Aniska Douglas

Karry Chapman and Tracy Ray



## Community Visioning Strategic Plan

### Priority Focus Area: Social & Emotional Learning and Restorative Practice

#### Objectives:

- GPISD will empower students to thrive academically, socially, and emotionally, fostering accountability, empathy, and conflict resolution in schools and the community.

### Priority Focus Area: Security and Emergency Preparedness

#### Objectives:

- GPISD will provide a safe, secure, and welcoming environment for students, staff, and visitors through the implementation of accepted best practices, technology, and continuous improvement processes.



## District Improvement Plan Priority Focus Area 1: Wellness and Safety

**Priority Focus Area 1: Wellness and Safety**—Social-Emotional Learning; Restorative Practices; Security, Emergency Preparedness

**Objective 1:** By June 2025, GPISD will see a 5% decrease in in-school suspension (ISS from 6953 to 6605), Out of school suspension (OSS from 739 to 702), and Disciplinary Alternative Education Program (DAEP from 661 to 628) placements by implementing positive behavioral interventions, providing mental health services, fostering strong student-staff relationships, and utilizing restorative discipline practices.

**Objective 2:** By June 2025, the students' and family's perception of the physical and psychological safety on campuses will improve 10% from Fall survey data by maintaining successful annual TEA safety audits and 100% campus compliance with district-required safety measures.



***Current Plan on  
Website!***

## Community Visioning Strategic Plan

## District Improvement Plan Priority Focus Area 2: Student Achievement



### Priority Focus Area: Teaching & Learning/Specialized Programs

#### Objectives:

- GPISD will be transformed into an educational environment where every child possesses the capacity and curiosity to become an analytical reader, skilled writer, and thoughtful communicator through exposure to rigorous texts and thought-provoking academic tasks; GPISD will ground all work in research and best practices, preparing all stakeholders to collaborate in supporting students' literacy growth.

#### Objectives:

- GPISD will elevate student performance in mathematics, providing them with a strong foundation in mathematics PK-16, fostering lifelong success in Science, Technology, Engineering, and Mathematics.

#### Objectives:

- GPISD will develop and implement a system of shared staff as innovative models of equitable services to students in Special Programs.

### Priority Focus Area 2: Student Achievement—Teaching and Learning; Specialized Programs

**Objective 1:** By June 2025, GPISD will elevate the number of students that perform at Meets grade level or above on STAAR/EOC reading by 4% (from 44% to 48%) through the utilization of high quality instructional materials and standards-aligned curriculum which are guided by data-driven practices.

**Objective 2:** GPISD will improve early childhood literacy proficiency. The number of third graders who achieve or surpass the "meets grade level" category on STAAR reading will increase from 35% to 38% by June of 2025. (HB3 Goal)

**Objective 3:** By June 2025, GPISD will elevate the number of students that perform at Meets grade level or above on STAAR/EOC mathematics by 3% (from 35% to 38%) through the utilization of high quality instructional materials and standards-aligned curriculum which are guided by data-driven practices.

**Objective 4:** GPISD will improve early childhood mathematics proficiency. The number of third graders who achieve or surpass the "meets grade level" category on STAAR math will increase from 34% to 37% by June of 2025. (HB3 Goal)

**Objective 5:** By June 2025, the percentage of students identified as economically disadvantaged in the Closing the Gaps domain that perform at Meets grade level or above on STAAR/EOC reading and math will increase by 3% (Reading: from 39% to 42%; Math: 30% to 33%).

**Objective 6:** By June 2025, the percentage of Special Education students in the Academic Achievement component that meet the performance targets in the areas of reading and mathematics will increase by 4% (from 36% to 40%).

- GPISD will recruit, develop, and retain high quality personnel to provide students with immersive learning experiences to meet CCMR goals and CCMR Bonus Outcomes.

**Current Plan on  
Website!**



**Objective 7:** By June 2025, the percentage of Emergent Bilingual students in the Academic Achievement component that meet the performance targets in the areas of reading and mathematics will increase by 4% (from 60% to 64%).

**Objective 8:** By June 2025, the percentage of GPISD students that meet their growth targets in the areas of reading and mathematics will increase by 3% (Reading: from 60% to 63%; Math from 53% to 56%).

**Objective 9:** By June 2025, the percentage of Special Education students in the Student Growth component that meet their growth targets in the areas of reading and mathematics will increase by 7% (from 65% to 72%).

**Objective 10:** By June 2025, all Emergent Bilinguals will demonstrate a 7% (from 75% to 82%) increase of academic progress in the areas of reading and mathematics.

**Objective 11:** By June 2025, at least 30% English Learners will advance by at least one level of TELPAS composite rating (from 25% to 30%).

**Objective 12:** GPISD will implement best instructional practices for specialized programs by ensuring that 100% of instructional staff and leaders are trained to support students receiving specialized services as documented by training logs.

**Objective 13:** By June 2025, GPISD will elevate the number of students that perform at Meets grade level or above on STAAR/EOC science by 3%, from 31% to 34% through the use of high quality instructional materials and standards-aligned curriculum grounded in phenomena-driven instruction guided by data-driven practices.

**Objective 14:** By June 2025, GPISD will elevate the number of students that perform at Meets grade level or above on STAAR/EOC social studies by 3% (from 70% to 73%) through the utilization of high-quality instructional materials, engaging research-based instructional practices, and a standards-aligned curriculum.

## Community Visioning Strategic Plan

## District Improvement Plan Priority Focus Area 3: Family and Community Involvement

### Family and Community Involvement

#### Objectives:

- GPISD will implement a comprehensive district-wide initiative focused on increasing family engagement, fostering stronger connections between homes and schools, through strategic programs, communication channels, and collaborative events to ensure active and meaningful participation in the education and well-being of students.
- GPISD will enhance student engagement and empowerment through diverse communication methods and foster an inclusive environment where students have the opportunity to share their perspective.



### Priority Focus Area 3: Family and Community Involvement—Connections between Home and School; Diverse Communication

**Objective 1:** By June 2025, GPISD will increase overall family engagement participation by 20% (from 38,284 in attendance to 45,940) for district and campus events by implementing family engagement initiatives and strategies.

**Objective 2:** By June 2025, there will be a 3% increase in the number of GPISD high school students who report through annual surveys that district and campus communication is both clear and timely and is delivered through diverse communication methods that give students the opportunity to share their perspectives.



***Current Plan on  
Website!***

## Community Visioning Strategic Plan

## District Improvement Plan Priority Focus Area 4: Technology

### Technology

#### Objectives:

- GPISD will create and implement a dynamic adaptive and real-world learning environment that fosters the four C's of communication, collaboration, creativity and critical thinking skills.
- GPISD will implement research-based best strategies in Cybersecurity and Data Loss Prevention.



### Priority Focus Area 4: Technology—Instructional Support and Cybersecurity

**Objective 1:** GPISD will increase the frequency of student-centered, engaging, and differentiated classroom experiences by integrating instructional technology based on real-world learning and to check for understanding. By June 2025, the average percent of students reporting weekly engagement in each of the four C's (communication, collaboration, creativity, and critical thinking skills) will increase from 31% to 40% as measured by BrightBytes survey data.

**Objective 2:** By June 2025, GPISD will implement research-based best strategies in cybersecurity and data loss prevention in order to decrease risk by 10% and reach a target of 60% risk reduction and increase staff cybersecurity training compliance to 100%.



***Current Plan on  
Website!***

## Community Visioning Strategic Plan

### Career and Technology Education/College, Career, & Military Readiness

#### Objectives:

- GPISD will increase CCMR outcome funding & state accountability through the development, implementation, and maintenance of programs and support from early education through high school to fully prepare students for success in their chosen post-secondary college & career pathway.

**Current Plan on Website!**



## District Improvement Plan Priority Focus Area 5: Postsecondary Readiness

### Priority Focus Area 5: Postsecondary Readiness—Career and Technology Education; College, Career, and Military Readiness

**Objective 1:** For the Class of 2025, the number of graduates who meet the CCMR criteria for A-F accountability will increase from 76% to 80% (HB3 Goal)

**Objective 2:** By June 2025, the percentage of GPISD CTE "completers" who earn a state-accountable industry-based certification (IBC) will increase by 3% (from 32% to 35%).

**Objective 3:** By June 2025, the number of 7th and 8th grade students enrolled in a CTE elective will increase by 4% (from 36% to 40%).

**Objective 4:** By June 2025, GPISD will increase the percentage of students meeting college readiness standards in both Math and ELA by 3% (from 17% to 20%).

**Objective 5:** By June 2025, GPISD will increase the percentage of graduates that enroll in college the following fall semester by 3% (from 57% to 60%).

**Objective 6:** By June 2025, the percentage of graduates earning 3 college hours in ELA or Math or 9 hours in any other course will increase by 3% (from 17% to 20%).

**Objective 7:** By June 2025, the percentage of students earning a score of 3 or higher on any subject AP exam will increase by 3% (from 11% to 14%).

## Community Visioning Strategic Plan

## District Improvement Plan Priority Focus Area 6: Personnel and Financial Support

### Financial Resources

#### Objectives:

- GPISD will identify areas where resources can be reallocated or reduced to support 4 different strategic priorities. GPISD will continue to plan and provide for improved facility maintenance and future facility needs.

- GPISD will establish a goal annually for 2024-2029 to increase student enrollment.



**Priority Focus Area 6: Personnel and Financial Support**—Recruit, Support, and Retain Personnel; Fiscal Responsibility

**Objective 1:** GPISD will increase the retention rate of teachers that receive the Teacher Incentive Allotment (TIA) designation by 3% (from 93% to 96%) as reported in annual TIA data.

**Objective 2:** GPISD will maintain an annual rating of an A for superior achievement as measured by the Financial Integrity Rating System of Texas (FIRST) while strategically allocating resources to support GPISD's strategic priorities.

**Objective 3:** By June 2025, GPISD will increase overall ADA from 93% to 94% and maintain a student enrollment of at least 26,461 in order to meet the annual fiscal enrollment and attendance goals.

***Current Plan on Website!***

# Winter Formative Review

*Follow Along!*



## District Improvement Plan Progress Monitoring Review by Nine Weeks

Priority Focus Areas/Objectives	1st Nine Weeks for November 14th Board Meeting Due:11/1/24	2nd Nine Weeks for February 13th Board Meeting Due: 2/10/25	3rd Nine Weeks For April 17th Board Meeting Due: 4/4/25
(1) Wellness & Safety	1.1 (Discipline) <i>Skyward data</i>	1.1 (Discipline) <i>Skyward data</i>  1.2 (Safety) <i>Qualtrics data</i>	1.1 (Discipline) <i>Skyward data</i>  1.2 (Safety) <i>Survey &amp; Qualtrics data</i>
(2) Student Achievement		2.1 - 2.14 (T&L) <i>Comparing 2024 &amp; 2023 data</i>	2.1 - 2.14 (T&L) <i>Using Q3 data to project how students may perform on STAAR</i>
(3) Family & Community Involvement			3.1 (Family Engagement) <i>Survey &amp; Participation data</i> 3.2 (Community Engagement) <i>Survey &amp; Participation data</i>
(4) Technology	4.1 & 4.2 (Technology) <i>Strategies &amp; Implementation data</i>		
(5) Postsecondary Readiness	5.1 - 5.7 (CCMR) <i>Training, Support &amp; Beginning of the Year data</i>		5.1 - 5.7 (CCMR) <i>Q3 data projections</i>
(6) Personnel & Financial Support	6.2 (Finance) <i>State ratings data (will be presented to the Board in open session)</i>  6.3 (Attendance) <i>Skyward data</i>	6.1 (TIA/Retention) <i>TIA data</i>  6.3 (Attendance) <i>Skyward data</i>	6.3 (Attendance) <i>Skyward data</i>

[Feedback Form](#)



# Priority Focus Area 1 – Wellness and Safety

**Objective 2: By June 2025, the students' and family's perception of the physical and psychological safety on campuses will improve 10% from Fall survey data by maintaining successful annual TEA safety audits and 100% campus compliance with district-required safety measures.**

- **District Strategy: GPISD's central office will oversee and support all required emergency drills and the Raptor System, conduct weekly exterior door checks at each campus, and provide training and support for the Behavioral Threat Assessment teams.**

87.5% of the campuses TEA audited from August – December 2024 were in a compliance with the state and district required safety measures

### TEA CAMPUS SAFETY AUDITS

CAMPUSES VISITED

16

FINDINGS

2

CORRECTIVE ACTIONS

2

### NUMBER OF CAMPUS SAFETY DRILLS COMPLETED

36

LOCKDOWN

36

SHELTER:  
WEATHER

180

EVACUATE:  
FIRE

36

EVACUATE:  
GENERAL

36

SECURE

100% COMPLIANCE

### DOOR SWEEPS

NUMBER OF SWEEPS  
CONDUCTED

9023

PERCENTAGE OF  
DOORS SECURED

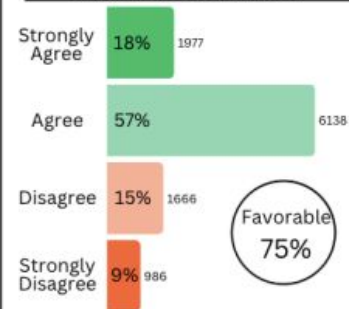
99.47%

GPPD, School Safety Officers, Security, and the Ed Center's Door Sweep Teams found only 0.53% of doors to be unsecured.

### PANORAMA SURVEY

ALL 6-12 CAMPUSES

Q.1: I feel safe at this school



▼1 from last survey

[Feedback Form](#)

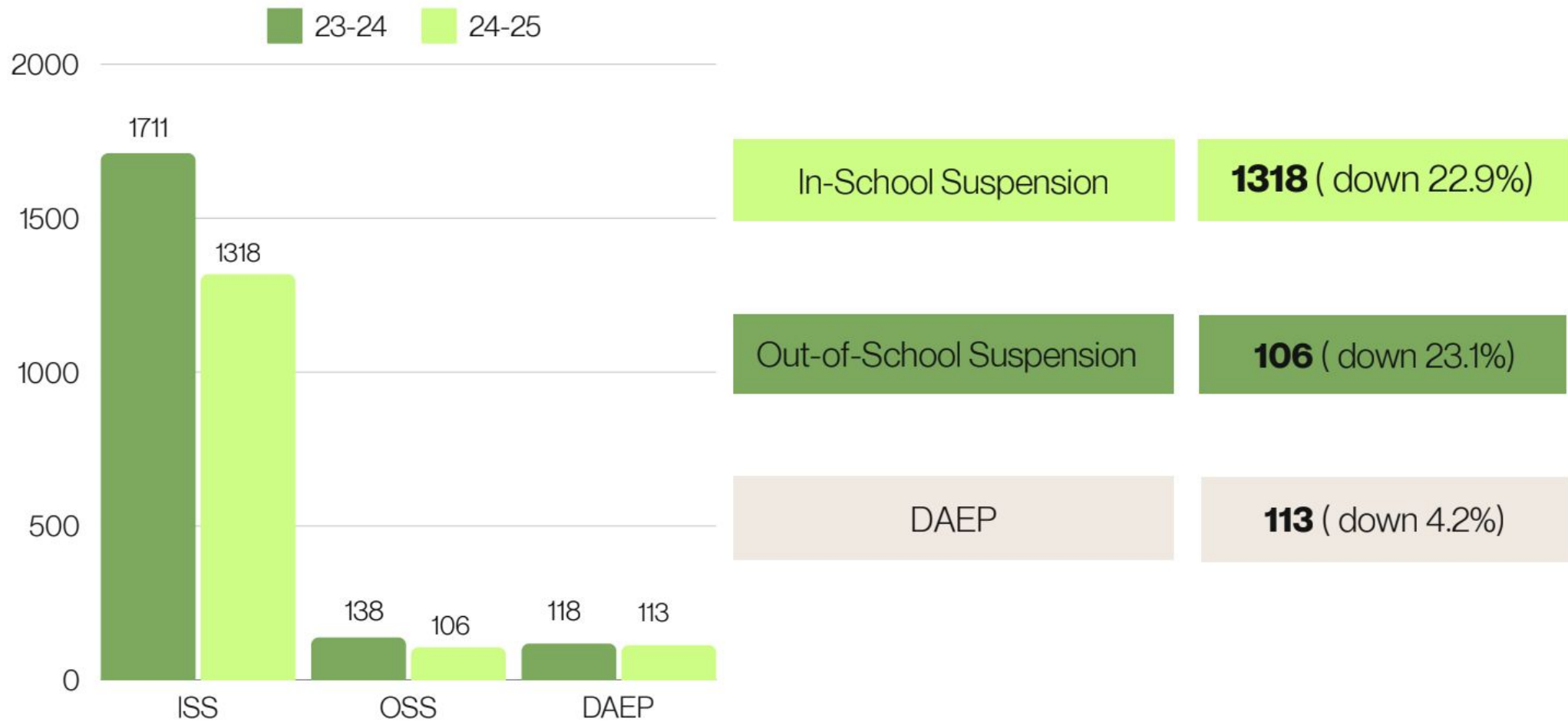


# Priority Focus Area 1 – Wellness and Safety

**Objective 1: By June 2025, GPISD will see a 5% decrease in in-school suspension (ISS from 6953 to 6605), Out of school suspension (OSS from 739 to 702), and Disciplinary Alternative Education Program (DAEP from 661 to 628) placements by implementing positive behavioral interventions, providing mental health services, fostering strong student-staff relationships, and utilizing restorative discipline practices.**

- **District Strategy: Support campuses district-wide in implementing Positive Behavioral Interventions & Supports (PBIS) and 3Cs (Connect, Community, Celebrate) strategies by providing professional development and training for campus administrators on de-escalation strategies and restorative practices.**

# Quarter 2 Exclusionary Discipline Data



GPISD maintained progress in the second quarter, with a 22% decrease in in-school suspensions, a 23% decrease in out-of-school suspensions, and a 4% decrease in DAEP placements compared to the same period in the 2023-24 school year.

[Feedback Form](#)



# Priority Focus Area 6 – Personnel and Financial Support

**Objective 3:** By June 2025, GPISD will increase overall ADA from 93% to 94% and maintain a student enrollment of at least 26,461 in order to meet the annual fiscal enrollment and attendance goals.

- **District Strategy:** GPISD will support increasing daily attendance by conducting a comprehensive review of current attendance data to identify trends, patterns, and key areas of concern, monitoring attendance in real-time, and reviewing the effectiveness of attendance improvement strategies every quarter to make necessary adjustments. The district will also train administrators and support service staff on attendance tracking platforms, organize workshops for families to educate them on the impact of attendance on academic success, and share progress reports and success stories with stakeholders. Additionally, GPISD will support campus PEIMS efforts to reach out to teachers who have yet to submit attendance, consult with campuses regarding their individual attendance campaigns, and recognize campuses that have met their ADA goal for the entire month. To increase overall enrollment, the district will effectively communicate all that GPISD has to offer through various marketing strategies, participate in community outreach to share more about GPISD schools, and support initial registration and enrollment through the GPISD Mobile Enrollment Bus, Feet on the Street, Smile and Dial, and other efforts.

## CURRENT ATTENDANCE STATUS

- The ADA rate at the end of the 2<sup>nd</sup> quarter (Dec. 19) was 94.23%.
- The current ADA rate as of February 5<sup>th</sup> was 93.42, falling slightly below our goal.

## FACTORS IMPACTING ATTENDANCE

- **Flu season.** January's flu season had a noticeable impact on student attendance, with the ADA rate dropping from 94.23% to 93.42%. This year, the flu season started earlier and is lingering longer than last year.
- **February 3<sup>rd</sup>:** The attendance rate on February 3<sup>rd</sup> was 78%. While most of the reported absences were due to illness, many were left unreported. February 3<sup>rd</sup> also served as a nationwide protest day. The "*A Day Without Immigrants*" protest significantly impacted student attendance. The protest called for participants to close their businesses, refrain from shopping, remain home from work, and keep their children home from school that day.
- **Enrollment.** Average daily attendance rates are calculated by dividing the number of students attending by the total number of students enrolled. With a lower enrollment, it takes less absences to see significant declines in the overall attendance rate.

District Average Daily Attendance Rate Three Year Comparison			
	2022-2023	2023-2024	2024-2025
1 <sup>st</sup> Quarter	93.6%	93.6%	94.57%
2 <sup>nd</sup> Quarter	93.1%	92.8%	94.23%
3 <sup>rd</sup> Quarter	92.8%	92.5%	
End of Year	93.1%	92.7%	



# Priority Focus Area 2 – Student Achievement

## CORE CONTENT

- OBJECTIVE 1
- OBJECTIVE 3
- OBJECTIVE 13
- OBJECTIVE 14

## CLOSING THE GAP

- OBJECTIVE 2
- OBJECTIVE 4
- OBJECTIVE 5
- OBJECTIVE 8

## SPECIAL PROGRAMS

- OBJECTIVE 6
- OBJECTIVE 9
- OBJECTIVE 7
- OBJECTIVE 10
- OBJECTIVE 12

*Feedback Form*



# Priority Focus Area 2 – Student Achievement

**Objective 1: By June 2025, GPISD will elevate the number of students that perform at Meets grade level or above on STAAR/EOC reading by 4% (from 44% to 48%) through the utilization of high quality instructional materials and standards-aligned curriculum which are guided by data-driven practices.**

- **District Strategy: The district will implement a unified instructional strategy focused on collaboration, professional development, and targeted support. By embedding Visible Learning strategies, guiding vertical teams, and emphasizing dialogue-based activities and writing for comprehension, the district will ensure instructional consistency and depth of learning across all grade levels. Teachers will receive personalized coaching and support, particularly in small group instruction, while ongoing professional development on High-Quality Instructional Materials (HQIM) will be provided. Progress will be monitored through standardized observations and learning walks to ensure the effective application of these strategies, ultimately elevating student achievement.**



# Priority Focus Area 2 – Student Achievement

**Objective 3:** By June 2025, GPISD will elevate the number of students that perform at Meets grade level or above on STAAR/EOC mathematics by 3% (from 35% to 38%) through the utilization of high quality instructional materials and standards-aligned curriculum which are guided by data-driven practices.

- **District Strategy:** The district's mathematics strategy focuses on enhancing math instruction through a variety of targeted approaches. This includes providing math manipulatives and Magma Math training, collaborating with leadership to implement intervention plans on critical campuses, and offering ongoing professional development on High-Quality Instructional Materials (HQIM) and balanced mathematical instruction. Structured learning walks and opportunities for teachers to observe exemplary peers are also emphasized. Additionally, the strategy aims to align Tier 1 instruction with 21st-century skills, implement PLC protocols, and support the implementation of "Building Thinking Classrooms" to elevate problem-solving and academic discourse. Personalized instruction and data-driven decisions are prioritized to meet diverse student needs.

*Feedback Form*



## Priority Focus Area 2 – Student Achievement

**Objective 13: By June 2025, GPISD will elevate the number of students that perform at Meets grade level or above on STAAR/EOC science by 3%, from 31% to 34% through the use of high quality instructional materials and standards-aligned curriculum grounded in phenomena-driven instruction guided by data-driven practices.**

- **District Strategy: GPISD will elevate science instruction by providing and facilitating an instructional planning protocol grounded in research-based strategies that utilizes high-quality instructional materials (HQIM) and emphasizes vertical alignment.**



# Priority Focus Area 2 – Student Achievement

**Objective 14:** By June 2025, GPISD will elevate the number of students that perform at Meets grade level or above on STAAR/EOC social studies by 3% (from 70% to 73%) through the utilization of high-quality instructional materials, engaging research-based instructional practices, and a standards-aligned curriculum.

- **District Strategy:** The district will focus on enhancing source reading and analysis through visual and reading strategies, along with regular exposure to primary and secondary sources. It incorporates research-based instructional practices and inquiry methods, such as "Read, Write, Think like" frameworks, DBQs, and collaborative group work. Writing is elevated by integrating Short Constructed Response items and providing feedback. Additionally, the MAVIS program is implemented with fidelity for vocabulary, content, and assessment practice, including differentiation and gamification, with a focus on review and reinforcement based on assessment data and STAAR results.



## **Priority Focus Area 2 – Student Achievement**

**Objective 2: GPISD will improve early childhood literacy proficiency. The number of third graders who achieve or surpass the "meets grade level" category on STAAR reading will increase from 35% to 38% by June of 2025. (HB3 Goal)**

- **District Strategy: The district's strategy emphasizes professional development and targeted support across various areas to enhance teaching effectiveness and student outcomes. This includes specialized PD on Depth and Complexity for Spanish Learners, comprehensive support for teachers across all grade levels, and focused efforts on lesson internalization of foundational skills in Elementary RLA. Additionally, the strategy involves coaching and modeling small group instruction to ensure that students' needs are effectively met.**



# Priority Focus Area 2 – Student Achievement

**Objective 4: GPISD will improve early childhood mathematics proficiency. The number of third graders who achieve or surpass the "meets grade level" category on STAAR math will increase from 34% to 37% by June of 2025. (HB3 Goal)**

- **District Strategy: The district will focus on enhancing instruction through collaboration with campus and district leadership to address critical needs, providing ongoing professional development on High-Quality Instructional Materials (HQIM) and research-based strategies, and conducting structured learning walks. It also includes offering opportunities for teachers to observe recognized and distinguished peers, aligning Tier 1 instruction with 21st-century skills, and implementing PLC protocols for lesson internalization and alignment with HQIM to ensure balanced and effective mathematics instruction**

*Feedback Form*



## Priority Focus Area 2 – Student Achievement

**Objective 5: By June 2025, the percentage of students identified as economically disadvantaged in the Closing the Gaps domain that perform at Meets grade level or above on STAAR/EOC reading and math will increase by 3% (Reading: from 39% to 42%; Math: 30% to 33%).**

- **District Strategy:** The district will focus on optimizing instructional time by working with teachers to ensure effective bell-to-bell instruction, maximizing student engagement during school hours. Additionally, it supports teachers in implementing resources with offline access, allowing students to review and utilize materials at home as needed.



# Priority Focus Area 2 – Student Achievement

**Objective 8: By June 2025, the percentage of GPISD students that meet their growth targets in the areas of reading and mathematics will increase by 3% (Reading: from 60% to 63%; Math from 53% to 56%).**

- **District Strategy: The district will emphasize enhancing instructional practices through a focus on dialogue-based activities and increased writing for comprehension, supported by professional development, one-on-one coaching, and modeling. They include ensuring deep understanding of standards through text internalization in PLCs, coaching and modeling small group instruction across campuses, and utilizing data-driven instruction to ensure high levels of student learning.**



## Priority Focus Area 2 – Student Achievement

**Objective 6: By June 2025, the percentage of Special Education students in the Academic Achievement component that meet the performance targets in the areas of reading and mathematics will increase by 4% (from 36% to 40%).**

- **District Strategy: Ensure general education and special education teachers regularly communicate and collaborate for student success (ex: PLCs, content team planning, data meeting, etc.) Implement a SPED intervention model where teachers prioritize interventions, create a research-based process, and effectively progress monitor.**

[Feedback Form](#)



## Priority Focus Area 2 – Student Achievement

**Objective 9: By June 2025, the percentage of Special Education students in the Student Growth component that meet their growth targets in the areas of reading and mathematics will increase by 7% (from 65% to 72%).**

- **District Strategy: Implement a SPED intervention model where teachers prioritize interventions, create a research-based process, and effectively progress monitor. Conduct campus learning walks with a standardized rubric to reinforce expectations regarding rigor, student engagement, and staff and student communication.**

[Feedback Form](#)



## Priority Focus Area 2 – Student Achievement

**Objective 7: By June 2025, the percentage of Emergent Bilingual students in the Academic Achievement component that meet the performance targets in the areas of reading and mathematics will increase by 4% (from 60% to 64%).**

- **District Strategy:** To strengthen EB student achievement in reading and math, we provide coaching on dual language, SIOP, and linguistic accommodations, collaborate with campuses to implement data-driven instruction, and ensure program fidelity through campus support, curriculum alignment, and resource guidance.

*Feedback Form*



# Priority Focus Area 2 – Student Achievement

**Objective 10:** By June 2025, all Emergent Bilinguals will demonstrate a 7% (from 75% to 82%) increase of academic progress in the areas of reading and mathematics.

- **District Strategy:** Strengthen EB student success through professional learning, targeted interventions, and program support, ensuring effective instruction, progress monitoring, and alignment of Dual Language, ESL, and Newcomer programs.
-

*Feedback Form*



## Priority Focus Area 2 – Student Achievement

**Objective 12: GPISD will implement best instructional practices for specialized programs by ensuring that 100% of instructional staff and leaders are trained to support students receiving specialized services as documented by training logs.**

- **District Strategy:** Ensure specialized departments and personnel support the academic needs of the different student groups

# Motto

Innovate  
Educate  
Graduate



# Mission

The mission of GPISD is to provide an exceptional learning community committed to student academic growth, innovation, and equity for all.

# Core Values

- G**row, attract, and retain students and staff through high quality programming.
- P**repare scholars through college, career, and military readiness for the 21st century and beyond.
- I**nnovative and inclusive educational practices.
- S**ecure the largest rate of return on the public's tax dollar by adopting conservative budget practices.
- D**evelop high community standards through the engagement of parents, business, and the community in a collaborative and transparent process.

# Vision

GPISD will ensure student success through engaging learning experiences, collaborative leadership, and a focus on maximizing student achievement.



# Upcoming EIC Meetings

~~November 13—Formative Review~~

~~February 26—Formative Review  
(including review of 25-26 Goals, Objectives,  
and Strategies)~~

**April 16- Summative Review**