

Legislative Updates to Charter Schools

2017-18 through 2023-24

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2023-24 Legislative Changes for Charter Schools

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>AB 5 (Zbur): The Safe and Supportive Schools Act <i>Effective: 2025-26 school year</i></p> <p>Beginning with the 2025–26 school year and ending with the completion of the 2029–30 school year, each LEA serving pupils in grades 7 to 12, inclusive, to provide one hour of training annually to teachers and other certificated employees using the CDE online training delivery platform and curriculum, or an in-service alternative. Requires each LEA to maintain records documenting the training and requires CDE to monitor compliance with the training requirement annually.</p> <p>AB 5 EC 218 EC 218.3</p> <p><i>Note: CDE is required to develop the online training platform and curriculum by July 1, 2025.</i></p>	<p>Annual Site Visit:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Beginning in 2025-26 through 2029-30 ensure that the charter school with grades 7-12, has all teachers and certificated staff complete the CDE online training platform.
<p>AB 87 (Quirk-Silva): Pupils: Section 504 Plans: Meetings and Team Meetings (OPTIONAL) <i>Effective: January 1, 2024</i></p> <p>Authorizes a parent, guardian, or LEA to audio record meetings and any team meetings for pupils held pursuant to Section 504 of the federal Rehabilitation Act of 1973.</p> <p>AB 87</p>	<p>N/A</p>

New Legal Requirement	Suggestions on Authorizer Compliance Review
EC 270	
<p>AB 176: Education Omnibus Budget Trailer Bill <i>Effective: 2024-25 school year</i></p> <p>LCFF</p> <ul style="list-style-type: none"> For purposes of LCFF funding, authorizes a school, between base year eligibility determinations, to instead include any current or newly enrolled pupils who are determined to be eligible for free or reduced-price meals. <p>ELOP Programs</p> <ul style="list-style-type: none"> ELOP programs being operated by a third party that holds a child daycare facility license or special permit as of June 1, 2023 to maintain that permit through June 30, 2025. Requires LEAs that receive special funds under ELOP to report final expenditures to CDE or forfeit program funds for that fiscal year. <p>Attendance Recovery Programs</p> <ul style="list-style-type: none"> Deletes the requirement that the attendance generated in an attendance recovery program must be applied to the school day in which the pupil was absent. Prohibits a pupil from being credited with more than one day of attendance in a calendar day when school is actually taught for charter schools. Revises the pupil-to-teacher ratio requirements for attendance recovery programs. 	<p>N/A</p>

New Legal Requirement	Suggestions on Authorizer Compliance Review
<ul style="list-style-type: none"> Specifies that a pupil is enrolled in a nonclassroom-based program for purposes of the prohibition on participation in an attendance recovery program if, for charter schools, the pupil is continually enrolled in independent study for more than 15 schooldays on any of the days on which school is taught. <p>AB 176 EC 42238.01 EC 46120 EC 46211</p>	
<p>AB 230 (Reyes): Menstrual Products: Menstrual Equity for All Act 2021 <i>Effective: 2024-25 school year</i></p> <p>Beginning with the 2024-25 school year, extends requirements to instead apply to public schools maintaining any combination of classes from grades 3 to 12, inclusive.</p> <p>AB 230 EC 35292.6</p>	<p>Annual Site Visit/Interviews:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure menstrual products have been placed in restrooms (if applicable)
<p>AB 275 (Ward): School Governance: Governing Boards: Pupil Members: Compensation <i>Effective: January 1, 2024</i></p> <p>Revises provisions related to the compensation of regular members and pupil members, of county boards of education, school district governing boards, and governing bodies of charter schools and of entities managing</p>	<p>Governance Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Verify board action taken to establish compensation or course credit, or both (if applicable) <p>Financial Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Verify that payments made to student members reconcile to board authorized rate.

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>multiple charter schools. Authorizes the county board of education, the governing board of a school district, and the governing body of a charter school or of an entity managing multiple charter schools to award a pupil member elective course credit or monthly financial compensation, or both, as provided.</p> <p>AB 275 EC 47604.2</p>	
<p>AB 285 (Rivas): Pupil Instruction: Science Requirements: Climate Change <i>Effective: 2024-25 school year</i></p> <p>No later than the 2024-25 school year, requires the science area of study to include an emphasis on the causes and effects of climate change and methods to mitigate and adapt to climate change.</p> <p>AB 285 EC 51210 EC 51220</p> <p>Resources to Implement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> CDE: Environmental Education and Environmental Literacy <input type="checkbox"/> SDCOE: Environmental Literacy 	<p>Annual Site Visit/Interviews:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review Science curriculum to ensure climate change has been included.
<p>AB 373 (Gipson): Intersession Programs: Foster Children and Homeless Youth: Priority Access <i>Effective: January 1, 2024</i></p>	<p>Annual Site Visit/Interviews:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review enrollment process for intersession programs (if applicable)

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>Requires an LEA, if the LEA operates an intersession program, as defined, to grant priority access to foster children and homeless youth. If a foster child or homeless youth will be moving during an intersession period, the pupil’s parent, guardian, educational rights holder, or Indian custodian in the case of an Indian child, or, if there is no parent, guardian, educational rights holder, or Indian custodian, the unaccompanied homeless youth, shall determine which school the pupil attends for the intersession period.</p> <p>AB 373 EC 48850 EC 48853.5</p>	
<p>AB 446 (Quirk-Silva): Pupil Instruction: Handwriting <i>Effective: January 1, 2024</i></p> <p>Requires handwriting instruction for grades 1 to 6, inclusive, to include instruction in cursive or joined italics in the appropriate grade levels.</p> <p>AB 446 EC 51210</p>	<p>Annual Site Visit/Instructional Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure that the charter school has incorporated appropriate handwriting instruction in grades 1 to 6.
<p>AB 497 (Quirk-Silva): Special Education: Braille Instructional Aide: Notice of Teacher Credentialing Programs <i>Effective: January 1, 2024</i></p> <p>Requires an LEA to provide a braille instructional aide with information regarding the California Classified School Employee Teacher Credentialing Program.</p>	<p>Annual Site Visit/Interviews:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure the appropriate information was provided to instructional aides as applicable.

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>AB 497 EC 56351.5</p> <p><u>Resources to Implement:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> CTC: Classified School Employee Teacher Credentialing Program 	
<p>AB 611 (Weber): Special Education: Nonpublic, Nonsectarian Schools or Agencies: Change in Certification Status: Parental Notification <i>Effective: January 1, 2024</i></p> <p>Requires a contracting LEA and charter school, within 14 days of becoming aware of any change to the certification status of a nonpublic, nonsectarian school or agency, to notify parents of pupils of the LEA or charter school who attend the nonpublic, nonsectarian school or agency of the change in certification status, and to include in that notice, a copy of certain procedural safeguards.</p> <p>AB 611 EC 56366.45</p> <p><u>Resources to Implement:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> CDE: Family Involvement & Partnerships (includes Notice of Procedural Safeguards and parents rights) 	<p>Special Education Review/Annual Site Visit Interviews:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure notifications have been sent out in the event of a status change to an NPA/NPS (if applicable)
<p>AB 714 (McCarty): Pupil Instruction: Newcomer Pupils: Curriculum Frameworks: High School Coursework and Graduation Requirements: Exemptions and Alternatives <i>Effective: January 1, 2024</i></p>	<p>Annual Site Visit/Instructional Program:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure that high school coursework and graduation requirements include exemption provisions.

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>Requires LEAs comply with coursework exemptions, pupil consultation and notice requirements, acceptance of coursework completed at other schools, and other requirements for newcomer pupils, instead of for pupils participating in a newcomer program.</p> <p><i>(OPTIONAL)</i> Authorizes a middle or high school pupil who is classified as an English learner and who is a newcomer pupil or is participating in a program designed to meet the transitional needs of newcomer pupils that has as a primary objective the development of English language proficiency, to be denied access to enrollment in courses that are part of the standard instructional program.</p> <p>AB 714 EC 51225.1 EC 51225.2 EC 54450 EC 60811.8</p>	<p><input type="checkbox"/> Ensure pupil consultation and notices are taking place (if applicable)</p>
<p>AB 723 (Quirk-Silva): Pupil Placement: Special Education: Foster Children: Nonpublic, Nonsectarian Schools or Agencies: School of Origin <i>Effective: January 1, 2024</i></p> <p>Defines “school of origin”, for a foster child who is an individual with exceptional needs, as also including a placement in a certified nonpublic, nonsectarian school.</p>	<p>N/A</p>

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>Beginning with the 2024-25 school year, requires a nonpublic, nonsectarian school or agency seeking certification or already certified to agree in writing, for any foster child it serves, to be designated as the school of origin of the foster child and to allow the foster child to continue their education in the school.</p> <p>AB 723 EC 48853.5 EC 56366.1</p> <p><i>NOTE: No requirement on LEAs part; however, it may impact operations and placement of a foster student in a charter school.</i></p>	
<p>AB 889 (Patterson): Pupil Safety: Parental Notification: Synthetic Drugs <i>Effective: January 1, 2024</i></p> <p>Requires an LEA to annually inform parents or guardians of the dangers associated with using synthetic drugs, at the beginning of the first semester or quarter of the regular school term.</p> <p>Requires an LEA and each of their schools to post this information on their respective internet websites.</p> <p>AB 889 EC 48985.5</p> <p><u>Resources to Implement:</u></p>	<p>Annual Site Visit/Compliance:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure Annual Parent Notification includes information related to the dangers of synthetic drugs <p>Website Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure information on synthetic drugs is posted on the charter school’s website

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p><input type="checkbox"/> SDCOE Attendance (Under “Resources and Forms for School Districts”; includes annual parent notification with modifications to include synthetic drug information)</p>	
<p>AB 938 (Education Finance): Classified and Certificated Staff Salaries <i>Effective: January 31, 2026</i></p> <p>Requires LEAs, by January 31, 2026, and annually thereafter, to complete and file with CDE the Form J-90 for classified and certificated staff assigned to a school site or sites.</p> <p>AB 938 EC 42238.015 EC 42238.016</p> <p><i>NOTE: The J-90 previously only collected information for certificated employees, not it will collect information for classified employees as well.</i></p>	<p>Annual Site Visit:</p> <p><input type="checkbox"/> Ensure J-90 information has been filed annually (if applicable)</p>
<p>AB 960 (Mathis): School Safety: Web-based or App-based School Safety Programs (OPTIONAL) <i>Effective: July 1, 2030</i></p> <p>By July 1, 2030, encourages each public school, with an enrollment of 100 pupils or more, to implement a web-based or app-based school safety program that includes specified program parameters, including, among others,</p> <ol style="list-style-type: none"> 1) a multilayered digital map of the schoolsite that contains key information, including, but not limited to, detailed building floor plans, alphanumeric building identification, gate locations, shut- 	<p>School Safety Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Has the charter school implemented a web-based or app-based school safety program? <input type="checkbox"/> If so, does the program include required elements? <input type="checkbox"/> Did the program developers take measures to ensure security of data?

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>off valve locations, first aid equipment locations, automated external defibrillator locations, links to 360-degree interior and 360-degree aerial photography, and the location of, and field of view of, schoolsite surveillance cameras,</p> <p>2) the ability to alert first responders from multiple agencies within a reasonable geographic area from the school in the event of an emergency on or around the schoolsite, to be used only when there is a situation involving imminent danger of serious physical injury or death to a person on school property, and</p> <p>3) detailed schoolsite information, including, but not limited to, the general schoolsite location, schoolsite size, pupil populations, the schoolsite’s grade levels, the number of staff on campus, the schoolsite’s Wi-Fi connection information, a hierarchy representation of those with responsibility duties, including their name, title, photograph, and contact information, and the emergency procedures for that schoolsite.</p> <p>If a school implements a web-based or app-based school safety program, requires the school to ensure that the program developers ensure:</p> <p>1) best practices are implemented to protect the security and data of all pupils and staff listed within the program, and</p> <p>2) to, among other things, comply with specified laws and make the best practices publicly available.</p> <p>The bill would require certain information implemented under these provisions to be kept confidential and to be exempt from public disclosure</p> <p>AB 960 EC 32280.5</p>	
AB 1078 (Jackson): Instructional Materials and Curriculum: Diversity	Annual Site Visit/Interviews:

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p><i>Effective: January 1, 2024</i></p> <p>Prohibits the governing board of an LEA from refusing to approve or prohibiting the use of any textbook, instructional material, or other curriculum or any book or other resource in a school library, on the basis that it includes a study of the role and contributions of any individual or group culturally and racially diverse groups relating to instruction in social sciences and the adoption of instructional materials that accurately portray the cultural and racial diversity of our society.</p> <p>AB 1078 EC 243</p>	<p><input type="checkbox"/> Inquire about the charter school’s textbook and instructional materials selections.</p>
<p>AB 1113 (McCarthy): California Longitudinal Pupil Achievement Data System: Expanded Learning Opportunity Programs <i>Effective: 2025-26 school year</i></p> <p>Beginning with the 2025–26 school year, to collect annual pupil enrollment data for each pupil enrolled in an expanded learning opportunity program, including, but not limited to, the Expanded Learning Opportunities Program, ASES, and the 21st Century Community Learning Centers Program, as part of CALPADS.</p> <p>AB 1113 EC 60902</p>	<p>N/A</p>
<p>AB 1165 (McCarthy): Pupil Discipline: Racist Bullying, Harassment, or Intimidation: Restorative Justice Practice (OPTIONAL) <i>Effective: January 1, 2024</i></p>	<p>Annual Site Visit:</p> <p><input type="checkbox"/> Has the charter school implemented restorative justice practices?</p>

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>For a pupil who has been suspended, or other means of correction have been implemented, for an incident of racist bullying, harassment, or intimidation, encourage local educational agencies to:</p> <ul style="list-style-type: none"> • have both the victim and perpetrator engage in a restorative justice practice that is found to suit the needs of both the victim and the perpetrator. • regularly check on the victim of the racist bullying, harassment, or intimidation to ensure that the victim is not in danger of suffering from long-lasting mental health issues, • require perpetrators to engage in culturally sensitive programs <p>AB 1165 EC 48900.5</p> <p>Resources to Implement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> CDE: Bullying & Hate-Motivated Behavior Prevention <input type="checkbox"/> SDCOE: Bullying Prevention and Intervention 	<ul style="list-style-type: none"> <input type="checkbox"/> Does the charter school follow-up with the victim(s) of bullying, harassment or intimidation? <input type="checkbox"/> Does the charter school require perpetrators to engage in culturally sensitive programs?
<p>AB 1173 (Ta): College and Career Fairs <i>Effective: January 1, 2024</i></p> <p>Requires an LEA serving pupils in any of grades 9 to 12, inclusive, that is planning to hold a college or career fair to notify each community college district that has overlapping jurisdiction with the LEA of the college or career fair.</p> <p>AB 1173 EC 52770</p>	<p>Annual Site Visit:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure notice is going to community college districts (if applicable)

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>AB 1283 (Chen): Pupil Health: Emergency Stock Albuterol Inhalers <i>(OPTIONAL)</i> <i>Effective: January 1, 2024</i></p> <p>Authorizes an LEA to provide and use emergency stock albuterol inhalers, including, if necessary, single-use disposable holding chambers to school nurses or trained personnel who have volunteered to provide emergency medical aid to persons suffering, or reasonably believed to be suffering, from respiratory distress.</p> <p>Prohibits an LEA that elects to utilize stock albuterol inhalers for emergency aid from being liable for civil damages for this administration and would require those LEAs to provide defense and indemnity to an employee who volunteers under these provisions for any and all civil liability.</p> <p>AB 1283 EC 49414.7</p> <p>Resources to Implement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> CDE: Asthma Management Guidelines 	<p>N/A</p>
<p>AB 1445 (Arambula): The Neg Thao Drowning Prevention Safety Act <i>(OPTIONAL)</i> <i>Effective: 2024-25 school year</i></p> <p>Authorizes, beginning with the 2024–25 school year, upon receipt of the informational materials, a public school to provide the informational</p>	<p>N/A</p>

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>materials to parents, legal guardians, or caregivers of pupils at the time the pupil enrolls at the school and at the beginning of each school year.</p> <p>AB 1445 EC 51140</p> <p>Resources to Implement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Department of Developmental Services: Drowning Prevention 	
<p>AB 1466 (Weber): Pupil Discipline: Restraint and Seclusion: Reporting <i>Effective: January 1, 2024</i></p> <p>Requires an LEA to annually post their report on use of behavioral restraints and seclusion for pupils enrolled, on their website.</p> <p>AB 1466 EC 49006</p>	<p>Website Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure report is posted on the charter school’s website
<p>AB 1503 (Lee): Pupil Attendance: Excused Absences: religious Retreats <i>Effective: January 1, 2024</i></p> <p>Changes the excused absence for religious retreat from 4 hours per semester to one school day per semester.</p> <p>AB 1503 EC 48205</p>	<p>Governance Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure charter school’s attendance policies include absence for religious retreat at one school day per semester.

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>AB 1651 (Sanchez): Pupil Health: Emergency Medical Care: Epinephrine Auto-Injectors <i>Effective: January 1, 2024</i></p> <p>Requires LEAs to, among other things, store those emergency epinephrine auto-injectors in an accessible location upon need for emergency use and include that location in specified annual notices.</p> <p>Extends the definition of “volunteer” and “trained personnel” to include the holder of an Activity Supervisor Clearance Certificate, as specified, who has volunteered to administer epinephrine auto-injectors.</p> <p>AB 1651 EC 49414</p> <p>Resources to Implement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> CDE: Medication Administration (includes training standards and Epinephrine standing order) 	<p>Annual Site Visit:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure that epinephrine auto-injectors are on campus <input type="checkbox"/> Ensure charter school is distributing a notice at least once preschool year to all staff that contains: <ul style="list-style-type: none"> ○ Description of volunteer request stating that the request is for volunteers to be trained to administer an epinephrine auto-injector to a person if the person is suffering, or reasonably believed to be suffering, from anaphylaxis. ○ Description of the training the volunteer will receive. ○ Location of the epinephrine auto-injectors on campus.
<p>AB 1653 (Sanchez): Interscholastic Athletic Programs: Emergency Action Plans: Heat Illness: Guidelines <i>Effective: January 1, 2024</i></p> <p>If an LEA elects to offer any interscholastic athletic program, the charter school must have a written emergency action plan. This plan now must include the location and procedures to be followed in the event of heat illness related to the athletics program’s activities or events.</p> <p>AB 1653</p>	<p>Site Visit:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure that the charter school has a written emergency action plan that includes: <ul style="list-style-type: none"> ○ location of emergency medical equipment and procedures to be followed in the event of sudden cardiac arrest and other medical emergencies, including concussion and heat illness ○ a description of the manner and frequency at which the procedures will be rehearsed

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>EC 35179.4 EC 35179.8</p> <p>Resources to Implement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> CDE: Health Services & School Nursing (“Extreme Heath and Air Quality Policy) <input type="checkbox"/> SDCOE: School Nursing (Current Health Topics: Extreme Heat) 	
<p>AB 1796 (Alanis): Pupil Instruction: Course Offerings: Parental Notification <i>Effective: January 1, 2025</i></p> <p>Requires LEAs to annually notify the parents or guardians of pupils admitted to, or advancing to, grades 7 to 12, inclusive, of any dual enrollment or International Baccalaureate courses offered by the LEA.</p> <p>AB 1796 EC 48980.6</p>	<p>Site Visit:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure that the charter school is providing annual notice to parents of 7th-12th graders of dual enrollment or International Baccalaureate courses offered.
<p>AB 1858 (Ward): Comprehensive Safety Plans: Active Shooters: Armed Assailants: Drills <i>Effective: January 1, 2025</i></p> <p>Requires, as part of the comprehensive school safety plan, if the plan includes procedures to prepare for active shooters or other armed assailants by conducting a drill, the development of specified procedures relating to that drill.</p>	<p>Charter Petition:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure the charter petition includes all required elements for school safety. <p>School Safety Plan Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure that the school safety plan includes all required elements.

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>Authorizes a chartering authority to deny a charter school petition that does not include in its proposed development of a school safety plan the same provisions on procedures and policies relating to active shooter and armed assailant drills as are required by the bill in a school district or county office of education comprehensive school safety plan.</p> <p>AB 1858 EC 32282 EC 47605 EC 47605.6</p> <p><i>NOTE: By June 15, 2025, CDE will curate and post on its website best practices pertaining to school shooter or other armed assailant drills for use by LEAs.</i></p>	
<p>AB 1871 (Alanis): Adopted Course of Study for Grades 7 to 12: Social Sciences: Personal Financial Literacy <i>Effective: January 1, 2025</i></p> <p>Requires the social sciences area of study to also include instruction on personal financial literacy.</p> <p>AB 1871 EC 51220</p>	<p>Annual Site Visit/Instructional Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure that the charter school serving grades 7-12 includes personal financial literacy in their social sciences curriculum.
<p>AB 1913 (Addis): Pupil Safety: Child Abuse Prevention: Training <i>Effective: July 1, 2025</i></p> <p>Commencing July 1, 2025, additionally requires LEAs to, among other things, provide annual training to their employees on the prevention of</p>	<p>Annual Site Visit:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure that annual training requirement is met <ul style="list-style-type: none"> ○ Training must be conducted within the first 6 weeks of the school year, or within 6 weeks of employment.

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>abuse, including sexual abuse, of children on school grounds, by school personnel, or in school-sponsored programs, and would require proof of training.</p> <p>AB 1913 EC 44691</p>	
<p>AB 1938 (Gallagher): Special Education: Inclusion and Universal Design for Learning <i>Effective: July 1, 2025</i></p> <p>Requires LEAs when implementing inclusion and universal design for learning initiatives, to consider specified things with respect to the full language access needs of pupils who are deaf, hard of hearing, or deaf-blind.</p> <p>Requires individualized family service plan teams and IEP teams, when determining the least restrictive environment for a deaf, hard of hearing, or deaf-blind pupil 0 to 22 years of age, to consider the language needs of the pupil, and to consider reviewing placements and services available to the pupil.</p> <p>AB 1938 EC 56040.6</p> <p><i>NOTE: CDE on or before July 1, 2025 will communicate requirements.</i></p>	<p>Petition Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> If the charter school proposes using an including and universal design, ensure that the school plans to comply with all requirements set forth by the state. <p>Annual Site Visit/Special Education:</p> <ul style="list-style-type: none"> <input type="checkbox"/> If the charter school is implementing/has implemented an inclusion and universal design, have they complied with the new requirements?
<p>AB 1955 (Ward): Support Academic Futures and Educators for Today's Youth Act</p>	<p>Governance Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Anti-discrimination policies

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p><i>Effective: January 1, 2025</i></p> <p>Prohibits LEAs and the state special schools, and a member of the governing board or body of those educational entities, from enacting or enforcing any policy, rule, or administrative regulation that requires an employee or a contractor to disclose any information related to a pupil's sexual orientation, gender identity, or gender expression to any other person without the pupil's consent unless otherwise required by law.</p> <p>Prohibits employees or contractors of those educational entities from being required to make such a disclosure unless otherwise required by law.</p> <p>Prohibits employees or contractors of LEAs, or the state special schools, or members of the governing boards or bodies of those educational entities, from retaliating or taking adverse action against an employee on the basis that the employee supported a pupil in the exercise of specified rights, work activities, or providing certain instruction.</p> <p>AB 1955 EC 217 EC 220.1 EC 220.3 EC 220.5</p>	
<p>AB 1984 (Weber): Pupil Discipline: Transfer Reporting <i>Effective: 2026-27 school year</i></p>	<p>N/A</p>

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>Beginning in the 2026–27 school year LEAs will provide CDE with data on pupil transfers due to disciplinary reasons, including whether the pupil transferred to an alternative school based on a referral by the school.</p> <p>AB 1984 EC 33317.3</p>	
<p>AB 2053 (Mathis): Pupil Instruction: Abusive Relationships <i>Effective: January 1, 2025</i></p> <p>Requires the comprehensive sexual health education and HIV prevention education to also include information about resources available to pupils related to adolescent relationship abuse and intimate partner violence, including the National Domestic Violence Hotline and local domestic violence hotlines.</p> <p>AB 2053 EC 51934</p> <p><u>Resources to Implement:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> CDE Comprehensive Sexual Health & HIV/AIDS Instruction <input type="checkbox"/> SDCOE Teen Dating Violence Prevention 	<p>Annual Site Visit/Instructional Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure that the comprehensive sexual health education and HIV prevention education to include information on abusive relationships
<p>AB 2165 (Reyes): Pupil Instruction: Financial Aid Application <i>Effective: January 1, 2025</i></p> <p>Requires an LEA, before exempting a pupil or the pupil’s parent or legal guardian from the requirement to complete and submit a FAFSA, a form</p>	<p>Annual Site Visit:</p> <ul style="list-style-type: none"> <input type="checkbox"/> If a student was exempted, ensure that proper notifications were sent to the pupil and parents.

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>for purposes of the California Dream Act, or an opt-out form, to provide information to the pupil and the pupil’s parent or legal guardian.</p> <p>Requires an LEA that exempts the pupil from the above-described requirement to notify the pupil’s parent or legal guardian</p> <p>AB 2165 EC 51225.7</p>	
<p>AB 2316 (Gabriel): Pupil Nutrition: Substances: Prohibition <i>Effective: December 31, 2027</i></p> <p>Prohibits an LEA maintaining grades kindergarten to 12, inclusive, from offering a nutritionally adequate breakfast or lunch containing specified substances, including, among others, red 40 and yellow 5.</p> <p>AB 2316 EC 49501.5 EC 49531</p>	N/A
<p>AB 2429 (Alvarez): Pupil Instruction: Health Education Courses: Fentanyl <i>Effective: 2026-27 school year</i></p> <p>Beginning with the 2026–27 school year, require the governing board of a school district or the governing body of a charter school that has elected to require its pupils to complete a course in health education for graduation from high school to include instruction in the dangers associated with fentanyl use.</p>	<p>Instructional Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Beginning in 2026-27 ensure that health education courses include instruction on the dangers associated with fentanyl use.

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>AB 2429 EC 51225.38</p>	
<p>AB 2690 (Joe Patterson): Pupil Safety: Parental Notification: Synthetic Drugs <i>Effective: January 1, 2025</i></p> <p>Requires LEAs to, as part of the annual notification to parents or guardians, also include the risk of social media platforms being used as a way to market and sell synthetic drugs, such as fentanyl.</p> <p>AB 2690 EC 48985.5</p>	<p>Annual Site Visit:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure that annual parent notification includes risk of social media platforms being used to market and sell synthetic drugs.
<p>AB 2711 (Ramos) Suspensions and Expulsions: Voluntary Disclosures <i>Effective: January 1, 2025</i></p> <p>Prohibits the suspension of a pupil enrolled in a charter school in kindergarten or any of grades 1 to 12, inclusive, who voluntarily discloses, in order to seek help through services or supports, the pupil’s use of a tobacco product, controlled substance, alcohol, or an intoxicant of any kind, solely for that disclosure.</p> <p>AB 2711 EC 48901.1</p>	<p>Petition Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student discipline section does not allow for a student to be suspended when voluntarily discloses use of tobacco, controlled substances, alcohol, or an intoxicant, in order to seek help through services or supports. <p>Governance Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure student discipline policies do not allow for a student to be suspended when voluntarily discloses use of tobacco, controlled substances, alcohol, or an intoxicant, in order to seek help through services or supports.
<p>AB 2887 (Maienschein): School Safety Plans: Medical Emergency Procedures</p>	<p>Petition Review:</p>

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p><i>Effective: July 1, 2025</i></p> <p>Requires the comprehensive school safety plan to include procedures to respond to incidents involving an individual experiencing a sudden cardiac arrest or a similar life-threatening medical emergency while on school grounds.</p> <p>Authorizes a chartering authority to deny a charter school petition that does not include in its proposed development of a school safety plan the same provisions on procedures relating to the response to incidents involving an individual experiencing a sudden cardiac arrest or a similar life-threatening medical emergency while on school grounds.</p> <p>AB 2887 EC 32282 EC 47605 EC 47605.6</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Ensure the charter petition include procedures to respond to incidents involving an individual experiencing a sudden cardiac arrest or a similar life-threatening medical emergency while on school grounds. <p>Annual Site Visit/Safety Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure that the charter school’s safety plan includes procedures to respond to incidents involving an individual experiencing a sudden cardiac arrest or a similar life-threatening medical emergency while on school grounds.
<p>AB 2927 (McCarty): Pupil Instruction: High School Graduation Requirements: Personal Finance <i>Effective: 2027-28 school year and 2030-31 school year</i></p> <p>Beginning with the 2027-28 school year, requires LEAs to offer in all of its high schools a separate, stand-alone one-semester course in personal finance.</p> <p>Beginning with pupils graduating in 2030-31 adds to the graduation requirements a separate, stand-alone one-semester course in personal finance.</p>	<p>Annual Site Visit:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Beginning in 2027-28, ensure that a stand-alone one-semester course in personal finance is being offered. <input type="checkbox"/> For pupils graduating in 2030-31, ensure that the graduation requirements have been updated to include a personal finance course. <input type="checkbox"/> Verify that the charter school has a process in place for pupils to elect to be exempt from a semester course in economics (Beginning with pupils graduation in 2030-31).

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>Beginning with pupils graduating in 2030-31, authorizes a pupil who completes a separate, stand-alone one-semester course in personal finance, to elect to be exempt from the graduation requirement to complete a one-semester course in economics.</p> <p>AB 2927 EC 44257 EC 51225.3 EC 51225.32 EC 51284.5</p> <p><i>NOTE: Requires the SBE to adopt a curriculum guide and resources for the separate, stand-alone one-semester course in personal finance, by May 31, 2026. In the event the SBE does not adopt anything by May 31, 2026, it will require LEAs to locally develop curriculum and resources to offer this personal finance course.</i></p>	
<p>AB 2968 (Connolly): School Safety and Fire Prevention: Fire Hazard Severity Zones: Comprehensive School Safety Plans: Communication and Evacuation Plans <i>Effective: 2026-27 school year</i></p> <p>Beginning with the 2026–27 fiscal year, require the disaster procedures in the comprehensive school safety plans to include the establishment of a procedure to identify appropriate refuge shelter for all pupils and staff for use in the event of an evacuation order, and to notify the operational area having jurisdiction of the refuge.</p>	<p>Petition Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure that the charter petition contains in their safe plan development the inclusion of procedures related to the evacuation of staff and students. <p>Safety Plan Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Beginning in 2026-27 ensure that the charter petition contains in their safe plan development the inclusion of procedures related to the evacuation of staff and students.

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>Requires public schools serving more than 50 pupils in a high or very high fire hazard severity zone, the procedure to be coordinated with the operational area, and also requires as a part of the comprehensive school safety plans for these schools, the development of a communication and evacuation plan, to be used in the event of an early notice evacuation warning, as provided.</p> <p>AB 2968 EC 32282</p>	
<p>AB 2998 (McKinnor): Opioid Overdose Reversal Medications: Pupil Administration <i>Effective: January 1, 2025</i></p> <p>Prohibits LEAs from prohibiting a pupil 12 years of age or older, while on a school site or participating in school activities, from carrying or administering, a naloxone hydrochloride nasal spray or any other opioid overdose reversal medication that is federally approved for over-the-counter, nonprescription use.</p> <p>Prohibits a pupil 12 years of age or older and employees of the of those LEAs who administers those opioid antagonists on a school site or while participating in school activities from being held liable in a civil action or being subject to criminal prosecution for their acts or omissions.</p> <p>AB 2998 EC 49414.35</p> <p><u>Resources to Implement:</u></p>	<p>Annual Site Visit/Interviews:</p> <p><input type="checkbox"/> Inquire on how the school has implemented this? Any policy/procedure changes?</p>

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>➤ SDCOE: School Nursing (under “Naloxone Toolkit”)</p>	
<p>AB 3216 (Hoover): Pupils: Use of Smartphones <i>Effective: July 1, 2026</i></p> <p>Requires the governing body of an LEA to, by July 1, 2026, develop and adopt, and to update every 5 years, a policy to limit or prohibit the use by its pupils of smartphones while the pupils are at a school site or while the pupils are under the supervision and control of an employee or employees of that LEA.</p> <p>AB 3216 EC 48901.7</p>	<p>Governance Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Beginning July 1, 2026 verify that the charter school has adopted a policy limiting or prohibiting the use of smartphones by pupils on school campus or during school activities. <input type="checkbox"/> Annually review that the charter school has updated its policy on student smartphone use every 5 years. <p>Annual Site Visit/Interviews:</p> <ul style="list-style-type: none"> <input type="checkbox"/> How has the charter school implemented limited or no use of smartphones by students? <input type="checkbox"/> What has the transition been like? Successes and areas of opportunity?
<p>SB 10 (Cortese): Pupil Health: Opioid Overdose Prevention and Treatment: Melanie’s Law <i>Effective: January 1, 2024</i></p> <p>Requires the school safety plan of a charter school, for a school serving pupils in any of grades 7 to 12, to include the development of a protocol in the event a pupil is suffering or is reasonably believed to be suffering from an opioid overdose.</p> <p>SB 10 EC 32282 EC 47605 EC47605.6</p>	<p>Petition Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure that the petitions plan for a safety plan includes protocols in the event a pupil is suffering or believed to be suffering from an opioid overdose. <p>School Safety Review</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure that the comprehensive school safety plan includes protocols in the event a pupil is suffering or believed to be suffering from an opioid overdose.
<p>SB 88 (Skinner): Pupil Transportation: Driver Qualifications</p>	<p>Annual Site Visit:</p>

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p><i>Effective: January 1, 2024 and July 1, 2025</i></p> <p>Increases safety requirements for employed and contracted drivers transporting students for an LEA. Also extends the requirement of the tuberculosis risk assessment to charter schools.</p> <p>SB 88 EC 39875 et. seq.</p> <p><u>Resources to Implement:</u></p> <ul style="list-style-type: none"> ➤ CDE Transportation ➤ CDE Pupil Transportation Driver Qualifications 	<ul style="list-style-type: none"> <input type="checkbox"/> If the charter school is providing student transportation, ensure that bus driver requirements are being met.
<p>SB 114: Education Omnibus Budget Trailer Bill (July 2023) <i>Effective: July 10, 2023</i></p> <p>After School Education and Safety Program</p> <ul style="list-style-type: none"> • Requires an LEA that contracts with a third party to operate before and after school programs to require the third party to (A) notify the local educational agency of any health- or safety-related issues, and (B) to request from parents or guardians pupil health information. <p>Learning Recovery Emergency Block Grant</p> <ul style="list-style-type: none"> • Requires LEAs receiving these allocations to instead report interim expenditures to the department by December 15, 2024, and annually thereafter, and to submit a final report on expenditures by December 15, 2029. 	<p>Annual Site Visit/Instructional Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure the proper adult to student ratios for transitional kindergarten are being met. <p>LCAP Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Includes stakeholders at schools generating the LCFF Equity Multiplier funding. <input type="checkbox"/> Beginning with the 2024-25 LCAP includes certain actions in the LCAP when a school or pupil group receive the lowest performance level on one or more state indicators on the California School Dashboard; and for LEAs receiving the Equity Multiplier funding specific goals for each school generating the funding. <input type="checkbox"/> Ensure the charter school has provided a report on the annual update to the LCAP and LCFF Budget Overview for Parents by

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>Expanded Learning Opportunities Program</p> <ul style="list-style-type: none"> • Extends the expenditure deadline for 2021-22 and 2022-23 allocations to expend or encumber by the 2023-24 fiscal year. <p>Transitional Kindergarten</p> <ul style="list-style-type: none"> • Delays the start of the requirement of 1 adult to every 10 students until 2025-26. • Delays the credential requirements for transitional kindergarten teachers from August 1, 2023 to August 1, 2025. • If an LEA enrolls an early enrollment child in transitional kindergarten, it is required to meet the adult to student ratio of 1:10. Also requires an LEA, in 2023-24 and 2024-25, if it offers early enrollment and operates a state preschool program, to offer concurrent enrollment in the state preschool program, regardless of income, after all other eligible children have been enrolled. <p>Charter Schools</p> <ul style="list-style-type: none"> • Extends charter schools whose term expires on or between January 1, 2024 and June 30, 2027, by one additional year. • Extends the prohibition of the establishment of a new nonclassroom based charter by one additional year, to January 1, 2026. • Extends the date at which a charter school is an acquiring charter school by one additional year, to July 1, 2026. <p>LCAP</p> <ul style="list-style-type: none"> • Includes stakeholders at schools generating the LCFF Equity Multiplier funding. 	<p>February 28 of each year at a regularly scheduled meeting of the governing board.</p>

New Legal Requirement	Suggestions on Authorizer Compliance Review
<ul style="list-style-type: none"> Beginning with the 2024-25 LCAP include certain actions in the LCAP when a school or pupil group receive the lowest performance level on one or more state indicators on the California School Dashboard; and for LEAs receiving the Equity Multiplier funding specific goals for each school generating the funding. Requires charter schools to provide a report on the annual update to the LCAP and LCFF Budget Overview for Parents by February 28 of each year at a regularly scheduled meeting of the governing board. <p>SB 114</p>	
<p>SB 274 (Skinner): Suspensions and Expulsions: Willful Defiance: Interventions and Supports <i>Effective: July 1, 2024 and July 1, 2029</i></p> <p>Extends the prohibition against the suspension of pupils enrolled in any of grades 6 to 8, inclusive, including those pupils enrolled in a charter school, for disrupting school activities or otherwise willfully defying the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties to all grades, by 4 years to instead be until July 1, 2029.</p> <p>Beginning July 1, 2024, would prohibit the suspension of pupils enrolled in any of grades 9 to 12, for those acts until July 1, 2029, but would retain a teacher’s existing authorization to suspend any pupil in any grade from class for any of the listed acts, including willful defiance, for the day of the suspension and the day following.</p>	<p>Governance Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student discipline policies <ul style="list-style-type: none"> Ensure students grades 6 to 8 cannot be suspended for willful defiance through July 1, 2029 Ensure students in grades 9 to 12, cannot be suspended for willful defiance through July 1, 2029. <p>Annual Site Visit:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review procedures in place for staff to refer students to administrators for interventions or support. <input type="checkbox"/> Review any instances this has happened to ensure reporting requirements are being met (5 business days).

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>Authorizes certificated and classified employees to refer pupils to school administrators for appropriate and timely in-school interventions or supports, for willful defiance, and would require school administrators within 5 business days, to document the actions taken and to place that documentation in the pupil’s record.</p> <p>Requires the school administrator, by the end of the 5th business day, to inform the referring employee, verbally or in writing, what actions were taken and, if none, the rationale used for not providing any appropriate or timely in-school interventions or supports.</p> <p>SB 274 EC 48900 EC 48901.1</p>	
<p>SB 291 (Newman): Pupil Rights: Recess <i>Effective: 2024-25 school year</i></p> <p>Beginning with the 2024–25 school year, recess that is provided by a public school to be at least 30 minutes on regular instructional days and at least 15 minutes on early release days, as provided.</p> <p>Prohibits school staff members from restricting a pupil’s recess unless there is an immediate threat to the physical safety of the pupil or the physical safety of one or more of the pupil’s peers.</p> <p>SB 291 EC 49056</p>	<p>Instructional Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Daily Bell Schedule

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>SB 323 (Portantino): Comprehensive School Safety Plans: Individualized Safety Plans <i>Effective: January 1, 2024</i></p> <p>Requires disaster procedures included in the comprehensive school safety plan to include adaptations for pupils with disabilities in accordance with the federal law; and requires the annual review of these adaptations.</p> <p>Authorizes a school employee, a pupil’s parent, guardian, or educational rights holder, or a pupil, before or after the first evaluation or review for those purposes is conducted, to bring concerns about an individual pupil’s ability to access disaster safety procedures described in the comprehensive school safety plan to the school principal, and would require the school principal, if they determine there is merit to a concern, to direct charter school to appropriately modify the comprehensive school safety plan.</p> <p>SB 323 EC 32282</p>	<p>Petition Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure that the charter school’s plans for their safety plans includes provisions to include adaptations for students with disabilities. <p>School Safety Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure the School Safety Plan includes adaptations for students with disabilities. <input type="checkbox"/> Ensure that there is a process in place for various stakeholders to provide feedback on the safety plan and accessibility for students with disabilities.

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>SB 350 (Ashby): Pupil Attendance: Excused Absences <i>Effective: January 1, 2024</i></p> <p>Adjusts excused absences for funeral services and adds an excused absence for accessing victim or grief support services, or safety planning.</p> <ul style="list-style-type: none"> • Allows for up to 5 days for the purpose of attending funeral services or grieving the death of a pupil’s immediate family member. • Allows for up to 3 days for the purposes of accessing victim or grief support services, or safety planning. <p>SB 350 EC 48205</p>	<p>N/A</p>

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>SB 609 (Caballero): Local Control and Accountability Plans: California School Dashboard <i>Effective: January 1, 2024</i></p> <p>Requires LEAs to post the current school year’s LCAP on the California School Dashboard, and requires CDE to notify LEAs of, and to ensure that those LEAs meet the requirement.</p> <p>SB 609 EC 52065</p> <p>Resources to Implement:</p> <ul style="list-style-type: none"> ➤ CDE Local Indicator Frequently Asked Questions (Under #15) ➤ CDE Local Indicators 	<p>LCAP Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure LCAP is posted on the California Dashboard
<p>SB 671 (Portantino): School Safety Plans: Dangerous, Violent, or Unlawful Activities <i>Effective: January 1, 2024</i></p> <p>Requires a comprehensive school safety plan to include procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at the school, at an activity sponsored by the school, or on a school bus serving the school.</p> <p>SB 671 EC 32282 EC 47605 EC 47605.6</p>	<p>Petition Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure the petition includes in the plan to develop a school safety plan, procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at the school, at an activity sponsored by the school, or on a school bus serving the school. <p>School Safety Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure the school safety plan includes procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at the school, at an activity sponsored by the school, or on a school bus serving the school.

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>SB 760 (Newman): School Facilities: All-gender Restrooms <i>Effective: July 1, 2026</i></p> <p>Requires, on or before July 1, 2026, each school district, county office of education, and charter school, including charter schools operating in a school district facility, maintaining any combination of classes from grades 1 to 12, inclusive, to provide and maintain at least one all-gender restroom for voluntary pupil use at each of its school sites that meet specified criteria.</p> <p>Requires the all-gender restroom to meet certain requirements, including, among other things, that it has signage identifying the bathroom facility as being open to all genders and is unlocked, unobstructed, and easily accessible by any pupil.</p> <p>Requires the LEA to designate a staff member to serve as a point of contact for these purposes and to post a notice regarding these requirements in a prominent and conspicuous location outside at least one all-gender restroom.</p> <p>Requires these requirements to be subject to compliance review.</p> <p>AB 760 EC 35292.5</p>	<p>Annual Site Visit/Facilities Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure that at least one bathroom has been designated as all gender <input type="checkbox"/> Ensure that proper notices have been posted near the all gender restroom <input type="checkbox"/> Request for the staff member who has been identified as the point of contact

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>EC 17585</p>	
<p>SB 939 (Umberg): Educational Equity: Schoolsite and Community Response: Neurodivergent Pupils <i>Effective: 2025-26 school year</i></p> <p>Requires, commencing with the 2025–26 academic year, each LEA to additionally ensure that the resources related to neurodiversity developed by the University of California and California State University Collaborative for Neurodiversity and Learning are readily accessible in a prominent location on the LEA’s website in a manner that is easily accessible to parents or guardians and pupils.</p> <p>Requires the online staff training module to include information about how to support pupils who are bullied for being or being perceived as neurodivergent and include links to the resources related to neurodiversity developed by the University of California and California State University Collaborative for Neurodiversity and Learning.</p> <p>SB 939 EC 234.5 EC 234.6 EC 32283.5</p>	<p>Website Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Beginning in 2025-26 ensure that neurodiversity resources are posted on the charter school’s website. <p>Annual Site Visit:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure that staff training includes how to support pupils who are bullied for being, or being perceived as, neurodivergent.

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>SB 997 (Portantino): Pupil Health: Opioid Antagonists and Fentanyl Test Strips <i>Effective: January 1, 2025</i></p> <p>Prohibits LEAs from prohibiting pupils in middle schools, junior high schools, high schools, or adult schools, while on a school site or participating in school activities, from carrying fentanyl test strips or a federally approved opioid antagonist, for the emergency treatment of persons suffering, or reasonably believed to be suffering, from an opioid overdose.</p> <p>SB 997 EC 49414.6</p>	<p>N/A</p>
<p>SB 1063, Grove. Pupil safety: identification cards <i>Effective: July 1, 2025</i></p> <p>Beginning July 1, 2025, Requires a public or private school that serves pupils in any of grades 7 to 12, and that issues pupil identification cards:</p> <ul style="list-style-type: none"> To have printed on the identification cards the number for the 988 Suicide and Crisis Lifeline. 	<p>Annual Site Visit:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Verify that the school issued ID cards include (if applicable): <ul style="list-style-type: none"> the number for the 988 Suicide and Crisis Lifeline a quick response (QR) code that links to the mental health resources internet website of the county in which the school is located

New Legal Requirement	Suggestions on Authorizer Compliance Review
<ul style="list-style-type: none"> that, as of July 1, 2025, have a supply of unissued identification cards that are noncompliant with this requirement to issue the noncompliant identification cards until that supply is depleted authorizes schools to additionally have printed on either side of the identification card a quick response (QR) code that links to the mental health resources internet website of the county in which the school is located. <p>SB 1063 EC 215.5</p>	
<p>SB 1248, Hurtado. Pupil health: extreme weather conditions: physical activity <i>Effective: July 1, 2026</i></p> <p>Requires LEAs, on or before July 1, 2026, to develop, adopt, and implement weather protocols for extreme weather conditions, and would require the weather protocols to incorporate the standardized guidelines compiled by the department and to detail the specific measures to be taken during extreme weather conditions.</p> <p>Requires the weather protocols to be annually reviewed, evaluated, and, if necessary, updated to incorporate best practices and address any emerging concerns or challenges, and to reflect changes in weather patterns, advances in safety practices, and feedback from stakeholders.</p> <p>Applies these provisions to physical education classes, sports, and athletic practices and games sponsored by an LEA, except for those relating to an interscholastic athletic program administered by the CIF,</p>	<p>Governance Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure policies and procedures include weather protocols for extreme weather conditions, and would require the weather protocols to incorporate the standardized guidelines compiled by the department and to detail the specific measures to be taken during extreme weather conditions.

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>which the bill would instead require to comply with the established CIF guidelines.</p> <p>SB 1248 EC 33355</p>	
<p>SB 1318, Wahab. Pupil health: suicide prevention policies: pupil suicide crisis <i>Effective: July 1, 2026</i></p> <p>Requires, on or after July 1, 2026, the governing board or body of an LEA to update their pupil suicide prevention policy to include these crisis intervention protocols as developed by CDE.</p> <p>SB 1318 EC 215</p>	<p>Governance Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure that the charter school has updated their policy with new protocols developed by CDE on or before July 1, 2026.
<p>SB 1445 (Cortese): Governing Boards: Pupil Members: Expulsion Hearing Recommendations (OPTIONAL) <i>Effective: January 1, 2025</i></p> <p>Authorizes school district governing board, charter school governing body, and the governing body of an entity managing multiple charter schools to allow each of their respective pupil members to make restorative justice recommendations that would be considered in closed session expulsion hearings.</p> <p>Requires, if the school district governing board, charter school governing body, or governing body of an entity managing multiple charter schools</p>	<p>Governance Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure that the board has updated policies and/or procedures to include a student representative in expulsion hearings (if applicable)

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>authorizes those pupil member recommendations, limited case information that pertains to those closed session items to be disclosed to each pupil member, subject to pupil and parental consent.</p> <p>SB 1445 EC 47604.2</p>	

2020-21 Legislative Changes for Charter Schools

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>AB 27 (Rivas): Homeless Children and Youth Reporting Require school districts, charters and county offices to post on its website a list of LEA liaisons for homeless children and youths and unaccompanied youths in the LEA, the contact information for those liaisons and specific information regarding the educational rights and resources available to persons experiencing homelessness.</p> <p>AB 27 EC 48852.6</p>	<p>Website Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> List of homeless liaisons and contact information for liaisons (employees and contracted) <input type="checkbox"/> Information on homelessness, including information regarding the educational rights and resources available to persons experiencing homelessness.
<p>AB 58 (Salas): Pupil Health, Suicide Prevention Policies and Training <i>Effective: January 1, 2025</i></p> <p>On or before January 1, 2025, to review and update its policy on pupil suicide prevention, and revise its training materials, to incorporate best practices identified by the department in the department’s model policy.</p> <p>Commencing with the 2024–25 school year, encourage an LEA to provide suicide awareness and prevention training to teachers of pupils in all of the grades served by the local educational agency.</p> <p>AB 58 EC 215</p> <p>Resources for Implementation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> California Department of Education 	<p>Governance Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Request a copy of the policy on suicide prevention <p>Annual Site Visit/Interviews:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Inquire about training models being used <input type="checkbox"/> Dates of when training occurred <input type="checkbox"/> How the school is implementing best practices

New Legal Requirement	Suggestions on Authorizer Compliance Review
<ul style="list-style-type: none"> ○ Webinar series ○ Online training ○ Model Youth Suicide Prevention Policy ○ Additional resources) ☐ SDCOE <ul style="list-style-type: none"> ○ Toolkit ○ Free Suicide Prevention Training ○ Model Policies ○ Resources for students and families 	
<p>AB 101 (Medina): Pupil Instruction: Graduation Requirements: Ethnic Studies <i>Effective: 2025-26 school year</i></p> <p>Beginning in 2025-26, require LEAs to offer an ethnic studies course for pupils in grades 9-12.</p> <p>Add the completion of a one-semester course in ethnic studies, meeting specified requirements, to the graduation requirements commencing with pupils graduating in the 2029–30 school year, including for pupils enrolled in a charter school.</p> <p>A pupil would satisfy the ethnic studies course requirement by completing either</p> <ol style="list-style-type: none"> A. a course based on the model curriculum in ethnic studies developed by the commission, B. an existing ethnic studies course, C. an ethnic studies course taught as part of a course that has been approved as meeting the A–G requirements of the University of California and the California State University, or 	<p>Annual Site Visit/Instructional Review:</p> <ul style="list-style-type: none"> ☐ Ensure an Ethnic Studies course is being offered (if applicable), at a minimum of one semester. ☐ Review graduation requirements to include ethnic studies as a requirement beginning with graduating class of 2029-30.

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>D. a locally developed ethnic studies course approved by the governing board of the LEA.</p> <p>Would prohibit a course that does not use ethnic studies content as the primary content through which the subject is taught from being used to satisfy the ethnic studies course requirement.</p> <p><i>NOTE: These provisions would become operative only upon an appropriation of funds by the Legislature for these purposes in the annual Budget Act or another statute.</i></p> <p>AB 101 EC 51225.3</p> <p><u>Resources for Implementation:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> CDE Ethnic Studies Model Curriculum <input type="checkbox"/> CDE Ethnic Studies Model Curriculum Guidelines <input type="checkbox"/> SDCOE Ethnic Studies Resources 	
<p>AB 167: Education Omnibus Budget Trailer Bill <i>Effective: 2022-23 school year</i></p> <p>Student Meals</p> <ul style="list-style-type: none"> • Beginning in 22-23 A charter school shall provide two school meals free of charge during each school day to any pupil who requests a meal, regardless of the pupil’s meal status. • Includes independent study programs in which a student is at a school site, resource center, meeting space or other satellite facility for two or more hours on a school day. 	<p>Annual Site Visit/Interviews:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure two nutritionally adequate meals are being provided

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>AB 167 EC 49501.5</p>	
<p>AB 367 (Garcia): Menstrual Products Requires public schools with any combination of classes in grades 3 to 12 and a 40% pupil poverty level, to stock all women’s restrooms and all-gender restrooms, and at least one men’s restroom, with an adequate supply of free menstrual products.</p> <p>AB 367 AB 230 EC 35292.6</p>	<p>Annual Site Visit/Interviews:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure menstrual products have been placed in restrooms (if applicable)
<p>AB 408 (Quirk-Silva): Homeless Children and Youths: Reporting Requires and LEA to establish and update at least every three years, homeless education program policies that are consistent with specified state law and CDE resources and technical assistance centers.</p> <p>Requires an LEA liaison for homeless children and youths and unaccompanied youths to provide annual training to certificated and classified employees of the LEA who work with pupils experiencing homelessness.</p> <p>Encourages the LEA liaison to offer that training to all other classified and certificated employees.</p>	<p>Governance Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review the homeless education program policies <p>Training:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Verify that annual training to certificated and classified employees who work with homeless youth is occurring. <input type="checkbox"/> Verify that all staff is notified of training opportunities.

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>Requires the LEA liaison to inform both these groups of employees of the availability of training and services the liaison provides to pupils who are experiencing, or are at risk of experiencing, homelessness.</p> <p>AB 408 EC 48851.3</p> <p>Resources for Implementing:</p> <ul style="list-style-type: none"> <input type="checkbox"/> CDE Homeless Education <input type="checkbox"/> Homeless Education Technical Assistance Centers (HE TACs) <input type="checkbox"/> SDCOE Homeless Education 	
<p>AB 452 (Friedman): Pupil Safety</p> <p>Requires LEAs to annually inform parents and guardians of pupils at the beginning of the first semester or quarter of the regular school term of California’s child access prevention laws and laws relating to the safe storage of firearms, as specified.</p> <p>AB 452 EC 48986 EC 49392</p> <p>Resources to Implement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> CDE Letter: School Safety Legislation <input type="checkbox"/> CDE Violence Prevention (includes annual parent/guardian notification) 	<p>Annual Site Visit:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Annual parent notification
<p>AB 516 (Dahle): Pupil Attendance</p>	<p>Governance Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Attendance policies and procedures

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>Includes as another type of required excused absence an absence that is for the purpose of participating in a cultural ceremony or event.</p> <p>Defines “cultural” for these purposes to mean relating to the habits, practices, beliefs, and traditions of a certain group of people.</p> <p>AB 516 EC 48205</p>	
<p>AB 740 (McCarty): Foster Youth: Suspension and Expulsion</p> <p>Requires the written notice to be provided to and inform the foster child’s educational rights holder, attorney, and county social worker and, if applicable, the Indian child’s tribal social worker and, if applicable, county social worker of the right to initiate a hearing adjudicated by a neutral officer before the foster child or, if applicable, Indian child may be involuntarily removed by the charter school.</p> <p>Gives a foster child’s educational rights holder, attorney, and county social worker and an Indian child’s tribal social worker and, if applicable, county social worker the same rights a parent or guardian of a child has to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, and other documents and related information.</p> <p>AB 740 EC 47605(c)(5)(J) EC 47605.6(b)(5)(J)</p>	<p>Student Discipline Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review student discipline procedures to include notices are provided to the appropriate parties.
<p>AB 748 (Carrillo): Pupil Mental Health</p>	<p>Annual Site Visit:</p>

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p><i>Effective: 2023-25 school year</i></p> <p>Requires, on or before the start of the 2023–24 school year, each school site in an LEA, serving pupils in any of grades 6 to 12, to create a poster that identifies approaches and shares resources regarding pupil mental health.</p> <p>Requires the poster to be prominently and conspicuously displayed in appropriate public areas that are accessible to, and commonly frequented by, pupils at each school site.</p> <p>AB 748 EC 49428.5</p> <p><u>Resources to Implement:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> SDCOE Mental Health Supports (includes posters and other resources) 	<ul style="list-style-type: none"> <input type="checkbox"/> Ensure that posters have been posted throughout the school site.
<p>AB 815 (Rivas): School Nurses: Credentialing</p> <p>Requires the baccalaureate or higher degree to be from a regionally accredited institute of higher education.</p> <p>AB 815 EC 44267.5</p>	<p>Credential Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure that any school nurses under employment of the charter school have the appropriate credentials.
<p>AB 824 (Bennett): LEA: Governing Boards: Pupil Members (OPTIONAL)</p> <p>Authorizes charter school boards to also appoint one or more high school pupils as members of their governing bodies in response to petitions from high school pupils enrolled in their charter school.</p>	<p>Governance Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review board bylaws and policies to include a pupil member (if applicable)

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>Authorize the terms of pupil members of the governing bodies of charter schools to be adjusted only in cases where a vacancy occurs or to provide more pupils with an opportunity to serve on that governing board or body.</p> <p>AB 824 EC 47604.2</p>	
<p>AB 1810 (Levine): Pupil Health: Seizure Disorders</p> <p>If a pupil diagnosed with seizures, a seizure disorder, or epilepsy has been prescribed an emergency anti-seizure medication by the pupil’s health care provider, authorizes the pupil’s LEA, upon receipt of a request from the pupil’s parent or guardian, to designate one or more volunteers at the pupil’s school to receive initial and annual refresher training regarding the emergency use of anti-seizure medication.</p> <p>Authorizes a school nurse or, if the school does not have a school nurse or the school nurse is not onsite or available, a volunteer who has been designated and received training regarding the emergency use of anti-seizure medication, to administer emergency anti-seizure medication to a pupil diagnosed with seizures, a seizure disorder, or epilepsy if the pupil is suffering from a seizure.</p> <p>Requires any LEA or school upon receipt of a parent or guardian’s request to distribute a related notice at least once per school year to all staff.</p> <p>Before administering emergency anti-seizure medication or therapy prescribed to treat seizures in a pupil diagnosed with seizures, a seizure disorder, or epilepsy, requires an LEA to obtain from the pupil’s parent or guardian a seizure action plan that includes specified information.</p>	<p>Governance Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Verify that a seizure action plan is in place. <p>Annual Site Visit:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review that appropriate staff receive training (if applicable) <input type="checkbox"/> Review annual notices to all staff (if applicable)

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>AB 1810 EC 49468 et. seq.</p> <p>Resources to Implement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> CDE Administration of Emergency Anit-Seizure (includes training for school personnel) 	
<p>AB 2329 (Carrillo): Pupil Health: Eye Examinations: Schoolsites (OPTIONAL)</p> <p>Authorizes an LEA, to enter into an MOU with a nonprofit eye examination provider, including, but not limited to, a nonprofit mobile eye examination provider, to provide noninvasive eye examinations consisting of providing eyeglasses to pupils at any school site within the LEA.</p> <p>Requires eye examinations provided pursuant to this section, be supplemental to, and to not replace, the required annual vision appraisals or screenings provided pursuant to existing law.</p> <p>Requires a school to provide parents and guardians with an opportunity to opt out their child from receiving these eye care services.</p> <p>AB 2329 EC 49455.5</p> <p>Resources to Implement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> CDE Health Services & School Nursing (includes Eye Examinations Model Opt-Out Form and A Guide for Vision Testing in California Public Schools) 	<p>N/A</p>

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>AB 2355 (Salas): School Cybersecurity <i>Effective: January 1, 2027</i></p> <p>Requires an LEA to report any cyberattack impacting more than 500 pupils or personnel to the California Cybersecurity Integration Center.</p> <p>In effect only until January 1, 2027, after that date it is repealed.</p> <p>AB 2355 EC 35265 et. seq.</p> <p>Resources to Implement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> CDE Tips for a More Secure IT Environment <input type="checkbox"/> CDE Reporting Cyberattacks <input type="checkbox"/> California Cybersecurity Integration Center <input type="checkbox"/> SDCOE Cybersecurity 	<p>Annual Site Visit:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Beginning January 1, 2027, ensure that the charter school has procedures in place to notify the California Cybersecurity Integration Center of any cyberattack.
<p>AB 2375 (Rivas): Homeless Children and Youths and Unaccompanied Youths: Housing Questionnaire <i>Effective: By end of 2021-22 school year</i></p> <p>Requires an LEA to ensure, by the end of the 2021–22 school year, that the housing questionnaire is based on best practices developed by CDE.</p> <p>AB 2375 EC 48851</p> <p>Resources to Implement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> CDE Resources for Homeless Children and Youth (includes questionnaire and other resources) 	<p>Annual Site Visit:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review housing questionnaire is in compliance with EC 48851.

New Legal Requirement	Suggestions on Authorizer Compliance Review
<input type="checkbox"/> SDCOE Homeless Education	
<p>AB 2638 (Bloom): School Facilities: Drinking Water: Water Bottle Filling Stations Requires a new construction or modernization project submitted to the Division of the State Architect (DSA) by a school district or the governing body of a charter school to include water bottle filling stations.</p> <p>These requirements only apply to new construction and modernization projects submitted to the Division of the State Architect 3 months after voters approve a statewide general obligation bond that provides funds for school facilities for kindergarten or any of grades 1 to 12, inclusive, at a statewide election occurring on or after November 1, 2022.</p> <p>AB 2638 EC 38040 et. seq.</p> <p><i>NOTE: This statute is not currently in effect; however, if the November 2024 Statewide GO Bond passes it will be in effect for project submissions 3 months after the November 2024 election.</i></p>	<p>N/A</p>
<p>SB 14 (Portantino): Pupil Health: Excused Absences: Youth Mental and Behavioral Health Allows for the absence of a pupil to be for the benefit of the pupil’s mental or behavioral health.</p> <p>SB 14 EC 48205</p>	<p>Governance Review:</p> <p><input type="checkbox"/> Review attendance policies to include mental health absences.</p>

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>SB 97 (Roth): Pupil Health: Type 1 Diabetes Information: Parent Notification <i>Effective: January 1, 2023</i></p> <p>On and after January 1, 2023, LEAs are required to make CDE Type I Diabetes materials available to the parent or guardian of a pupil when the pupil is first enrolled in elementary school.</p> <p>SB 97 EC 49452.6</p> <p>Resources to Implement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> CDE Type I Diabetes Information 	<p>Annual Site Visit:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review materials available to parents and students.
<p>SB 224 (Portantino): Pupil Instruction: Mental Health Education Requires LEAs that offer one or more courses in health education to pupils in middle school or high school to include in those courses instruction in mental health that meets the requirements of EC 51925 et. seq.</p> <p>Requires instruction to include, among other things, reasonably designed instruction on the overarching themes and core principles of mental health.</p> <p>Requires instruction and related materials to, among other things, be appropriate for use with pupils of all races, genders, sexual orientations, and ethnic and cultural backgrounds, pupils with disabilities, and English learners.</p>	<p>Instructional Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review health education courses for middle and high school grade levels, to include mental health instruction.

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>SB 224 EC 51925 et. seq.</p> <p>Resources to Implement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> CDE Mental Health <input type="checkbox"/> CDE SB 224: Mental Health Instruction Expansion Plan <input type="checkbox"/> California Health Education <input type="checkbox"/> SDCOE Health and Physical Education 	
<p>SB 400 (Jones): Homeless Children and Youths: LEA: Collaboration, Training and Reporting</p> <p>Requires a liaison for homeless children and youths of an LEA, to ensure the identification, by school personnel, of those children and youths through outreach and coordination activities with other organizations and the referral of services to homeless families and homeless children and youth.</p> <p>Requires CDE to annually verify that LEAs are providing federally required training to school personnel providing services to youth experiencing homelessness.</p> <p>Requires CDE to 1) verify key information submitted by LEAs for McKinney-Vento Act and 2) review and remind LEAs to maintain current policies.</p> <p>SB 400 EC 48851.5 EC 48852.5</p>	<p>Annual Site Visit/Interviews:</p> <ul style="list-style-type: none"> <input type="checkbox"/> How has the LEA’s homeless liaison ensured identification of students and referral of services for students.

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p><u>Resources to Implement:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> CDE Resources for Homeless Children and Youth (includes identifying children and youth in homeless situations, identification strategic for homeless children and youth, training modules) <input type="checkbox"/> CDE Homeless Education <input type="checkbox"/> California Homeless Education Technical Assistance Centers (includes tool kits and sample policies) <input type="checkbox"/> HETAC Sample Policy Tip Sheet 	
<p>SB 532 (Caballero): Pupil Instruction: High school coursework and graduation requirements: Exemptions and Alternatives</p> <p><u>Consultation Optional 5th Year High School</u></p> <p>Requires the LEA to consult with a pupil in foster care, a homeless child or youth, a former juvenile court school pupil, a pupil in a military family, or a migratory pupil and the person holding the right to make educational decisions for the pupil, of the option to remain in school for a 5th year if the LEA determines the pupil is reasonably able to complete the LEA’s graduation requirements within the pupil’s 5th year of high school.</p> <p>Until January 1, 2028, requires that consultation and option to be provided if the LEA determines the pupil is not reasonably able to complete the local graduation requirements within a 5th year but is reasonably able to complete the statewide graduation requirements within the pupil’s 5th year of high school.</p> <p><u>Accepting Credit for Prior School Coursework</u></p>	<p>Governance Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Graduation requirements and optional 5th year policies

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>Requires the transferring school or entity to issue and the new school or entity to accept and issue those credits on their respective official transcript for the pupil.</p> <p>Requires a new school or entity that enrolls a pupil with a transcript that it knows does not include any of those credits to contact the transferring school or entity within 2 business days and the transferring school or entity to issue the appropriate credits and provide all academic and other records to the new school or entity within 2 business days of the request.</p> <p><u>Pupil Educational Record</u></p> <p>Requires the educational record of a foster pupil to also include a determination of days of enrollment or seat time, or both if applicable, and an official transcript with full and partial credits earned, or any measure of full or partial coursework being satisfactorily completed.</p> <p>SB 532 EC 49069.5 EC 51225.1 EC 51225.2</p>	
<p>SB 722 (Meledez): Pupil Safety: Swimming Pools: Adult Presence: CPR Training</p> <p>If a school district or charter school elects to sponsor or host, in or around a swimming pool, an on-campus event that is not part of an interscholastic athletic program, this bill would require the school district or charter school to require at least one adult with a valid certification of CPR training to be present throughout the duration of the event.</p>	<p>Annual Site Visit:</p> <ul style="list-style-type: none"> <input type="checkbox"/> If applicable, verify CPR certification of staff members.

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>SB 722 EC 35179.6</p> <p>Resources to Implement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> American Red Cross CPR Training <input type="checkbox"/> UC San Diego Revive & Survive San Diego 	
<p>SB 906 (Portantino): School Safety: Homicide Threats <i>Effective: 2023-24 school year</i></p> <p>Beginning in the 2023–24 school year LEAs serving grades K-12, include information related to the safe storage of firearms in an annual notification provided to the parents or guardians of pupils.</p> <p>Requires a school official whose duties involve regular contact with pupils in any of grades 6 to 12, as part of a middle school or high school, and who is alerted to or observes any threat or perceived threat to immediately report the threat or perceived threat to law enforcement.</p> <p>Requires, with the support of the LEA, the local law enforcement agency or schoolsite police, as applicable, to immediately conduct an investigation and threat assessment, as specified.</p> <p>Requires the investigation and threat assessment to include a review of the firearm registry of the Department of Justice and, if justified by a reasonable suspicion that it would produce evidence related to the threat or perceived threat, a school site search.</p>	<p>Annual Site Visit:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review the annual parent notification <input type="checkbox"/> Review safety protocols

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>SB 906 EC 49390 et. seq.</p> <p>Resources to Implement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Annual Parent Notifications: Safe Storage of Firearms and School Safety and Security <input type="checkbox"/> State of California Department of Justice: Rules for Kids (tips and information about firearms safety) <input type="checkbox"/> SDCOE: School Safety 	
<p>SB 941 (Portantino): LEA Instruction Collaboration Agreements: Science, Technology, Engineering, and Mathematics: Dual Language Immersion Programs</p> <p>Authorizes the governing board/body of an LEA to enter into an agreement with one or more LEAs to offer the same or similar corresponding individual courses and coursework to pupils from other LEA who have been impacted by disruptions, cancellations, or teacher shortages in science, technology, engineering, or mathematics classes, or dual language immersion programs.</p> <p>This program will become inoperative July 1, 2029, and repealed January 1, 2030.</p> <p>SB 941 EC 48345</p>	<p>N/A</p>

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>SB 955 (Leyva): Pupil Attendance: Excused Absences: Civic or Political Events</p> <p>Allows a middle school or high school pupil who is absent from school to engage in a civic or political event to be excused for only one schoolday-long absence per school year.</p> <p>Also authorizes a middle school or high school pupil who is absent from school to engage in a civic or political event to be permitted additional excused absences in the discretion of a school administrator.</p> <p>SB 955 EC 48205(a)(12)</p> <p>Resources to Implement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> CDE: Resources to Support Civic Engagement 	<p>Governance Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> If applicable, review the charter school’s attendance policies and procedures.
<p>SB 1016: (Portantino): Special Education: Eligibility: Fetal Alcohol Spectrum Disorder</p> <p>Requires the state board to include “fetal alcohol spectrum disorder” in that definition of “other health impairment.”</p> <p>SB 1016 EC 56332</p>	<p>N/A</p>

2019-20 Legislative Changes for Charter Schools

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>AB 34 (Ramos): Bullying and harassment prevention information Ensure charter schools post specified information on bullying and harassment prevention</p> <p>AB 34 EC 234.6</p> <p><u>Resources to Implement:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> CDE: School Environment <input type="checkbox"/> CDE: Bullying & Hate Motivated Behavior Prevention <input type="checkbox"/> SDCOE: Bullying Prevention and Intervention 	<p>Website Review: LEA’s website in a readily accessible and prominent location:</p> <ul style="list-style-type: none"> <input type="checkbox"/> LEA’s policy on pupil suicide prevention grades 7-12 <input type="checkbox"/> Definition of discrimination and harassment based on sex <input type="checkbox"/> Link to CDE Title IX information <input type="checkbox"/> LEA’s policy on sexual harassment, as it pertains to pupils <input type="checkbox"/> LEA’s policy on preventing and responding to hate violence (if policy exists) <input type="checkbox"/> LEA’s policy on anti-discrimination, anti-harassment, anti-intimidation and anti-bullying <input type="checkbox"/> LEA’s adopted anti-cyberbullying procedures <input type="checkbox"/> A section on social media bullying <input type="checkbox"/> A link to statewide resources <input type="checkbox"/> Any additional information the LEA deems important
<p>AB 272 (Muratsuchi): Pupils: Use of Smartphones (OPTIONAL) Authorizes the governing body an LEA to adopt a policy to limit or prohibit the use of smartphones by pupils, except specific circumstances, while the pupils are at a school site or while the pupils are under the supervision and control of an LEA’s employee(s). The bill would, however, specify circumstances in which a pupil could not be prohibited from possessing or using a smartphone.</p> <p>AB 272 EC 48901.7</p>	<p>Governance Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review policy on student smartphone use (if applicable)
<p>AB 543 (Smith): Sexual Harassment</p>	<p>Governance Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Request a copy of the policy on sexual harassment

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>Ensure charter schools display a written policy on sexual harassment, include the policy as part of any orientation for new and continuing students, and post a poster notifying students of the policy</p> <p>AB 543 EC 231.5 EC 231.6</p>	<p>Annual Site Visit/Interviews:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Is the policy displayed in a prominent location in the main administrative building or other area of the campus/school site? <input type="checkbox"/> <u>LEA serving grades 9-12</u> – is the poster prominently and conspicuously in each bathroom and locker room on the school site (required) <input type="checkbox"/> <u>LEA serving 9-12</u> Is the poster prominently and conspicuously display a poster (EC 231.6), prominently and conspicuously in public areas at the school site, at the discretion of the governing board (optional). <input type="checkbox"/> Evidence that a copy of the sexual harassment policy, as it pertains to students, has been provided as part of any orientation program for new and continuing students at the beginning of each quarter, semester or summer session, as applicable <input type="checkbox"/> Evidence that a copy of the sexual harassment policy has been provided to all staff, including administrative and support staff, at the beginning of the first quarter or semester of the school year, or at the time that there is a new employee hired.
<p>AB 605 (Maienschein): Special Education: Assistive Technology Devices</p> <p>Ensure charter schools provide assistive technology devices in a student's home or other settings if the individualized education program team determines that such access is necessary.</p> <p>The charter school shall also provide an assistive technology device or comparable device to a student who enrolls in another local educational</p>	<p>Special Education Review/Annual Site Visit Interviews:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Does the LEA have a process in place to ensure that if a student with an assistive technology device leaves the school, that the device would remain with the student until the student enrolls elsewhere, or two months after the student leaves the LEA. <input type="checkbox"/> Did the LEA have any students leave who had an assistive technology device? <input type="checkbox"/> If so, how was the process handled? What was the outcome?

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>agency, for two months after the student leaves the charter school or until alternative arrangements can be made, whichever occurs first.</p> <p>AB 605 EC 56040.3</p>	
<p>AB 711 (Chiu): Pupil Records – Name and Gender Changes Ensure charter schools update and reissue a former student's records to include the student's updated legal name or gender upon receipt of government-issued documentation of a change of name or gender or, if such documentation is not available, upon request in accordance with the procedure in Education Code 49070</p> <p>AB 711 EC 49062.5 EC 49070</p>	<p>Annual Site Visit/Interviews:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Did the LEA receive any such requests? <input type="checkbox"/> If the LEA received such requests, what was the process for complying with the request? What was the end result of the request?
<p>AB 947 (Quirk-Silva): Visually Impaired Pupils: Expanded Core Curriculum (OPTIONAL) LEA's may consider Expanded Core Curriculum (ECC), when developing IEPs for a pupil who is blind, has low vision, or is visually impaired.</p> <p>AB 947 EC 56353 EC 56354</p>	<p>N/A</p>
<p>AB 982 (Holden): Pupils: Homework Assignments for Suspended Pupils</p>	<p>Charter Petition:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The charter petition includes a statement in accordance with EC 47606.2

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>Ensure charter schools provide a student, upon request, who is suspended for two or more days with the homework assigned during the period of suspension (Exhibit)</p> <p>Ensure that the suspension procedures included in the charter petition provide that</p> <ul style="list-style-type: none"> (1) upon request of a student who has been suspended for two or more school days or the student's parent/guardian, the homework assigned during the period of suspension be given; and (2) any such completed homework shall not count towards the student's overall grade in the class unless the assignments are graded before the end of the academic term. (Reg.) <p>AB 982 EC 47606.2 EC 48913.5</p>	<p>Governance Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> The LEA's suspension policy includes provisions for a parent/guardian to request homework for a pupil who is suspended for two or more days, in accordance with EC 47606.2.
<p>AB 1172: Special Education: Nonpublic, Nonsectarian schools or agencies</p> <p>Ensure that, if the charter school is an independent member of a special education local plan area and has a master contract with a nonpublic, nonsectarian school:</p> <ul style="list-style-type: none"> a. Pay the full amount of the tuition or fees for students with disabilities enrolled in programs or services provided pursuant to that contract b. Conduct at least one onsite visit to the nonpublic, nonsectarian school prior to a student's placement and at least once each school year 	<p>Annual Site Visit/Interviews:</p> <p>If the LEA has contracted with an NPS:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review contract between LEA and NPS <input type="checkbox"/> Evidence that the full amount of tuition has been paid according to the agreement with the NPS <input type="checkbox"/> Evidence that the LEA conducted an onsite visit of the NPS prior to the student being placed.

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>AB 1172 EC 56365 EC 56366.1 EC 56336.4</p>	
<p>AB 1219: Teacher Credentialing: certificated employee assignment monitoring Requires the commission to administer a State Assignment Accountability System to provide local educational agencies with a data system for assignment monitoring. The bill identifies the monitoring authority for a local educational agency, and would require a monitoring authority to review and determine any potential misassignments reported in and identified through the system for local educational agencies within its authority, as provided. Requires the data generated from the system for the 2019–20 school year to be used for informational purposes only. Commencing with the 2020–21 school year, the commission to make annual misassignment and vacant position data publicly available on its internet website.</p> <p>AB 1219 EC 44230.5 EC 44253.10 EC 44253.11 EC 44258.3 EC 44258.9</p>	<p>Credentialing Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Maintain appropriate teacher credentials and participate in the CALSAAS monitoring system.
<p>AB 1319 (Arambula): Migrant Education: Pupil Residency</p>	<p>Annual Site Visit:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review notifications that are going to parents or guardians of migratory students (if applicable)

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>Requires LEAs to allow a pupil who is a migratory child to continue attending their school of origin or a school within the school district of origin, regardless of any change of residence of the pupil.</p> <p>Requires LEAs to inform a pupil who is a migratory child and that pupil’s parent or guardian of the impact of remaining in the school of origin on the eligibility of that pupil to receive migrant education services.</p> <p>AB 1319 EC 48204.7</p>	
<p>AB 1350 (Gonzalez): Retroactive grant of high school diplomas: COVID-19 Crisis (OPTIONAL)</p> <p>Authorizes a high school district, unified district, COE or charter to retroactively grant a high school diploma to a person who was in their senior year of high school during the 2019-20 school year, as of March 1, 2020; and unable to complete the statewide graduation requirements as a result of COVID-19 crisis.</p> <p>AB 1350 EC 51430</p>	<p>Governance Reviews:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Board agendas <input type="checkbox"/> Board policies, if applicable
<p>AB 1505 (O’Donnell): Charter Schools: Petitions and Renewals <u>Petition Submissions and Renewals</u></p> <p>Revises numerous provisions relating to the submission of petitions to establish charter schools, the appeal to county boards of education and to the state board of decisions of the governing boards of school districts to deny approval or renewal of charter schools, and the revocation of charters by chartering authorities.</p>	<p>Credentialing Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Maintain appropriate teacher credentials and participate in the CALSAAS monitoring system.

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>Specifies criteria and procedures for the consideration and determination of issues mentioned above.</p> <p>Requires that a petition to establish a charter school be submitted only to the governing board of the school district or county office of education within the boundaries of which the charter school proposes to locate.</p> <p>Authorizes a chartering authority to deny renewal of a charter school upon a finding that the school is demonstrably unlikely to successfully implement the program set forth in the petition due to substantial fiscal or governance factors or is not serving all pupils who wish to attend.</p> <p>Prohibits from January 1, 2020, to January 1, 2022, inclusive, the approval of a petition for the establishment of a new charter school offering nonclassroom-based instruction and funded as specified.</p> <p><u>Teacher Credentials</u></p> <p>Requires charter school teachers to have the same teaching credentials and certificate of clearance as required by any other public school. There is a five-year phase in program for existing teachers.</p> <p>AB 1505 EC 47604.5 EC 47605 EC 47605.6 EC 47605.9 EC 47607 EC 47607.2</p>	

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>EC 47607.3 EC 47607.5 EC 47607.8 EC 47612.7 EC 47632</p>	
<p>AB 1507: Charter Schools: Location: Resource Center Ensure that a resource center, meeting space, or other satellite facility used by a charter school for non-classroom-based independent study is, with specified exceptions, located within district boundaries.</p> <p>AB 1507 EC 47605 EC 47605.1</p>	<p>Charter Petition</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review current locations listed within the charter petition <input type="checkbox"/> For any locations outside the boundaries of the district boundaries, ensure the charter will be in compliance according to EC 47605.2
<p>AB 1595: Elementary and Secondary Education Requires a school district or charter school offering an interscholastic athletic program to acquire at least one AED for each school that participates in the program within the jurisdiction of the school district or the charter school.</p> <p>AB 1595 EC 35179.6</p>	<p>Charter Petition:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Charter school has incorporated a plan for an AED machine at each school site offering any interscholastic athletic program. <input type="checkbox"/> If the charter school hosts an event, in or around a swimming pool, the charter school has a plan for someone CPR certified to attend the entire event. <p>Site Visit:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Verify that an AED machine is present on campus
<p>AB 1767: Pupil Suicide Prevention Policies Ensure that charter schools adopt a policy on suicide prevention, intervention, and postvention for grades 7-12, and an age-appropriate policy for grades K-6, and review the policy at least every five years</p>	<p>Governance Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Board agenda/minutes from meeting at which pupil suicide prevention, intervention and postvention policy was adopted <input type="checkbox"/> Request a copy of the adopted pupil suicide prevention, intervention and postvention policy

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>AB 1767 EC 215</p>	
<p>AB 2765 (O'Donnell): Public Works: Prevailing Wages <i>Effective: January 1, 2021</i></p> <p>Expands the definition of “public works,” for the purposes of provisions relating to the prevailing rate of per diem wages, to also include any construction, alteration, demolition, installation, or repair work done under private contract on a project for a charter school, when the project is paid for in whole, or in part, with the proceeds of conduit revenue bonds that were issued on or after January 1, 2021.</p> <p>AB 2765 LC 1720.8</p>	<p>Finance Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> If conduit revenue bonds are issued, ensure that the charter school is paying prevailing wage for all projects paid in part or full by the bonds.
<p>SB 75: Education Omnibus Budget Trailer Bill Ensure that charter schools:</p> <ul style="list-style-type: none"> • do not discourage a student from enrolling for any reason • hold a public hearing when adopting the local control and accountability plan • provide parent/guardian notices in English and in the primary language when 15 percent or more of the students speak a language other than English <p>SB 75 EC 47605 EC 47605.6 EC 47606.5</p>	<p>Charter Petition:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure the charter school includes assurances from EC 47605(e) or EC 47605.6(e) <p>LCAP Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure that the charter school held a public hearing for their LCAP prior to adopting and submitting the LCAP to the authorizing agency. <p>Annual Site Visit:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Provide evidence that demonstrates the charter school is providing parent/guardian notices in appropriate languages as required.

New Legal Requirement	Suggestions on Authorizer Compliance Review
EC 48985	
<p>SB 98: Education Omnibus Budget Trailer Bill School districts, charter schools and COE’s shall not expend funds provided by the state for courses or instruction offered by private or public colleges or universities beyond that permitted in pursuit of a high school diploma.</p> <p>SB 98 EC 41370</p>	<p>Charter Petition:</p> <ul style="list-style-type: none"> <input type="checkbox"/> If serving grades 9-12, ensure that any charter schools expending funds with private or public colleges or universities, are only for courses or instruction in pursuit of a student’s high school diploma. <p>Financial Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Verify that any payments to colleges or universities are valid.
<p>SB 126 (Leyva): Charter Schools Charter schools and entities managing charter schools are subject to:</p> <ul style="list-style-type: none"> • The Ralph M. Brown Act • The California Public Records Act • Government Code (beginning with section 1090) • The Political Reform Act of 1974 <p>Requires a charter school’s governing board to meet within the county that the charter school is located, and establish two-way teleconference at each resource center</p> <p>Requires an entity that manages two or more charter schools not located within the same county, to audio record, video record, or both, all the governing board meetings and post the recordings on each charter school’s website.</p>	<p>Charter Petition:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Under the Governance section states that the charter will comply with disclosures <input type="checkbox"/> States that the board will meet in accordance with SB 126 <input type="checkbox"/> States that the audio recording, video recording or both are available on the website. <p>Governance Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure board agendas are posted and board meetings are moderated accordingly <input type="checkbox"/> Ensure the charter school has complied with public records requests made (if applicable) <input type="checkbox"/> Ensure Form 700’s have been filed for all eligible staff and officers in accordance with the LEA’s board policy. <input type="checkbox"/> Ensure locations and resources available at board meetings are within statutory guidelines. <p>Website Review:</p>

New Legal Requirement	Suggestions on Authorizer Compliance Review
	<ul style="list-style-type: none"> <input type="checkbox"/> Ensure audio recordings, video recordings, or both are posted on the LEA’s website promptly after each board meeting.
<p>SB 223 (Hill): Pupil Health: Administration of Medicinal Cannabis: School sites</p> <p>Authorizes the governing board of LEA maintaining any grades kindergarten to grade 12, to adopt, at a regularly scheduled meeting of the governing board or body, a policy, as provided, that allows a parent or guardian of a pupil to possess and administer medicinal cannabis at a school site to the pupil who is a qualified patient entitled to the protections of the Compassionate Use Act of 1996, excluding cannabis in a smokeable or vapeable form.</p> <p>Authorizes the policy to be amended or rescinded for any reason at a regularly scheduled meeting, and for exigent circumstances at a special meeting.</p> <p>Pupil records collected for the purpose of administering medicinal cannabis, would require those records to be treated as medical records and subject to all provisions of state and federal law governing the confidentiality and disclosure of medical records.</p> <p>SB 223 EC 49414.1</p>	<p>Governance Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review the board policy for administration of cannabis on a school site (if applicable). <p>Annual Site Visit/Interviews:</p> <ul style="list-style-type: none"> <input type="checkbox"/> If applicable, how has the charter school complied with any parent requests?

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>SB 265 (Hertzberg): Pupil Meals: Child Hunger Prevention and Fair Treatment Act of 2017</p> <p>If the charter school participates in the National School Lunch and/or Breakfast program, ensure that the charter school:</p> <ul style="list-style-type: none"> • notify parents/guardians within 10 days of their child's meal account reaching a negative balance; • not take any action directed at a student to collect unpaid school meal fees; • does not deny a student with unpaid school meal fees a meal of the student's choice or is shamed, or treated differently; and • prohibits student discipline from resulting in the denial or delay of a nutritionally adequate meal <p>SB 265 EC 49557.5</p>	<p>Annual Site Visit/Interviews:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Does the school participate in the National School Lunch and/or Breakfast program? <input type="checkbox"/> If so, the LEA should provide evidence that the school has a process or policy in accordance with EC 49957.5
<p>SB 316 (Rubio): Pupil and Student Safety: Identification Cards: Domestic Violence Hotline Telephone Number</p> <p>Ensure that a charter school prints the telephone numbers of the National Suicide Prevention Lifeline and the National Domestic Violence Hotline on the identification cards if the charter school serves grades 7-12 and issues student identification cards.</p> <p>SB 316 EC 215.5</p>	<p>Annual Site Visit/Interviews:</p> <ul style="list-style-type: none"> <input type="checkbox"/> If the LEA has school issued ID's to grades 7-12, evidence that the domestic violence hotline telephone number is printed on the student ID cards

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>SB 328 (Portantino): Pupil Attendance: School Start Time <i>Effective: July 1, 2022</i></p> <p>Requires the school day for middle and high schools to begin no earlier than 8:00 a.m. and 8:30 a.m, respectively, by July 1, 2022.</p> <p>SB 328 EC 46148</p>	<p>Charter Petition:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Instructional program provides for the appropriate start times based on grade span. <p>Site Visit/Daily Schedule:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Verify the daily schedule has the appropriate start time based on grade span.
<p>SB 390 (Umberg): School Safety: School Security Officers and Security Guards <i>Effective: July 1, 2021</i></p> <p>Requires school security officers employed by a school district, charter school, county office of education, or community college district, commencing July 1, 2021, and security guards working on the property of a school district, charter school, county office of education, or community college district, to complete that training course regardless of the number of hours worked per week.</p> <p>Requires LEAs, and community college districts to provide the training required for their school security officer employees during regular work hours, except as specified.</p> <p>SB 390 BPC 7583.45 EC 38001.5 EC 72330.5</p>	<p>Annual Site Visit/Training:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Verify the security officers training

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>SB 419 (Skinner): Pupil Discipline: Suspensions: Willful Defiance</p> <p>Ensure that charter schools neither recommend for expulsion a student in grades K-12 nor suspend a student in grades K-8 for disrupting school activities or otherwise willfully defying the authority of school personnel in the performance of their duties</p> <p>SB 419 EC 48900 EC 48901.1</p>	<p>Governance Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure student discipline policies and processes are in compliance with EC 48901.1. <p>Annual Site Visit/Interviews:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure student discipline processes are in compliance with EC 48901.1

2017-18 Legislative Changes for Charter Schools

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>AB 81 (Gonzalez Fletcher): English Learners: Identification: Notice Require the notice of assessment of a child’s English proficiency to include whether a child is a long-term English learner or is an English learner at risk of becoming a long-term English learner and would authorize an LEA to send an alternative notice to comply with this requirement.</p> <p>AB 81 EC 313.2</p>	<p>Annual Site Visit/Notifications:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure notifications of assessment for EL students are being provided to students.
<p>AB 406 (McCarty): Charter Schools: Operation Prohibits charter schools from being operated as, or operated by, a for-profit corporation</p> <p>AB 406 EC 47604</p>	<p>Governance Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> LEA’s Articles of Incorporation <input type="checkbox"/> LEA’s contracts with any Charter Management Organization(s) (CMO) <input type="checkbox"/> LEA’s non-profit status
<p>AB 699 (O’Donnell): Educational Equity: Immigration and Citizenship Status Prohibits school officials and employees of LEA, except as required by state or federal law or as required to administer a state or federally supported educational program, from collecting information or documents regarding citizenship or immigration status of pupils or their family members.</p>	<p>Annual Site Visit/Interviews:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Does the charter school request immigration status on any documents/forms? If so, which documents and why?

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>Requires an LEA to report to the governing board in a timely manner any requests for information or access to a school site by an officer or employee of a law enforcement agency for the purpose of enforcing the immigration laws in a manner that ensures the confidentiality and privacy of any potentially identifying information.</p> <p>Encourages a school, when an employee of the school is aware that a pupil's parent or guardian is not available to care for the pupil, to work with parents or guardians to update the emergency contact information and not to contact Child Protective Services to arrange for the pupil's care unless the school is unable to arrange for care through the use of emergency contact information or instructions provided by the pupil's parent or guardian.</p> <p>Requires the LEA's governing board to perform specified actions, including but not limited to, providing information to parents and guardians, as appropriate, regarding their children's right to a free public education, regardless of immigration status or religious beliefs.</p> <p>AB 699 EC 200 EC 220 EC 234.1 EC 234.7</p>	
<p>AB 1360 (Bonta): Charter Schools: Pupil Admissions, suspensions and expulsions</p> <p>Requires charter petitions to contain a comprehensive description of procedures by which a pupil can be suspended, expelled, or otherwise</p>	<p>Petition Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure the student discipline section includes procedures for which a student can be suspended, expelled or involuntarily removed.

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>involuntarily removed from the charter school that includes an explanation of how the charter school will comply with specified federal and state constitutional due process requirements.</p> <p>Requires school districts to provide certain information to a charter school in which a pupil was enrolled and who was expelled or left the charter school if the pupil is subsequently expelled or leaves the school district.</p> <p>Requires enrollment preferences to be approved by the chartering authority at a public hearing and would require the preferences to comply with specified other requirements.</p> <p>Authorizes charter schools to encourage parental involvement but would require the charter school to notify the parents and guardians of applicant pupils and currently enrolled pupils that parental involvement is not a requirement for acceptance to, or continued enrollment at, the charter school.</p> <p>AB 1360 EC 47605 EC 47065.6</p>	<p><input type="checkbox"/> Review enrollment preferences for any changes (requires the board to approve preferences at a public hearing).</p> <p><input type="checkbox"/> Ensure that the petition contains language around parental involvement</p> <p>Annual Oversight:</p> <p><input type="checkbox"/> Ensure charter school is following student discipline policies</p> <p><input type="checkbox"/> Verify that parent notices regarding parental involvement are being sent to parents of new and continuing students.</p>
<p>AB 1871 (Bonta): Charter Schools: Free and reduced-price meals</p> <p>Requires all charter schools, including non-classroom based, to provide meals to all eligible low-income students if students are scheduled to be on campus for two or more hours</p> <p>AB 1871</p>	<p>Charter Petition:</p> <p><input type="checkbox"/> Ensure the charter school has included the plan to provide meals to students</p> <p><input type="checkbox"/> Ensure that the budget includes revenue (if applicable) and expenditures for meals.</p>

New Legal Requirement	Suggestions on Authorizer Compliance Review
EC 47613.5	Site Visit: <input type="checkbox"/> Observe nutrition services
<p>AB 1974 (Gonzalez Fletcher): Pupils: Collection of Debt School Districts and Charter Schools cannot bill or take any negative action against students and former students for any debt owed to a charter school or district, provided the debt is not owed as a result of vandalism or the need to replace books, supplies or property that was willfully damaged or not returned by the student.</p> <p>AB 1974 EC 49014</p>	Governance: <input type="checkbox"/> Student debt policies and procedures
<p>AB 2009 (Maienschein): Charter Schools: Interscholastic Athletics Requires an LEA who offers interscholastic athletic programs, to have a written emergency action plan for medical emergencies related to the athletic program. Additionally, the charter school is also required to have an AED machine for each school site.</p> <p>AB 2009 EC 35179.4 EC 35179.6</p>	Policies: <input type="checkbox"/> A written emergency action plan for medical emergencies related to the athletic program School Campus: <input type="checkbox"/> There is an AED machine at each school site
<p>AB 2022 (Chu): Mental Health Services: School Notification Requires an LEA to notify students and parents/guardians twice per year on mental health services available.</p> <p>AB 2022</p>	Student Services: <input type="checkbox"/> Process to provide notification in accordance with EC 49428 <input type="checkbox"/> Evidence that the notification went out twice each year

New Legal Requirement	Suggestions on Authorizer Compliance Review
EC 49428	
<p>AB 2109 (O'Donnell): Pupils: Pupils with a Temporary Disability: individual Instruction: Pupils Who are Terminally Ill: Honorary Diplomas</p> <p>Ensures that students who have been hospitalized or receiving instruction at home due to a serious illness are able to return to school in a timely manner or to attend school on days that they are not receiving treatment, and authorizes schools to grant honorary diplomas to students who are terminally ill, among other changes.</p> <p>AB 2109 EC 48206.3 EC 48207 EC 48207.3 EC 48208 EC 51225.5</p>	<p>N/A</p>
<p>AB 2289 (Weber): Pupil Rights: Pregnant and Parenting Pupils</p> <p>Requires LEAs to allow up to eight weeks of parental leave for childbirth, and four weeks of parental leave to a parenting pupil not giving birth.</p> <p>Requires LEAs to provide excused absences to a parenting pupil during the school year to care for a sick child without documentation from a health care provider.</p> <p>AB 2289 EC 221.51</p>	<p>Policies:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure excused absences are in compliance with childbirth and parenting leave for students.

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>EC 222.5 EC 46015 EC 48205</p>	
<p>AB 2291 (Chiu): School Safety: Bullying <i>Effective: December 31, 2019</i></p> <p>Requires LEAs to adopt, on or before December 31, 2019, procedures for preventing acts of bullying, including cyberbullying.</p> <p>AB 2291 EC 234.4 EC 32283.5</p> <p><u>Resources to Implement:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> CDE: Bullying & Hate-Motivated Behavior Prevention (includes sample policies and training resources) <input type="checkbox"/> SDCOE: Bullying Prevention 	<p>Governance:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure that the charter school has adopted procedures on bullying
<p>AB 2601: Pupil Instruction: Sexual Health Education Requires a charter school to ensure all students in grades 7 through 12, receive comprehensive sexual health education and HIV prevention education. Parents may opt to exclude their student from this instruction.</p> <p>AB 2601 EC 51931</p> <p><u>Resources to Implement:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> CDE Comprehensive Sexual Health and HIV/AIDS Instruction 	<p>Charter Petition:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure that the charter petition contains sexual health education and HIV prevention education for grades 7 through 12 <p>Annual Site Visit:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Verify/Observe that sexual health education and HIV education for grades 7 through 12 are being taught.

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>AB 2622 (Dahle): After School Education and Safety Program Modifies operating requirements and funding allocations for After School Education and Safety Programs (ASES) operating at a school site in an area that has a population density of less than 11 persons per square mile.</p> <p>AB 2622 EC 8483 EC 8483.7</p>	<p>N/A</p>
<p>AB 2639: Pupil Suicide Prevention Policies Requires charter schools who serve grades 7 through 12, to review, and update if necessary, their policy on pupil suicide prevention</p> <p>AB 2639 EC 215</p> <p>Resources to Implement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> CDE Youth Suicide Prevention (includes model policy) 	<p>Charter Petition:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure that the charter school has included in the charter petition <p>Governance Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure that the policy has been adopted by the governing board
<p>AB 2657 (Weber): Pupil Discipline: Restraint and Seclusion Allows a school to use behavioral restraints or seclusion only if a pupil's behavior means there is a clear and present danger of serious harm to the pupil or others. It does not allow their use for coercion, discipline, convenience or retaliation.</p> <p>Requires schools to report data annually on the use of restraint and seclusion to the State Department of Education.</p>	<p>N/A</p>

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>AB 2657 EC 49005 et. seq.</p> <p>Resources to Implement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> CDE: Information about Restraint and Seclusion Data <input type="checkbox"/> CDE: Restraint and Seclusion Data 	
<p>AB 2735 (O'Donnell): English Learners: Participation in Standard Instructional Program <i>Effective: 2019-20 school year</i></p> <p>Beginning with the 2019–20 school year, prohibits a middle school or high school pupil, who is classified as an English learner, from being denied participation in a school’s standard instructional program, by being denied enrollment in specified courses, including courses required for graduation and college admission.</p> <p>AB 2735 EC 60811.8</p>	<p>Instructional Review:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure English learner students are able to participate in the standard instructional program.
<p>AB 3022 (Gonzalez Fletcher): Retroactive Grant of High School Diplomas: Departed or Deported Pupils (OPTIONAL)</p> <p>Authorizes the retroactive grant of a high school diploma to a person who has departed California against his or her will and at the time of his or her departure, was enrolled in grade 12 of a high school operated by a school district, by or under the jurisdiction of a county office of education, or by a charter school, who did not receive a high school diploma because his or</p>	<p>N/A</p>

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>her education was interrupted due to his or her departure, and who was in good academic standing at the time of his or her departure.</p> <p>AB 3022 EC 51430</p>	
<p>SB 233 (Beall): Foster Children: Records Expands the list of caregivers who may access a currently enrolled or former students' educational records, expands the types of school records which may be accessed, and clarifies the rights and duties of a foster caregiver relative to school records, including the responsibility to notify the educational rights holder of any educational needs requiring the consent or participation of that educational rights holder.</p> <p>SB 233 EC 49069.3</p>	<p>N/A</p>
<p>SB 972 (Portantino): Pupil and Student Health: Identification Cards: Suicide Prevention Hotline Telephone Numbers Requires a charter school serving grades 7 through 12, to print the telephone number for the National Suicide Prevention Lifeline, crisis text line and local hotline, on either side of a school-issued identification card.</p> <p>SB 972 EC 215.5</p>	<p>Annual Site Visit/Interviews:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ensure student IDs are in compliance (if applicable)

New Legal Requirement	Suggestions on Authorizer Compliance Review
<p>SB 1104 (Roth): Pupil Safety: Human Trafficking Prevention Resources Requires a charter school to inform parents and guardians of students in grades 6 through 12, of human trafficking prevention resources.</p> <p>SB 1104 EC 49381</p> <p>Resources to Implement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> SDCOE: Human Trafficking of Children 	<p>Annual Site Visit/Interviews:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Review information shared with parents