# **WEGO District 94 Strategic Plan**

## **MISSION**

Ignite a passion for learning, foster leadership and responsibility, and empower all learners to live their personal best.



**MOTTO** 

LEARNING

**LEADING** 

**LIVING** 

## VISION

## Today's Wildcats will become tomorrow's leaders, designers, and builders by:

- Contributing to an ever-changing and challenging world
- Honoring individual and cultural differences and well-being
- Striving to achieve personal growth through a pathway leading to academic excellence
- Demonstrating responsibility and accountability for their own learning and success

GRADUATE PORTRAIT GRADUATES WILL BE:	EDUCATOR PORTRAIT EDUCATORS WILL BE:	SYSTEM PORTRAIT DISTRICT WILL SUPPORT:
<ul> <li>Critical Thinkers</li> <li>Inclusive Collaborators</li> <li>Effective Communicators</li> <li>Responsible         <ul> <li>Decision-makers</li> </ul> </li> <li>Self-Directed and Confident             Learners</li> <li>Empathetic &amp; Resilient             Friends</li> </ul>	<ul> <li>Student-Centered Advocates</li> <li>Team Players &amp; Collaborators</li> <li>Lifelong learners</li> <li>Ethical Decision-makers</li> <li>Problem Solvers</li> <li>Empathetic &amp; Resilient Mentors</li> </ul>	<ul> <li>Continuous Improvement</li> <li>Relationships &amp; Safety</li> <li>Innovation &amp; Relevance</li> <li>Learner Interests, Voice, &amp; Choice</li> <li>Collaboration &amp; Engagement</li> <li>Stewardship &amp; Accountability</li> </ul>
CODE VALUES		

## **CORE VALUES**

## Wildcats Value:

- Well-being and cultural awareness
- Excellence in all endeavors
- Growth through respect, service, and trust
- Opportunities for innovation and exploration

LONG-RANGE GOALS	ALIGNED STRATEGIES
GOAL 1:	Ensure all students have a personal pathway to academic success.
STUDENT GROWTH & ACHIEVEMENT	Strategy: Equip students, staff, and families with programs, procedures, and practices to <i>close academic achievement gaps</i> .
	Strategy: Build a competency-based curriculum to establish student pathways that leads to success after high school.
GOAL 2:	Provide all students with a relevant, rigorous, respectful, and reflective learning environment.
STUDENT SENSE OF BELONGING & ACCOUNTABILITY	Strategy: Provide students with programs, procedures, and practices to close current social, emotional, and physical non-academic gaps.
	<u>Strategy:</u> Improve attendance, chronic absenteeism, engagement, and motivation through the <i>identification</i> , <i>training</i> , <i>and support for using innovative instructional practices</i> , <i>programs</i> , <i>and services</i> .
GOAL 3:	Nurture a workplace where employees feel connected, motivated, and accountable.
EMPLOYEE SENSE OF BELONGING &	Strategy: Retain our most successful employees through competitive compensation, career development, professional growth, and recognition.
ACCOUNTABILITY	Strategy: Enhance the use of data collection, analysis, and reporting to communicate with students, staff, families, and the community to understand changes in performance over time.
GOAL 4:	Partner with families and the community to provide all learners with support and real-world experiences
COMMUNICATION, ENGAGEMENT, & PARTNERSHIPS	Strategy: Provide opportunities for families and the community to engage with the school and district.
	Strategy: Partner with associate elementary school districts to ensure students are ready for high school.
GOAL 5:	Commit to effective operations and use of resources to align with the district's focus on student success.
FISCAL STEWARDSHIP AND RESOURCE ALIGNMENT	Strategy: Reimagine the use of time, space, technology, and financial resources to better meet future needs of students and enhance both teaching and learning.