

2025-2026

Parent Information Meeting Dual Language Program

March 19 or March 20, 2025

*Parents only need to attend one meeting.



www.boerneisd.net



AGENDA

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Welcome

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Answers**



Dual Language Two-Way Immersion Team

Director

Triana Fontecha, Director of Multilingual Programs

Coordinator

Nora Pedraza, Dual Language/Spanish Immersion
Coordinator

Principals

KES- Jennifer Escamilla
HES- Jennifer Hammond
FES- Troy Latiolais
CES- Michael Joannou

Dual Language Lead Teachers

KES- Patricia Brisco
HES- Jeanne Keefe
FES- Clarissa Moreno
CESS- Irasema Arizpe



Dual Language Two-Way Immersion Team

LPAC Administrators

KES- Chelsea Allison
HES- Rebecca Resop
FES- Veronica Almodovar
CES- Dawn Adamak

Campus Registrars

KES- Michele Toczynski
HES- Colleen Asher
FES- Angie San Miguel
CES- Amanda Castillo

Instructional Coaches

KES- Miranda Little
HES- Stephanie Edmondson
FES- Kim Gomez
CES- Nicole Androne

The **VISION** of Dual Language Two-Way Immersion is to develop children into **bilingual, biliterate, and bicultural** students who **love learning** and are able to **think critically**.





Dual Language Two-Way Immersion Program Overview

Dual Language education is an effective approach to developing **language proficiency** and literacy in English and Spanish.

Two-way immersion, is one model of Bilingual education. It integrates native English speakers (English Proficient Learners) and native Spanish Speakers (Identified EB-Emergent Bilingual Learners) for **academic content attainment** through English and Spanish beginning in Kinder.

The Dual Language program at Boerne ISD promotes **bilingualism and biliteracy, grade level academic achievement and cross-cultural competence** in all students.

Students maintain their native language while adding another language, and they develop pride in their own culture while developing an understanding of others.



Dual Language Two-Way Immersion Program Overview

As mandated by the Texas Commissioner's rules classes must be composed of 60% native Spanish Speakers (EB) students and 40% native English Speakers (EP) students.

The building of classes is dependent on the number of Spanish dominant (EB-Emergent Bilingual) students enrolled in that grade level.

Emergent Bilingual students are identified by mandated state assessments.



Dual Language Two-Way Immersion Program Overview

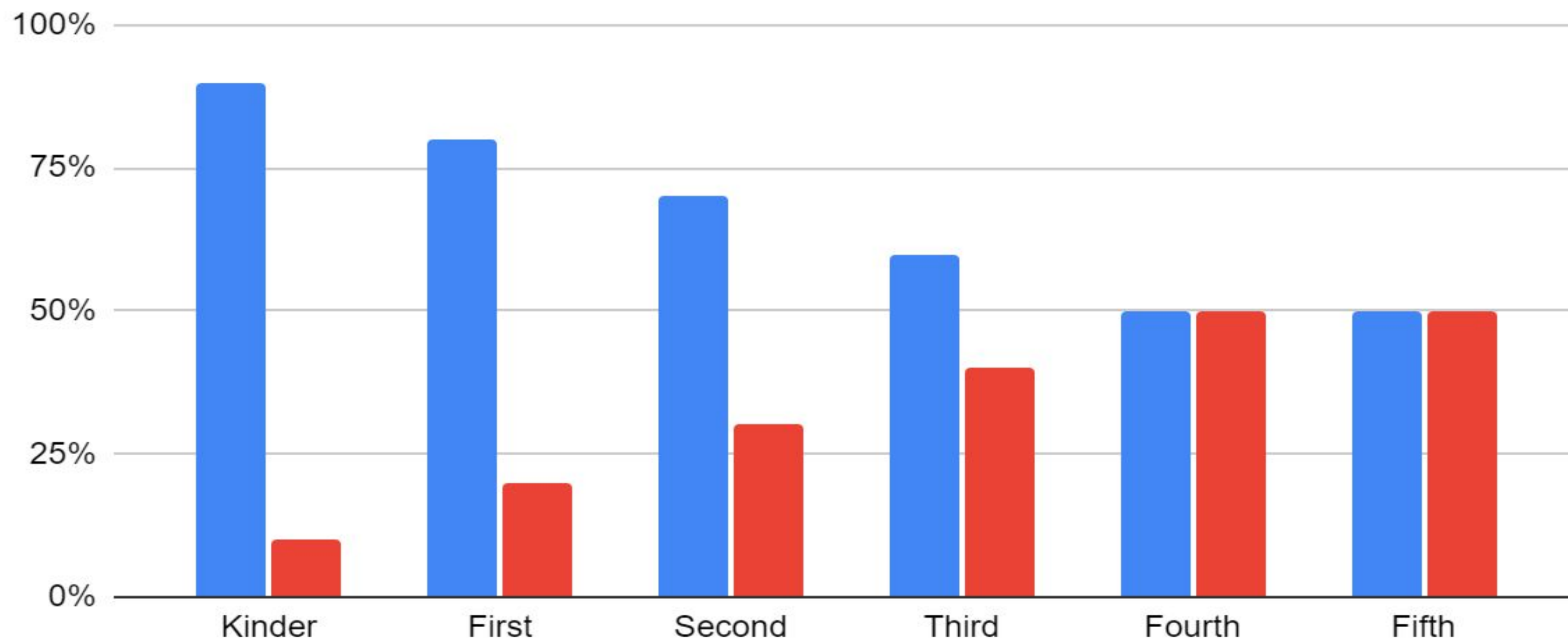
The Two-Way Immersion Dual Language Program in Boerne ISD is an educational program that provides instructional practices unique to dual language for native Spanish speakers and native English speakers in both languages.

Program follows the 90/10 framework.

Students in the early grades will receive most of their academic instruction in Spanish.

Spanish and English

■ Spanish
 ■ English



Dual Language Two-Way Immersion Bilingual Program

2025–2026
Boerne ISD
Dual Language Campuses

1

Curington ES

PK–5th

2

Fabra ES

PK–5th

****PK included***

3

Herff ES

PK–5th

*****CCES cluster campus***
****PK included***

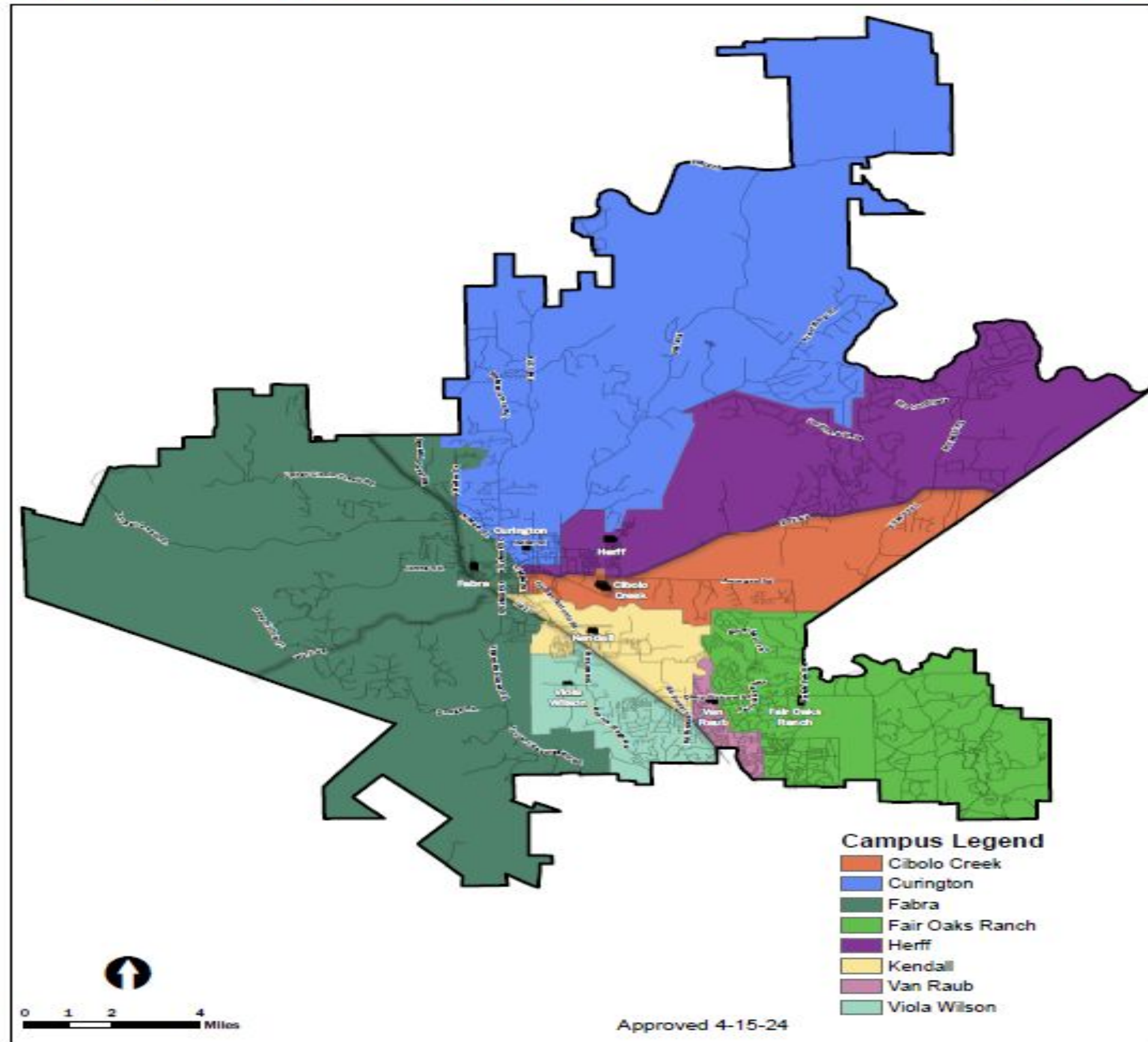
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Kendall ES

PK–5th

*****VRES, VWES and FORES***
cluster campuses
****PK included***

Boerne ISD
 Elementary School Attendance Zones 2024-25



Enrollment Procedures



Complete the Kinder Registration online (Boerne ISD online registration opens March 8, 2025).

Attend a Dual language Program Parent Information meeting (3/19/25 or 3/20/25).

Complete and turn in your Parent Checklist form to your campus of registration by April 4, 2025.

Complete and turn in your Dual Language Parent Commitment form to your campus of registration by May 9, 2025.

Enrollment Procedures

Parent Checklist

Deadline: April 4, 2025



Enrollment Procedures

The selection of English Proficient students (EP) may be determined by a lottery. You will be notified if there will be a need for a lottery.

Parent Timeline



2025-2026 Dual Language Program Kinder Timeline

DATE	ACTION
March 3rd	Principals receive Flyers for DL Kinder 2025 - 2026
March 8th	Boerne ISD Online Registration for returning students and Online Enrollment for new students opens. Online Enrollment Portal
Kinder Round Up	<ul style="list-style-type: none"> • CCES - March 18, 2025 4:00-6:00 pm • CES - March 26, 2025 4:00-6:00 pm • FES - March 20, 2025 4:00-6:00 pm • FORES - March 17, 2025 4:00-6:00 pm • HES - April 2, 2025 4:00-6:00 pm • KES - March 19, 2025 4:00-6:00 pm • VRES - March 27, 2025 4:00-6:00 pm • VWES - March 27, 2025 4:00-6:00 pm
March 19th or 20th	DL Program Parent Information meetings 6:00 -7:00 p.m. at CO C-135
April 4th	Non-EB Parent Checklist Deadline and determination if the Lottery will be needed for DL Kinder participants 2025-2026.
April 14th - 18th, 2025	Campus Lotteries Conducted
April 28th	Lottery results go out: Waitlist letters and lottery acceptance Letters with Parent Commitment Forms
May 9th	All lottery acceptance letters, and Parent Commitment Forms are due back to the DL campus of attendance (Front Office of every ES will have a folder.

Enrollment Procedures

Parent Commitment Form
Deadline: May 9, 2025



Participation in Dual Language Two-Way Immersion / Spanish Immersion Program



Students **participating** in the Boerne ISD Dual Language Bilingual Two-Way Immersion Program in their Kindergarten year, will not be eligible to initiate the enrollment process and/or participate in the Spanish Immersion Program in their 1st grade year. Participation commitment in the Dual Language Bilingual Two-Way Immersion Program adheres to class composition standards provided by 19 TAC Chapter 89, Texas Education Agency.

Students on the Boerne ISD Dual Language Bilingual Two-Way Immersion Program **WAITLIST** will be eligible to initiate the enrollment process in the Spanish Immersion Program of their 1st Grade school year, if the student meets the Boerne ISD eligibility requirements of the SIP.

Parental Support

Things to consider...

- **Foundational Literacy**– Early literacy skills lay the groundwork for academic achievement, language immersion and lifelong learning.
- **Student Behavior** – Parents are encouraged to carefully consider behavior concerns. It's important to recognize that students facing language impairments or processing difficulties may encounter challenges.
- **Parental Commitment** –Regular attendance is essential for student success. Those who frequently miss classes or arrive late will struggle to keep pace with the demands of learning a new language and new academic content.



Parental Support

Parents are an integral part of the Dual Language Program.

The success of students in any program depends on parental support.

Contact Information

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Coordinator***

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Questions





THANK YOU!



Questions?

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