





## Cottage Lane Elementary - Great Student Rubric

	Novice	Apprentice	Practitioner	Expert
<b>Community Responsibility</b> 	<i>With support:</i> <ul style="list-style-type: none"> <li>collaborates with others</li> <li>listens in discussions</li> <li>begins to understand the code of conduct</li> </ul>	<ul style="list-style-type: none"> <li>collaborates with others</li> <li>actively listens in discussions</li> <li>helps others when prompted</li> <li>follows the code of conduct and shows respect in each area of the building when prompted</li> </ul>	<ul style="list-style-type: none"> <li>collaborates with others in the class towards a common goal</li> <li>actively listens and thinks about the discussions</li> <li>helps others when they are in need</li> <li>follows the code of conduct and shows respect in each area of the building</li> </ul>	<b><i>All of practitioner plus:</i></b> supports peers to be a responsible community member and consistently follows the code of conduct
<b>Self Reflection and Regulation</b> 	<i>With support:</i> <ul style="list-style-type: none"> <li>works towards identifying mood</li> <li>sets goals for the day</li> <li>solves problems</li> </ul>	<ul style="list-style-type: none"> <li>works towards identifying mood</li> <li>sets daily goals for learning and working when prompted</li> <li>reflects on academic and social learning when prompted</li> <li>solve problems</li> </ul>	<ul style="list-style-type: none"> <li>self-assesses mood by asking "How am I feeling?" and "What do I need?"</li> <li>sets daily and long term goals for learning and working with others</li> <li>self-assesses progress and perseveres towards goals</li> <li>considers different ways to solve challenges</li> <li>reflects on academic and social learning</li> </ul>	<b><i>All of practitioner plus:</i></b> supports others in developing skills for self-reflection and regulation
<b>Engaged and Empowered Learner</b> 	<i>With support:</i> <ul style="list-style-type: none"> <li>participates in the classroom</li> <li>asks about opportunities and resources</li> <li>name topics of interest</li> <li>completes learning activities</li> </ul>	<ul style="list-style-type: none"> <li>participates in the classroom as well as enrichments</li> <li>advocates for opportunities and resources</li> <li>identifies strengths as a learner</li> <li>able to name topics of interest</li> <li>completes learning activities</li> </ul>	<ul style="list-style-type: none"> <li>actively participates and shows leadership in and outside of the classroom</li> <li>seeks out and finds opportunities to self-advocate</li> <li>understands and makes use of strengths as a learner</li> <li>demonstrates a passion for learning and pursues interests</li> <li>consistently engages in learning and completes activities</li> </ul>	<b><i>All of practitioner plus:</i></b> communicates and follows through on passions and ideas with the school community
<b>Communication and Collaboration</b> 	<i>With support:</i> <ul style="list-style-type: none"> <li>listens and converses with adults and peers</li> <li>identifies skill and strategies that are being taught</li> </ul>	<ul style="list-style-type: none"> <li>holds respectful conversations with peers and adults</li> <li>listens and participates in learning throughout the day</li> <li>explains skill or strategies that are being taught</li> </ul>	<ul style="list-style-type: none"> <li>holds effective and respectful conversations with peers and adults</li> <li>actively listens and participates in learning throughout the day</li> <li>critically thinks and apply the skills, strategies, and knowledge through sharing ideas</li> </ul>	<b><i>All of practitioner plus:</i></b> can self-advocate by asking peers, teachers and staff to seek help or clarification when needed