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**WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION**

WADSWORTH, OHIO

REGULAR STATED MEETING

MONDAY, MARCH 10, 2025, 7:00 P.M.

JAMES R. MCILVAINE PERFORMING ARTS CENTER, 625 BROAD STREET

AGENDA

- I. Call to Order**
- II. Pledge of Allegiance**
- III. Roll Call**
- IV. Student/Staff Recognition**

A. March Students of the Month

<u>Student</u>	<u>Grade</u>	<u>School</u>
Edwin Bennett	04	Franklin Elementary School
Jett Young	04	Isham Elementary School
Eliot Ramsey	04	Lincoln Elementary School
Aliza Wooley	04	Overlook Elementary School
Jessa Steiner	04	Valley View Elementary School
Noah Spithas	06	Central Intermediate School
Leah Wright	08	Wadsworth Middle School
*Brayden Kereszturi	12	WHS Career-Technical
**Abbigale Currens	12	Wadsworth High School

*Kiara Boswell, WHS Career-Technical February Student of the Month, will also be recognized.

**Stephanie Novak, WHS February Student of the Month, will also be recognized.

- V. Administrative Discussion Items, Presentations, and Updates**
 - A. Presentation: Social Studies Textbook Adoption Recommendations by Members of the Textbook Adoption Committee
 - B. Discussion: Board of Education Policy 5113, Inter-District Open Enrollment
 - C. Discussion: Summary of Board of Education Goal Progress Discussion Held on March 4, 2025
 - D. Set Board of Education Building Tour Dates
 - E. Intradistrict Open Enrollment

F. Kindergarten Registration

VI. [Public Participation](#)

VII. Administrative Items

A. Personnel Consent Items

1. Employments (Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2024-2025 school year, with a license effective date of July 1, 2024, if he/she does not already have the said license and successfully meeting all other pre-employment requirements of the board.)

a) Supplemental Contracts

- (1) Christopher Megyes, Boys Asst. Lacrosse Coach (Volunteer)
- (2) Larry Ries, WHS Spring Faculty Manager , 50%
- (3) Ernie Shore, Baseball Coach (Volunteer)
- (4) Justin Todd, WHS Spring Faculty Manager, 50%

b) Volunteers

- (1) Roxanne Kipfer
- (2) Andrea Petkovic
- (3) Justina Uren
- (4) Sandra Wilson

B. Action Consent Items

1. Recommendation to approve a first reading of the following Board of Education bylaws and policies:
 - a) 0131.1, Technical Corrections (new)
 - b) 0171, Review of Policy (rescind)
 - c) 1422.01, Drug-Free Workplace (new)
 - d) 2260.02, Single Gender Classes and Activities (revised)
 - e) 2271, College Credit Plus (revised)
 - f) 2340, Field and Other District-Sponsored Trips (revised)
 - g) 2430.02, Participation of Community/STEM School Students in Extra-Curricular Activities (revised)
 - h) 2431, Interscholastic Athletics (revised)
 - i) 2460, Special Education (revised)
 - j) 5120, Assignment within District (revised)
 - k) 5131, Transfer Students (revised)

- l) 5330, Use of Medications (revised)
 - m) 5350, Student Health, Wellbeing, and Suicide Prevention (revised)
 - n) 5460, Graduation Requirements (revised)
 - o) 5610, Removal, Suspension, Expulsion, and Permanent Exclusion of Students (revised)
 - p) 5751, Parental Status of Students (revised)
 - q) 5780.01, Parents' Bill of Rights (new)
 - r) 6151, Insufficient Funds Checks (revised)
 - s) 7421, Restrooms, Locker Rooms, Shower Rooms, and Changing Rooms (new)
 - t) 7440.01, Video Surveillance and Electronic Monitoring (revised)
 - u) 8142, Criminal History Record Check for Contracted School Services (revised)
 - v) 8452, Automated External Defibrillators ("AED") and Cardiopulmonary Resuscitation (revised)
- 2. Recommendation to approve the revised special education model policies and procedures resolution
 - 3. Recommendation to approve the following overnight trip:
 - a) Grizzlies Abroad Program trip to England, France, Switzerland, and Germany, March 26 through April 4, 2027
 - 4. Recommendation to rescind the following overnight trip, previously approved by the Board of Education on February 12, 2024:
 - a) Trip to Ecuador, June 4-17, 2026
 - 5. Recommendation to approve the revised Incentive Agreement, Scope of Efficiency Improvements, and Terms and Conditions of the Efficiency Smart Incentive Agreement between the Vermont Energy Investment Corporation (dba Efficiency Smart) and the Wadsworth City Schools

VIII. Items of the Treasurer

A. Action Items

- 1. Recommendation to adopt a resolution to accept the amounts and rates as determined by the Budget Commission and authorizing the necessary tax levies and certifying them to the Medina County Auditor
- 2. Recommendation to accept the February 2025 financial reports as presented and subject to audit

IX. Legislative Update

X. Board Member Items

A. Ratification of Resignations

1. Angela Carretta, Bus Ramp (Supplemental Contract)
2. Kristina Nichol, Varsity Girls Tennis Coach (Supplemental Contract)
3. Kristina Nichol, Youth Tennis Camp (Supplemental Contract)
4. Sandra Rhine, Non-teaching Employee, retirement, eff. 6/1/2025
5. Tammie Bozak, Non-teaching Employee, retirement, eff. 5/31/2025

XI. Executive Session

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the purpose of the consideration of any of the following matters:

- A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:
 1. Appointment
 2. **Employment ✓**
 3. Dismissal
 4. Discipline
 5. Promotion
 6. Demotion
 7. Compensation
 8. Investigation of charges/complaints (unless public hearing requested)
- B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding
- C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action
- D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment
- E. Matters required to be kept confidential by federal law or rules or state statutes**
- F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law

NOW, THEREFORE BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on **A2 and E** as listed above.

XII. Adjournment

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. Public participation is governed by Board Bylaw 0169.1 - Public Participation at Board Meetings.

Upon request to the Superintendent, the District shall make reasonable accommodation for a disabled person to be able to participate in this activity.

**WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Stated Meeting
March 10, 2025**

Agenda Detail Sheet

V. Administrative Discussion Items, Presentations, and Updates

- C. Intradistrict Open Enrollment:** Intradistrict open enrollment applications for the 2025-2026 school year will be accepted between March 14 through March 31, 2025. To learn more about the process and to find the application, click [here](#). There will be a meeting on March 10, 2024, at 6:00 p.m. for parent/guardian(s) interested in learning more about the intradistrict open enrollment process. The meeting will be held in the Wadsworth High School Media Center (625 Broad Street).
- D. Kindergarten Registration:** Kindergarten registration for the 2025-2026 school year is open. You can register by clicking [here](#).

VII. Administrative Items

B. Action Consent Items

- 1. Board of Education Bylaws and Policies:** The Board of Education Bylaws and Policies being recommended for a first reading are in response to recent changes in law and/or best practices.
- 2. Revised Special Education Model Policy and Procedures Resolution:** The revised special education model policies and procedures resolution being recommended for approval rescinds the Board's previous resolution, which was approved on January 23, 2025, and clarifies that the Board of Education is adopting the Ohio Department of Education & Workforce's 2024 Model Policies with four (4) noted exceptions. A copy of the full resolution is included in the supporting documents to this agenda.
- 4. Grizzlies Abroad Trip to Ecuador:** The recommendation to rescind the previously approved Grizzlies Abroad trip to Ecuador from June 4-17, 2026 is being made due to not enough student interest.
- 5. Revised Efficiency Smart Incentive Agreement:** The revised Incentive Agreement, Scope of Efficiency Improvements, and Terms and Conditions of the Efficiency Smart Incentive Agreement between the Vermont Energy Investment Corporation (dba Efficiency Smart) and the Wadsworth City Schools being recommended for approval outlines the responsibilities of each party and the financial incentive, which, due to the ability to apply building codes at the time the building was originally designed, has

increased to up to \$12,300.00 (as opposed to the up to \$2,750.00, which was originally approved by the Board of Education on March 4, 2025).

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised INTER-DISTRICT OPEN ENROLLMENT
Code	po5113
Status	
Adopted	November 19, 2007
Last Revised	June 12, 2017

Revised Policy - Vol. 43, No. 2

5113 - INTER-DISTRICT OPEN ENROLLMENT

~~[] [OPTION #1]~~

~~The Board of Education does not enroll students from other districts, including adjacent districts, unless tuition is paid in accordance with Ohio Revised Code 3317.08. However, the District shall accept open enrollment of a student who is not a native student of the District if the student's parent is an active duty member of the armed forces of the United States who is stationed in Ohio and who provides the District with a copy of the parent's official written order verifying the parent's status as an active duty member of the armed forces shall not allow students from other school districts to enroll in programs of this District on a nontuition basis or under an open enrollment plan.~~

~~A student enrolled as a result of the student's parent being an active duty member of the U.S. armed forces shall not be required to pay tuition for the child's enrollment in the District and shall be considered as an "other district student." As such, the student shall be eligible to receive transportation services in accordance with Ohio Revised Code 3313.981.~~

~~[END OF OPTION #1]~~

~~[DRAFTING NOTE: If the Board accepts open enrollment students (i.e., selects OPTION #2 or OPTION #3 below), it must accept students from all grade levels, including special education preschool. Districts cannot limit open enrollment to only certain grade levels. That said, certain grade levels may reach the District's stated capacity limits, which would preclude the admission of further open-enrolled students to those grade levels.]~~

[] [OPTION #2]

The Board of Education ~~permits the enrollment of students from all~~ **permits the enrollment of students from adjacent school districts in the District's schools or programs in accordance with State laws and regulations** ~~only in a school or program of this District, provided each enrollment is in accordance with laws and regulations of the State concerning Inter-District Open Enrollment, the provisions of this policy, and the administrative guidelines established to implement this policy.~~ **Additionally, the District permits open enrollment of a student who is not a native student of the District if the student's parent is an active duty member of the armed forces of the United States who is stationed in Ohio and who provides the District with a copy of the parent's official written order verifying the parent's status as an active duty member of the armed forces. ()** ~~The Board also permits the enrollment of students from other districts when tuition is paid in accordance with Ohio Revised Code 3317.08.~~ **[END OF OPTION]**

A student enrolled as a result of the student's parent being an active duty member of the U.S. armed forces shall not be required to pay tuition for the child's enrollment in the District and shall be considered as an "adjacent district student." As such, the student shall be eligible to receive transportation services in accordance with Ohio Revised Code 3313.981. If a student's parent is subsequently discharged or released from active duty during the school year in which the child was enrolled pursuant to this policy, the student will be permitted to attend school the District and receive transportation services pursuant to Ohio Revised Code 3313.981 in the same manner as an "other district student" for the remainder of the school year in which the parent is discharged or released from active duty. After the conclusion of that school year, the student shall no longer be eligible pursuant to Ohio Revised Code 3313.98(I) to attend school in this District as long as the student does not have a parent on active duty.

[END OF OPTION #2]**[] [OPTION #3]**

The Board of Education ~~permits~~ shall permit the enrollment of students from all other districts in the District's schools or programs ~~any Ohio district in a school or program of this District, provided each enrollment is~~ in accordance with State laws and regulations of the State concerning Inter-District Open Enrollment, the provisions of this policy, and the administrative guidelines established to implement this policy. ~~This shall include open enrollment of a student who is not a native student of the District if the student's parent is an active duty member of the armed forces of the United States who is stationed in Ohio and who provides the District with a copy of the parent's official written order verifying the parent's status as an active duty member of the armed forces.~~

[END OF OPTION #3]**~~NOTE: END OF OPTIONS~~**

The following definitions shall apply:

~~[IF OPTION #2 IS SELECTED, THE FOLLOWING DEFINITIONS ALSO APPLY]~~**Active Duty Member**

A member of the armed forces of the United States who is on full-time duty.

Adjacent District

A school district ~~having territory that abuts the territory of this District whose border is contiguous to a border of this District.~~

Adjacent-District Student

A ~~resident~~ student entitled pursuant to R.C. 3313.64 or 3313.65 to attend school in an adjacent district ~~of an adjacent district who enrolls, or seeks to enroll, in this District.~~

Armed Forces

Armed forces means the United States army, navy, air force, space force, marine corps, and coast guard.

~~[THE DEFINITIONS BELOW APPLY TO OPTION #2 and #3]~~**Home School District**

The school district from which ~~a student who is open enrolling in this District emanates~~ the student emanates.

~~Open Enrollment~~

~~State mandated options, policies, and regulations concerning the Board's authority to adopt resolutions regarding intra-district and inter-district enrollment policies and guidelines. Inter-district open enrollment permits the admission of students to this District from adjacent districts or any other district in Ohio.~~

~~Native District Student~~

A student entitled pursuant to R.C. 3313.64 or 3313.65 to attend school in this District ~~who resides in this District and is referred to in the statute as a Resident Native Student.~~

Other-District

A school district located in Ohio that has territory outside of the territory of this District ~~Any school district in Ohio.~~

Other-District Student

A student entitled pursuant to R.C. 3313.64 or 3313.65 to attend school in an other district ~~A resident student of any other district who enrolls, or seeks to enroll, in this District.~~

Tuition Student

A student who attends school in this District based on the payment of tuition in accordance with R.C. 3317.08 ~~A non-resident student who is enrolled in this District on a tuition basis.~~

~~[] Applications from tuition students shall be given priority over those from () adjacent () other districts. [END OF OPTIONS]~~

Program

Any one of the specific course offerings of this District.

Program Size

The restrictions on ~~the~~ number of students in a program due to circumstances unique to that specific program, the terms of a collectively-bargained, negotiated agreement, and/or financial or operating conditions of the District.

Racial Balance

"Racial" refers to minorities classified as African-American, Asian-American, Hispanic-American, or Native-American students. "Balance" refers to the percentage of "racial" students in a District program, classroom, or school.

Racially Isolated Building

A racially isolated building refers to a School District building in which the racial composition of the students varies significantly from the overall composition of the School District.

Maintaining Appropriate Racial Balance

Given our diverse society and the importance of preparing students for education, work, and citizenship, the Board is committed to providing students with equal educational opportunities, promoting educational diversity in the District, and providing students with the educational benefits of a diverse student body. To that end, the Board will give individual consideration to each applicant seeking enrollment under this policy, so that all factors that may contribute to student body diversity are meaningfully considered in admissions decisions. It is the intent of the Board to maintain an appropriate racial balance as required by law.

~~[DRAFTING NOTE: Select OPTION #1 or OPTION #2]~~

☒ [OPTION #1]

Should a concern arise regarding racial balance in one or more of the District's schools, the Superintendent shall consult with legal counsel to determine the appropriate steps that should be taken, including, but not limited to, any necessary policy revisions and other actions necessary to comply with State and Federal law. The Superintendent shall then make the appropriate recommendations to the Board. ~~() It should be noted that as of _____ [insert date policy was adopted/revised] there are no racially isolated buildings within the School District.~~

~~[END OF OPTION #1]~~

~~[] [OPTION #2]~~

~~The Superintendent is directed to consult with legal counsel to determine the appropriate steps that should be taken, including, but not limited to, any necessary policy revisions and other actions necessary to comply with State and Federal law () (i.e., to appropriately apply the requirements of maintaining appropriate racial balance to the racially isolated building(s) in the District) [END OF OPTION]. The Superintendent shall then make the appropriate recommendations to the Board.~~

~~[END OF OPTION #2]~~

~~[NOTE: END OF OPTIONS]~~

Enrollment of a Student of a Military Family

Enrollment of a military child shall comply with the same procedures required by law for other open enrollments. No tuition may be charged for military children who enroll under the exception.

Additionally, a student enrolled under the District's open enrollment policy exception for military children may continue to attend school in the District and receive transportation services for the remainder of the school year if the student's parent is discharged or released from active duty. After the conclusion of that school year, the student is not eligible to attend school in the District under the exception, as long as the student does not have a parent on active duty.

The Superintendent shall prepare administrative guidelines for the implementation of this policy in ways that comply with relevant State laws and guidelines and ~~establish procedures that~~ provide for the following:

A. Application procedures, including deadlines for application and for notification of students and the Superintendent of the applicable district whenever the District approves

☒ an application submitted by a student whose parent is an active duty member of the U.S. armed forces stationed in Ohio.

☐ an application submitted by a student whose parent is an active duty member of the U.S. armed forces stationed in Ohio or an application submitted by an adjacent district student.

☐ an application submitted by an other district student.

~~**[DRAFTING NOTE: Select the applicable option based on whether the Board permits only adjacent district students to open enroll, or all other district students to open enroll]**~~

and

B. Procedures for admitting open enrollment applicants free of any tuition obligation to the District's schools/programs including, but not limited to:

1. The establishment of District capacity limits by grade level, school building, and education program;
2. A requirement that all native students wishing to be enrolled in the District will be enrolled and that any ☐ adjacent ☐ other **[END OF OPTION]** students previously enrolled in the District will receive preference over first-time applicants; and
3. Procedures to ensure that the District maintains an appropriate racial balance in its schools. Specifically, the Board reserves the right to object to the Open Enrollment of a District student to another district in order to maintain an appropriate racial balance. If the Board of a student's home school district objects to a transfer of one of its students to this District for the same reason, this Board will deny the transfer unless the tuition fee is paid for the student.

The District's Inter-District Open Enrollment procedures shall not include any requirement of academic ability, or any level of athletic, artistic, or other extracurricular skills. ~~**[DRAFTING NOTE: If the Board wants to restrict admission on the basis of academic, athletic, artistic, or other skills, the Board may submit a plan proposing such restricted admission to the Ohio Department of Education and Workforce ("DEW"); if the DEW approves the plan, the Board will need to remove the preceding sentence and make other relevant revisions to the policy to address the restricted admission's criteria and procedures.]**~~

The District will also not limit an applicant's admission because of the student's disability, unless the services described in the student's individualized education program ("IEP") are not available in the District's schools. Further, the District will not refuse an applicant's admission due to the child's limited English language proficiency. Finally, an applicant will not be rejected because the student has been subject to disciplinary proceedings, except that if an applicant has been suspended or expelled by the student's district for ten (10) consecutive days or more in the term for which admission is sought or in the term immediately preceding the term for which admission is sought, the District will deny admission to said applicant.

[DRAFTING NOTE: Select OPTION #1 if the District permits only enrollment of adjacent district students, and OPTION #2 if the District permits enrollment of other district students.]

[] [OPTION #1]

The Board will provide information about this policy, including the application procedures and deadlines, to the superintendent and the board of education of each adjacent district and, upon request, to the parent of any adjacent district student.

[END OF OPTION #1]**[] [OPTION #2]**

The Board will provide information about this policy, including the application procedures and deadlines, upon request, to the board of education of any other school district or to the parent of any student anywhere in Ohio.

[END OF OPTION #2]**[END OF OPTIONS]**

The District will accept all credits toward graduation earned in () adjacent () other **[END OF OPTION]** district schools by an () adjacent () other **[END OF OPTION]** district student or a native student.

If necessary to maintain an appropriate racial balance, the District may object to the enrollment of a native student in an adjacent or other district.

[DRAFTING NOTE: If the Board of Education receives funds under 64 Stat. 1100 (1950), 20 U.S.C.A. 236 et seq. (as amended), it may adopt a resolution objecting to the enrollment of its native students in adjacent or other districts if at least ten percent (10%) of its students are included in the determination of the U.S. Secretary of Education made under 20 U.S.C.A. 238(a).]

Upon request of a parent, and provided the Board offers transportation to native students of the same grade level and distance from school under R.C. 3327.01, the District will provide transportation for the student within the boundaries of this District, except that the District shall only pick up and drop off a student without a disability at a regular school bus stop designated in accordance with the Board's transportation policy. ~~(-) The Board will reimburse an open-enrolled student's parent for the reasonable cost of transportation from the student's home to the designated school bus stop if the student's family has an income below the Federal poverty line.~~ **[END OF OPTION] [DRAFTING NOTE: The preceding option is purely discretionary.]**

The Superintendent shall report to the DEW all information required by R.C. 3319.981.

- ~~A. Nondiscrimination on the basis of grade level, including preschool disabled; academic ability; English language proficiency; or any level of artistic, athletic, or extra-curricular skills. A student's application cannot be denied because of disciplinary action in his/her home school, except for a suspension or expulsion for ten (10) consecutive days or more that occurs in the current semester or the semester immediately preceding the application. If the District does not currently provide services required for a disabled, adjacent-district student, his/her application may be denied.~~
- ~~B. Application procedures including the criteria by which applications from adjacent-district and other-district students shall be reviewed and prioritized. District students and any adjacent-district or other school-district students previously enrolled under the provisions of this policy shall be given priority.~~
- ~~C. Maintenance of appropriate racial balance in District schools, classrooms, and programs.~~
- ~~D. Communications with applicants and their parents concerning this policy and the District's guidelines, including the timelines for application and notification of acceptance or rejection.~~
- ~~E. Athletic eligibility complies with State regulations and the provisions set forth by the Ohio High School Athletic Association.~~
- ~~F. Any transportation provided by the District for an adjacent-district or other-district student takes place within established bus routes and bus stops within the District.~~
- ~~G. Set District capacity limits by grade level, school building, and educational program.~~

The Board reserves the right to object to the Open Enrollment of a District student to another district in order to maintain an appropriate racial balance. If the Board of a student's home school district objects to a transfer of one of its students to this District for the same reason, this Board will deny the transfer unless the tuition fee is paid for the student.

This policy shall be reviewed annually by the Board to determine whether to adopt a resolution to continue the policy or to rescind Inter-District Open Enrollment. Additionally, the Superintendent shall annually review the level of diversity existing within the District's programs, grades and/or schools to assess whether the application of this policy has resulted in an

adverse effect on racial balance. As a part of the Superintendent's review, the Superintendent will be responsible for determining whether there is a legal basis for the Board to use the "maintenance of appropriate racial balance" language of R.C. 3313.98. Should this review indicate that the racial balance in one (1) or more of the District's programs, grades and/or schools has been adversely affected, the Superintendent shall consult with legal counsel to determine what, if any, appropriate steps should be taken, including, but not limited to, policy revisions or other actions necessary to comply with State and Federal law. The Board reserves the right to modify the conditions under which Inter-District Open Enrollment would continue for any particular program, classroom, or school.

A.C. 3301-48-02

R.C. 3313.98, 3319.981, 3319.982

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Legal

A.C. 3301-48-02

R.C. 3313.98, 3319.981, 3319.982

Book	Policy Manual
Section	Vol. 43, No. 2 - January 2025 OH
Title	Vol. 43, No. 2 - January 2025 OVERVIEW
Code	01 - OVERVIEW
Status	From Neola

OHIO LOCAL UPDATE OVERVIEW AND COMMENTS

VOLUME 43 NUMBER 2

JANUARY 2025

All production-related materials and questions should be directed to the Coshocton Office at 632 Main Street, Coshocton, Ohio 43812 (phone: 800-407-5815, email: production@neola.com). Billing questions should be directed to the Stow Office at 3914 Clock Pointe Trail, Suite 103, Stow, Ohio 44224 (phone: 330-926-0514, fax: 330-926-0525).

Please do not retype Neola materials before returning them for processing. We prefer to have the original materials returned after you have marked them indicating which changes and additions you choose to have/not have for your District. If a District decides not to adopt a policy or an administrative guideline, the District is still obligated to follow applicable Federal and State laws relating to that section.

The proposed new, revised, and replacement policies, administrative guidelines, and forms included in this update have been thoughtfully prepared and reviewed by Neola's legal counsel for statutory compliance. If you make changes or substitute in its entirety policies or other materials of your own drafting, those materials should be reviewed by your legal counsel to verify compliance. Neola does not review district-specific edits to update materials or District-specific policies for statutory compliance.

If a policy or guideline is marked as a revision, the changes have been marked in bold (to add material) and crossed out (to delete material). As you review a revised policy or guideline, you may choose to accept one, many, or all of the changes provided. If a policy or guideline is marked as a replacement, that means there have been enough changes made that justify a complete, clean replacement copy. As you review a replacement policy or guideline, you should also check the materials you have in your current policy or guideline to see if there is some specific wording you want to include in the replacement policy. If so, any text from the current policy should be added using "Track Changes" or the editing tools in the BoardDocs platform in the replacement policy or guideline before returning it electronically to the Coshocton office for processing.

If the District authors language and adds it to a policy template or deletes content that is not marked as a choice in the policy template, then these actions will constitute District-specific edits.

Policies that are to be deleted from the policy manual require Board action to rescind the policy.

As the Update "season" gets underway, Neola offers some suggestions for accessing the comprehensive policy services through your Neola Associate. While "in-person" consultation sessions are the preferred method for Neola Update "visits", the means by which you and your Neola associate accomplish this review should be mutually determined based on availability and level of comfort with the consultation process. Overall, health and safety are the primary concerns. Your Neola associate will be in contact with you soon to discuss these options with you and to schedule an appointment to review this update and ensure you are current on this and previous updates. Please consider the following options:

- A. Schedule an appointment date/time to review the update materials during an in-person conference,

- B. Schedule/reschedule update or drafting visits for a later time,
- C. Schedule an appointment date/time to review the update materials via virtual meeting, such as Google Meeting or other electronic options, or
- D. Schedule an appointment date/time to review the update materials in a telephone conference.

If you are not an administrative guidelines client, you did not receive those materials in this packet. Contact your Associate for more information about becoming an administrative guidelines client.

Processing Update Materials

If you will be making changes to these Update documents electronically, use "Track Changes" or the editing tool in the BoardDocs platform to mark the Neola materials indicating which of the proposed revisions and additions you choose to include or not include for your District, or to make additional edits, before returning them electronically for processing. Be sure to leave the "track changes" and marked up version as the one you submit to the production office in Coshocton, Ohio.

District-Specific Material

If the District chooses, during any step of the Update process, to incorporate District-specific material into a new policy or guideline that has been proposed or to insert District-specific material into a current policy or guideline for which revisions have been proposed in an update issued by Neola, then the District agrees to hold Neola harmless for those District-specific edits and acknowledges that Neola's warranty for legal challenges to that District-specific language in that policy or guideline will not be in effect. In addition, Neola retains ownership of the text from the original policy template that remains in a policy to which District-specific material has been added. District-specific materials include the following:

- A. Materials from the District's existing materials that the District requests be incorporated during the drafting process;
- B. New materials that the District develops in their entirety and exclusive of Neola; and
- C. Revisions or deletions that substantively depart from Neola's templates.

Further, Neola does not recommend the use or incorporation of District-specific materials. Neola will, at the request of the District, incorporate District-specific materials into the licensed materials, with the implicit understanding that the District bears all risks associated with the District's decision to request that such District-specific materials be incorporated. Neola reserves the right to but is not obligated to, advise the District to seek its own legal review of District-specific materials.

Notice Regarding Legal Accuracy

Neola is vigilant in providing policy language to clients that has been vetted for legal accuracy by outside legal counsel. Should questions arise as to the legal compliance or accuracy of Neola materials, it is our expectation that Neola's counsel would have the opportunity to assist in the resolution of such a claim. Please notify the Neola corporate office if an issue arises in which such a review or assistance is necessary.

Policies in this update have been reviewed by either Ennis Britton Co., L.P.A. or Peters Kalail & Markakis Co., L.P.A. for consistency with Federal and State law.

Reminders

- Ohio's minimum wage increased to \$10.70 per hour, effective January 1, 2025, for non-tipped employees. For "employees" under the age of sixteen (16), the state minimum wage matches the Federal minimum wage of \$7.25 per hour. This rate is adjusted annually based on the U.S. Consumer Price Index.
- The Internal Revenue Service ("IRS") issued Notice 2024-312 (December 19, 2024) which provides the 2025 mileage rate at seventy cents (\$0.70) per mile for business travel (three cents (\$0.03) more than the 2024 rate).
- The U.S. Department of Labor maintains regulatory authority over State and local government employers, including public school districts. Note that the following Federal laws have poster requirements which

apply to most school districts (no Federal or Federally-assisted contracts or subcontracts):

- The Equal Employment Opportunity Commission ("EEOC")
- The Employee Polygraph Protection Act ("EPPA")
- Employee Rights under the Fair Labor Standards Act ("FLSA"/"Minimum Wage")
- Employee Rights and Responsibilities under the Family and Medical Leave Act ("FMLA")
- Uniformed Services Employment and Reemployment Rights Act ("USERRA")
- Job Safety and Health: It's the Law (Occupational Safety and Health Act/"OSHA")
- Whistleblower Protections

In addition, certain organizations may be required to display posters that can only be obtained from DOL's Office of Workers' Compensation Programs ("OWCP"). More information on these posters is available. Links to all Federal employment posters are always available on the Poster Page as are answers to frequently asked questions.

Note that school districts with Federal or Federally-assisted contracts or subcontracts may have additional requirements.

Legal Alerts

Included with this update are six (6) legal alerts. These include:

- 03 - Legal Alert - New OTES Legislation - When Is an Option Not Really an Option?
- 04 - Legal Alert - FLSA Eligibility Twists and Turns in 2024
- 05 - Legal Alert - Ohio Passes Law which Limits Use of Bathrooms, Other Facilities to Birth Gender
- 06 - Legal Alert - Mandatory Policy for Release Time for Religious Instruction ("RTRI")
- 07 - Legal Alert - H.B. 206 - Student Discipline
- 08 - Legal Alert - School Boards Left Out of Remote Meetings Law

BYLAWS AND POLICIES

Bylaw 0131.1 - Technical Corrections (Revised)

This bylaw has been revised to streamline the process of making technical corrections to policies and bylaws. The bylaw provides options for defining technical corrections and authorizes the Superintendent to make such corrections and provide a summary of the corrections to the Board for review.

This revised bylaw should be adopted if the Board wishes to streamline the technical corrections process.

Bylaw 0171 - Review of Policy (Rescind)

It is suggested that this bylaw be rescinded (deleted) to avoid any conflict or inconsistency with Bylaw 0131.1 - Technical Corrections.

Policy 1422.01 - Drug-Free Workplace (New)

This policy has been added to include the same provisions in Policy 3122.01/4122.01 regarding Drug-Free Workplace for administrators that pertain to other district employees.

Policy 2260.02 - Single Gender Classes and Activities (Revised)

This optional policy is revised to provide additional guidance for implementation and to include clarifications suggested by the Office for Civil Rights ("OCR").

If the District has opted to include this policy, the revisions should be adopted to maintain current and compliant policies.

Policy 2271 - College Credit Plus Program (Revised)

This policy is revised to include the provisions of S.B. 104 (effective February 25, 2025). The bill revises the operations of the College Credit Plus ("CCP") Program, providing an option for a student or a student's parent to inform the school of the student's intent to participate in CCP in the next semester by November 1 preceding that semester. Such participation may only be approved for the next semester/term. The bill requires each Institution of Higher Education ("IHE") to provide CCP students with a mandatory orientation that meets guidelines issued by the Chancellor and the Department. Additionally, the district is required to use CCP forms developed by the Chancellor and the Department.

Revisions to this policy reflect current provisions of state law and should be adopted.

Policy 2340 - Field and Other District-Sponsored Trips (Revised)

This policy is revised to include the overnight accommodations restrictions required by S.B. 104 (effective February 25, 2025). S.B. 104 mandates that students of the opposite biological sex may not share overnight accommodations.

Revisions to this policy reflect current provisions of state law and should be adopted.

Policy 2430.02 - Participation of Community/STEM School Students in Extra-Curricular Activities (Revised)

Policy 2431 - Interscholastic Athletics (Revised)

Policy 2431 is revised to include the provisions of H.B. 47 regarding the mandatory informational meeting for students and parents and adding sudden cardiac arrest to training and restrictions required. Both policies are revised to include the athletic eligibility provisions of H.B. 147.

These revisions reflect current state law and should be adopted.

Policy 2460 - Special Education (Revised)

The Ohio Department of Education and Workforce ("DEW") recently released updated Special Education Model Policies and Procedures ("Model Policies") that are consistent with the 2023 Ohio Operating Standards for Ohio Educational Agencies Serving Children with Disabilities ("Operating Standards"). The Operating Standards require educational agencies to adopt written policies and procedures regarding the education of children with disabilities (3301-51-02). In addition, the Operating Standards allow educational agencies to choose which method they will use to determine the existence of a specific learning disability and require districts to develop written procedures for the implementation of their chosen method (3301-51-06). To fulfill the preceding requirements, school boards may either adopt the Model Policies or develop their own. This revised policy reflects this recent change. Given that the updated Model Policies reflect existing regulations and explain procedural mechanisms, Neola recommends that Boards adopt them. If, however, a board of education wants to enhance or expand upon the Model Policies to meet the needs of students and staff in their district, they may do so.

In a Special Update issued on January 3, 2025, Neola provided a legal alert and a sample resolution to assist districts in meeting the March 30, 2025 adoption notification timeline prescribed by the Department.

Policy 2460 (ODE) (Rescind)

This policy is being rescinded (deleted) as it no longer meets the requirements of law or of the Operating Standards put forth in Ohio Administrative Code ("OAC").

Policy 5113 - Inter-District Open Enrollment (Revised)

Revisions to this policy update language to coincide with current Ohio Department of Education and Workforce ("DEW") provisions and to include the requirements of S.B. 208 (effective April 9, 2025) to permit a student who is not a native student of the district to open enroll in the district if the student's parent is an active duty member of the armed forces of the United States who is stationed in Ohio and who provides the district a copy of the parent's official written order verifying the parent's status as an active duty member of the armed forces. Additionally, the bill permits a student enrolled under a district's open enrollment policy exception for military children to continue to attend that district and receive transportation services for the remainder of the school year if the student's parent is discharged or released from active duty. The new military exception must be added to policies for districts that either entirely prohibit interdistrict open enrollment or only permit it for adjacent district students.

Under current law, each school district in Ohio must establish an interdistrict open enrollment policy that either entirely prohibits open enrollment, with noted exceptions, or permits open enrollment only of students from adjacent districts (with noted exceptions), or permits open enrollment of students from any other district.

Policy 5120 - Assignment within District (Revised)

Revisions to this policy update language to coincide with current Ohio Department of Education and Workforce ("DEW") provisions.

Revisions to this policy should be adopted to maintain accurate policies, consistent with Department guidance.

Policy 5131 - Transfer Students (Technical Correction)

This policy correction is provided, as the revision suggested in the Volume 43 Number 1 update in October 2024 was incorrectly applied. The provisions of H.B. 147 apply to athletic eligibility as opposed to academic transfer.

This correction should be adopted to maintain accurate policies.

Policy 5223 - Released Time for Religious Instruction (New/Revised)

This policy was originally released in 2014 and revised in 2016 as provided by statute as an option for districts. H.B. 8 (effective April 9, 2025) requires districts to adopt a policy authorizing students to be excused from school to attend a released time course in religious instruction. The bill requires school districts to collaborate with a sponsoring entity of a released time course in religious instruction to identify a time for the course to be offered during the school day. Further, the act permits a school district to require a sponsoring entity's instructors and volunteers undergo criminal records checks in a manner determined by the district.

This policy should be adopted, after consideration of the various options provided, in order to comply with current law.

Policy 5330 - Use of Medications (Revised)

This policy has been reviewed and modified to reflect the specific provisions of H.B. 70 (effective March 20, 2025) to allow districts to authorize specific employees to administer over-the-counter ("OTC") drugs to students. Options are provided to allow for structure and parental permission for this authorization. Further, the policy was revised to reflect the provisions of H.B. 206 (effective April 9, 2025) authorizing the storage and use of drugs used to treat seizures.

School drug administration policies do not affect a school district's ability to administer emergency care or treatment under existing law. School drug administration policies also do not restrict the possession or application of nonprescription topical ointments to prevent sunburn.

Revisions to this policy should be adopted if the district chooses to authorize employees to administer over-the-counter drugs to students and the required use of seizure medications.

Policy 5350 - Student Health, Wellbeing, and Suicide Prevention (Revised)

This policy is revised to include comprehensive mental health and wellness initiatives that promote the emotional and physical safety of students and staff. It also addresses training requirements for students and staff as prescribed in H.B. 33.

Revisions to this policy should be considered in order to comply with current provisions of law.

Policy 5460 - Graduation Requirements (Revised)

This policy is revised to include additional diploma seals that have been added by the Ohio Department of Education and Workforce ("DEW").

This revised policy should be adopted to include the most recent provisions put forth by the Department.

Policy 5610 - Removal, Suspension, Expulsion, and Permanent Exclusion of Students (Revised)

This policy has been revised to reflect the provisions of H.B. 206 (effective April 9, 2025) which permit a school district to establish a policy that authorizes the Superintendent to expel a student for not more than 180 school days for actions that pose "imminent and severe endangerment" to the health and safety of other students or school employees. The Superintendent must develop conditions for a student expelled for imminent and severe endangerment to satisfy before that student may be reinstated, one of which must be an assessment by a psychiatrist, licensed psychologist, or licensed school psychologist to determine whether the student poses a danger. The Board of Education is required to establish guidelines for appropriate conditions that the Superintendent may use. All determinations by the Superintendent are subject to the same notification requirements and appeals process as other types of expulsions under current law.

This revised policy reflects the provisions of current law and should be considered for adoption if the district chooses to exercise the expanded disciplinary procedures prescribed.

Policy 5751 - Parental Status of Students (Revised)

This policy is revised to reflect the latest legislation and regulatory provisions put forth by Federal law to provide appropriate accommodations and protect pregnancy and parental rights of students.

Revisions to this policy should be adopted in order to comply with current law.

Policy 5780.01 - Parents' Bill of Rights (New)

This policy reflects the provisions of H.B. 8 (effective April 9, 2025), which requires public schools to adopt a policy (by July 1, 2025) that enacts the Parents' Bill of Rights to include parental notification on student health and well-being and instructional materials with sexuality content. The district must establish a process under which the school must resolve written concerns submitted by parents about topics addressed in the bill.

This policy reflects current law and should be adopted to maintain current, compliant policies.

Policy 6151 - Insufficient Funds Checks (Revised)

This policy has been revised and a corresponding AG added at the request of clients.

These revisions should be considered for adoption.

Policy 7421 - Restrooms, Locker Rooms, Shower Rooms, and Changing Rooms (New)

This new policy (effective February 25, 2025) reflects the provisions of S.B. 104, which require public schools and educational service centers ("ESCs") to designate specified facilities for the exclusive use by either the male biological sex or the female biological sex. The District shall prohibit use by any student, employee, or any other person of a facility designated for use by the opposite biological sex unless one of the statutory exceptions applies.

This policy reflects the provisions of current law and must be implemented in order to comply with the state statute.

Policy 7440.01 Video Surveillance and Electronic Monitoring (Revised)

This policy is revised to add an option authorizing the use of Smart Sensor Monitoring Technology.

This policy language should be included if the district is using this monitoring technology.

Policy 8142 - Criminal History Record Check for Contracted School Services (Revised)

This policy was revised to include the requirements of H.B. 33 for individuals providing contracted school services to enroll in Rapback if they have routine interaction with a student or regular responsibility for the care, custody, and control of a student.

This policy reflects current Ohio law and should be adopted to maintain accurate and compliant policies and practices.

Policy 8452 - Automated External Defibrillators ("AED") and Cardiopulmonary Resuscitation (Revised)

This policy has been revised to reflect the requirements of H.B. 47, effective October 24, 2024. The act requires all school districts to place an AED in each school and sports/recreation area under its control. The act requires each school district and school to provide training in the use of AEDs to teachers, principals, administrative employees, coaches, athletic trainers, other personnel who supervise interscholastic athletics, and any other employee subject to in-service training requirements. Each district and school must adopt an emergency action plan for the use of AEDs. Additionally, the district must hold informational meetings regarding the symptoms and warning signs of sudden cardiac arrest for all ages of student or youth athletes before the start of each athletic season.

This revised policy reflects the current requirements of law and should be adopted.

Policy 8500 - Food Services (Revised)

This policy has been revised to include the option from H.B. 8 to provide a school lunch for students participating in Released Time for Religious Instruction ("RTRI") during the lunch period. Additional language and options regarding "bad debt" and dietary modifications have been included at the request of clients due to audits.

These revisions should be considered for adoption.

ADMINISTRATIVE GUIDELINES**AG 2260.02 - Single-Gender Classes and Activities (Revised)**

See note on Policy 2260.02.

AG 2271 - College Credit Plus Program (Revised)

See note on Policy 2271.

AG 2340C - Overnight Trips (District-Sponsored) (Revised)

See note on Policy 2340.

AG 2460 - Special Education (Revised)

See note on Policy 2460.

AG 5113 - Admission of Students under Inter-District Open Enrollment (Replacement)

This AG was revised to combine the original V1 and V2 versions of this template. See also note on Policy 5113.

AG 5120 - Assignment to Class and Grade (Revised)

See note on Policy 5120.

AG 5330 - Use of Medications (Revised)

See note on Policy 5330.

AG 5350 - Suicide Intervention Process (Revised)

See note on Policy 5350.

AG 5360 - Recess Guidelines for Harsh Weather (Revised)

This guideline was revised at the request of clients to include Heat Index information from NWA.

AG 5460D - Diploma Seals (Revised)

See note on Policy 5460.

AG 6151 Insufficient Funds Checks (New)

See note on Policy 6151.

AG 8452 - Use and Maintenance of Automated External Defibrillators ("AEDs") (Revised)

See note on Policy 8452.

FORMS**Form 5330 F5 - Authorization for the Possession and Use of Seizure Medication(s) (New)**

See note on Policy 5330.

COMMENTS**Reviewing Board Minutes**

A feature of your subscription to the Update Service is the review of your District's Board minutes to identify action that results in new policy or revision to existing policy. If such action has been taken and copies of the related materials have not been submitted to the Coshocton Office, the District will be contacted and additional information regarding the action will be requested. Please take advantage of this valuable service by sending copies of your Board minutes to the Coshocton Office for review.

Book	Policy Manual
Section	Vol. 43, No. 2 - January 2025 OH
Title	Vol. 43, No. 2 - January 2025 Ohio Passes Law Which Limits Use of Bathrooms, Other Facilities to Birth Gender
Code	05 - Legal Alert
Status	From Neola

LEGAL ALERT

To: Neola Clients

From: Ennis Britton Co., LPA

Re: Ohio Passes Law Which Limits Use of Bathrooms, Other Facilities to Birth Gender

Date: January 2025

After multiple attempts to pass similar laws, Ohio recently enacted a bill that limits the use of certain multi-occupancy facilities including bathrooms by birth gender. The language was woven into Senate Bill 104, which was originally drafted as a bill to modify the College Credit Plus ("CCP") program. The bill takes effect February 25, 2025. In addition to addressing transgender student facility use, SB 104 adds the option for students to notify schools by November 1st that they wish to participate in CCP during the following spring semester. Students are still required to provide notice by April 1 if they want to participate in CCP for the next full school year.

The law prohibits school districts from allowing a member of the opposite birth sex to use a multi-occupancy facility. In R.C. §3319.90, legislators defined the term "biological sex" to include "the biological indication of male and female, including sex chromosomes, naturally occurring sex hormones, gonads, and non-ambiguous internal and external genitalia present at birth, without regard to an individual's psychological, chosen, or subjective experience of gender." The law states that an individual may use their birth certificate which was issued at or near the time of birth to establish their gender and their right to use a particular gender-specific facility. A multi-occupancy facility includes "a restroom, locker room, changing room, or shower room that is accessible to multiple individuals at the same time."

However, exceptions may be made for an individual to use a facility that does not match their birth gender, specifically:

- A. A child under the age of ten (10) who is being assisted by a parent, guardian, or family member, as well as the parent, guardian, or family member who is assisting the child, may use a facility that does not match their birth gender.
- B. A person with a disability who is being assisted by another person, as well as the person providing assistance to the person with a disability, may use an opposite-sex facility.
- C. A school employee whose job duties require the employee to enter a restroom, locker room, changing room, or shower room that is designated for a biological sex that is different than the employee's biological sex may still carry out their duties.
- D. It is also permissible for a person who enters a restroom, locker room, changing room, or shower room that is designated for the opposite sex if the person reasonably believes they are responding to a

legitimate emergency.

In addition, school districts may not permit students of the opposite sex to share overnight accommodations. School districts are also prohibited from constructing, establishing, or maintaining any gender-neutral facilities. However, the law declares that schools may designate a single-occupancy facility as a "family facility," which is defined under the new law as "a family restroom or shower room that does not have more than one (1) toilet or shower." Board policies may permit accommodations to be made for students to use a single-use facility or controlled use of faculty facilities at the request of the student under "special circumstances."

This area of the law remains complicated and unsettled, and schools often find themselves embroiled in community controversy surrounding the topic. Schools are stuck between a rock and a hard place, legally speaking, with transgender rights matters such as the use of restrooms. There are State and Federal court decisions in Ohio and beyond that hold transgender students have a right to use the facilities that correspond to their gender identity. Likewise, the new Title IX Federal regulations that took effect in part of the country August 1, 2024 clearly enfold gender identity into the Title IX protections (although, as previously reported by NEOLA, the regulations are currently not enforceable in Ohio at this time). Schools that violate anti-discrimination laws, such as Title IX, face Federal scrutiny, and even risk losing Federal funds.

However, this issue is by no means settled. In late October 2024, the Sixth Circuit heard oral arguments in *Doe No. 1, et. al v. Bethel Local Sch. Dist. Bd. Of Educ., et al*, Case No. 3:22-cv-00337 (6th Cir. 2023). The case involves an appeal of the Southern District of Ohio's dismissal of claims brought by guardians of multiple students challenging Bethel Local's decision to permit a transgender student to use the girl's restroom. A decision is expected in the near future. Additionally, the U.S. Supreme Court recently heard oral arguments on December 4th, 2024 in the case *United States v. Skrmetti*, No. 23-477 (2023). The case challenges a Tennessee law that bans gender-affirming medical care to minors. The conservative Court very well might uphold the Tennessee law, which might have implications on broader gender identity issues. A decision is expected by this summer.

Given the uncertainty surrounding transgender rights, it is reasonable to assume that the new Ohio law might be challenged in the near future. Unfortunately, school districts will likely be drawn into controversy, and lawsuits may be filed against school districts by parties on both sides of the issue. It is critical that districts seek the advice of legal counsel to guide decision-making. In the meantime, NEOLA has drafted a policy to comply with the new law and will continue to closely monitor legal developments.

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Book	Policy Manual
Section	Vol. 43, No. 2 - January 2025 OH
Title	Vol. 43, No. 2 - January 2025 FLSA Eligibility Twists and Turns in 2024
Code	04 - Legal Alert
Status	From Neola

LEGAL ALERT

To: Neola Clients

From: Ennis Britton Co., LPA

Re: FLSA Eligibility Twists and Turns in 2024

Date: January 2025

Nearly every worker in the U.S. is familiar at some level with the Fair Labor Standards Act ("FLSA"), the Federal law that establishes Federal minimum wages and entitles covered employees to overtime pay of not less than one and one-half (1.5) times their regular pay rate after they work more than forty (40) hours in a single workweek. The FLSA is enforced by the Department of Labor ("DOL").

Not all employees are eligible for FLSA overtime. Overtime can be incredibly expensive for employers, and great care is taken to determine whether an employee is exempt or non-exempt/eligible. There are several key provisions that declare employees who meet certain criteria are exempt from the FLSA wage and overtime rules. These are often referred to as the "white collar" exemptions.

Generally, under the FLSA, certain employees who are employed in an executive, administrative, professional, or information technology/computer capacity may be exempt from minimum wage and overtime protections. Each of the exemptions requires that the employees engage in certain duties recognized as administrative, professional, executive, or IT in nature (commonly referred to as the "duties test") and earn a fixed salary. They must also be paid at least a declared minimum weekly salary (commonly referred to as the "salary basis test").

A Quick Recap of the Duties Test

Administrative employees will meet the duties test if they primarily perform office or non-manual work directly related to the management and operations of the school district. Their duties must involve the exercise of discretion and independent judgment on matters of significance.

Executive employees are also eligible for the exemption if their primary duty is to manage a particular department or division of school operations. They must regularly direct the work of at least two (2) full-time (or their equivalent) employees and must have the authority to hire and fire, or have their recommendations for promotion, termination, hiring, or other actions given particular weight.

Professional employees must have the primary duty of performing work that requires advanced knowledge, which is defined as primarily intellectual in nature and requires exercise of discretion or judgment. The knowledge must be in the field of science or learning, and advanced knowledge must be customarily acquired through a prolonged course of study and instruction. Teachers are specifically exempt from the FLSA overtime rules as professional employees. There is a creative professional exemption under this category, and applies to employees whose primary duty includes the performance of work requiring invention, imagination, originality, or talent in a recognized field of artistic or creative endeavor.

Computer employees who are exempt under the FLSA must be employed as a computer systems analyst, computer programmer, software engineer, or other similarly skilled worker in the computer field. They must have a primary duty that consists of 1) the application of systems analysis techniques and procedures, including consulting with users, to determine hardware, software, or system functional specifications; 2) the design, development, documentation, analysis, creation, testing, or modification of computer systems or programs, including prototypes, based on and related to user or system design specifications; 3) the design, documentation, testing, creation, or modification of computer programs related to machine operating systems; or 4) a combination of the aforementioned duties, the performance of which requires the same level of skills.

There is one (1) additional exemption worth mentioning. Certain *highly compensated* employees may also be exempt from the FLSA if they are paid a total annual compensation of \$107,432 and/or if they customarily and regularly perform at least one (1) of the duties of an exempt executive, administrative, or professional employee identified in the duties tests. Under the DOL rule, the annual compensation increased to \$132,964 on July 1, 2024 and \$151,164 as of January 1, 2025.

Recent Changes to the Salary Basis Text

While the duties test does not typically change, the minimum salary threshold is occasionally raised by the DOL to adjust for inflation and other economic changes. A significant increase in the salary threshold was enacted back in 2016, and another increase was enacted just this past year which took effect on July 1, 2024.

As of July 1, 2024, the new salary threshold increased significantly to \$844 a week (\$43,888 annual salary), up from \$684 a week (\$35,568 annual salary). The DOL Final Rule further required that as of January 1, 2025, the amount increased a second time to \$1,128 a week (\$58,656 annual salary). The DOL's Final Rule mandated that the salary threshold be raised every three (3) years thereafter beginning July 1, 2027. The DOL estimated that the Final Rule would change the exemption status for millions of employees nationwide, which caused concern for employers.

In response to this change, school district employers scrambled to determine whether any of their administrative employees who were previously exempt under the FLSA remained so in light of the significant salary threshold increase. Some districts even took steps to adjust salaries for the 2024-2025 school year in anticipation of the 2025 change.

Then, on November 15, 2024, U.S. District Court for the Eastern District of Texas issued a decision that struck down the DOL rule and the FLSA increases nationwide. In *State of Texas v. Dep't of Labor (24-cv-468-SDJ)*, the state of Texas sought an injunction preventing the DOL from enforcing its new rule, claiming the rule materially harmed the state and the DOL had exceeded its authority in issuing it. The Texas Federal court granted the injunction, concluding that the DOL's salary increases were so dramatic that it "effectively displaced the duties test," which was indeed a DOL overstep of authority. Interestingly, the same court struck down the similar 2016 increase on similar grounds.

What This Means for District Employers

For the time being, there are no changes that need to be made to board policy, and schools should proceed with business as usual. In light of the recent presidential election results, it is not likely that the DOL will appeal this decision, and it will therefore probably remain in effect. This decision restores the previous minimum salary levels in effect prior to the new DOL rule. However, district employers should note that state law broadly prohibits a board of education from reducing the salary and compensation included in an administrator's contract "unless the reduction is part of a uniform plan affecting the entire district." R.C. §3319.02. This means that administrative employees who have already received an increase are generally entitled to keep it.

For employees who are not exempt, it is critical that employers carefully track and document all work hours to ensure that overtime is paid when appropriate. It is also important that supervisors enforce rules which require employees to receive approval for overtime before it is earned to help control overtime costs. School districts should contact legal counsel with specific questions about the FLSA.

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Book	Policy Manual
Section	Vol. 43, No. 2 - January 2025 OH
Title	Vol. 43, No. 2 - January 2025 New OTES legislation -When is an Option not Really an Option?
Code	03 - Legal Alert
Status	From Neola

LEGAL ALERT

To: Neola Clients

From: Ennis Britton Co., LPA

Re: New OTES legislation – When is an Option not Really an Option?

Date: January 2025

Included as part of Senate Bill 168, signed by the Governor and effective October 24, 2024, was a provision which permitted school districts to have a standards-based teacher evaluation policy that conforms with “either” the OTES framework or “a framework created or adopted by the board.”

This is a difference without a distinction, since prior to the amendment, boards were already free to enact a policy that “conforms” with the OTES framework.

To that end, the amendment notes that in reporting teacher evaluation data, districts must report teacher evaluation ratings under the statute (3319.112) or the “**equivalent**” framework created or adopted by a board. Moreover, none of the specific statutory requirements (observations, walkthroughs, ratings, high-quality student data, etc.) were altered by the legislation which continues to clearly state that, “(e)ach state agency that employs teachers shall adopt a standards-based teacher evaluation policy to conform with the framework.” In short, any district-specific policy meant to replace an OTES policy will, by definition, look a lot like OTES.

Because of the specter of collective bargaining and the requirement that any standards-based teacher evaluation policy be done “in consultation with teachers employed by the board,” Neola’s Policy 3220 has served as a foundational template for districts to utilize in complying with the evaluation statutes (3319.111 and 3319.112). Although it is conceivable that some may want to pursue a district-specific policy that is equivalent to the OTES framework and in compliance with the virtually unchanged statutory requirements, there seems little reason to do so.

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Book	Policy Manual
Section	Vol. 43, No. 2 - January 2025 OH
Title	Vol. 43, No. 2 - January 2025 School Boards Left Out of Remote Meetings Law
Code	08 - Legal Alert
Status	From Neola

LEGAL ALERT

To: Neola Clients

From: Ennis Britton Co., LPA

Re: School Boards Left Out of Remote Meetings Law

Date: January 2025

While the COVID-19 pandemic presented many challenges, some positives emerged from it, including our discovery that technology provided an easier way for people to meet. While many argue that remote meetings are not as effective as in-person meetings, they are certainly a viable option for people that are not able for whatever reason to attend a meeting in person.

During the pandemic, boards of education were temporarily permitted to meet remotely to reduce the spread of the disease and protect individuals who are medically fragile. However, the authority to conduct a remote board meeting expired a few years back. Since then, several laws have been passed to extend the ability for some public entities to conduct remote meetings and hearings, but not all. One such law, House Bill 257, was just signed on January 6th by the governor and notably expanded the ability of many public entities to conduct remote meetings and hearings. Unfortunately, school boards of education were not among the chosen entities.

HB 257 specifically declares that no entities whose members are elected by vote of the general public may hold remote meetings or hearings. City, local, exempted village, joint vocational school, and educational service center governing boards are all elected and/or compensated, and therefore may not conduct meetings or hearings remotely. However, the law further states that members of an elected board may participate remotely in multi-party meetings if the multi-party meeting does not involve a vote to approve a major nonroutine expenditure or significant hiring decision, or involve a purpose to propose, approve, or vote on a tax issue or tax increase.

Some boards of education may still choose to livestream their meetings. That said, if a member is not able to attend in person but is able to join online, that individual does not count toward quorum and cannot vote. They may be permitted to discuss matters before the board because they are still a member. All voting members must be present at the meeting.

For now, school board meetings must proceed as usual. There is always the possibility that the law will change in the future. Discussions with legislators continue. Stay tuned!

Disclaimer: This Alert is provided for informational purposes only. It does not constitute legal advice and does not create an attorney-client relationship. Any questions about the content of this alert should be directed to your legal counsel.

Book	Policy Manual
Section	Vol. 43, No. 2 - January 2025 OH
Title	Vol. 43, No. 2 - January 2025 Mandatory Policy for Release Time for Religious Instruction ("RTRI")
Code	06 - Legal Alert
Status	From Neola

LEGAL ALERT

To: Neola Clients

From: Ennis Britton Co., L.P.A.

Re: Mandatory Policy for Released Time for Religious Instruction ("RTRI")

Date: January 2025

With the ink barely dry on HB 214's requirement that school districts adopt a policy permitting students to be absent from school for up to three (3) religious expression days each school year, the General Assembly, as part of HB 8, has now made release time for religious instruction during the school day mandatory for all Ohio school districts. In changing one (1) word ("may" to "shall") in Ohio Revised Code Section 3313.6602, the bill thereby now requires all districts to enact policies for released time courses in religious instruction.

In addition, to prevent schools from placing such release time outside of the regular school day, the statute was amended to include language requiring districts to identify a time to offer the course "during the school day."

The legislation also included a new statutory provision (3313.6030) which allows districts to include in that policy, a requirement that private entities providing such instruction conduct criminal background checks for any instructors or volunteers.

RTRI policies (Neola Policy 5223) have been voluntarily adopted by a number of districts across Ohio while still others have chosen not to do so for a variety of reasons. At the end of the day, each board has been at liberty to make the decision on whether released time for this purpose is best for their respective communities.

The new legislation changes all of that.

Why would the legislature decide to mandate RTRI policy? Proponents argue that public school students are not being permitted to exercise their First Amendment religious rights in schools. Opponents counter that this mandate offends the Amendment's Establishment Clause and results in unnecessary entanglement. It is fair to say that these issues will likely be litigated at some point.

Much of the controversy stems from the growth of one (1) sponsoring entity, a multi-million-dollar evangelical Christian organization that has greatly expanded its presence in Ohio since the 2014 passage of 3313.6602. In many of the districts where RTRI policies exist, the relationship between the sponsoring entity and the schools is strong and relatively seamless. However, there are issues in some districts that cause concern. For instance, it is reported that one Ohio district allegedly stops instruction during RTRI for one (1) period in the day, and those few students who opt out of the program are placed into a study hall (not normally utilized for elementary students).

In another high-profile case, the board rescinded its RTRI policy (no longer an option), citing student safety concerns, a lack of accountability, and disruption around implementing the sponsoring entity program. Opponents of RTRI (and the new legislation) argued that the distractions occurring when a segment of the student population leaves and returns during the school day – particularly with elementary-aged students – is problematic. Others cite the lack of qualified supervision and accountability at the sponsoring entity (no BCII/FBI background checks, licensure), as well as the inability to address special needs students (ramps, accessibility, behavioral issues, etc.).

Proponents responded by suggesting that parents should have the final say on whether they want their children to access religious instruction during the school day. They suggested that the sponsoring entity assumes all liability for any injuries during their portion of the school day (although they have aggressively attempted to limit that liability through releases from parents).

While the debate as to whether a policy will be required is now over, the question then becomes what must the policy say? Since there are few guidelines provided, a case could be made for the proposition that districts have a relatively free hand in crafting restrictions to reduce the problems forecast by many, i.e. limiting release to a specified number of days per year and time during the school day (one (1) hour, etc.), allowing release only during lunch/recess, restricting students from bringing materials back from religious classes, etc.

One state representative who co-sponsored the original bill, in questioning opponent testimony said, *"This bill changes one (1) word, it makes it where the school boards have to adopt the policy, but it provides no guidance for what that policy is. It could limit it to only during lunchtime, only during recess. It could limit it to just one (1) day a year for release. There's no guidance from the state on what the policy is. That's the discretion left up to the school board."* (Rep. Josh Williams, (R) D-41, Sylvania).

Of course, the discretion to now require criminal background checks is an option that each district must carefully consider. Recall that the new legislation and statute (3313.6030) states that districts "shall determine the manner in which criminal record checks of instructors and volunteers of the private entity are conducted." What does that mean? Is this a good thing?

To be sure, it is a bit of a Hobson's choice. What if a district decides that it will forego a requirement for criminal background checks, since that kind of "evaluation" of a private entity's operation smacks of entanglement? Or, what if they simply want to reduce their risk of liability by avoiding such involvement, i.e., what happens if we miss something and there is an incident?

Juxtaposed to this, the question becomes what happens if a district refuses to get involved with criminal background checks and something occurs at the private entity at the hand of an individual who would have otherwise been identified and removed?

If criminal background checks are opted for, what should that look like? Who pays? How often? What are the criteria for non-compliance? What is the penalty for non-compliance? There is really very little to no guidance provided.

Consequently, these are the issues at play for each district and NEOLA has provided a revised policy that gives districts options for careful consideration. As such, it is imperative to thoroughly address what makes sense in your community in advance of the coming policy mandate (the effective date for this section of HB 8 appears to be ninety (90) days after signature by the Governor).

In addition, those who previously adopted Policy 5223 may want to take a fresh look at the options available. That said, while Representative Williams may be correct about the lack of any guidelines, should districts decide to severely limit access to RTRI for students following the enactment of HB 8, we are likely to see a response from the legislature to counteract that.

To complicate matters, the National School Lunch Program ("NSLP") has a requirement that meals paid for by the NSLP be consumed on school grounds or, if off school grounds, during a school-related function that are a "part of the curriculum, as defined by the State education agency, and not extracurricular events." Schools that have allowed RTRI with a sponsoring entity, but restricted it to lunch, have on occasion allowed school lunches to be taken by children to that programming, including the free/reduced lunches that the USDA reimburses the schools. Recently, when this was brought to the attention of DEW, it responded by saying that "Based on Ohio's statutory structure for released time courses, released time courses can reasonably be considered school-related functions."

First Amendment concerns with that conclusion notwithstanding, if RTRI is a school-related function, should a private entity's curriculum be under a district's review? What about ADA/IDEA compliance and harassment policies? Aligning any school lunches/breakfasts with district guidelines? Review of a private entity's financial information? Limiting what participating students can bring back from religious instruction (written materials, food, etc.)?

Compelling arguments exist for either a "minimalist" approach (least entanglement) or one that walks through the open door of restrictive regulation of these entities. Or, somewhere in between. It is highly recommended that districts access board counsel as part of the deliberative process in finalizing a policy.

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Book	Policy Manual
Section	Vol. 43, No. 2 - January 2025 OH
Title	Vol. 43, No. 2 - January 2025 H.B. 206 - Student Discipline
Code	07 - Legal Alert
Status	From Neola

LEGAL ALERT

To: Neola Clients

From: Ennis Britton Co., LPA

Re: Students Who Engage in Actions that Pose Imminent Danger May be Expelled for 180+ Days Under New Law

Date: January 2025

For many years, school districts were targets for unsubstantiated bomb threats. Students would gleefully call in a bomb threat, then sit back and watch the fallout that ensued. Because of the significant disruption that these threats caused, the legislature adopted a change in the law that authorized school districts to expel students for up to one (1) year for making a bomb threat. These days, school shootings and other social media threats have largely replaced bomb threats as the latest way to cause chaos and disruption in schools and communities.

Until recently, schools were only able to apply the traditional eighty (80) day expulsion term for students who engaged in threatening behavior online or at school, even if the behavior caused a significant disruption. Thanks to the recent passage of House Bill 206, school boards may significantly enhance discipline options for students who engage in dangerous behavior. HB 206, which takes effect April 9, 2025, permits a school board to pass a resolution adopting a policy that authorizes the superintendent to expel a student for up to 180 school days for student behavior which poses an "imminent and severe endangerment" to the health and safety of other students and staff. And, if certain conditions are not met by the student, the superintendent is able to extend the discipline by an unlimited number of ninety (90) school day increments.

So what types of behaviors are captured in the new law? The bill specifically defines "imminent and severe endangerment" to include all of the following:

1. Bringing a firearm or a knife capable of causing serious bodily injury to school, school property owned or controlled by the board, or to an interscholastic competition, extracurricular activity, or other program or activity sponsored by the school district or in which the district is a participant;
2. Committing an act that is a criminal offense when committed by an adult and that results in serious physical harm to persons or property while at any of the above locations;
3. Making a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat; or
4. Making an articulated or verbalized threat, including a hit list, threatening manifesto, or social media post, that would lead a reasonable person to conclude that the student poses a serious threat. (R.C. 3313.66(K)(4))

When a superintendent decides to expel a student under the new provision, the superintendent is required to develop conditions that the student must satisfy before they are permitted to return to school. A written copy of these conditions must be provided to the board of education, the student, and the parent/guardian at the beginning of the expulsion.

One of the conditions for a student's return must be the completion of an assessment to determine whether the student is a danger to themselves, other students, or school employees. The assessment must be completed by a psychiatrist, psychologist, or school psychologist as agreed upon by both the parent and superintendent. If the evaluator is not employed by the Board, then the cost of the assessment must be billed to the student's health insurance. Any remaining cost will be paid by the district. If, on the other hand, the evaluator is employed by the Board, the district is responsible for covering the cost of the assessment. In addition to summarizing the evaluator's determination of whether the student poses a danger, the evaluator also may include recommendations for contingent conditions that the student must meet upon reinstatement to school.

At the end of the initial expulsion term, the superintendent is required to assess whether the pupil has shown sufficient rehabilitation to return to school. If the student is deemed rehabilitated and not a danger to others, they may return to school. The superintendent may extend the term of expulsion for ninety (90) school days if they determine the student is not rehabilitated sufficiently to return. There is no limit to the number of extensions that may be issued. The superintendent is required to develop conditions, which may or may not be the same as the conditions issued for the original 180 expulsion term, at the time the extension is issued. Those conditions must also be provided in writing to the board, pupil, and parents/guardians.

Additionally, within fifteen (15) school days after the beginning of the original expulsion or any extension, the superintendent is required to develop a plan for the continued education of the student. The plan may include instruction at an alternative setting, home instruction, or enrollment in another district or other type of public or nonpublic school. The plan must be developed in consultation with the student and their parent/guardian. If the student has an individualized education plan ("IEP"), the timeframe to develop the plan is shortened to ten (10) days, and the superintendent must also consult with the student's IEP.

If the student is expelled for the full 180 school days, or subject to a ninety (90) day extension, the superintendent is expected to consult with a multidisciplinary team selected by the superintendent when determining whether a student is rehabilitated. The superintendent is also expected to consider the results of the assessment and whether the student complied with the initial conditions issued at the time of expulsion.

The same notice, hearing, and appeal procedures that a district follows for a traditional expulsion apply for this new expulsion and any extensions. The superintendent is permitted on a case-by-case basis to reduce the term of the initial expulsion or any extension if the superintendent determines that the student has met all of the conditions. Parents may also request a reduction once per expulsion period. In making the determination to reduce the expulsion, the superintendent must comply with the district's policy regarding reduction of expulsion periods.

The superintendent is also authorized to develop contingent conditions for the student's return to school. The conditions may include the conditions developed for the original expulsion and any recommendations made by the psychiatrist, psychologist, or school psychologist who assesses the student. The superintendent is required to establish the duration under which the student must meet the contingent conditions, which can extend to the student's graduation. A copy of the conditions must be provided in writing to the board, the student, and the parent/guardian. If the student fails to meet the conditions, the superintendent may revoke the student's reinstatement and issue an extended expulsion term under the same process used for an extended expulsion term.

School boards have additional reporting requirements under the new law. A board is required to provide the Ohio Department of Education and Workforce ("DEW") with records of each expulsion issued under the new law. To comply with confidentiality laws, the records may not include the student's name, but must include the following elements in a report provided to the DEW:

- A. Name of the student's school;
- B. Reason(s) for the expulsion;
- C. Duration of the expulsion and any extension;
- D. Total number of students expelled by the district in the school year;
- E. Student's age, gender, race, and any "other demographic information" requested by DEW.

Further, a district or school that the student transfers to may request discipline records from the district that the student withdrew from. The district will provide the requested records in accordance with R.C. 3319.321.

Finally, any board of education which adopts a policy that allows for this new discipline must establish guidelines for appropriate conditions that the superintendent may issue for students expelled. The superintendent is required to develop a list of alternative educational options for students expelled as well.

Before a district embraces the new discipline options, caution is advised. Schools must carefully consider how the policy impacts students with disabilities and the procedural safeguards they are entitled to receive under the Individuals with Disabilities Education Act ("IDEA") for disciplinary removals. This includes the requirement to hold a manifestation determination for any removals that extend beyond ten (10) days. If the behavior is deemed a manifestation of the student's disability, the student must be returned to school even if the behavior might be considered dangerous. The law authorizes other options to change a student's placement, but expulsion is not one of them if the behavior is a manifestation. Additionally, special education students remain entitled to receive education services that allow the student to participate in the general education curriculum in the alternative setting and also to make progress towards the special education goals set out in the student's IEP. While the new state law states the superintendent "in consultation with" the student's IEP team creates a special education student's education plan, there are concerns about whether this complies with IDEA and Ohio's corresponding regulations. For instance, under the Ohio Operating Standards for the Education of Children with Disabilities, it is the responsibility of the IEP team to determine how a student with an IEP will be educated during disciplinary removals. See OAC 3301-51-05(K)(19)(d)(v). While this new law directs a superintendent to develop the education plan, the IEP team needs to remain heavily involved in the process.

Another important concern is that students in prekindergarten through third grade were not clearly included in the new expulsion option. R.C. 3313.668(B) declares that no district may issue a suspension or expulsion to any student in grades PreK to three (3) as a general rule. However, the statute lists exceptions to this rule, specifically when 1) a student brings a firearm or knife capable of causing serious harm; 2) makes a bomb threat; 3) commits an act that is a criminal offense when committed by an adult and results in serious physical harm to people or property, or 4) when the district deems the discipline necessary to protect the immediate health and safety of the student, the student's classmates, or school staff. The new expulsion implemented through HB 206 is codified in R.C. 3313.66(B)(6), which is not listed in R.C. 3313.668(B)(1)(a) specifically. This may prove problematic if a school district wants to expel a PreK through grade three (3) student for 180 days.

As with all new laws, it is important for districts to consult with legal counsel for advice on legal impacts and options for students who might be subject to the new discipline.

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Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised TECHNICAL CORRECTIONS
Code	po0131.1
Status	

Revised Bylaw - Vol. 43, No. 2

0131.1 - TECHNICAL CORRECTIONS

Periodically, it may be deemed necessary to make technical corrections to policies that have already been adopted through normal procedures. These technical corrections may include

- (☒) consolidation of sections;
- (☒) transfer of sections;
- (☒) combining or dividing sections;
- (☒) renumbering subsections, sections, chapters, and titles;
- (☒) corrections or additions for grammatical or typographical errors;
- (☒) alterations and omissions; and/or
- (☒) updating the name(s) of the individual(s) who serve as District compliance officer(s), as long as the position/title remains the same as listed in the applicable Board policy,

not affecting the constructions or meaning of those sections, subsections, chapters, titles, or policies as a whole, and are of a non-substantive nature.

The Superintendent is authorized to identify and undertake technical corrections, as identified above, found in the policies and regulations. Upon completion of the technical and formatting corrections, the Superintendent shall provide a brief summary of the corrections to the Board for review. Should the Board determine that a correction is substantive in nature, it will utilize the normal policy adoption procedure in Policy 0131 - Legislative to adopt the amendments to the policy or regulation. ~~Should the Board of Education choose to make such technical corrections, it may be accomplished by resolution as part of the consent agenda without going through the normal policy adoption procedure.~~

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Book	Policy Manual
Section	Vol. 43, No. 2 - January 2025 OH
Title	Vol. 43, No. 2 - January 2025 Rescind REVIEW OF POLICY
Code	po0171
Status	From Neola
Adopted	November 19, 2007

Rescind Bylaw - Vol. 43, No. 2**0171 REVIEW OF POLICY**

~~The Board will evaluate how policies have been implemented and their general effectiveness. It will rely on the school staff, students, and community to provide evidence of the effect of the policies it has adopted.~~

~~The Superintendent shall continually call to the Board's attention all policies that need revision.~~

~~The Board directs the Superintendent to recall all policy and regulations manuals periodically for purposes of administrative updating and Board review.~~

~~The Superintendent is further directed to identify and undertake the correction of technical or formatting errors found in the policy and regulations manuals. Such correction shall be limited to non-substantive matters that do not affect the intent, meaning and/or operation of the policy or regulation. Upon completion of the technical and formatting corrections, the Superintendent shall provide a brief summary of the corrections to the Board for review. Should the Board determine that a correction is substantive in nature, it must take formal action to adopt the amendments to the policy or regulation. It is hereby determined that legal references or citations contained in Board policies are of a non-substantive nature such that they may be updated and/or corrected by the Superintendent as appropriate, and in a manner consistent with this paragraph.~~

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Legal	R.C. 3302.01 - .08
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Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 New DRUG-FREE WORKPLACE
Code	po1422.01
Status	

New Policy - Vol. 43, No. 2

1422.01 - DRUG-FREE WORKPLACE

The Board of Education believes that quality education is not possible in an environment affected by drugs. It will seek, therefore, to establish and maintain an educational setting which

~~[DRAFTING NOTE: CHOOSE ONE (1) OPTION FROM THE TWO (2) OPTIONS BELOW]~~

~~[] [OPTION #1 (needed only if Federal funds come directly from Washington)]~~

~~meets the requirements in the Drug Free Workplace Act.~~

~~In compliance with the Act, the Board prohibits the manufacture, possession, use, distribution, or dispensing of any controlled substance, including alcohol, by any member of the District's administrative staff at any time while on District property or while involved in any District-related activity or event. Any administrator who violates this policy shall be subject to disciplinary action in accordance with District guidelines.~~

~~The Superintendent shall establish whatever programs and procedures are necessary to meet the Federal certification requirements.~~

~~[END OF OPTION #1]~~

[☒] [OPTION #2 (applies to most schools)]

is not tainted by the use or evidence of use of any controlled substance.

The Board shall not permit the manufacture, possession, use, distribution, or dispensing of any controlled substance, alcohol, and any drug paraphernalia as the term is defined by law, by any member of the District's administrative staff at any time while on District property or while involved in any District-related activity or event. Any administrator who violates this policy shall be subject to disciplinary action in accordance with District guidelines.

The Superintendent shall establish guidelines that ensure compliance with this policy and that each administrator is given a copy of the standards regarding unlawful possession, use, or distribution of illicit drugs and alcohol by staff and informed that compliance with this requirement is mandatory. Such guidelines shall provide for appropriate disciplinary actions, if and when needed.

~~[END OF OPTION #2]~~

41 U.S.C. 701 et seq., Drug-Free Workplace Act of 1988
20 U.S.C. 3224A

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Legal	41 U.S.C. 701 et seq., Drug-Free Workplace Act of 1988 20 U.S.C. 3224A
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Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised SINGLE GENDER CLASSES AND ACTIVITIES
Code	po2260.02
Status	
Adopted	November 16, 2015
Last Revised	May 13, 2019

Revised Policy - Vol. 43, No. 2

2260.02 - SINGLE GENDER CLASSES AND ACTIVITIES

The Board of Education does not discriminate based on gender or any other protected class. Equal educational opportunities are available to all students regardless of race, color, national origin, sex (including sexual orientation and transgender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information. The Board recognizes, however, that some circumstances may prompt program coordinators or administrators to offer a single-gender class or activity. This policy delineates the circumstances permitting administrators to create single-gender educational offerings, and addresses additional requirements for such programs. ~~(-) The District's Title IX Officer(s) is responsible for overseeing compliance with this policy. [END OF OPTION]~~

This policy addresses traditional non-vocational classes, as well as extracurricular activities and programs, including field trips, lunch, and recess. The policy applies regardless of whether the District administers a program directly or through another entity. This policy, however, does not apply to single-gender schools or athletic programs.

General Requirements and Overview

The District will generally not provide or otherwise carry out any of its education programs or activities separately on the basis of sex, or require or refuse participation in such programs or activities by any student on the basis of sex. These general prohibitions do not apply to the following:

- A. Contact sports in physical education classes: Separation of students by sex is permitted within physical education classes or activities during participation in wrestling, boxing, rugby, ice hockey, football, basketball, and other sports the purpose or major activity of which involves bodily contact.
- B. Ability grouping in physical education classes: Students may be grouped by ability in physical education classes and activities so long as the students' ability is assessed by objective standards of individual performance that are developed and applied without regard to sex.
- C. Human sexuality classes: Students may be segregated by sex (i.e., boys and girls) for classes or portions of classes that deal primarily with human sexuality.
- D. Choruses: The District may make requirements based on vocal range or quality that may result in a chorus or choruses of one (1), or predominantly one (1), sex.

The District may also offer single-gender classes or programs when needed to achieve an important objective, and the single-gender nature of the class or program is substantially related to that objective. Only two (2) objectives are allowed:

- A. improving achievement through providing diverse educational opportunities; or
- B. meeting a particular, identified educational need.

Further, these objectives shall be met in an evenhanded manner, and staff shall provide a substantially equal coeducational class for each subject. Additionally, student enrollment in the single-gender program shall be completely voluntary. The Superintendent shall conduct an annual evaluation to verify that the program complies with these requirements and

established administrative guidelines.

Students with Special Requirements

Students with disabilities or English Learner students shall not be excluded from single-gender classes because of their unique needs or limited English proficiency. ~~[] To the extent permitted by law, [] Except as prohibited by law, [END OF OPTIONS]~~ Transgender students shall be permitted to participate in single-gender classes in a manner consistent with their gender identity.

20 U.S.C. § 1681 et seq.

34 C.F.R. § 106.34

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Legal

20 U.S.C. 1681 et seq.

34 C.F.R. 106.34

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised COLLEGE CREDIT PLUS PROGRAM
Code	po2271
Status	
Adopted	November 19, 2007
Last Revised	April 10, 2023

Revised Policy - Vol. 43, No. 2

2271 - COLLEGE CREDIT PLUS PROGRAM

The Board of Education recognizes the value to students and to the District for students to participate in programs offered by accredited colleges and universities in Ohio.

The Board will approve participation by students who apply to the participating college or university ("Institute of higher education" or "IHE") and meet the IHE's and relevant academic program's established standards for admission, enrollment, and course placement. Participating students will be eligible to receive secondary credit for completing any of these programs. To be eligible, students must be in seventh, eighth, ninth, tenth, eleventh, or twelfth grade and must either be remediation-free in one (1) of the assessments established under R.C. 3345.061(F) or meet an alternative remediation-free eligibility option as defined by the Chancellor of Higher Education in consultation with the Superintendent of Public Instruction. Students who participated in the College Credit Plus ("CCP") Program before September 30, 2021, and who qualified to participate in accordance with prior law by scoring within one (1) standard error of measurement below the remediation-free threshold for one (1) of the required assessments, and having a cumulative high school grade point average of at least 3.0 or alternatively receiving a recommendation from a school counselor, principal, or career-technical program advisor, may remain eligible to participate.

In addition, under Federal and State law, male students who are eighteen (18) years of age or older and who are classified as an Ohio resident by the public college or university they are attending through the College Credit Plus Program are required to be registered with the Selective Service System. Participating male students are required to provide their Selective Service number to the public college or university within thirty (30) days of their 18th birthday. If such students do not submit their Selective Service number, they will not be considered a College Credit Plus participant for that current semester or term and will be responsible for any tuition, textbooks, or fees associated with the classes for which they are enrolled.

Enrollment

- A. By April 1st of each year, a student (including a home-educated student) or the student's parent must complete and submit the Letter of Intent to Participate in College Credit Plus Program (Form 2271 F1) to the Principal which signifies the student's intent to participate in the program for the following school year. To participate in CCP during the upcoming spring semester only, a student or their parent must complete and submit Form 2271 F1 to the Principal by November 1st. Prior to completing this form, the student and the student's parents must participate in the special counseling sessions described below and confirm receipt of these counseling services by signing the Statement of Responsibility (Form 2271 F7).
- B. Failure to meet the deadlines shall exclude the student from participating in the program for the upcoming spring or next school year unless written consent is granted by the Principal and the Principal notifies the Department of Education of the student's intent to participate within ten (10) days of the date the student seeks consent. If the Principal does not grant consent, the student may appeal the Principal's decision to the Superintendent. The decision of the Superintendent is final. Participation may be withdrawn by the student or parent at any time upon written notification to the high school administration.
- C. CCP students shall participate in a mandatory orientation that meets guidelines issued by the Chancellor and the Department, as provided by the IHE.

Underperforming and Ineligible Students

If a student participating in the College Credit Plus Program under the option set forth in R.C. 3365.06 (B) either: A) fails to maintain a grade point average of 2.0 or higher in the college courses taken through the College Credit Plus Program; or B) withdraws from or receives no credit for two (2) or more courses in the same term, the student will be considered an underperforming student. If a student maintains underperforming student status for two (2) consecutive terms of enrollment, the student will be deemed "ineligible."

Probation

Immediately after determining a student has obtained underperforming student status, the Superintendent shall place the student on probation within the College Credit Plus Program and notify the underperforming student, the underperforming student's parents, and each IHE in which the student is enrolled of the underperforming student's status. The underperforming student and their parents shall also be notified of the following requirements for continued participation in the Program while on probation:

- A. The student shall only enroll in one (1) college course during any term.
- B. The student shall refrain from enrolling in a college course in the same subject as a college course in which the student earned a grade of "D" or "F" or for which the student received no credit.
- C. If the student had registered for more than one (1) college course for the next term prior to being placed on probation, the student shall request each IHE in which the student is enrolled to dis-enroll the student from those courses that conflict with the terms of the student's probationary status.
 - 1. If a student elects to remain enrolled in one (1) course for the next term, the student shall inform the IHE of the course in which the student would like to remain enrolled.
 - 2. If the student fails to dis-enroll from any courses that conflict with the student's probationary status, the Superintendent shall immediately notify the student and the student's parents that the student shall assume responsibility for any and all tuition, fees, and costs for textbooks for any courses from which the student was required to dis-enroll. In this notification, the student and the student's parents shall also be advised that the student shall be deemed an ineligible student and dismissed from the program for the next term in accordance with the dismissal procedures set forth below.
- D. If a student takes a course after being placed on probation and such course raises the student's cumulative grade point average to 2.0 or higher in the college courses taken through the College Credit Plus Program, the student shall be removed from probation. The student may participate in the Program without restrictions unless the student is declared to be an underperforming student again.
- E. If a student takes a course after being placed on probation and such course does not raise the student's cumulative grade point average to 2.0 or higher in the college courses taken through the College Credit Plus Program, the student shall be dismissed from the Program in accordance with the dismissal procedures set forth below.

Dismissal

If a student is deemed ineligible to participate in the College Credit Plus Program, the student will be dismissed from the Program. The Superintendent shall notify the ineligible student, the student's parents, and each IHE in which the student is enrolled of the student's dismissal. The ineligible student and the student's parents shall also be notified that the student shall not take any college courses through the Program following the student's dismissal.

If the student had registered for more than one (1) college course for the next term prior to being dismissed from the Program, the student shall request each IHE in which the student is enrolled to dis-enroll the student from the Program.

If the student fails to dis-enroll following their dismissal from the Program, the Superintendent shall immediately notify the student and the student's parents that the student shall assume responsibility for any and all tuition, fees, and costs for textbooks for any courses from which the student was required to dis-enroll. In this notification, the student and the student's parents shall also be advised that the Superintendent shall extend/continue the student's dismissal from the Program for an additional term.

Reinstatement

Following one (1) term of dismissal, a student may submit a request to the Superintendent to be reinstated to the College Credit Plus Program. Summer shall only be counted as a term if the student is enrolled in one (1) or more high school courses during the summer. Upon receipt of the reinstatement request, the student's full high school and college academic record will be reviewed to determine whether the student has achieved academic progress and whether the student will be reinstated on probation or without restriction.

~~Reinstatement on Probation: In order to be reinstated to the College Credit Plus Program on probation, the student must meet the following academic progress criteria:~~

- A. () _____
- B. () _____
- C. () _____

~~Reinstatement without Restriction: In order to be reinstated without any restrictions, the student must meet the following academic progress criteria:~~

- A. () _____
- B. () _____
- C. () _____

If the student fails to demonstrate academic progress as defined above, the Superintendent shall extend/continue the student's dismissal for an additional term(s). During the dismissal period, the student shall remain ineligible to participate in the College Credit Plus Program until academic progress is achieved.

Appeals

Any student, who is dismissed from the College Credit Plus Program or prohibited from taking a course in which the student earned a grade of "D" or "F" or for which the student received no credit, may appeal the decision to the Superintendent. The appeal must be filed within five (5) business days after the student is notified of the dismissal or prohibition against taking a course. Upon receiving the appeal, the Superintendent must immediately notify each IHE in which the student is enrolled that the student has filed an appeal.

When reviewing a student's appeal, the Superintendent shall consider any extenuating circumstances separate from the student's academic performance that may have affected or otherwise impacted the student's status in the College Credit Plus Program. After considering such information, the Superintendent may:

- A. allow the student to participate in the Program without restrictions;
- B. allow the student to take a course in which the student earned a grade of "D" or "F" or for which the student received no credit;
- C. allow the student to participate in the Program on probation; or
- D. maintain the student's dismissal from the Program.

The Superintendent shall issue a decision on the student's appeal within ten (10) business days after the date the appeal is filed. The Superintendent's decision shall be final and the Superintendent shall immediately provide notification of the decision to each IHE in which the student is enrolled.

- A. If the Superintendent decides to continue the student's dismissal from the College Credit Plus Program and the student is enrolled in an Institution of Higher Education, such IHE shall permit the student to withdraw from all courses in which the student is enrolled without penalty. The Board shall not be required to pay for such courses.
- B. If the Superintendent fails to issue a timely decision after the date the appeal is made and the student is enrolled in an Institution of Higher Education, such IHE shall permit the student to withdraw from all courses in which the student is enrolled without penalty. If the decision is issued after the IHE's no-fault withdrawal date, the Board shall be required to pay for such courses.

Children of Military Families

Children of military families enrolled in CCP who must withdraw from the program due to their parent's stationing orders shall be provided the option to complete the coursework in an online format, if possible, or withdraw from the program without academic or financial penalty.

Home-Schooled Students

If a home-schooled student participating in the College Credit Plus Program is placed on probation or dismissed from the Program, the parent of the student shall be responsible for notifying each IHE in which the student is enrolled of such probation or dismissal.

General Requirements

The Board will provide information about the College Credit Plus Program prior to February 1st to all students enrolled in grades six (6) through eleven (11) and their parents as outlined in AG 2271. The Board will also promote the College Credit Plus Program on its website, including the details of the Board's current agreements with partnering IHEs.

The Superintendent shall use CCP forms developed by the Chancellor and the Department without modifications unless obtaining prior approval from the Chancellor and the Department.

All students must meet the requirements for participating in the College Credit Plus Program outlined in AG 2271.

The Board ~~() shall~~ (X) may ~~[END OF OPTION]~~ deny high school credit for the College Credit Plus Program courses, any portion of which are taken during the period of a student's expulsion. If the student has elected to receive credit for course(s) toward fulfilling graduation requirements as well as the College Credit Plus Program credit, that election is automatically revoked for all college courses in which the student enrolled during the college term in which the expulsion is imposed.

When a student is expelled, the Board directs the Superintendent to send written notice of the expulsion to any college in which the expelled student is enrolled under R.C. 3365.03 (College Credit Plus Program) at the time the expulsion is imposed. This notice shall indicate the date the expulsion is scheduled to expire and that the Board has adopted a policy under R.C. 3313.613 to deny high school credit for College Credit Plus Program courses taken during an expulsion. If the expulsion period is later extended, the Superintendent shall notify the college of the extension.

The Board will collect, report, and track program data annually in accordance with data reporting guidelines adopted by the Chancellor and the Superintendent of Public Instruction pursuant to R.C. 3365.15.

The Superintendent shall establish the necessary administrative guidelines to comply with State law which will thereafter be properly communicated to both students and their parents. The Superintendent shall also establish guidelines and procedures for the awarding of credit and the proper entry on a student's transcript and other records of a student's his/her participation in a College Credit Plus Program.

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A.C. 3333-1-65.13

R.C. 3313.613, 3345.32, 3365.036, 3365.01 through 3365.09

"Military Selective Service Act," 62 Stat. 604, 50 U.S.C. App. 453, as amended

Book	Policy Manual
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Revised Policy - Vol. 43, No. 2

2340 - FIELD AND OTHER DISTRICT-SPONSORED TRIPS

The Board of Education recognizes that field trips, when used for teaching and learning integral to the curriculum, are an educationally sound and important ingredient in the instructional program of the schools. Properly planned and executed field trips should:

- A. ☒ supplement and enrich classroom procedures by providing learning experiences in an environment outside the schools;
- B. ☒ arouse new interests among students;
- C. ☒ help students relate school experiences to the reality of the world outside of school;
- D. ☒ bring the resources of the community - natural, artistic, industrial, commercial, governmental, educational - within the student's learning experience;
- E. ☒ afford students the opportunity to study real things and real processes in their actual environment.

For purposes of this policy, a field trip shall be defined as any planned journey by one **(1)** or more students away from District premises, which is an integral part of a course of study and is under the direct supervision and control of a professional staff member or any advisor as designated by the Superintendent.

Other District-sponsored trips shall be defined as any planned, student-travel activity which is approved as part of the District's total educational program and is under the direct supervision and control of a professional staff member or any advisor as designated by the Superintendent.

School personnel shall not accept any form of compensation from vendors that might influence their recommendation on the eventual selection of a location for, or a vendor that will provide transportation to, a field or other **District** ~~district-~~ sponsored trip. Furthermore, school personnel shall not accept any compensation from a vendor after a decision has been made regarding the location for, or a vendor that will provide transportation to, a field or other District-sponsored trip. In addition, school personnel who recommended the location for, or a vendor that will provide transportation to, a field or other **District** ~~district-~~ sponsored trip shall not enter into a contractual arrangement whereby an individual staff member receives compensation in any form from the vendor that operates the venue for, or provides the transportation to, a field or other District-sponsored trip for services rendered.

Such compensation includes, but is not limited to, cash, checks, stocks, or any other form of securities, and gifts such as televisions, microwave ovens, computers, discount certificates, travel vouchers, tickets, passes, and other such things of value. In the event that a school staff member receives such compensation, albeit unsolicited, from a vendor, the staff member shall notify the Treasurer, in writing, that **the staff members/he** received such compensation and shall thereafter promptly transmit said compensation to the Treasurer at **the staff member's/his/her** earliest opportunity.

The Board shall:

~~() approve all proposed field trips.~~

~~() consider field trips which are included in curriculum guides to have been approved in advance. All field trips not listed in the curriculum guide must each be approved by the Board.~~

~~() annually approve a list of potential field trips. Each proposed field trip not so listed must be approved by the Board.~~

☒) approve those field trips and other District-sponsored trips which

~~() take students more than _____ () miles from this District.~~

☒) are planned to keep students out of the District overnight or longer or out of the State, except that prior Board approval is not required for overnight trips related to athletic contests and other extracurricular competitions that arise at a time when no Board meetings are scheduled prior to the date of the trip.

The Superintendent shall approve all other such trips. The Superintendent may approve overnight trips related to athletic contests and other extracurricular competitions that arise at a time when no Board meetings are scheduled prior to the date of the trip.

In accordance with State law, members of the opposite biological sex are prohibited from sharing overnight accommodations.

Students will not be charged for the cost of transportation to and from educational field trips on school days. Students may be assessed the cost for transportation to and from educational field trips on non-school days.

~~[] The Board shall assume all other costs of field trips, including, but not limited to, admission fees; no regularly enrolled student shall be charged a fee for participation in field trips. Students may be charged such fees, however, for other District sponsored trips which are not part of a course of study.~~

☒] Students may be charged fees, including, but not limited to, admission fees, for District-sponsored trips.

~~() but no student shall be denied participation for financial inability, nor shall nonparticipation be penalized academically.~~

☒] Students on all District-sponsored trips remain under the supervision of this Board and are subject to the District's administrative guidelines.

The Board does not endorse, support, or assume liability in any way for any staff member, volunteer, or parent of the District who takes students on trips not approved by the Board or Superintendent. No staff member may solicit students of this District for such trips within the facilities or on the school grounds of the District without permission from the Superintendent. Permission to solicit neither grants nor implies approval of the trip. Such approval must be obtained in accordance with the District's Administrative Guidelines for Extended Trips.

The following will be adhered to in ~~The Superintendent shall prepare administrative guidelines for~~ the operation of both field and other District-sponsored trips, including athletic trips, ~~which shall address:~~

- A. ☒) the safety and well-being of students;
- B. ☒) parental permission is sought and obtained before any student leaves the District on a trip;
- C. ☒) each trip is properly planned, and if a field trip, is integrated with the curriculum, evaluated, and followed up by appropriate activities which enhance its usefulness;
- D. ☒) the effectiveness of field trip activities is judged in terms of demonstrated learning outcomes;
- E. ☒) each trip is properly monitored;
- F. ☒) student behavior while on all field trips complies with the Student Code of Conduct and on all other trips complies with an approved code of conduct for the trip;
- G. ☒) a copy of each student's Emergency Medical Authorization Form is in the possession **or available electronically to the staff member in charge;**

- H. ☒ provisions have been made for the administration of medication to those students for whom medications are administered routinely while at school;
- I. ☒ provisions have been made at the trip destination and in transportation, if and when required to accommodate students and/or chaperones with disabilities;
- J. ☒ provisions for the selection of lodging (for overnight trips) that provides a safe and secure environment.

~~[] A professional staff member shall not change a planned itinerary while the trip is in progress, except where the health, safety, or welfare of the students in the staff member's/her charge is imperiled.~~

~~() or where changes or substitutions beyond the staff member's/her control have frustrated the purpose of the trip.~~

In any instance in which the itinerary of a trip is altered, the professional staff member in charge shall notify the administrative superior immediately.

School vehicles are not to be used if the entire distance traveled round trip from the point of exit and entry of the State is more than 1,000 miles.

R.C. 3319.90

R.C. 3327.15

A.C. 3301-83-12, 3301-83-16(A)(B)(E)

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R.C. 3319.90

R.C. 3327.15

A.C. 3301-83-12, 3301-83-16(A)(B)(E)

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Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised PARTICIPATION OF COMMUNITY/STEM SCHOOL STUDENTS IN EXTRA-CURRICULAR ACTIVITIES
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Revised Policy - Vol. 43, No. 2

2430.02 - PARTICIPATION OF COMMUNITY/STEM SCHOOL STUDENTS IN EXTRA-CURRICULAR ACTIVITIES

A student enrolled in a community school established under R.C. Chapter 3314 or in a science, technology, engineering, and mathematics ("STEM") school established under Chapter 3326 and entitled to attend school in the District under R.C. 3313.64 or R.C. 3313.65, shall be provided with the opportunity to participate in any extra-curricular activities offered by the District.

The eligible community or STEM school student may participate in any extra-curricular activities offered by the school building to which the student would otherwise be assigned. In the event the District operates more than one (1) school building at the student's grade level, the student may participate in those extra-curricular activities offered by the school building to which the student would otherwise be assigned by the Superintendent in accordance with R.C. 3319.01.

~~[] A student from a community or STEM school who is not entitled to attend school in the District under R.C. 3313.64 or R.C.3313.65 may participate in an extra-curricular activity offered by the District, provided that the school in which the student is enrolled does not offer the extra-curricular activity, and that the extra-curricular activity is not interscholastic athletics or interscholastic contests or competition in music, drama, or forensics. [END OF OPTION]~~

~~[] The Superintendent may grant any home-educated student or any student enrolled in a qualifying school or a different school district, regardless of whether the Superintendent's district is the student's resident district, the opportunity to participate in interscholastic athletics at a school in the District, if the student was subject to any of the following by a school official, employee, or volunteer, or another student, from the district or school in which the student is enrolled or the district in which the student is participating in interscholastic athletics under R.C. 3313.537, 3313.5311, or 3313.5312: harassment, intimidation, or bullying; a qualifying offense for which the school official, employee, or volunteer, or another student, has been either of the following: charged with, indicted for, convicted of, or pled guilty to committing; alleged to be or is adjudicated a delinquent child for committing; conduct by a school official, employee, or volunteer that violates the licensure code of professional conduct for Ohio educators developed by the State Board of Education. The Superintendent will document the reason(s) for granting participation under this policy. To be eligible, a student who is enrolled in a nonpublic, community, or other public school must be of the appropriate age and grade level, as determined by the Superintendent, and must fulfill the same academic, nonacademic, and financial requirements as any other participant. Home-educated students will be subject to the same rules of participation and the same fees that are applied to any other participant. The District will not penalize or restrict eligibility to participate in District interscholastic athletics for students who cease to participate in interscholastic athletics elsewhere during the school year and begin to participate in District programs after being subject to bullying or any other types of offenses listed in this Policy. [END OF OPTION]~~

Eligibility Requirements

In order to participate in any extra-curricular activity, an eligible community or STEM school student must be of the appropriate age and grade level, as determined by the Superintendent. The student will also be subject to the same eligibility requirements (i.e., academic and nonacademic eligibility standards and financial requirements) applied to all other participants. No eligible community or STEM school student will be charged any fees in excess of those fees charged to other students for participation in the same extra-curricular activity. Further, the District will not impose any additional rules upon a student participating under this policy, if those rules do not apply to other students participating in the same extra-

~~curricular~~extracurricular activity. No student will be denied the opportunity to participate in interscholastic athletics offered by a school in the District because the student has or is participating in a College Credit Plus Program~~college credit plus program~~ as long as the student fulfills all academic, nonacademic, and financial requirements.

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R.C. 3313.5314, 3313.537

Book	Policy Manual
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Revised Policy - Vol. 43, No. 2

2431 - INTERSCHOLASTIC ATHLETICS

The Board of Education recognizes the value to the students of the District and to the community of a program of interscholastic athletics for students as an integral part of the total school experience.

[X] The program should foster the growth of school loyalty within the student body as a whole and stimulate community interest in athletics. **[END OF OPTION]**

[X] The game activities and practice sessions should provide many opportunities to teach the values of competition and good sportsmanship. **[END OF OPTION]**

[X] The program of interscholastic athletics should provide students the opportunity to exercise and test their athletic abilities in a context greater and more varied than that which can be offered by a school or the School District alone. It should also offer an opportunity for career and educational development. **[END OF OPTION]**

For purposes of this policy, the program of interscholastic athletics shall include all activities relating to competitive sport contests, games, events, or sport exhibitions involving individual students or teams of students of this District with those of another district.

~~**[]** The Board shall approve annually a program of interscholastic athletics. **[END OF OPTION]**~~

The Board shall determine the standards of eligibility to be met by all students participating in the interscholastic program. Such standards shall require that each student be in good physical condition, be free of injury, and have fully recovered from illness before participating in any interscholastic athletic event.

Prior to the start of each athletic season, each school operated by the District that offers athletic programs shall hold an informational meeting for students, parents, guardians, other individuals having care or charge of a student, physicians, pediatric cardiologists, athletic trainers, and any other individuals who participate in athletic programs regarding the symptoms and warning signs of sudden cardiac arrest for all ages of students.

No student may practice or compete in interscholastic athletics until the student submits a form signed by the student's parent or guardian, or by a person having care or charge of the student, affirming that each has received a sudden cardiac arrest, concussion, and head injury information sheet as prepared by the Ohio Department of Health and Department of Education and Workforce. See Form 2431 F1 and Form 2431 F2.

In addition to the eligibility requirements established by the Ohio High School Athletic Association, to be eligible for any interscholastic extra-curricular activity, a student must meet the eligibility requirements found in the building's student handbook. have maintained at least a _____ **[ENTER NUMBER]** grade point average and (-) must not have received a failing grade in any course (-) may have received a failing grade in a course **[END OF OPTION]** for the grading period previous to the one in which the student wishes to participate.

~~**[DRAFTING NOTE: The Board also may adopt rules that include additional standards for determining the eligibility of students to participate in interscholastic extra-curricularextracurricular activities, requirements for attaining reeligibility in interscholastic extra-curricularextracurricular activities]**~~

Students educated at home or enrolled in a nonpublic school who are permitted to participate on a District interscholastic team must fulfill the same academic, nonacademic, and financial requirements as any other participant. See Policy 9270.

[] [OPTIONAL LANGUAGE]

~~The Superintendent may grant any home educated student or any student enrolled in a qualifying school or a different school district, regardless of whether the Superintendent's district is the student's resident district, the opportunity to participate in interscholastic athletics at a school in the District, if the student was subject to any of the following by a school official, employee, or volunteer, or another student, from the district or school in which the student is enrolled or the district in which the student is participating in interscholastic athletics under R.C. 3313.537, 3313.5311, or 3313.5312:~~

- ~~A. harassment, intimidation, or bullying;~~
- ~~B. a qualifying offense for which the school official, employee, or volunteer, or another student, has been either of the following:~~
 - ~~1. charged with, indicted for, convicted of, or pled guilty to committing;~~
 - ~~2. alleged to be or is adjudicated a delinquent child for committing;~~
- ~~C. conduct by a school official, employee, or volunteer that violates the licensure code of professional conduct for Ohio educators developed by the State Board of Education.~~

~~The Superintendent will document the reason(s) for granting participation under this policy. To be eligible, a student who is enrolled in a nonpublic, community, or other public school must be of the appropriate age and grade level, as determined by the Superintendent, and must fulfill the same academic, nonacademic, and financial requirements as any other participant. Home educated students will be subject to the same rules of participation and the same fees that are applied to any other participant. The District will not penalize or restrict eligibility to participate in District interscholastic athletics for students who cease to participate in interscholastic athletics elsewhere during the school year and begin to participate in District programs after being subject to bullying or any other types of offenses listed in this Policy.~~

[END OF OPTIONAL LANGUAGE]

~~[] An exception may be made by the principal if the student has been participating in an intervention program and has shown satisfactory progress toward achieving the minimum grade point average. [END OF OPTION]~~

~~If a student who becomes ineligible under these standards improves their grade point average during the current () semester () grading period [END OF OPTION] to meet the eligibility standard, the student may be reinstated () at the beginning of the next () semester () grading period [END OF OPTION] () after _____ [ENTER AMOUNT] more () semester(s) () grading period(s) [END OF OPTION] with an acceptable grade point average () and no failing grades [END OF OPTIONS].~~

[] [OPTIONAL LANGUAGE]

[] Restoration of an "Incomplete" Grade

If a student's failure to meet the academic eligibility requirements is due to an "incomplete" grade given in one (1) or more courses which the student was taking during the grading period in question, the student may have their eligibility restored once the "incomplete" has been changed to a passing letter grade provided:

- A. the failure to complete the required coursework during the grading period was due to calamity day(s), family tragedy, or illness or accident as verified by a physician; and
- B. the "incomplete" was given in accordance with Board of Education grading policies and procedures and is applicable to all students in the school; and
- C. the previously scheduled work and/or exams is/are completed within the time period provided in Board policy for completing work required to convert an "incomplete" into a letter grade; and
- D. there is no evidence that the "incomplete" was given in order to afford the student extended time in order to provide the student tutoring or other educational services simply to avoid a failing grade.

Specific documentation of criteria listed above (Items A-D) must be submitted to the Ohio High School Athletic Association (OHSAA) ~~(See AG 2431)~~ in order to be considered by the Executive Director for such a ruling.

~~[DRAFTING NOTE: This exception only applies where an "incomplete" has been issued and not a letter grade that is subsequently changed as a result of the extended time/additional work. In order to be considered for this exception, specific documentation as listed in OHSAA Bylaw 4-4-1 (See AG 2431) must be provided to the OHSAA. The student may have their eligibility restored by the Executive Director's office once the "incomplete" has been changed to a passing letter grade. If the District does NOT have a Board Policy on the Restoration of an Incomplete to a Grade or did not have a policy when this exception was requested, the student shall not be able to avail themselfhim/herself of this exception.]~~

~~[END OF OPTIONAL LANGUAGE]~~

~~[] These same eligibility standards shall apply to all other co-curricular and extra-curricular activities sponsored by the District. (See Policy 2430) [END OF OPTION]~~

Students identified as disabled under R.C. 3323 and the IDEA are subject to the eligibility standards established by this policy unless specifically exempted by the express terms of their individualized education program (IEP). An IEP can specify the criteria by which a grade will be determined for (a) course(s), given the student's individualized disability.

~~[] Any student who has not made a passing score on all required sections of the State mandated tests after _____ () [ENTER AMOUNT] attempts shall be ineligible to participate in athletics. [END OF OPTION]~~

~~DRAFTING NOTE: The following should be selected, if at all, only if the District provides intervention programs to help students pass the proficiency tests at times that would conflict with practice.]~~

~~[] The Board believes a student who has not passed these tests would be better served by using the time that the student would be participating in their interscholastic sport to participate in one (1) or more of the District's programs for assisting students to pass the required tests. [END OF OPTION]~~

~~[] However, if a parent believes that their child may be unduly affected by the child's lack of participation in a particular sport, the parent may come to the school and sign a waiver that will release the student from this proficiency test eligibility rule and allow the student to participate in a particular sport. The parent shall be informed, prior to signing the waiver, that State law does not allow a student to receive a high school diploma unless the student has passed all State testing requirements. [END OF OPTION]~~

Since the primary purpose of the athletic program is to enhance the education of participating students as indicated in this policy, the Board places top priority on maximum student participation and the values of good sportsmanship and fair play.

~~[] The Board further adopts those eligibility standards set by the Constitution of the Ohio High School Athletic Association (OHSAA) that are consistent with State and Federal law, and shall review such standards annually to ascertain that they continue to be in conformity with the objectives of this Board. [END OF OPTION]~~

No student shall be excused from a class or supervised study for an extended period of time to participate in interscholastic athletics.

~~[] The Board further directs that only those students may participate in the program of interscholastic athletics who have:~~

- ~~A. () maintained a satisfactory academic record;~~
- ~~B. () attended school regularly;~~
- ~~C. () demonstrated good citizenship and responsibility;~~
- ~~D. () returned all school and athletic equipment;~~
- ~~E. () refrained from participation in a contest on a noninterscholastic team, or as an individual in the same sport during the school's season.~~

~~[END OF OPTIONS]~~

The Superintendent shall annually prepare, approve, and present to the Board for its consideration a program of interscholastic athletics which shall () include a complete schedule of events () and shall inform the Board of changes in that schedule as they occur () and shall secure Board approval before making any changes in the said schedule **~~[END OF~~**

OPTIONS].

In order to minimize health and safety risks to student-athletes and maintain ethical standards, school personnel, coaches, athletic trainers, and lay coaches shall not dispense, supply, recommend, or permit the use of any drug, medication, or food supplement solely for performance-enhancing purposes. The Superintendent shall cause to be posted in all locker rooms in buildings that include students in any grade higher than the sixth grade the following:

"Warning: Improper use of anabolic steroids may cause serious or fatal health problems, such as heart disease, stroke, cancer, growth deformities, infertility, personality changes, severe acne, and baldness. Possession, sale, or use of anabolic steroids without a valid prescription is a crime punishable by a fine and imprisonment."

~~The Superintendent shall develop appropriate administrative guidelines for~~ The operation of the Athletic Program and a Code of Conduct for those who participate ~~should. Such guidelines should~~ provide for the following safeguards:

- A. (☒) Prior to enrolling in the sport:
 - 1. (☒) each participant shall submit to a thorough physical examination by a ~~District approved~~ physician;
 - 2. (☒) parents shall report any past or current health problems along with a physician's statement that any such problems have or are being treated and pose no threat to the student's participation.
- B. (☒) Any student who is found to have a health condition which may be life-threatening to self or others shall not be allowed to participate until the situation has been analyzed by a medical review panel that has determined the conditions under which the student may participate. The District shall assume no liability for any student with a health condition who has been authorized to play by the parents and their physician but not by the District.
- C. (☐) ~~Any student who incurs an injury requiring a physician's care is to have the written approval of a physician prior to the student's return to participation.~~
- D. (☒) Any student practicing for or competing in an interscholastic event who exhibits signs, symptoms, or behaviors consistent with having sustained a concussion or head injury shall be removed from the practice or competition by the student's coach (and/or the referee serving during the practice or competition).

Any student who has been removed from practice or competition by a coach or referee because the student has exhibited signs, symptoms, or behaviors consistent with having sustained a concussion or head injury shall not be permitted to return to any practice or competition for which the coach or referee is responsible until both of the following occur:

- 1. The student's condition is assessed by a physician (☐) ~~or other health care provider [END OF OPTION]~~ ~~authorized by the Board~~, in accordance with requirements set forth in R.C. 3313.539(E)(2), to assess such a student.
- 2. The student receives written clearance that it is safe to return to practice or competition from a physician (☐) ~~or other health care provider [END OF OPTION]~~ ~~authorized by the Board~~, in accordance with requirements set forth in R.C. 3313.539(E)(2), to grant such a clearance.

[END OF OPTIONS]

~~[] The Superintendent is also to develop guidelines for ensuring that sportsmanship, ethics, and integrity characterize the manner in which the athletic program is conducted and the actions of students who participate. Such guidelines should include:~~

- A. (☐) ~~criteria for judging these important qualities;~~
- B. (☐) ~~procedures by which these values will be communicated to students, parents, and supporters;~~
- C. (☐) ~~means for monitoring the behavior of each of these groups to ensure their behavior reflects high standards.~~

~~[] The guidelines should also provide a set of behavioral expectations for each type of participant as well as a Sportsmanship Code of Conduct which each type of participant is to follow. The Superintendent is authorized to implement suitable disciplinary procedures against those who violate this Sportsmanship Code. [END OF OPTIONS]~~

Students will be further informed that participation in interscholastic sports is a privilege and not a right, and that they may be prohibited from all or part of their participation in such activities by authorized school personnel without further notice, hearing, and/or appeal rights (see Policy 5610.05 - Prohibition From Extra-Curricular Activities).

In order to support the High School Athletic Association's program to strengthen sportsmanship, ethics, and integrity, the Board commits itself to:

- A. (X) adopt policies (upon recommendation of the administration) which reflect the District's educational objectives and promote the ideals of good sportsmanship, ethics, and integrity;
- B. (X) establish standards for athletic participation which reinforce the concept that athletic activities are a privilege, not a right;
- C. (X) attend and enjoy school athletic activities, serving as a positive role model, and expecting the same from parents, fans, participants, coaches, and other school personnel;
- D. (X) support and reward participants, coaches, school administrators, and fans who display good sportsmanship;
- E. (X) recognize the value of school athletic activities as a vital part of education. **[END OF OPTIONS]**

No student will be denied the opportunity to participate in interscholastic athletics offered by a school in the District because the student has or is participating in a **College Credit Plus Program** ~~college credit plus program~~ as long as the student fulfills all academic, nonacademic, and financial requirements.

No student will be limited from wearing religious apparel while participating in interscholastic or non-interscholastic extra-curricular activities unless such apparel poses a legitimate danger to participants. If such danger is identified, the student will be offered reasonable accommodations available for the participant wearing religious apparel.

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R.C. 2305.23, 2305.231, 3313.53, 3313.535, 3313.539, 3313.752

R.C. 3313.5311, 3313.5312, 3313.5314, 3313.5317, 3315.062

Ohio High School Athletic Association

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised SPECIAL EDUCATION
Code	po2460
Status	
Adopted	November 19, 2007
Last Revised	December 12, 2016

Revised Policy - Vol. 43, No. 2

2460 - SPECIAL EDUCATION

The Board of Education is committed to providing a free appropriate public education ("FAPE") to children with disabilities **between the ages of three (3) and twenty-one (21), inclusive, who have been** identified in accordance with applicable State and Federal laws, rules, and regulations. This includes **children with disabilities who have been suspended or expelled from school, failed or been retained in a course or grade, and are advancing from grade to grade. It further includes students with disabilities** ~~students who are confined to community corrections facilities or juvenile detention centers. This includes students who are confined to community corrections facilities or juvenile detention centers.~~ The District shall provide students with disabilities the services to which they are entitled pursuant to their individualized education programs ("IEPs") and in accordance with the Operating Standards for Ohio Educational Agencies Serving Children with Disabilities, including Child Find and Evaluation requirements. Students with disabilities who are in adult county jails shall continue to receive FAPE during incarceration subject to their continued eligibility for services and subject to exceptions related to security and safety.

~~DRAFTING NOTE: SELECT EITHER OPTION #1 OR OPTION #2~~

[X] [OPTION #1 (DRAFTING NOTE: Choose this Option if the Board District is adopting the Special Education Model Policies and Procedures.)

In order to satisfy the requirements of the *Operating Standards for Ohio Educational Agencies Serving Children with Disabilities* ("Ohio Operating Standards"), the Board of Education adopts **the Ohio Department of Education & Workforce's (DEW's) 2024 Model Policies in their entirety except for the following sentences, which are specifically rejected in their current form and will not be implemented as written. The Board directs that the language identified below shall be considered either modified as specified, or, where indicated, deleted to ensure the District complies with applicable State and Federal laws and/or caselaw:**

P. 10. Destruction of Educational Records.

Original Language: "Ensures the information is destroyed at the request of the parents."

Action: Replace sentence with "Once a parent is notified that personally identifiable information maintained by the District is no longer required to provide educational services to their child, or is not otherwise required to be maintained by the District based on State or Federal law or applicable retention schedules, the parent may request that the information be destroyed."

P. 14. Independent Education Evaluation at Public Expense.

Original Language: "An educational agency may not impose conditions or timelines related to obtaining an IEE, except for the criteria described above."

Action: Delete this sentence in its entirety.

P. 33. Extended School Year.

Original Language: "The IEP team should consider emerging skills as part of the IEP process for children who are exhibiting beginning skillsets."

Action: Delete this sentence in its entirety.

P. 42. Services.

Original Message: "Although not required, educational agencies are encouraged to provide services during short-term removals to assist children with disabilities to continue to make progress toward their IEP goals and prevent them from falling behind."

Action: Delete this sentence in its entirety.

~~the model policies and procedures promulgated by the Ohio Department of Education and Workforce ("DEW") Education's Office of Exceptional Children (ODE-OEC), which is incorporated by reference into this policy. While the Special Education Model Policies and Procedures ("Model Policies") issued by the DEWODE-OEC are comprehensive, the document does not include every requirement set forth in the Individuals with Disabilities Education Improvement Act of 2004 ("IDEA" "IDEIA"), the regulations implementing the IDEAIDEIA, the Ohio Operating Standards, the Ohio Revised Code, and/or the Ohio Administrative Code. As such, the Board affirms its obligation to follow these laws and regulations, regardless of whether their provisions are restated in the Model Policies.~~

~~[END OF OPTION #1]~~

~~[] [OPTIONOption #2 (DRAFTING NOTE: Choose this Option ifis the BoardDistrict is writing its own Special Education Policies and Procedures.)~~

~~In order to satisfy the requirements of the Operating Standards for Ohio Educational Agencies Serving Children with Disabilities, the Board developed the following policies and procedures regarding the education of children with disabilities:~~
~~_____ [reference all policies and procedures].~~

~~[] The Board further adopts the following method as the one it will use to determine the existence of a specific learning disability: _____. The Superintendent is directed to develop written procedures for the implementation of this method.~~

~~NOTE: END OF OPTION #2]~~

Copies of the (**X**) Model Policies and Procedures- () relevant policies and procedures **[END OF OPTIONS]** are available at the office of the Board of Education.

R.C. 3314.19, 3323.02, 3323.05, 3323.07, 3323.051, 3323.08

A.C. 3301-51-01 et seq., 3301-51-02(F)

A.C. Chapter 3301-51-02(AF), 3301-51-06

IDEA, 20 U.S.C. 1400 et seq. IDEIA, 20 U.S.C. 1400 et seq.

34 C.F.R. 300.20134 C.F.R. Part 300

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R.C. 3314.19, 3323.02, 3323.05, 3323.07, 3323.051, 3323.08

A.C. 3301-51-01 et seq., 3301-51-02(F)

A.C. Chapter 3301-51-02(AF), 3301-51-06

IDEA, 20 U.S.C. 1400 et seq.

34 C.F.R. 300.201

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised ASSIGNMENT WITHIN DISTRICT
Code	po5120
Status	
Adopted	November 19, 2007

Revised Policy - Vol. 43, No. 2

5120 - ASSIGNMENT WITHIN DISTRICT

The Board of Education directs that the assignment of students to schools within this District be consistent with the best interests of students and the best use of the resources of this District.

The Board shall determine

~~() annually~~

(X) periodically

the school attendance areas of the District and shall expect the students within each area to attend the school so designated.

The Superintendent shall

(X) annually

~~() periodically~~

review existing attendance areas and recommend to the Board such changes as may be justified by:

- A. **(X)** considerations of safe student transportation and travel;
- B. **(X)** convenience of access to schools;
- C. **(X)** financial and administrative efficiency;
- D. **(X)** the effectiveness of the instructional program;
- E. **(X)** maintenance of racial balance amongst the District's schools a wholesome and educationally sound balance of student populations.
- F. ~~() _____.~~

No assignment to schools or attendance schedules shall discriminate against students on the basis of race, color, national origin, sex (including sexual orientation and gender identity), disability, religion, or ancestry gender, race, religion, disability, or national origin.

[X] The Superintendent may assign a student to a school other than that designated by the attendance area when such exception is justified by circumstances and is in the best interest of the student.

- A. **(X)** Every effort shall be made to continue a student in the elementary school to which the student was/he is initially assigned.
- B. **(X)** Wherever possible and advisable in the interests of the students, siblings shall be assigned to the same building.

☒ The Superintendent shall assign incoming transfer students to such schools, grades, and classes as may afford each student the opportunity to achieve their educational potential ~~greatest likelihood of realizing fullest educational potential.~~

☒ The Principal/principal shall assign students in his/her school to appropriate grades, classes, or groups within the Principal's building. This action shall be based on consideration of the needs of the student as well as the administration of the school.

~~[DRAFTING NOTE: Include the following optional reference if the Board establishes/maintains an alternative school.]~~

R.C. 3313.48

R.C. 3313.49

☐ R.C. 3313.533

R.C. 3319.01

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R.C. 3313.48

R.C. 3313.49

☐ R.C. 3313.533 Remove if client does not take

R.C. 3319.01

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Technical Correction STUDENT TRANSFERS
Code	po5131
Status	
Adopted	November 19, 2007
Last Revised	December 9, 2024

Technical Correction Policy - Vol. 43, No. 2

5131 - STUDENT TRANSFERS

The Board of Education recognizes the value to a student to participate in the interscholastic athletic program providing it does not interfere with the student's academic program and the student meets all of the requirements of the Ohio High School Athletic Association.

~~[] The Board will send the necessary release to the Executive Director/Commissioner of the OHSA for a student who has transferred to another district but resides in this District, providing the student meets all other eligibility requirements. [END OF OPTION]~~

~~[] The Board, however, does not condone a student transferring to another district, while still residing in this District, for the express purpose of participating in the other district's athletic program. Therefore, it will not take the necessary formal action to release the student from the district. [END OF OPTION]~~

~~The Superintendent may grant any home educated student or any student enrolled in a qualifying school or a different school district, regardless of whether the Superintendent's district is the student's resident district, the opportunity to participate in interscholastic athletics at a school in the District, if the student was subject to any of the following by a school official, employee, or volunteer, or another student, from the district or school in which the student is enrolled or the district in which the student is participating in interscholastic athletics under R.C. 3313.537, 3313.5311, or 3313.5312:~~

- ~~A. harassment, intimidation, or bullying;~~
- ~~B. a qualifying offense for which the school official, employee, or volunteer, or another student, has been either of the following:~~
 - ~~1. charged with, indicted for, convicted of, or pled guilty to committing;~~
 - ~~2. alleged to be or is adjudicated a delinquent child for committing;~~
- ~~C. conduct by a school official, employee, or volunteer that violates the licensure code of professional conduct for Ohio educators developed by the state board of education.~~

~~The Superintendent will document the reason(s) for granting participation under this policy. To be eligible, a student who is enrolled in a nonpublic, community, or other public school must be of the appropriate age and grade level, as determined by the Superintendent, and must fulfill the same academic, nonacademic, and financial requirements as any other participant. Home educated students will be subject to the same rules of participation and the same fees that are applied to any other participant. The District will not penalize or restrict eligibility to participate in District interscholastic athletics for students who cease to participate in interscholastic athletics elsewhere during the school year and begin to participate in District programs after being subject to bullying or any other types of offenses listed in this Policy.~~

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Legal R.C. 3313.20

Handbook of the Ohio High School Athletic Association, Bylaw 4, Student Eligibility

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised USE OF MEDICATIONS
Code	po5330
Status	
Adopted	November 19, 2007
Last Revised	September 26, 2023

Revised Policy - Vol. 43, No. 2

5330 - USE OF MEDICATIONS

The Board of Education shall not be responsible for the diagnosis and treatment of student illness. With the exception of diabetes care covered under Policy 5336, the administration of prescribed medication and/or medically-prescribed treatments to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication or treatment were not made available during school hours, or if the child is disabled and requires medication to benefit from the educational program.

For purposes of this policy, "medication" shall include all medicines, including those prescribed by a licensed health professional authorized to prescribe drugs, and any nonprescribed (over-the-counter) drugs, preparations, and/or remedies. "Over-the-counter drug" means a drug, as defined in section 4729.01 of the Revised Code, that may be legally sold without a prescription and that is administered without the instruction of a prescriber. "Prescription drug" means a drug, as defined in section 4729.01 of the Revised Code, that is to be administered pursuant to the instructions of the prescriber, whether or not required by law to be sold only upon a prescription. "Treatment" refers both to the manner in which a medication is administered and to healthcare procedures which require special training, such as catheterization.

~~[] [OPTION #1 (Probably Current Policy)]~~

~~Before any prescription medication (i.e., a drug) or treatment may be administered to any student during school hours, the Board shall require a written statement from a licensed health professional authorized to prescribe drugs ("prescriber") accompanied by the written authorization of the parent (see Form 5330 F1, Form 5330 F1a, and Form 5330 F1b). These documents shall be kept on file in the office of the _____ [INSERT LOCATION] and made available to the persons designated by this policy as authorized to administer medication or treatment. A copy of the parent's written request and authorization and the prescriber's written statement must be given, by the next school day following the District's receipt of the documents, to the person authorized to administer drugs to the student for whom the authorization and statement have been received. No student is allowed to provide or sell any type of over the counter medication to another student. Violations of this rule will be considered violations of Policy 5530 – Drug Prevention and of the Student Code of Conduct/Discipline Code.~~

~~[END OF OPTION #1]~~

X] [OPTION #2]

Before any prescribed medication (i.e., a drug) or treatment may be administered to any student during school hours, the Board shall require a written statement from a licensed health professional authorized to prescribe drugs ("prescriber") accompanied by the written authorization of the parent (see Form 5330 F1). Before any over-the-counter nonprescribed medication or treatment may be administered, the Board shall require the prior written consent of the parent along with a waiver of any liability of the District for the administration of the medication (see Form 5330 F1a and Form 5330 F1b). These documents shall be kept in the main office or clinic of each school building the _____ [INSERT LOCATION] and made available to the persons designated by this policy as authorized to administer medication or treatment. A copy of the parent's written request and authorization and the prescriber's written statement must be given, by the next school day following the District's receipt of the documents, to the person authorized to administer drugs to the student for whom the

authorization and statement have been received. No student is allowed to provide or sell any type of over-the-counter medication to another student. Violations of this rule will be considered violations of Policy 5530 - Drug Prevention and of the Student Code of Conduct/Discipline Code.

[END OF OPTION #2]

[] [OPTION #3]

~~Except as otherwise required by Federal law, no person employed by the Board shall, in the course of such employment, administer any prescription drug prescribed to any student enrolled in the schools of the District.~~

[END OF OPTION #3]

For prescription drugs, ~~only~~ Only medication in its original container; labeled with the date, if a prescription; the student's name; and exact dosage will be administered. Over-the-counter drugs must be provided and maintained in the original manufacturer's packaging. The Superintendent shall determine a location in each building where the medications to be administered under this policy shall be stored, which shall be a locked storage place, unless the medications require refrigeration in which case they shall be stored in a refrigerator in a place not commonly used by students, and unless the medication to be administered is seizure or diabetes medication, which may be kept in an easily accessible location (X) as determined by the Principal **[END OF OPTION]** pursuant to this Policy and/or Policy 5336 ~~diabetes medication, which must be kept in an easily accessible location pursuant to Policy 5336.~~

[X] Parents may administer medication or treatment, with the exception of diabetes care covered under Policy 5336 ~~() but only in the presence of a designated school employee~~ **[END OF OPTION]**.

[X] Additionally, students may administer medication or treatment to themselves, if authorized in writing by their parents and a licensed health professional authorized to prescribe drugs (X) but only in the presence of a designated school employee with the exception of students authorized to attend to their diabetes care and management pursuant to Policy 5336 **[END OF OPTION]**.

However, students shall be permitted to carry and use, as necessary, an asthma inhaler, provided the student has prior written permission from the student's parent and physician, and has submitted Form 5330 F3 - Authorization for the Possession and Use of Asthma Inhalers/Other Emergency Medication(s) to the principal and any school nurse assigned to the building.

Additionally, students shall be permitted to carry and use, as necessary, an epinephrine autoinjector to treat anaphylaxis, provided the student has prior written approval from the prescriber of the medication and the student's parent/guardian if the student is a minor, and has submitted written approval (Form 5330 F4 - Authorization for the Possession and Use of Epinephrine Autoinjector (epi-pen)) to the principal and any school nurse assigned to the building. The parent/guardian or the student shall provide a backup dose of the medication to the principal or school nurse. This permission shall extend to any activity, event, or program sponsored by the school or in which the school participates. In the event epinephrine is administered by the student or a school employee at school or at any of the covered events, a school employee shall immediately request assistance from an emergency medical service provider (911). Students with diabetes who are authorized to attend to their diabetes care and management may do so in accordance with Policy 5336.

Students may possess a drug prescribed to the student to prevent the onset of a seizure or to alleviate the symptoms of a seizure, provided that the student has prior written approval from the student's physician, and if the student is a minor, the written approval of the student's parent or guardian (Form 5330 F3 ~~5~~ - Authorization for the Possession and Use of Seizure Medications). Copies of the written approvals must be provided to the Principal and any school nurse assigned to the building. This permission shall extend to any activity, event, or program sponsored by the school or in which the school participates.

Students shall be permitted to possess and self-administer over-the-counter topical sunscreen products while on school property or at a school-sponsored event ~~() provided the student has submitted prior written approval of their parent/guardian to the principal. (See Form 5330 F1a or Form 5330 F1b)~~ **[END OF OPTION]**

With the exception of diabetes care covered under Policy 5336, only employees of the Board who are licensed health professionals, or who have completed a drug administration training program conducted by a licensed health professional and are designated by the Board, may administer prescription drugs to students in school.

With the exception of diabetes care covered under Policy 5336, provided they have completed the requisite training, the following staff are authorized to administer **prescription and over-the-counter** medication and treatment to students:

- A. ☒ principal
- B. ☒ teacher
- C. ☒ school nurse
- D. ☒ building secretary
- E. ☒ aide
- F. ☒ others as designated by the student's IEP and/or 504 plan
- G. ☐ _____

[END OF OPTIONS]

Individuals who administer medications designed to prevent the onset of seizures or alleviate the symptoms of a seizure will receive training regarding the circumstances under which the drug is to be administered to the student and how it should be administered. They will also receive a copy of the written approval issued by the student's physician.

No employee will be required to administer a drug to a student if the employee objects, on the basis of religious convictions, to administering the drug.

For field trips only, Board staff will supply and administer over-the-counter medications if properly authorized in writing by a student's Parent/Guardian. Parent/Guardian(s) that wish to allow the properly trained school official (as identified above) to administer over-the-counter medication to their child on a field trip are required to submit a signed Field Trip Over-the-Counter Medication Authorization form (Form 5330F1b) indicating which over-the-counter medications can be administered and authorizing the administration of the over-the-counter medications.

~~[] With the exception of diabetes care covered under Policy 5336, the Board shall permit the administration by a licensed nurse or other authorized staff member of any medication requiring intravenous or intramuscular injection or the insertion of a device into the body when both the medication and the procedure are prescribed by a licensed health professional authorized to prescribe drugs and the nurse/staff member has completed any and all necessary training. [END OF OPTION]~~

~~[] Students who may require administration of an emergency medication may have such medication in their possession upon written authorization of their parent(s) or such medication, upon being identified as aforementioned, may be stored in the _____ [INSERT LOCATION] office and administered in accord with this policy and Policy 5336. [END OF OPTION]~~

☒ Students who are experiencing an apparent opioid-related drug overdose may be administered Naloxone ("Narcan") by the school nurse, or a trained school employee, volunteer, or contractor, to a student or other individual on school grounds in accordance with Board policy and AG 5330.05. Emergency services will be contacted as soon as is practicable. A designated staff member will also promptly notify the student's parent/guardian. **[END OF OPTION]**

☒ All dental disease prevention programs sponsored by the Ohio Department of Health and administered by school employees, parents, volunteers, employees of local health districts, or employees of the Ohio Department of Health which utilize prescription drugs for the prevention of dental disease and which are conducted in accordance with the rules and regulations of the Ohio Department of Health are exempt from all requirements of this policy. **[END OF OPTION]**

~~The Superintendent shall prepare administrative guidelines, as needed, to address the proper implementation of this policy.~~

R.C. 3313.712, 3313.713, 3313.716, 3313.718, 3313.7110, 3313.7117, 4729.01

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R.C. 3313.712, 3313.713, 3313.716, 3313.718, 3313.7110, 3313.7117, 4729.01

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised STUDENT HEALTH, WELL-BEING, AND SUICIDE PREVENTION
Code	po5350
Status	
Adopted	November 19, 2007
Last Revised	November 15, 2021

Revised Policy - Vol. 43, No. 2

5350 - STUDENT ~~MENTAL HEALTH,~~ WELL-BEING, AND SUICIDE PREVENTION

The Board of Education recognizes the importance of addressing the emotional and physical safety of students and staff in order to create and maintain safe and supportive learning environments. Comprehensive mental health and wellness initiatives are key to providing that students are in school, healthy, ready to learn, and prepared for success that mental health conditions and self-injury are problems of increasing severity among children and adolescents. A student who suffers from a mental health condition such as depression and who has attempted self-injury poses a danger both to himself/herself and to other students.

The District's comprehensive mental health and wellness initiatives will include supports and services that promote:

- A. Positive school climate;
- B. Social skills;
- C. Mental health and well-being;
- D. Support for students and staff; and
- E. Trauma-informed and restorative practices.

The District shall implement specific strategies to promote school safety, including student instruction, anonymous reporting systems, threat assessment teams, emergency management plans, and staff training.

~~In accordance with law, the~~ The Board will provide appropriate instruction to students, as detailed in Ohio Revised Code 3313.60, Prescribed Curriculum, to all students in grades Kindergarten through six (6) on the nutritive value of foods, the harmful effects of and legal restrictions on the use of drugs of abuse, alcoholic beverages, and tobacco, including electronic smoking devices. The Board shall also provide training on personal safety, sexual abuse prevention, and assault prevention to all students in grades Kindergarten through six (6) K-6.

~~The Board will also provide developmentally appropriate training for grades seven (7) through twelve (12) in dating violence prevention education and sexual violence prevention education. The training will include instruction in recognizing dating violence warning signs and characteristics of a healthy relationship.~~

~~Students will receive health education instruction that includes instruction about prescription opioid abuse and prevention. An emphasis will be placed on the prescription drug epidemic and the connection between prescription opioid abuse and addiction to other drugs, such as heroin. Instruction will also be provided on the process of making an anatomical gift, with an emphasis on the life-saving and life-enhancing effects of organ and tissue donation.~~

~~The~~ Additionally, beginning in the 2023-2024 school year, the District will include in health education at least one (1) hour (or a standard class period) of evidence-based instruction for students in grades six (6) through twelve (12) 6-12 in each of the following topics:

- A. ~~suicide awareness and prevention;~~
- B. ~~safety training and violence prevention; and~~
- C. ~~social inclusion.~~

~~The Board shall use an approved, evidence-based program to meet these requirementsa training program that is approved by the Ohio Department of Education (ODE). Instruction may be provided in health education or in another subject, during student assemblies, through digital learning, and homework assignments to satisfy the instruction requirement. Upon written request of a parent/guardian, a student will be excused from instruction in these areas.~~

All school personnel should be alert for students who exhibit signs of unusual mental health-related behavior or who threaten or attempt self-injury or suicide. Any such signs or the report of such signs from another student or staff member should be taken with the utmost seriousness.

Staff Training

In accordance with Policy 8462, **mental health employees, counselors, teachers, administrators, school psychologists, school nurses, and other** designated staff shall receive professional development training in accordance with the Board-adopted curriculum that includes the risk factors, warning signs, and resources regarding youth suicide awareness and prevention at least every two (2) years.

~~Additional professional development training in youth suicide risk assessment and intervention shall be provided to mental health employees, counselors, teachers, administrators, school psychologists, and school nurses.~~

The Board shall adopt or adapt an evidence-based awareness and prevention curriculum approved by the Ohio Department of Education **and Workforce ("DEW")** ~~(ODE)~~, or alternatively will utilize a suicide awareness and prevention curriculum that has been developed in consultation with public or private agencies/persons involved in youth suicide awareness and prevention and that has been approved by the **DEW**~~ODE~~.

The Superintendent shall develop and implement administrative guidelines whereby members of the professional staff understand how to use an intervention procedure which includes the following:

- Step 1 - Stabilization
- Step 2 - Assessment of the Risk
- Step 3 - Use of Appropriate Risk Procedure
- Step 4 - Communication with Appropriate Parties
- Step 5 - Follow-up

Throughout any intervention, it is essential that Board policies and District guidelines regarding confidentiality be observed at all times.

R.C. **3301.221, 3313.60,** 3319.073
767 F2d 651 (1985)

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Legal R.C. 3301.221, 3313.60, 3319.073
767 F2d 651 (1985)

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Copy of GRADUATION REQUIREMENTS
Code	po5460
Status	
Adopted	November 19, 2007
Last Revised	April 10, 2023

5460 - GRADUATION REQUIREMENTS

In order to acknowledge each student's successful completion of the instructional program, appropriate to the achievement of District goals and objectives as well as personal proficiency, the Board of Education awards a diploma to eligible students at a graduation ceremony.

The Board of Education shall award a regular high school diploma to every student enrolled in this District who meets the requirements of graduation established by State law and this Board or who properly completes the goals and objectives specified in the student's individualized education program (IEP) including either the exemption from or the requirement to complete the tests required by the State Board of Education in order to graduate. In addition to earning course credits, each student must show competency and readiness.

Course Credits Required for Graduation

The requirements for graduation from high school include earning twenty-one (21) units of credit in grades nine (9) through twelve (12) as established in State law and this Board and fulfilling the requirements of one (1) graduation pathway that has been approved by the State. To graduate, students must earn twenty-one (21) units of credit in grades nine (9) through twelve (12) as follows:

For the Classes of 2021-2024

Subject	Units Required
English Language Arts (Minimum of four (4) credits)	4 units
Health (Minimum of one-half (1/2) credit)	1/2 unit
Physical Education (Minimum of one-half (1/2) credit)	1/2 unit
Mathematics (Minimum of four (4) credits) (must include one (1) unit of Algebra II or equivalent of Algebra II or one (1) unit of advanced computer science. Parents/Guardians must sign a written statement acknowledging that not taking Algebra II might negatively impact college admissions decisions before a student may substitute advanced computer science for Algebra II. Students who are enrolled in a career technical program may complete a career-based pathway math course as an alternative to algebra II or advanced computer science.)	4 units
Science (Minimum of three (3) credits) (must include one (1) unit physical sciences, one (1) unit of life sciences, and one (1) unit advanced study in one (1) or more of: chemistry, physics, other physical science, advanced biology or other life science, physical geology or other earth or space science, computer science.)	3 units
Social Studies (Minimum of two (2) credits) (for students entering ninth grade after July 1, 2017, must include at least one-half (1/2) unit in world history and civilizations)	3 units
History and Government (Minimum of one (1) credit) (must include one-half (1/2) unit of American history, one-half (1/2) unit of American government)	
Electives (Minimum of five and a half (5.5) credits) (must include one (1) or any combination of a foreign language, fine arts*, business, career-technical education, family and consumer sciences, technology which may include computer science, agricultural education, a junior reserve officer training corps (JROTC) program approved by the U.S. Congress under title 10 of the United States Code, or English Language Arts, Mathematics, Science, or Social Studies courses not otherwise required)	5 1/2 units
Technology	1/2 unit

* Students must complete at least two (2) semesters of fine arts during grades seven (7) through twelve (12) unless a student is considered to be in a career-technical track, as provided by O.R.C. 3313.603.

For the Classes of 2025

Subject	Units Required
English Language Arts (Minimum of four (4) credits)	4 units
Health (Minimum of one-half (1/2) credit)	1/2 unit
Physical Education (Minimum of one-half (1/2) credit)	1/2 unit

Mathematics (Minimum of four (4) credits) (must include one (1) unit of Algebra II or equivalent of Algebra II or one (1) unit of advanced computer science. Parents/Guardians must sign a written statement acknowledging that not taking Algebra II might negatively impact college admissions decisions before a student may substitute advanced computer science for Algebra II. Students who are enrolled in a career technical program may complete a career-based pathway math course as an alternative to algebra II or advanced computer science.)	4 units
Science (Minimum of three (3) credits) (must include one (1) unit physical sciences, one (1) unit of life sciences, and one (1) unit advanced study in one (1) or more of: chemistry, physics, other physical science, advanced biology or other life science, physical geology or other earth or space science, computer science.)	3 units
Social Studies (Minimum of two (2) credits) (for students entering ninth grade after July 1, 2017, must include at least one-half (1/2) unit in world history and civilizations)	3 units
History and Government (Minimum of one (1) credit) (must include one-half (1/2) unit of American history, one-half (1/2) unit of American government)	
Electives (Minimum of five and a half [5.5] credits), as follows:	5 1/2 units
Must include one (1) or any combination of a foreign language, fine arts*, business, career-technical education, family and consumer sciences, technology which may include computer science, agricultural education, a junior reserve officer training corps (JROTC) program approved by the U.S. Congress under title 10 of the United States Code, or English Language Arts, Mathematics, Science, or Social Studies courses not otherwise required.	
Business or Technology	1/2 unit

* Students must complete at least two (2) semesters of fine arts during grades 7-12 unless a student is considered to be in a career-technical track, as provided by O.R.C. 3313.603.

For the Classes of 2026 and Beyond

Subject	Units Required
English Language Arts (Minimum of four (4) credits)	4 units
Health (Minimum of one-half (1/2) credit)	1/2 unit
Physical Education (Minimum of one-half (1/2) credit)	1/2 unit
Mathematics (Minimum of four (4) credits) (must include one (1) unit of Algebra II or equivalent of Algebra II or one (1) unit of advanced computer science. Parents must sign a written statement acknowledging that not taking Algebra II might negatively impact college admissions decisions before a student may substitute advanced computer science for Algebra II. Students who are enrolled in a career technical program may complete a career-based pathway math course as an alternative to algebra II or advanced computer science.)	4 units
Science (Minimum of three (3) credits) (must include one (1) unit physical sciences, one (1) unit of life sciences, and one (1) unit advanced study in one (1) or more of: chemistry, physics, other physical science, advanced biology or other life science, physical geology or other earth or space science, computer science.)	3 units
Social Studies (Minimum of two (2) credits) (for students entering ninth grade after July 1, 2017, must include at least one-half (1/2) unit in world history and civilizations)	3 units
History and Government (Minimum of one (1) credit) (must include one-half (1/2) unit of American history, one-half (1/2) unit of American government)	
Electives (Minimum of five and a half (5.5) credits), as follows:	5 1/2 units
Must include one (1) or any combination of a foreign language, fine arts*, business, career-technical education, family and consumer sciences, technology which may include computer science, agricultural education, a junior reserve officer training corps (JROTC) program approved by the U.S. Congress under title 10 of the United States Code, or English Language Arts, Mathematics, Science, or Social Studies courses not otherwise required.	
Financial Literacy	1/2 unit

For All Classes

All students must receive instruction in economics and financial literacy during grades nine (9) through twelve (12). Additionally, all students must receive instruction in cardiopulmonary resuscitation and the use of an automated external defibrillator from an approved source during grades nine (9) through twelve (12) unless the student is exempted from such training due to a disability or by written request of the parent/guardian.

All students must complete a minimum of ten (10) hours of community service as part of their graduation requirements.

Physical Education Waiver

Students who have participated in interscholastic athletics, marching band, show choir, or cheerleading for at least two (2) full seasons as defined in the Student Handbook, while enrolled in grades nine (9) through twelve (12), and as documented by the Principal or the Principal's designee may be excused from the high school physical education requirement. Students electing such an excuse shall complete one-half (1/2) unit of at least sixty (60) hours of instruction in another course of study which is designated by the Board as meeting the high school curriculum requirements.

Credit may be earned by:

- A. completing coursework;
- B. testing out of or demonstrating mastery of course content; or
- C. pursuing one (1) or more educational options in accordance with the District's Credit Flexibility Program.

Credit may be earned at an accredited post-secondary institution through College Credit Plus (CCP).

Every high school may permit students below the ninth grade to take advanced work for credit. This work shall count toward the graduation requirements if it was both:

- A. taught by a person who possesses a license/certificate issued under State law that is valid for teaching high school;
- B. designated by the Board as meeting the high school curriculum requirement
- C. No student shall be required to remain in school for any specific number of semesters or other terms if the student completes the required curriculum early.

Competency Requirements

- A. To graduate, students must earn a "competency" score on the state Algebra I and English Language Arts II tests. Students who do not pass the test will be offered appropriate remediation and supports and will retake the test at least once. In lieu of attaining competency scores on the state tests, students can demonstrate competency by one (1) of the following:
 - B. Obtain a remediation-free score in the math or English subject areas on the ACT or SAT.
 - C. Complete two (2) of the following options, with at least one (1) of the options being a foundational option:
 - 1. Foundational Options: obtain proficient scores on three (3) or more WebXams in a single career pathway, earn a twelve (12) point approved industry-recognized credential or group of credentials, or complete a pre-apprenticeship program recognized by the Ohio State Apprentice Council, a registered apprenticeship in the student's chosen career field, or show evidence of acceptance into an approved apprenticeship program restricted to participants eighteen (18) years of age or older.
 - 2. Supporting Options: complete a 250-hour work-based learning experience with evidence of positive evaluations, earn the required score on WorkKeys, or earn the OhioMeansJobs Readiness Seal.
 - D. Enlist in the military and present evidence of a signed contract to enter a branch of the U.S. armed services upon graduation.
 - E. Earn credit for a college-level math and/or college-level English course in the subject(s) not passed on the state exams through the College Credit Plus Program.

Readiness Requirements

- A. Students must demonstrate readiness for graduation by earning at least two (2) diploma seals, one (1) of which must include a State-approved seal from the following list:
 - 1. Seal of Biliteracy;
 - 2. OhioMeansJobs-Readiness Seal; or
 - 3. Industry-Recognized Credential Seal;
 - 4. College-Ready Seal;
 - 5. Military ~~Enlistment~~ Seal;
 - 6. Citizenship Seal;
 - 7. Science Seal;
 - 8. Honors Diploma Seal;
 - 9. **Community Service Seal;**
 - 10. **Fine and Performing Arts Seal;**
 - 11. **Student Engagement Seal; and**
 - 12. Technology Seal.
- ~~B. The Board offers the following additional seal(s) in accordance with adopted administrative guidelines: Community Service Seal; Fine/Performing Arts Seal; Student Engagement Seal.~~

An honors diploma shall be awarded to any student who meets the established requirements for graduation or the requirements of the student's IEP; attains the applicable scores on the tests required by the State Board of Education to graduate; and meets any additional criteria the State Board may establish.

Participation in commencement exercises is a privilege and not a right. Commencement exercises will include only those students who have successfully completed the requirements for graduation as certified by the high school principal, those students who have been deemed eligible to participate in such exercises in accordance with the terms of their IEP, or students who have successfully completed all local graduation requirements except for the completion of a state-required pathway. Students who have completed all local graduation requirements except for the completion of a state-required pathway and participate in commencement exercises will not receive their high school diploma; rather, they will receive a certificate of attendance. A student may be denied participation in the ceremony of graduation when personal conduct so warrants. However, no student who has completed the requirements for graduation shall be denied a diploma as a disciplinary measure.

The Board also shall grant a diploma of adult education to all District residents over the age of twenty-one (21) who meet the requirements established by the State Board of Education.

The District shall comply with all data reporting requirements regarding graduation and post-high school outcomes.

Revised 2/8/10
 Revised 7/12/10
 Revised 10/14/13
 Revised 2/10/14
 Revised 5/11/15
 Revised 4/10/17
 Revised 7/10/17
 Revised 9/9/19
 Revised 10/14/19
 Revised 4/13/20
 Revised 1/4/21
 Revised 12/12/22

Legal

A.C. 3301-41-01, 3301-13-01 to 07

R.C. 3302.03, 3301.07, 0710, 0711

R.C. 3313.60, 3313.61, 3313.603, 3313.611, 3313.614, 3313.615, 3313.617

R.C. 3313.618, 3313.647, 3313.903, 3313.6021, 3313.6111, 3323.08

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5610 - REMOVAL, SUSPENSION, EXPULSION, AND PERMANENT EXCLUSION OF STUDENTS

The Board of Education recognizes that exclusion from the educational program of the schools, whether by emergency removal, out-of-school suspension, expulsion, or permanent exclusion, is the most severe sanction that can be imposed on a student in this District, and one that cannot be imposed without due process. However, the Board has zero tolerance of violent, disruptive, or inappropriate behavior by its students.

No student is to be removed, suspended out-of-school, expelled and/or permanently excluded unless the student's behavior represents misconduct as specified in the Student Code of Conduct/Student Discipline Code approved by the Board **and/or the student's actions pose imminent and severe endangerment to the health and safety of other students or employees**.

The Code shall also specify the procedures to be followed by school officials when implementing such discipline. In determining whether a student is to be suspended or expelled, District Administrators shall use a preponderance of evidence standard. In addition to the procedural safeguards and definitions set forth in this policy and the student/parent handbook, additional procedures and considerations shall apply to students identified as disabled under the IDEA, ADA, and/or Section 504 of the Rehabilitation Act of 1973. (See Policy 5605 "Suspension/Expulsion of Disabled Students.")

Students may be subject to discipline for violation of the Student Code of Conduct/Student Discipline Code even if that conduct occurs on property not owned or controlled by the Board but where such conduct is connected to activities or incidents that have occurred on property owned or controlled by the Board, or conduct that, regardless of where it occurs, is directed at a District official or employee, or the property of such official or employee.

For purposes of this policy and the Student Code of Conduct/Student Discipline Code, the following shall apply:

- A. "Emergency removal" shall be the exclusion of a student who poses a continuing danger to District property or persons in the District or whose behavior presents an ongoing threat of disrupting the educational process provided by the District. (See Policy 5610.03- Emergency Removal)
- B. "Suspension" shall be the temporary exclusion of a student by the Superintendent, principal, assistant principal, or any other administrator from the District's instructional program for a period not to exceed ten (10) school days. Suspension shall not extend beyond the current school year if, at the time a suspension is imposed, fewer than ten (10) days remain in the school year.

The Superintendent may instead require a student to participate in a community service program or another alternative consequence for a number of hours equal to the remaining part of the period of the suspension. The student shall be required to begin such community service program or alternative consequence during the first full week day of summer break.

The Superintendent may develop a list of appropriate alternative consequences, and set forth such list in the applicable guidelines.

In the event, the student fails to complete the required community service or the assigned alternative consequence, the Superintendent may determine the next course of action. Such course of action, however, shall not include requiring the student to serve the remaining time of the suspension at the beginning of the following year.

The procedures for suspension are set forth in the Student Code of Conduct/Student Discipline Code and Policy 5611 - Due Process Rights.

Students are permitted to make up all work missed during a suspension for full credit.

- C. "Expulsion" shall be the exclusion of a student from the schools of this District for a period not to exceed the greater of eighty (80) school days or the number of school days remaining in a semester or term in which the incident that gives rise to the expulsion takes place or for one (1) year as specifically provided in this policy and the Student Code of Conduct/Student Discipline Code. Only the Superintendent may expel a student. The procedures for expulsion are set forth in the Student Code of Conduct/Student Discipline Code and Board Policy 5611- Due Process Rights. When making a determination whether or not a student will be expelled or permanently excluded under this policy, the Superintendent shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

1. Firearm or Knife

Unless a student is permanently excluded from school, the Superintendent shall expel a student from school for a period of one (1) year for bringing a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except that the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. Similarly, the Superintendent shall expel a student from school for a period of one (1) year for possessing a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at interscholastic competition, an extra-curricular event, or at any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. The expulsion may extend, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place. The Superintendent shall refer any student expelled for bringing a firearm (as defined in 18 U.S.C. 921(a)(3)) or weapon to school to the criminal justice or juvenile delinquency system serving the District.

A firearm is defined as any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or silencer, or any destructive device. A destructive device includes, but is not limited to any explosive, incendiary, poison gas, bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter (1/4) ounce, mine, or other similar device.

A knife capable of causing serious bodily injury is defined as any weapon or cutting instrument consisting of a blade fastened to a handle; a razor blade; or any similar device (including sharp, metal martial arts weapons such as ninja throwing stars) that is used for, or is readily capable of, causing death or serious bodily injury.

The Superintendent may, in the Superintendent's sole judgment and discretion, modify or reduce such expulsion in writing, to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

- a. the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.
- b. the degree of culpability given the age of the student and its relevance to the misconduct and/or punishment and/or evidence regarding the probable danger posed to the health and safety of others, including evidence of the student's intent and awareness regarding possession of the firearm or knife capable of causing serious bodily injury and/or
- c. applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);
- d.

The reinstatement of a student who is expelled for bringing a firearm to school is subject to the reinstatement process summarized in Section (C)(4) of this policy.

2. Violent Conduct

If a student commits an act at school, on other school property, at an interscholastic competition, extra-

curricular event, or any other school program or activity and the act:

- a. would be a criminal offense if committed by an adult;

and

- b. results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5), or to property as defined in R.C. 2901.01(A)(6)

the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in the Superintendent's sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

- a. applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);

or

- b. other extenuating circumstances including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

3. Bomb Threats

If a student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat, the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in the Superintendent's sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, for the following reasons:

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

- a. for students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable of the student's educational needs;

or

- b. other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

4.

5. Imminent and Severe Endangerment to Health and Safety of Students or Employees

The term "imminent and severe endangerment" means any of the following actions taken by a student:

- a. Bringing a firearm or a knife capable of causing severe bodily harm to a school operated by the Board or other property owned or controlled by the Board, or to any interscholastic competition, extra-curricular event, or any other program or activity sponsored by the School District or in which the

District is participating;

- b. Committing an act that is a criminal offense when committed by an adult and that results in serious physical harm to persons as defined in R.C. 2901.01(A)(5) or to property as defined in R.C. 2901.01(A)(6) while the student is at a school operated by the Board, on property owned or operated by the Board, or at any other program or activity that is sponsored by the District or in which the District is participating;
 - c. Making a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat; or
 - d. Making an articulated or verbalized threat, including a hit list, threatening manifesto, or social media post, that would lead a reasonable person to conclude that the pupil poses a serious threat.
6. The Superintendent may expel a student for up to 180 school days for actions that the Superintendent determines pose imminent and severe endangerment to the health and safety of other students or school employees regardless of whether the actions qualify for permanent exclusion.

Upon expelling a student for actions that pose imminent and severe endangerment to others, the Superintendent will develop conditions that the student must satisfy before the student may be reinstated. A copy of the conditions will be provided to the Board, the student, and the student's parent/guardian at the beginning of the expulsion period. One of the conditions shall be an assessment that is performed by a licensed psychiatrist, psychologist, or school psychologist employed or contracted by the District to determine whether the student poses a danger to themselves, other students, and/or school employees. The District and the student's parent/guardian will mutually agree on the individual who will conduct the assessment. If the individual is not employed by the District, the cost of the assessment shall be referred for payment through the student's health insurance. Any remaining costs not covered by the student's insurance will be paid by the District. If the individual is employed or contracted by the District, the District will pay the full cost of the assessment. In addition to including a determination of whether the student poses a danger to themselves or others, the psychiatrist, psychologist, or school psychologist may also make recommendations for the contingent conditions for the student's reinstatement.

At the end of the initial expulsion term or any subsequent term, the Superintendent will determine whether the student has demonstrated sufficient rehabilitation to be reinstated to school. If the Superintendent determines the student has not demonstrated such rehabilitation, then the Superintendent may extend the expulsion for an unlimited number of additional periods of up to ninety (90) school days each. The Superintendent shall make the determination about whether the student has demonstrated rehabilitation in consultation with a multidisciplinary team selected by the Superintendent. The Superintendent will take into consideration the assessment of the psychiatrist, psychologist, or school psychologist and whether or not the student met the conditions developed by the Superintendent at the beginning of the expulsion period. If the Superintendent extends the expulsion period, the Superintendent shall develop conditions for the pupil to satisfy prior to reinstatement. The conditions may be the same as those developed for the initial term of expulsion. A copy of the conditions shall be provided to the Board, the student, and the student's parent/guardian.

The Superintendent may extend the initial or subsequent term of expulsion into the next school year. The Superintendent may also reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in their sole judgment and discretion, reduce such expulsion to a period of less than 180 school days for the initial term, or less than ninety (90) school days for any additional term, on a case-by-case basis, for the following reasons:

- 7. a. for students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable of the student's educational needs; or
 - 8.
 - 9. b. other extenuating circumstances including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.
10. Prior to the end of the initial expulsion term or any extension, the student's parent/guardian may request that the Superintendent complete an early assessment of the student. The Superintendent will assess the student and make a determination of whether the student meets the requirements for reinstatement as outlined in this section. The Superintendent will rely on the reasons permitted for the reduction of an expulsion term outlined in this section to determine whether the student may be reinstated before the end of the current expulsion term. A parent/guardian may request an early assessment one (1) time for the initial, and one (1) time for any subsequent expulsion term.

The Superintendent is authorized to develop contingent conditions for a student's reinstatement. The conditions may include the conditions developed for the original expulsion term as well as any recommendations made by the psychiatrist, psychologist, or school psychologist who assesses the student under this section. The Superintendent will establish a duration under which the student must meet the contingent conditions, which may extend to the student's graduation date. The Superintendent will provide a copy of these conditions to the Board, the student, and the student's parent/guardian when the Superintendent makes the decision to reinstate the student. If the student fails to adhere to the contingent conditions, the Superintendent may revoke the student's reinstatement and establish an extended expulsion period under the same process as outlined in this section.

For students who do not have an individualized education plan ("IEP"), the Superintendent shall, in consultation with the student and parent/guardian, develop a plan for the continued education of the student. This may include education by the District in an alternative setting such as home instruction, enrollment in another district, enrollment in another type of public or nonpublic school, or any other form of instruction that complies with state law. The plan will be developed no later than fifteen (15) school days after the beginning of the original expulsion period or any extension. For students who have an IEP, the Superintendent will also consult with the student's IEP team in developing the plan, and the plan will be developed within ten (10) school days after the beginning of the original expulsion period or any extension.

The Board will provide the Department of Education and Workforce ("DEW") records of each expulsion issued under this section, as well as any changes to the student's expulsion status. The records will not include the name of the student, but will include the following:

11. a. the name of the student's school;
12. b. the reason(s) for the student's expulsion;
13. c. the duration of the student's expulsion and any extensions of the expulsion;
14. d. the total number of students expelled by the District in the school year as of the date of the report; and
15. e. the student's age, gender, race, and other demographic information requested by DEW.
16. The District will provide records of an expulsion issued under this section if requested by any other district or school to which the student transfers. These records may not be withheld due to any outstanding debt attributed to the student.

The Board will establish guidelines for appropriate conditions that the Superintendent may develop pursuant to this section.

The Superintendent will develop a list of alternative educational options for students who are expelled under this section.

- D. "Permanent exclusion" shall mean the student is banned forever from attending a public school in the State of Ohio. (See Policy 5610.01- Permanent Exclusion of Nondisabled Students)

If a student is expelled for more than twenty (20) school days or for any period of time that extends into the next school year, the Superintendent shall provide the student and the student's parents/guardians with the names, addresses, and telephone numbers of those public or private agencies in the community which offer programs or services that help to rectify the student's behaviors and attitudes that contributed to the incident(s) that caused the expulsion.

Suspension or Expulsion of Students in Grades Pre-Kindergarten through Three (3)

Except as permitted by law, suspension or expulsion proceedings shall not be initiated against a student in any of grades Pre-kindergarten through three unless the student has committed the following acts:

- A. The student brings a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, or possesses a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at an interscholastic competition, an extra-curricular event, or any other school program or activity that is not located in a school or on property that is owned or controlled by the Board.
- B. The student commits an act at school, on other school property, an interscholastic competition, an extra-curricular event, or any other school program or activity and the act: 1) would be a criminal offense if committed by an adult; and 2) results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5) or to property as defined in R.C. 2901.01(A)(6).
- C. The student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat.
- D. The student engages in behavior of such a nature that suspension or expulsion is necessary to protect the immediate health and safety of the student, the student's fellow classmates, the classroom staff and teachers, and/or other school employees.

Prior to suspending or expelling a student in any of grades Pre-K through three (3), the Principal shall, whenever possible, consult with a mental health professional under contract. If the events leading up to the student's suspension or expulsion from school indicate that the student is in need of additional mental health services, the student's Principal or the District's mental health professional shall assist the student's parent or guardian with locating providers or obtaining such services, including referral to an independent mental health professional, provided such assistance does not result in a financial burden to the District or the student's school.

If a student in any of grades Pre-K through three (3) is suspended or expelled, the student shall be afforded the same notice and hearing, procedural, and educational opportunities as set forth in Board policy and the law. The suspension or expulsion of a student in any of grades Pre-K through three (3) shall not limit the Board's responsibilities with respect to the provision of special education and related services to such student in accordance with Board policy and the law. Further, the Board shall not be limited in its authority to issue an in-school suspension to a student in any of grades Pre-K through three (3), provided that the in-school suspension is served in a supervised learning environment.

If the Superintendent or other designated District personnel determines that a student's behavior on a school vehicle violates school rules, the Superintendent may suspend the student from school bus-riding privileges for the length of time deemed appropriate for the violation and remediation of the behavior. Before a suspension from bus/vehicle riding privileges is imposed, the Superintendent or other designated District personnel will provide a student with notice of an intended suspension and an opportunity to appear before the Superintendent or other designated District personnel.

The Board authorizes the Superintendent to provide options to suspension/expulsion of a student from school which may include alternative educational options.

The Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the expulsion. The expulsion must be imposed for the same duration it would have been had the student remained enrolled.

The Board may temporarily deny admittance to any student who has been expelled from the schools of another Ohio district or an out-of-state district if the student's expulsion period set by the other district has not expired. The expelled student shall first be offered an opportunity for a hearing. This provision also applies to a student who is the subject of a power of attorney designating the child's grandparent as the attorney-in-fact or caretaker authorization affidavit executed by the child's grandparent and is seeking admittance into the schools of this District in accordance with Policy 5111.

The Board may temporarily deny admittance to any student who has been suspended from the schools of another Ohio district if the student's suspension period set by the other district has not expired. The suspended student shall first be offered an opportunity for a hearing.

When a student is expelled from this District, the Superintendent shall send written notice to any college in which the expelled student is enrolled under the College Credit Plus Program at the time the expulsion is imposed. The written notice shall indicate the date the expulsion is scheduled to expire.

If the expulsion is extended, the Superintendent shall notify the college of the extension.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the expulsion into the following school year.

Searches

In accordance with Policy 5771, school officials may search a student or a student's property when there are reasonable grounds to suspect the presence of contraband that violates the law or school rules. Dogs trained in the detection of illegal drugs and/or weapons may patrol school facilities and premises. A dog altering to an object is considered reasonable grounds for a search. Vehicles on school property are also subject to search. Student lockers are the property of the Board and are subject to search based on reasonable suspicion of the violation of the law or school rules and to random searches without regard to reasonable suspicion.

Times and Places Applicable

Unless otherwise noted in the individual section, this code shall be applicable to any conduct: on school grounds or property adjacent to school grounds; during, before and after school hours, on school grounds at any other time when the school or the school grounds are being used by a school-related group; off school grounds at a school-sponsored activity, function or event; on a school bus or conveyance; or at any other time when the student is subject to the authority of the school. The rules and standards also apply to conduct off school premises which is connected to activities or incidents that have occurred on school property. The rules and standards also apply to any misconduct, regardless of where it occurs, that is directed at a District employee or official or the property of such employee or official.

Substantive Provisions

Misconduct for which suspension/expulsion may be imposed:

- A. Tobacco: students shall not possess, use, transmit, conceal or sell cigarettes or tobacco. State law prohibits students from smoking in any school building. This includes possession or the use of matches and/or lighters. No warning will be given for smoking violations. A student is considered smoking when seen with a cigarette, leaving a discarded one or any other evidence indicating smoking. The term "tobacco" includes any product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUULS").
- B. Dress and Appearance: Students shall not violate school rules relating to dress and appearance. Students shall attend school dressed in a manner which is clean, not hazardous to their safety or the safety of others, and which does not distract from the educational environment.
- C. Truancy, Tardiness or Class Cutting: Students shall not be absent from all or any portion of the regularly scheduled classes or other mandatory activities without school authorization and parental consent. A student is considered tardy to first period if s/he is not in his/her assigned seat when the late bell rings.
- D. Profane, Vulgar or Improper Language or Gestures: Students shall not speak or write profane, vulgar, derogatory, demeaning or other improper or inappropriate language, or use profane, vulgar or other improper inappropriate gestures or signs or engage or attempt to engage in profane, vulgar or other improper or inappropriate actions. Student attire containing profanity or obscenity is prohibited.
- E. Insubordination (also referred to as Failure to Comply with Directives): This is defined as failing to follow the directives of school personnel or otherwise acting in defiance of school authority. Students shall comply with directives, requests and orders of teachers, student teachers, substitute teachers or other appropriate school personnel.
- F. Failure to Accept Discipline or Punishment: Students shall not refuse to accept discipline or punishment from teachers, student teachers, substitute teachers, educational aides, bus drivers, principals or other appropriate school personnel.
- G. Harassment, Hazing and/or Sexual Harassment: Students shall not threaten, act or participate in or attempt to threaten, act or participate in an act or acts that injures, degrades, disgraces or tends to injure, degrade or disgrace any student. This includes any unwanted sexual advances which may be verbal, visual or physical contact.
- H. Violations of School Bus Conduct Requirement: Students shall not act or participate in any act or acts or attempt to act or participate in any act which poses or tends to pose a danger to the safe operation of a school bus or conveyance, including, but not limited to, failing to remain seated, throwing objects as passengers, the driver or out

of the window, extending arms or objects out of the window, shouting and other disorderly conduct which could cause physical harm, emotional stress or diversion of the driver's attention.

- I. Disrespect: Students shall not act so as to intimidate, insult or otherwise abuse, orally or in writing, any member of the school staff or student body.
- J. Disruption of School: Students shall not by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt or threaten to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. Students shall not urge other students to engage in such conduct for the purpose of causing, attempting or threatening to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. While this list is not intended to be all-inclusive, the following acts illustrate the kinds of misconduct prohibited by this rule:
1. occupying any school building, school grounds or part thereof;
 2. blocking the entrance or exit of a school building or corridor or room therein;
 3. setting fire or attempting to set fire to or damaging or attempting to damage or defacing or attempting to deface any school building or property;
 4. making, by telephone call, letter or other means, a threat to damage or destroy any school property or to disrupt any school-sponsored or related activity, function or event on or off school grounds. Any bomb threat to a school building, or to any premises at which a school activity is occurring will subject the offender to a one-year (1) expulsion;
 5. activating or attempting to activate an emergency alarm system in the absence of an emergency;
 6. preventing or attempting to prevent by physical act or verbal utterance the convening or continuing function of any school, class or activity or any lawful meeting or assembly on or off the school property;
 7. preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event;
 8. except under the direct instruction of the principal or other authorized school personnel, blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored activity or event; or
 9. continuously making noise or acting in a manner so as to interfere with a teacher's ability to conduct a class or an extracurricular activity.
- K. Damage, Destruction, Theft or Unauthorized Removal of School Property: Students shall not cause or attempt to cause damage to school property or steal or attempt to steal school property or engage in or attempt to engage in or participate or attempt to participate in the unauthorized removal of school property.
- L. Damage, Destruction, Theft, or Unauthorized Removal of Private Property: Students shall not cause or attempt to cause damage to private property of students, teachers, school personnel or other persons or steal or attempt to steal private property or engage or attempt to engage in or participate or attempt to participate in the unauthorized removal of private property.
- M. Physical or Verbal Assault on or Abusive Language Toward a School Employee, Authorized Visitor or Another Student: Intentionally or recklessly causing or threatening physical or emotional harm to another student or behaving in such a manner as to present an imminent risk of such harm. Students shall not use vulgar, profane or abusive gesture toward any school employee, authorized school visitor or another student, not cause or attempt to cause physical injury, or behave in such a way as could threaten to cause physical injury to a school employee, authorized school visitor or another student.
- N. Weapons, Dangerous Instruments, Fireworks and Explosives: Students shall not violate this District's policy against dangerous weapons in school Policy 5772. Students shall not use, possess, handle, transmit, sell, conceal or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any object that can be classified as a weapon or dangerous instrument. Weapons and dangerous instruments shall include any object which is used or may be used to inflict physical harm or property damage or to threaten to inflict such harm or damage. Items that have the appearance of a weapon or dangerous instrument are also prohibited.

Students shall not possess, handle, transmit, conceal, sell or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any fireworks, explosives, inflammables, munitions or other objects that could cause physical harm or property damage. Students shall not ignite, explode, detonate or attempt to ignite, explode or detonate fireworks, explosions, munitions, inflammables or other objects that could cause physical harm or property damage.

Violations of this section of the Student Code of Conduct may be subject to a one-year (1) or more expulsion as detailed in policy 5772. Violations of this section will also result in notification to the registrar of motor vehicles and the county juvenile judge.

O. Narcotics, Alcoholic Beverages, Look-Alike Drugs and Stimulant or Depressant Drugs:

1. Students shall not possess, use, transmit, sell, conceal, or consume any alcoholic beverage or intoxicant or any of the drugs of abuse while on school property and/or involved in school activities. Likewise, students shall not consume or have discernible odor of any alcoholic beverages or intoxicant or drug of abuse at a time before the student's arrival at school or a school-sponsored or related event or activity. Examples of drugs of abuse include, but are not limited to, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, hemp and hemp products, glue, butane, cocaine, nonmedically prescribed anabolic steroids or other substances that could modify behavior.

Where a student is found to have violated this paragraph by using or consuming unauthorized drugs, drugs of abuse or intoxicants, s/he may be required to submit a letter from a psychiatrist or physician stating that the student is physically and mentally able to resume his/her studies prior to his/her reentry on the school premises or participation in school-related activities.

Use of drugs as authorized by a medical prescription from a licensed physician shall not be considered in violation of this rule provided proper documentation has been completed and filed with the school office. However, selling, transferring or otherwise providing prescription drugs to a student to whom the drugs are not prescribed is a violation of this rule.

2. Students shall not possess, use, transmit, sell, consume or conceal any drug or look-alike drugs of abuse, instruments or drug paraphernalia (i.e., hypodermic needle, syringe, water pipe, roach clip, etc.).
3. Students who are knowingly in the presence of other students who are engaging in substance abuse and who fail to report such substance abuse to school authorities may also be in violation of this policy forbidding alcohol and drug use.
4. Violations of this section may also result in notification to the registrar of motor vehicles and the county juvenile judge.

P. Trespass:

1. Students shall not enter upon school grounds or premises of a school building to which the students are not assigned during or after school hours except with the express permission of the school principal of that building or to attend or participate in a school-sponsored event in which their regularly assigned school is involved or where students from their regularly assigned school have been invited to attend or participate.
2. Students already under suspension, expulsion or emergency removal shall not enter upon grounds or premises of the students regularly assigned or other school buildings without the express permission of the principal.

Q. Misconduct Away From School: Students who sell or transmit any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana or other controlled substance or drug of abuse off school property or at a nonschool-sponsored or related activity, function or event, or on school property before or after school, may in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if the Superintendent determines that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

Students who engage in an assault upon a school employee or other student off school property, at a nonschool-sponsored or related activity, function or event, or on school property before or after school hours may, in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if it is determined that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

- R. Falsification or Misstatement of Facts or Other Information: Students shall not forge the writing of another or falsely use the name of another person or falsify times, dates, grades, addresses or other data on school forms or school-related correspondence. Cheating and/or plagiarism on school assignments is considered fraud. Lying is considered fraud.
- S. Gambling: Students shall not engage in or promote games of chance, placing bets or risk anything of value.
- T. Obtaining Property or Things of Value by Use of Coercion and Related Misconduct: Students shall not use or attempt to use an express or implied threat, violence, harassment, coercion or intimidation to obtain money or any other type of property belonging to another student, a school employee or others.
- U. Public Display of Affection or Sexual Acts: Students shall not engage in kissing, embracing or any sexual acts or displays not appropriate to the educational environment.
- V. Repeated Violations: Students who repeatedly engage in acts which violate this code shall be subject to more severe punishment, including suspension or expulsion, for subsequent violations. The District shall be entitled to maintain records of each student's misconduct and consider such records in arriving at the type and severity of punishment to be imposed for a violation of this code.
- W. Violation of Rules: Students shall not violate the policies of the Board, school rules, classroom rules or regulations. Such policies and rules and regulations will be posted in a conspicuous place. Students are responsible for becoming familiar with those items.
- X. Personal Communication Devices: Students are not permitted to use personal communication devices in a manner contrary to Wadsworth City School District Policy 5136: Personal Communication Devices. Personal communication devices include: computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), telephone paging devices (e.g., beepers or pagers), and/or other web-enabled devices of any type.
- Y. Aiding and Abetting: Aiding and abetting any violation of this Student Code of Conduct will result in disciplinary action.
- Z. Failure to Provide Evidence/Providing False Information/Lying: Students are expected to be honest concerning violations of the Code of Conduct and to help school officials establish the truth about a possible violation of the Student Code of Conduct. In establishing the facts concerning an incident, students shall be expected to cooperate with school officials. Students shall not give or assist in giving false or fictitious accounts to any school official, policy official, fire official or any other person acting in an official or lawful capacity.
- AA. Violating Acceptable Use Policy: Students shall not use school-owned computers in a manner that violates the school's Acceptable Use Policy.
- BB. Violation of Student Publications Policy: Students shall not violate the Student Publications Policy, Policy 5722, with respect to content of student and nonstudent publications and requirements before distributing such publications.
- CC. Other Misconduct: Any misconduct which is contrary to the school's educational mission is prohibited.

A copy of this policy is to be posted in a central location in each school and made available to students and parent/guardian(s) upon request. Key provisions of the policy should also be included in the student handbook.

Revised 2/24/11
 Revised 3/9/15
 Revised 4/10/17
 Revised 11/19/18
 Revised 2/11/19
 Revised 5/13/19
 Revised 10/14/19
 Revised 9/14/20
 Revised 6/13/22

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R.C. 2919.222, 3313.534, 3313.649, 3313.66, 3313.661, 3313.662, 3313.663

R.C. 3313.664, 3313.668, 3321.13 (B)(3) and (C), 3327.014

18 U.S.C. Section 921

20 U.S.C. 3351, 20 U.S.C. 7151, 20 U.S.C. 8921

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised PARENTAL STATUS OF STUDENTS
Code	po5751
Status	
Adopted	November 19, 2007
Last Revised	July 11, 2011

Revised Policy - Vol. 43, No. 2

5751 - PARENTAL STATUS OF STUDENTS

The Board of Education is committed to maintaining an education environment that is free from discrimination based on sex or any other protected class factors. No student, whether married or unmarried, who is otherwise eligible to attend school in the District shall be discriminated against or denied participation in an educational program or activity solely because of pregnancy, childbirth, pregnancy-related disabilities, or actual or potential parenthood. Complaints of sex-based discrimination will be addressed pursuant to Board Policy 2260.

~~[] The Board designates and authorizes the following individual(s) to oversee and coordinate its efforts to comply with Title IX and its implementing regulations:~~

~~_____ [INSERT NAME/TITLE]~~

~~_____ [INSERT CONTACT INFORMATION]~~

~~[END OF OPTION]~~

Pregnant students and students recovering from childbirth may request reasonable modifications to support their pregnancy-related needs by contacting the (X) principal, ~~(X)~~ school counselor, or (X) school nurse ~~()~~. ~~[END OF OPTIONS]~~. In the event that a student is unable to attend school due to a pregnancy-related condition, the student will be considered on an excused absence for as long a period as is deemed medically necessary by the student's physician. At the conclusion of the absence, the student shall be reinstated to the same academic and extracurricular status that the student held when the absence began, and shall be afforded an opportunity to make up any work missed while absent.

Lactating students will be provided with a reasonable amount of time to express breast milk during the school day ~~()~~ for up to one (1) calendar year after birth of the child ~~[END OF OPTION]~~. An appropriate location will be provided that is suitable for expressing breast milk. The location must be shielded from view and not accessible during usage by any other person. The location provided may not be a bathroom. The (X) school nurse or (X) Principal ~~()~~ ~~[END OF OPTIONS]~~ will develop a schedule for expressing breast milk based on the student's current needs. The schedule will be adjusted as the needs of the lactating student change. Students will be excused from class for scheduled breaks and will be permitted to make up any work missed. The Principal is responsible for notifying staff who may need to excuse the student from class or a scheduled activity to express breast milk.

Students will not be required to submit a doctor's note as a condition of participating in a curricular or extracurricular program or activity unless a doctor's note is required from all students who have a physical or mental condition requiring treatment by a doctor or who have been recently hospitalized for other types of medical conditions.

~~The Board of Education reserves the right to require as a prerequisite for attendance in the regular classes of the schools and the co-curricular~~

~~() and extra-curricular~~

~~programs of the schools that each pregnant student present to the Superintendent her physician's written statement that such activity will not be injurious to her health nor jeopardize her pregnancy.~~

~~A pregnant student will be considered on an excused absence for so long a period as is deemed medically necessary by the student's physician. At the conclusion of the absence, the student shall be reinstated to the status she held when the absence began.~~

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R.C. 2151.85, 2505.073, 3321.01 et seq.

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 New PARENTS' BILL OF RIGHTS
Code	po5780.01
Status	

New Policy - Vol. 43, No. 2

5780.01 - PARENTS' BILL OF RIGHTS

The Board of Education recognizes that parents have a fundamental right to make decisions concerning the upbringing, education, and care of their children and promotes parental involvement in the District's public school system. In addition, parents have certain rights in the school system to know about their student's educational experience. Specific rights are listed in topic areas of these policies.

Sexuality Content/Mental, Emotional, or Physical Health or Well Being/Health Care Services

Definitions:

For purposes of this policy:

"Age-appropriate" and "developmentally appropriate" content refers to activities or items that are generally accepted as suitable for children of the same chronological age or level of maturity or that are determined to be developmentally appropriate for a child, based on the development of cognitive, emotional, physical, and behavioral capacities that are typical for an age or age group.

"Student's mental, emotional, or physical health or well-being" includes, at a minimum, any of the following:

- A. A student's academic performance;
- B. Any significant sickness or physical injury, or any psychological trauma suffered by a student;
- C. Any harassment, intimidation, or bullying, as defined in section 3313.666 of the Revised Code, by or against a student in violation of School District policy;
- D. Any request by a student to identify as a gender that does not align with the student's biological sex;
- E. Exhibition of suicidal ideation or persistent symptoms of depression or severe anxiety, or other mental health issues.

"Sexuality content" means any oral or written instruction, presentation, image, or description of sexual concepts or gender ideology provided in a classroom setting. "Sexuality content" does not mean any of the following:

- A. Instruction or presentations in sexually transmitted infection education, child sexual abuse prevention, and sexual violence prevention education provided under division (A)(5) of section 3313.60 or section 3314.0310 or 3326.091 of the Revised Code;
- B. Instruction or presentations in sexually transmitted infection education emphasizing abstinence provided under section 3313.6011 of the Revised Code;
- C. Incidental references to sexual concepts or gender ideology occurring outside of formal instruction or presentations on such topics, including references made during class participation and in schoolwork.

Sexuality Content and Parental Notification

The Board will ensure that any sexuality content is age-appropriate and developmentally appropriate for the age of the student receiving the instruction, regardless of the age or grade level of the student. The Board will not permit instruction that includes sexuality content in grades kindergarten through grade three (3).

Prior to providing instruction that includes sexuality content or permitting a third party to provide such instruction on behalf of the District, the Board will provide parents the opportunity to review any instructional material that includes sexuality content. Upon request of the student's parent, a student shall be excused from instruction that includes sexuality content and shall be permitted to participate in an alternative assignment.

Student Services/Mental, Emotional, Physical Health or Well-Being/Safe and Supportive Learning Environment and Parental Notification

The Board will promptly notify a student's parent of any substantial change in the student's services, including counseling services or monitoring related to the student's mental, emotional, or physical health or well-being or the school's ability to provide a safe and supportive learning environment for the student. Such notification will be provided by the student's building administration through email and/or telephone conference. The Board will not inhibit parental access to the student's education and health records maintained by the school.

School District personnel will not directly or indirectly encourage a student to withhold from a parent information concerning the student's mental, emotional, or physical health or well-being, or a change in related services or monitoring.

School District personnel will not discourage or prohibit parental notification of and involvement in decisions affecting a student's mental, emotional, or physical health or well-being.

Procedure for Authorization From Parents for Health Care Services

Authorization of parents must be obtained by the Board prior to providing any type of health care service to students, including physical, mental, and behavioral health care services. Parents may choose whether to authorize the Board to provide a health care service to the parent's child.

To facilitate parental involvement and decision-making on such authorization, at the beginning of each school year, the Board will notify parents of each health care service offered at, or facilitated in cooperation with, their student's school of attendance and of the parent's option to withhold consent or decline any specified service. If granted, parental consent to health care services does not waive the parent's right to access their child/children's educational or health records or to be notified about a change in the student's services or monitoring as set forth herein.

Prior to providing a health care service to a student, the building administration of the student's school of attendance will notify a parent whether the service is required to be provided by the School District under State law and if other options for a student to access the service exist.

~~[-] At the beginning of each school year, the Board will provide an annual notice to parents of known health care services required by the District under State law. [END OF OPTION]~~

These notification requirements do not apply to emergency situations, first aid, other unanticipated minor health care services, or health care services provided pursuant to a student's IEP or the District's obligation under section 504 of the "Rehabilitation Act of 1973," 29 U.S.C. 794.

Process for Resolving Parental Concerns

Parents may file written concerns with the Principal or other building administrator of the student's school of attendance regarding any topics addressed in the above Parental Rights and Parental Involvement section of this policy. Parents will be notified at the beginning of each school year of their right to file a written concern. The Principal or other building administrator will take steps with parent(s) to resolve the concern within thirty (30) days of receipt of the written concern. If not satisfied with the outcome of the resolution by the Principal or building administrator, the parent(s) may appeal a decision at that level to the Superintendent.

If a parent appeals the Principal's or building administrator's decision, the Superintendent or the Superintendent's designee will conduct a hearing on the decision. Based on the findings of that hearing, the Superintendent shall decide whether to affirm the Principal's or building administrator's decision. If the Superintendent determines not to affirm the decision, the Superintendent shall determine a resolution to the parent's concern and communicate the decision to the parent. A parent may appeal the Superintendent's decision to the Board of Education.

If the Superintendent's decision is appealed, the Board shall review the Superintendent's decision and, if the Board determines it necessary, hold a hearing on the decision and, based on that hearing, either affirm the Superintendent's decision or determine a new resolution to the parent's concern.

Nothing in this policy shall be read to prevent a parent from contacting a member of the Board regarding a concern with the operation of a school under the supervision of the Board of Education.

Parent Right to Inspect Instructional Materials

In addition, parents have the right to inspect any instructional materials used as part of the educational curriculum for their student. Instructional materials means instructional content, regardless of format, that is provided to the student, including printed or representational materials, audio-visual materials, and materials available in electronic or digital formats (such as materials accessible through the Internet). Instructional material does not include academic tests or academic assessments.

The Superintendent shall, in consultation with parents, develop a procedure addressing the right of parents as described herein and procedures to assure timely response to parental requests to review instructional material. The procedure shall also address reasonable notification to parents and students of their rights to review these materials. See AG 9130A and Form 9130 F3.

Right to Inspect Technology Provider Contract

The District shall provide parents and students with an opportunity to inspect a complete copy of each technology provider contract.

This policy shall not supersede any rights under the Family Education Rights and Privacy Act.

R.C. 3109.01, 3313.473, 3319.325, 3319.326
20 U.S.C. 1232h

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Legal R.C. 3109.01, 3313.473, 3319.325, 3319.326
20 U.S.C. 1232h

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Copy of BAD CHECKS
Code	po6151
Status	
Adopted	November 19, 2007
Last Revised	May 11, 2015

6151 - BAD CHECKS

When the District receives a check ~~from a student or parent~~ that, when deposited, is marked "insufficient funds", the Board of Education authorizes the Treasurer to take appropriate action ~~against the student and/or the parents.~~

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Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 New RESTROOMS, LOCKER ROOMS, SHOWER ROOMS AND CHANGING ROOMS
Code	po7421
Status	

New Policy - Vol. 43, No. 2

7421 – RESTROOMS, LOCKER ROOMS, SHOWER ROOMS AND CHANGING ROOMS

The Board of Education will provide appropriate restrooms, locker rooms, shower rooms, and changing rooms for students, employees, and visitors in accordance with this policy.

Definitions

For purposes of this policy, the following definitions apply:

“Biological sex” means the biological indication of male and female, including sex chromosomes, naturally occurring sex hormones, gonads, and non-ambiguous internal and external genitalia present at birth, without regard to an individual’s psychological, chosen, or subjective experience of gender. A birth record that is issued at or near the time of an individual’s birth may be used to prove the biological sex of an individual.

“Family facility” means a family restroom or shower room that does not have more than one (1) toilet or shower.

“Multi-occupancy facility” means a restroom, locker room, changing room, or shower room that is accessible to multiple individuals at the same time. This term does not include family facilities.

Gender Designation of Multi-occupancy Facilities

The Board will designate for the exclusive use of the male or female biological sex each student restroom, locker room, changing room, or shower room that is accessible by multiple students at the same time which is located in a school building or a facility used by the school for a school-sponsored activity.

The Board will not construct, establish, or maintain a multi-occupancy facility that is open to all genders. However, this policy does not prohibit the Board from constructing, establishing, or maintaining a family facility.

Permissible Access of Multi-occupancy Facilities by the Opposite Biological Sex

An individual of the opposite biological sex may access a multi-occupancy facility in the following circumstances:

- A. A parent, guardian, or family member who is assisting a child under the age of ten (10), or a child under the age of ten (10) who is being assisted by a parent, guardian, or family member;
- B. A person with a disability who is being assisted by another person, or an individual who is assisting a person with a disability;
- C. A school employee whose job duties require them to enter a multi-occupancy facility that is designated for use by the opposite biological sex;
- D. An individual who enters a multi-occupancy facility designated for the use by the opposite biological sex because they reasonably believe that they are responding to a legitimate emergency situation.

Accommodations for Special Circumstances

The Board may provide accommodations at the request of a student due to special circumstances. Accommodations may include the use of single-occupancy facilities or controlled use of faculty facilities.

Violations of this Policy

Any student who willfully enters a multi-occupancy facility designated for use by the opposite biological sex for a purpose other than what is considered permissible pursuant to this policy, and refuses to leave when asked to do so by school personnel, is subject to discipline in accordance with the Student Code of Conduct.

Employees who willfully enter a multi-occupancy facility designated for use by the opposite biological sex for a purpose other than what is considered permissible pursuant to this policy, and refuses to leave when asked to do so by administrative personnel, are subject to discipline, up to and including termination of employment.

~~[-] Any other person who willfully enters a multi-occupancy facility designated for use by the opposite biological sex for a purpose other than what is considered permissible pursuant to this policy, and refuses to leave when asked to do so by school personnel, may be removed from the premises and subject to future restrictions.~~

R.C. 3319.90

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R.C. 3319.90

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Copy of VIDEO SURVEILLANCE AND ELECTRONIC MONITORING
Code	po7440.01
Status	
Adopted	July 14, 2009
Last Revised	September 9, 2019

7440.01 - **VIDEO SURVEILLANCE AND ELECTRONIC MONITORING**

The Board of Education authorizes the use of video surveillance and electronic monitoring equipment at various school sites throughout the District and on school buses. The video surveillance/electronic monitoring equipment shall be used to protect Board property and assets from theft and vandalism, through deterrence and video documentation. The system is not designed nor intended to protect individuals from being victims of violent or property crimes, nor to detect other potentially illegal and undesirable activities that may occur, although information may be used as evidence in such cases.

The monitoring of actions and behavior of individuals who come onto school property is a significant factor in maintaining order and discipline and protecting students, staff, visitors, and school and student property. Video surveillance/electronic monitoring systems serve to complement other means being employed in the District to promote and foster a safe and secure teaching and learning environment for students and staff. The Board recognizes that the use of a video surveillance/electronic monitoring system does not replace the need for the ongoing vigilance of the school staff assigned by the building principal to monitor and supervise the school building. Rather, the video surveillance/electronic monitoring system serves as an appropriate and useful tool with which to augment or support the in-person supervision provided by staff. The building principal is responsible for verifying that due diligence is observed in maintaining general campus security.

The Superintendent is responsible for determining where to install and operate fixed-location video surveillance/electronic monitoring equipment in the District. The determination of where and when to use video surveillance/electronic monitoring equipment will be made in a nondiscriminatory manner. Video surveillance/electronic monitoring equipment may be placed in common areas in school buildings (e.g., school hallways, entryways, the front office where students, employees, and visitors are permitted to freely come and go, gymnasiums, cafeterias, libraries), the school parking lots and other outside areas, and in school buses. Except in extraordinary circumstances and with the written authorization of the Superintendent, video surveillance/electronic monitoring equipment shall not be used in areas where person have a reasonable expectation of privacy (e.g., restrooms, locker rooms, changing areas, private offices (unless there is express consent given by the office occupant), or conference/meeting rooms), or in individual classrooms during instructional times. Security staff and administrators are authorized to carry and use portable video cameras when responding to incidents.

Any person who takes action to block, move, or alter the location and/or viewing angle of a video camera shall be subject to disciplinary action.

Legible and visible signs shall be placed at the main entrance to buildings and in the areas where video surveillance/electronic monitoring equipment is in use to notify people that their actions/behavior are being monitored/recorded. Additionally, the Superintendent is directed to annually notify parents and students via school newsletters and the Student Handbook, and staff via the Staff Handbook, of the use of video surveillance/electronic monitoring systems in their schools.

Any information obtained from video surveillance/electronic monitoring systems may only be used to support the orderly operation of the School District's schools and facilities, and for law enforcement purposes, and not for any other purposes. As such, recordings obtained through the use of video surveillance/electronic monitoring equipment may be used as evidence in any disciplinary proceedings, administrative proceeding or criminal proceeding, subject to Board policy and regulations. Further, such recordings may become a part of a student's education record or staff member's personnel file.

Smart Sensor Monitoring Technology

To protect students and faculty, promote security, and protect the health, welfare, and safety of students, staff, and visitors, the Board authorizes the use of smart sensor electronic monitoring equipment on school property, including in school buildings and on school vehicles. Smart sensor monitoring technology uses devices that can sense, collect, and process a variety of environmental information. Information obtained through smart sensor devices may be used to identify intruders and persons breaking the law, Board policy, or the Student Code of Conduct; as such, it may be used as evidence in disciplinary actions and may be provided to law enforcement in appropriate circumstances.

The monitoring of actions and behavior of individuals who come onto school property is a significant factor in maintaining order and discipline and protecting students, staff, visitors, and school and student property. Smart sensor monitoring systems serve to complement other means that the District employs to promote and foster a safe and secure teaching and learning environment for students and staff. The Board recognizes that the use of a smart sensor monitoring system does not replace the need for the ongoing vigilance of the school staff assigned by the building principal to monitor and supervise the school building. Rather, the smart sensor monitoring system serves as an appropriate and useful tool with which to augment or support the in-person supervision provided by staff. The building principal is responsible for verifying that due diligence is observed in maintaining general campus safety and security.

The Superintendent is responsible for determining where to install and operate fixed-location smart sensor monitoring equipment in the District. The determination of where and when to use smart sensor equipment will be made in a nondiscriminatory manner. Smart sensor monitoring equipment may be placed in designated areas in school buildings (e.g., school hallways, restrooms, classrooms, gymnasiums, libraries, locker rooms, entryways, the front office, and other areas where students, employees, and visitors are permitted to freely come and go). The Superintendent will post notices in areas where smart sensor monitoring equipment is in use.

Any person who takes action to block, move, or alter the location of a smart sensor device shall be subject to disciplinary action.

Any information obtained from smart sensor monitoring systems may only be used to support the orderly operation of the School District's schools and facilities and for law enforcement purposes and not for any other purposes. As such, information obtained through the use of smart sensor monitoring equipment may be used as evidence in any disciplinary proceedings or administrative proceedings, or provided to local law enforcement, subject to Board policy and administrative guidelines.

Smart sensor monitoring technology is to be implemented in accordance with this policy and the related guidelines. The Board will not accept or tolerate the improper use of smart sensor monitoring equipment and will take appropriate action in any cases of wrongful use of this policy or such technology.

The Board will not use video surveillance/electronic monitoring equipment to obtain information for the purpose of routine staff appraisal/evaluation or monitoring.

Recordings of students will be treated as confidential. Consequently, because the Board is bound by Ohio's Student Records Statute and the Family Educational Rights and Privacy Act (FERPA), copies of video recordings containing personal identifiable information about students shall not be released except to school officials with legitimate educational interests. Parents or guardians of minor students, and students who are eighteen (18) years of age or older, who are charged with disciplinary violations may view relevant portions of any video recording related to the charge, upon written request to the building principal, provided that viewing the recording does not violate State and/or Federal law (i.e., the privacy rights of any other students whose images appear on the recording).

Likewise, school personnel may view relevant portions of any video relating to any disciplinary charge against them, upon written request to the building principal, provided that viewing the recording does not violate State and/or Federal law (i.e., the privacy rights of any students whose images appear on the recordings). Otherwise, such confidential recordings shall only be released through subpoena or court order.

The Board shall maintain video surveillance/electronic monitoring recordings for a limited period. If, however, action is taken by the Board/administration, as a result of a formal complaint or incident, recordings shall be kept for a minimum of one (1) year from the date of the action taken. Recordings may also be kept beyond the normal retention period if they are going to be utilized for training purposes.

This policy does not address or cover instances where school officials record a specific event (e.g., a play, music performance, athletic contest, graduation, or Board meeting), or an isolated instance where a classroom is videotaped for educational or research purposes. Authorized videotaping for educational, instructional and/or research purposes is permitted and is not addressed by this policy.

Video surveillance is to be implemented in accordance with this policy. The Board will not accept or tolerate the improper use of video surveillance/electronic monitoring equipment and will take appropriate action in any cases of wrongful use of this policy.

Revised 4/9/18

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FERPA 20 U.S.C. 1232g

34 C.F.R. 99.1-99.67

Title I of the Electronic Communication Privacy Act of 1986

18 U.S.C. 2510-2521

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised CRIMINAL HISTORY RECORD CHECK FOR CONTRACTED SCHOOL SERVICES
Code	po8142
Status	
Adopted	January 12, 2009

Revised Policy - Vol. 43, No. 2

8142 - CRIMINAL HISTORY RECORD CHECK FOR CONTRACTED SCHOOL SERVICES

In accordance with State law, the Board of Education requires a criminal background check including information from the Bureau of Criminal Identification and Investigation ("BCII") and the Federal Bureau of Investigation ("FBI") of each person employed by a private company under contract with the Board to provide essential school services and who will work within the District in a position which does not require a license issued by the State Board of Education, is not for the operation of a vehicle for student transportation, but does involve routine interaction with a child or regular responsibility for the care, custody, or control of a child.

"Essential school services" is defined to mean services provided by a private company that the Board or Superintendent has determined are necessary for the operation of the District and that would need to be provided by employees of the District if the services were not provided by the private company. No such individual, employed by a private company to provide essential school services under a contract with the Board, shall be permitted to work within the District unless one of the following applies to the individual:

A. The private company provides proof of either of the following to the Superintendent:

1. that the individual has been the subject of a criminal records check in accordance with R.C. 3319.39 within the last five (5) years immediately prior to the date on which the person will begin working in the District; and
2. that the criminal records check indicates that the individual has not been convicted of or pleaded guilty to any offense described in R.C. 3319.39(B)(1); or

B. During any period of time in which the individual will have routine interaction with a child or regular responsibility for the care, custody, or control of a child, the Superintendent has arranged for a District employee to be present in the same room with a child or, if outdoors, within a thirty (30) yard radius of the child or to have visual contact with the child.

Enrollment in the State Rapback System

The Board will ensure that all employees and contractors whose work duties involve routine interaction with a child or who are regularly responsible for the care, custody, or control of a child are enrolled in the State Rapback System. Licensed employees are enrolled in Rapback by the State Board of Education's Office of Professional Conduct upon approval of their license. School bus and van drivers, and all other unlicensed employees and contractors who do not have a license or permit issued by the State Board of Education, are expected to complete the necessary steps to enroll in Rapback through the State Board as required by law. Employees and contractors may need to complete a new BCI background check () at their expense **[END OF OPTION]** upon initial enrollment in Rapback. Enrollment in Rapback is considered a mandatory condition of employment and is not optional. **[DRAFTING NOTE: House Bill 33 (effective July 4, 2023) mandated that all nonlicensed employees and contractors, including bus and van drivers, were required to be enrolled in Rapback. Senate Bill 168 (effective October 24, 2024) modified this requirement to only those unlicensed employees and contractors who the District determines will have routine interaction with a child or be responsible for the care, custody, or control of a child.]**

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R.C. 3319.392

Book	Policy Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised AUTOMATED EXTERNAL DEFIBRILLATORS ("AED") AND CARDIOPULMONARY RESUSCITATION
Code	po8452
Status	
Adopted	November 19, 2007
Last Revised	April 10, 2017

Revised Policy - Vol. 43, No. 2

8452 - AUTOMATED EXTERNAL DEFIBRILLATORS ("AED") AND CARDIOPULMONARY RESUSCITATION

An automated external defibrillator ("AED") is a medical device that interprets the cardiac rhythm of a person in cardiac arrest and, if appropriate, delivers an electrical shock to the heart intended to allow it to resume effective electrical activity.

To enhance school safety and in compliance with State law, the Board of Education will have an automated external defibrillator(S) (AED) placed in designated building(s) within the School District and at each sports and recreation facility under the Board's control.

The Board shall require teachers, nurses, counselors, school psychologists, principals and other administrative employees, coaches, athletic trainers, and any other person who supervises interscholastic athletics to successfully complete an appropriate training course in the use of AEDs. To fulfill this requirement, the Board will use a training that is either an approved program developed by the American Heart Association or American Red Cross, or a program that is nationally recognized and based on the most current national, evidence-based emergency cardiovascular care guidelines for CPR and use of an AED. The training will be incorporated into in-service training in child abuse, substance abuse, and violence prevention that is required upon initial employment and every five (5) years thereafter. The Board may require or make the training available to additional individuals.

Students in grades nine (9) through twelve (12) will also receive instruction in cardiopulmonary resuscitation ("CPR") and the use of an AED. The instruction shall include the psychomotor skills necessary to perform cardiopulmonary resuscitation of an AED. The training shall either be an approved program developed by the American Heart Association or American Red Cross, or a program that is nationally recognized and based on the most current national, evidence-based emergency cardiovascular care guidelines for CPR and use of an AED. Parents may submit a written request that their student be excused from the training. If it is determined that a student with a disability is not capable of performing the psychomotor skills required to perform CPR and use an AED as indicated in their Individualized Education Plan ("IEP"), they will not be required to complete the training.

Prior to the start of each athletic season, each school operated by the District that offers athletic programs shall hold an informational meeting for students, parents, guardians, other individuals having care or charge of a student, physicians, pediatric cardiologists, athletic trainers, and any other individuals who participate in athletic programs regarding the symptoms and warning signs of sudden cardiac arrest for all ages of students.

Students who participate in an athletic program shall annually submit a form signed by the student and their parent or guardian that indicates they have received and reviewed a copy of the education materials regarding sudden cardiac arrest that is jointly developed by the Department of Health and Department of Education and Workforce. Students will not be permitted to participate in an athletic activity until the student has submitted the form to the designated school official. All individuals who coach an athletic activity will annually complete a training course approved by the Department of Health on sudden cardiac arrests.

The Board

~~[] shall adopt the model emergency action plan developed by the Department of Health~~

{OR}

[X] authorizes the Superintendent to develop an emergency action plan, which may be the model emergency action plan developed by the Ohio Department of Health. **{END-OF-OPTION}**

~~for the use of automated external defibrillator. **{DRAFTING NOTE: School districts are required to adopt an emergency action plan for use of AEDs. As an option to meet this requirement, districts may simply adopt the model emergency action plan developed by the Ohio Department of Health. If an alternative plan is developed, it is important to have the plan reviewed by medical personnel and legal counsel to ensure that it complies with state law.}**~~

The emergency action plan shall be practiced at least quarterly.

The Superintendent is authorized to develop guidelines and select an appropriate training course in the use of an AED and sudden cardiac arrest.

~~An AED is a medical device that interprets the cardiac rhythm of a person in cardiac arrest and, if appropriate, delivers an electrical shock to the heart intended to allow it to resume effective electrical activity.~~

~~The Superintendent is authorized to develop guidelines that govern AEDs, including the use of the AED, placement of the AED, and appropriate training in the use of the AED.~~

A.C. 3301-27-01

R.C. 2305.235, 3313.62, 3701.85, 3313.717, 3313.5310, 3313.6021, 3313.6023

R.C. 3319.303, 3326.11, 3328.24, 3701.85, 3701.851, 3707.58, 3707.59

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A.C. 3301-27-01

R.C. 2305.235, 3313.62, 3313.717, 3313.5310, 3313.6021, 3313.6023

R.C. 3319.303, 3326.11, 3328.24, 3701.85, 3701.851, 3707.58, 3707.59

Book	Administrative Guideline Manual
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Title	Vol. 43, No. 2 - January 2025 Revised COLLEGE CREDIT PLUS PROGRAM
Code	ag2271
Status	
Adopted	November 19, 2007
Last Revised	April 10, 2023

Revised Guideline - Vol. 43, No. 2

2271 - COLLEGE CREDIT PLUS PROGRAM

The following guidelines are established in accordance with Board of Education policy and the rules of the State Department of Education.

Each year, prior to February 1st, the District shall provide information regarding the College Credit Plus Program ("CCP") to the students currently enrolled in grades six (6) through eleven (11) and to their parents (Form 2271 F6). This information should be provided through multiple and easily accessible resources including, but not limited to, the District's website, student assemblies, written communications to students (either electronically or through hard copy), and joint communication events with institutions of higher education.

The institutions of higher education ("IHE") to which the College Credit Plus Program applies are: both public colleges as defined in R.C. 3365.01 and participating private colleges as defined in R.C. 3365.01.

All courses offered under the College Credit Plus Program must be the same courses included in the partnering IHE's course catalogue for college-level, nonremedial courses, and must apply to at least one (1) degree or professional certification at the partnering college or university.

All instructors teaching a course under the College Credit Plus Program must meet the credential requirements set forth in guidelines and procedures established by the Chancellor of the Ohio Board of Regents. If the guidelines require high school teachers to take any additional graduate-level coursework in order to meet the credential requirements, that coursework will be applicable to continuing education and professional development requirements for the renewal of the teacher's educator license. For high school teachers that are teaching courses for the college at a secondary school under the College Credit Plus Program, the participating IHE will provide at least one (1) professional development session per school year for such teachers and conduct at least one (1) classroom observation per school year for each course that is authorized by the college and taught by a high school teacher to verify that the course meets the quality of a college-level course.

Eligibility (see Form 2271 F2 and Form 2271 F3)

- A. Students must be bona fide seventh graders, eighth graders, freshmen, sophomores, juniors, or seniors for the year in which participation is sought. In addition, the student must meet the standards for admission, enrollment, and course placement of the IHE and relevant academic programs.
- B. Students must satisfy one (1) of the following criteria:
 1. be remediation-free in one (1) of the assessments established under R.C. 3345.061(F) (i.e., uniform statewide standards in mathematics, science, reading, and writing established by college presidents); or
 2. meet an alternative remediation-free eligibility option as defined by the Chancellor of Higher Education in consultation with the Superintendent of Public Instruction.

Students who participated in the College Credit Plus program before September 30, 2021, and who qualified to participate in accordance with prior law by scoring within one (1) standard error of measurement below the remediation-free threshold for one (1) of the required assessments and having a cumulative high school grade point

average of at least 3.0, or alternatively receiving a recommendation from a school counselor, principal, or career-technical program advisor, may remain eligible to participate.

- C. ~~(X)~~ A student who has been expelled by this Board is ineligible to enroll during the period of expulsion. The Board ~~shall~~ ~~(X)~~ may **[END OF OPTION]** deny high school credit for the College Credit Plus Program, any portion of which is taken during the period of a student's expulsion. If the student has elected to receive both high school and college credit, that election is automatically revoked for all college courses in which the student enrolled during the college term in which the expulsion is imposed.
- D. In addition, under Federal and State law, male students, who are eighteen (18) years of age or older and who are classified as an Ohio resident by the public college or university they are attending through the College Credit Plus Program, are required to be registered with the Selective Service System. Participating male students are required to provide their Selective Service number to the public college or university within thirty (30) days of their 18th birthday. If such students do not submit their Selective Service number, they will not be considered a College Credit Plus participant for that current semester or term and will be responsible for any tuition, textbooks, or fees associated with the classes for which they are enrolled.

Students participating in the College Credit Plus Program must elect at the time of enrollment in each course whether the student is enrolling under **OPTION #1** or **OPTION #2** as outlined below:

OPTION #1: The student is responsible for all tuition, textbooks, materials, and fees associated with the course and must choose whether to receive only college credit or high school and college credit for the course; or

OPTION #2: The student will have the participating college reimbursed by the Ohio Department of Education for all tuition, textbooks, materials, and fees associated with the course and the student will receive both college credit and high school credit for the course.

During the time a student attends a course under **OPTION #1**, the student is not considered attending or enrolled in school anywhere. During the time a student attends a course under **OPTION #2**, the student is considered attending or enrolled in the District.

A student may not enroll in courses to receive credit toward high school graduation for more than the equivalent of:

- A. four (4) academic school years, if the student so enrolls for the first time in grade nine (9);
- B. three (3) academic school years, if the student so enrolls for the first time in grade ten (10);
- C. two (2) academic school years, if the student so enrolls for the first time in grade eleven (11);
- D. one (1) academic school year, if the student so enrolls for the first time in grade twelve (12).

Enrollment

- A. **To participate in CCP for the following school year, a student (including a home-educated student who resides in the District) or the student's parent must complete** ~~By April 1st of each year, a student or the student's parent must complete~~ and submit the Letter of Intent to Participate in College Credit Plus Program (Form 2271 F1) **by April 1st** to the Principal which signifies the student's intent to participate in the program ~~for the following school year.~~

To participate in CCP during the upcoming spring semester only, a student or their parent must complete and submit Form 2271 F1 to the Principal by November 1.

Prior to completing this form **(Form 2271 F1)**, the student and the student's parents must participate in the special counseling sessions described below and confirm receipt of these counseling services by signing the Statement of Responsibility (Form 2271 F7).

Additionally, a student or the student's parent may inform the student's school of the student's intent to participate in CCP in the next semester by November 1 preceding that semester. Those who provide notification by November 1 shall be approved to participate in the program for the next semester or term only. The deadlines also apply for a student who is home-schooled.

- B. Failure to meet this deadline shall exclude the student from the program for that school year unless written consent is granted by the Principal and the Principal notifies the Department of Education of the student's intent to participate within ten (10) days of the date the student seeks consent. If the Principal does not grant consent, the student may appeal the Principal's decision to the Superintendent. The decision of the Superintendent is final.

Participation may be withdrawn by the student or parent at any time upon written notification to the high school administration.

- C. Students must identify which credit option, either **OPTION #1** or **OPTION #2** above, they wish to pursue prior to the start of the first class session of the fall quarter or semester at the college. Once the first class session of the fall term has been held, the student may not change the option selected during the period of that school year, regardless of the number of courses taken.
- D. CCP students shall participate in a mandatory orientation that meets guidelines issued by the Chancellor and the Department, as provided by the IHE.

Expulsion Notices to IHE

When a student is expelled, the Superintendent will send a written notice to any IHE in which the expelled student is enrolled under a College Credit Plus Program at the time the expulsion is imposed. This notice must indicate the date the expulsion is scheduled to expire and that the Board has adopted a policy under R.C. 3313.613 to deny high school credit for college courses taken during an expulsion. If the expulsion is later extended, the Superintendent again must notify the IHE.

Annual Information Session

The District will schedule at least one (1) informational session per school year to allow each partnering IHE that is located within thirty (30) miles of the school to meet with interested students and parents. The session will include the benefits and consequences of participation, as well as information concerning eligible courses, and will outline any changes or additions to the requirements of the program. The session will also include information concerning the probation, dismissal, and appeal procedures for underperforming and ineligible students as set forth in Board policy. If there are no partnering IHEs located within thirty (30) miles of the school, the District will coordinate with the closest partnering college to offer an informational session. Multiple high schools within a district and multiple districts may participate together in a combined event, as long as in each instance, parents and students have an opportunity to interact with a representative of, and receive information from, each participating College Credit Plus Program institution and their secondary school so they will understand their College Credit Plus Program opportunities.

Program Requirements

Students can choose to enroll in (1) courses taught at the college or university, (2) online courses, if available, or (3) College Credit Plus Program courses taught within the District, if available, or in a combination of the three (3). All students who have enrolled in the IHE under the College Credit Plus Program must be assessed with the same standard of achievement and held to the same grading standards, regardless of where the course is delivered.

For College Credit Plus Program classes taught within the District, such classrooms will consist of students who all follow the same course syllabus, use the same textbook and materials, aspire to achieve the same learning outcomes, and are assessed using the same methods as the college course delivered on the college campus. A District student who is not enrolled in the IHE, but who is in the College Credit Plus Program classroom must, along with the student's parents, be provided written notice (Form 2271 F5) stating the student is not earning college credit and would likely be required to retake the course upon enrollment at an institution of higher education if college credit is desired.

The District will verify that none of its students participating in the College Credit Plus Program is taking more than thirty (30) college credit hours during an academic year and not more than the equivalent of four (4) academic years or 120 college credit hours total through the College Credit Plus Program.

The District will determine the number of college credits a student earned through the College Credit Plus Program by using the following calculation:

- A. Take the number of high school units scheduled by the District for which the student receives only high school credit, then multiply that number by three (3), and then subtract the result from thirty (30). The resulting number shall be the total number of college credits a student participant may earn under the College Credit Plus Program in an academic year.

OR

- B. Under the College Credit Plus Program, postsecondary quarter hours are equal to .67 semester hours rounded to the nearest whole number.

The District will determine the amount of high school credit earned through participation in the College Credit Plus Program by using the following calculation:

- A. A College Credit Plus Program course transcribing three (3) or more semester credit hours shall count as one (1) full high school unit.

OR

- B. A College Credit Plus Program course transcribing less than three (3) semester hours shall count as the proportional fraction of a high school unit.

The District will ensure that enrollment in a College Credit Plus Program course for which an end-of-course examination is required under Section 3301.0712 of the Ohio Revised Code does not circumvent the participating student's obligation to take the required end-of-course examination.

Course Eligibility

A student participating in the College Credit Plus Program shall complete fifteen (15) semester credit hours of Level I courses that may be applied toward a certificate or degree prior to taking a Level II course, except as follows:

- A. A student may take a Level II course in the same subject prior to completing the required fifteen (15) semester credit hours upon successful completion of a Level I course.
- B. A student may take a Level II course that has a Level I course as a prerequisite if the student, in accordance with the course placement guidelines of the IHE in which the student enrolls, has demonstrated by an assessment or other means that the student is academically prepared for the course.
- C. A student may count an advanced placement course or international baccalaureate diploma course completed in the District toward the fifteen (15) semester credit hours of courses with evidence that the student attained the required score on an examination covering the coursework. In the case of an advanced placement course, the required score shall be the passing score set forth in the standards adopted under R.C. 3333.163. In the case of an international baccalaureate diploma course, the required score shall be the passing score specified by the IHE in which the student enrolls that the IHE considers sufficient to award college credit for the course.

After successfully completing fifteen (15) semester credit hours as set forth above, the student may enroll in a Level II course that may be applied toward a certificate or degree.

Non-Allowable Courses

- A. an applied course that involves one-on-one private instruction such as instruction in instrumental music, voice, or art;
- B. a course for which the fees (as defined in the rules and R.C. 3345.49) exceed an amount established by the Chancellor of the Ohio Board of Regents;
- C. a study abroad course or similar course;
- D. a physical education course;
- E. a course that is graded on a pass/fail or satisfactory/unsatisfactory basis rather than using letter grades, with the exception of an internship course;

This section does not apply to a transferable course that is graded on a pass/fail basis for all students not participating in the College Credit Plus Program.

- F. a remedial or non-college-level course as prohibited by R.C. 3365.02;
- G. a sectarian course as prohibited by R.C. 3365.02.

If a non-allowable course as set forth above is a part of a predetermined pathway or required sequence of courses leading to a certificate or degree, an IHE, on behalf of one (1) or more students who are enrolled in the IHE through the College Credit Plus Program and have shown progress on that pathway or sequence of courses through their previous coursework, may request the Chancellor of the Ohio Board of Regents to allow payment for the course under R.C. 3365.07.

Notifications

Upon receipt of a student's pre-term notice of admission, the District shall verify that the student is enrolled in an appropriate level of course as defined in the course eligibility rules adopted by the Department of Education. If the student is not enrolled in an appropriate level of course, the District shall notify the student and the student's parents that the student must either withdraw from the course prior to the IHE's prescribed no-fault waiver date or pay all tuition, fees, and textbook costs for the course.

The District will work with each IHE in which the District's students are enrolled under the College Credit Plus Program to verify that the required notifications concerning course eligibility are provided to students.

Children of Military Families

Children of military families participating in a College Credit Plus Program, who must withdraw from the program because of a parent's or guardian's permanent change of station order out of the state to transition from one military installation to another, shall be permitted to do either of the following:

- A. complete participation in the course the student is taking through the College Credit Plus Program for the duration of the semester in which the student is enrolled in an online format, if possible; or
- B. withdraw from the course the student is taking through the College Credit Plus Program without academic or financial penalty.

Home-Schooled Students

Any home-schooled student participating in the College Credit Plus Program shall be required to comply with the course eligibility rules adopted by the Department of Education. The student's parents, however, shall be responsible for verifying that the student is enrolled in an appropriate level of course as defined in the course eligibility rules adopted by the Department of Education and that the student is not enrolled in a non-allowable course.

Development of Model Course Pathways

The District will develop, in consultation with at least one (1) public partnering college or university, two (2) model pathways for courses offered under the College Credit Plus Program. The model pathways will serve as samples of the courses that a student can take toward a specified degree or certificate. One (1) of the model pathways will be a fifteen (15) credit hour pathway and one (1) will be a thirty (30) credit hour pathway. Each pathway shall include courses which, once completed, all apply to at least one (1) degree or professional certification offered at the IHE. The pathways may be organized by desired major or career path or may include various core courses required for a degree or professional certification by the IHE. The Board will publish the pathways among the school's official list of course offerings.

Counseling Services (see Form 2271 F4)

The student and parents must participate in the following counseling services provided by the District. The counseling session may be incorporated into the annual information session provided the District makes alternative dates available for those unable to attend the annual information session. If the counseling session is held separately from the informational session, it will include information concerning the probation, dismissal, and appeal procedures for underperforming and ineligible students as set forth in Board policy, as well as information concerning eligible courses. At the session, students will receive a copy of a permission slip regarding the potential for exposure to mature subject matters/materials in a College Credit Plus course, which must be completed with the student's application.

Program Eligibility and Credit Options

Potential Risks and Consequences

Among the potential risks of participation the student must be willing to accept are:

- A. increased student responsibility for learning because of less instructional guidance;
- B. reduced opportunities to participate in high school co-curricular and extra-curricular activities;
- C. increased financial obligations for tuition, books, materials, and fees, if college credit only is sought;
- D. potential loss of after-school employment opportunities;
- E. possible effect on grade point average and class standing;

- F. possible delay of graduation;
- G. increased time for travel, study, etc.;
- H. exposure to mature subject matter and materials, including those of a graphic, explicit, violent, or sexual nature that will not be modified because of the student's participation.

Potential benefits are:

- A. expanded curriculum offerings;
- B. opportunities to study in more depth those areas of special interest or need;
- C. opportunities to earn college credits while still in high school;
- D. opportunities for financial support for taking college courses while still in high school;
- E. opportunities to experience college-level work and life prior to making final decisions about whether and/or where to attend college.

College Acceptance and Scheduling

Participation is contingent upon admission to the IHE. The District will assist the student in gaining admission by providing transcripts and other related documents but will accept no responsibility if the student is not accepted by the IHE. Students who are awaiting acceptance should register for District classes as if they were not participating in the program. Schedule changes will then be made prior to the start of each semester for those students who receive notice of admission which must be provided by the IHE, in writing, to the student, the District, and the Department of Education within ten (10) days of acceptance.

Participating Institutions of Higher Education

The District will maintain a list of all IHEs that currently participate in the program.

- A. In the event that the student withdraws from the college class for high school credit within the first two (2) weeks of the college course, the student will be re-enrolled in the high school class(es) that were previously dropped.
- B. Reasonable efforts will be made in scheduling to accommodate the needs of students who will be leaving the school campus in order to participate in this program. However, scheduling conflicts are not the responsibility of the District. Revising the master schedule and/or unduly overloading classes are not required in order to accommodate schedule requests.

Financial Arrangements

Students who elect to take the college course for college credit only will have the financial responsibility for tuition, textbooks, materials, and fees. The Board accepts no financial responsibility for those students who will be paying for their own tuition, fees, or textbooks. Those arrangements are between the college and the student and/or the student's parents.

Students assume no financial obligations if they elect to take the college course for college and high school credit. Tuition, textbooks, materials, and fees are assumed by the Board. Should students fail to complete a course taken for credit (whether through a formal class drop process or through nonattendance reasons other than those normally accepted by the school administration), any and all financial obligations assumed by the Board will default to the students and their parents.

Unless the student was expelled by the school, the Superintendent or chief administrator will not seek reimbursement from a participant or a participant's parent if the participant is identified as economically disadvantaged according to rules adopted by the Department of Education and these guidelines.

Process for Granting Academic Credits

When students elect to receive high school credit for college courses, credit will be awarded for successful completion of courses in accordance with the following guidelines:

- A. ☒ The Principal shall require the student to submit a course syllabus or detailed description of each college course taken so that a comparison can be made with existing high school courses.

- B. (☒) If the Principal determines that the college course is comparable to one (1) offered by the high school, the equivalent high school credit shall be granted.
- C. (☒) If the Principal determines that the college course is not comparable to one (1) offered by the high school, credit shall be granted in a subject area similar to that taken by the student at the college.
- D. (☒) In the event that the student or parents contest the credit, the Superintendent shall determine the appropriate credit. The Superintendent's decision may be appealed to the Ohio Department of Education, whose decision in the matter shall be final and binding.
- E. (☒) Students who enroll in a college course for both high school and college credit will receive on their high school transcript the grade issued by the college. While the course will be clearly designated on transcripts as a college course taken for high school credit, the grade will be computed in the grade point average as if issued by the high school faculty.
- F. (☒) If a student is expelled from the District's schools, the Principal ~~() shall~~ (☒) may ~~[END OF OPTION]~~ deny high school credit for any College Credit Plus Program courses taken during the expulsion.
- G. (☒) If a college withdraws its acceptance of an expelled student who elected to take courses for high school credit only, the District shall not award high school credit for the college courses in which the student was enrolled at the time the college withdrew its acceptance.
- H. (☒) The policy for awarding grades and the calculation of class standing for College Credit Plus Program courses shall not disadvantage students who choose to participate in the College Credit Plus Program rather than in other advanced standing programs. All courses within the same academic subject area will provide the same value for all advanced standing courses, including the College Credit Plus Program, advanced placement, international baccalaureate, and honor courses.

Criteria for Transportation Aid

All students participating in the College Credit Plus Program will be responsible for their transportation to and from their homes and the college or to and from the District school and the college.

If the District provides transportation to its students in grades eleven (11) and twelve (12), the parent of a student participating in College Credit Plus may apply to the Board for full or partial reimbursement for the necessary costs of transporting the student between the secondary school the student attends and the IHE in which the student is enrolled.

Available Student Services

Students enrolled in the College Credit Plus Program will be entitled to all student services provided to any other of the District's school students (counseling, health, etc.). However, these services will be provided only while the students are on the school campus and only upon request. It is also the students' responsibility to keep themselves informed of academic and other requirements for all students who attend the school.

Consequences of Failing or Not Completing a Course

- A. If students withdraw from the college course(s) within the first two (2) weeks of the course, they will be rescheduled for the appropriate District course(s), and no record of the college course will appear on the transcript. However, if students withdraw from the college course(s) after two (2) weeks of the classes, the course will appear on the transcript and will carry a grade of Withdrawn/Failing, which will be computed in the same manner as a failing grade on the high school transcript.
- B. Any course taken for high school credit at an IHE and completed (or recorded as Withdrawn/Failing) will be clearly identified on the transcript along with the name of the IHE where the work was undertaken.

Effect on Completion of Graduation Requirements

Students may use college courses for credit toward high school graduation. However, it is the responsibility of participating students and parents to be sure that the courses undertaken will meet the graduation requirements for the students. Upon acceptance by the IHE, students should schedule an appointment with a high school counselor to develop a written schedule showing courses to be taken at the high school and at the IHE, as well as all graduation requirements remaining to be met. No high school graduation requirements shall be waived for any student as a result of participation in this program.

Academic and Social Responsibilities of Students and Parents

- A. When attending either regular classes or co-curricular/extra-curricular activities at the high school, students participating in this program will be expected to abide by all Board policies and the Student Code of Conduct. Students and their parents assume all responsibility and liability related to attendance at an IHE and must agree to hold harmless the Board of Education, the administration, and the staff for any incidents arising out of participation in this program.
- B. Students must meet all requirements and standards established by the college and assume responsibility for attendance and behavior.

Information and Encouragement to Use College Counseling Services

The school counselors, during the individual counseling sessions, shall make available any information provided by the IHE concerning its counseling services. In addition, counselors should encourage students and their parents to utilize counseling services available at the college to better ensure successful completion of the college courses.

Grade Point Computation and Reporting of Grades

- A. For those college courses taken for high school credit, the grade for that course will be computed at the end of the next regular grading period at the high school following the receipt of an official transcript from the IHE. All grades to be entered on the high school transcript must be taken from an official transcript from the IHE. Should there be an urgent need for a letter grade, notification on official letterhead from the college instructor advising of the grade will be accepted to verify the grade.
- B. Eligibility for co-curricular and extra-curricular activities, in accordance with Board Policy 2430 and Policy 2431, will be affected if courses are taken for high school credit. ~~Students will be provided Form 2271 F2 and asked to have their instructor fill it out. This form should be submitted () weekly () bi weekly [END OF OPTION] prior to the close of high school classes each [INSERT INTERVAL].~~ Eligibility will be checked at the end of each college quarter or semester. A failing grade will result in an ineligibility for the next full school semester.
- C. The student and parents must receive the standard packet of information for the College Credit Plus Program developed by the Chancellor of the Ohio Board of Regents pursuant to R.C. 3365.15.

Economically Disadvantaged Students

No student considered to be economically disadvantaged shall be charged for anything related to College Credit Plus Program participation.

A student will be considered economically disadvantaged for the purpose of the College Credit Plus Program participation if the student is either a member of a household that meets the income eligibility guidelines for free or reduced-price meals, less than or equal to 185% of Federal poverty guidelines under the provisions of the National School Lunch Act, 42 U.S.C. 1758, **or** a member of a household that participates in at least one (1) of the following programs:

- A. Medicaid;
- B. food stamps;
- C. supplementary security income ("SSI");
- D. Federal public housing assistance or Section 8 (a Federal housing assistance program administered by the department of housing and urban development);
- E. low income home energy assistance program.

Once the District determines that a student is economically disadvantaged, any of the student's siblings who attend school within the District will automatically be considered economically disadvantaged by the District without the District collecting its own data on that family.

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A.C. 3333.1-65.13

R.C. 3313.613, 3345.32, 3365.01 through 3365.09

"Military Selective Service," 62 Stat. 604, 50 U.S.C. App. 453, as amended

Book	Administrative Guideline Manual
Section	Ready for Production March and April 2025
Title	Vol. 43, No. 2 - January 2025 Revised USE AND MAINTENANCE OF AUTOMATED EXTERNAL DEFIBRILLATORS ("AEDs")
Code	ag8452
Status	
Adopted	November 19, 2007
Last Revised	April 10, 2017

Revised Guideline - Vol. 43, No. 2

8452 - USE AND MAINTENANCE OF AUTOMATED EXTERNAL DEFIBRILLATORS ("AEDs")

These guidelines are established ~~for use of as guidance to those who use School District~~ Automated External Defibrillators ("AEDs") ~~that are located in school buildings and at each sports and recreation facility under the Board's control~~ in appropriate emergency medical situations. These guidelines do not create an obligation to use the AEDs nor do they create an expectation that an AED will be available or that a trained employee will be present and/or able to use the AED in the event of a medical emergency. Any individual using a School District AED is subject to the immunities established in R.C. 2305.235 and R.C. 3313.717.

AED SAFETY COORDINATOR

The School Nurse ~~[High School Athletic Director, Facilities Manager, or the Superintendent]~~ will perform the duties of AED "Safety Coordinator." The Safety Coordinator will:

- A. Coordinate and supervise CPR and AED program activities;
- B. Maintain all records evidencing staff training;
- C. Coordinate location and installation of AEDs and develop a map indicating where AEDs are located on school property;
- D. Retain all manufacturer's guidelines and oversee AED maintenance;
- E. Perform monthly checks of batteries and equipment;
- F. Replace single-use equipment promptly after each AED use as well as replace equipment that has expired;
- G. Share the Board's emergency action plan and the map of where AEDs are located with local emergency management services ("EMS").

MEDICAL AUTHORIZATION FOR THE AED PROGRAM

~~Prior to authorizing use of the AEDs in the School District, the Safety Coordinator will secure a prescription for such use from an appropriate medical practitioner, as identified below. In order to maintain the prescription, the Safety Coordinator will assure that the serial numbers from all School District AEDs are forwarded to the identified medical practitioner along with all initial and ongoing staff training records. Such information will also be provided to the _____ [local emergency medical service provider].~~

~~The Safety Coordinator will seek a case review by the prescribing medical practitioner in the event that a School District AED is used.~~

~~For the _____ school year, medical authorization for the School District AED program will be provided by the _____.~~

STAFF TRAINING ON AEDs AND CPR TRAINING OF "EXPECTED USERS"

In accordance with State law, the Board shall require teachers, nurses, counselors, school psychologists, principals and other administrative employees, coaches, athletic trainers, any other person who supervises interscholastic athletics, and any other individuals identified by the Board to successfully complete an appropriate training course in the use of AEDs. ~~All employees of the District are hereby identified as "expected users" of School District AEDs.~~

To fulfill this requirement, the Board will use a training that is either an approved program developed by the American Heart Association or American Red Cross, or a program that is nationally recognized and based on the most current national, evidence-based emergency cardiovascular care guidelines for CPR and use of an AED. The training will be incorporated into in-service training in child abuse, substance abuse, and violence prevention that is required upon initial employment and every five (5) years thereafter. ~~Individuals who are presently employed under a regular or supplemental contract must complete a training course provided by the District in the use of the AED. CPR training also is required for student activity permit holders that direct, supervise, or coach a student activity program that involves athletics, routine or regular physical activity, or health and safety considerations as required by State regulations. Any individual who is awarded a contract or supplemental contract subsequent to the adoption of these guidelines must seek appropriate training within a reasonable period of time.~~

Student activity permit holders who direct, supervise, or coach a student activity program that involves athletics, routine or regular physical activity, or health and safety considerations must also complete cardiopulmonary resuscitation and sudden cardiac arrest training as required by State regulations. Any individual who is awarded a contract or supplemental contract subsequent to the adoption of these guidelines must seek appropriate training within a reasonable period of time. ~~The Safety Coordinator will contact the _____ [local emergency medical service provider] to schedule and coordinate training in a program consistent with an instructional program developed by the American Red Cross, American Heart Association, or the training protocols established by the National Center for Early Defibrillation (www.early-defib.org) and conducted by an organization listed by the National Center. The Safety Coordinator will maintain all records evidencing training. All training will be in compliance with State and/or Federal law.~~

STUDENT TRAINING

Students in grades nine (9) through twelve (12) will also receive instruction in CPR and the use of an AED. The instruction shall include the psychomotor skills necessary to perform cardiopulmonary resuscitation of an AED. The training shall either be an approved program developed by the American Heart Association or American Red Cross, or a program that is nationally recognized and based on the most current national, evidence-based emergency cardiovascular care guidelines for CPR and use of an AED. Parents may submit a written request that their student be excused from the training. If it is determined that a student with a disability is not capable of performing the psychomotor skills required to perform CPR and use an AED as indicated in their Individualized Education Plan ("IEP"), they will not be required to complete the training.

AED MAINTENANCE

All School District AEDs must be maintained and tested according to the manufacturer's guidelines.

The Safety Coordinator will retain all manufacturer's guidelines in ~~their~~ ~~his/her~~ office along with any additional specifications or technical information for each approved AED model made available for use in the School District.

The Safety Coordinator will oversee the performance of regular maintenance of School District AEDs in accordance with the intervals established by the manufacturer. The Safety Coordinator or a designee will perform monthly checks of the AED defibrillator pads and batteries to assure compliance with expiration dates. The Safety Coordinator will re-order replacement supplies for the AED upon determining that existing supplies will expire within the ensuing two (2) months.

The ~~Safety Coordinator/designee~~ ~~Safety Coordinator or a designee~~ will maintain ~~documentation of a weekly checklist to document~~ the proper maintenance of the AEDs as well as monthly inspections.

Following ~~the~~ use of an AED, the Safety Coordinator must replace all single-use items associated with the AED as quickly as possible.

AED LOCATIONS

Each Safety Coordinator, in consultation with the Building Principal, will identify a location for the storage of any AED in each school building. The location will be in a place that is obviously visible and accessible to expected users in the event of an emergency and which is accessible outside of normal school hours. Upon installation, the Safety Coordinator will provide a copy of the Board's emergency action plan along with a map of where AEDs are located to local emergency management services. The Safety Coordinator will also ensure that the maps are shared with or accessible to staff, students, guests,

volunteers, and community members so that AEDs can be located quickly in an emergency. Each Building Principal must identify a location for the storage of any AED assigned to his/her school building. The location for storage of an AED should be made in consultation with the Safety Coordinator and must be a location which is obviously visible to expected users in the event of an emergency and which is accessible outside of normal school hours. Upon installation, the Safety Coordinator must notify all area emergency medical services of the locations of all AEDs.

If an AED is made available for use outside of regular school hours at a site other than a normal fixed location, such as at an athletic contest, then the AED may be transported by any expected user to such a location. The individual responsible for transport must inform all other expected users regarding the location of the transported AED upon arrival.

EMERGENCY ACTION PLAN FOR USE OF AN AED GUIDELINES FOR USE OF AEDs

[DRAFTING NOTE: Choose one (1) of the following two (2) options]

~~[] The Board adopts the model Emergency Action Plan developed by the Department of Health. The Safety Coordinator will ensure that a copy of the plan is available online and at every building where an AED is located.~~

[OR]

~~[] The Board adopts an emergency action plan developed by () the American Heart Association () a plan developed in consultation with local medical professionals and emergency management services [END OF OPTION]. The Safety Coordinator will ensure that a copy of the plan is available online and at every building where an AED is located.~~

[END OF OPTIONS]

~~Prior to use of an AED, the AED user should assess the scene of the medical emergency for safety. The expected user should make the scene of the emergency as safe as possible prior to use of the AED, including placing the person on a hard surface away from standing water. Users are not expected to place themselves at risk in order to provide aid to others.~~

~~Unless otherwise specified by the manufacturer, AEDs should be used only on a person who is at least eight (8) years old and/or eighty (80) pounds. The AED should be attached only to victims who are unresponsive, not breathing normally, and have no detected pulse.~~

Procedures For Use During School Hours

- ~~A. After assessing the symptoms described above, a responsible adult shall alert the main office either by calling the main office on any school phone, or by sending a runner to the Building Principal. The responsible adult shall provide the main office with information regarding the location of the medical emergency, the symptoms of the individual, and detailing any safety issues related to the scene.~~
- ~~B. The Principal or any expected AED user, or a designee shall immediately contact emergency medical services by calling 911, and shall contact and dispatch a trained expected AED user from the school building to the location of the emergency.~~
- ~~C. The Principal or any expected AED user, or designee shall retrieve the AED for delivery to the scene.~~
- ~~D. Any person may use an AED and/or administer CPR in a medical emergency even if that person has not received or completed training to do so.~~
- ~~E. Upon arrival, the trained expected AED user must assess the symptoms of the person and assess whether the person meets the criteria for use of the AED.~~
- ~~F. The trained expected AED user should administer CPR or the AED in accordance with training until arrival of emergency medical services personnel.~~
- ~~G. The AED(s) user, in consultation with the building Principal, must complete a School District incident report, including the names of the responding emergency medical services personnel and any relevant facts relating to the incident. The incident report will be retained in the files of the School District.~~
- ~~H. After use, the AED should remain off unless needed for an additional emergency.~~

Procedures For Use Outside Of Regular School Hours

- ~~A. After assessing the symptoms described above, a responsible adult shall alert a trained expected AED user, including any member of a coaching staff or the Safety Coordinator. The responsible adult shall provide the trained expected AED user with information regarding the location of the medical emergency, the symptoms of the individual and detailing any safety issues related to the scene.~~
- ~~B. Any person may use an AED and/or administer CPR in a medical emergency even if that person has not received or completed training to do so.~~
- ~~C. The trained expected AED user shall immediately designate another responsible individual to contact emergency medical services by calling 911, and shall immediately respond to the location of the emergency.~~
- ~~D. If there is no AED at the scene, the trained expected AED user shall retrieve or designate another responsible individual to retrieve the AED.~~
- ~~E. Upon arrival, the trained expected AED user must assess the symptoms of the person and assess whether the person meets the criteria for use of the AED.~~
- ~~F. The trained expected AED user should administer CPR or the AED in accordance with training until arrival of emergency medical services personnel.~~
- ~~G. The AED(s) user, in consultation with the Building Principal, must complete a School District incident report, including the names of the responding emergency medical services personnel and any relevant facts related to the incident. The incident report will be retained in the files of the School District.~~
- ~~H. After use, the AED should remain off unless needed for another emergency.~~

COLLECTION OF DATA FOLLOWING THE USE OF AN AED

Immediately following a medical emergency and the use of an AED, the AED user(s) must report the details of the incident to the Building Principal and the Safety Coordinator. Thereafter, the Safety Coordinator and Building Principal will conduct a case review.

PROCEDURES FOLLOWING A CRITICAL EVENT

Following an incident involving the use of an AED, the Safety Coordinator will convene an informal stress debriefing for all individuals involved in the incident. ~~The Safety Coordinator may seek input from the _____ [local emergency medical service provider] if determined appropriate.~~

Within a reasonable period of time after an incident involving the use of an AED, the Safety Coordinator must convene a meeting of all individuals involved in the incident to review the procedures as set forth herein and to make recommendations for any amendments to these guidelines.

A.C. 3301-27-01

R.C. 2305.235, 3313.62, 3701.85, 3313.717, 3313.5310, 3313.6021, 3313.6023

R.C. 3319.303, 3701.85, 3701.851, 3707.59

21 C.F.R. 801.109

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A.C. 3301-27-01

R.C. 2305.235, 3313.62, 3313.717, 3313.5310, 3313.6021, 3313.6023

R.C. 3319.303, 3701.85, 3701.851, 3707.59

21 C.F.R. 801.109

Book	Policy Manual
Section	Special Release - Special Education Model Policies - February 2025 OH
Title	Special Release - Special Education Model Policies & Procedures - February 2025
Code	02 - Legal Alert
Status	From Neola

LEGAL ALERT

To: Neola Clients

From: Peters Kalail & Markakis Co., L.P.A.

Re: Special Education Model Policies & Procedures Developed by DEW

Date: February 2025

As communicated last month, the Ohio Department of Education and Workforce ("DEW") released updated **Special Education Model Policies and Procedures** ("2024 Model Policies") in December 2024. The *Ohio Operating Standards for Ohio Educational Agencies Serving Children with Disabilities* ("Operating Standards") requires educational agencies to adopt written policies and procedures regarding the education of children with disabilities (3301-51-01). In addition, the Operating Standards allow educational agencies to choose which method they will use to determine the existence of a specific learning disability and require districts to develop written procedures for the implementation of their chosen method (3301-51-06). To fulfill the preceding requirements, school boards may either adopt the 2024 Model Policies or develop their own.

While the 2024 Model Policies attempt to reflect existing law and applicable regulations, there are at least four (4) areas where they contain statements that conflict with existing State and Federal laws and/or applicable caselaw:

- (1) On page 10, the language pertaining to destruction of educational records needs to be clarified to accurately reflect when a parent can request the destruction of specific information;
- (2) On page 14, the 2024 Model Policies inaccurately limit the terms a district may impose on a parent who is requesting to obtain an IEE at public expense;
- (3) On page 33, the 2024 Model Policies "add" a factor that is not consistent with established caselaw to the considerations an IEP team is required to contemplate when deciding whether a child requires ESY services; and
- (4) On page 42, in the section addressing the provision of educational services during a period of removal associated with the imposition of student discipline, the 2024 Model Policies include language pertaining to the provision of services during a short-term removal that is not required by the IDEA and/or the Operating Standards.

Based on the significance of these inaccuracies, Neola recommends that Boards adopt the 2024 Model Policies in their entirety except for the four (4) specific provisions identified above which should be rejected in their current form and not implemented as written. Attached is a Board resolution to facilitate such an adoption. If, however, a board of education wants to enhance or expand upon the 2024 Model Policies to meet the needs of students and staff in their district, they may do so.

As part of the recently released Winter Update, Neola issued an updated Policy 2460 – Special Education. As with its predecessor, this document notes that while the 2024 Model Policies are comprehensive, they do not include every requirement set forth in the IDEA, the regulations implementing IDEA, the Operating Standards, the Ohio Revised Code ("ORC"), and/or the Ohio Administrative Code ("OAC"); as such, it is important for districts to recognize that in the end, they are responsible for following the preceding laws, regardless of whether their provisions are accurately restated in the 2024 Model Policies or not.

Additionally, boards of education are required to notify the DEW of their policies through the Monitoring System and to upload their Board approval of these policies annually. For the 2024-2025 school year, districts have until March 30, 2025, to complete these actions. Starting with the 2025-2026 school year and each year thereafter, the due date will be November 30. Further, DEW has stated that the Office for Exceptional Children will not begin accountability monitoring related to the 2024 Model Policies until December 1, 2025.

If you have any questions concerning whether to adopt the 2024 Model Policies as modified by the attached resolution or develop your own, you should consult with your Board's local legal counsel.

Disclaimer: This Alert is provided for informational purposes only. It does not constitute legal advice and does not create an attorney-client relationship. Any questions about the content of this alert should be directed to your legal counsel.



3/6/2025

Steve Moore
Wadsworth City Schools
~~360 College Street~~
Wadsworth OH 44281

524 Broad Street

Re: Wadsworth Schools - New Construction - July 2023 - Inter School, Efficiency Smart Project [REDACTED]

Dear Steve,

We applaud your efforts to reduce energy consumption at your business. Based on the information you have provided, we have outlined the estimated energy and cost savings for you in the table below.

We would like to offer you up to \$12,300.00 in incentives towards your proposed Efficiency Improvements as identified in the attached Scope of Efficiency Improvements.

<u>Estimated Savings, Costs and Investment Value</u>		
Annual Electricity Savings	255,869	kWh
Annual Summer Demand Savings	41	kW
Estimated Cost of Efficiency Improvements	\$117,769	
Efficiency Smart Incentive	\$12,300.00	
Net Project Cost After Incentive	\$105,469	
Estimated First-Year Energy Savings	\$26,302	
Estimated Simple Payback Period	4.0	years
Estimated Average Lifetime of Efficiency Improvements	14	years
Estimated Rate of Return on Your Investment (pretax)	24%	



Please review this Incentive Agreement, Scope of Efficiency Improvements, and Terms and Conditions of the Efficiency Smart Incentive Agreement. You will need to communicate the efficiency criteria and specifications to your contractor and design professionals to ensure the Scope of Efficiency Improvements is met. This Incentive Agreement is a limited time offer that must be signed by you and returned to Efficiency Smart within thirty (30) days from the Efficiency Smart's signature date below and will only become effective if signed by both parties. You can return the signed agreement to your Efficiency Smart Energy Consultant, Efficiency Smart Account Manager, or fax a copy to (614) 785-0217.

We appreciate working with you and hope to continue to do so in the future. If you have any questions about this Incentive Agreement, or want to discuss any aspect of this project, please call me at [REDACTED]

Sincerely,

[REDACTED]

Tim Stearns
Lead Engineering Consultant



EFFICIENCY SMART INCENTIVE AGREEMENT
PROJECT # 5202-J134

This Incentive Agreement is between the Vermont Energy Investment Corporation located at 20 Winooski Falls Way, 5th Floor, Winooski, VT 05404, doing business as (dba) Efficiency Smart (hereinafter "Efficiency Smart") and Wadsworth City Schools located at ~~360 College Street~~, in Wadsworth, OH hereafter called "Customer").

524 Broad Street

Customer agrees to purchase, install, and operate certain Efficiency Improvements for its Facility located at 360 College Street in Wadsworth, OH as described in the attached Scope of Efficiency Improvements. To assist the Customer with the completion of the Scope of Efficiency Improvements, Efficiency Smart agrees to provide an Incentive up to \$12,300.00, which will be paid to the Customer in accordance with the provisions specified in Terms and Conditions of the Efficiency Smart Incentive Agreement.

This is a limited time offer based on availability. The offer will expire thirty (30) days from Efficiency Smart's signature date below or when funds allocated to this program are fully committed, whichever occurs first. This Incentive Agreement must be signed by you and returned to Efficiency Smart within thirty (30) days from Efficiency Smart's signature below and will only become effective if signed by both parties. Notwithstanding the aforementioned, any terms of this Incentive Agreement which by their nature survive beyond its expiration or termination shall remain in effect until fulfilled and shall apply to the respective successor and permitted assigns of the parties.

In addition to this page, this Incentive Agreement includes the attached Scope of Efficiency Improvements and Terms and Conditions of the Efficiency Smart Incentive Agreement.



WE THE UNDERSIGNED AGREE TO THIS INCENTIVE AGREEMENT.

EFFICIENCY SMART

Wadsworth City Schools

Signature: _____

Signature: _____

Printed Name: Daniel Petit

Printed Name: _____

Date: _____

Date: _____

Title: Engineering Consultant

Title: _____

Utility _____

INFORMATION REQUIRED FOR PAYMENT

Payee Name (as listed on W-9): _____

Attach a corresponding signed W-9 form

☐ Make check payable to a third party

To fully authorize payment to a third party, completion of the Rebate Request form, provided by Efficiency Smart, is required.

Please provide estimated project completion date:

Please specify above, mm/dd/yyyy, project will complete.



SCOPE OF EFFICIENCY IMPROVEMENTS:

The Customer agrees to complete the following Efficiency Improvements as specified at location: ~~360 College Street~~, in Wadsworth, OH:

524 Broad Street

No.	Efficiency Improvement Description	Location	Quantity
Measures			
1	Eligible LED Exterior Fixtures, > 15,000 lumens	Exterior SA-09 parking lot fixtures	3
2	Eligible LED Exterior Fixtures, > 15,000 lumens	Exterior SA-21 parking lot fixtures	7
3	Eligible LED Exterior Fixtures, > 15,000 lumens	Exterior SA-30 parking lot fixtures	7
4	Lighting Design Improvements	LPD of classrooms and gym	1
5	Custom lighting efficiency/controls	Night lighting dimming	1

It is the sole responsibility of the Customer to select and hire the right contractor to perform the Scope of Efficiency Improvements set forth above. Efficiency Smart strongly recommends interviewing more than one contractor, checking references, qualifications, licensure, and insurance coverage before signing an agreement with a contractor to perform the Scope of Efficiency Improvements.

The listing of a specific manufacturer does not represent an endorsement of an explicit product by Efficiency Smart. Any changes to the Scope of Efficiency Improvements must be pre-approved by Efficiency Smart to ensure the improvement meets or exceeds the minimum efficiency requirements and memorialized in a written amendment to this Incentive Agreement. If such approval is granted, Efficiency Smart will specify any changes to the incentive in the amendment.

TERMS AND CONDITIONS OF THE EFFICIENCY SMART INCENTIVE AGREEMENT

This Incentive Agreement contains terms and conditions under which Efficiency Smart will assist in your project. If you are not the owner of this Facility, by signing this Incentive Agreement you affirm that you are authorized to make the efficiency improvements covered by this Incentive Agreement. If you are not the owner of this Facility, you must obtain such authorization from the Facility owner prior to making the Efficiency Improvements. You agree to provide proof of this authorization if requested.

Definitions

Completion date means to the date on which the Efficiency Improvements are fully installed, operational, and commissioned to meet all efficiency criteria specified in this Incentive Agreement.

Efficiency Improvements means to the Efficiency Improvements identified in the Scope of Efficiency Improvements.

Facility means to the property and/or building(s) described in Paragraph 2 of this Incentive Agreement that the Customer has undertaken to improve, renovate, or construct.

Incentive means a payment made by Efficiency Smart to Customer for completion of the Scope of Efficiency Improvements subject to compliance with the Terms and Conditions of the Efficiency Smart Incentive Agreement. A Customer may request the Incentive to be directed to a third party using Efficiency Smart's Third Party Incentive Request Form. Efficiency Smart must have a completed W-9 on file for the payee prior to issuing payment.

Parties means Vermont Energy Investment Corporation d/b/a Efficiency Smart and the Customer identified above in this Incentive Agreement.

We, our, and Efficiency Smart refer to Vermont Energy Investment Corporation doing business as Efficiency Smart.

You, your, and Customer refer to the individual or organization identified in Paragraph 1 of this Incentive Agreement.

Installation

1. You agree to comply with all terms and conditions described in this Incentive Agreement, to arrange for the installation of the efficiency improvements as

specified in the Scope of Efficiency Improvements, and to properly operate and maintain the efficiency improvements specified herein.

2. You further agree to ensure that the installation and use of each efficiency improvement comply with all federal, state, and local laws and regulations including safety, building, and environmental codes. You also agree that any code corrections needed for the efficiency improvements are solely your responsibility, provided however, you may terminate this Incentive Agreement at no penalty should you identify corrections that you are unable to make but that are required to complete the Scope of Efficiency Improvements.

Verification

1. You agree to notify Efficiency Smart of project completion, no later than two weeks after the final installation of the efficiency improvements so that Efficiency Smart may confirm proper installation and operation of the efficiency improvements identified in the Scope of Efficiency Improvements.
2. You agree to allow Efficiency Smart reasonable access to the installed Efficiency Improvements, related equipment, and all documents pertaining to the acquisition and installation of the efficiency improvements for a period of five years after receipt of the incentive payment from Efficiency Smart. No payment will be made until the efficiency improvements have been installed, inspected and verified by an Efficiency Smart representative or Efficiency Smart determines that an inspection is not necessary. Efficiency Smart reserves the right to reduce or eliminate incentives associated with the project if the proposed improvements have not been installed as specified, are not in use, or do not operate properly.

Incentives

1. Subject to availability of funds, Efficiency Smart will reserve the Incentive to be paid upon project completion for up to 90 days after the date of the Efficiency Smart representative's signature on this Incentive Agreement, unless otherwise agreed in writing. If by the end of this 90-day period you have not provided Efficiency Smart with notice of project completion, Efficiency Smart will not be obligated to provide the Incentive.
2. Efficiency Smart agrees to provide you with the Incentive set forth above to help support your Project and to reduce energy use at your Facility. You agree to use the Incentive to install the efficiency improvements specified in the Scope of Efficiency Improvements.
3. You understand and agree that the Incentives provided by Efficiency Smart may be considered by the Internal Revenue Service and other governmental authorities to be taxable income. You therefore agree to be responsible for paying any taxes or other governmental assessments that result from this Incentive Agreement.

4. The Incentive payment will be based on the actual measures installed, but in no event will payment exceed \$12,300.00 unless agreed upon in writing by all parties. Efficiency Smart reserves the right in its sole discretion to reduce the Incentive if the efficiency improvements included in the Scope of Efficiency Improvements has already been incentivized by Efficiency Smart at the time of purchase through an Efficiency Smart program or You are unable to complete the full Scope of Efficiency Improvements.

Dispute Resolution

1. Efficiency Smart and you will attempt in good faith to resolve any disputes that might arise in carrying out this Incentive Agreement. In the event that the Parties are unable to resolve a dispute, the matter will be immediately referred to an executive of Efficiency Smart who has authority to resolve the dispute. Any disputes or differences arising from this Incentive Agreement that cannot be amicably settled between the Parties shall be finally settled under the Rules of Conciliation and Arbitration of the American Arbitration Association by one or more arbitrators appointed in accordance with said Rules. The arbitration shall take place in Columbus, Ohio. The resulting award shall be final and binding on the Parties, and shall be in lieu of any other remedy.

The Parties understand that this Incentive Agreement contains an agreement to arbitrate. After signing this document, the Parties understand that they will not be able to bring a lawsuit concerning any dispute that is covered by the arbitration agreement unless the dispute involves a question of constitutional or civil rights. Instead, the Parties agree to submit any such dispute to an impartial arbitrator.

Other Terms & Conditions

1. For five years following the receipt of the incentive payment, You agree to allow Efficiency Smart to install equipment at your Facility to monitor any Efficiency Improvements installed under this Incentive Agreement.
2. You understand and agree that estimates of energy savings, costs, and benefits are not guaranteed expressly or implicitly; actual savings and costs may differ from estimates due to many factors, including but not limited to hours of operation, weather, changes in business operations, and equipment maintenance. You understand and agree that the actual cost of purchasing, installing, operating, or maintaining the Efficiency Improvements under this Incentive Agreement and the energy savings and benefits may differ from the estimates provided by Efficiency Smart. Efficiency Smart will not be required to provide additional incentives for the Efficiency Improvements covered by this Incentive Agreement if installation costs are higher than estimated, if energy savings and benefits are lower than estimated, or where code violations exist.



3. Efficiency Smart does not warrant the performance of efficiency improvements installed as part of any Efficiency Improvements.
4. Efficiency Smart disclaims all warranties, whether expressed or implied, including any implied warranty of merchantability or of fitness for a particular purpose, that the design, engineering or construction of the Facility, the equipment for any efficiency improvements, or the installation thereof, complies with any specifications, laws, ordinances, regulations, codes, or industry standards.
5. Efficiency Smart is not responsible for the proper disposal or recycling of any waste generated as a result of the project.
6. No particular manufacturers, products, or system designs are endorsed by Efficiency Smart.
7. You agree not to assert any claim against Efficiency Smart, its directors, officers, employees, agents, and invitees from all liabilities (including reasonable fees for attorneys) arising in connection with this Incentive Agreement. These include liabilities that might arise from changes in your operations, including both direct and indirect losses.
8. In accepting the Incentives, you agree that Efficiency Smart holds the sole rights to all electric system capacity credits and environmental credits associated with the efficiency improvements for which incentives have been received. These credits will be used for the benefit of public power communities who are subscribing members of American Municipal Power Inc.
9. This Incentive Agreement will be governed by and interpreted in accordance with the laws of the State of Ohio.
10. This Incentive Agreement sets forth the entire agreement between the Parties and replaces all oral or written agreements. No part of this Incentive Agreement may be waived or changed except by the written agreement of both Parties.
11. Nothing in this Incentive Agreement will create any contractual relationship between Efficiency Smart and any of your employees, contractors, or agents. In addition, this Incentive Agreement does not create any obligation on the part of Efficiency Smart to pay, or to see to the payment of, any money due from you to contractors, employees, agents, or other persons or organizations.

Revised March 23rd, 2023

RESOLUTION ACCEPTING THE AMOUNTS AND RATES AS DETERMINED BY THE
BUDGET COMMISSION AND AUTHORIZING THE NECESSARY TAX LEVIES
AND CERTIFYING THEM TO THE COUNTY AUDITOR

(BOARD OF EDUCATION)
Revised Code, Secs. 5705.34-5705.35

The Board of Education of the WADSWORTH CITY School District, MEDINA
County, Ohio, met in _____ session on the _____ day of _____
(Regular Or Special)
20____, at the office of _____ with the following members
present:

Mr./Mrs. _____ moved the adoption of the following Resolution:

WHEREAS, This Board of Education in accordance with the provisions of law has previously
adopted a Tax Budget for the next succeeding fiscal year commencing July 1st, **2025**
and

WHEREAS, The Budget Commission of MEDINA County, Ohio, has
certified its action thereon to this Board together with an estimate by the County Auditor of the rate
of each tax necessary to be levied by this Board, and what part thereof is without, and what part
within, the ten mill tax limitation; therefore, be it

RESOLVED, By the Board of Education WADSWORTH CITY School District,
MEDINA County, Ohio, that the amounts and rates, as determined
by the Budget Commission in its certification, be and the same are hereby accepted; and be it further
RESOLVED, That there be and is hereby levied on the tax duplicate of said School District the rate
of each tax necessary to be levied within and without the ten mill limitation as follows:

FUND	Amount to Be Derived from Levies Outside 10 M. Limitation	Amount Approved by Budget Com- mission Inside 10 M. Limitation	County Auditor's Estimate of Tax Rate to be Levied	
			Inside 10 M. Limit	Outside 10 M. Limit
	Column II	Column IV	V	VI
General Fund	\$30,643,000	\$5,340,200	5.10	69.90
2008 Bond	\$3,874,300			3.70
2021 Bond	\$2,303,700			2.20
TOTAL	\$36,821,000	\$5,340,200	5.10	75.80

SCHEDULE B

LEVIES OUTSIDE 10 MILL LIMITATION, EXCLUSIVE OF DEBT LEVIES

FUND	Maximum Rate Authorized to Be Levied	Co. Auditor's Est. of Yield of Levy (Carry to Schedule A, Column II)
GENERAL FUND:		
Current Expense Levy authorized by voters on _____, 1976 for not to exceed CONT. years.	29.20	\$6,878,200
Current Expense Levy authorized by voters on November 8, 1977 for not to exceed CONT. years.	4.50	\$1,060,000
Current Expense Levy authorized by voters on November 2, 1982 for not to exceed CONT. years.	4.90	\$1,862,200
Current Expense Levy authorized by voters on May 5, 1987 for not to exceed CONT. years.	6.90	\$2,908,900
Current Expense Levy authorized by voters on November 5, 1996 for not to exceed CONT. years.	6.90	\$4,191,000
Current Expense Levy authorized by voters on February 4, 2003 for not to exceed CONT. years.	5.90	\$4,261,200
Current Expense Levy authorized by voters on November 8, 2011 for not to exceed CONT. years.	4.90	\$3,608,000
Current Expense Levy authorized by voters on November 2, 2021 for not to exceed CONT. years.	6.70	\$5,873,500

and be it further

RESOLVED, That the Clerk of this Board be and he is hereby directed to certify a copy of this

Resolution to the County Auditor of Said County.

Mr./Mrs. _____ seconded the Resolution and the roll being called

upon its adoption the vote resulted as follows:

Mr./Mrs. _____

Mr./Mrs. _____

Mr./Mrs. _____

Mr./Mrs. _____

Mr./Mrs. _____

Adopted the _____ day of _____, 20_____

Treasurer of the Board of Education of the

School District,

County, Ohio

CERTIFICATE OF COPY
ORIGINAL ON FILE

The State of Ohio, _____ County, ss.

I, _____, Treasurer of the Board of Education of the

_____ School District, in said County, and in whose custody the Files

and Records of said Board are required by the Laws of the State of Ohio to be kept, do hereby

certify that the foregoing is taken and copied from the original _____

now on file with said Board, that the foregoing has been compared by me with said original document,

and that the same is a true and correct copy thereof.

WITNESS my signature, this _____ day of _____, 20____

Treasurer of the Board of Education of the

_____ School District,

_____ County, Ohio.

No. _____

BOARD OF EDUCATION,

SCHOOL DISTRICT,

_____ County, Ohio.

RESOLUTION
ACCEPTING THE AMOUNTS AND RATES
AS DETERMINED BY THE BUDGET
COMMISSION AND AUTHORIZING THE
NECESSARY TAX LEVIES AND CERTIFYING
THEM TO THE COUNTY AUDITOR

(Board of Education)

Adopted _____, 20 ____

Treasurer

Filed _____, 20 ____

County Auditor

By _____
Deputy

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	001									
	001-0000	GENERAL FUND:	\$ 21,020,960.48	\$ 16,427,843.26	\$ 51,574,092.17	\$ 5,031,804.91	\$ 42,803,202.60	\$ 29,791,850.05	\$ 4,974,051.83	\$ 24,817,798.22
	001-9000	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-9001	GENERAL FUND: ADVERTISING /FACILITIES ACCOUNT	69,896.41	0.00	37,034.63	0.00	11,303.37	95,627.67	286.00	95,341.67
	001-9002	GENERAL FUND: FOOD SERV. DONATIONS	(14,578.18)	152.35	3,180.65	0.00	0.00	(11,397.53)	0.00	(11,397.53)
	001-9094	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-920R	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 21,076,278.71	\$ 16,427,995.61	\$ 51,614,307.45	\$ 5,031,804.91	\$ 42,814,505.97	\$ 29,876,080.19	\$ 4,974,337.83	\$ 24,901,742.36
Fund:	002									
	002-0000	BOND RETIREMENT SERIES 98,99,00 ISSUES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9000	BOND RETIREMENT (1997)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9100	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9200	BOND RETIREMENT - ENERGY CONSERVATION 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9300	BOND RETIRE LIBRARY 2001	114,069.79	0.00	0.00	0.00	0.00	114,069.79	0.00	114,069.79
	002-9400	BOND RETIREMENT: 2008 (\$65,650,000)	4,749,368.56	1,550,900.00	3,480,424.92	0.00	3,443,081.19	4,786,712.29	1,000.00	4,785,712.29
	002-9500	BOND RETIREMENT: 2021 (\$41,000,000)	3,001,710.11	932,530.00	2,174,103.96	500.00	1,012,045.35	4,163,768.72	1,000.00	4,162,768.72
	002-9600	BOND RETIREMENT: 2021 (\$8,000,000) COP's	649,500.01	0.00	0.00	0.00	216,500.00	433,000.01	0.00	433,000.01
			\$ 8,514,648.47	\$ 2,483,430.00	\$ 5,654,528.88	\$ 500.00	\$ 4,671,626.54	\$ 9,497,550.81	\$ 2,000.00	\$ 9,495,550.81
Fund:	003									
	003-0000	PERMANENT IMPROVEMENT LEVY FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	003-900C	COMMUNITY CENTER ENTERPRISE FUND	250,966.47	0.00	57,386.07	2,752.17	6,278.17	302,074.37	15,766.60	286,307.77
	003-900S	SUMMA HOSPITAL ENTERPRISE FUND	40,293.48	0.00	3,773.89	0.00	24,149.12	19,918.25	20,732.08	(813.83)
			\$ 291,259.95	\$ 0.00	\$ 61,159.96	\$ 2,752.17	\$ 30,427.29	\$ 321,992.62	\$ 36,498.68	\$ 285,493.94
Fund:	004									
	004-0000	CONSTRUCTION FUND: OFCC - LFI	1,424,167.20	0.00	0.00	0.00	3,526,723.93	(2,102,556.73)	0.00	(2,102,556.73)
	004-900C	CONSTRUCTION FUND: CITY OF WADS. COMM. CENTER	(1,697,088.92)	0.00	0.00	0.00	0.00	(1,697,088.92)	1,596.14	(1,698,685.06)
	004-900H	BUILDING FUND: WRH SUMMA MED. OFFICE BLDG.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	004-900I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL	37,996,628.47	123,229.78	1,904,885.66	2,946,860.81	17,816,471.71	22,085,042.42	20,108,073.63	1,976,968.79
	004-901I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL COP's	3,213,246.84	0.00	0.00	0.00	3,213,246.84	0.00	0.00	0.00
			\$ 40,936,953.59	\$ 123,229.78	\$ 1,904,885.66	\$ 2,946,860.81	\$ 24,556,442.48	\$ 18,285,396.77	\$ 20,109,669.77	\$ (1,824,273.00)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	006									
	006-0000	FOOD SERVICES	\$ (930.62)	\$ 75,828.64	\$ 482,335.19	\$ 55,647.28	\$ 468,580.82	\$ 12,823.75	\$ 366,892.38	\$ (354,068.63)
	006-9001	FOOD SERVICE FEDERAL AWARD:	2,368,816.49	0.00	336,185.01	67,713.70	488,218.43	2,216,783.07	43,000.00	2,173,783.07
	006-9002	FOOD SERVICE SUPPLY CHAIN ASSISTANCE FEDERAL AWARD:	175,834.59	0.00	0.00	5,963.80	40,952.59	134,882.00	48,047.41	86,834.59
			\$ 2,543,720.46	\$ 75,828.64	\$ 818,520.20	\$ 129,324.78	\$ 997,751.84	\$ 2,364,488.82	\$ 457,939.79	\$ 1,906,549.03
Fund:	007									
	007-0000	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-900S	SAFETY TOWN FUND	9,777.15	3,075.00	4,075.00	0.00	7,713.26	6,138.89	1,734.16	4,404.73
	007-9091	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-9092	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-955C	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 9,777.15	\$ 3,075.00	\$ 4,075.00	\$ 0.00	\$ 7,713.26	\$ 6,138.89	\$ 1,734.16	\$ 4,404.73
Fund:	009									
	009-0000	UNIFORM SCHOOL SUPPLIES FUND	36,168.82	1,370.00	49,298.08	2,283.80	12,832.51	72,634.39	42,424.33	30,210.06
			\$ 36,168.82	\$ 1,370.00	\$ 49,298.08	\$ 2,283.80	\$ 12,832.51	\$ 72,634.39	\$ 42,424.33	\$ 30,210.06
Fund:	010									
	010-0000	CLASSROOM FACILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	010-900L	OSFC LOCAL SHARE	6,224,811.13	0.00	0.00	0.00	0.00	6,224,811.13	0.00	6,224,811.13
	010-900Q	OSFC: QSCB BONDS (ISHAM / VALLEY VIEW)	(543,055.88)	0.00	0.00	0.00	0.00	(543,055.88)	0.00	(543,055.88)
	010-900S	OSFC STATE SHARE	(321,876.76)	0.00	0.00	0.00	5,280.65	(327,157.41)	3,416.86	(330,574.27)
			\$ 5,359,878.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5,280.65	\$ 5,354,597.84	\$ 3,416.86	\$ 5,351,180.98
Fund:	011									
	011-0000	C.T. CUSTOMER SERVICE FUND (Sr House)	64,409.31	0.00	238,287.29	7,218.08	278,543.07	24,153.53	130,088.35	(105,934.82)
	011-9001	C.T. CUSTOMER SERV AUTOMOTIVES	2,283.50	0.00	1,032.61	498.91	1,737.35	1,578.76	9,262.65	(7,683.89)
	011-9002	C.T. CUSTOMER SERV JR CARPENTRY	(6,068.91)	6,982.39	21,754.95	4,531.37	26,976.63	(11,290.59)	42,097.82	(53,388.41)
	011-9003	C.T. CUSTOMER SERV CARPENTRY SPECIAL PROJECTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 60,623.90	\$ 6,982.39	\$ 261,074.85	\$ 12,248.36	\$ 307,257.05	\$ 14,441.70	\$ 181,448.82	\$ (167,007.12)
Fund:	012									
	012-0000	ADULT/COMMUNITY EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	013									
	013-0000	RECREATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	013-900C	COMMUNITY CENTER/WHOS OPERATING FUND	33,482.99	0.00	57,386.07	12,316.51	34,730.71	56,138.35	37,361.58	18,776.77
			\$ 33,482.99	\$ 0.00	\$ 57,386.07	\$ 12,316.51	\$ 34,730.71	\$ 56,138.35	\$ 37,361.58	\$ 18,776.77

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	014									
	014-0000	FOUR CITIES CAREER TECH COMPACT FUND	\$ 107,724.09	\$ 0.00	\$ 0.00	\$ 22,955.66	\$ 189,430.52	\$ (81,706.43)	\$ 35,757.29	\$ (117,463.72)
	014-9001	FOUR CITIES: FIRST PROGRAM (NORTON)	(22,500.01)	0.00	22,500.00	0.00	0.00	(0.01)	0.00	(0.01)
	014-9089	ROTARY-INTERNAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 85,224.08	\$ 0.00	\$ 22,500.00	\$ 22,955.66	\$ 189,430.52	\$ (81,706.44)	\$ 35,757.29	\$ (117,463.73)
Fund:	017									
	017-0000	LIBRARY CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	018									
	018-0000	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-973C	FOUR CITY CTA COMPACT DIRECTORS FUND	2.31	0.00	0.00	0.00	0.00	2.31	0.00	2.31
	018-974A	CENTRAL OFFICE ADMINISTRATORS FUND	6,830.72	95.91	964.72	1,880.44	2,089.90	5,705.54	481.00	5,224.54
	018-974B	DISTRICT SPIRIT COMMITTEE FUND	6,098.50	0.00	0.00	0.00	0.00	6,098.50	0.00	6,098.50
	018-974C	CENTRAL INTERMEDIATE PRINCIPAL FUND	8,350.36	0.00	9,021.22	70.00	10,085.33	7,286.25	828.03	6,458.22
	018-974K	HURRICANE KATRINA RELIEF FUND (2005)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-974T	TRANSPORTATION 018 ACCOUNT	865.69	0.00	112.37	54.97	196.93	781.13	534.19	246.94
	018-975F	FRANKLIN SCHOOL PRINCIPAL'S FUND	6,696.62	918.24	11,388.07	235.65	6,611.72	11,472.97	6,556.15	4,916.82
	018-976I	ISHAM SCHOOL PRINCIPAL'S FUND	5,248.39	7.00	6,961.93	261.81	4,835.54	7,374.78	8,338.03	(963.25)
	018-977L	LINCOLN SCHOOL PRINCIPAL'S FUND	12,440.16	3,663.00	15,212.94	407.38	14,998.80	12,654.30	2,498.20	10,156.10
	018-978D	OVERLOOK: SUNSHINE FUND	261.45	0.00	0.00	0.00	0.00	261.45	0.00	261.45
	018-978O	OVERLOOK SCHOOL PRINCIPAL'S FUND	4,522.21	28.00	3,673.05	48.00	3,325.85	4,869.41	4,794.03	75.38
	018-979L	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-979V	VALLEY VIEW PRINCIPAL'S FUND	7,209.52	376.00	5,783.09	209.70	6,150.12	6,842.49	4,398.12	2,444.37
	018-980D	WMS: DOLLARS FOR DENIM PAY IT FORWARD	1,500.30	0.00	0.00	0.00	150.00	1,350.30	50.00	1,300.30
	018-980M	WADSWORTH MIDDLE SCHOOL PRINCIPAL FUND	17,249.72	1,295.00	6,778.43	394.32	5,449.79	18,578.36	5,041.86	13,536.50
	018-981D	WHS: DOLLARS FOR DENIM PAY IT FORWARD	1,243.02	50.00	1,720.00	0.00	0.00	2,963.02	214.61	2,748.41
	018-981H	HIGH SCHOOL PRINCIPAL'S FUND	8,102.13	335.00	15,702.60	336.65	11,587.50	12,217.23	2,646.82	9,570.41
	018-982G	GRIZZLY ACADEMY PRINCIPAL'S FUND	3,479.51	0.00	6,642.55	203.99	4,901.10	5,220.96	1,534.42	3,686.54
			\$ 90,100.61	\$ 6,768.15	\$ 83,960.97	\$ 4,102.91	\$ 70,382.58	\$ 103,679.00	\$ 37,915.46	\$ 65,763.54

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	019									
019-0000		MHJ GRANT: S KURT MATH WHS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
019-9001		VALLEY VIEW PLAYGROUND 2025 STATE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	300,000.00	(300,000.00)
019-9006		MEDINA CTY SHARE CLUSTER (S. KOPACKO)	21,977.97	650.00	14,170.00	3,709.50	10,053.88	26,094.09	4,991.29	21,102.80
019-9007		MED CTY CRISES RESPONSE TEAM (S. KOPACKO)	10,010.27	0.00	0.00	0.00	259.24	9,751.03	186.11	9,564.92
019-9008		ADAM H BOARD: PREVENTION GRANT	1,305.00	0.00	0.00	0.00	1,305.00	0.00	0.00	0.00
019-9010		BE KIND WADSWORTH (S KOPACKO)	4,352.04	82.00	631.26	0.00	988.44	3,994.86	951.79	3,043.07
019-9012		LUKE MANUFACTURING: FRESHMAN ACADEMY GRANT (2023)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9016		LUKE MANUF FOUNDATION GRANT: HS HYDOPONIC LAB SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9017		LUKE MANUF FOUNDATION GRANT: PHYSICS (MACDOWELL)	(557.80)	0.00	1,491.63	0.00	780.42	153.41	153.40	0.01
019-9018		TECH PREP: FIRE/EMT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9019		TECH PREP: NURSING PICNIC / OTHER PICNIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-901G		WGCF: MINDFUL MUSIC CLOONON 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9020		GPD FOUNDATION: FRANKLIN SENSORY GARDEN	3,365.00	0.00	0.00	0.00	0.00	3,365.00	0.00	3,365.00
019-9024		TECH PREP: FIRE, ATH/HLTH TRAINING, NURSING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-902G		WGCF: WORKBENCH/TOOLKIT CROOKES 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-903G		WGCF: GRAPH CALC WHS MATH 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-904G		WGCF: SUMMER READING SCHMELTZER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-905G		WGCF: FLEX SEATNG LINN 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-906G		WGCF: 3M GRANT STEM CLUB FRANKLIN	6,500.00	0.00	0.00	0.00	0.00	6,500.00	0.00	6,500.00
019-907G		WGCF: WELL BEING STUDIO GUNN ISHAM 2020	503.87	0.00	0.00	0.00	0.00	503.87	0.00	503.87
019-908G		WGCF: SENSORY ROOM WILSON 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9090		DOLLAR GENERAL SUMMER READING GRANT 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9091		VALLEY VIEW PLAYGROUND GRANT	14,870.00	0.00	0.00	0.00	0.00	14,870.00	0.00	14,870.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9092	OTHER GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9093	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9094	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9097	MCDAC GRANT FY 97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9098	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-909G	WGCF: STEAM VV LIBRARY OWENS VV 2020	134.57	0.00	0.00	0.00	0.00	134.57	0.00	134.57
	019-9101	MHJ GRANT: C JOHNSON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9102	READING STRATEGIES THAT								
	019-9102	MHJ GRANT: TITUS READING GRANT FY15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9103	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9104	GPD STEM GRANT: JESSICA CHADA FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9105	MHJ GRANT: 7 MINDSETS PD 5-8 GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9106	LUKE ENG GRANT: MAKERS SPACE V.V.	3,121.81	0.00	0.00	0.00	0.00	3,121.81	0.00	3,121.81
	019-9107	MHJ GRANT: STEM CAMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9108	STEM CAMP LOCAL GRANTS / DONATIONS	140.71	0.00	0.00	0.00	2,747.39	(2,606.68)	500.00	(3,106.68)
	019-9109	STEM CLB GRATN ALCOLA FY2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-910G	WGCF: ROBOTICS CAMP SHALALA 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9110	PIZZA HUT BOOK IT GRANT: E PETIT (2017)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9111	FOOD SERVICE: AMERICAN DAIRY ASSOC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9114	BELIEVE IN OHIO GRANT WHS (FY2016)	1,625.84	0.00	0.00	0.00	0.00	1,625.84	0.00	1,625.84
	019-911G	WGCF: LIBRARY CLAYPOOL LINCOLN 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-912G	WGCF: ELA BOOKS L.SMITH WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9131	DEPARTMENT OF NATURAL RESOURCE - GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-913G	WGCF: WMS COURTYARD P JURY WMS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-914G	WGCF: GRIZZLY GRP MENTORING GOOD WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-915G	WGCF: CIS MUSIC A MUHL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-916G	WGCF: V.V. SENSORY ROOM H DUERR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-917G	WGCF: OVERLOOK READING A ZWISLER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-918G	WGCF: CIS P.E. M MINICK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-918M	MCDAC GRANT FY 18	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9191	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9192	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9198	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9199	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-919G	WGCF: V.V. STEAM J MARINI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-919M	MCDAC GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9201	TECH PREP: MARKETING BARBERTON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9202	SPECIAL ED DONATIONS GRANT	55.90	0.00	0.00	0.00	0.00	55.90	0.00	55.90
	019-9203	MHJ GRANT: 6+1 TRAITS BENNETT/JOHNSON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9204	MHJ GRANT: POWER READING CROOKES -FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9205	V.V. OSLN STEM Classroom Grant (FY 2022)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-920G	WGCF: ISHAM 100 YR MURAL S. LUCAS	355.74	0.00	0.00	0.00	0.00	355.74	0.00	355.74
	019-921G	WGCF:OVERLOOK BRAINBALL B. NOLIN	57.51	0.00	0.00	0.00	0.00	57.51	0.00	57.51
	019-9225	WMS CLINICAL RM ECOSYSTEM GRANT P. JUREY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9226	GPD GRANT: V.V SENSORY ROOM - HASSINGER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-922G	WGCF: CIS STUDENT INVESTIGATORS S. LUCHKA	13.16	0.00	0.00	0.00	0.00	13.16	0.00	13.16
	019-923G	WGCF: WHS BRUIN PHOTO STUDIO E HEFFINGER	455.90	0.00	0.00	0.00	0.00	455.90	0.00	455.90
	019-924G	WGCF: FRANKLIN SHARED BOOKROOM K,. MARIAS	0.45	0.00	0.00	0.00	0.00	0.45	0.00	0.45
	019-925G	WGCF: WMS THINKING MATH B. LAWRENCE	1,013.84	0.00	0.00	0.00	181.11	832.73	52.90	779.83
	019-926G	WGCF: WHS CALMNIG CORNER SPACE C DiPAOLO	1,710.27	0.00	0.00	0.00	0.00	1,710.27	0.00	1,710.27
	019-927G	WGCF: VALLEY VIEW H DUERR SENSORY MAGIC ROOM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-928G	WGCF: CIS C. WOLF CIS STEM ROOM	16.29	0.00	0.00	0.00	0.00	16.29	0.00	16.29
	019-9299	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-929G	WGCF: WHS K HAMSHER ALTERNATIVE LEARNING ENVIRONMENT	4,270.05	0.00	0.00	0.00	0.00	4,270.05	570.05	3,700.00
	019-9301	SENSORY ROOM GPD GRANT_ HALEY DUERR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9302	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9303	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9304	OTHER GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9305	TECH PREP: MARKETING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9306	GENE HAAS: FOUNDATION CAREER TECH SCHOLARSHIP	5,600.00	0.00	0.00	0.00	0.00	5,600.00	102.00	5,498.00
	019-9307	HAAS FOUNDATION PD GRANT (FY20)	9,748.82	0.00	0.00	0.00	0.00	9,748.82	4,123.82	5,625.00
	019-9308	ISHAM WEATHER CLINICAL RESEARCH GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9309	GENE HAAS: FOUNDATION GRANT APRIL 2022	3,477.00	0.00	0.00	0.00	1,234.30	2,242.70	1,640.33	602.37
	019-930G	WGCF: WHS L SMITH GRAPHIC & VERSE NOVELS	13.96	0.00	0.00	0.00	0.00	13.96	0.00	13.96
	019-931G	WGCF: WMS K WILSON HYDROPONIC GARDEN	1,072.06	0.00	0.00	866.92	866.92	205.14	0.00	205.14
	019-932G	WGCF: S SCHMELTZER KINDERGARTEN FINE MORTOR INITIATIVE	42.00	0.00	0.00	0.00	0.00	42.00	0.00	42.00
	019-933G	WGCF: FRANKLIN K LAIB KEVA PLANKS 2ND GRADE 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-934G	WGCF: FRANKLIN M SIMMONS STEM LAB REDESIGN 2023	143.44	0.00	0.00	0.00	0.00	143.44	0.00	143.44
	019-935G	WGCF: FRANKLIN K AUERBACH OUTDOOR LEARNING SPACE	32.12	0.00	0.00	0.00	0.00	32.12	0.00	32.12
	019-936G	WGCF:OVERLOOK B LAINO CLASSROOM CALMING SENSORY BINS	1.65	0.00	0.00	0.00	0.00	1.65	0.00	1.65
	019-937G	WGCF: LINCOLN J SHALALA 3D PRINTING 2023	0.10	0.00	0.00	0.00	0.00	0.10	0.00	0.10
	019-938G	WGCF: ISHAM V FUGATE LIBRARY REFRESH	208.26	0.00	0.00	0.00	193.21	15.05	0.00	15.05
	019-939G	WGCF: VALLEY VIEW J SORRENT CLAY RELIEF DISPLAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9401	MHJ GRANT: SCHMELTZER LITERATURE FY 14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9402	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9403	SME PRIME: SCHOOL GRANT	29,142.72	0.00	0.00	0.00	2,114.55	27,028.17	1,118.93	25,909.24
	019-9404	SME EDUCATIONAL FOUNDATION: \$10,000 GRANT 2024 (SHIPLEY)	0.64	0.00	10,000.00	0.00	0.00	10,000.64	412.70	9,587.94
	019-9405	TECH PREP: BUSINESS TECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9406	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9407	TECH PREP: ATHLETIC, HEALTH CARE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9408	TECH PREP: ADVANCEMENT TO NURSING GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-940G	WGCF: WMS BUILDING READERS BOOK CLUB	62.03	0.00	0.00	0.00	0.00	62.03	0.00	62.03

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-941G		GOODRICH/HOFENER WGCF: FRANKLIN EMPOWERING STEM LEARNING J. MARINI	\$ 325.98	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 325.98	\$ 95.92	\$ 230.06
019-942G		WGCF: UNIVERSAL CALM DONW CORNER C. BRADY	4,041.53	0.00	0.00	0.00	3,600.03	441.50	0.00	441.50
019-943G		WGCF: WMS HYDROPONIC GARDEN K WILSON	2,000.00	0.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
019-9501		WMS PRINCIPALS GROUP: JACKSON	2,384.72	0.00	0.00	0.00	0.00	2,384.72	0.00	2,384.72
019-9502		SAFE ROUTE TO SCHOOLS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9503		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9504		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9505		WADSWORTH SCHOOLS: 135TH FY 2006 (1870)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9506		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9507		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9508		TECH PREP: FIRE/EMT-CRIM. JUSTICE (BARB.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9509		HEALTH EDUC. MINI GRANT (C.COLLINS) WELLNESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9601		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9602		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9603		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9604		TECH PREP: FY06 AUTOMOTIVE TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9605		TECH PREP: FY06 WEB PROGRAMING TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9606		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9607		CAMP CAN DO: S SCHROCK SUMMER 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9701		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9702		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9703		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-976I		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-977L		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-978O		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-979V		VV MD UNIT DONATION (FY2025)	0.00	0.00	3,000.00	75.99	3,001.13	(1.13)	0.00	(1.13)
019-9801		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9802		TECH PREP: MARKETING ALL SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9803		TECH PREP: MARKETING - BARBERTON	9.99	0.00	0.00	0.00	0.00	9.99	0.00	9.99
019-9804		WMS: CARE TEAM AFTER	6,078.37	0.00	0.00	0.00	0.00	6,078.37	0.00	6,078.37

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		SCHOOL PROGRAM								
	019-9805	ODNR FISHING CLUB GRANT (SHIARLA)	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9806	TECH PREP: FY08 MARKETING WADSWORTH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9807	TECH PREP: FY08 MARKETING COPLEY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9808	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9809	TECH PREP: FY08 TEACHER AID PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9810	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9811	TECH PREP: IT CISCO GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9812	TECH PREP: MARKETING (WADS / NORT / COP)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9813	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-981H	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9901	TECH PREP: FY09 J VANKIRK COMPUTER TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9902	TECH PREP: COMPASS TESTING - TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9903	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9904	OHIO DEVELOPMENT DISABILITIES COUNCIL-SAYRE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9905	LOWES GRANT--VALLEY VIEW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9906	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 139,683.78	\$ 732.00	\$ 29,292.89	\$ 4,652.41	\$ 27,325.62	\$ 141,651.05	\$ 314,899.24	\$ (173,248.19)
Fund:	020									
	020-0000	BEAR CUB ACADEMY	1,483.40	27,906.68	190,777.74	21,674.16	181,364.16	10,896.98	9,597.38	1,299.60
			\$ 1,483.40	\$ 27,906.68	\$ 190,777.74	\$ 21,674.16	\$ 181,364.16	\$ 10,896.98	\$ 9,597.38	\$ 1,299.60
Fund:	022									
	022-0000	C.I./A.I.M.S PROJECT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-900S	L & J FUND SWIMM AND DIVE TEAM SUB ACCOUNT	100.00	0.00	100.00	0.00	0.00	200.00	0.00	200.00
	022-901H	JOHN AUL MEMORIAL	61.99	0.00	0.00	0.00	0.00	61.99	0.00	61.99
	022-9090	L & J FUND ORIGINAL CONTRIBUTIONS	12,027.46	0.00	12,000.00	481.50	6,945.57	17,081.89	596.43	16,485.46
	022-9091	L & J FUND: FIELD TRIP FUND	5,703.58	0.00	10,000.00	0.00	0.00	15,703.58	0.00	15,703.58
	022-9511	OHSAA TOURNAMENT: BASEBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9512	OHSAA TOURNAMENT: BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9513	OHSAA TOURNAMENT: BOYS SOCCER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9516	OHSAA TOURNAMENT: FOOTBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9517	OHSAA TOURNAMENT: BOYS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	022-9528	LACROSSE OHSAA TOURNAMENT: WRESTLING	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	022-9532	OHSAA TOURNAMENT: GIRLS BASKETBALL	0.00	0.00	0.00	0.00	0.00	0.00	5,400.00	(5,400.00)
	022-9533	OHSAA TOURNAMENT: GIRLS SOCCER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9534	OHSAA TOURNAMENT: SOFTBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9535	DISTRICT CUSTODIAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9536	OHSAA TOURNAMENT: GIRLS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9543	OHSAA TOURNAMEN: VOLLEYBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-974C	L&J FUND CIS FIELDTRIPS	4,588.43	0.00	0.00	1,860.00	1,860.00	2,728.43	0.00	2,728.43
	022-975F	L&J FUND FRANKLIN FIELDTRIPS	10,000.00	0.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
	022-976I	L&J FUND ISHAM FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-977L	L&J FUND LINCOLN FIELDTRIPS	1,218.24	0.00	0.00	0.00	0.00	1,218.24	0.00	1,218.24
	022-978O	L&J FUND OVERLOOK FIELDTRIPS	941.78	0.00	0.00	0.00	0.00	941.78	224.00	717.78
	022-979V	L&J FUND VALLEY VIEW FIELDTRIPS	1,839.33	0.00	0.00	0.00	0.00	1,839.33	50.00	1,789.33
	022-980M	L&J FUND WMS FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-981H	L&J FUND WHS FINE ARTS FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 36,480.81	\$ 0.00	\$ 22,100.00	\$ 2,341.50	\$ 8,805.57	\$ 49,775.24	\$ 6,270.43	\$ 43,504.81
Fund:	024									
	024-0000	WCSD EMPLOYEE BENEFITS INSURANCE FUND	56,294.13	28,979.86	246,152.85	32,195.10	334,726.53	(32,279.55)	161,581.09	(193,860.64)
			\$ 56,294.13	\$ 28,979.86	\$ 246,152.85	\$ 32,195.10	\$ 334,726.53	\$ (32,279.55)	\$ 161,581.09	\$ (193,860.64)
Fund:	025									
	025-9096	COMPUTER NETWORK CLASS 'A'SIT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	029									
	029-0000	FRANK H. CLOSE SCHOLARSHIP FUND	6.60	0.00	0.00	0.00	0.00	6.60	0.00	6.60
	029-9001	BERNADINE H. KOVALCHIN SCHOLARSHIP FUND	21,791.48	0.00	0.00	0.00	0.00	21,791.48	3,000.00	18,791.48
	029-9002	MARK SCHERBA MEMORIAL SCHOLARSHIP	1.82	0.00	0.00	0.00	0.00	1.82	0.00	1.82
	029-9003	PERFORMING ARTS FOUNDATION FUND	0.00	0.00	321,248.22	0.00	2,325.00	318,923.22	0.00	318,923.22
	029-9004	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	029-9005	KAHL, WILLIAM SR AND RUTH WHS SCHOLARSHIP	\$ 155.98	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 155.98	\$ 0.00	\$ 155.98
	029-9006	MACKEY SCHOLARSHIP	17,534.39	0.00	0.00	0.00	0.00	17,534.39	0.00	17,534.39
	029-9007	DANIEL VAN AUKEN SCHOLARSHIP FUND	12,164.01	0.00	0.00	0.00	2,142.53	10,021.48	1,057.37	8,964.11
	029-9008	DAVID SLADKY SCHOLARSHIP FUND	491.64	0.00	0.00	0.00	0.00	491.64	0.00	491.64
	029-9009	GEORGE ZITO SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9010	SHAWN RILEY VAN DYKE SCHOLARSHIP FUND	11,238.48	0.00	0.00	0.00	0.00	11,238.48	0.00	11,238.48
	029-9011	MARK D LANGE SCHOLARSHIP FUND	6,306.14	0.00	0.00	0.00	0.00	6,306.14	0.00	6,306.14
	029-9012	SCHOLARSHIPS_WHS_REVOLVING_ACCOUNT	(1,000.00)	5,000.00	8,500.00	0.00	0.00	7,500.00	0.00	7,500.00
	029-9013	JOE GAINS SCHOLARSHIP FUND	49.01	0.00	0.00	0.00	0.00	49.01	0.00	49.01
	029-917H	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fund:	034		\$ 68,739.55	\$ 5,000.00	\$ 329,748.22	\$ 0.00	\$ 4,467.53	\$ 394,020.24	\$ 4,057.37	\$ 389,962.87
	034-0000	CLASSROOM FACILITIES MAINTENANCE FUND	2,831,771.36	0.00	0.00	2,480.00	412,374.97	2,419,396.39	224,643.58	2,194,752.81
			\$ 2,831,771.36	\$ 0.00	\$ 0.00	\$ 2,480.00	\$ 412,374.97	\$ 2,419,396.39	\$ 224,643.58	\$ 2,194,752.81
Fund:	071									
	071-0000	SALES TAX: PERM. IMPROVEMENTS FUND	3,620,503.90	0.00	2,280,806.26	254,454.39	2,071,182.13	3,830,128.03	883,673.65	2,946,454.38
			\$ 3,620,503.90	\$ 0.00	\$ 2,280,806.26	\$ 254,454.39	\$ 2,071,182.13	\$ 3,830,128.03	\$ 883,673.65	\$ 2,946,454.38
Fund:	200									
	200-900W	CLASS OF 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-901W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-902H	GRIZZLY RPG CLUB (ROLL PLAYING GAME)	153.76	0.00	0.00	0.00	0.00	153.76	0.00	153.76
	200-902W	CLASS OF 2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-903H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-903W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-904H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-904W	CLASS OF 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-905W	CLASS OF 2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-906H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-906W	CLASS OF 2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-907H	WEB PROGRAMMING AND DESIGN	249.86	0.00	(249.86)	0.00	0.00	0.00	0.00	0.00
	200-907W	CLASS OF 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-908H	ROTARY INTER-ACT: YOUTH ROTARY CLUB	70.99	0.00	0.00	0.00	0.00	70.99	0.00	70.99

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	200-908W	CLASS OF 2008	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	200-909H	CADD STUDENT ACTIVITY ACCOUNT	(325.84)	0.00	325.84	0.00	0.00	0.00	0.00	0.00
	200-909W	CLASS OF 2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-910H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-910W	CLASS OF 2010	215.44	0.00	0.00	0.00	0.00	215.44	0.00	215.44
	200-911H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-911W	CLASS OF 2011	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
	200-912H	FRENCH CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-912W	CLASS OF 2012	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
	200-913A	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-913B	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-913C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-913D	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-913W	CLASS OF 2013	156.48	0.00	0.00	0.00	0.00	156.48	0.00	156.48
	200-914C	ROOTS AND SHOOTS CENTRAL INTERMEDIATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-914H	S.A.D.D. WADSWORTH HIGH SCHOOL	(192.38)	0.00	192.38	0.00	0.00	0.00	0.00	0.00
	200-914M	SADD - WADSWORTH MIDDLE SCHOOL	659.92	0.00	0.00	0.00	0.00	659.92	0.00	659.92
	200-914W	CLASS OF 2014:	122.04	0.00	0.00	0.00	0.00	122.04	0.00	122.04
	200-915H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-915W	CLASS OF 2015	198.07	0.00	0.00	0.00	0.00	198.07	0.00	198.07
	200-916H	LATIN CLUB	2.60	0.00	0.00	0.00	0.00	2.60	0.00	2.60
	200-916W	CLASS OF 2016	(1,368.72)	0.00	0.00	0.00	0.00	(1,368.72)	0.00	(1,368.72)
	200-917H	H.S. SCIENCE CLUB	(49.98)	0.00	49.98	0.00	0.00	0.00	0.00	0.00
	200-917W	CLASS OF 2017	1,934.44	0.00	0.00	0.00	0.00	1,934.44	0.00	1,934.44
	200-918H	ACADEMIC CHALLENGE	1,382.83	0.00	0.00	0.00	0.00	1,382.83	0.00	1,382.83
	200-918T	WHS: TRI M MUSIC HONOR SOCIETY	649.10	0.00	850.00	0.00	736.86	762.24	2,693.14	(1,930.90)
	200-918W	CLASS OF 2018	1,669.08	0.00	0.00	0.00	0.00	1,669.08	0.00	1,669.08
	200-919H	SPEECH AND DEBATE TEAM	(34,975.03)	0.00	39,811.01	371.00	13,305.21	(8,469.23)	4,332.77	(12,802.00)
	200-919W	CLASS OF 2019	3,195.57	0.00	0.00	0.00	0.00	3,195.57	0.00	3,195.57
	200-920H	N. H. S. NATIONAL HONOR SOCIETY	1,043.76	0.00	71.00	0.00	0.00	1,114.76	0.00	1,114.76
	200-920W	CLASS OF 2020	(1,860.98)	0.00	0.00	0.00	0.00	(1,860.98)	0.00	(1,860.98)
	200-921H	F.C.C.L.A.	1,010.21	0.00	0.00	0.00	0.00	1,010.21	0.00	1,010.21
	200-921W	CLASS OF 2021	3,596.27	0.00	(318.34)	0.00	0.00	3,277.93	0.00	3,277.93
	200-922H	PEP CLUB	272.63	0.00	0.00	0.00	0.00	272.63	0.00	272.63
	200-922W	CLASS OF 2022	1,256.15	0.00	0.00	0.00	0.00	1,256.15	0.00	1,256.15
	200-923H	INTERNATIONAL CLUB (FOREIGN LANGUAGES)	4,479.34	0.00	0.00	0.00	220.00	4,259.34	1,035.00	3,224.34

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	200-923W	CLASS OF 2023	\$ 1,559.02	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,559.02	\$ 0.00	\$ 1,559.02
	200-924C	CENTRAL INTERMEDIATE STUDENT COUNCIL	5,396.71	0.00	1,682.35	0.00	1,903.70	5,175.36	920.00	4,255.36
	200-924H	STUDENT COUNCIL	9,594.04	0.00	20,388.58	191.36	14,946.36	15,036.26	4,226.70	10,809.56
	200-924I	ISHAM STUDENT COUNCIL	875.38	533.00	959.00	543.00	543.00	1,291.38	0.00	1,291.38
	200-924M	WADSWORTH MIDDLE STUDENT COUNCIL	691.45	482.00	555.00	218.00	582.76	663.69	0.00	663.69
	200-924W	CLASS OF 2024	(807.15)	0.00	1,281.38	0.00	0.00	474.23	0.00	474.23
	200-925H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-925W	CLASS OF 2025	2,114.40	513.00	4,996.00	0.00	0.00	7,110.40	27,545.00	(20,434.60)
	200-926H	D. E. C. A.	8,029.09	0.00	0.00	0.00	0.00	8,029.09	0.00	8,029.09
	200-926W	CLASS OF 2026	124.00	0.00	0.00	0.00	0.00	124.00	0.00	124.00
	200-927H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-927W	CLASS OF 2027	286.00	0.00	0.00	0.00	0.00	286.00	0.00	286.00
	200-928H	C.B.I.P.	179.82	0.00	0.00	0.00	0.00	179.82	0.00	179.82
	200-928W	CLASS OF 2028	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-929H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-929W	CLASS OF 2029	194.15	0.00	0.00	0.00	0.00	194.15	0.00	194.15
	200-930H	GRIZZLY GRIND COFFEE CLUB	1,590.27	294.00	1,596.50	0.00	459.96	2,726.81	780.04	1,946.77
	200-930W	CLASS OF 2030	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-931H	MEDIA COMMUNICATIONS WHS	294.99	0.00	0.00	0.00	0.00	294.99	0.00	294.99
	200-932H	WHS SPECTRUM CLUB	42.03	0.00	0.00	0.00	0.00	42.03	0.00	42.03
	200-932S	inactive STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-933H	TEACHER AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-934H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-935H	GRIZZLY LEADER ACADEMY (WHS)	1,985.49	0.00	209.69	63.15	326.75	1,868.43	173.25	1,695.18
	200-936H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-941H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-945H	AUTOMOTIVES	1,177.36	222.86	1,387.86	0.00	1,709.85	855.37	161.00	694.37
	200-946H	CARPENTRY	1,608.32	0.00	0.00	0.00	0.00	1,608.32	400.00	1,208.32
	200-947H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-948H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-9512	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-951C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-952C	MIDDLE SCHOOL DRAMA	15,447.96	2,266.00	10,699.00	414.00	17,036.64	9,110.32	3,454.99	5,655.33
	200-953C	MIDDLE SCHOOL USERVE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-953P	MIDDLE SCHOOL POWER OF THE PEN	0.00	0.00	953.50	0.00	1,172.00	(218.50)	0.00	(218.50)
	200-988H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-993H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	200-994H	STUDENT MANAGED ACTIVITY	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	200-995H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-996H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-997H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-998H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-999H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 33,968.94	\$ 4,310.86	\$ 85,440.87	\$ 1,800.51	\$ 52,943.09	\$ 66,466.72	\$ 45,721.89	\$ 20,744.83
Fund:	300									
	300-0000	WHS ATHLETICS	4,044.34	15,510.00	172,514.54	10,525.81	135,103.09	41,455.79	59,013.02	(17,557.23)
	300-900A	WHS ATHLETICS: BENEFIT GAMES/COMM SERVICE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-900C	WMS ATHLETICS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-900H	WHS BAND UNIFORM REPLACEMENT	56,147.54	0.00	0.00	0.00	0.00	56,147.54	0.00	56,147.54
	300-900R	WHS ATHLETICS-ROTARY	4,746.10	0.00	1,292.62	16,575.88	41,232.15	(35,193.43)	16,679.50	(51,872.93)
	300-901H	WHS CHOIR ROBE REPLACEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-902H	WHS JOURNALISM / BRUIN FUND	8,102.30	155.00	11,335.95	779.00	4,537.50	14,900.75	8,390.00	6,510.75
	300-910H	WHS DRAMA FUND	65,369.10	3,114.00	12,841.00	1,904.48	30,296.47	47,913.63	17,868.54	30,045.09
	300-911M	WMS FISHING CLUB	95.42	0.00	0.00	0.00	0.00	95.42	0.00	95.42
	300-917H	WHS MUSIC-INSTRUMENTAL	9,775.80	0.00	300.00	0.00	0.00	10,075.80	0.00	10,075.80
	300-918H	WHS MUSIC-VOCAL GENERAL CHOIR	8,769.06	9,920.00	65,789.45	2,221.45	62,097.02	12,461.49	26,932.19	(14,470.70)
	300-918M	WMS VOCAL MUSIC STUDENT ACTIVITY ACCOUNT	1,719.60	1,138.00	31,729.25	3,475.64	18,428.13	15,020.72	26,361.34	(11,340.62)
	300-918S	WHS SHOW CHOIR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-947M	WMS INSTRUMENTAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-948C	WMS VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-9500	ATHLETIC CAMPS: WEIGHT ROOM	107.27	0.00	0.00	0.00	0.00	107.27	0.00	107.27
	300-950M	ATHLETICS: WMS "CAMP" ACCOUNT ALL SPORTS	529.13	0.00	0.00	0.00	0.00	529.13	0.00	529.13
	300-9511	ATHLETIC CAMPS: BASEBALL	589.61	0.00	0.00	0.00	400.00	189.61	400.00	(210.39)
	300-9512	ATHLETIC CAMPS: BOYS BASKETBALL	2,616.56	0.00	63.89	0.00	1,110.00	1,570.45	952.20	618.25
	300-9513	ATHLETIC CAMPS: B SOCCER	312.00	0.00	0.00	0.00	84.98	227.02	0.00	227.02
	300-9516	ATHLETIC CAMPS: FOOTBALL	3,614.47	0.00	2,368.35	0.00	9,096.77	(3,113.95)	773.01	(3,886.96)
	300-9517	ATHLETIC CAMPS: BOYS LAX	1,884.60	0.00	2,045.00	0.00	710.00	3,219.60	0.00	3,219.60
	300-9523	ATHLETIC CAMPS: CROSS COUNTRY	1,480.12	0.00	1,182.67	0.00	0.00	2,662.79	0.00	2,662.79
	300-9527	ATHLETIC CAMPS: BOYS TRACK	3,483.85	0.00	0.00	336.94	336.94	3,146.91	213.58	2,933.33
	300-9528	ATHLETIC CAMPS: WRESTLING	(623.43)	0.00	0.00	0.00	3,221.00	(3,844.43)	0.00	(3,844.43)
	300-9532	ATHLETIC CAMPS: GIRLS	12,478.17	0.00	0.00	901.47	5,116.38	7,361.79	2,206.94	5,154.85

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	300-9534	BASKETBALL ATHLETIC CAMPS: SOFTBALL CAMP	\$ 2,104.77	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,104.77	\$ 0.00	\$ 2,104.77
	300-9535	ATHLETIC CAMPS: VOLLEYBALL	9,859.06	0.00	2,104.00	0.00	5,392.07	6,570.99	0.00	6,570.99
	300-9536	ATHLETIC CAMPS: GIRLS LAX	1,163.00	0.00	1,000.00	0.00	243.42	1,919.58	0.00	1,919.58
	300-9544	ATHLETIC CAMPS: GIRLS GOLF FUND	789.46	0.00	0.00	0.00	0.00	789.46	1,000.00	(210.54)
	300-9546	ATHLETIC CAMPS: GIRLS TENNIS	4,042.18	0.00	0.00	0.00	691.65	3,350.53	656.01	2,694.52
	300-9547	ATHLETIC GIRLS TRACK	3,324.14	0.00	0.00	0.00	0.00	3,324.14	150.00	3,174.14
	300-9551	ATHLETIC CAMPS: WHEELCHAIR BASKETBALL	100.00	0.00	406.00	71.98	302.98	203.02	0.00	203.02
	300-9552	ATHLETIC CAMPS: BOWLING	5,441.08	0.00	72.35	0.00	2,124.38	3,389.05	0.00	3,389.05
	300-9553	ATHLETIC CAMPS: WHS CHEER	451.97	444.41	15,447.99	0.00	5,016.53	10,883.43	6,545.40	4,338.03
	300-9555	ATHLETIC CAMPS: WMS CHEER	2,811.32	3,485.00	3,824.23	0.00	633.38	6,002.17	0.00	6,002.17
	300-980M	DISTRICT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-988H	WHS YEARBOOK/WHISPERER FUND	21,713.85	415.00	3,344.00	0.00	5,919.73	19,138.12	7,989.96	11,148.16
			\$ 237,042.44	\$ 34,181.41	\$ 327,661.29	\$ 36,792.65	\$ 332,094.57	\$ 232,609.16	\$ 176,131.69	\$ 56,477.47
Fund:	401									
	401-9000	AUXILIARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9001	AUXILARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9004	AUXILIARY SERVICES - SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9005	AUX SERVICE: SACRED HEART FY05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9006	AUXILIARY SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9009	AUX SERV SAC HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9019	AUX SERVICES FY19: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9020	AUX SERVICES FY 2020 SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9021	AUX SERVICES FY 2021: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9022	AUX SERVICES FY 2022: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9023	AUX SERVICES FY 2023: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9024	AUX SERVICES FY 2024: SACRED HEART	13,711.31	0.00	0.00	0.00	48,972.65	(35,261.34)	0.00	(35,261.34)
	401-9025	AUX SERVICES FY 2025: SACRED HEART	0.00	101,164.96	201,766.37	26,449.01	125,899.67	75,866.70	87,631.53	(11,764.83)
	401-9107	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	401-9108	AUXILIARY SERVICES	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	401-9109	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 13,711.31	\$ 101,164.96	\$ 201,766.37	\$ 26,449.01	\$ 174,872.32	\$ 40,605.36	\$ 87,631.53	\$ (47,026.17)
Fund:		402								
	402-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		409								
	409-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	409-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		412								
	412-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	412-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		416								
	416-9089	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9090	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9091	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9096	PROFESSIONAL DEVELOPMENT BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		420								
	420-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		422								
	422-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9189		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9285		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9488		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		425								
	425-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	425-9099		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	432									
	432-9090	EMIS SUBSIDY OHIO DEPT OF EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	440									
	440-0000	ENTRY YEAR PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	447									
	447-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	450									
	450-9000	SCHOOLNET	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		EQUIP/INFRASTRUCTURE								
	450-9001	SCHOOLNET	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		EQUIP/INFRASTRUCTURE								
	450-9003	SCHOOLNET	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		EQUIP/INFRASTRUCTURE								
	450-9005	SCHOOLNET	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		EQUIP/INFRASTRUCTURE								
	450-9098	SCHOOLNET	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		EQUIP/INFRASTRUCTURE								
	450-9101	SCHOOLNET	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		EQUIP/INFRASTRUCTURE								
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	451									
	451-0000	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9002	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9003	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9004	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9006	ONE NET K-12 NETWORK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		SUBSIDY								
	451-9007	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9008	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9009	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9010	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9019	ONENET: FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9020	ONE NET FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9021	ONE NET FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9022	ONE NET FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9023	ONE NET FY 2023	0.80	0.00	0.00	0.00	0.00	0.80	0.00	0.80

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	451-9024	ONE NET FY 2024	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	451-9025	ONE NET FY 2025	0.00	0.00	9,000.00	0.00	0.00	9,000.00	0.00	9,000.00
			\$ 0.80	\$ 0.00	\$ 9,000.00	\$ 0.00	\$ 0.00	\$ 9,000.80	\$ 0.00	\$ 9,000.80
Fund:		452								
	452-0000	SCHOOLNET PROFESSIONAL DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9002	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9004	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9005	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9006	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9007	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		455								
	455-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	455-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	455-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		459								
	459-9004	OHIOREADS VOL COORDINATOR GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9005	OHIOREADS VOL COORDINATOR GRANT FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9006	OHIOREADS VOL COORDINATOR GRANT OV,IS,LN,VV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9007	OHIOREADS VOL COOR GRANT: FY 07 OV,LN,FR,VVIS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9105	OHIOREADS GRANT: FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9750	OHIOREADS VOLUNTEER - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9752	OHIOREADS CLASSROOM FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9755	OHIOREADS GRANT FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-975F	OHIOREADS - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9760	OHIOREADS VOLUNTEER - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9762	OHIOREADS - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9765	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-976I	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-976O	OHIO READS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-977L	OHIO READS LINCOLN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	459-9782	OHIOREADS OVERLOOK	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	459-9785	OHIO READS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9780	OVERLOOK								
		OHIO READS OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		VOLUNTEER								
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		460								
	460-9001	SUMMER INTERVENTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	460-9004	STUDENT INTERVENTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		GRANT								
	460-9005	STUDENT INTERVENTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		GRANT:								
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		461								
	461-9000	VOCATIONAL EDUC.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		ENHANCEMENTS								
	461-9004	CAREER DEVELOPMENT (4-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		CITIES COMPACT)								
	461-9005	CAREER DEVELOPMENT (4-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		CITIES COMPACT)								
	461-9105	VOCATIONAL EDUC.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		ENHANCEMENTS								
	461-9106	VOCATIONAL EDUC.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		ENHANCEMENTS								
	461-9107	VOCATIONAL EDUC.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		ENHANCEMENTS								
	461-9108	VOCATIONAL EDUC.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		ENHANCEMENTS								
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		467								
	467-9020	STUDENT WELLNESS &	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		SUCCESS FUNDS STATE AIDE								
	467-9021	STUDENT WELLNESS &	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		SUCCESS FUNDS STATE AIDE								
	467-9022	STUDENT WELLNESS &	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		SUCCESS FUNDS STATE AIDE								
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		499								
	499-9000	MISCELLANEOUS STATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		GRANT FUND								
	499-9003	CONFLICT MANAGEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		GRANT								
	499-9007	MISCELLANEOUS STATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		GRANT FUND								
	499-9016	OHIO CAREER COUNSELING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		GRANT (COMPACT)								
	499-9017	OHIO CAREER COUNSELING	18,219.40	0.00	0.00	0.00	0.00	18,219.40	0.00	18,219.40

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	499-9018	GRANT: FY2017 SECONDARY TRANSITION STUDENT W/ DISABILITIES	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	499-9022	OH SCHOOL SAFETY GRANT: FY22 \$24,184.63	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9099	LEAD SCHOOL GRANT - VOCATIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9116	SCHOOL PSYCH INTERN GRANT FY 16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-919C	OH SCHOOL SAFETY GRANT: 4 CITIES FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-919W	OH SCHOOL SAFETY GRANT: WADSWORTH CSD FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9200	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-920W	OHIO SCHOOL SAFETY GRANT: WADSWORTH CSD FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-921B	OHIO SCHOOL BUS PURCHASE PROGRAM FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-921W	OHIO SCHOOL SAFETY TRAINNING GRANT: WADSWORTH CSD FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-922B	OHIO SCHOOL BUS PURCHASE PROGRAM FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-923A	OH ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY23 \$24,236.06	1,460.06	0.00	0.00	0.00	401.56	1,058.50	0.00	1,058.50
	499-923S	OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 \$70,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-923W	OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 \$163,659.19	499.26	0.00	0.00	0.00	418.75	80.51	40.00	40.51
	499-924A	OH ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY24 \$19,399.69	6,614.69	0.00	0.00	0.00	0.00	6,614.69	0.00	6,614.69
	499-924B	OHIO BUREAU WORKSER COMP: School Safety and Security Grant \$40,000	0.00	0.00	40,000.00	0.00	40,000.00	0.00	0.00	0.00
	499-925B	OHIO BUREAU WORKSER COMP: SCHOL SAFETY GRANT CUSTODIAL EQUIPMENT \$40,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9300	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9303	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 26,793.41	\$ 0.00	\$ 40,000.00	\$ 0.00	\$ 40,820.31	\$ 25,973.10	\$ 40.00	\$ 25,933.10

Fund: 504

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	504-0000		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	504-9012	EDUCATION JOBS BILL GRANT FY 2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		506								
	506-0000	RACE TO THE TOP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9000	RttT: OILA GRANT OVERLOOK FY 2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9013	RACE TO THE TOP:RESIDENT EDUCATOR REIMB.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9014	RACE TO THE TOP: RESIDENT EDUC. FUNDS FY14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		507								
	507-0000	ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9020	ESSER (CARES ACT) GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9021	ESSER (CARES ACT) GRANT FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9022	ESSER II GRANT ENDS 9/30/23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9023	ESSER III (ARP) GRANT ENDS 9/30/24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9024	ESSER III (ARP) GRANT ENDS 9/30/24	2,900.24	0.00	234,384.08	0.00	237,284.32	0.00	0.00	0.00
	507-902H	ARP HOMELESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-923E	ESSER GRANT FY 23 carryover	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-923H	ARP HOMELESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-923S	ESSER STATE ACTIVITY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-924H	ARP HOMELESS TARGETED SUPPORT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-925H	ARP HOMELESS GRANT FY 24 \$2,900.24	(2,330.00)	0.00	2,622.25	0.00	292.25	0.00	0.00	0.00
			\$ 570.24	\$ 0.00	\$ 237,006.33	\$ 0.00	\$ 237,576.57	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		510								
	510-9021	CORONAVIRUS RELIEF FUND (CRF)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921B	CRF: OHIO BROADBAND GRANT 12/30/20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921C	MEDINA COUNTY CRF-SUBGRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921W	WADSWORTH TOWNSHIP CRF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		514								
	514-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	514-9001		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	514-9002		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9198		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	516									
	516-0000	IDEA-B FED GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9002	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9005	ACCESS GRANT @ CIS/WMS: FED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9006	ACCESS GRANT @ CIS/WMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9010	IDEA-B FED GRANT (NON STIMULUS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9019	IDEA-B FED GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9020	IDEA-B FED GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9021	IDEA-B FED GRANT FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9022	IDEA-B FED GRANT FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9023	IDEA-B FED GRANT FY 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9024	IDEA-B FED GRANT FY 2024	0.00	0.00	74,287.38	0.00	74,287.38	0.00	0.00	0.00
	516-9025	IDEA-B FED GRANT FY 2025	0.00	0.00	0.00	94,609.45	642,601.31	(642,601.31)	0.00	(642,601.31)
	516-9088	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9089	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9090	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9091	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9093	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9098	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-919R	IDEA-B RESTORATION GRANT FY2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-920R	IDEA-B RESTORATION GRANT FY2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-922A	IDEA-B ARP FY 22 FED GRANT American Recovery Plan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-923A	IDEA-B ARP FY 23 FED GRANT American Recovery Plan	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-932N	STIMULUS IDEA-B: FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-932O	STIMULUS IDEA-B: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 74,287.38	\$ 94,609.45	\$ 716,888.69	\$ (642,601.31)	\$ 0.00	\$ (642,601.31)

WADSWORTH CITY SCHOOL DISTRICT
Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	524									
	524-0000	VOC ED: CARL D. PERKINS - 1984	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	524-9008	CARL PERKINS (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9019	CARL PERKINS: FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9020	CARL PERKINS FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9021	CARL PERKINS FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9022	CARL PERKINS FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9023	CARL PERKINS FY 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9024	CARL PERKINS FY 2024	7,014.78	0.00	23,660.52	0.00	30,675.30	0.00	0.00	0.00
	524-9025	CARL PERKINS FY 2025	0.00	0.00	0.00	16,887.88	110,292.53	(110,292.53)	0.00	(110,292.53)
	524-9089	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9090	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9091	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9092	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9093	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9094	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9097	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9098	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9106	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9190	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9191	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9195	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9196	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9288	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9291	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9292	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9388	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 7,014.78	\$ 0.00	\$ 23,660.52	\$ 16,887.88	\$ 140,967.83	\$ (110,292.53)	\$ 0.00	\$ (110,292.53)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	532									
	532-932N	STATE FISCAL STABILIZATION FUND (FOUNDATION)	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	532-932O	STATE FISCAL STABILIZATION: FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	533									
	533-9010	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	533-9011	II-D TECHNOLOGY GRANT (CCIP) FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	533-9013	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	572									
	572-0000	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9019	TITLE ONE FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9020	TITLE I: FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9021	TITLE I: FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9022	TITLE I: FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9023	TITLE I: FY 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9024	TITLE I: FY 2024	0.00	0.00	67,343.99	0.00	67,343.99	0.00	0.00	0.00
	572-9025	TITLE I: FY 2025	0.00	0.00	49,671.92	47,995.14	306,641.41	(256,969.49)	0.00	(256,969.49)
	572-902E	TITLE I: FY 2022 EXPANDING OPP FOR CHILD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9089	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9090	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9091	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9092	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9093	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9098	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9197	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9199	CHAPTER 1 CARRYOVER 95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932N	TITLE I STIMULUS ALLOCATION FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932O	TITLE I STIMULUS FY11: DISADV. YOUTH SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 117,015.91	\$ 47,995.14	\$ 373,985.40	\$ (256,969.49)	\$ 0.00	\$ (256,969.49)
Fund:	573									
	573-0000	TITLE V INNOV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9001	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	573-9002	TITLE VI	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	573-9010	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9089	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9090	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9091	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9092	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9093	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9094	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9098	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9199	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9320	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	584									
	584-0000	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9002	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9010	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9022	TITLE IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9023	TITLE IV-A STUDENT SUPPORT GRANT FY23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9024	TITLE IV-A STUDENT SUPPORT GRANT FY24	(853.11)	0.00	36,148.70	0.00	35,295.59	0.00	0.00	0.00
	584-9025	TITLE IV-A STUDENT SUPPORT GRANT FY2025	0.00	0.00	0.00	475.00	787.00	(787.00)	370.00	(1,157.00)
	584-9089	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9090	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9091	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9092	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9093	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9094	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9098	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-922A	TITLE IV, PART A, STUDENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	584-924S	SUPPORT AND ACADEMIC ENRICHMENT PROGRAMS STRONGER CONNECTIONS GRANT ODE FY 24-26	\$ 1,226.00	\$ 0.00	\$ 71,809.60	\$ 0.00	\$ 73,035.60	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 372.89	\$ 0.00	\$ 107,958.30	\$ 475.00	\$ 109,118.19	\$ (787.00)	\$ 370.00	\$ (1,157.00)
Fund:		585								
	585-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		587								
	587-0000	EARLY CHILDHOOD SPECED, IDEA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9000	IDEA PRESCHOOL-HANDICAPPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9013	PRESCHOOL GRANT FY 2013 ((HANDICAPPED))	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9019	EARLY CHILDHOD PRESCHOOL IDEA FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9020	EARLY CHILDHOOD SPEC ED IDEA FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9021	EARLY CHILDHOOD SPEC ED IDEA FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9022	EARLY CHILDHOOD SPEC ED IDEA FY 22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9023	EARLY CHILDHOOD SPEC ED IDEA FY 23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9024	EARLY CHILDHOOD SPEC ED IDEA FY 24	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9025	EARLY CHILDHOOD SPEC ED IDEA FY 2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9098	EHA PRESCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-919R	IDEA- PRESCHOOL RECOVERY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-920R	IDEA- PRESCHOOL RECOVERY GRANT FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-921R	IDEA- PRESCHOOL RECOVERY GRANT FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-922A	EARLY CHILDHOOD SPEC ED IDEA_ARP GRANT: FY 22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-932N	STIMULUS PRESCHOOL: FY10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-932O	STIMULUS EARLY CHLD: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		588								
	588-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		589								
	589-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		590								
590-0000		IMPROVING TEACHER QUALITY TITLE II-A	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
590-9002		CLASS REDUCTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9013		IMPROVING TEACH QUALITY FY13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9014		IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9019		TITLE II-A SUPP EFF INST FY 19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9020		TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9021		TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9022		TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9023		TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9024		TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2024	2,580.14	0.00	9,335.02	0.00	11,915.16	0.00	0.00	0.00
590-9025		TITLE II-A SUPP. EFFECTIVE INSTRUCTION FY 2025	0.00	0.00	0.00	10,798.36	71,242.04	(71,242.04)	138.15	(71,380.19)
			\$ 2,580.14	\$ 0.00	\$ 9,335.02	\$ 10,798.36	\$ 83,157.20	\$ (71,242.04)	\$ 138.15	\$ (71,380.19)
Fund:		599								
599-9015		HEALTHY CUISINE FOR KIDS FOOD SERV. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9016		FOOD SERVICE: TEAM UP FOR SUCCESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9019		IV-A STUDENT SUPPORT GRANT FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9020		IV-A STUDENT SUPPORT GRANT FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9021		IV-A STUDENT SUPPORT GRANT FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9022		IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9099		SCHOOL TO WORK/CONTINUOUS IMPORVEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9102		OHIO LPDC ACTION RESEARCH PRJCT PHASE III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9122		MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9123		MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9200		MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-923S		OFCC SCHOOL SAFETY GRANT:	7,421.77	0.00	0.00	0.00	7,421.77	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT
Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	WADSWORTH CSD FY23 \$70,000								
		\$ 7,421.77	\$ 0.00	\$ 0.00	\$ 0.00	\$ 7,421.77	\$ 0.00	\$ 0.00	\$ 0.00
Grand Total		\$ 86,122,550.87	\$ 19,330,955.34	\$ 64,863,707.07	\$ 8,718,755.47	\$ 79,008,473.85	\$ 71,977,784.09	\$ 27,835,260.57	\$ 44,142,523.52



WADSWORTH CITY SCHOOL DISTRICT
MONTHLY FINANCIAL UPDATE
FEB-25



General Fund
Budget to Actual Report

	FY 2025	FY 2025			
	Budget	Actual to Date	Variance	Variance %	Target %
Beginning Cash Balance	\$ 21,076,279	\$ 21,076,279			
Total Revenue	\$ 61,572,494	\$ 51,614,307	\$ (9,958,187)	83.8%	66.7%
Expenditures:					
Salaries and Wages	\$ 37,642,834	\$ 24,813,678	\$ (12,829,156)	65.9%	65.38%
Employee Fringe Benefits	\$ 14,346,232	\$ 10,163,600	\$ (4,182,632)	70.8%	66.7%
Purchased Services	\$ 7,052,621	\$ 4,974,505	\$ (2,078,116)	70.5%	66.7%
Supplies and Materials	\$ 2,638,311	\$ 2,113,546	\$ (524,765)	80.1%	66.7%
Capital Outlay	\$ 476,113	\$ 298,027	\$ (178,086)	62.6%	66.7%
HB 264 Payments	\$ -	\$ -	\$ -		
Other	\$ 691,458	\$ 416,175	\$ (275,283)	60.2%	66.7%
Transfers/ Advances out	\$ 240,000	\$ 34,975	\$ (205,025)	14.6%	66.7%
Total Expenditures	\$ 63,087,569	\$ 42,814,506	\$ (20,273,063)	67.9%	66.7%
Revenue over (under) Expenditures	\$ (1,515,075)	\$ 8,799,801			
Ending Cash Balance	\$ 19,561,204	\$ 29,876,080			
Encumbrances		\$ 4,974,338			75.75%
Available Unencumbered Balance		\$ 24,901,742			

Financial Summary - All Funds

Cash Flow Summary:

Total Revenue Current Month All Funds	\$ 19,330,955.34
Total Expenditures Current Month All Funds	\$ 8,718,755.47
Total Month End Cash Balance	\$ 71,977,784.09

Appropriation Summary:

Total Appropriations Current Year All Funds	\$ 82,984,939.19
Prior Fiscal Year Carryover Encumbrances	\$ 43,789,850.87
Total Available All Funds	\$ 126,774,790.06
Fiscal Year To Date Expenses All Funds	\$ 79,008,473.85
Fiscal Year To Date % expended All Funds	62.3%