

Kadoka Area School District -- Kind Accountable Safe Determined
Positive Behavior Intervention and Supports
Lesson Plan Setting: Hallway Transitions/Line Procedures

Lesson Purpose:

1. To maintain an environment that is safe, quiet, and orderly.
2. To get from one space to another efficiently and quietly.
3. To be respectful of other classes by using responsible behavior.

Sounds Like:

1. 0 Voice – 1 Voice if needed
2. Quiet Feet
3. Using Manners – Kind Words
4. If transitioning from recess – Balls are quiet in hands
5. **Wave and Smile**

Looks Like:

- | | |
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| <ol style="list-style-type: none">1. Facing Forward (Head & Body)2. Hands to self - at our sides. | <ol style="list-style-type: none">3. Walk on the right side of the hallway.4. IN and OUT correct doors (signs).5. Arm's length between each other.6. Efficient Pace |
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Discuss, Model, and Practice Positive Examples:

- Walk single file on the right side of the hallway.
- Use a Level 0 voice – *Silence is Golden* (No one is talking).
- If needed a Level 1 voice could be used – *Spy Talk* (Whispering - only 1 person can hear you).
- Line Basics (face forward, hands to yourself, and watch where you are going).
- Open and close lockers quietly.
- Model using correct doors (in/out).
- Show examples of proper walking (body position).

Discuss and Model Negative Examples:

- Walking side by side.
- Hanging on the back of the person in front of you.
- Playing with the hair of the person in front of you.
- Using Level 2 or 3 voice.
- Bouncing a ball while coming inside from recess.
- Using the wrong door/ bumping into another person.
- Crashing into someone coming out the lunchroom doors (blind corners).
- Hands all over walls as walking.

- Facing backwards or to the sides.

Reinforcement:

1. Before students walk down the hall ask, “What are our hallway rules? What should we look like and what should we sound like?”
2. Praise Verbally & Reinforce with KASD tickets.
3. Specific Praise – “I like how Sally is facing forward.” “I noticed Bobby is showing respect by holding the ball quietly when he lined up.”
4. Use positive language – say what you want to see -vs- what you don’t want to see.
 - a. Example – “Quiet Feet” instead of “Stop Stomping”

Assignment: “Today we will be watching you to see if you are being respectful in the hallway and following line procedures. At the end of the day, I will ask you to tell me what you did to be respectful when in the hallway and lining up.”

*What should you do today? *What am I going to ask you?

Wrap Up: Discuss how the hallway and lining up went today? What did you do to show KASD respectful qualities when transitioning today?