

General Course Information

Course Name: Second Grade Social Studies	
Department: Social Studies	Grade Level(s): 2nd Grade
Duration/Credits: N/A	Prerequisites: N/A
BOE Approval Date:	Course Code: N/A
Course Description:	
The Second Grade student will gain an understanding of the people and cultures within our community today and long ago, how to read a variety of maps, knowledge of how to spend and save money, and how to be an informed and active citizen.	
Course Rationale:	
The purpose of this course is to enable students to understand, participate in, and make decisions about their place in the world. A rigorous social studies curriculum in the early grades increases student reading comprehension and promotes critical thinking skills. Students will ask and answer compelling questions using evidence to support their answers.	
Course Objectives:	
<ul style="list-style-type: none">• The student will determine the roles of informed and active citizens.<ul style="list-style-type: none">○ 2.PC.1.B.a - Explain and give examples of how laws and rules are made and changed within the community.○ 2.PC.1.C - Examine how individual rights are protected within a community○ 2.PC.1.D.a - Analyze how being an active and informed citizen makes a difference in your community.○ 2.PC.1.D.b - List the consequences of citizens not actively participating• The student will utilize a variety of map types for different purposes.<ul style="list-style-type: none">○ 2.EG.5.A.a - Read and construct maps with title and key (regions of state, United States, world)○ 2.EG.5.A.b - Identify the properties and use of different types of maps for a variety of purposes○ 2.EG.5.B.a - Name and locate regions of the world (continents, oceans, hemispheres, etc.)○ 2.EG.5.B.b - Name and locate the regions in your community (county, township, significant historical landmarks, etc.)• The student will make connections between the locations of various settlement groups and how they lived, as well as the role location plays in the	

formation of culture.

- 2.EG.5.C.a - Identify and describe physical characteristics in the world (landforms, water bodies, etc.)
- 2.EG.5.C.b - Identify and describe physical characteristics of the student's region of Missouri, such as climate, topography, relationship to water and ecosystems.
- 2.EG.5.C.c - Describe human characteristics of the student's region (such as population composition, architecture, kinds of economic and recreational activities, transportation, and communication networks, etc)
- 2.H.3.A - Compare the culture and people in our community across multiple time periods
- 2.H.3.B - Compare and contrast the habitats, resources, art, and daily lives of native American peoples in regions of the US and Missouri, past and present
- 2.EG.5.F.c - Describe why people of different groups settle more in one place or region than another.
- 2.EG.5G - Explain how geography affects the way people live today
- The student will understand that our community is a diverse place (geographically and culturally).
 - 2.EG.5F.b - Identify examples of different regions (e.g. urban, rural, recreational area, wheat producing region, business district)
 - 2.RI.6.A - Compare the cultural characteristics of regions in the state including language, celebrations, customs, holidays, artistic expression, food, dress, and traditions.
 - 2.RI.6.C - Recall stories and songs that reflect the cultural history of various regions in the United States, including stories of regional folk figures, Native American legends, and African American folktales.
 - 2.RI.6.D - Describe how regions commemorate cultural heritage.
- The student will identify how money is earned or acquired and the importance of weighing needs and wants before spending.
 - 2.E.4.A.a - Describe consumption and production and the relationship to goods and services within your region
 - 2.E.4.A.b - Demonstrate how people use money to buy and sell good and services
 - 2.E.4.A.d - Explain the relationship of income, labor, and wages
 - 2.E.4.B - Describe a personal cost-benefit analysis